WMRSD Leaders and Learners – Your Community Connection
White Mountains Regional School District

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At the Lancaster School

During the week of May 4, Lancaster School was filled with gratitude, celebration, and community spirit as students, families, and local supporters came together to honor the incredible dedication of the school's staff during Staff Appreciation Week.

Throughout the week, Lancaster School staff members were recognized through thoughtful events and generous contributions that highlighted how deeply they are valued. The festivities began with a sweet treats cart that delivered delicious surprises and smiles throughout the building. Staff also enjoyed a crowd-pleasing taco bar, made possible through the generosity of the Lancaster School Parent Teacher Organization, whose members donated all of the ingredients and supplies.

Adding even more excitement to the week was a special drink cart featuring refreshing beverages donated by Scorpios, giving staff members an extra boost and a well-deserved treat. Students also played an important role in the celebration through a heartfelt note station, where they created personal messages of thanks and appreciation for the teachers, support staff, and school employees who make a difference every day.

The week concluded with a special lunch featuring Miggy's sandwiches, generously provided through Lancaster PTO fundraising efforts. This delicious meal served as another reminder of the strong partnership between Lancaster School and its supportive community.

Staff Appreciation Week was a meaningful celebration of the hard work, compassion, and commitment demonstrated by Lancaster School staff each day. Through kindness, generosity, and heartfelt appreciation, the Lancaster community made this week one to remember.

At the Whitefield School

Seventh- and eighth-grade math students recently explored geometry while demonstrating clear vertical growth throughout the curriculum.

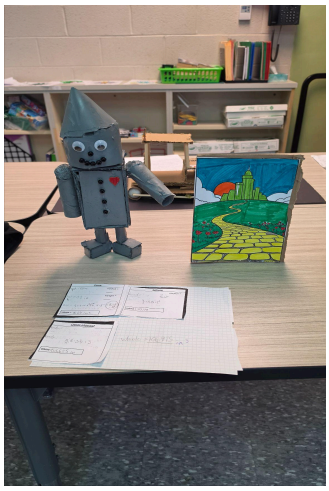
In seventh grade, students focused their learning on circles, calculating diameter, radius, circumference, and area. They examined objects ranging from pencil lead to truck tires, tracing them, calculating their measurements, and posting their work on the wall, creating an impressive display. This hands-on approach reinforced key concepts while making learning both practical and engaging.

In eighth grade, students extended their geometry studies to three-dimensional shapes. They applied their prior knowledge of circles to calculate the volume of cylinders by incorporating

height into their formulas. From there, they explored related shapes, dividing cylinder volume by three to determine the volume of cones and multiplying by four-thirds to calculate the volume of spheres. Students even used 3D printers to create models, which they filled with sand to deepen their understanding of these volume relationships.

To conclude the unit, eighth-grade students designed and constructed creative sculptures that were required to include at least a cylinder, cone, and sphere. They were then challenged to calculate the composite, or total, volume of their projects. These completed works were displayed for the seventh-grade students, creating a meaningful connection between the two classes.

This collaboration provided seventh-grade students with an opportunity to see what lies ahead, while allowing eighth-grade students to showcase their understanding and reflect on how much they had learned. The experience highlighted the creativity, collaboration, and mathematical growth of all students involved.







At the White Mountains Regional High School
Eighteen WMRHS students, led by Profe Martina Macakova and chaperones Col. Peter Russo and Ms. Janine Holmes, experienced an unforgettable journey through Peru in April 2026. Despite early travel delays and a last-minute flight change from Boston to Newark, students demonstrated resilience, positivity, and flexibility from the very beginning. After arriving in Lima and meeting their tour director, Hans, the group traveled to Cusco, the former Inca capital high in the Andes Mountains. Students adjusted impressively to the altitude while visiting a sanctuary featuring llamas, alpacas, vicuñas, and guanacos, where they also learned about traditional yarn-making, before exploring the ancient Saqsaywaman fortress. On the way to board the IncaRail train to Machu Picchu, students explored the Pisac market, bargained with local artisans, and sampled roasted guinea pig, a traditional Peruvian delicacy. Located in a cloud forest, Machu Picchu welcomed the group with rain and thick clouds, creating an especially authentic atmosphere. Despite the weather, students embraced the experience enthusiastically and described the site as magical once the clouds cleared. The group later returned to Lima for two days of volunteer work in La Rinconada, where students worked on construction, mural painting, and cooking projects. Many enjoyed the experience so much that they preferred continuing their volunteer work over additional free time in Lima. The trip concluded with a tour

of historic Lima, creating a meaningful balance of cultural exploration, service, and language immersion, appreciating Peruvian culture to the fullest!

