

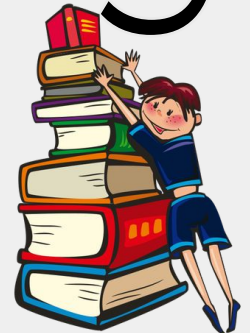
Dermott School District



Public Meeting



August 14, 2025



Dermott School District

This report to the general public, in care of the Board of Directors, serves as an overview of the 2024 – 2025 school year, with the current status and expectations for the remainder of the 2025 – 2026 school year.





Program Review

All teachers are either certified in their area of instruction or meet Arkansas Qualified Status. We have submitted and collaborated with the DESE to ensure that our 1240 waiver teachers have an established TLP(Teacher's Licensure Plan) We have the following new teachers(Rams):

**Brandon Boatner, Jr-PE/Health
Cora Nash-Secondary Science
Chris Toney - Business
Yvonda Jones - K-12 Counselor**

**Shawn Jones-5th/6th Math
Octavia Moore-K-12 Art
Darlene King 5th/6th Science**



Current Reality

K-12 275 Students

HS-128 Students

ES-152 Students

DES—Simulated Rating “C”

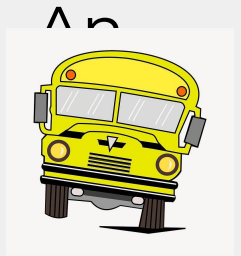
DHS—Simulated Rating “F”

Decreased in Funding

Maintenance & Transportation

A recent building survey concerning asbestos resulted in no conditions that posed problems. Operations and Management Plan to safely manage all areas is available for viewing in the Central Office.

Our schools mills are **41.81 mills**.



Dermott School District's Goals

- To increase student achievement in all areas with emphasis on Reading, Math, and Writing on grade level.
- To establish a safe and secure culture that is a staff/student friendly environment conducive to learning.
- To increase and maintain a high school graduation rate.
- To engage the community, staff, families, students, elected officials, and other stakeholders in supporting our school and improving educational outcomes for all students.
- To provide a quality education to all students.



Dermott School District's Data---ATLAS Summative

STUDENT PERFORMANCE LEVEL DESCRIPTORS

Statewide summative assessments are a critical component of a rigorous, reliable, and fair accountability system that reflects high expectations for all students. Arkansas is transitioning from ACT Aspire to ATLAS assessments to ensure the state has precise measures of student performance against state standards.

Level 4

Students demonstrate an advanced understanding of the knowledge and skills required of the grade-level standards. These students are on track for career and college, and demonstrate readiness for advanced and accelerated content at the next grade/course.

Level 3

Students demonstrate a proficient understanding of knowledge and skills and show mastery of grade-level standards. These students are on track for career and college, and demonstrate readiness for content at the next grade/course.

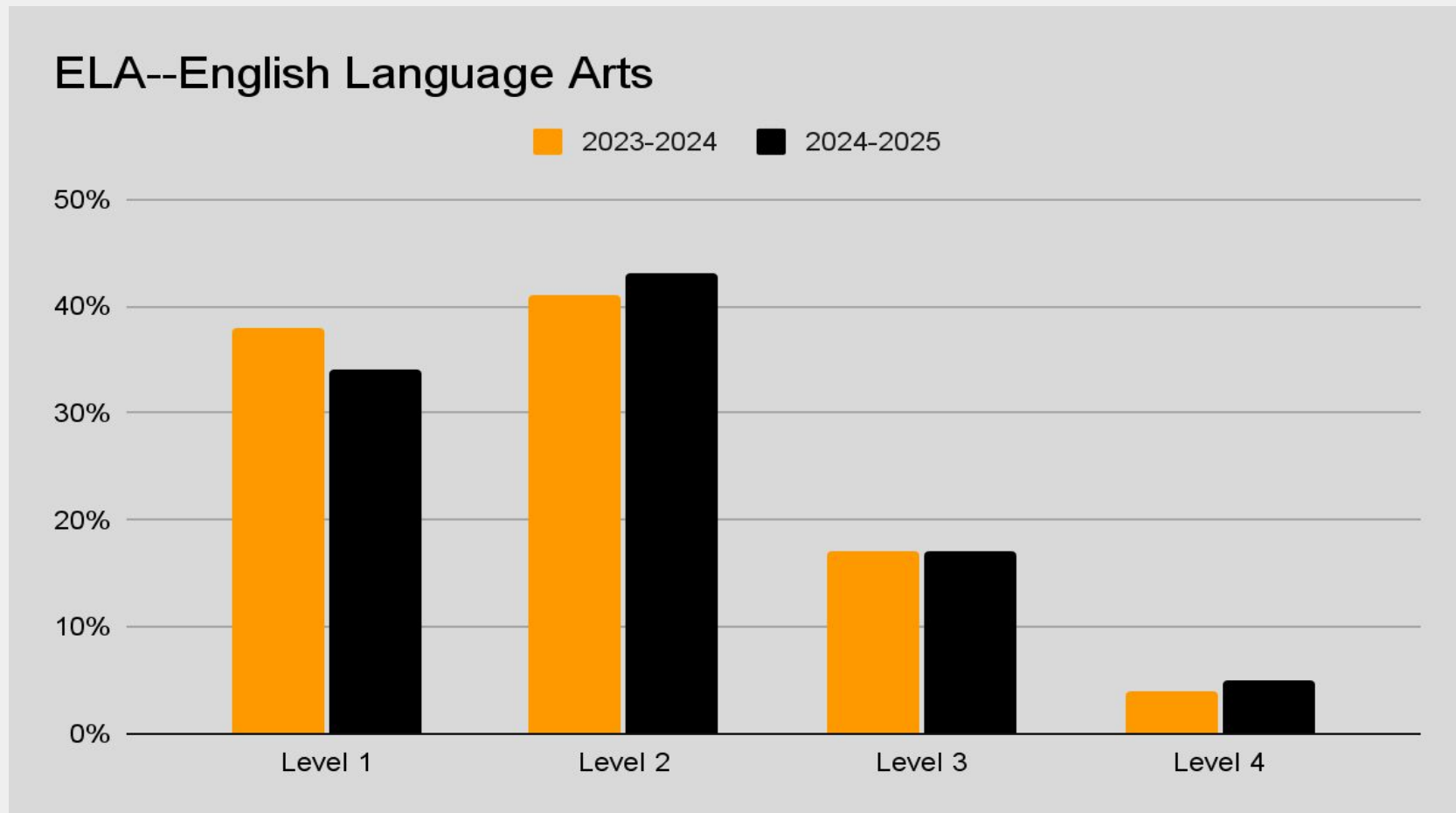
Level 2

Students demonstrate a basic understanding of knowledge and skills required of the grade-level standards and personalized support and intervention may be needed to access content taught in the next grade/course.

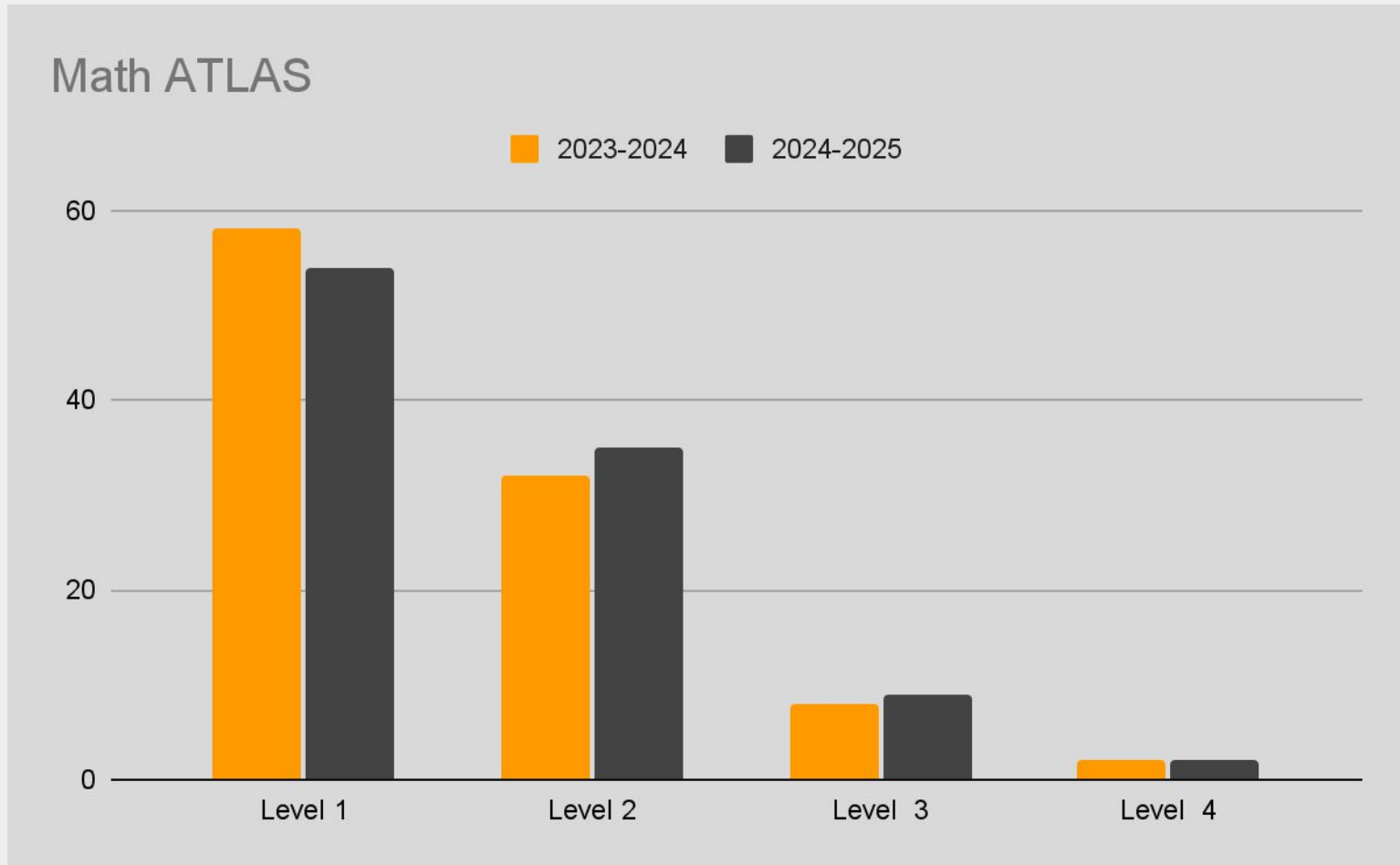
Level 1

Students demonstrate limited understanding of knowledge and skills required of the grade-level standards and will require significant support/scaffolding and intervention to access content taught at the next grade/course.

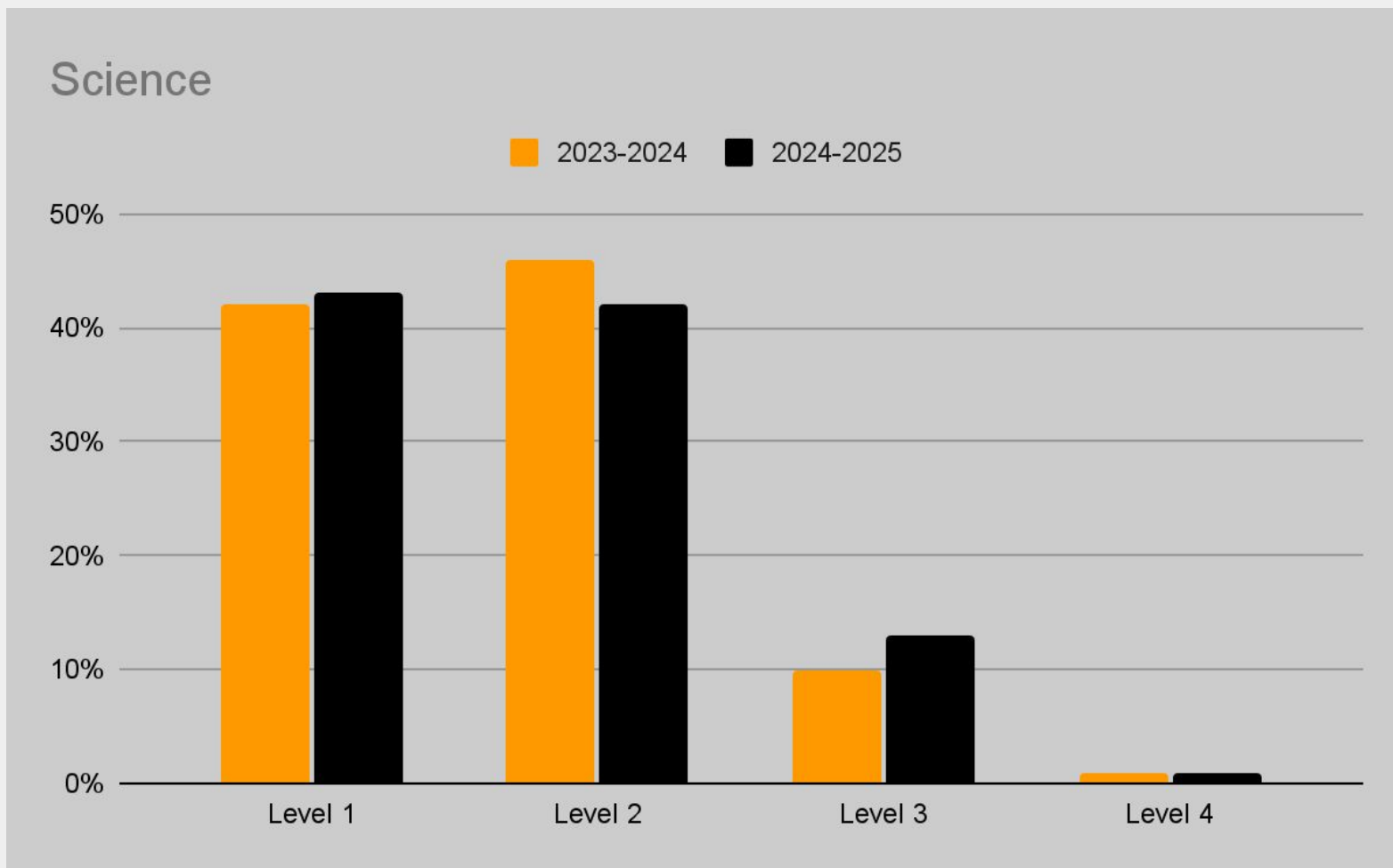
Dermott School District's Data---ATLAS Scores



Dermott School District's Data---ATLAS Scores



Dermott School District's Data---ATLAS Scores



Dermott School District Annual Report to the Public August 2025



Reports from the following:

Coordinators and Principals:

Arneice Gardner---Curriculum Coordinator

Kristi Ridgell---Federal Programs Coordinator

Shamonda Garner---K-6 Principal/District Parent
Coordinator

Dr. Kimberly Brown ---7-12 Principal

Cheryl Wade, LEA Supervisor

Dermott School District's Curriculum

Students graduating from an Arkansas Public School or Public Charter School must meet or exceed the minimum 22 graduation credit requirements as adopted by the Arkansas State Board of Education.

Because we know how important it is to graduate all students ready to succeed in college or career ready, a Student Success Plan (SSP) will be used to ensure that students in grades 8 through 12 have met all graduation requirements and provide comprehensive documentation of thoughtful review of student academic and career planning through middle and high school. The SSP addresses course selections and meets the needs of Smart Core and the Smart Core Waiver. The SSP will be used to guide students along pathways to graduation, address accelerated opportunities, address academic deficits and interventions, and include college and career planning components.

Dermott School District's Curriculum

- **Students must earn one credit of ADE-Approved Computer Science or a computer-science related career and technical education course. Dermott School District offers digital learning courses that are approved as either primary or supplementary methods of instruction.**
- **All students must receive a passing score of 60% on the Arkansas Civics Exam before graduation.**
- **Students must complete CPR training.**
- **Students in grade 9-12 will have to complete a minimum of 75 clock hours of documented community service.**
- **Students must earn credit in a course that includes Personal and Family Finance Standards in grades 9-12.**

Dermott School District's Curriculum

We are continually working to define our local curriculum using HQIM state recommended resources to meet or exceed standards established by the state of Arkansas. Units of study are housed in a digital format in a Google Shared Drive that can be accessed by all staff. In addition to our curriculum being housed in this Drive, assessment data is housed there as well. There will be an increased focus this year on aligning our curriculum vertically and horizontally to eliminate gaps in essential student learning. This work is ongoing and is being done K-12 in all core areas as well as non-core areas, with the ultimate goal being to receive feedback from all district shareholders.

Professional Development



All certified staff members will gain at least 36 hours of staff development during the 2025- 2026 school year. This year, the focus of Professional Development is on ensuring:

- Written curriculum matches the taught and assessed curriculum
- PLCs (Professional Learning Communities) are promoting mastery of essential skills for all students.
- Opportunities are provided for enhancement of teachers' content knowledge/pedagogy and professional skills.
- Classroom Management support with data analysis that will lead to better student outcomes.
- The implementation of The Writing Revolution to support student growth in literacy.
- Student Engagement
- Mentoring and Coaching
- Active Shooter Training
- Capturing Kids' Heart–To assist in building relationships

Federal and State Programs

Federal Programs - This year applications were written for Title I, Title II-A , Title IV, and Title V in Indistar. School Level Plans, District Support Plans, and Literacy Plans are written the Arkansas APP Workbook are housed in Indistar.

The goal of these plans is to improve overall achievement of all students as measured by the Arkansas state mandated assessments. Indistar Plans can be viewed using the guest logins provided on the district webpage.

Federal and State Programs--Title I and Title II



Title I

PURPOSE: Ensure that all students have a fair, equal and significant opportunity to obtain a high-quality education and reach (at a minimum) proficiency on challenging Arkansas Academic Standards and Assessments.

Title II

PURPOSES

- Effectively recruit and retain highly qualified teachers.
- Provide professional development activities and mentoring.
- Provide training on data usage and assessments to improve classroom practice and student learning.
- Improve student academic achievement through the use of technology in the classroom.
- Increase the capacity of knowledge by technologically integrating curriculum and instruction

Federal and State Programs---Title IV and Title V



Title IV-PURPOSE

- Provide all students with access to a well-rounded education
- Improve school conditions for student learning
- Improve the use of technology to improve the academic achievement and digital literacy for all students

This federal program is for safe schools. Due to the small amount of this grant, for 2025-2026, we transferred this money into Title I.

Title V-Purpose

Provide funds for improving academic achievement through recruitment and retention, professional development, parental involvement and special needs.

Title V - The federal program is designed for rural schools. For 2025-2026 it was used for the same purposes as Title I. This money was used to purchase materials and supplies to supplement instruction.

State Programs

Special Needs Funding - This funding is used for curriculum, staff development, literacy and math instruction, materials, supplies, and equipment, including technology for pre-approved programs.

Enhanced School Act, Alternative Learning Environment, and English Second Language are among the categories in this funding.

Vocational(CTE) - This funding is used for new or expanded vocational programs. Programs in this area are: Business, Family and Consumer Science and Med-Pro Ed.

State Programs

FFVP - Fresh Fruit and Vegetable Program - Grant awarded to the elementary school to provide a fresh fruit or vegetable snack to students outside of breakfast and lunch. The purpose of this grant is to encourage healthy eating habits and to expose students to fruits and vegetables that they might not ordinarily be exposed to.

Gifted and Talented - Ms. Victoria Jackson, GT Coordinator - All students in grades K-3 are served Enrichment activities in self-contained classrooms by the GT teacher. Students in grades 4-6 are served in a pull-out program for 150 minutes a week. Students 7-12 are served in Honors or AP classrooms with the regular education teacher having received training in their specialty area. The Department of Education has approved the program with no recommendations for changes.

Homeless

Children (individuals) who lack a fixed, regular and adequate nighttime residence

- Children who are sharing the housing of other persons due to:
 - Loss of housing
 - Economic hardship
 - Living in motels, mobile home parks, camping grounds, emergency shelters
- Funds are used to support families in transition.

Dermott High School

Theme:

Boots on the Ground, Excellence Bound

2025-2026 Goals:

- To increase student achievement in literacy and mathematics between 5-10% on ATLAS
- To have a written, taught and assessed curriculum for all content areas
- To increase parental involvement
- To improve the school climate and culture
- To reward students who are demonstrating leadership skills, growing and achieving academically



Dermott High School

To educate and graduate students as independent thinkers and problem solvers who are prepared for real-world success



Dermott High School

Instructional Materials

Literacy:

My Perspectives

Writing Revolution

No Red Ink

IREADY

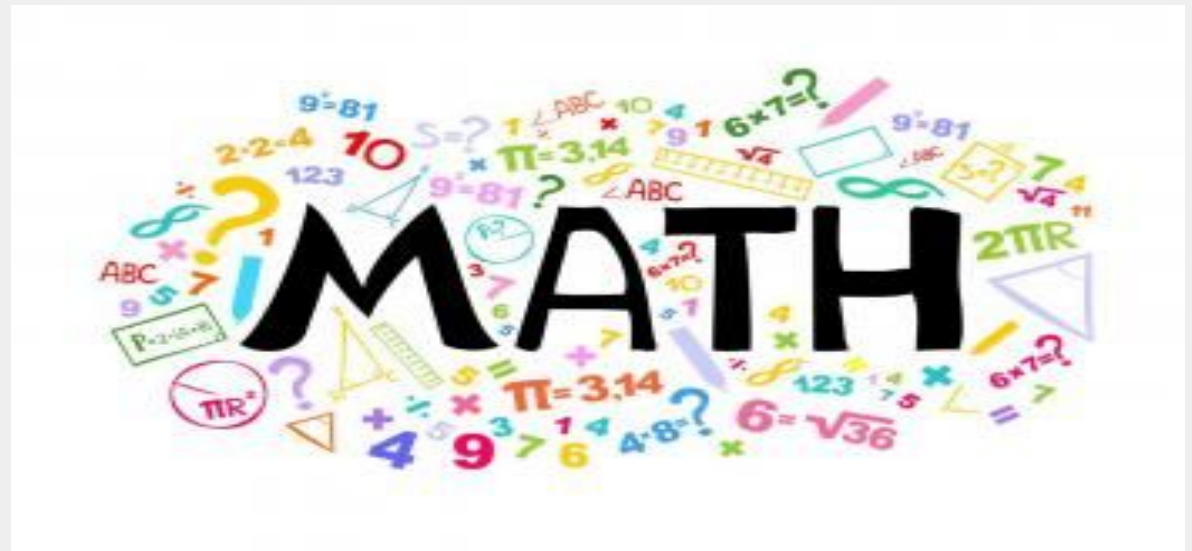
Math:

Illustrative Math

IXL

Science:

Open Sci Ed



Dermott High School

Successes:

- Recognized by Office for Education Policy at UofA
“Beating the Odds School” **High Math Growth Category (Southeast region)**
- Students are taking concurrent credit and receiving college credit.
- Students are taking automotive, welding & CNA classes at UAM-McGehee.
- Students are taking computer science courses, such as programming.
- Students are graduating with CTE certifications.
- 2025 Graduating Class had over \$1 million in scholarships.
- Active football, basketball & track & field program

Dermott High School

Efforts to improve student achievement

- ❖ PLCs meetings are held for all teachers.
- ❖ Instructional Teams meet to discuss curriculum, assessments, data and intervention
- ❖ Ongoing professional development is provided from ADE and the Coop.
- ❖ Novice teachers are provided a mentor and additional support to effectively deliver quality instruction to the students and to help obtain teaching license.
- ❖ Intervention Time is built into the daily schedule.
- ❖ The staff provides a variety of parent communication tools including parent calls, Facebook announcements, and conferences.

Dermott High School

Efforts to Improve Student Achievement:

- Focus is on improving students' reading and writing skills along with vocabulary.
- We are creating a book club to spark interest in reading among students.
- Staff is being recognized monthly for going above and beyond.
- Honors Assemblies will be held quarterly.
- Incentive Field Trips are planned for students who scored 3s & 4s.
- Rewards will be given to students who showed growth on the ATLAS.

Dermott High School

Graduation Classes of 2026 and Beyond (9-11 Grade)

REQUIRED 75 Community Service Hours (Graduation)

15 hours of Community Service-9th

20 hours-10th

20 hours-11th

20 hours-12th



Dermott High School

Community Service Partnerships:

- **Graham Ministry**
- **City of Dermott**
- **Dermott Nursing Home**
- **Senior Citizen Center**
- **Dermott Police Department**
- **Dermott Fire Department**
- **Food Pantry**



Thank You!

Dermott Elementary School

Mission Statement:

By word and deed, we will all succeed.

Vision Statement:

Every student is inspired to learn, lead, and succeed.



Dermott Elementary School



Programs/Initiatives/Resources/Partnerships

- ❖ Benchmark Education/Phonics First/Vocabulary Surge/myPerspectives - Reading
- ❖ Illustrative Mathematics - (K-6)
- ❖ RISE
- ❖ The Writing Revolution
- ❖ IXL/ATLAS Classroom Tools/Prodigy/Reflex/Class Dojo
- ❖ Capturing Kids' Heart
- ❖ Leonard Branch Memorial Library
- ❖ Ziff Lodge #119
- ❖ First Service Bank
- ❖ Charles Graham Ministry
- ❖ Dermott Head Start
- ❖ Save the Children
- ❖ Lake Village Heritage Club
- ❖ DES Beauty Braid-a-Thon

Special Education Services

Special Education Director - Cheryl Wade, LEA Supervisor

Special Education Students are serviced by 4 certified Special Education teachers and 2 paraprofessionals. These students receive services through instruction in the General Education, Inclusive Practices Classroom, Resource Room or Structured Learning Environment.

Available related services include Speech Language Therapy, Occupational Therapy and Physical Therapy.

**Dermott School District serves 59 IEP (20%) entitled students.
Reduction Plan**

2025 School Year

Special Education Services



Priority Area III Weighted Achievement
Mathematics and English Language Arts
Needs Assistance

ATLAS State Test: 4th Grade, 6th Grade and High School Level

Plan: Corrective Improvement Steps

- Core Instruction in the General Education Classroom
- Tier I Instruction
- Teachers will receive information pertaining to students' needs
- Collaborate Bi-Weekly to identify weaknesses in order to strengthen instruction
- Training on Differentiated Instruction
- Classroom Walkthroughs to identify areas of need
- Feedback and Conversation
- Review students' progress
- Next Steps and Continuation

Special Education Services



Inclusive Practices:
Kindergarten - 8th Grade
Teachers and Paraprofessionals

- Approved: 2025 - 2026 School Year Co-Hort
- Training of Trainers
- Southeast Coop: Monticello, Arkansas
- On-Site Support
- Universal Design

Parent & Family Engagement

Contact People

- Shamonda Garner - District Parent & Family Engagement Coordinator
- Niesha Perry - Elementary Parent & Family Engagement Facilitator
- Chrisis Toney- High School Parent & Family Engagement Facilitator

Parent & Family Engagement

2025 -2026



Literacy Family Night - October 2025

Winter Fun Family Night - December 2025

September 5, 2025 - GRITS with Grandparents (Grandparents Rock in This School)

September 2025 - Fruit of the Month (Chef Tory event)

October 2025 - Jr Chef Event (Pumpkin Dress Up -Chef Tory)

October 13-17, 2025 - National School Lunch (Taste the World: Your School Lunch Passport!)

November 20, 2025 - Thanksgiving Meal (Chef Tory present)

February 12, 2026 - KISS (Kids Invite Someone Special)

March 2-6, 2026 - National Breakfast Week (The Quest for School Breakfast)

March 13, 2026 - Donuts with Dad (Chef Tory doing a fruit tray)

April 2, 2026 - Easter Meal

May 5, 2026 - Cinco De Mayo Day

May 7, 2026 - Muffins for Mom (Chef Tory providing a fruit tray)

May 8, 2026 - Field Day

*Dermott School District
Report to the Public
August 2025*

Questions, Comments, and Suggestions

