WMRSD Leaders and Learners – Your Community Connection
White Mountains Regional School District

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At the Lancaster School

Lancaster School recently sent an email to families requesting written consent for student participation in audio and visual recording opportunities, in response to the New Hampshire Parental Bill of Rights. This request is intended to ensure transparency and to respect families' rights to be informed about, and approve, how and when their children may be recorded during the school day. The consent form may be completed through the PowerSchool Forms section or obtained directly from the school.

Audio and visual recordings are a common and valuable part of student learning and school life. Classroom projects often include video presentations, concerts, plays, and other performances, allowing students to demonstrate their knowledge, reflect on their work, and share achievements with families and the broader community. Recordings are also used for school broadcasts and communications that highlight student voice and celebrate school culture.

Under the New Hampshire Parental Bill of Rights, schools are required to obtain written consent from parents or guardians before creating recordings that include students. To comply with this requirement, Lancaster School has made a consent form available to families so they may indicate whether their child is permitted to participate in these activities.

The school noted that without written consent on file, students will need to be excluded from certain activities involving recording. This includes appearing as guests on *The Big 3 – Lancaster School* podcast, a student-centered program featuring conversations about school events, learning, and community life.

School administrators encourage families to review and complete the consent form promptly so students can continue to fully participate in projects, performances, and broadcasts. Questions regarding the form or its implications may be directed to Scott Holmes.

At the Whitefield School

Whitefield's eighth graders have recently completed an in-depth exploration of civics by first building essential background knowledge. The eighth grade focused on learning about sovereign states and the key components that define them. Students demonstrated their understanding by designing their own sovereign states, self-selecting various forms of government, including monarchies, republics, oligarchies, and dictatorships. They also created original maps and flags and incorporated essential government services such as schools, military systems, communication, and transportation. Once their prototype sovereign states were developed, students brought their ideas to life through three-dimensional projects or posters. Their

extraordinary creativity, combined with strong foundational knowledge, resulted in an impressive collection of sovereign state projects.

While eighth graders were engaged in their civics work, seventh graders began building background knowledge on the development of British colonies along the eastern seaboard of North America. Students investigated the primary motivations for colonization by England, Spain, Portugal, and France, including the pursuit of additional land and access to new trade resources. Seventh graders also examined the steps leading to the American Revolution. Through analysis of primary sources related to the Intolerable Acts, students developed an understanding of how the Stamp Act and heavy taxation contributed to growing colonial unrest and fueled protests such as the Boston Tea Party.

At White Mountains Regional High School
The sophomore class kicked off the school year with impressive energy, embracing a lively country theme for their Homecoming Parade float. With creative outfits and a decorated float to match, the students' strong turnout and visible school pride made their entry a standout highlight of the first-ever reverse parade at WMRHS.

Momentum is now shifting toward upcoming activities and fundraising efforts. Beginning in January 2026, the class will launch its local business discount card sale. Available for $10, the cards feature deals from a variety of local businesses. Community members interested in supporting the class may purchase a card from any sophomore student or by contacting class advisors Mrs. Carlson or Mrs. Bailey at the high school.

The class is also preparing for the Brooke Ramsdell Memorial (BRAM) Basketball Tournament fundraiser on January 31, 2026. Marking their second consecutive year of participation, sophomores will sell food and drinks at Lancaster Elementary School, continuing a meaningful local tradition while raising essential funds for class activities.

Looking further ahead, the class has already begun the exciting process of selecting a venue for Prom 2027. With early dedication and high spirits, the sophomore class is laying the groundwork for a memorable and successful year.

