

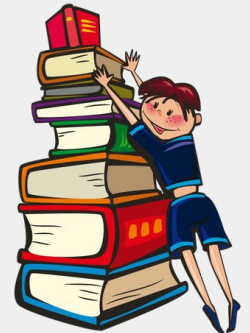
Dermott School District



ANNUAL REPORT TO THE PUBLIC



October 17, 2024



Dermott School District

This report to the general public, in care of the Board of Directors, serves as an overview of the 2023 – 2024 school year, with the current status and expectations for the remainder of the 2024 – 2025 school year.



Dermott School District

Vision



To educate and graduate students as independent thinkers and problem-solvers, who are prepared for real-world success.



Dermott School District



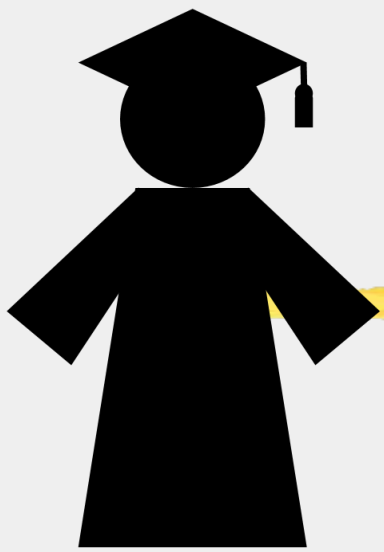
Mission Statement

To cultivate the potential of individual students, by connecting their interests to their futures.

To provide an engaging and rigorous curriculum (HQIM) that fosters a desire to learn.

To provide a safe, supportive environment where students know their well-being is our top priority.





Program Review

The district operates two school sites, both (K-6 and 7-12) of which are accredited by the Arkansas Department of Education. The schools are following plans to improve the academic success of students on the state-mandated assessments and the skills for them to become productive citizens in our society.



Program Review

All teachers are either certified in their area of instruction or meet Arkansas Qualified Status. We have 1240 waiver teachers.

Maintenance & Transportation

A recent building survey concerning asbestos resulted in no conditions that posed problems.

An Operations and Management Plan to safely manage all areas is available for viewing in the Central Office.

Our schools mills are **41.81 mills**.



We have continued to upgrade our facilities throughout the district as it relates to safety, regulations, guidelines, and update from the ADE Facilities Department.

In the Transportation Department, we continue working hard to recruit and train reliable bus drivers. We are proud to report that our transportation department continues to provide safe, and efficient service to the patrons whose students we transport.

Dermott School District's Glows



- High Expectations for teachers and students
- The Focus on Curriculum(HQIM), Instructional Delivery, and Assessments
- Establishing Community Partnerships–Community Hours
- Planned Parental Activities-Family nights
- Majority of 1240 Waiver Teachers have become certified
- Jr/Sr Football Teams (Home games)
- Jr/Sr Track (Girls and Boys)
- Dermott's Boys and Girls Club
- High Impact Tutoring Grant—
- Recognizing for Growth through Office of Education Policy
- State Literacy Coach
- TNTP Coaching–SOAR Grant

Dermott School District's GROWS



- Declining of Enrollment
- Low academic performance

Dermott School District's Goals

- To increase student achievement in all areas with emphasis on Reading, Math, and Writing on grade level.
- To establish a culture that is a staff/student friendly environment conducive to learning.
- To increase and maintain a high school graduation rate.
- To engage the community, staff, families, students, elected officials, and other stakeholders in supporting our school and improving educational outcomes for all students.
- To provide a quality education to all students.



Dermott School District's Data---ACT Aspire

	2020-2021	2021-2022	2022-2023
Dermott Elementary	53.85%	55.38%	60.47%
Dermott High School	50.93%	53.53%	57.14%

Dermott School District's Data---ATLAS Summative

STUDENT PERFORMANCE LEVEL DESCRIPTORS

Statewide summative assessments are a critical component of a rigorous, reliable, and fair accountability system that reflects high expectations for all students. Arkansas is transitioning from ACT Aspire to ATLAS assessments to ensure the state has precise measures of student performance against state standards.

Level 4	Students demonstrate an advanced understanding of the knowledge and skills required of the grade-level standards. These students are on track for career and college, and demonstrate readiness for advanced and accelerated content at the next grade/course.
Level 3	Students demonstrate a proficient understanding of knowledge and skills and show mastery of grade-level standards. These students are on track for career and college, and demonstrate readiness for content at the next grade/course.
Level 2	Students demonstrate a basic understanding of knowledge and skills required of the grade-level standards and personalized support and intervention may be needed to access content taught in the next grade/course.
Level 1	Students demonstrate limited understanding of knowledge and skills required of the grade-level standards and will require significant support/scaffolding and intervention to access content taught at the next grade/course.

Dermott School District's Data---ATLAS Summative



Reporting

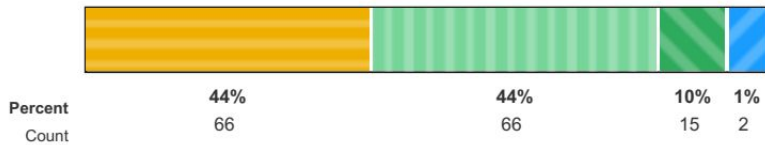
Performance Distribution, By Test Group: DERMOTT SCHOOL DISTRICT, 2023-2024

Filtered By **Test Reasons:** All Test Reasons | **Sorted By:** Date Last Taken

ATLAS Summative Science

Grades Tested: 3, 4, 5, 6, 7, 8, 10

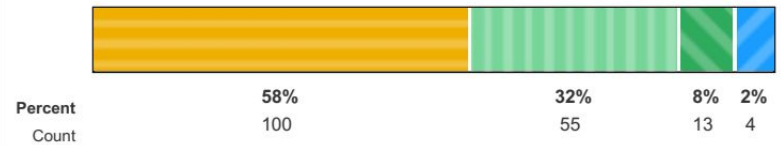
Tests Taken: 149 Date Last Taken: 05/09/2024



ATLAS Summative Mathematics

Grades Tested: 3, 4, 5, 6, 7, 8, 9, 10

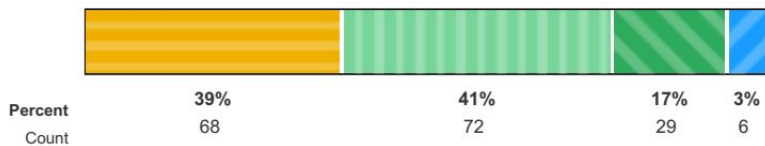
Tests Taken: 172 Date Last Taken: 05/08/2024



ATLAS Summative ELA

Grades Tested: 3, 4, 5, 6, 7, 8, 9, 10

Tests Taken: 175 Date Last Taken: 05/01/2024



OEP Report for Dermott School District

Dermott Elementary

- High ELA Growth(Southeast Region)

Dermott High School

- High Overall Growth(Statewide)
- High Math Growth(Statewide)
- High ELA Growth(Statewide)
- High Math Growth (Southeast Region)
- High ELA Growth (Southeast Region)

Dermott School District Annual Report to the Public October 2024



Reports from the following:

Coordinators and Principals:

Arneice Gardner---Curriculum Coordinator

Kristi Ridgell---Federal Programs Coordinator

Shamonda Garner---K-6 Principal/District Parent
Coordinator

Dr. Kimberly Brown ---7-12 Principal

Dermott School District's Curriculum

All students are required to participate in the Smart Core curriculum unless their parents or guardians, or the students, if they are 18 years or older, sign a Smart Core waiver form to not participate. A minimum of 22 units is required for graduation for a student participating in either the Smart Core or the Core curriculum, but it should be noted that following the Core curriculum may not qualify students for some scholarships and admission to certain colleges could be jeopardized. More detailed information can be found in the 2024-2025 Student/Parent Handbook including the following bullet points:

Dermott School District's Curriculum

- Students must earn one credit of ADE-Approved Computer Science or computer-science related career and technical education course. Dermott School District offers digital learning courses that are approved as either primary or supplementary methods of instruction.
- All students must receive a passing score of 60% on the Arkansas Civics Exam before graduation.
- Students must complete CPR training.
- Students in grade 9-12 will have to complete a minimum of 75 clock hours of documented community service.
- Students must earn credit in a course that includes Personal and Family Finance Standards in grades 9-12.

Dermott School District's Curriculum

We are continually working to define our local curriculum to meet or exceed standards established by the state of Arkansas. Revisions to our units of study are housed in a digital format in a Google Shared Drive that can be accessed by all staff. In addition to our curriculum being housed in this Drive, assessment data is housed there as well. The focus is on aligning our curriculum vertically and horizontally to eliminate gaps in essential student learning. This work is done K-12 in all core areas as well as non-core areas, with the ultimate goal being to receive feedback from all district shareholders.

Professional Development



All certified staff members will gain at least 36 hours of staff development during the 2024- 2025 school year. This year, the focus of Professional Development is on ensuring:

- Written curriculum matches the taught and assessed curriculum
- PLCs (Professional Learning Communities) are promoting mastery of essential skills for all students.
- Opportunities are provided for enhancement of teachers' content knowledge/pedagogy and professional skills.
- Classroom Management support with data analysis that will lead to better student outcomes.
- The implementation of The Writing Revolution to support student growth in literacy.
- Student Engagement
- Mentoring and Coaching
- Active Shooter Training

Federal and State Programs

Federal Programs - This year applications were written for Title I, Title II-A , Title IV, and Title V in Indistar. School Level Plans, District Support Plans, and Literacy Plans are written the Arkansas APP Workbook which housed in are written in Indistar. The goal of these plans is to improve overall achievement of all students as measured by the Arkansas state mandated assessments. Indistar Plans can be viewed using the guest logins provided on the district webpage.

Federal and State Programs--Title I

PURPOSE: Ensure that all students have a fair, equal and significant opportunity to obtain a high-quality education and reach (at a minimum) proficiency on challenging Arkansas Academic Standards and Assessments.

Federal and State Programs--Title II

PURPOSES

- Effectively recruit and retain highly qualified teachers.
- Provide professional development activities and mentoring.
- Provide training on data usage and assessments to improve classroom practice and student learning.
- Improve student academic achievement through the use of technology in the classroom.
- Increase the capacity of knowledge by technologically integrating curriculum and instruction

Federal and State Programs---Title IV

PURPOSE

- Provide all students with access to a well-rounded education
- Improve school conditions for student learning
- Improve the use of technology to improve the academic achievement and digital literacy for all students

This federal program is for safe schools. Due to the small amount of this grant, for 2024- 2025, we transferred this money into Title I.

Federal and State Programs--Title V

Purpose

Provide funds for improving academic achievement through recruitment and retention, professional development, parental involvement and special needs.

Title V - The federal program is designed for rural schools. For 2024-2025 it was used for the same purposes as Title I. This money was used to purchase materials and supplies to supplement instruction.

State Programs

Special Needs Funding - This funding is used for curriculum, staff development, literacy and math instruction, materials, supplies, and equipment, including technology for pre-approved programs.

Enhanced School Act, Alternative Learning Environment, and English Second Language are among the categories in this funding.

Vocational(CTE) - This funding is used for new or expanded vocational programs. Programs in this area are: Business, Family and Consumer Science and Med-Pro Ed.

State Programs

FFVP - Fresh Fruit and Vegetable Program - Grant awarded to the elementary school to provide a fresh fruit or vegetable snack to students outside of breakfast and lunch. The purpose of this grant is to encourage healthy eating habits and to expose students to fruits and vegetables that they might not ordinarily be exposed to.

Gifted and Talented - Ms. Victoria Jackson, GT Coordinator - All students in grades K-3 are served Enrichment activities in self-contained classrooms by the GT teacher. Students in grades 4-6 are served in a pull-out program for 150 minutes a week. Students 7-12 are served in Honors or AP classrooms with the regular education teacher having received training in their specialty area. The Department of Education has approved the program with no recommendations for changes.

Homeless

Children (individuals) who lack a fixed, regular and adequate nighttime residence

- Children who are sharing the housing of other persons due to:
 - Loss of housing
 - Economic hardship
 - Living in motels, mobile home parks, camping grounds, emergency shelters
- Funds are used to support families in transition.

Dermott High School

New Staff Members:

Dr. Rosalynn Avery- Literacy Interventionist

Ms. Hannah Blankenship-Art Teacher

Coach Karla Bolden-FACS

Coach Kentrius Drew-PE/Cadet Core

Coach Roy Marshall-Health/Math Intervention

Mr. Cortez Smith- Counselor



Dermott High School



2024-2025 Goals:

- To have a written, taught and assessed curriculum for all disciplines
- To implement a behavior plan to decrease classroom management issues/office referrals
- Increase positive parent and family engagement and involvement.
- To improve the climate and morale of the school.
- To reward students who exhibit the guiding principles of the month; and students who are achieving academically.

Dermott High School

Theme:

The Leader in Me, Everywhere I Go.

Our district goal is to increase student achievement in literacy and mathematics by 10%.

Our school goal is to increase writing by 10%.



Dermott High School



Collective Commitment:

We will exhibit professionalism with our students, co-workers, and community. We will consistently adapt to the needs and concerns of the community and school. We will come to work each day ready to listen and address the needs of our students, families, and community.

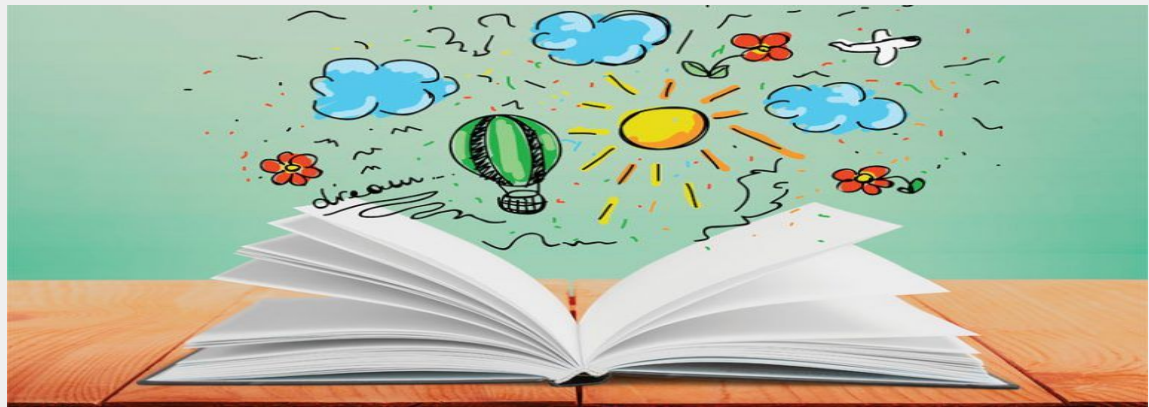
Dermott High School

High Quality Instructional Materials

Literacy:

Implementing My Perspectives supplemented
with the Writing Revolution and ILIT

Teach students literacy and writing skills to help
them become effective thinkers, writers and communicators



Dermott High School

Curriculum/Instructional Programs:

IReady

IXL

The Writing Revolution

Sonday System

Core Knowledge (Science and SS)

*****ICIVICS**

*****Open Sci Ed**

Dermott High School

Action Plan:

- All Teachers will support literacy efforts in all classes
- Tier 1 grade level instruction
- Writing Revolution strategies on Wednesday
- Practice questions from the Classroom Wizard-ATLAS
- Schoolwide Tier II Intervention- IXL on Tuesdays
- Daily Tier III Intervention- Dr. Avery, Ms. Smith and Coach Marshall
- High Impact Tutoring in Math and ELA- (Tue-Thur)

Dermott High School

2025- ATLAS Assessment

Teachers will be trained using the Wizard to create assessments that are similar in rigor and format as the ATLAS.



Dermott High School

PLCs Weekly:

Question 1: What it is they want the students to know and be able to do. (Essential standards for their unit of study)

Question 2: How will they know the students have learned it? (Formative & Summative Assessments)

Question 3: What would they do if the students did not learn or master the skills or standards? (Interventions)

Dermott High School

Weekly Instructional Walkthroughs:

- Sound Pedagogy
- Classroom Management
- Student Engagement
- Teaching AR Standards
- Variety of Instructional Strategies
- Higher Order Thinking Skills
- Writing Revolution Strategies
- Questioning Techniques
- Assessments
- Interventions

Dermott High School

Extra Curricular Programs:

- **Football**
- **Basketball**
- **Track and Field**
- **Cheerleading**
- **Yearbook Publication/Newsletter**
- **Quiz Bowl**
- **FBLA**
- **FCCLA**
- **Student Council**
- **National Junior Honor Society**
- **National Beta Club**
- **GEMS**
- **Eye Club**
- **Dungeons and Dragons**

Dermott High School

Graduation Classes of 2027-28 (9-10th Grade)

REQUIRED 75 Community Service Hours (Graduation)

15 hours of Community Service-9th

20 hours-10th

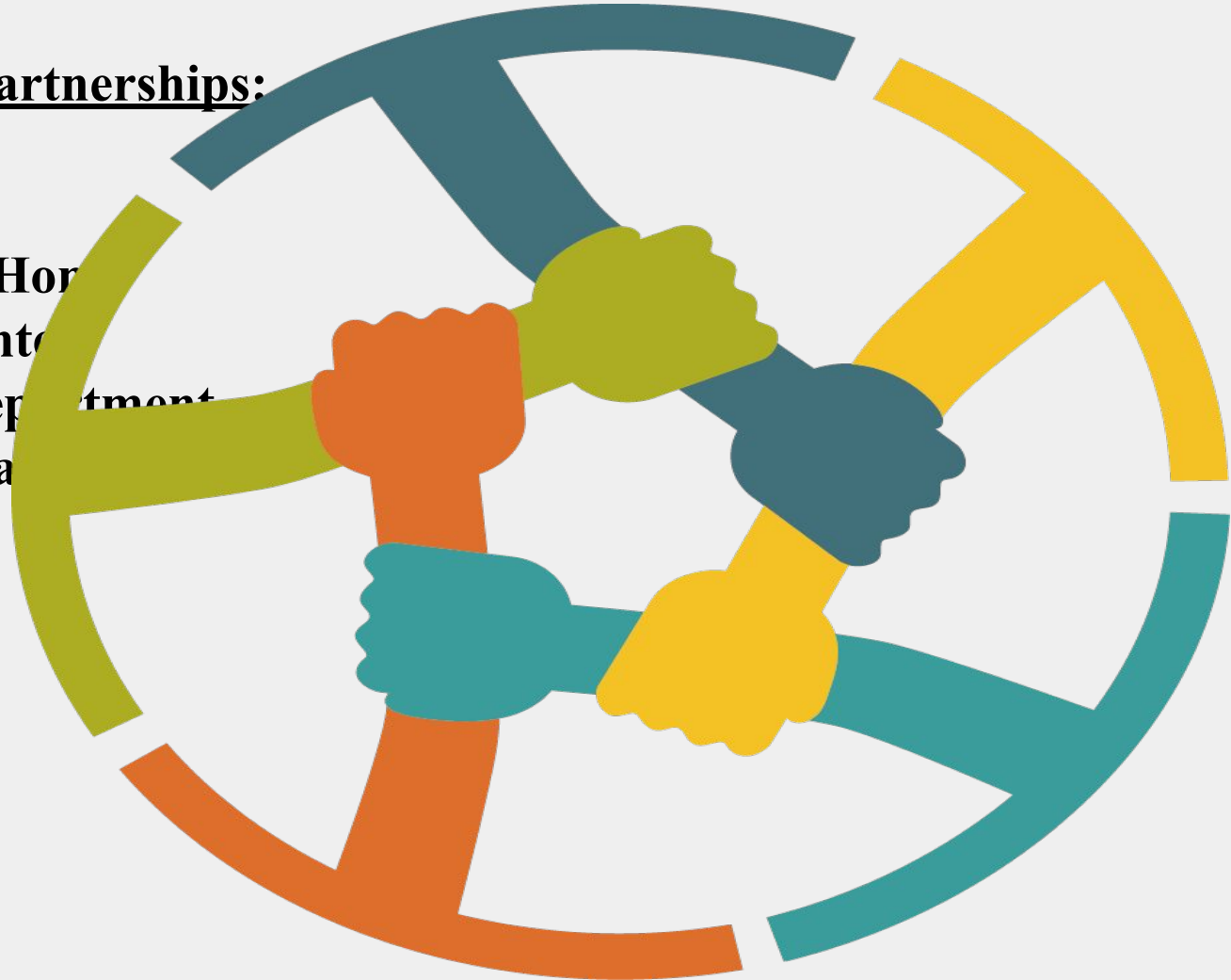
20 hours-11th

20 hours-12th

Dermott High School

Community Service Partnerships:

- **Graham Ministry**
- **City of Dermott**
- **Dermott Nursing Home**
- **Senior Citizen Center**
- **Dermott Police Department**
- **Dermott Fire Department**
- **Food Pantry**



Dermott High School

Congratulations

Recognized by Office for Education Policy (UofA)

DHS Recognized as “Beating the Odds School”

Dermott High School received the following "**Beating the Odds**" awards:

High Overall Growth (Statewide)

High Math Growth (Statewide)

High ELA Growth (Statewide)

High Math Growth (Southeast region)

High ELA Growth (Southeast region)

Dermott High School

Successes/ Highlights

- Students are taking concurrent credit where they receive high school and college credit
- Students are taking Automotive & CNA Classes at UAM-McGehee
- Recognizing Student of the Month Month-Guiding Principles
- **64%** participation in the 1st Parent Teacher Conference
- Students have access to computer science courses such as coding
- Active football program
- On September 27th-First Service Bank sponsored a tailgate party for the football team and cheerleaders.

Dermott High School

Efforts to improve student achievement

- ❖ PLCs for all teachers
- ❖ Ongoing professional development provided from ADE approved providers
- ❖ Support from Southeast Cooperative Services in Monticello (on campus and off campus support when needed)
- ❖ Novice teachers are provided a mentor and additional support to effectively deliver quality instruction to the students and to help teachers obtain license. (Leigh Brandon)
- ❖ Intervention Time is allotted in the daily schedule
- ❖ Instructional Teams meet weekly to discuss curriculum, formative and summative assessments, data and intervention
- ❖ The staff provides a variety of parent communication tools such as newsletters, Facebook announcements, and phone calls
- ❖ High Impact Tutoring has started with the high impact tutors.

Dermott High School

Efforts to Improve Student Achievement:

- ELA classes have classroom libraries for students to check books out.
- We are in the process of creating a book club in an effort to engage and spark interest in reading among students.
- Focus is on implementing academic and content vocabulary in all content areas.
- SEARK Coop provide professional development and support to administrative team and staff.
- 9 weeks incentive field trips will be used to reinforce academic efforts and behavior.
- Staff is being recognized monthly for going above and beyond.
- Honors Assembly will be held quarterly.

Dermott High School

Efforts to Improve Student Achievement:

- Juniors and Seniors are attending ACT Bootcamp to prepare for upcoming ACT.
- College representatives are visiting with 11th and 12th grade students to inform them of the requirements needed for entrance
- Military representatives also has visited with the school.
- Clearwater has presented to the school.

Dermott Elementary School

2024-2025 School Level Plan Goals

- To have a written, taught and assessed curriculum for all disciplines in place, then student achievement will increase.
- To implement a behavior plan to decrease classroom management issues/office referrals which will increase instructional time.
- Increase positive parent and family engagement and involvement.
- To improve the climate and morale of the school.

Dermott Elementary School

Mission Statement

By word and deed, we will all succeed.



Dermott Elementary School

Vision Statement

Every student is inspired to learn, lead, and succeed.



Dermott Elementary School

DES Pledge for Success

Today is a new day, a new beginning.

It has been given to me as a new gift.

I can either use it or throw it away.

What I do today will affect me tomorrow.

I cannot BLAME ANYONE but MYSELF if I DO NOT succeed.

I promise to achieve daily to the best of my ability, realizing it can never come back again.

This is my life. DES is my school! I choose to make it a success!



Dermott Elementary School

Successes

- During the first Parent Teacher Conference for progress reports, parent participation was positive and a great turnout. (81%)
- Teachers are working hard to meet the needs of our students by attending PLCs and needed PD on a regular basis.
- Interventions are in place to meet the needs of students that need additional support in reading and math. We are continuing to use the Sonday System program school wide at DES to bridge the gap for student growth in order to address Tier 3 instruction. (3 Foster Grandparents, Reading Interventionists, Dyslexia Coordinator, Paraprofessionals, and Support Staff
- State Literacy Coach models lessons to support staff members where there is a need.
- Decreased the number of interruptions during instruction by reducing announcements and calling students for early checkout
- The majority of classroom teachers are fully certified! There are **two** teachers working towards certification.

Dermott Elementary School

Efforts to improve student achievement

Supplemental Resources

- ❖ IXL (K-6)
- ❖ i-Ready (SpEd Department)
- ❖ Sonday System
- ❖ RISE Arkansas promoting the Science of Reading (Heggerty, Phonics First, Benchmark Workshop, myPerspectives)
- ❖ Core Knowledge
- ❖ Reflex/Math Fluency/Illustrative Math
- ❖ Prodigy/Reinforcement of Math Standards
- ❖ Flocabulary
- ❖ Accelerated Reader
- ❖ The Writing Revolution

Dermott Elementary School

Efforts to improve student achievement

- ❖ PLCs for Math, Literacy, Social Studies, Science, as needed to allow teachers to look at curriculum, discuss student data, and collaborate for strategies to improve.
- ❖ Ongoing professional development provided from ADE approved providers (Alicia Whiteside)
- ❖ Support from Southeast Cooperative Services in Monticello (on campus and off campus support when needed)(Dana Whited, Katlin Hogue)
- ❖ Novice teachers are provided a mentor and additional support to effectively deliver quality instruction to the students and to help teachers obtain certified license. (Brandi Everett, Leigh Brandon)
- ❖ Schoolwide intervention time is allotted in the schedule daily for each grade level to provide remediation, enrichment and gifted/talented services to students in need
- ❖ Instructional Teams meet weekly to discuss weekly formative assessment data and concerns as well as classroom instructional strategies
- ❖ The staff provides a variety of parent communication tools such as Class Dojo, Monthly Newsletters, Facebook Announcements, Positive Phone Calls each month, Students of the Month
- ❖ High Impact Tutoring sessions onsite for 3rd-6th grade students for ELA and Math
- ❖ Currently, we are not offering After School Tutoring

Dermott Elementary School

- ❖ **"RAM"dom Acts of Kindness**
- ❖ Importance of Kindness in School
- ❖ Examples of Random Acts
- ❖ How to Encourage and Recognize Kindness



Dermott Elementary School

9 Event Days/Party Days

September 27, 2024 -- Happy Fall Y'all Snack Day

October 25, 2024 -- Halloween/Harvest Celebration

November 22, 2024 -- We Are Thankful Snack Day

December 18, 2024 -- Holiday/Christmas Party

January 23, 2025 -- 100th Day of School Celebration

February 14, 2025 -- Valentine's Day Party

March 7, 2025 -- Read Across America/Dr. Seuss Celebration

April 18, 2025 -- ATLAS Test Rally Snack Day

May 9, 2025 -- Field Day/Outside Activities

Dermott Elementary School

Community Partnerships

- ❖ Dermott Headstart/Save the Children
- ❖ Leonard Memorial Branch Library
- ❖ Charles Graham Ministry
- ❖ SEARK Concert
- ❖ More Chances Period



Special Education Services

Special Education - Cheryl Wade LEA Supervisor.

Special Education Students are serviced by 4 certified Special Education teachers and 3 paraprofessionals. These students receive services through instruction in the General Education Classroom, Resource Room or Structured Learning Environment.

Available related services include Speech Language Therapy, Occupational Therapy and Physical Therapy.

**Dermott School District serves 59 IEP (20%) entitled students.
Reduction Plan**

Special Education Services

Focus on increasing rigour, increasing students' access to the general education curriculum, and increasing the number and frequency of inclusionary experiences for special education students.

- ❖ PLCs for high school with Administrators and Peers
- ❖ Completion of multiple trainings by special education staff as individuals and as a team including but not limited to: Phonics First, My Perspectives, Illustrative Math, EdPlan, Crisis Prevention, Making the connection between Inclusion and Co-teaching, Why It Matters (SEL), A Teacher's Guide to Communicating with parents, MITS Personal Care.
- ❖ Goal of providing two sessions of certified special education support weekly to each special education student grades k-6th attend Weekly PLC.
- ❖ Support general education teachers by implementing schedules that provide opportunity for special education teachers to collaborate with General Education Literacy and Mathematics teachers
- ❖ Providing increased support for all learners in the general education classroom
- ❖ Instructional Assistants -3 (Paraprofessionals) provide assistance with one on one or small group tutoring

Special Education Services



- 3 Instructional Assistants, Paraprofessionals
 - Able to support Special Education Teachers
 - Provide one on one support or small group support with Basic Skills in Literacy and Math
-
- Received Training in Personal Care
 - Other Required Training in Arkansas IDEAS.org
 - Foundations in SPED: Major Components
 - Foundations in SPED: Legal and Ethical Issues
 - Foundations in SPED: Roles and Responsibilities
 - Introduction to Behavior: Supporting Effective Behavior
 - Introduction to Behavior: General Classroom Management Systems
 - Introduction to Behavior: Behavior Intervention Plans
-
- Provide one on one or small group tutoring to Students who receive Special Services
 - They can not provide direct instruction
 - Yearly Professional Development

Special Education Services

Continue to provide high quality supports and Tier 1 Instruction services to Dermott students

- ❖ Second Step Social Emotional Learning Program
- ❖ Special Olympics participation in Spring of 2024
- ❖ PBIS support specialist Fall and Spring of 2023/2024
- ❖ Provide Speech and Language therapy, Occupational Therapy and Physical Therapy
- ❖ Pinnacle Point Provides Mental Health to Students
- ❖ Received Training on PBIS October 10, 2023
- ❖ Continue to provide a continuum of service placements
- ❖ Continue to provide families with quarterly IEP progress updates, Annual Reviews, and Triennial Evaluations
- ❖ Conferences with parents/teachers of SPED students with a failing grade
- ❖ I-Ready Training this month - Support Tier 1 Instruction and Deficits

Special Education Services



- ❑ PBIS: Positive Behavior Supports
- ❑ **Student Reinforcers**
- ❑ We found what **PALPATES** a student's heart with reinforcements was the following:
 - ❑ 1. **P**rivileges
 - ❑ 2. **A**ttention
 - ❑ 3. **L**eadership
 - ❑ 4. **P**raise
 - ❑ 5. **A**ssistance
 - ❑ 6. **T**ouch
 - ❑ 7. **E**scape
 - ❑ 8. **S**upplies
- ❑ They care about how we see and perceive them.

Special Education Services Changes

ESSA Graduation Every Student Succeeds Act

Defines a “regular high school diploma” as the “standard high school diploma awarded to students in a State that is fully aligned with the State’s Standards.”

Support and close the gap between the deficits and grade level placement in Literacy and Math with students.

**Arkansas Graduation Requirements
ADE Approved Course
Licensure requirements for required courses**

Special Education Services Changes Regular Pathway

- Learns Act
- Transition Plan: Age 14 and above
- LEARNS ACT: Graduating Class 2026-2027 (This years 9th Graders)
- Students will complete 75 hours Community Services
- **Beginning with the 2026 ninth graders, students on the regular pathway to graduation will required to have instruction from teachers who are licensed in the content areas.**
- Students must meet all graduation requirements in order to earn a diploma.
- Currently instruction can be provided in a pull out Special Education Class, Resource Math, English, Science or Social Studies
- This will change beginning in 2026 ninth graders
- **Caution: Students participating in the regular pathway may not earn credits in Exploration Courses/Courses taught by the Resource Teacher**

Special Education Services Changes

Alternate Pathway

- ❖ Students must complete all Alternate Pathway Graduation requirements to be counted as a graduate.
- ❖ Participation in the Alternate Pathway to Graduation must be documented in the student's IEP
- ❖ **Students participating in the Alternate Pathway to Graduation may earn credits in Exploration courses, other Special Education courses or General Education Courses with Modifications**
- ❖ **For students on this pathway, the correct field must be marked in the SIS/Misc Item/Demographic Screen**

Parent & Family Engagement

Contact People

- Shamonda Garner - District Parent & Family Engagement Coordinator
- Niesha Perry - Elementary Parent & Family Engagement Facilitator
- Hannah Blankenship- High School Parent & Family Engagement Facilitator

Parent & Family Engagement

1st Semester Events

- Open House - August 8, 2024
- Grits with Grandparents - September 6, 2024
- 1st 9 Weeks Parent Teacher Conference - September 12, 2024
- Lights, Camera, Read Family Night - October 29, 2024
- Elementary Annual Title I Meeting - November 2024
- High School Annual Title I Meeting - November 2024
- Thanksgiving Dinner - November 21, 2024
- Family Night (Christmas Theme) - December 2024
- 3rd 9 Weeks Parent Teacher Conference - February 6, 2025

Parent & Family Engagement

2nd Semester Events

- DHS Homecoming - January 17, 2025
- 3rd 9 Weeks Parent Teacher Conferences - February 6, 2025
- KISS Day (**Kids Invite Someone Special**) for lunch - February 13, 2025
- Math Family Night - February 2025
- Donuts for Dads - March 14, 2025
- Easter Dinner - April 17, 2025
- Testing Family Night Out - April 2025
- Muffins for Moms - May 8, 2025

Parent & Family Engagement

Community Events

- Attend services at local churches
- Attend city wide meetings
- Participate in community events
- Host PFE nights in the community outside of the school setting
- Trunk or Treat --- October 28, 2024

*Dermott School District
Annual Report to the Public
October 2024*

Questions, Comments, and Suggestions

