



WMRSD Leaders and Learners – Your Community Connection White Mountains Regional School District

Issue 28 - April 15, 2026

At the Lancaster School

The Lancaster Parent Teacher Organization welcomed families for a memorable Movie Night at the Rialto Theatre on Monday, April 6, drawing a crowd of more than 150 attendees for an evening of fun and community connection.

Students and their families gathered to enjoy a showing of *The Super Mario Galaxy*, transforming the historic theater into a lively hub of laughter and excitement. The event provided a unique opportunity for families to relax together outside of the school setting while strengthening connections within the Lancaster community.

Dave Fuller, operator of the Rialto Theatre, played a key role in the evening's success by generously providing giveaways for attendees. In addition, the Lancaster PTO organized raffle prizes, adding an extra layer of excitement for students throughout the night. Many children left not only with smiles, but also with prizes in hand.

Families embraced the comfortable and welcoming atmosphere of the theater, "kicking back in style" as they enjoyed the film on the big screen. The event highlighted the importance of creating shared experiences that bring students, parents, and staff together in meaningful ways.

The Lancaster PTO continues to provide engaging opportunities that enrich the school community beyond the classroom. Events like Movie Night showcase the organization's commitment to fostering a strong sense of connection and belonging for Lancaster families.

With such a strong turnout and positive response, Movie Night proved to be a resounding success and a valued addition to the school year's community events.

At the Whitefield School

Kindergarten: A Hub of Activity and Learning. Since the last update, the Kindergarten classroom has been a bustling hub of activity, marked by many exciting milestones. Students celebrated Dr. Seuss with a fun and engaging science and math activity that included a green eggs and ham taste test and a graphing exercise. During a Valentine's candy-making experiment, students embraced the scientific process, learning that even scientists experience setbacks and that persistence and repeated effort are essential to success. The class has also been closely following the Artemis program and is eagerly anticipating the astronauts' return and splashdown.

Students truly shined during Read Across America Month. Challenged to read 100 books at home, they exceeded expectations by logging an impressive total of 216 books. This tremendous

accomplishment was celebrated with a surprise pizza and ice cream party, providing a well-deserved opportunity for students to celebrate their success.

In addition to these special activities, students have continued to demonstrate significant growth in reading, writing, and mathematics. Through the “Walk to Read” program, each child is placed in an optimal learning environment, working in small groups with peers at similar instructional levels. In writing, students are refining their ability to illustrate and compose sentences on a topic using correct structure. In mathematics, students are exploring addition and subtraction, analyzing shapes, and collaborating in groups to solve more complex, higher-level problems. Despite their busy schedule, students continue to enjoy time for play, supporting a well-rounded and engaging learning experience.

At the White Mountains Regional High School

A team of teachers at White Mountains Regional High School is taking meaningful steps toward strengthening teaching and learning through the refinement of a shared instructional vision. Last week, the group partnered with a consultant Reed Dyer, from SpringPoint, to engage in instructional rounds. They visited multiple classrooms to observe student learning and gather evidence aligned with their emerging vision.

Throughout the rounds, the team noted a wide diversity of instructional methods. In some classrooms, students participated in lively review activities such as Jeopardy-style games, while in others they delivered presentations or explored timely topics like artificial intelligence. Across settings, students were engaged in a variety of learning modes, highlighting a commitment to meeting diverse needs and interests.

One consistent theme observed was that learning is purposeful and connected. Teachers are intentionally helping students see how current tasks link to future learning, reinforcing a sense of progression and the “big picture.” Classrooms also offered students meaningful choices in how they engaged with and demonstrated their learning.

Teachers reflected on the value of visiting one another’s classrooms, noting that the experience fostered collaboration and a deeper understanding of effective practices. Encouragingly, every classroom visited showed alignment with elements of the school’s instructional vision. Students were also noted for their flexibility and responsiveness to visiting adults.

The team continues to refine its vision: to create an inclusive, equitable environment where students drive their own learning through meaningful, real-world experiences that promote deep thinking and mastery. This work will continue as teachers implement and reflect on new strategies in their classrooms. Amazing work happening regularly at Sparta.