



Crabtree, Rohrbaugh & Associates

BALD EAGLE AREA SCHOOL DISTRICT

Board Presentation
March 11, 2026



Feasibility/Facility Study Organization

1. Executive Summary
2. Geographic & Demographic Overview
3. Educational Program Overview
4. Projected Enrollment Analysis
5. Existing Educational Building Capacity
6. Existing Facility Conditions Summary
7. Existing Facility Energy Portfolio
8. Construction Options
9. Authors Credentials

Tonight's Presentation is to discuss the general organization of the Final Study and is NOT all encompassing.

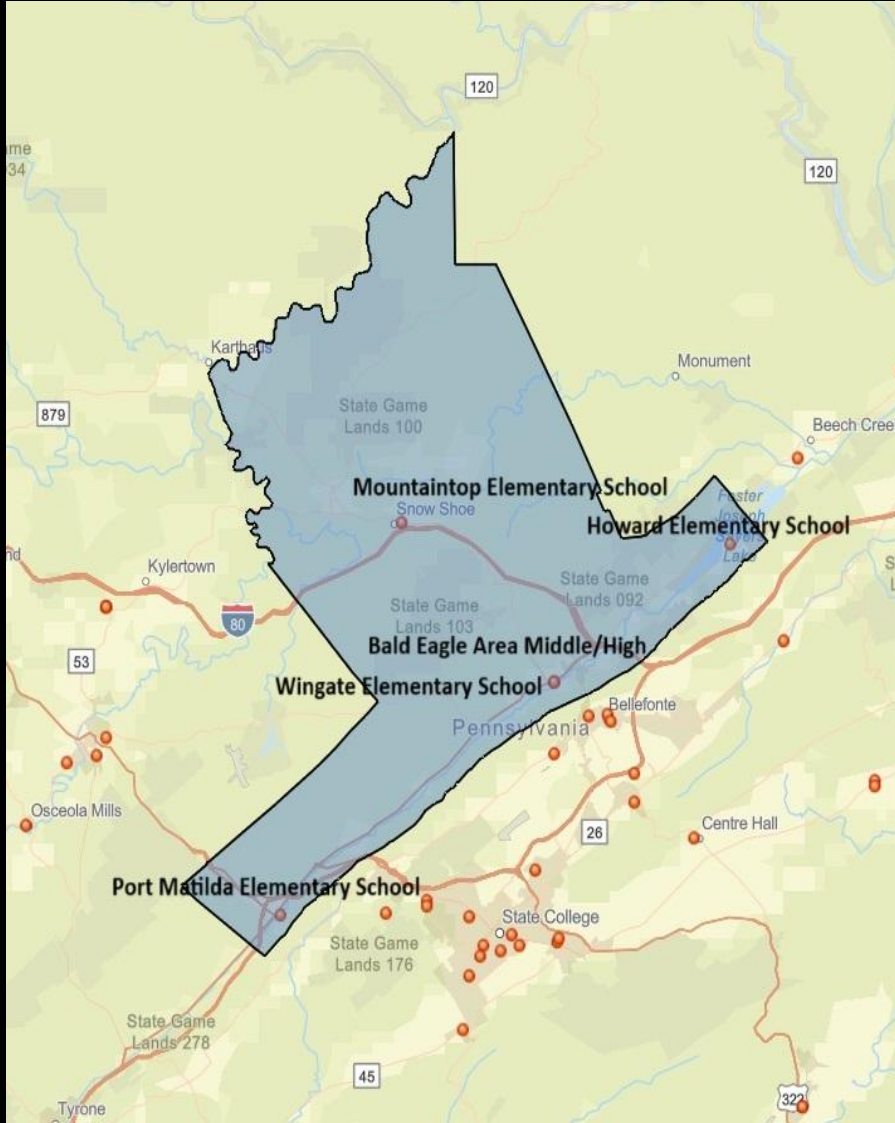
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1. Executive Summary
2. Geographic & Demographic Overview
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4. Projected Enrollment Analysis
5. Existing Educational Building Capacity
6. Existing Facility Conditions Summary
 - Current Building Use
 - Cost Estimate for Existing Building
 - Photo & Narrative Assessment Report
7. Existing Facility Energy Portfolio
8. Construction Options
 - Site and Building Plans
 - Cost Estimates
9. Authors Credentials

Section 2 & 4 Geographic Overview & Enrollment Overview



Bald Eagle Area School District



The Bald Eagle Area School District is a mostly rural public K–12 school district located in Centre County, Pennsylvania. The district serves approximately 1500 students in the northern part of the county which includes the boroughs of Howard, Milesburg, Port Matilda, Snow Shoe and Unionville and the townships of Boggs, Burnside, Howard, Huston, and Snow Shoe.

Demographics

Area: 341.2 sq. miles

Households: 5,135

2.35

Median Age: 46.1 years•

\$75,597

Median Home Value: \$261,791

Population: 12,110

Average Household Size:

Median Household Income:

Schools

- Howard Elementary
Elementary

Port Matilda Elementary

Bald Eagle Area MS/HS

Mountaintop Area

Wingate Elementary

Bald Eagle Area Cyber

Bald Eagle Area School District

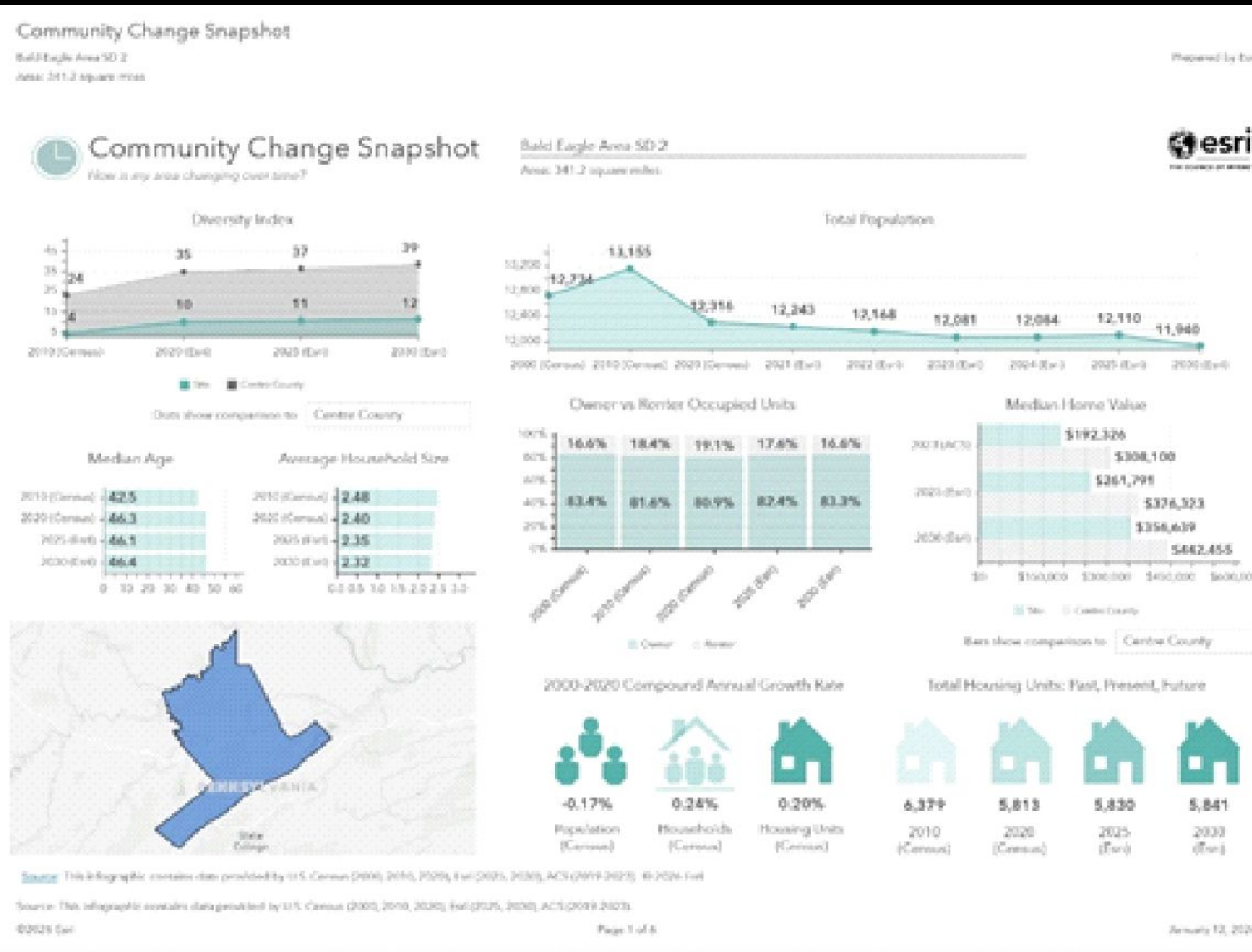
Community Demographics

2000–2020 Compound Annual Growth Rate (CAGR)

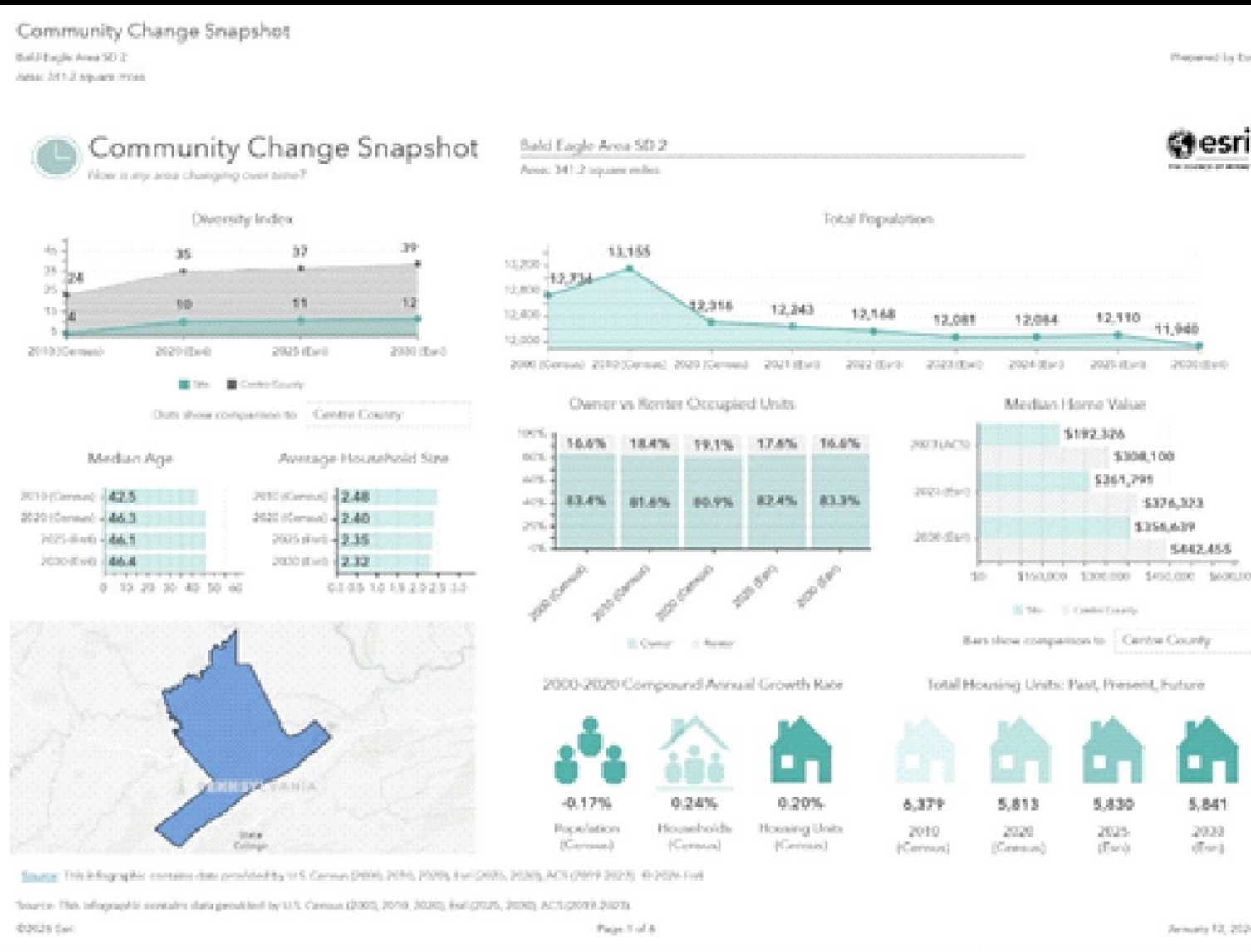
- Population: -0.17% per year
- Households: $+0.24\%$ per year
- Housing Units: $+0.20\%$ per year

Long-term population decline of roughly 9–10% since 2000, with modest stabilization in the mid-2020s and then slow decline to 2030.

The community is older on average, with median age rising ~4 years since 2010 and stabilizing around mid-40s through 2030—indicative of aging population dynamics.



Bald Eagle Area School District



Household sizes are shrinking, aligning with broader trends (more singles/ couples, fewer large families).

Market is predominantly owner-occupied. Rental stock is limited; renter share has edged down versus 2020.

Rising values are positive for equity but may outpace local incomes.

Takeaway: The population of the school district has been declining and aging but recently it has been stabilizing, and its projected decline is lessening. It is getting more expensive to live in the district.

Bald Eagle Area School District

Student Body Profile

The student body profile, as reported by the Pennsylvania Department of Education, is shown in the table to the right. When compared to the demographics of the community, the student body reflects the larger community. While change is projected to occur in both, the change is anticipated to be gradual and consistent with the changes that have occurred in the school district and in the county over time.

Student Body Profile			
Grade Alignment and District Enrollment	Elementary	Middle	High School
	K-6	7-8	9-12
	654	356	479
1,489	Unique Populations		Race and Ethnicity
Economically Disadvantaged	45.40%	White	95.60%
English Language Learner	0.20%	Black or African American	0.60%
Special Education	13.80%	American Indian and Alaska Native	0.30%
Percent of Gifted Students	1.40%	Asian	0.10%
Students in Foster Care	N/A	Islander	0.00%
Homeless Students	1.80%	Hispanic or Latino	1.70%
Military Connected Students	0.40%	Two or More Races	2.20%
% HSE Enrollment in Career/Technical	51.75%		
Graduation Rates			
Four Year Graduation Rate	94.00%	Five Year Graduation Rate	96.70%
Pennsylvania Department of Education		September, 2025	

Takeaway: The student body demographics closely mirror the broader school district population, creating a strong foundation for comparing current trends with projected changes in the Bald Eagle Area School District. Although this alignment may seem intuitive, it is not always the case. In many districts, the student population differs significantly from the surrounding community—a gap that can signal demographic shifts, emerging needs, or changes that have yet to surface in one group or the other.

Bald Eagle Area School District

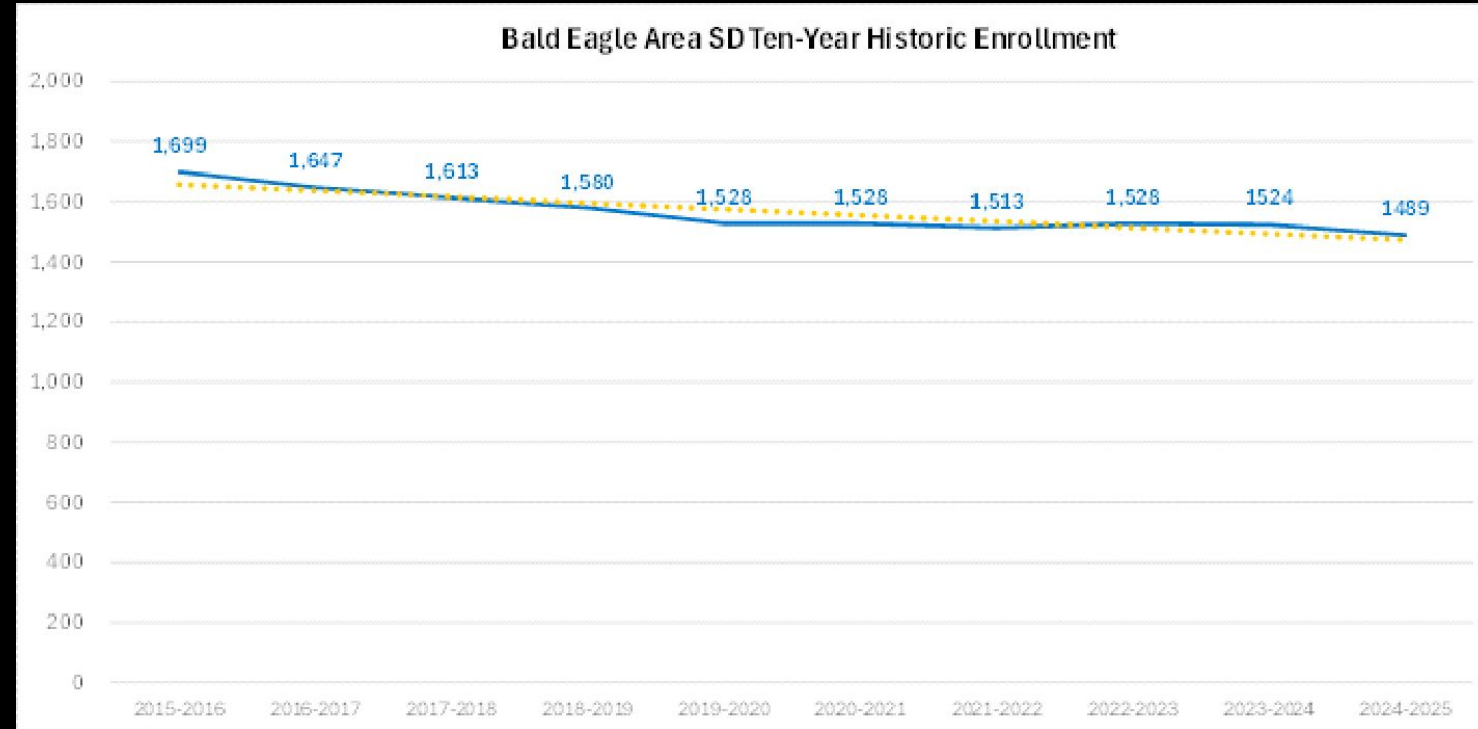
Historic Enrollments

Historic enrollments show a gradual but consistent decline over the last decade.

Enrollment fell from 1,699 students in 2015–2016 to 1,489 students in 2024–2025, a net decrease of about 210 students (roughly 12%).

Most of the decline occurred between 2015 and 2019, followed by a period of relative stabilization around 1,520 students from 2019 through 2024.

Recent years show a renewed drop although this may be an echo of the Pandemic when birth rates dipped. Overall, the trend line indicates a long-term downward enrollment trend, suggesting ongoing demographic pressures rather than short-term fluctuations.



Takeaway: These patterns mirror broader demographic shifts in the region, including an aging population, fewer school-age children, smaller household sizes, limited new housing development, and the out-migration of young adults. While short-term fluctuations may occur, these gradual and persistent demographic pressures suggest that enrollment is likely to continue decreasing at a slow, but steady pace.

Bald Eagle Area School District

Elementary Capacity

The Bald Eagle School District operates four elementary schools and a combined middle school and high school with a total capacity of 2549 seats.

The district’s four elementary schools, which range in size from 150 to 475 seats, provide a combined capacity of 1,000 seats for grades K–5. With 650 students currently enrolled, the elementary level is operating at 65% of total capacity. The capacity and utilization percentage for each individual elementary school are shown in the table to the right.

School	Capacity	2024/25 Enrollment (PDE)	Utilization
Elementary			
Howard Elementary School	150	87	58.00%
Mountaintop Area Elementary School	200	104	52.00%
Port Matilda Elementary School	175	94	53.71%
Wingate Elementary School	475	365	76.84%
Bald Eagle Cyber Academy	N/A		
Total:	1000	650	65.00%
Secondary			
Bald Eagle Area Middle and High School	1549	832	53.71%
Total:	1549	832	53.71%
District			
Total:	2549	1482	58.14%

Bald Eagle Area School District

Secondary Capacity

The Bald Eagle School District has a secondary capacity to serve 1549 secondary students operating in a combined middle school high school. The secondary grade bands (sixth through eighth grades and nine through twelfth grades) serve 832 students utilizing 54% of the available secondary seats.

Takeaway: Overall, the district has excess capacity (seats) at both the elementary and secondary levels. This available capacity positions the district, if it wishes, to:

- (1) consolidate for more efficient staffing and operations and/or,
- (2) provide for program expansion or additional pre-K classrooms and/or,
- (3) reconfigure grade bands for better efficiencies and/or,
- (4) accommodate any unexpected future enrollment increases and/or,
- (5) provide rental space for strategic partnerships.

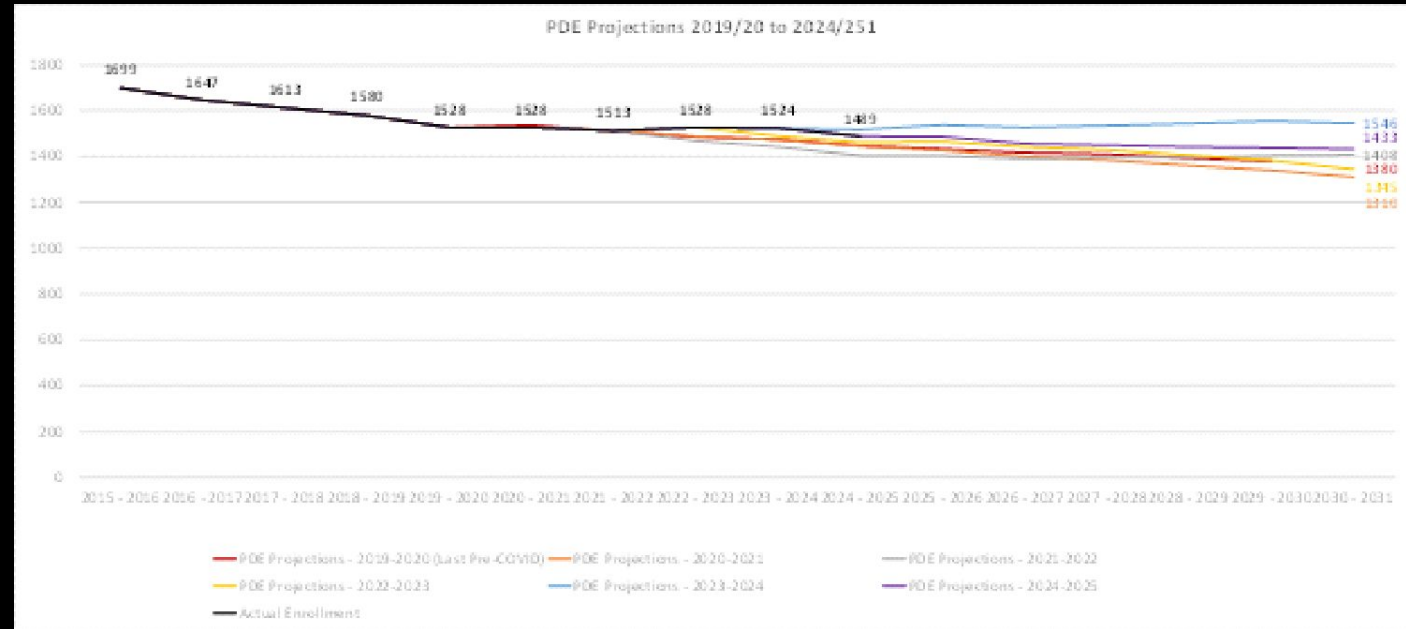
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Bald Eagle Area School District

PDE Enrollment Projections

This graph compares actual enrollment in the Bald Eagle Area School District with six sets of Pennsylvania Department of Education (PDE) enrollment projections including the last projection prior to the impact of COVID -19 (2019/20) through the most recent projection (2024/25) with projections shown to 2030/31.

Actual Enrollment (black line) shows a clear decline from 1,699 students in 2015–16 to 1,489 students in 2024–25, confirming a decade-long downward trend.

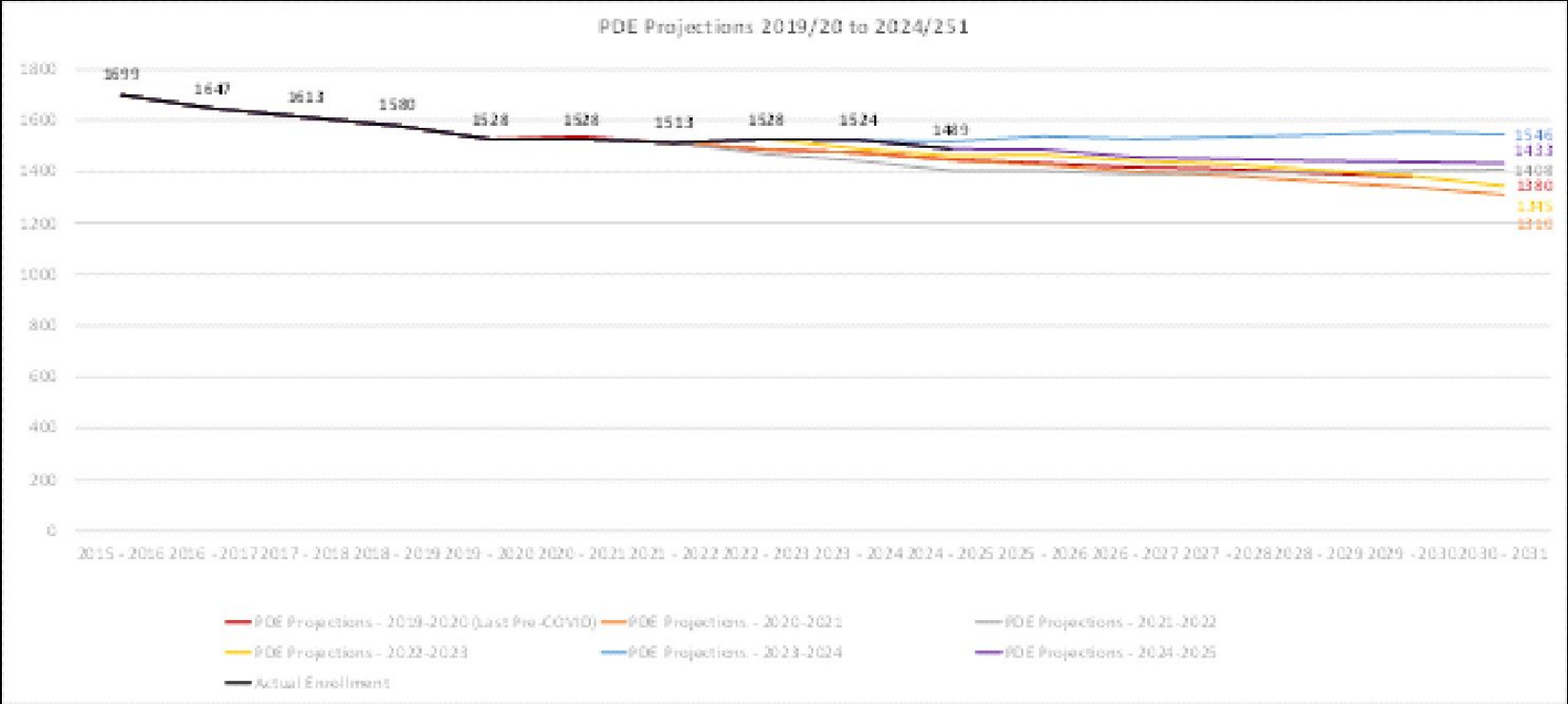


PDE Projections issued in earlier years (2019–20, 2020–21, and 2022–23) generally anticipated continued enrollment declines, with some projections falling as low as 1,310–1,380 students by the early–mid 2030s.

More recent PDE projections (2023–24 and 2024–25) are more moderately, showing enrollment stabilizing or slightly rebounding in the mid-1,400s to mid-1,500s range by the early 2030s (approximately 1,483–1,545 students). However, these projections are influenced by increases that were the result of students returning from the Pandemic.

Bald Eagle Area School District

PDE Enrollment Projections



Takeaway: Enrollment has declined over the past decade, but current PDE projections suggest the district is approaching a more stable enrollment trend. Part of the recent increases in enrollment and in turn projections are the result of students who were enrolled prior to the Pandemic, withdrew and are returning giving a mathematically false sense of migration of school aged students into the district. Through that lens, the historic enrollment aligns closely with broader demographic signals for the Bald Eagle School district, a leveling of enrollment of

Bald Eagle Area School District

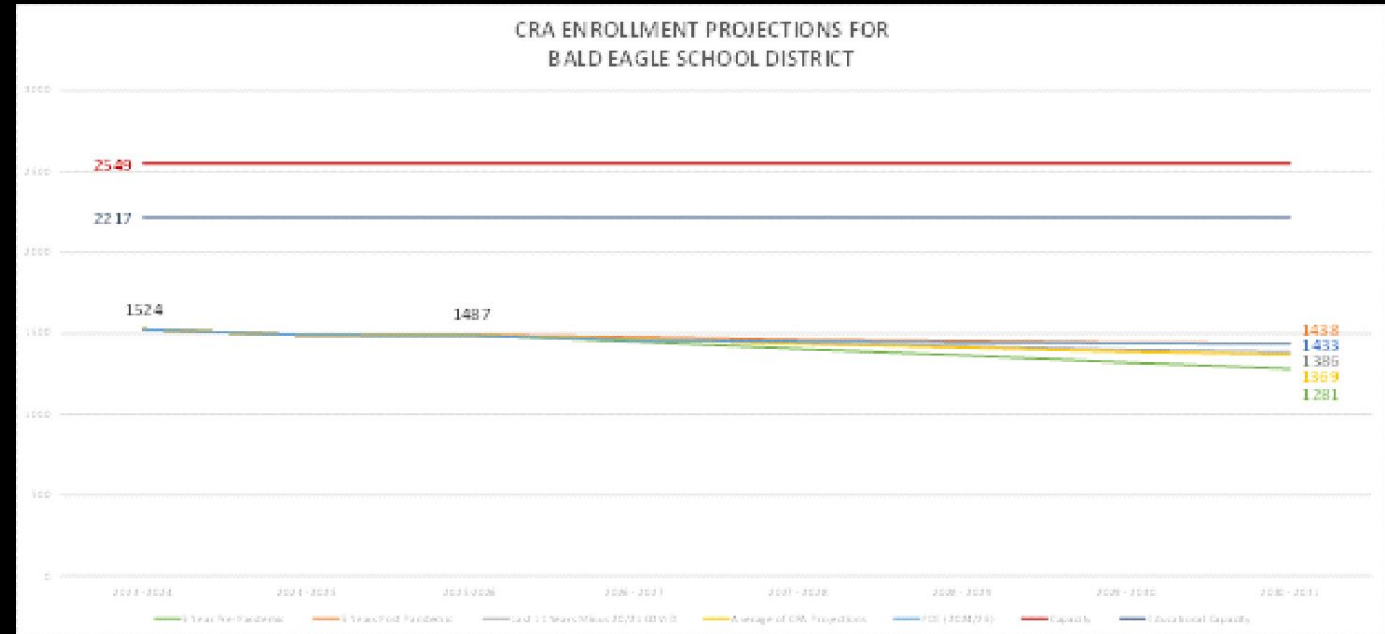
CRA Enrollment Projections: K-12

CRA projections based on the average growth rate of the school district 5-years prior to the Pandemic (2015/16-2019/20), the growth rate of the district 5-years post Pandemic (2021/22-2025/26), the growth rate of the district the last 11 years excluding 2020/21 (Year Greatest Impacted by Pandemic), and the average of all three.

In addition, PDE's 2024/25 projection is shown for comparison. Like PDE, CRA's projections suggest the district is approaching a more stable enrollment pattern.

CRA's projection scenarios show a decline of 49 to 206 students over the next five years (It is important to examine each projection and the range based on the different time periods data was utilized to project growth.) Across all CRA models, the average projected enrollment in 2030/31 is 1,386 students while PDE suggests planning for 1433 students.

although the specific numbers differ slightly, both the CRA and PDE projections are closely aligned, especially when considering normal margins of error in enrollment forecasting. Given the margins of error both sets of projections are very close, and equally as important both show the same enrollment trend – one that stabilizes over the next five years.



Bald Eagle Area School District

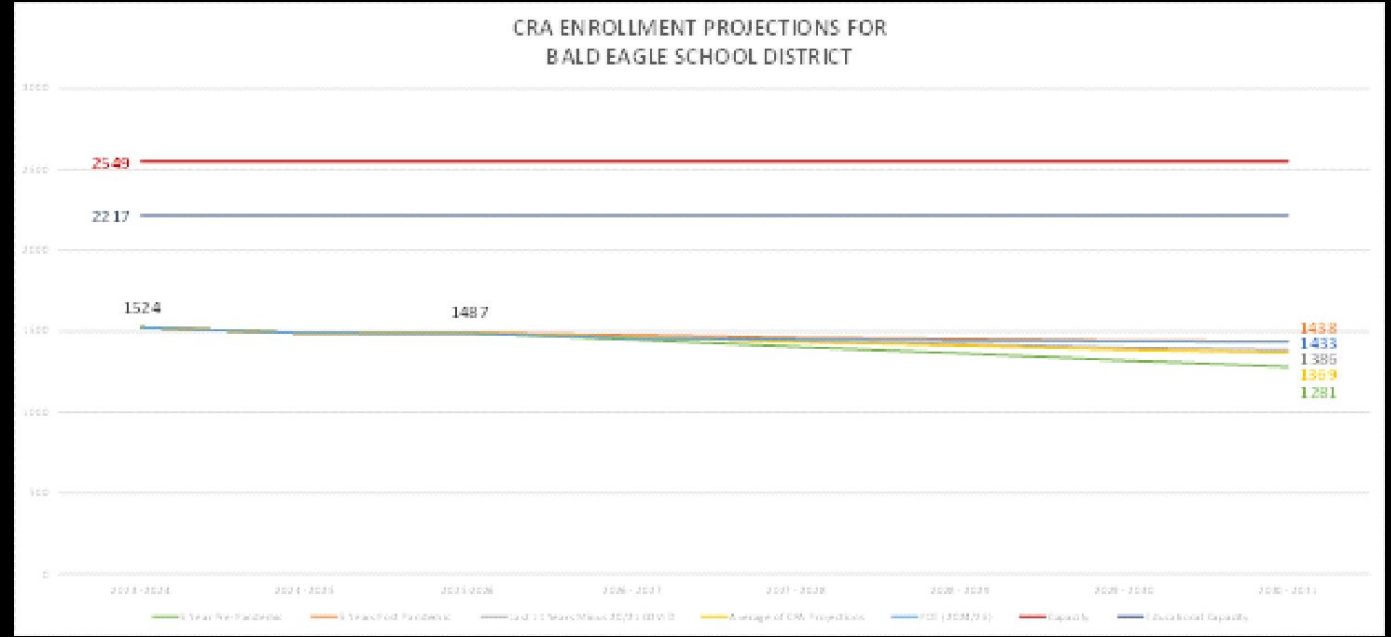
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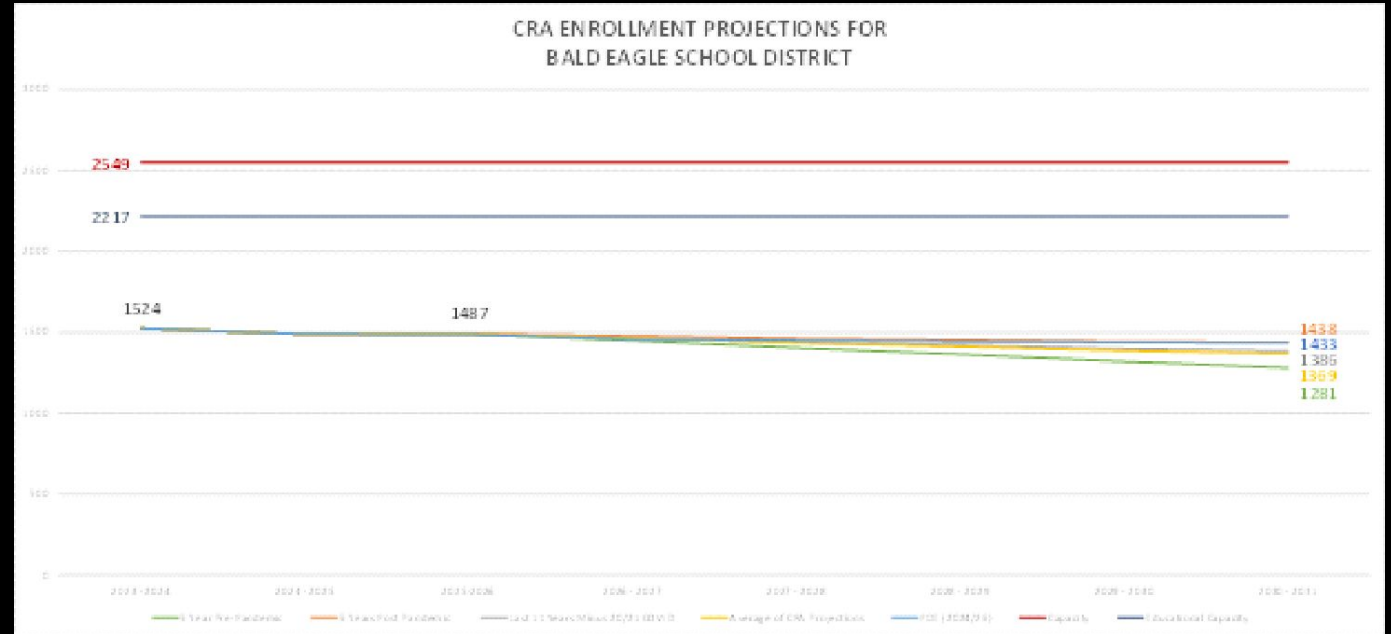
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Bald Eagle Area School District

Center for Rural Pennsylvania Confirmation

The Center for Rural Pennsylvania's statewide population projections indicate that Centre County is expected to experience slow, modest growth followed by stabilization and possibly slight decline in future decades. This aligns with broader demographic patterns and supports the expectation that Bald Eagle Area School District enrollment will level off in the 1,400–1,500 student range.



Takeaway: Across all models, both CRA and PDE indicate that the district is moving toward a stable enrollment range. CRA's scenarios project a decline of 49 to 206 students over the next five years, with an average projected enrollment of 1,386 students by 2030–31. PDE's estimate of 1,433 students falls well within a normal margin of forecasting variation, showing strong alignment between the two sets of projections.

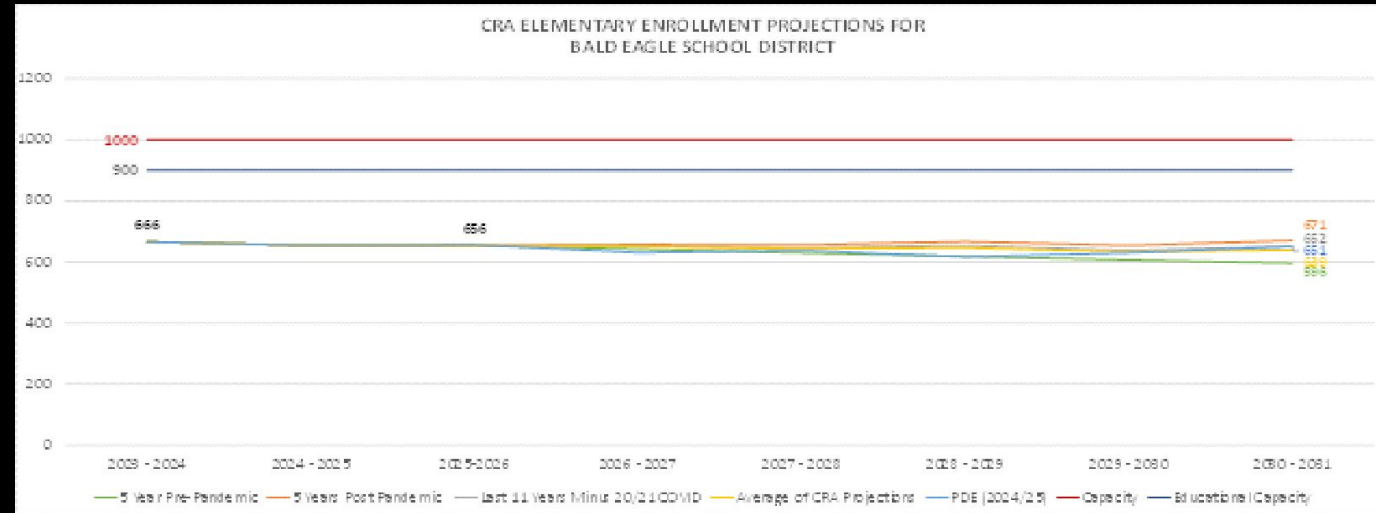
These patterns are consistent with broader demographic indicators for Centre County, where statewide forecasts from the Center for Rural Pennsylvania suggest slow, modest growth followed by stabilization and possible slight decline in the coming decades. This supports the expectation that district enrollment will level off within the 1,400–1,500 student range.

Bald Eagle Area School District

CRA Elementary Enrollment Projections:

Across the five projection models (5-year pre-pandemic, 5-year post-pandemic, 11-year trend excluding pandemic, CRA average, and PDE's 2024/25 projection), enrollment stays tightly clustered. PDE's enrollment projection of 651 falls nearly at the center of CRA's projections. Even the lowest projection (595) and the highest (671)

differ by less than 80 students spread over six years—this is a very narrow range, reinforcing the conclusion that elementary enrollment is expected to remain essentially flat.



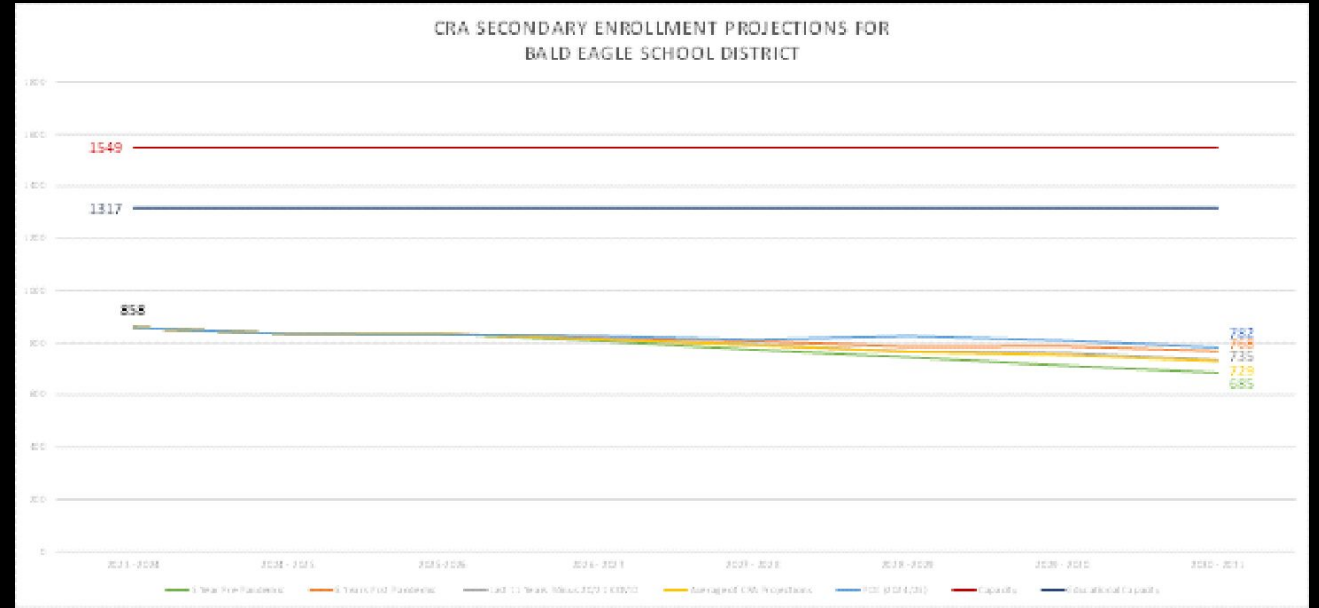
Takeaway: CRA projects a K-5 enrollment of 639 students by 2030/31. PDE's Projections are nearly identical projecting 651 students that same year. Based on these trends, CRA recommends planning for 650 elementary students by 2030/31. With an educational capacity of 900 seats and a projected enrollment of 650, the district can consolidate elementary schools. With additions the district can bring all elementary students into a single building.

Bald Eagle Area School District

CRA Secondary Enrollment Projections:

CRA's enrollment projections show that the Bald Eagle Area School District's secondary enrollment is expected to decline gradually and consistently through 2030–31. All projection models—including PDE's—reflect the same downward trend.

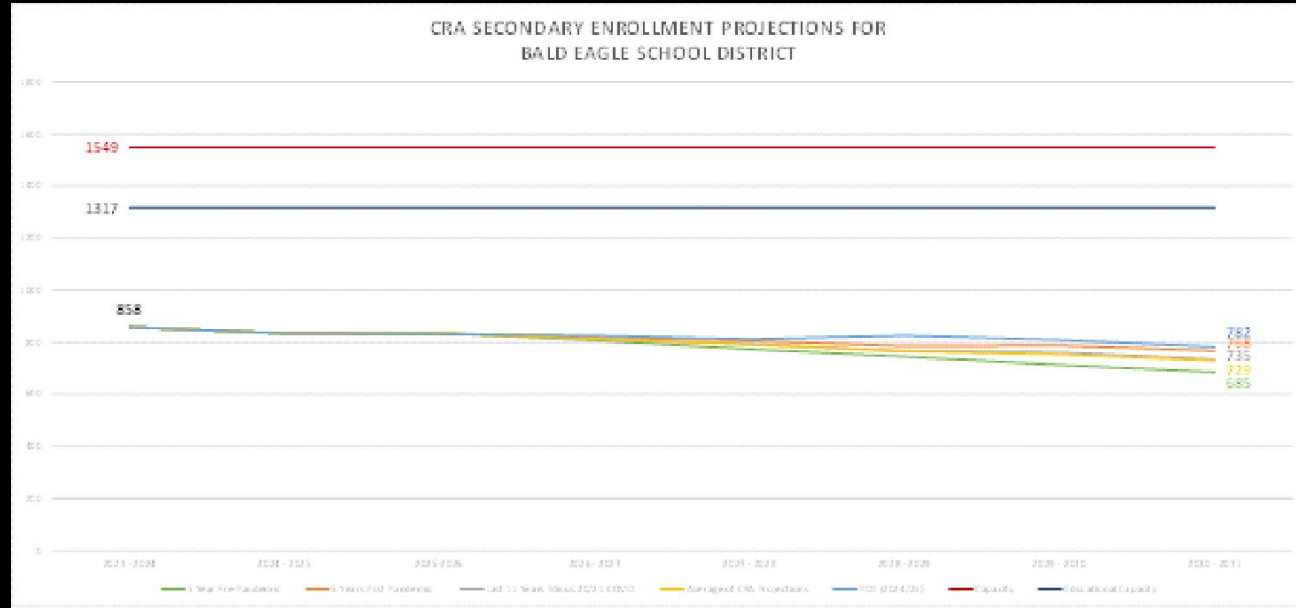
Even the lowest projection (685 students) and the highest projection (782 students) differ by fewer than 100 students across six years—a relatively narrow spread for long-range forecasting. This close clustering of projection models reinforces the conclusion that secondary enrollment is expected to experience a modest decline before stabilizing, rather than undergoing any dramatic shifts. Beyond 2030/31 enrollment is anticipated to move up slightly as the last of the COVID impacted elementary and middle school classes move through and graduate from the high school and then stabilize at or slightly below the 2030-31 projected enrollment. After this period, secondary enrollment is projected to stabilize. As a result, CRA recommends planning for 750 secondary students by the 2030-31 school year.



It should be noted that with an educational capacity of 1387 seats and a planned enrollment of 750 students, the school district is anticipated to have 637 vacant seats at the middle/high school by 2030-31. Filling all those seats would bring the facility to 85% of total capacity.

Bald Eagle Area School District

Takeaways: CRA recommends planning for a 6-12 enrollment of 750 students by 2030/31. The district can consider bringing additional grades into the secondary building. A combination of moving grades into the secondary building and additions to an existing elementary school the district could consolidate to a single elementary school.



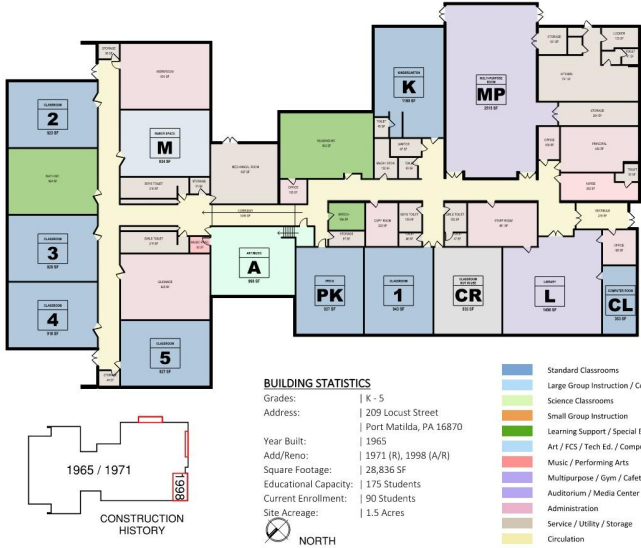
In order to consider such an option, the district will need to consider the space required to physically separate younger students from older students, any pending or visioned changes to the middle and high school educational programs, and the anticipated number of special education and support spaces required to meet learners' needs. In addition, the capacity of any potentially shared spaces including but not limited to the cafeteria, gym, library, and parking will also need to be accessed.

Section 6

Existing Building Use

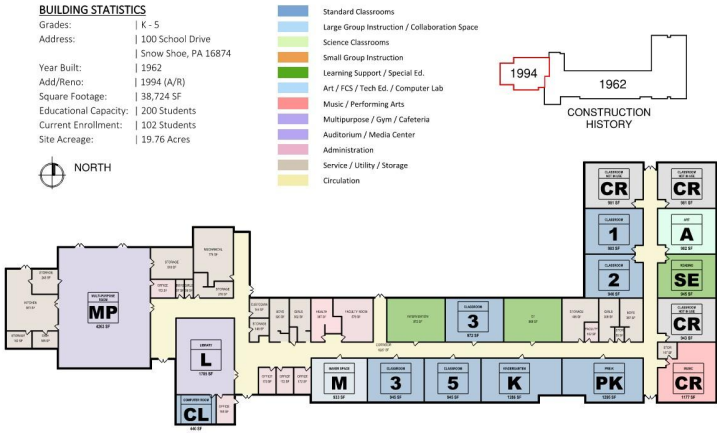


CURRENT BUILDING USE ACROSS ENTIRE SCHOOL DISTRICT



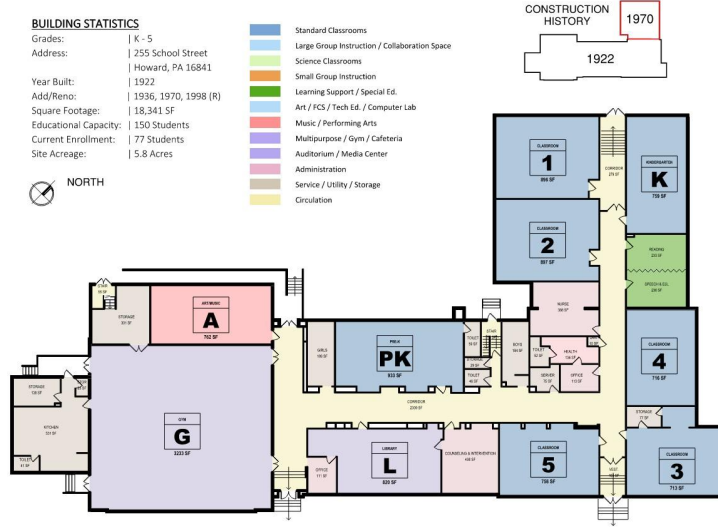
Bald Eagle Area School District | Existing Facility Considerations

Port Matilda Elementary School
Existing Utilization Floor Plan
Cabrera, Rohrbach & Associates - Architects



Bald Eagle Area School District | Existing Facility Considerations

Mountain Top Elementary School
Existing Utilization Floor Plan
Cabrera, Rohrbach & Associates - Architects



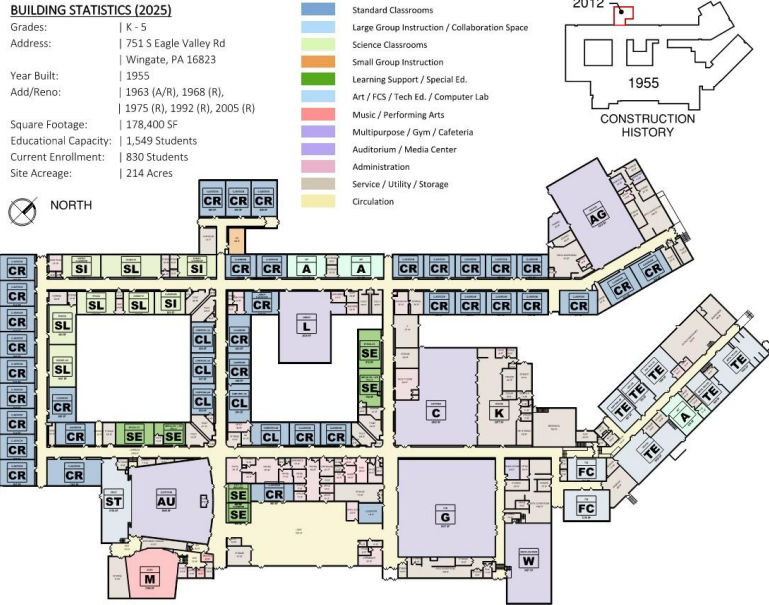
Bald Eagle Area School District | Existing Facility Considerations

Howard Elementary School
Existing Utilization Floor Plan
Cabrera, Rohrbach & Associates - Architects



Bald Eagle Area School District | Existing Facility Considerations

Wingate Elementary School
Existing Utilization Floor Plan
Cabrera, Rohrbach & Associates - Architects



Bald Eagle Area School District | Existing Facility Considerations

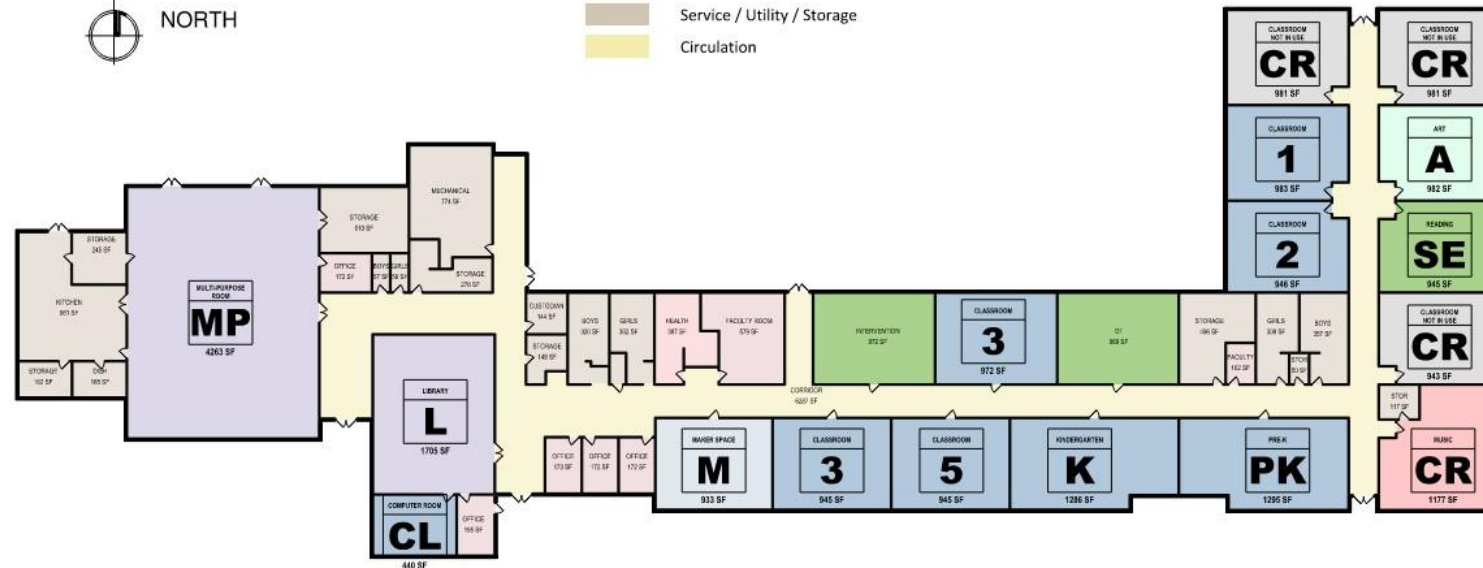
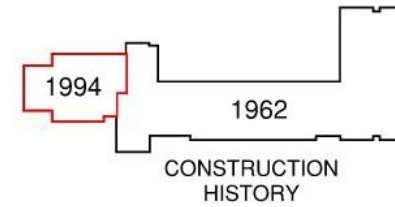
Bald Eagle MS/HS
Existing Utilization Floor Plan
Cabrera, Rohrbach & Associates - Architects

BUILDING STATISTICS

Grades:	K - 5
Address:	100 School Drive Snow Shoe, PA 16874
Year Built:	1962
Add/Reno:	1994 (A/R)
Square Footage:	38,724 SF
Educational Capacity:	200 Students
Current Enrollment:	102 Students
Site Acreage:	19.76 Acres



- | | |
|---|---|
| Standard Classrooms | Standard Classrooms |
| Large Group Instruction / Collaboration Space | Large Group Instruction / Collaboration Space |
| Science Classrooms | Science Classrooms |
| Small Group Instruction | Small Group Instruction |
| Learning Support / Special Ed. | Learning Support / Special Ed. |
| Art / FCS / Tech Ed. / Computer Lab | Art / FCS / Tech Ed. / Computer Lab |
| Music / Performing Arts | Music / Performing Arts |
| Multipurpose / Gym / Cafeteria | Multipurpose / Gym / Cafeteria |
| Auditorium / Media Center | Auditorium / Media Center |
| Administration | Administration |
| Service / Utility / Storage | Service / Utility / Storage |
| Circulation | Circulation |



Existing Utilization Floor Plan

Mountain Top Elementary School

Crabtree, Rohrbaugh & Associates - Architects

CR

Section 6

Existing Facility Conditions

Reports



Facility Assessments Excerpt from Mountain Top

Building Wide Status Report on Each Facility Evaluating:

1. Site
2. Structure
3. Exterior Envelope
4. Interior Finishes
5. Casework
6. Equipment and Furnishings
7. Accessibility
8. Security
9. Mechanical Systems
10. Plumbing
11. Electrical

BALD EAGLE AREA SCHOOL DISTRICT District Wide Feasibility Study

Building Structure

Exte

BALD EAGLE AREA SCHOOL DISTRICT District Wide Feasibility Study

Exterior Envelope - Walls

BALD EAGLE AREA SCHOOL DISTRICT District Wide Feasibility Study



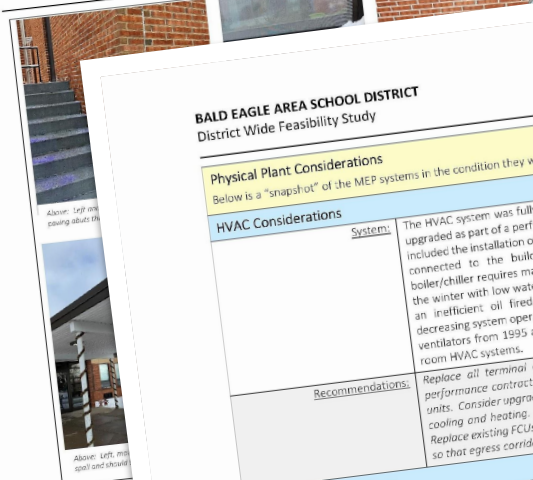
Above: These pictures depict the current condition of the roofing system. The ballasted LPDM roof is in poor condition.
(2012)

RECOMMENDATIONS:

- Replace the roofing system in its entirety.

BALD EAGLE AREA SCHOOL DISTRICT District Wide Feasibility Study

BALD EAGLE AREA SCHOOL DISTRICT District Wide Feasibility Study



Above: Left, right and middle photos show the interior of the building.

Interior Env

BALD EAGLE AREA SCHOOL DISTRICT District Wide Feasibility Study

Physical Plant Considerations

Below is a "snapshot" of the MEP systems in the condition they were in on the day of our walkthrough.

HVAC Considerations

System:

The HVAC system was fully replaced in 1995. In 2007 the central plant was upgraded as part of a performance contract to be a geothermal system. This included the installation of a wellfield and a multi-stack boiler/chiller unit that connected to the building's existing piping distribution system. The boiler/chiller requires manual changeover and does not consistently start in the winter with low water temperatures, necessitating the continued use of an inefficient oil fired boiler. Loop temperatures go below freezing, decreasing system operating efficiency. Classrooms have floor mounted unit ventilators from 1995 as well as the library, gymnasium and teachers work room HVAC systems.

Recommendations:

Replace all terminal equipment that was not replaced during the 2007 performance contract. This would include unit ventilators and air handling units. Consider upgrading to a full 4-pipe system that allows for simultaneous cooling and heating. Replace the existing oil fired boiler with a new boiler. Replace existing FCUs that are currently undersized. Re-work relief air systems so that egress corridors are not used as a relief air plenum.

Plumbing Considerations

System:

The plumbing system throughout was replaced in the 1995 renovation and is in fair condition. The water heater was replaced in 2008 and is in good condition. Fixtures are aging and do not comply with current ADA standards.

Recommendations:

No specific problems were noted, but if the building is renovated the plumbing system should be replaced throughout, including all sanitary and vent piping.

Fire Protection Considerations

System:

The building is not sprinklered.

Recommendations:

Provide a new fire suppression system if desired or required by any suggested building improvements.

Electrical Considerations

Electrical Distribution System:

The electrical system was upgraded as part of the 1995 renovation, and the emergency generator was replaced in 2010.

Recommendations:

None at this time.

Lighting Systems:

The interior building lighting consists of mostly T8 fluorescent luminaires. Exterior lighting is Metal Halide.

Recommendations:

If the building is renovated, replace all lighting with LED. If the building is not renovated, consider replacement of existing interior fluorescent lighting and exterior metal halide with LED type luminaires to ease frequency of maintenance, for energy savings and to meet the requirements of the International Energy Code (IECC). Provide automatic light control to all areas to comply with the International Energy Conservation Code (IECC) and the International Building Code (IBC).

Facility Assessments
Excerpt from Mountain Top Cost Analysis & MEP Costs

Mountain Top ES			SCHOOL YEAR										For Discussion
			2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	Future	
			3%	3%	3%	3%	3%	3%	3%	3%	3%		
	Base Cost	Inflation	103.00%	106.09%	109.27%	112.55%	115.93%	119.41%	122.99%	126.68%	130.48%		
SITE													
Hardscape Improvements	\$ 105,000	3%	\$ 3,090	\$ 47,741	\$ -	\$ -	\$ -	\$ -	\$ 55,344	\$ -	\$ -	\$ -	\$ -
Code Compliance & Accessibility Improvements	\$ 16,000	3%	\$ -	\$ 10,079	\$ -	\$ -	\$ 3,478	\$ -	\$ -	\$ -	\$ 4,567	\$ -	\$ -
Stormwater/Drainage Maintenance	\$ 7,500	3%	\$ -	\$ -	\$ -	\$ -	\$ 8,695	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Landscape and Playground Equipment Improvements	\$ 78,000	3%	\$ 4,120	\$ 4,774	\$ 4,917	\$ 73,158	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<i>Sub-Total</i>	\$ 206,500		\$ 7,210	\$ 62,593	\$ 4,917	\$ 73,158	\$ 12,172	\$ -	\$ 55,344	\$ -	\$ 4,567	\$ -	\$ -
EXTERIOR OF BUILDING													
Masonry Restoration - Cleaning/Repaint/Replacement	\$ 49,500	3%	\$ -	\$ 52,515	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Soffits, Fascias, EIFS and Trim	\$ 18,500	3%	\$ 2,575	\$ 1,061	\$ -	\$ -	\$ 17,389	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sealants - Windows and Joints	\$ 25,000	3%	\$ -	\$ 26,523	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Exterior Doors/Windows	\$ 4,500	3%	\$ -	\$ 4,774	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Roof Replacement/EPDM	\$ 915,000	3%	\$ -	\$ 970,724	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<i>Sub-Total</i>	\$ 1,012,500		\$ 2,575	\$ 1,055,596	\$ -	\$ -	\$ 17,389	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
INTERIOR OF BUILDING													
ACT Ceiling Tile Replacement	\$ 384,000	3%	\$ -	\$ 33,949	\$ -	\$ -	\$ 408,064	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
VCT Replacement- Corridors and Classrooms	\$ 79,725	3%	\$ -	\$ -	\$ -	\$ 89,731	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Resilient Flooring Replacement - Multi Purpose	\$ 48,000	3%	\$ -	\$ 50,923	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Carpet Replacement	\$ 7,277	3%	\$ -	\$ -	\$ 7,951	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
GWB/Wall Repair/CMU Painting- Classrooms	\$ 8,000	3%	\$ -	\$ -	\$ -	\$ 9,004	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
GWB/Wall Repair/CMU Painting- Hallways	\$ 13,000	3%	\$ -	\$ 13,792	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Case work and Built-in Furnishings Upgrades	\$ 192,000	3%	\$ -	\$ -	\$ -	\$ -	\$ 222,581	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Toilet Facilities Upgrades	\$ 24,000	3%	\$ -	\$ -	\$ -	\$ 27,012	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Kitchen Renovation (Allowance)	\$ 450,000	3%	\$ -	\$ -	\$ 491,727	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Doors, Hardware, Fire Rated Openings	\$ 12,000	3%	\$ -	\$ -	\$ -	\$ 13,506	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Miscellaneous Equipment & Furnishings	\$ 18,000	3%	\$ -	\$ -	\$ -	\$ 20,259	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
General Codes and Accessibility Upgrades	\$ 59,000	3%	\$ -	\$ 62,593	\$ -	\$ -	\$ 68,397	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Gym Roof Structure refinishing	\$ -	3%	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Gym Equipment Upgrades/Replacement	\$ 2,500	3%	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<i>Sub-Total</i>	\$ 1,297,502		\$ -	\$ 161,257	\$ 499,678	\$ 159,513	\$ 699,042	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

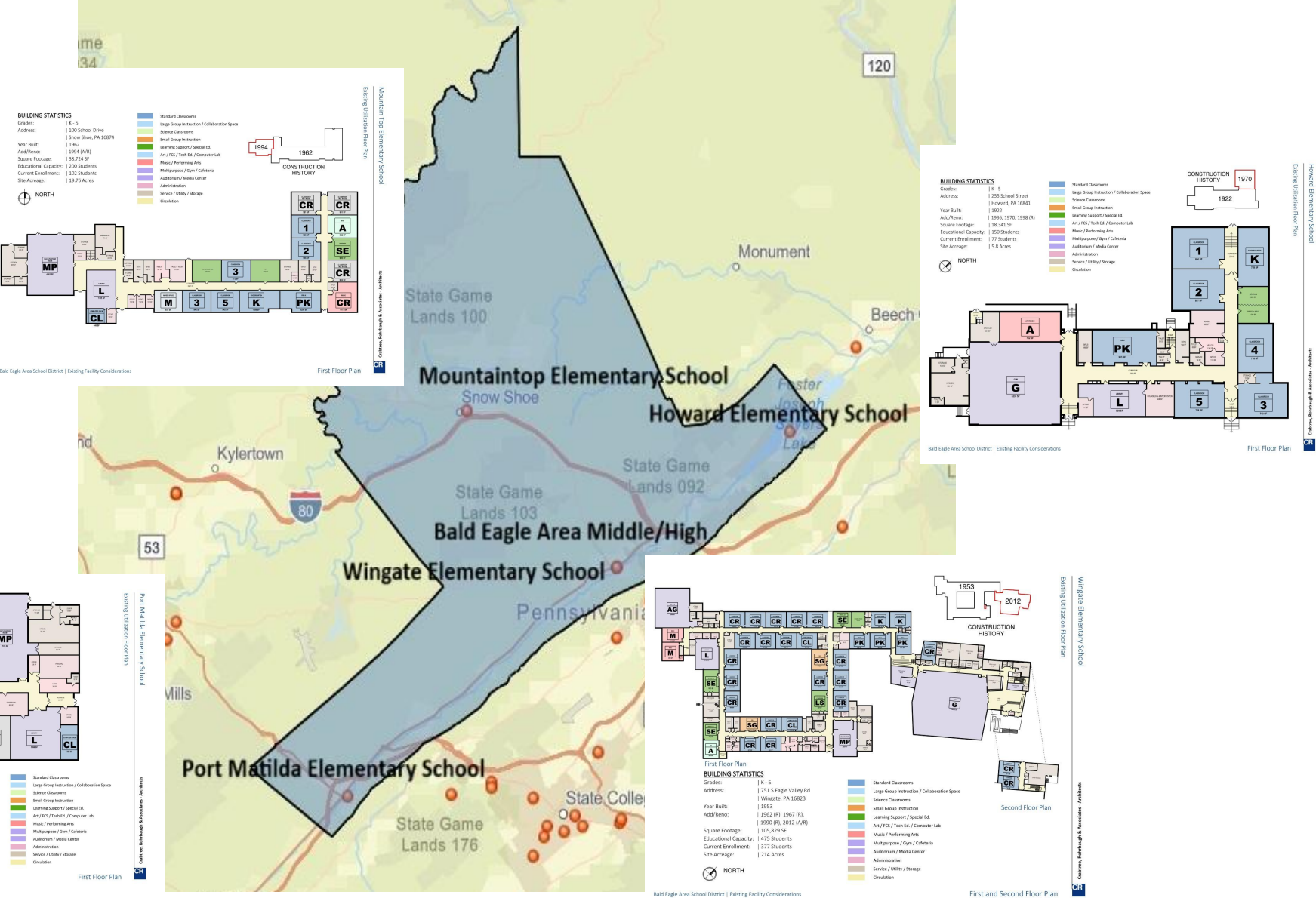
Mechanical, Electrical, Plumbing Cost Considerations in Coming 5 Years

- *Howard ES \$130-\$140/SF (showing most work in 28/29)
- *Mountaintop ES \$120-\$130/SF (showing most work in 27/28)
- *Port Matilda ES \$110-\$120/SF (showing most work in 26/27)

Section 8 Option Analysis

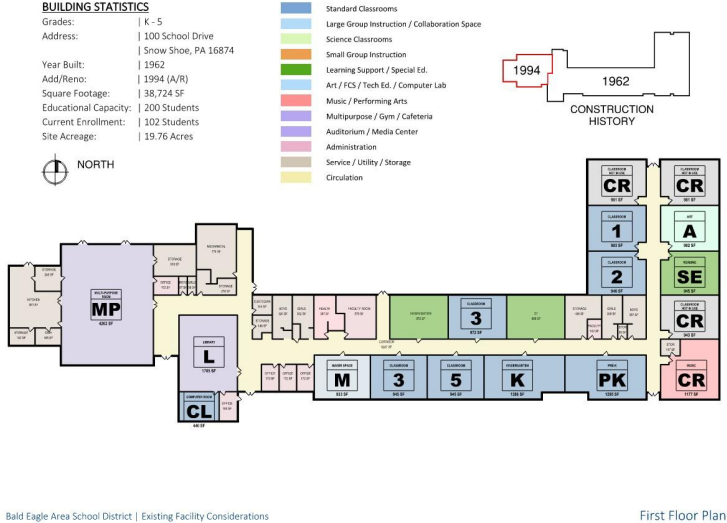
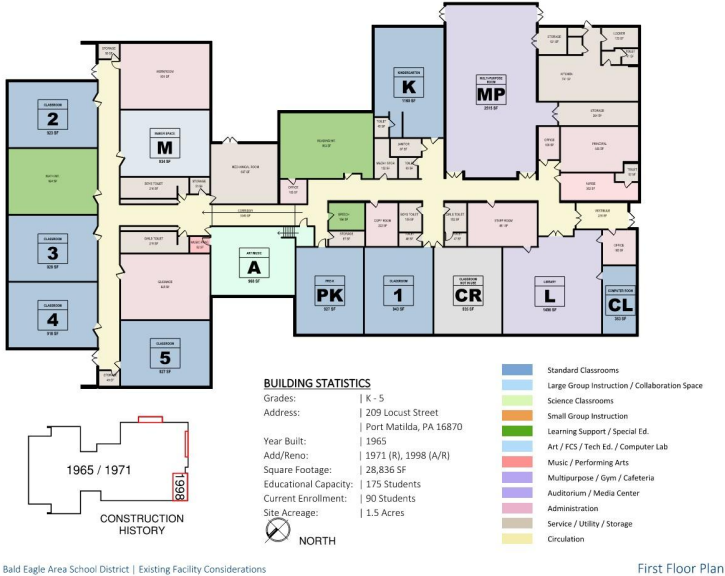


CURRENT ELEMENTARY SCHOOL EDUCATION ORGANIZATION ACROSS SCHOOL DISTRICT



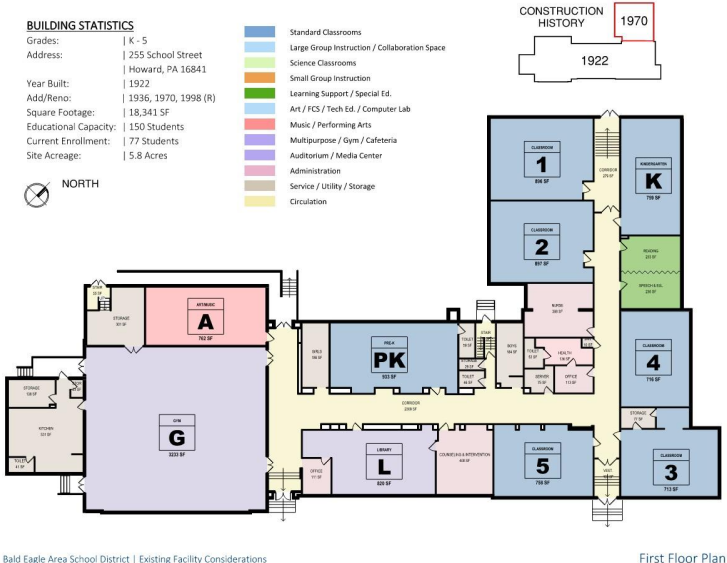
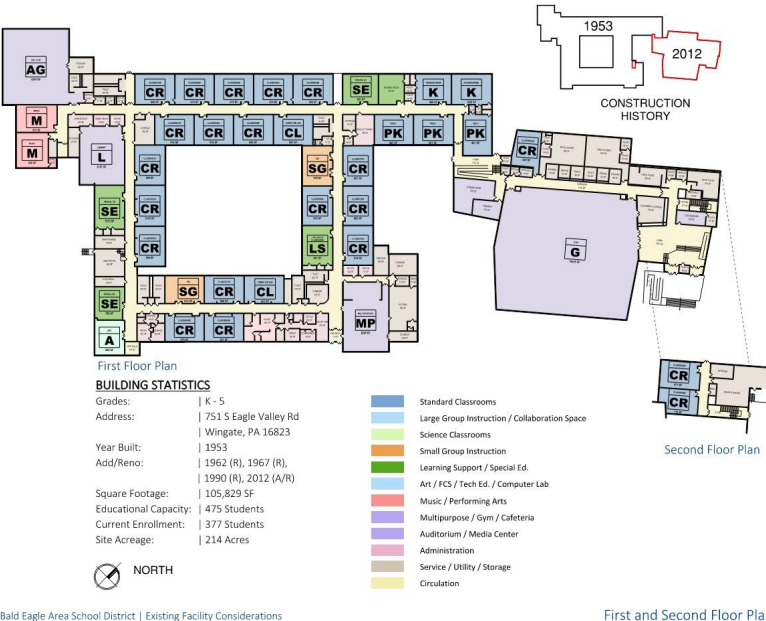
6 CORE CLASSROOMS PER GRADE: (3) AT WINGATE & (1) PER BUILDING-PMES,MTES & HES

CURRENT BUILDING USE ACROSS ENTIRE SCHOOL DISTRICT



6 CORE CLASSROOMS PER GRADE: (3) AT WINGATE & (1) PER BUILDING-PMES,MTES & HES

BY BRINGING SOME OF THE ELEMENTARY GRADES TOGETHER EFFICIENCY CAN BE ACHIEVED WITH MORE OPTIMAL CLASS SIZE (5) CORE CLASSES PER GRADE



EXISTING WINGATE & BALD EAGLE AREA MS/HS CAMPUS



POTENTIAL PHASE ONE & TWO EXPANSION OF WINGATE & MS/HS CAMPUS



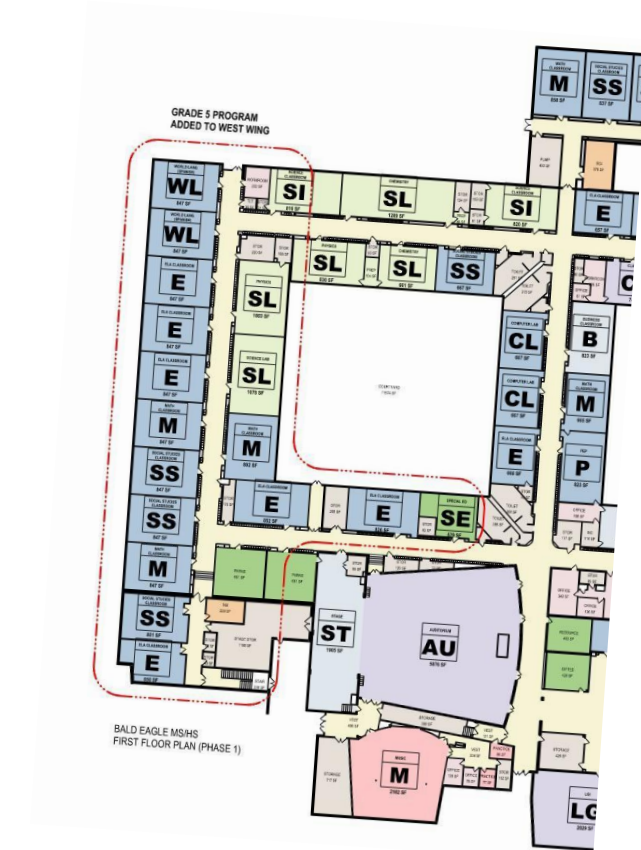
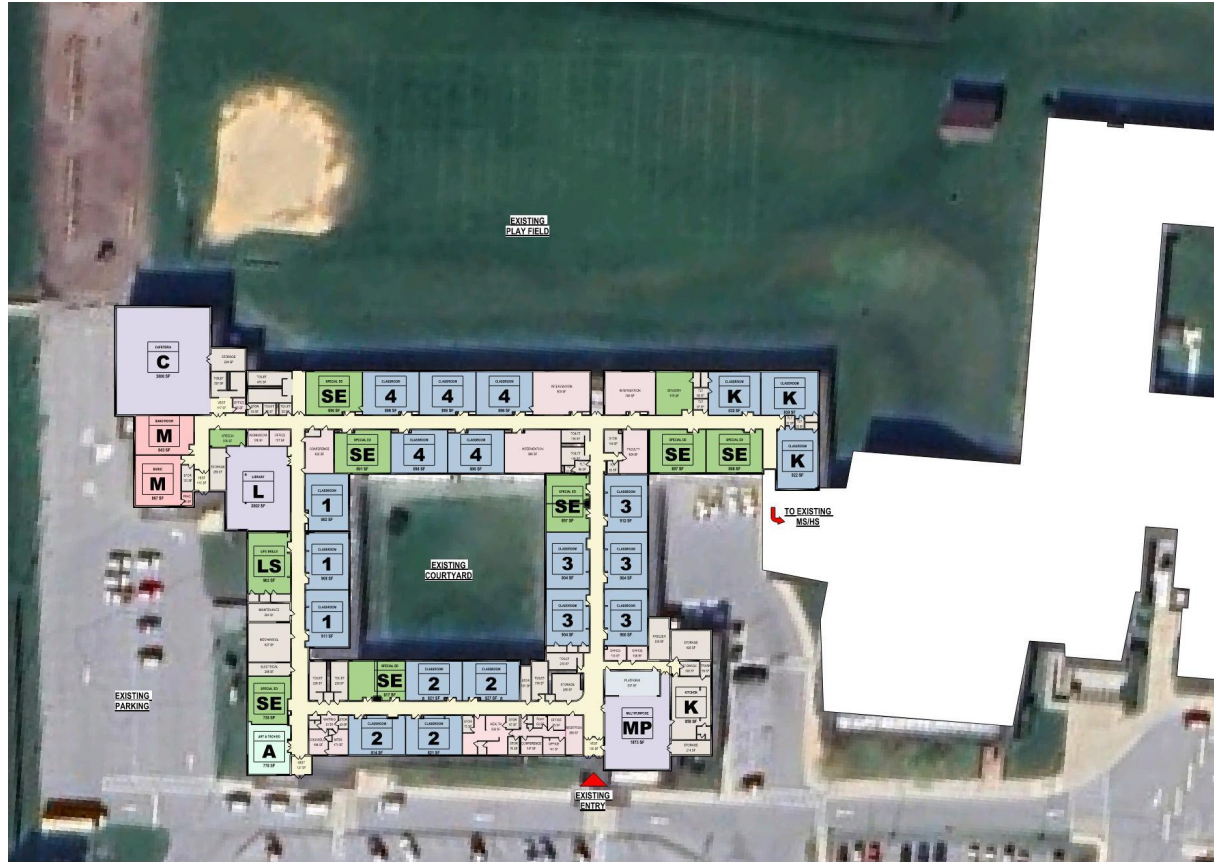
PHASE 1

EXISTING WINGATE/MS/HS REORGANIZATION
3RD, 4TH AND 5TH GRADES



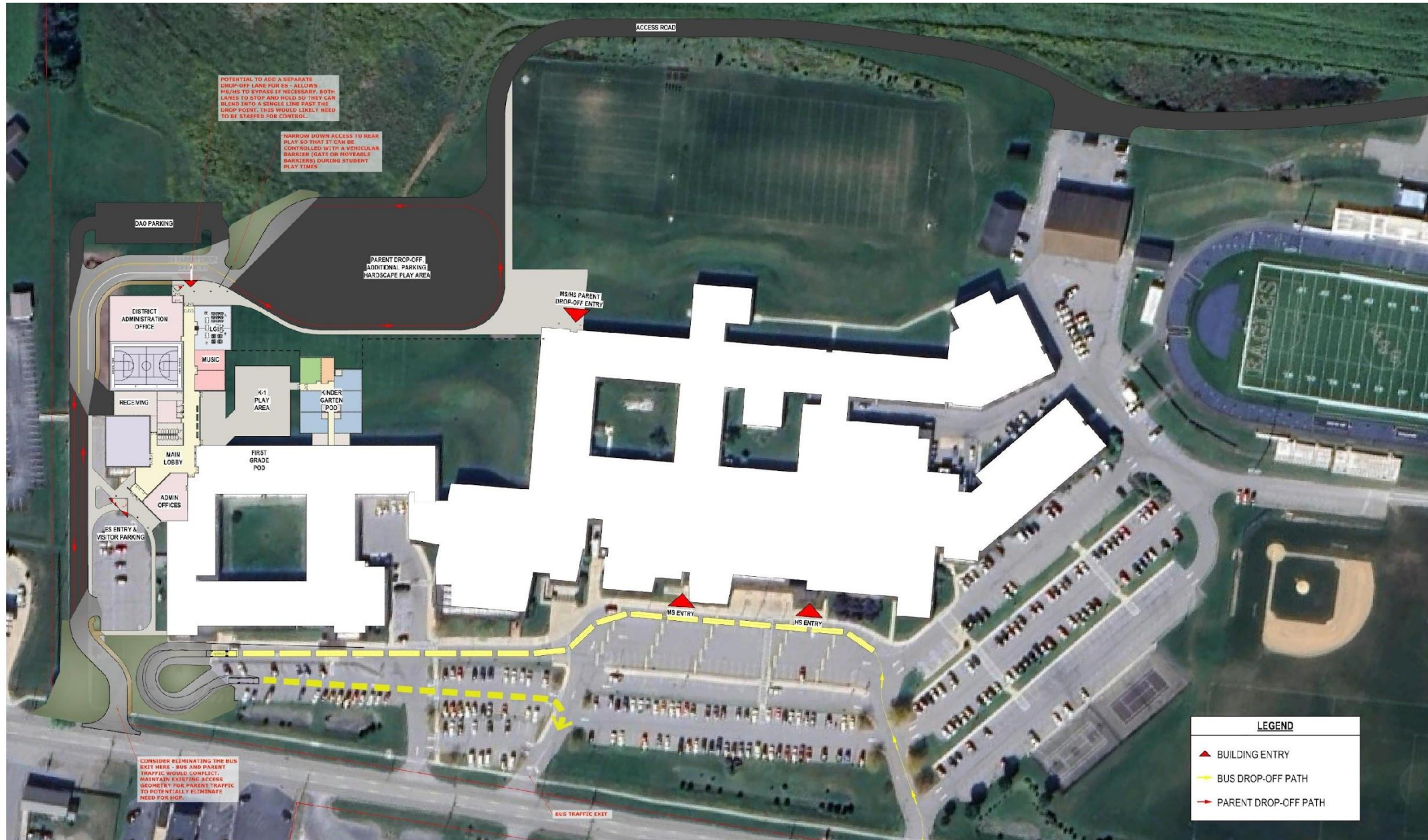
PHASE 2

FULL BUILDING RENOVATIONS
EXPANDED CAPACITY & DISTRICT SUPPORT



WINGATE ES
 K-2 (3) DEEP/GRADE
 3RD, 4TH GRADES (5) DEEP/GRADE

BALD EAGLE AREA MS/HS
 DEDICATED 5TH & 6TH GRADE WING
 ADJACENT TO WINGATE ES

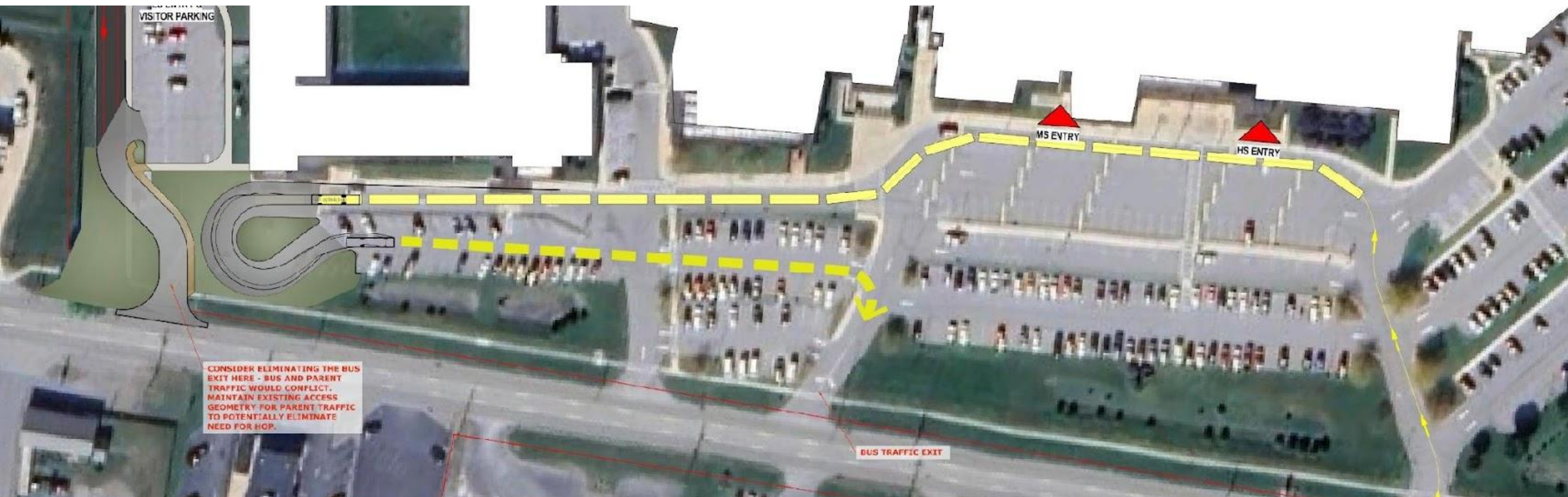




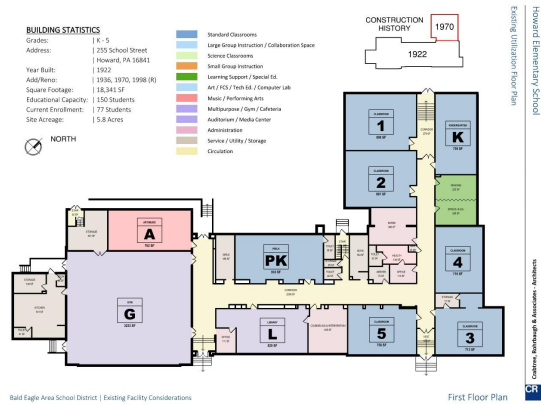
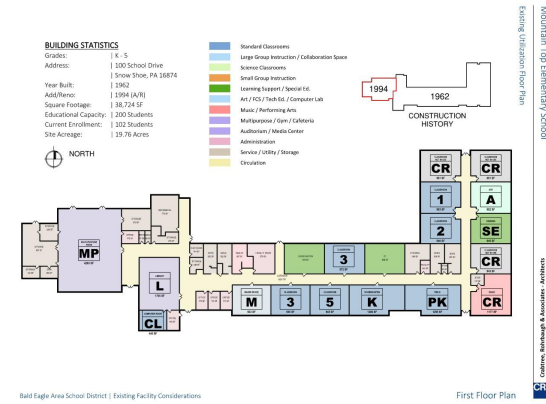
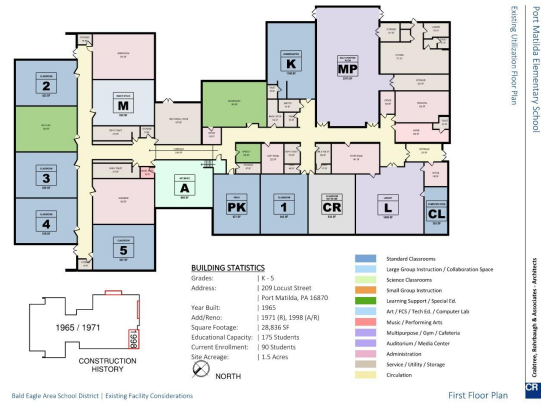
PHASE TWO- WINGATE ES (DRAFT FOR DISCUSSION & CONSIDERATION)







CONSIDERATION OF SQUARE FOOTAGE ACROSS SCHOOL DISTRICT- 30% of EXISTING SIZE



Howard ES- 18,300 SF
 Mountain Top ES- 38,700 SF
 Port Matilda ES- 28,300 SF
District Offices- 6,000 SF
 Total- 91,800 SF

Wingate ES Addition 33,300 SF
 Selective Demolition (-6,200 SF)
 Relocated District Office 6,000 SF
District Large Group Instruction- 3,500 SF
 Total- 36,900 SF



QUESTIONS

CR

