White Mountains Regional
Middle High School

2026-2027

STUDENT & FAMILY HANDBOOK

127 Regional Road, Whitefield, NH

Welcome Back!

We are thrilled to welcome you to the 2026–2027 school year! Whether you are returning to our school community or joining us for the first time, we are excited to have you with us. Our shared commitment to the success, well-being, and growth of our students continues to guide everything we do.

This school year brings important opportunities as we begin the transition to a 7–12 model. We are committed to ensuring that this process is inclusive, transparent, and responsive to the needs of our students, families, and staff. Throughout the year, we will provide regular updates and opportunities for you to stay informed and engaged. We invite all who are interested to participate in the process; your voice matters.

This Family/Student Handbook you're reading is a vital resource, providing comprehensive information about school and district policies, procedures, expectations, and available supports. This year, several policies have been updated or added, so we encourage you to read them carefully and review them with your child(ren). Staying informed will help ensure a smooth and successful school year for everyone.

Inside, you'll find guidance on everything from attendance and academics to safety protocols, technology use, and extracurricular offerings. Please keep this handbook accessible and refer to it throughout the year as questions arise.

Our dedicated staff is here to support your child and your family every step of the way. If you have any questions or need clarification, do not hesitate to reach out! We're here to help and always welcome your input.

Thank you for entrusting us with your child's education. We are excited to partner with you in creating a year full of learning, connection, and growth. Together, we can make this a memorable and meaningful year.

Warm regards,
Rob

Rob Scott, Superintendent
SAU #36 White Mountains Regional School District
135 Regional Drive
Whitefield, NH 03598
603-837-9363
robscott@sau36.org

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SAU #36 White Mountains Regional School District Overview

SAU #36 School Board Members

Town	Board Member	Term Expires	Contact Information
Carroll	Ben Jellison Twin Mountain, NH 03595	2029	bjellison@sau36.org
Dalton	Cathleen Fountain Dalton, NH 03598	2029	cfountain@sau36.org
Jefferson	James Akerman Jefferson, NH 03583	2028	jakerman@sau36.org
Lancaster	Kristen van Bergen-Buteau Lancaster, NH 03584	2027	kvanbergen@sau36.org
Lancaster	Adam Adair Lancaster, NH 03584	2029	aadair@sau36.org
Whitefield	Tara Giles Whitefield, NH 03598	2028	tgiles@sau36.org
Whitefield	Robert Loiacono, Chair Whitefield, NH 03598	2027	rloiacono@sau36.org
N/A	Stephanie Glidden School Board Clerk	N/A	sglidden@sau36.org

Mission Statement

The WMRSD Community fosters a culture of learning that emphasizes

wellness, academic growth, and creativity.

Vision Statement

Student Centered, Future Focused

SAU #36 Core Values

Wellness	Academic Growth	Creativity
● We value the health and wellness of the members of our school community ● We value the acceptance of all and their personal growth	● We value individualized learning through rigorous, authentic experiences ● We value equipping students and teachers with the tools necessary to learn how to learn	● We value creating environments where all are willing to take risks and learn from their mistakes ● We value data-driven decision making ● We value innovative approaches to education

SAU #36 Strategic Plan Pillars

Pillar # 1. Structure and Finance (Finance and Operations)

Making the best use of current and future resources, WMRSD will optimize the District's structures and resources so that they support the provision of quality and equitable education and improved facilities.

Pillar # 2. District Culture and Wellness

Foster a culture that promotes engagement, inclusion, safety, health, and success for all students, staff, parents, and community members.

Pillar # 3. Teaching and Learning (Student Engagement/Achievement & Professional Learning)

Implement a balanced, innovative curriculum that emphasizes a culture of engaged learning

and prepares all students for lifelong success. Foster a culture of learning for all staff that enforces and models lifelong learning through professional development opportunities.

For the complete plan, please click this link or refer to our website.

SAU #36 Central Office Staff List

135 Regional Road
Whitefield, NH 03598
(603) 837-9363

Robert Scott	Superintendent	robscott@sau36.org
Stephane Glidden	Administrative Assistant to the Superintendent and to the Director of Student Services / Human Resources	sglidden@sau36.org
Melisa Wadsworth	Director of Finance	mwadsworth@sau36.org
Angela Smith	Director of Curriculum, Instruction, and Assessment	asmith@sau36.org
Jeremy Noyes	Director of Technology	jnoyes@sau36.org
Michael Cronin	Director of Student Services	mcronin@sau36.org
Jennifer Tetreault	Grants / Finance	jtetreault@sau36.org
Vicki Herzog	Purchasing / Accounts Payable	vherzog@sau36.org
Trina Beattie	Payroll	tbeattie@sau36.org

SAU #36 District-Wide Staff

Chelsea Arsenault	School Psychologist	carsenault@sau36.org
Rylie Binette	Occupational Therapist	rbinette@sau36.org
Kerry Brady	Athletic Director	kbrady@sau36.org
Christine Bresnahan	Food Service Director	cbresnahan@sau36.org
Gary Brown	Facilities Director	gbrown@sau36.org

Laurie Canuto	Speech Pathologist	lcanuto@sau36.org
Haley Hodgdon	School Psychologist	hhodgdon@sau36.org
Karen Keller	Social Worker & McKinney-Vento Liaison	kkeller@sau36.org
Nate Kenison	Buildings and Grounds	nkenison@sau36.org
Alex Kittridge	Information Technology	akittridge@sau36.org
Gerry Lepine	Buildings and Grounds	glepine@sau36.org
Aric Moody	Information Technology	amoody@sau36.org
Stela Pleischl	English Second Language	spleischl@sau36.org
Aleda Stith	Licensed Clinical Mental Health Counselor	astith@sau36.org
Karen Thompson	Special Education Secretary	kthompson@sau36.org

SAU #36 School Calendar

For the most current and up-to-date school calendar, please visit the SAU #36 Website.

SAU #36 School Designations by Communities

Lancaster School

Families of elementary school-age children who reside in the towns of Lancaster or Jefferson and whose children attend public school shall send their students to Lancaster Elementary School.

Whitefield School

Families of elementary school-age children who reside in the towns of Whitefield, Dalton, or Carroll and whose children attend public school shall send their students to Whitefield Elementary School.

White Mountain Regional Middle High School's General Overview

School Profile

School Mascot: Spartans **School Colors: Navy Blue and White**

White Mountains Regional High School is located in the heart of the White Mountains, approximately 100 miles north of Concord, NH, and serves the communities of Carroll,

Dalton, Jefferson, Lancaster, and Whitefield. The White Mountains region is a rural area of 217 square miles with a combined population of 8,558. The chief industries are health care and social assistance, retail trade, and accommodation and food services.

The White Mountains Regional School District has an enrollment of almost 980 students in grades PreK-12; current enrollment at the middle high school level is approximately 415 students. The two elementary schools in the district are Lancaster Elementary School and Whitefield Elementary School.

The White Mountains Regional Middle High School community is committed to establishing and maintaining high standards for all members to achieve and strives to provide a school culture and climate where caring, respect, collaboration, accountability, and integrity are the norms.

Accreditation Statement

White Mountains Regional High School is accredited by the New England Association of Schools and Colleges, Inc. (NEASC), a non-governmental, nationally recognized organization whose affiliated institutions include elementary schools through collegiate institutions offering post-graduate instruction.

Accreditation of an institution by the NEASC indicates that it meets or exceeds criteria for the assessment of institutional quality periodically applied through a peer group review process. An accredited school or college is one that has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through accreditation.

Accreditation by NEASC is not partial but applies to the institution as a whole. As such, it is not a guarantee to the quality of every course of program offered or the competence of individual graduates. Rather, it provides reasonable assurance about the quality of opportunities available to students who attend the institution.

Inquiries regarding the status of an institution's accreditation by the NEASC should be directed to the administrative staff of the school or college. Individuals may also contact the Association at:

New England Association of Schools and Colleges, Inc.
3 Burlington Woods Drive, Suite 100
Burlington, MA 01803
(781) 271-0022 www.neasc.org



Goals

WMRHS will continue to form new relationships with students and maintain those already in existence. We will focus on creating a positive climate and culture in the building and continue to create engaging courses and curricula.

Faculty/Staff List

NAME	POSITION	EMAIL
Administration / Office Personnel		
Stephanie Cameron	Principal (7-12)	scameron@sau36.org
Michael Curtis	Assistant Principal / Barr Coordinator	mcurtis@sau36.org
Michael Smith	Assistant Principal / CTE Director	msmith@sau36.org
Kerry Brady	Assistant Principal / Athletic Director	kbrady@sau36.org
Janine Holmes	Teacher Leader / AP Coordinator	jholmes@sau36.org
Erica Hicks	School Counselor (Grades 10 & 12)	ehicks@sau36.org
Tia Cloutier	School Counselor (Grades 9, 11 & 12)	tcloutier@sau36.org
Stephanie Potter	School Counselor (Grades 7 & 8)	spotter@sau36.org
Kate Swayze	Coordinator of SAP & Wellness Programs	kswayze@sau36.org
Lisa Brooks	High School Administrative Assistant-Principal	lbrooks@sau36.org
Megan Whiting	Attendance Secretary / Middle School Administrative Assistant	mwhiting@sau36.org
Cindy Silver	Registrar / Data Secretary	csilver@sau36.org
Michelle Gross	College and Career Coordinator	mgross@sau36.org
Amanda Cormier	School Nurse	acormier@sau36.org
Faculty		
Daniel Adams	Digital Arts / Technology	dadams@sau36.org
Marc Salmin	Studio & Fine Arts / Graphic Design	msalmin@sau36.org
Michael Martins	Jazz Band / Progressive Styles	mmartins@sau36.org
Catherine Tobin	Voice / Music	ctobin@sau36.org
Molly Carr	English	mcarr@sau36.org
Issac Caswell	English / World Language - German	icaswell@sau36.org
Missy DeRivera	English/Social Studies	mderivera@sau36.org
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James Cromer	Social Studies	jcromer@sau36.org
Cythia Daley	Social Studies	cdaley@sau36.org
Frank Lombardi	Social Studies	flombardi@sau36.org

Abby Mayne	Social Studies	amayne@sau36.org
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Susan Zielinski	Mathematics	szielinski@sau36.org
Stacey Dubois	Science	sdubois@sau36.org
Michael Maras	Science	mmaras@sau36.org
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William Klein	Science	wklein@sau36.org
Jordan Garrett	Science	jgarrett@sau36.org
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Jameson Hayden	Physical Education	jhayden@sau36.org
Jared Prince	Physical Education / Health	jprince@sau36.org
Kathy Carlson	Special Education	kcarlson@sau36.org
George Carter	Special Education	gcarter@sau36.org
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Mary Rodrigues	Special Education	mrodrigues@sau36.org
Christine Stevens	Special Education	cstevens@sau36.org
Lindsey Spencer	Special Education	lspencer@sau36.org
Stacey Dubois	Criminal Justice	sdubios@sau36.org
Dana Graham	Div. Ag / Mech / Forestry / Maple Sugaring	dgraham@sau36.org
Kaylah Graham	Diversified Ag / Floral Design / Math	kgraham@sau36.org
Matt Holland	Culinary Arts	mholland@sau36.org
Dominic Berry	Hospitality	dberry@sau36.org
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Mike Sallade	Adventure Education Specialist	msallade@sau36.org
Staff		
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Josh Gottshall	Custodian	jgottshall@sau36.org
Diane Bessette	Custodian	dbessette@sau36.org
Christine Bresnahan	Food Service Director	cbresnahan@sau36.org
Ellen Gross	Food Service	egross@sau36.org
Jody Whiting	Food Service	jwhiting@sau36.org

Tammy Anthony	Paraprofessional	tanthony@sau36.org
Heather Bailey	Paraprofessional / ASD	hbailey@sau36.org
Cindy Boivin	Paraprofessional	cboivin@sau36.org
Dylan Cavallaro	Paraprofessional	dcavallaro@sau36.org
Darcie Call	Paraprofessional	dcall@sau36.org
Sue Chancey	Paraprofessional	chancey@sau36.or
Linda Covell	Paraprofessional	lcovell@sau36.org
Bella Cronin	Paraprofessional	icronin@sau36.org
Janet Dubreuil	Paraprofessional	jdubreuil@sau36.org
Kirk Haley	Paraprofessional	khaley@sau36.org
Corena McGee	Paraprofessional	cmcgee@sau36.org
Morgan Phelan	Paraprofessional / Library / Media Assistant	mphelan@sau36.org
Bethany Ridley	Paraprofessional / Title 1	bridley@sau36.org
Emily Staley	Paraprofessional	estaley@sau36.org
Terri Wilson-Russell	Paraprofessional	twilson-russell@sau36.org
Dean Wollenberg	Paraprofessional / Adventure Ed	dwollenberg@sau36.org

White Mountains Regional High School's Academic Program

Academic Expectations

Students are expected to review the Program of Studies prior to course registration to fully understand all WMRMHS academic expectations. The WMRMHS Program of Studies is available on the SAU #36 websites for all students, families, and communities. Please refer to the Program of Studies. for credit requirements, course offerings, and expectations for different course levels.

Academic Integrity

Cheating is a serious compromise of a student's integrity and will not be tolerated. Cheating takes place when a student attempts to attain academic credit through dishonest, disrespectful, irresponsible, untrustworthy, or unfair means. If cheating is discovered, the student's work will be confiscated, and a failing grade of zero will be recorded for that work. Please note that additional disciplinary and/or restorative practices may be implemented.

Artificial Intelligence

Students must use AI tools solely for educational purposes as directed by teachers or school authorities. Using AI for non-educational activities or submitting AI work as original student work within the school context is prohibited.

SAU #36 School Board Policy IKL

Academic Performance

Progress Reports

Progress reports are available for viewing through Alma. They are used as a checkpoint and are meant to encourage communication between parents/guardians, students, and teachers. While these grades do not appear on the student's transcript, they indicate the student's grade at the midpoint of the quarter. Although not a final quarter grade, the progress report grade is an indicator of the student's performance in the course at that time. The student's final quarter grade will be calculated at the end of the quarter.

Report Cards

Report cards are available for viewing through Alma. Grades earned in courses will appear on the student's official transcript.

Important Dates

Grading Periods - Grades 9 -12				
	Beginning Dates	Progress Report Dates	End Dates	Report Card Dates
Quarter One	August 31, 2026	October 2, 2026	November 6, 2026	Nov. 12, 2026
Quarter Two	Nov. 9, 2026	Dec. 11, 2026	January 22, 2027	Feb. 2 , 2027
Quarter Three	January 25, 2027	March 5, 2027	April 2, 2027	April 14, 2027
Quarter Four	April 5, 2027	May 14, 2027	June 16, 2027	June 24, 2027
Graduation: Friday, June 11, 2027				

Quarter One: 46 days - Quarter Two: 43 days - Quarter Three: 44 days - Quarter Four: 47 days

Grading

7-12 Traditional/Competency System

Grades are a part of WMRMHS educational reporting. Numerical grades will be used to report progress in courses. Final grades for courses will be reported by both numerical and letter grades. Some courses will use a competency-based grading system and translate it into numerical grades. The grading scale for WMRMHS is as follows:

Extending **A** **90-100**	The student **independently, fluently, and consistently demonstrates advanced application and transfer** of essential content, knowledge, and skills in **novel, authentic, or cross-disciplinary contexts.** The student analyzes, synthesizes, and creates new insights or solutions that go beyond what was explicitly taught.
Applying **B** **80-89**	The student **consistently and independently demonstrates understanding and application** of essential content, knowledge, and skills in familiar and some new contexts. There are no major misconceptions or omissions.
Developing **C** **70-79**	The student is **developing understanding** of essential content and skills and can apply them in familiar contexts with **minimal support**. Some gaps or inaccuracies may be present.
Beginning **D** **60-69**	The student **requires guided support** to demonstrate partial understanding of foundational skills, facts, or concepts. Work shows limited or inconsistent application.
Insufficient Evidence **IE** **0-59**	The student has not yet produced sufficient evidence to determine current performance level.

*Middle school unifieds will be graded on a pass/fail basis.

SAU #36 School Board Policy IKA

Alma

Students, parents, and guardians have access to Alma via an online portal. The grade seen in Alma during an open quarter is a snapshot of the student's progress at that given point in time. This information is available to students and their families to encourage communication regarding student performance in the course. Teachers are required to update grades at least twice per month. If you have difficulty accessing your account, please reach out to the registrar at WMRMHS.

Honor Roll

WMRMHS Honor Roll will be calculated quarterly by Alma and published in the local newspaper and on Social Media.

Late Work

Students are expected to submit work on time. When work is submitted after the deadline, it is considered late.

Student Responsibility

- Students must take the initiative to communicate with their teacher about submitting late work.

Formative Assessments

- All formative work for a unit must be submitted before the unit's summative assessment in order to earn credit.
- Teachers may allow a window of up to two school weeks for late submission of formative work.

Summative Assessments

- Summative assessments may be submitted up to two school weeks after the original due date (within the grading period).
- In cases of extenuating circumstances, students should communicate with their teacher to request additional time.

Punctuality

- Rubrics may include punctuality as part of an assignment rubric.
- When included, expectations for timeliness will be clearly communicated in advance.

Retakes and Revisions

The purpose of retakes and revisions is to support student mastery of learning.

Student Responsibility

- Students must initiate requests for retakes or revisions and follow any teacher-established processes.

Formative Assessments

- Retakes or revisions of formative work must be completed before the unit's summative assessment.

Summative Assessments

- Teachers may require students to complete formative work before allowing a retake or revision.

- Retakes or revisions of summative assessments should be completed within two weeks of the grade being posted to Alma.

Support for Parents and Students

Parent/Teacher Conferences

Parents/guardians may request a parent/teacher conference at any time during the school year.

Homework Guidelines and Policy - ask the Board to remove

Homework

Homework is a constructive tool in the teaching/learning process when used appropriately and geared to the needs and abilities of students. As an extension of the classroom, homework must be planned and organized, must be viewed as purposeful to the students, and shall be evaluated and returned to students in a timely manner. The WMRMSD policy describes the purpose of homework as a tool to not only enhance student achievement but also to develop self-discipline and associated good working habits. Teachers assign work that is purposeful and reinforces learning that has taken place in the classroom. The school will make every attempt to take into consideration reasonable time factors and the child's ability to complete the assignment.

At the High School level, homework will count for no more than 30% as a means of formative assessment toward the final grade. (Please note: As we move toward competency-based learning, these guidelines are subject to change.)

SAU #36 School Board Policy IKB.

Extended Learning Opportunities (ELOs)

ELOs are non-traditional educational learning experiences. They provide students the opportunity to acquire knowledge and skills through experiential learning outside of the classroom. Students earn high school credit while working with approved community mentors in a setting of their choosing. White Mountains Regional High School (WMRHS) requires all students to complete an Extended Learning Opportunity (ELO) through one of several approved pathways. These pathways include independent study, internships, work-based learning, online courses, and Career and Technical Education (CTE) concentrator programs (formerly known as completer programs).

Students interested in completing a community-based ELO must submit an application through Michelle Gross, WMRHS's ELO Coordinator. Approved ELOs provide students with authentic, hands-on learning experiences that connect classroom learning to career, college, and community opportunities. Students may earn up to 1.0 elective credit upon the successful completion of an approved ELO.

SAU #36 School Board Policy IHBH

Assessments

A vital part of the educational program is understanding how well students are learning, so support may be given to students who are having difficulties, and extended learning may be given to students who are learning at high levels. The following assessments are administered in grades 9-12 in a typical school year.

Curriculum-based teacher-created assessments - these are given to determine how well students are learning and are given both formally and informally. These assessments can provide the most authentic information about student learning since they are closely tied to what is taught to students. These assessments occur frequently and often informally as teachers use quick checks for understanding exercises before moving on to other topics. Teacher-created assessments may also be more formal and be given periodically to determine how well a student has learned and mastered a significant amount of material.

Assessments will be recorded in Alma in two categories:

Formative Assessments 30% (Formative assessments are used to monitor student understanding, guide instructional decisions, provide feedback, and support skill development.)

Summative Assessments 70% (Summative assessments are used to evaluate a student's overall understanding and application of key skills and concepts at the end of a unit, often through projects, tests, papers, or performances, and may include opportunities for revision and choice in how learning is demonstrated.)

ASVAB - the Armed Services Vocational Aptitude Battery is given to students in grade 10. This test measures developed abilities and helps predict future academic and occupational success.

NWEA - the Northwest Evaluation Association or MAP tests are given to students in grades 7, 8, 9 and 10 as well as CTE program concentrators in grades 10, 11, and 12 in both math and reading at the beginning of the school year and at the end of the school year. This assessment is given in schools across the US and all over the world in international schools as well. Student results from NWEA tests address two basic questions: (1) How well did the student score vs. the national average and, (2). How well did the student grow or progress since his or her last test. Each student has an expected growth based on his or her last assessment, and the NWEA report includes whether the student met the growth expectation. NWEA results provide a long-term view of student growth and can also provide teachers with data upon which to inform their instructional practices.

NHSAS (New Hampshire State Assessment System) - with the passage of No Child Left Behind and the Every Child Succeeds Act, schools receiving Federal Funding are required to administer yearly assessments in reading and math in grades 3-8. In addition, students are assessed in science in grades 5, 8, and 11. Unlike the NWEA and other assessments that we administer, the NHSAS only reports the level of student achievement ranging from basic to advanced. Growth is not explicitly reported with the NHSAS results although we do track a student's progress from year to year. This assessment is given annually to students

in grade 11 at WMRMHS each May and is used in conjunction with the results of other assessments to give another perspective on how well our students are learning.

PSAT/NMSQT - The Preliminary SAT/National Merit Scholarship Qualifying Test measures what the student is learning in school, determines if the student is on track, and opens doors for opportunities to prepare and pay for college. The student score report will show how well the student performed and which college-level AP courses match the student's strengths. This assessment is administered to students in grade 11 in the fall.

SAT - Grade 11 students take the SAT® at WMRMHS in the spring. The SAT tests what students are learning in class and will use in college. The SAT demonstrates skills and knowledge students have acquired. All students who take the SAT get free access to Career Finder™, a career exploration tool from the College Board and Roadtrip Nation®. New Hampshire students in grade 11 participate in the College Board state-provided SAT with Essay, as the general statewide assessment, for English language arts and mathematics.

Promotion and Retention

Student promotion at the high school level is based on credit attainment which is earned through successful completion of the student's course(s). Students advance to the next grade upon completion of the required courses and electives as outlined in the Program of Studies. Students are eligible for graduation when they have successfully met the graduation requirements. For specific information regarding the graduation requirements for your child, please refer to the Program of Studies.

SAU #36 School Board Policy IKE, SAU #36 School Board Policy IKE-R, and SAU #36 School Board Policy IKF.

Special Programs

Special Education

The White Mountains Regional School District shall take steps to ensure that children with disabilities have equal access to the variety of educational programs and services available to non-disabled children. The District ensures that, to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with students who do not have disabilities. Special classes, separate classes, separate schooling, or other removal of students with disabilities from the regular educational environment occurs only when the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. Placement decisions for children with disabilities shall be made on an individual basis by the IEP team and in accordance with the procedures described in Section 8 – Pupil Evaluation to Placement.

The District shall provide a full range of opportunities, programs, and services to meet the unique needs of children with disabilities in the least restrictive educational setting. The District shall ensure that every child with a disability shall have full access to the general

curriculum with accommodations and modifications as delineated in the IEP. This includes the provision of non-academic and extra-curricular services. These opportunities shall be provided through public school programs within and outside of the boundaries of the District.

The District shall provide access to vocational training and transition services as appropriate. Vocational and transition services are provided primarily within the District and at the high school level. Other student-specific circumstances may be addressed as determined by the IEP team.

Special Education Referrals

If you believe that your child should be referred for special education testing, please contact your child's principal or Michael Cronin, Director of Student Services. Information regarding the referral process can be found in the White Mountains Regional School District Special Education Policies and Procedures Manual.

Section 504

Section 504 is part of the federal Rehabilitation Act of 1973, which was enacted by Congress to prohibit discrimination against individuals with disabilities in programs and activities administered by any entity that receives federal financial assistance, including public schools. Section 504 states in pertinent part:

> *No otherwise qualified individual with a disability in the United States…shall, solely by reason of his or her disability, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance… (29 U.S.C § 794).*

The White Mountains Regional School District is responsible for ensuring that students are free from discrimination based on disability and that qualified students with disabilities receive a free appropriate public education (FAPE) regardless of the nature or severity of the disability.

SAU #36 Section 504 Handbook

Section 504 Referrals

If you believe that your child qualifies for a 504 Plan or would like to discuss Section 504 in more detail, please contact your principal.

English Language Learners

According to the New Hampshire Department of Education, "the mission of the English for Speakers of Other Languages (ESOL) Program is to ensure that all English Learners in New Hampshire are given an equitable, appropriate, and academically challenging education." If English is not a student's first language and/or not the primary language spoken at home, he or she may be eligible for ELL (English Language Learners) support once enrolled in the White Mountain Regional School District. The ELL teacher/coordinator will use the WIDA Screener assessment to evaluate the student's English proficiency and offer English

language support accordingly. The parents of English language learners may accept or decline ELL support.

SAU #36 English Language Learners Handbook

Field Trips

Field trips are planned educational experiences designed to supplement different aspects of the classroom curriculum and to introduce WMRMHS students to the resources of the community. Days of field trips are considered regular school days and students are expected to attend school on these days. Students who do not participate in a field trip for some reason are expected to be at school that day and an alternative assignment will be completed and turned in for a grade at the end of that day.

Parents will receive notices of field trips in advance of the scheduled trip date and will be asked to sign field trip permission forms. It is the responsibility of the child and parent to return that form no less than two school days prior to the trip departure. Students without completed forms will remain at school. Parents may be asked to chaperone a field trip; however, we are typically able to cover the 10:1 supervision ratio with staff. Parents who chaperone field trips are *asked to not bring other children on a field trip with them.* All field trip chaperones must be pre-approved through the volunteer process and fill out the Parent Chaperone Agreement in the Co-Curricular policy before being approved to go as a chaperone. Chaperones may not smoke or use alcohol or other drugs while accompanying students on a field trip. All students and chaperones must ride district-provided transportation to and from the field trip site. In the rare occasion when district transportation is not provided, The White Mountains Regional School District requires that proof of insurance in the form of a Certificate of Insurance be filled out and on file in the office before a driver will be permitted to drive students on field trips, including their own child (this certificate needs to be updated in the office at the time of your insurance renewal). You may request a Certificate of Insurance through your insurance agency and ask them to fax a copy of it to your child's school office. Minimum limits of coverage are to be $100,000/$300,000 liability.

In the case where the school will be providing transportation (bus), but the chaperone is driving their own vehicle, the students may go only with their ***own*** parent(s) if pre-approved by the building administrator no less than 24 hours prior to trip departure.

SAU #36 School Board Policy IJOA

School Culture

Multi-Tiered Systems of Support

A Multi-Tiered System of Supports (MTSS) is a systemic, continuous-improvement framework in which data-based problem solving and decision-making are practiced across all levels of the educational system for supporting students.

Tier 1/Universal Approaches

Universal approaches are delivered through Spartan Spotlight, Spartan 101s, and whole-school advisory.

Tier 2/Targeted Interventions

The Tier 2 Educational Support Team (EST) meets bi-monthly to develop academic and social-emotional support for approximately 10-15% of our student population. This could include, but is not limited to, individual and small group work.

Tier 3/Intensive Supports

The Tier 3 team develops individualized plans and wrap-around services for our highest-need students and include in-school and out-of-school supports.

Educational Support Team (EST) Middle School

The middle school will support students through an **Educational Support Team (EST)**. The EST is a collaborative, problem-solving team that works with teachers, families, and support staff to identify students who may be experiencing academic, attendance, behavioral, or social-emotional challenges. Using a data-informed approach, the team develops, implements, and monitors targeted interventions designed to meet each student's individual needs. The goal of the EST process is to provide timely support, remove barriers to learning, and help every student achieve success while fostering positive engagement in school.

Social-Emotional Learning

Social and emotional learning (SEL) has emerged as a key indicator of student success in schools and is a critical part of establishing a larger community culture of mental health and wellness. SEL is a process that facilitates acquiring and applying the knowledge, attitude, and skills necessary to effectively manage emotions, achieve goals, feel and show empathy, engage in healthy relationships, and make good decisions. Grounded in research, SEL skills are the personal and interpersonal skills we need to manage ourselves, our relationships, and our lives effectively and ethically, and spans the continuum to adulthood.

SAU 36 is committed to the social-emotional development of our students and the support of our staff through a variety of mechanisms. Universal (Tier 1) efforts are at the forefront of SEL development and include fostering school climates that are warm, welcoming, and supportive of all students and adults within our communities. It is our belief that leadership

that embodies an SEL approach, one that intentionally builds and fosters positive and healthy relationships among students and staff, is a key foundational tenet to the success of the work. Additional universal practices focusing on the SEL themes of self-awareness, self-management, and responsible decision-making have become routine during morning meetings and advisory blocks. In addition to a culture that supports SEL, SAU 36 recognizes that direct teaching of SEL skills within larger content areas is a necessary element to the success of this work. SAU 36 has created an SEL resource hub, providing resources and ongoing professional development to our staff in the understanding and support of social-emotional learning practices. SAU 36 is part of a larger regional effort to support social-emotional learning and development having access to a comprehensive guidance document that outlines SEL skills/competencies, practices, and strategies.

Student Supports

School Counselor(s)

Students may make an appointment to meet with their school counselor at any time. Students may access information about the following in the school counseling office:

- Academic advising, including course selection and scheduling
- Individual counseling regarding personal concerns
- Group counseling focused on issues of concern to teens
- Information about colleges, universities, and technical schools
- Career guidance, including interest surveys, career search, etc.
- Assistance with substance misuse issues
- Information about financial aid and scholarships
- Information about grades, report cards, and transcripts
  - Class rank is released to students for scholarships, college applications and on an as-needed basis only. Requests will be granted to students needing the information for those purposes and at the start of the senior year.
- Weekly progress reports, when requested
- Withdrawal from school

<u>Transcript Requests:</u>

Requests for transcripts, or permanent records, must be made in writing to the registrar.

District Social Workers

WMRSD provides students with a variety of supports, including helping to make connections with community agencies and professionals. Please contact the social worker to facilitate making a connection and for additional support.

School Nurse

The school nurse is responsible for the maintenance of health records, parental contact concerning health problems, care of minor injuries, assistance in health teaching, and vision and hearing screening. Please be sure to contact the school nurse if your child has any unusual health problems.

School Resource Officer

White Mountains Regional High School has one School Resource Officer (SRO) on campus. The purpose of this program is to foster positive relationships between students and local law enforcement. The SRO is a member of the school staff and as such shall be afforded the same treatment as all other staff members by students.

Student Assistance Program

The district's Student Assistance Program is a free and confidential resource available to all students and their families. Student Assistance Programs (SAPs) provide non clinical short term support including helping any student learn skills for better communication, decision making, emotional regulation, and problem-solving for navigating the challenges of growing up so they are best able to learn and flourish. Additionally, SAPs address the prevention of substance misuse and mental health challenges by providing free, confidential resources and early intervention services using evidence-guided best practice.

Students who are found in violation of SAU 36 substance misuse policy will be referred to the SAP program for support.

Note: Any student voluntarily coming forward seeking assistance during a personal or medical emergency is not subject to disciplinary action.

Student Involvement

Athletics

White Mountains Regional School District will develop passionate athletes who are disciplined and committed to the process of becoming successful. WMRHS offers a variety of opportunities for students to participate in athletics. For more information, please reference the WMRSD Athletic Policy.

Athletic Participation

A student's attendance record is final once daily attendance reports are published (based on the Alma). It is the student-athlete's responsibility to follow proper school procedures for absences and tardies at the beginning of each school day.

1. All students must be in attendance for all of their scheduled classes and advisory in order to participate in practice or an event that day.

2. If the School Nurse dismisses a student-athlete due to illness, he/she is ineligible to participate in athletics that day.

3. Exceptions may include absences due to:

    - Religious holidays;
    - School-related ELO, academic assignments, and/or school-related field trips
    - College visits
    - Family Emergencies
    - Scheduled appointments

- Unique or extenuating circumstances not listed above may be excused at the discretion of the Athletic Director

Athletic Eligibility

To be eligible to participate in any athletic activity at White Mountains Regional School District, a student may fail no more than one class* during the school's previous quarter.

- Freshmen and Sophomores at WMRMHS must take six classes per semester (including traditional classes and/or Extended Learning Opportunities).

- Juniors and Seniors at WMRMHS must take five classes per semester (including traditional classes and/or Extended Learning Opportunities).

Co-Curricular Activities

WMRHS offers a variety of co-curricular activities. Students are invited to participate as their time allows.

School Clubs & Organizations -

- *Blue Zoo*
- *Chess Club*
- *Class Leadership Teams*
- *White Mountains Players (Drama Club)*
- *Ethics Bowl*
- *FIRST Robotics*
- *Future Farmers of America (FFA)*
- *Great Conversations*
- *National Honor Society - Mary Ryan Chapter*
- *Hiking Club*
- *Pro Start*
- *Spartan Student Council*
- *Society of Sustainable Spartans (SOSS)*
- *The Den (The Gaming Club)*
- *Yearbook*
- *Youth Leadership Through Adventure (YLTA)*
- *Youth and Government*

Middle School

- *Drama*
- *Outdoor Club*
- *Yearbook*
- *Junior National Honor Society*
- *Chorus*
- *Gaming Club*

- *Tennis Club*
- *Sports Card Club*

Co-Curricular Eligibility

Students must be in good academic standing to be eligible for co-curricular programs. Students failing one or more classes may be placed on academic probation. Students who have been placed on academic probation will need to create a plan with the co-curricular advisor for returning to active membership. Failure to do so will prohibit students from participating in a co-curricular activity until determined by the advisor and/or school administration.

Dances

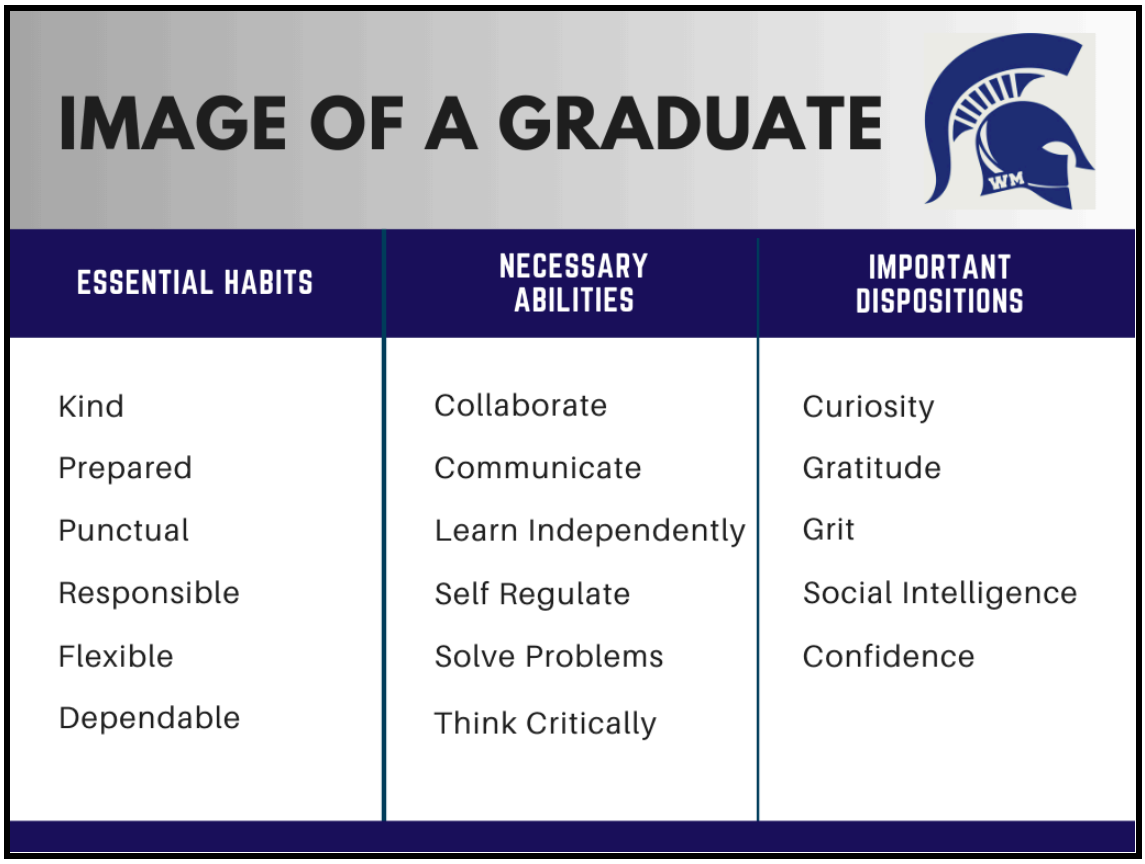
Dances held at the high school are hosted by various school clubs or by class. Dances are chaperoned by high school staff. No student, once they leave, will be allowed re-entry into the dance. Attendance at these events is a privilege and therefore, students who are suspended from school may not attend. Guests of WMRMHS students must be registered with the front office and may not exceed the age of 20 or be younger than high school age. All dances must be scheduled through the front office and approved by the principal or their designee.

Middle School

School dances are a privilege designed to promote healthy socialization, school spirit, and community building. Our goal is to provide a safe, inclusive, and fun environment for all students. Middle School dances will be separate from high school dances. WMRMHS students may invite an outside guest who is also in 7th or 8th grade if the student completes the proper paperwork.

Image of Graduate

The White Mountains Regional School District strives to develop graduates who have not only mastered academic content standards but who also present the essential habits and dispositions necessary for success in college, career, and life.



Parent and Guardian Communication

Informal Conferences

Parents/guardians and/or students are encouraged to communicate with their child's teachers to set up conferences as needed.

Teacher Communication

Students may communicate with their classroom teacher in person or via school email. Parents/guardians may do the same. It is expected that students will advocate for themselves at the high school level through direct communication with their teachers. They may seek the support of an adult to initiate the communication. If a parent or student has a problem or concern with a teacher they are encouraged to go through the proper channels. The first step is to communicate directly with the classroom teacher to resolve the issue. Next step(s) is to communicate the problem or concern with the school counselor and/or administrator for a resolution. If the issue is not resolved, parents or students may communicate their problem or concern with the superintendent for resolution.

District Website

The White Mountains Regional School District, SAU #36, maintains a website that hosts an updated calendar of events, updated school board information, contact information, and much more information that is useful. The school district website is www.sau36.org

Social Media

White Mountains Regional High School uses a variety of social media platforms to communicate with parents/guardians, students, and the greater community. Information and updates regarding events and happenings at the school are posted on these social media outlets. Please follow WMRHS on Instagram at @momentsatwmrhs, Facebook at WhiteMountainsRegionalHighSchool, X.com (formerly Twitter) at @SpartaWMRHS, and YouTube at WMRHS Media.

School-to-Parent Communication Plan

WMRMHS will communicate with families via USPS mail, email, and automated calls through the SAU#36 website call system. Please keep your contact information up to date in order to receive important school communications.

Performances and Public Events

Event Parking

WMRMHS welcomes students, families, and the community to many events throughout the school year. Students and their families are expected to park in the lower parking lot at WMRHS for all public athletic events and performances. The upper parking lot is not to be used for event parking. Handicap parking is designated in both the upper parking lot and lower parking lot. It is essential that all fire lanes remain open and free from parked cars/trucks. Individuals who park in a prohibited area may be ticketed and/or towed at the owner's expense.

Quality Audience

Assemblies and performances are scheduled at WMRHS throughout the school year. Students are expected to be polite audience members by refraining from private conversations, cell phone use, and eating/drinking in restricted areas. Please show our guests WMRHS hospitality and respond with appropriate behavior and applause.

Video and Audio Recording on School Property

The Board authorizes the use of video and/or audio devices on District property to ensure the health, welfare, and safety of all staff, students, and visitors to District property and to safeguard District buildings, grounds, and equipment. The Superintendent will approve appropriate locations for surveillance devices. Placement of the video cameras will be based on the presumption and belief that students, staff, and visitors have no reasonable expectation of privacy in areas or at events that occur in plain view.

SAU #36 School Board Policy EEAA

White Mountains Regional Middle High School's General Information and Daily Operations

School Day

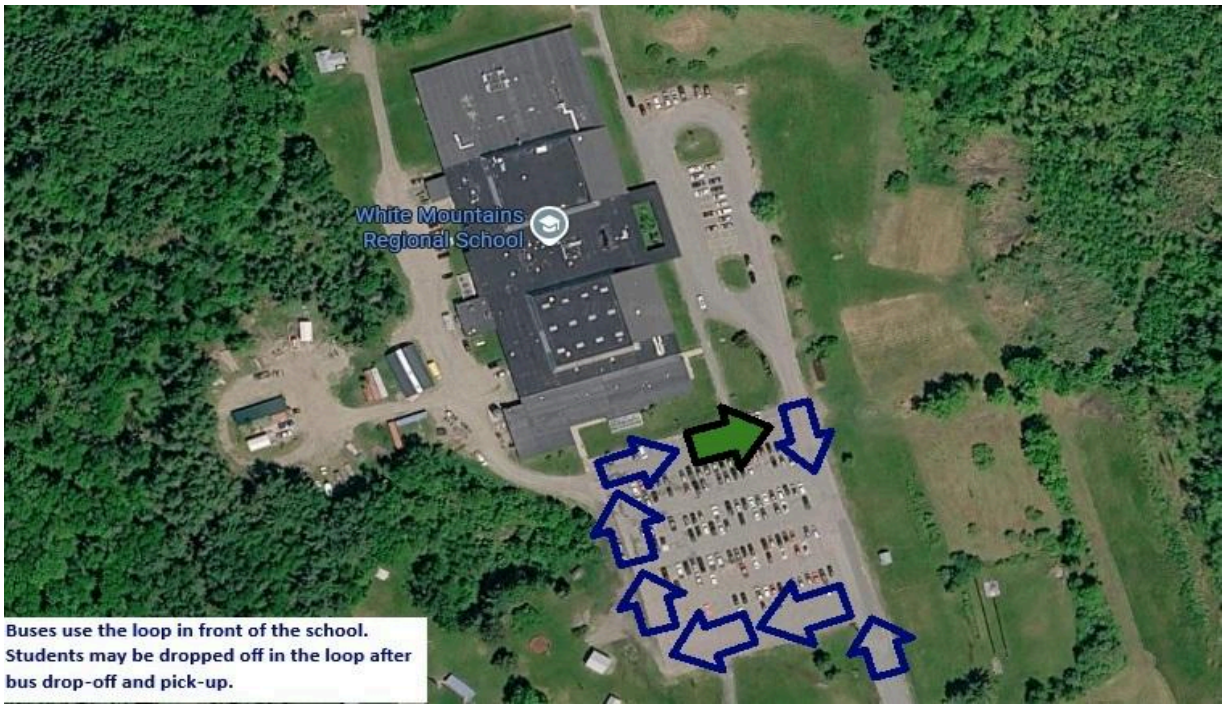
White Mountains Regional Middle High School (WMRMHS) follows a modified alternating block schedule designed to meet the instructional needs of both middle and high school students. High school students attend four 80-minute instructional blocks each day, Monday through Friday. Middle school students follow a schedule consisting of five 60-minute instructional blocks each day. The school day begins at 7:45 a.m., with all classes starting promptly at 7:50 am Students are dismissed at 2:25 pm.

Traffic Pattern for Parent Pick Up and Drop Off

Please refer to the following image regarding picking up and dropping off your learners. Pick up and drop off occurs at the South Entrance as shown.

The blue arrows reference the path motor vehicles must take. The green arrow designates the stopping area for students to exit the vehicle.

Please note: The school day begins at 7:50am which means students must be in their classroom promptly at that time. Students entering late must first report to the Main Office. The school day ends at 2:25.



Lunch periods are assigned by grade level: Middle School: "A" Lunch and High School: "B" or "C" Lunch.

WMRMHS 2026-2027
High School Daily Schedule

Monday- Friday

Class Times	Lunches	Block	Minutes
7:50-9:10		1/2	80
9:15-9:45		Advisory	30
9:50-11:10		3/4	80
11:40-1:00	11:10-11:35	5/6 (B Lunch)	80
11:15-11:55 12:25-1:00	12:05-12:30	5/6 (C Lunch)	75
1:05-2:25		7/8	80

*1, 3, 5 & 7 = White Days (Odds) on Mondays and Wednesdays
* 2, 4, 6 & 8 = Blue Days (Evens) on Tuesdays and Thursdays
*Fridays = Alternating Blue & White Days

Middle School Daily Schedule

Monday-Friday

Times	Block	Minutes
7:50-8:10	**Advisory**	**30**
8:10-9:10	**Block 1/2**	**60**
9:10-10:10	**Block 3/4**	**60**
10:10-10:45 (10:40)	**Spartan Block**	**55**
10:45 (10:40) -11:10 (11:05)	**A Lunch**	**30**

11:15 (11:10) -12:15	**Block 5/6**	**60**
12:15-1:15	**Block 7/8**	**60**
1:15-2:15	**Unifieds**	**60**
2:15-2:25	**Advisory**	**10**

High School Early Release Schedule

Class Times	Block	Minutes
7:50-8:35	1/2	45
8:40-9:25	3/4	45
9:30-10:15	5/6	45
10:20-11:05	7/8	45
11:05-11:25	Lunch (All)	20
11:25	Dismissal	

Middle High School Early Release Schedule

Class Times	Block	Minutes
7:50-8:35	**Block 1/2**	45
8:35-9:30	**Block 3/4**	45
9:30-10:15	**Block 5/6**	45
10:20-10:45	**Lunch**	25
10:45-11:25	**Block 7/8**	40
11:25	Dismissal	

Two-Hour Delay/Late Arrival Day

At times, the school day will be delayed due to inclement weather. On these days, the school will follow the schedule below.

High School Late Arrival Schedule

Class Times	Lunches	Block	Minutes
9:50-10:50		1/2	60
10:55-11:55		3/4	60
10:55-11:55			
12:25-1:20	11:55-12:20 (1st lunch - B)	5/6	55
12:00-12:20 12:50-1:20	12:20-12:45 (2nd lunch -C)	5/6	50
1:25-2:25		7/8	60

Middle School Late Arrival Schedule

Class Times	Block	Minutes
9:50-10:00	**Advisory**	10
10:00-10:45	**Block 1/2**	45
10:45-11:15	**A Lunch**	30
11:15-12:00	**Block 3/4**	45
12:00-12:45	**Block 5/6**	45
12:45-1:30	**Block 7/8**	45

1:30-2:15	**Unifieds**	45
2:15-2:25	**Advisory**	10

Parent Contact Information

WMRHS uses the information provided by parents/guardians in the demographics section of Alma. Please update your student's contact information annually and during the course of the school year if there are any changes.

Attendance -

School attendance is required by law for every child from 6 years of age until 18 years of age. A parent or guardian of a school-age child shall cause such child to attend the public school to which the child is assigned in his district. Exceptions: Student is privately schooled; student is homeschooled; student is attending a public school outside the district; student is excused by the Superintendent. All students, regardless of their age, are expected to abide by the attendance policy. (Reference: SB 18, RSA 193:1) Regular attendance is essential to a student's success in school. Illness, recovery from an accident, required court attendance, medical and dental appointments, death in immediate family, observation or celebration of a bona fide religious holiday, such other good cause as may be acceptable to the principal or his/her designee, or permitted by law.

SAU #36 School Board Policy JH

Effective Communication with School Officials

At White Mountains Regional High School, we believe clear communication is key to getting accurate and helpful information. When you have a specific question or concern, it's important to reach out to the appropriate person who can best address your needs. By following the chain of command, you ensure that your question goes to the right place, whether it's a teacher, counselor, or administrator. Please use the information below to begin the process at the appropriate level and appeal to the appropriate level on the chain of command.

Instruction / Curriculum	1. Classroom Teacher 2. Principal 3. Superintendent 4. School Board
Student Discipline	1. Classroom Teacher (when appropriate) 2. Assistant Principal 3. Principal 4. Superintendent

	5. School Board
Special Education	1. Case Manager 2. Director of Student Services 3. Superintendent
Athletics	1. Coach 2. Athletic Director 3. Principal 4. Superintendent
CTE	1. CTE Teacher 2. CTE Director 3. Principal 4. Superintendent

Absenteeism -

Daily Attendance Procedure

If the student will not be in attendance for the day, a parent or guardian must call the school by **9:45 a.m**. The Attendance Secretary compiles an absentee list each day. If the student knows they will be out of school for multiple days, the student and/or parent/guardian must inform the school. If the student is late to school, parent notification (note, email, phone call) is required, and the student MUST sign in at the Attendance Station to obtain a pass before going to class.

When a student is marked **"unexcused absence"** from school or class, an automatic and automated phone call is made to notify parents/guardians. Everyone in the White Mountains Regional community is expected to be on time (both to school and to class) to fulfill their daily commitments. Completing work is more difficult if the student is not here.

Any student who is absent from school may not participate in extracurricular activities on the day of their absence.

Excused Dismissals

Students are encouraged to schedule and attend outside appointments before or after school hours. However, we realize this cannot always be accomplished. If a student is leaving early due to an appointment, a note needs to be presented to the Attendance Desk on the morning of the dismissal to obtain a dismissal pass. A parent may also choose to communicate by phone or email by emailing the attendance secretary, Megan Whiting, at mwhiting@sau36.org.

Late Arrival/Early Release and Sign-Out/In

Seniors who are not scheduled for an academic course during Blocks 1/2 or 7/8 may apply for late arrival or early dismissal. This is a privilege reserved for seniors who are in good academic standing, are on track for graduation, and consistently demonstrate responsible attendance. All students are expected to sign in and out through the front office whenever they arrive late or leave early due to an appointment or an approved senior privilege.

Family Vacation

Generally, absences other than for illness during the school year are discouraged. The Principal or his/her designee may, however, grant special approval of an absence for family vacations, provided written approval is given in advance. Parents are asked to write a note to the Principal, or his/her designee, at least two weeks before the trip. This advance planning will allow the school enough time to work with parents/guardians and the student(s) regarding coursework completion.

Attendance Policy

White Mountains Regional believes in the concept of “each student will graduate with transferable skills and reflect an Image of a Graduate”' throughout their educational process. Therefore, school attendance is a necessity for success. Conversely, sporadic attendance compromises the achievement of the individual. For this reason, all students are expected to arrive at school on time, before 7:45 am for a 7:50 am block one class. The parent/guardian and the student may be required to meet with the Dean of Students or School Resource Officer to discuss reasons for perpetual absenteeism and steps to maintain good standing in the class.

Unexcused Absences and Truancy

White Mountains Regional takes attendance seriously and complies with the NH laws relative to attendance: RSA 193.1 Duty of Parent: Compulsory Attendance by Pupil and the NH law relative to truancy: NH RSA 189 (189:34 Appointment, NH RSA 189:35 Truancy Defined, and NH RSA 189:36 Duties). These policies are stated in Section JH of the WMRSD Board policy handbook.

The high school sanctions class absences and/or early dismissals for the following reasons: personal illness (if in school, student must be dismissed by the school nurse), recovery from an accident, required court attendance, medical and dental appointments (with dated and approved note on office letterhead), death in the immediate family, observation and celebration of a bona fide religious holiday, tending to mental or behavioral health and such other good causes as may be acceptable to the Principal or permitted by law.

Truancy

Unexcused absences (truancy) are absences that are not sanctioned by the school. When a student is identified as truant or on the path to becoming truant, WMRHS administration, in conjunction with the student resource office, will:

- Investigates the cause(s) of the student's truant behavior
- Considers, when appropriate, modification of their educational program to meet particular needs that may be causing the truancy
- Involves the parents in the development of a plan designed to reduce the truancy
- Seek alternative disciplinary measures but still retain the right to impose discipline in accordance with the District's policies and administrative guidelines on student discipline.
- Ten half days of unexcused absence during a school year shall constitute habitual truancy.
- A half-day for White Mountains Regional School District is three (3) hours. A full-day absence shall be defined as a student being absent from school for more than three (3) hours.

Athletics and Activities Attendance Policy

A student's attendance record is final once daily attendance reports are published (based on the PowerSchool SIS). It is the student-athlete's responsibility to follow proper school procedures for absences and tardies at the beginning of each school day.

1. All students must be in attendance for all of their scheduled classes and advisory in order to participate in practice or an event that day.

2. If the School Nurse dismisses a student-athlete due to illness, he/she is ineligible to participate in athletics that day.

3. Exceptions may include absences due to:

    - Religious holidays
    - School-related ELO, academic assignment, and/or school-related field trips
    - College visits
    - Family Emergencies
    - Scheduled appointments

Unique or extenuating circumstances not listed above may be excused at the discretion of the Athletic Director.

Please see SAU #36 School Board Policy JH for information on Attendance, Absenteeism, and Truancy.

Tardiness

Students arriving at school after start time must report to the main office before going to class. A note explaining the reason for the late arrival is required from a parent/guardian. Persistent tardiness will be reported to the building principal/dean of students, who will take appropriate measures that may include student conference, parent contact, after-school or lunch detention and/or loss of driving privileges. The office secretary keeps a detailed log of all tardies, excused and unexcused. Parents/guardians will be required to meet with the principal or dean if the student has a personal situation to develop a plan for improvement.

Students arriving to classes late will also be required to report to the office for a late pass. Persistent tardiness will be reported to the building principal/dean of students, who will take appropriate measures that may include student conference, parent contact, after-school or lunch detention.

Student Tardy Procedures

Students who arrive late for school must report to the front office to sign in. They must bring an excuse note from their parent/guardian.

Early Dismissal

Students needing to leave school early must bring a note from their parents to the front office secretary prior to dismissal, preferably before school starts. Parents will need to come into the office and sign out their child upon dismissal. Students will not be allowed to leave their classrooms until their parents arrive. No student is allowed to leave the building in the company of anyone other than a parent or legal guardian unless prior arrangements have been made with the principal. Students who are dismissed early must sign out in the logbook in the front office and leave the building/campus.

SAU #36 School Board Policy JH

Release of Student from School

Students leaving school before dismissal time need to submit a note from their parent/guardian to the front office. Students must sign out prior to departure in the front office.

Student Discipline

Policy JICD establishes the substantive parameters, procedures and due process that shall apply before a student may be subject to temporary (same day) removal from classrooms or activities, restriction from activities, detentions, suspensions and/or expulsion. Pursuant to Board policy JIC, response to misconduct, including disciplinary measures and consequences should be designed to maximize student academic, emotional and social success, while at the same time assuring the safety of all students, staff and school visitors. Administration of any of the consequences described in this policy shall be consistent with the system of supports and graduated sanctions established pursuant to Policy JIC and the applicable Code of Conduct.

- SAU #36 School Board Policy JIC
- SAU #36 School Board Policy JIC-R

- SAU #36 School Board Policy JICD
- SAU #36 School Board Policy JI
- SAU #36 School Board Policy JI-R
- SAU #36 School Board Policy JICK

WMRHS Code of Conduct

It is expected that students and staff will contribute to a learning environment that is mutually respectful and safe. Respect for all members of the learning community, including self, guests, and school building/property is expected of all members of our school community. Students are responsible for their choices and actions and are expected to conduct themselves ethically, responsibly, and with compassion.

The expectations for conduct are an integral part of our learning process. Students are expected to follow the outlined norms to keep all members of our Spartan community emotionally and physically safe.

Expected Behaviors & Interventions

The table below lists expected behaviors, unwarranted behaviors and then lists the types of interventions that may be used with students. For categories with multiple interventions listed, some or all interventions may be selected depending on prior student behaviors, including but are not limited to age, frequency, prior interventions, and the seriousness of the conduct. Level 1 is mild, Level 2 is moderate, and Level 3 is severe.

WHITE MOUNTAINS REGIONAL HIGH SCHOOL

EXPECTED BEHAVIOR GRID

Our goal is to support every student in making positive choices and being successful.
Responses increase in intensity based on the behavior and previous interventions.

The expected behavior for our students at WMRHS is to...	Unwarranted behaviors (Level 1,2,3) from WMRHS students include...	Infraction
Use language that is socially appropriate and respectful, void of vulgarity, sexual connotations, put downs, etc.	• Offensive remarks or gestures in a casual manner, sexual connotations, putdowns to a particular subgroup. • Repeated pattern of any inappropriate language. • Swearing used to harass, intimidate, show defiance, create an unsafe climate.	Inappropriate Language
Respect for others' personal space Walk away from and report possible conflicts	• Mutual rough play. • Pre-fight aggression, posturing, wrestling, bumping into others. • Hitting or kicking; encouraging another to fight; retaliating.	Fighting / Physical Aggression
Act in a cooperative manner respectful of school and classroom expectations Respond appropriately when addressed	• Passive refusal to participate, extremely slow to respond to a request, testing the limit. • Ignoring a reasonable request to stop low-level disruption; overt refusal to participate. • Repeated refusal, ignoring reasonable requests that leads to escalation and/or to an unsafe situation.	Defiance / Disrespect / Noncompliance
Engage in appropriate physical contact which includes holding hands, a quick hug, or a quick kiss.	• Kissing, arms around each other. • Sitting on lap, intertwined limbs, full body contact for prolonged periods of time. • Inappropriate touching/groping, prolonged physical contact, passionate kissing.	Physical Display of Affection
Use language that honors and validates others and their values and beliefs	• Annoying on purpose; altering names. "Put downs", threatening and/or disrespectful, targeted insults. • Threats, remarks, insults, and/or extortion based on race / socio-economic status / sex / religion /disability / ethnicity / sexual orientation / culture including Cyber-bullying and/or intimidation.	Harassment / Teasing / Taunting
Respect personal and school property Use equipment appropriately and return items in a timely manner	• Not returning items to appropriate places. • Thoughtlessly damaging property. • Theft, purposefully damaging or defacing property.	Property Damage
Produce authentic work. Be honest in words and actions	• Borrowing without asking. • Taking another's property (minor value) refusing to return a borrowed item. • Substituting someone else's work for your own. • Taking another's property (significant sentimental or monetary value). • Not telling the truth when it involves someone's personal safety or property damage.	Lying / Cheating / Theft
Show an informed point of view in regards to drugs and alcohol Be drug / alcohol free	• Inappropriate drug/alcohol reference including tobacco/vapes. • Repeated inappropriate drug and/or alcohol references, talking about use, including tobacco/vapes. • Under the influence, possession, distribution, paraphernalia of drugs, or possession of an actual or look-alike gun, knife, or other weapons.	Possession of a controlled / Illegal item

POSSIBLE INTERVENTIONS:

Warning / Parent/Guardian Communication | Restorative Justice Referral | After School Detention | Alternative School Day (ASD / ISS) | Out of School Suspension

*Interventions may be progressive depending on the frequency or level of the offense.

RESPECT. RESPONSIBILITY. INTEGRITY. EXCELLENCE. | TOGETHER, WE LIVE THE SPARTAN WAY.

WHITE MOUNTAINS REGIONAL
MIDDLE SCHOOL BEHAVIOR LEVELS

Our goal is to support student success by using a tiered approach that teaches, reinforces, and responds to appropriate behavior.

LEVEL 1
CLASSROOM-MANAGED BEHAVIORS



Classroom-managed behaviors that can be categorized as brief or of low intensity and are managed in the classroom by the classroom teacher.

POSSIBLE RESPONSES INCLUDE:

RETEACH
Review expectations and teach the correct behavior.

REDIRECT
Redirect the student to refocus on the expected behavior.

PARENT CONTACT
Notify parent/guardian (phone call or email) as necessary.

LEVEL 2
CLASSROOM-ASSISTED BEHAVIORS



Classroom-assisted behaviors that have not been resolved through Level 1 classroom interventions OR are of greater intensity and require additional assistance from outside the classroom to help students learn a particular skill.

LEVEL 2 RESPONSES INCLUDE, BUT ARE NOT LIMITED TO:

SEL PUSH-IN
Request support from SEL staff in the classroom.

THE SPARTAN SUCCESS CENTER
Student takes a structured break in the Spartan Success Center.

MODIFIED LUNCH DETENTION
Student serves detention during a portion of their lunch period.

LOSS OF PRIVILEGE
Removal of a privilege related to the behavior.

MEET WITH AN SEL TEAM MEMBER
Student meets with an SEL team member for additional support.

CONTACT PARENT
Notify parent/guardian (phone call or email) regarding the behavior.

TARGETED TEACHER INTERVENTION
Teacher implements a targeted strategy or plan to support and change behavior.

LEVEL 3
ADMINISTRATIVE INVOLVEMENT



Administrative involvement becomes necessary when a student has not responded positively to Level 1 and 2 supports and continues to disrupt the learning environment and/or may endanger the health and safety of others in the school.

LEVEL 3 RESPONSES MAY INCLUDE:

- Referral to Educational Support Team (EST)
- Functional Behavior Assessment (FBA)
- EST Support Plan
- Meeting with family
- Small group skill development
- Detention
- Restorative practices
- Restitution
- Schedule change
- Loss of Extracurricular Activity Involvement
- In-School Suspension (ISS)

EXAMPLES OF BEHAVIORS THAT MAY RESULT IN OUT-OF-SCHOOL SUSPENSION (OSS)

Out-of-school suspension is administered to address behavior that is detrimental to the health, safety, or welfare of pupils or school personnel, including, but not limited to:

- Fighting/Physical Aggression
- Bullying/Harassment
- Forgery/Theft/Plagiarism
- Assault
- Threatening
- Criminal mischief/Vandalism
- Alcohol/Tobacco/Drugs
- Firearms/Weapons
- Repeated and willful disregard of the reasonable rules of the school that is not remediated through imposition of the district's graduated sanctions

EDUCATIONAL ASSIGNMENTS MUST BE MADE AVAILABLE DURING ALL SUSPENSIONS.

Graduated Discipline

WMRMHS believes in supporting students through a variety of graduated means to correct misconduct and promote positive behaviors. Responses to behaviors may include but are not limited to meeting(s) with school counselors, parent conferences, conflict resolution, mediation, community service, as well as more "traditional means" such as detention time or removal from the educational environment. Many factors are considered prior to responding to student behaviors including but are not limited to age, frequency, prior interventions and the seriousness of the conduct.

Referrals to local and/or state law enforcement are made as per the Safe Schools Act Violations (ED 317).

- SAU #36 School Board Policy JIC
- SAU #36 School Board Policy JIC-R
- SAU #36 School Board Policy JICD
- SAU #36 School Board Policy JI and JI -R
- SAU #36 School Board Policy JH

Bullying/Cyberbullying and Harassment

Bullying is hereby defined as a single significant incident or a pattern of incidents involving a written, verbal, or electronic communication, or a physical act or gesture, or any combination thereof, directed at another pupil which:

(a) Physically harms a pupil or damages a pupil's property;

(b) Could be reasonably calculated to cause emotional distress to a pupil;

(c) Interferes with a pupil's educational opportunities;

(d) Creates a hostile educational environment; or

(e) Substantially disrupts the orderly operation of the school. Bullying shall also include actions involving the intentional taking advantage of a pupil by an imbalance of power based on a pupil's actual or perceived personal characteristics, behaviors, or beliefs, or motivated by the pupil's association with another person and based on the other person's characteristics, behaviors, or beliefs.

SAU #36 School Board Policy JICK

Hazing

Hazing is defined as any act directed toward a student or any coercion or intimidation of a student to act or participate in or submit to any act when: (1) Such act is likely or would be perceived by a reasonable person as likely to cause physical or psychological injury to any person; and (2) Such act is a condition of initiation into, admission into, continued membership in or association with any organization. Hazing includes but is not limited to an activity that recklessly or intentionally endangers the mental or physical health or safety of a student for the purpose of initiation or admission to or affiliation with any organization sanctioned by the Board of Education.

SAU #36 School Board Policy JICFA

Tobacco/Vaping Use, Possession and Sale

All students who are in possession of tobacco/vaping products (including nicotine pouches) may be subject to an Alternative School Day or Out of School Suspension as a consequence, legal action, or both, according to WMRSD policy, and will be referred to the Student Assistance Program for follow-up.

Any student found vaping/juuling, or in possession of vape/juul paraphernalia on school grounds may be suspended from school for up to five (5) school days for the first offense. Any student found vaping/juuling, or in possession of vape/juul paraphernalia on school grounds for a second time or beyond; the consequence will be at the discretion of the administration. All public bathrooms at WMRHS are monitored for vape/e-cigarette use, and students/adults who activate sensors/alarms will be held accountable according to school policy and NH law.

In accordance with House Bill 511-FN (July 2019), all e-cigarette and vape devices or paraphernalia are prohibited on school grounds.

No person shall sell, give or furnish or cause or allow or procure to be sold, given, or furnished, tobacco products to a minor. (RSA 126-K:4). "Tobacco products" means cigarettes, cigars, snuff, smokeless tobacco, vapes, smokeless cigarettes, products containing tobacco, and tobacco in any other form. No person under 18 years of age shall purchase, attempt to purchase, possess, or use any tobacco product. (RSA 126-K:6) No person shall use any tobacco product in any facility maintained by the school district or on any of the grounds of the district. (RSA 126-K:7)

Note: As WMRHS is a public school and a "Tobacco Free Zone," any person found to be in violation of the above laws regarding the possession, sale or use of tobacco on school property shall be subject to legal action.

Students in violation: First time caught is a town ordinance violation in the amount of $124.00. The second and subsequent offense is a criminal charge which includes a law enforcement filing of a delinquency petition. (First-time substance misuse fine will be waived if the student completes their assigned SAP meetings within 15 school days.)

Prohibitions Regarding Use & Possession of Tobacco Products in/on Facilities & Grounds ADC/GBED/JICG

Daily Announcements and Student News

Daily Announcements and student news are emailed to staff, students, and parents/guardians daily. They are also available via posted to the bulletin on Alma and on the district website.

Personal Property

Students should refrain from bringing any personal items or property to school, including electronics and/or personal items that will cause distraction within the classroom. Any personal property that is brought to school by students will not be subject to replacement should the item be lost, stolen, or damaged. SAU 36 provides a Chromebook for each student. If a student or family member feels like a student needs a piece of personal property to aid in the learning process, please contact the child's teacher or school administrators.

Unauthorized Personal Communication Devices (PCD)

SAU #36 School Board Policy JICJ

To maintain a focused learning environment, the use of personal communication devices (PCDs) such as cell phones, tablets, laptops, smartwatches, handheld gaming devices, and Bluetooth headphones/earbuds is not allowed during the school day (from 7:45 AM to 2:25 PM), including lunch, advisory, and passing times.

Definition:
A personal communication device is any non-district-provided device capable of calling, texting, recording, gaming, playing media, or accessing the internet. This includes, but is not limited to: cell phones, tablets, laptops, smartwatches, handheld gaming devices, and Bluetooth headphones/earbuds. Devices issued by the school are referred to as district-owned devices.

Usage Rules:

- PCDs must be turned off and stored in a locker, backpack, or handbag during the school day.
- The District is not responsible for lost, stolen, or damaged devices.
- If digital tools are needed in class, the school will provide them.
- PCDs and accessories are not allowed in bathrooms, locker rooms, or other private areas where such use could violate another person's reasonable expectation of privacy.

Exceptions:
Students with medical needs, IEPs, 504 plans, or language access requirements may use approved devices as specified in their plans. Other exceptions may be granted by the superintendent or principal.

Extracurriculars & Field Trips:
Use of PCDs outside the school day is subject to rules set by the coach, advisor, or supervisor.

Violations:

- **1st Offense:** Warning and device held until the end of the day.
- **2nd Offense and beyond:** Device confiscated and discipline referral. A parent/guardian must pick up the device from administration.

Parents/guardians who wish to contact their student during the school day may do so by calling 603-837-2528 and either leaving a message or asking to speak directly with their child.

Audio and video recording and/or taking photographs/pictures without consent are prohibited by law in non-public* locations. Students who violate this will be held accountable to the student discipline policy.

*The interior of the school and adjoining school campus is considered a non-public area during normal hours of operation. School buses are also considered non-public when transporting students.

Backpacks

Students may carry backpacks and bookbags during the school day. Backpacks may be stored in lockers. Walkways and hallways should be kept clear of backpacks. Students will not be able to take backpacks to assemblies in the auditorium and gymnasium for regularly scheduled events such as Spartan 101 and Spartan Spotlight.

Lockers

Students requesting a locker will be assigned one from the registrar. Students may not switch lockers with another student without permission from the administration. All lockers have a combination lock. Students should keep their combinations confidential. The school is not responsible for the security of valuables left in lockers. Any locker malfunction should be reported to the main office. Lockers in the athletic locker rooms (available to students on a sports team or in a PE class) require a combination lock.

Note: Lockers are the school's property and may be checked at any time by the administration. Please report any concerns to the administration.

Student Dress Code

The Board recognizes that students and their parents have the primary responsibility for acceptable student appearance. All students are expected to pay attention to personal grooming and hygiene to foster an environment that is sanitary, safe, and conducive to teaching and student learning. When an individual student's appearance constitutes a health problem, is unsuitable for school wear, is a danger to any person, or causes a substantial and material disruption or substantial disturbance, the principal shall take appropriate action to correct the situation.

Clothes must be worn in a way such that a majority of the midriff, all genitalia, buttocks, and nipples/breasts are securely covered with opaque (not see-through) material. Students are required to follow the personal appearance policy while on school property during school hours. The goals of the WMRSD Personal Appearance Policy are as follows:

- Encourage and promote good student hygiene and grooming.
- Maintain a safe learning environment in classes where protective or supportive clothing is needed, such as culinary arts (professional uniform), welding (head, face, and body protection), chemistry/biology (eye or body protection), or PE (athletic attire/shoes) as per the course syllabus.
- Allow students to wear clothing of their choice that is comfortable.
- Ensure that all students are treated equitably regardless of gender/gender identification,

sexual orientation, race, ethnicity, body type/size, religion, and/or personal style.
● Create an environment that reflects societal norms and prepares students for college and the workplace.

Students Must Wear:

● Clothing that adheres to the coverage requirements above.
  ○ Top: short, long & sleeveless t-shirt/button-up shirt/ sweatshirt/tank top/etc.
  ○ Bottom: pants/ sweatpants/ shorts/ skirt/ dress/ leggings, etc.
  ○ Combination: Romper/dress/coveralls/jumper/overalls
● Footwear

Students May Wear:

● Clothing that expresses their self-identified gender
● Religious attire without fear of discipline or discrimination
● Hats (including religious headwear)
● Hooded sweatshirts/shirts
● Ripped jeans (as long as underwear is not exposed)
● Athletic attire
● Clothing with commercial or athletic logos, provided they do not violate the "cannot wear" section below.

Students Cannot Wear:

● Clothing or accessories with images or language depicting or advocating violence or the use of tobacco, alcohol, drugs, and any other controlled substances.
● Clothing or accessories with images, symbols, or language that are derogatory or create a hostile or intimidating environment towards any group of people or any protected class.
● Clothing or accessories that have vulgar or inappropriate images, symbols, or language associated with said language.
● Visible underwear (waistbands or straps of undergarments worn under clothing are not a violation)
● Bathing suits
● Bedding and/or carrying pillows/blankets
● Costumes (with the exception of designated dress days or events)
● Helmets or headgear that obscures the face (except as a religious observance)

WMRHS: Extracurricular Attire

For athletic uniforms, all uniforms on a team must be the same. If a student takes issue with their athletic uniform, they should take it up with the Athletic Director. At music performances, the attire guidelines are outlined by the music directors and the course syllabus. Administration cannot enforce the WMRSD standard for the attire for music festivals that are not associated with White Mountains Regional School District. If a student takes issue with the attire proposed by the festival, they should bring it up with the festival director(s) or ask their teacher to communicate with the festival. The gowns for the

graduating class will all be the same color, or students will be allowed to choose the color of their gown from the given options. The color of the gowns will not be selected based on the gender or sex of the students.

WMRMHS: Enforcement

If a White Mountains Regional Middle High School student refuses to comply with any of these rules, a staff member can tell the student, “I feel that your attire is prohibited by our dress code” and refer the student to administration. Students who violate this policy will be given an opportunity to correct the situation by either changing the clothing, removing the clothing (if appropriate), wearing it inside-out, or other means as determined by the principal so the student is in compliance with this policy. The student will face consequences per the White Mountains Regional High School Code of Conduct (JIC-R). If a student disagrees with the enforcement of the dress code by a staff member, they can discuss their dress with the Principal, Assistant Principal, Dean of Students, or their designee. If a non-student member of the White Mountains Regional High School community does not comply with these rules, the incident may be reported to one or more of the following people, if applicable:

- Principal
- Assistant Principal
- Dean of Students

SAU #36 School Board Policy JICA

Water Bottles and Other Personal Drink Containers

Students are encouraged to bring a shatterproof water bottle to be filled at hydration stations around the building. Water bottles should not be shared. The use of water bottles for water consumption throughout the day is at the discretion of the classroom teacher.

Lost and Found

Items located on campus whose owners cannot be determined will be placed in the lost and found in the Nurse’s Office. Items not claimed within three months will be donated or disposed of.

Student Meals

Nutrition Policy

Our school district is committed to serving healthy meals to children, with plenty of fruits, vegetables, whole grains, and fat-free and low-fat milk; that are moderate in sodium, low in saturated fat, and have zero grams of trans fat per serving (nutrition label or manufacturer’s specification); and to meeting the nutrition needs of school children within their calorie requirements. The school meal programs aim to improve the diet and health of school children, help mitigate childhood obesity, model healthy eating to support the development of lifelong healthy eating patterns, and support healthy choices while accommodating cultural food preferences and special dietary needs.

SAU #36 School Board Policy JLCF-R

Free and Reduced Meal Applications

During the 2025-2026 school year, breakfast and lunch will be free for all **qualifying** students. ***It is very important to fill out a Free and Reduced Meals Application to determine if your family qualifies for free or reduced meals. Our school district depends on the quantity of qualifying free and reduced applicants for Title 1 Funding and Grants.***

For the most current Free and Reduced Meal Application, please click here. If you do not have a printer available, please contact your school's front office, and they will send the application home with your child or through the mail.

SAU #36 School Policy EFAA and EFA

Fees

SAU #36 will provide both breakfast and lunch to students free of charge for those **students who qualify** for the Federal Program for the 2026/2027 school year. If students decide to purchase meals and/or additional items, they will be charged, and parents will be responsible for paying.

Meal Payment Options

Pre-loaded payments for additional food and drink items can be made by parents/guardians at www.linqconnect.com.

If a student has food service debt at certain times of the year, the Food Service Director will send a bill that must be paid before additional charges can be made. Please contact Christine Bresnahan at cbresnahan@sau36.org if you have any questions regarding this information.

USDA Nondiscrimination Statement

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, religion, sex, disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, or reprisal or retaliation for prior civil rights activity, in any program or activity conducted or funded by USDA (not all bases apply to all programs). Remedies and complaint filing deadlines vary by program or incident.

Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotape, American Sign Language, etc.) should contact the State or local Agency that administers the program or contact USDA through the Telecommunications Relay Service at 711 (voice and TTY). Additionally, program information may be made available in languages other than English.

To file a program discrimination complaint, complete the USDA Program Discrimination Complaint Form, AD-3027, found online at How to File a Program Discrimination Complaint and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Mail Stop 9410, Washington, D.C. 20250-9410; (2) fax: (202) 690-7442; or (3) email: program.intake@usda.gov.

USDA is an equal opportunity provider, employer, and lender. U.S. Department of Agriculture

Student Parking

Student parking at WMRMHS is a privilege. Students must apply for a free parking permit through the front office. Students are to display their parking tag/sticker on the passenger side of the windshield at the bottom. Students are to park in rows four and back in the parking lot. The first three rows are designated staff parking. The upper parking lot is off-limits for students, as it is reserved for visitors. Students found to be in violation will lose their parking privileges. Parking privileges may also be revoked for code of conduct violations and academic failure.

Parking Permit Application

Snow Machines

Snow machines must be registered and insured. Students must apply for a free parking permit through the front office for their snow machine. At no time may snow machines be on any athletic fields and/or ski trails.

Locker Room Use

Students enrolled in PE or participating on an athletic team may use the lockers available in the locker rooms. Locker rooms need to remain clear of clutter and personal belongings. Locker rooms are used by multiple sports teams and students so personal equipment/gear must be removed on a daily basis. The school is not responsible for any lost or stolen items in the locker room. Items left behind will be placed in the lost and found and disposed of if not claimed within three months. Middle school students may get a locker from Ms. Potter, and high school students need to connect with Ms. Silver. Middle school students will be required to use their individual lockers.

Restricted Areas in the Building

Students are not to use the auditorium, stage, music room, gymnasium, weight room facilities, practice rooms, and copy rooms without supervision by a staff member. Students should not be in the faculty dining room or staff offices without a staff member.

Vending Machines

Students may purchase items from the vending machines located outside the cafeteria during the school day. Students loitering around the vending machines will be instructed to return to class or the cafeteria during lunch. Any vending machine issues must be reported to the Food Service department.

Transportation

Contact Information

Bus routes will be published in the local papers and available at your child's school. Please call Notchview Transportation directly with any questions at 603-823-3377

Safety Expectations

Bus drivers, students, parents, and the school all share the responsibility for bus safety, following all bus rules, and behaving in a responsible manner while riding the bus. Riding the school bus is a privilege. If you behave appropriately, you will be allowed to ride the bus. This agreement is designed to ensure that all students riding the bus are picked up and dropped off in a safe and orderly manner.

- Students coming to school will not leave the school property after being dropped off by the bus.
- Students taking a bus home will remain at school until their bus arrives.
- Students not going home on their bus must have a statement signed by a parent or guardian to this effect and turned in to the office.
- If a student is to use a different bus or get off at a different location, he/she must bring a permission slip from home and obtain a bus pass from the office. Permission by telephone is discouraged.
- Parents are not allowed on the school bus on any regular bus routes.
- Parents should call the bus company **(Notchview Transportation at 603-823-3377)** with any problems regarding transportation.

A. Student expectations:

The following is a list of responsibilities that students are expected to follow while on or waiting for the bus:

Students shall follow the directions of the bus driver at all times.

- Students shall arrive at the bus stop at least five (5) minutes before the bus is scheduled to pick them up.

- While waiting for their bus, students should wait in a safe place, clear of traffic, and at least 10 feet away from the bus stop.
- Students shall only cross the road in front of the bus after the bus comes to a complete stop and the driver directs them to cross.
- Students shall enter and exit the bus in an orderly line and avoid horseplay.
- Students need to find their seats quickly, including those students who have been assigned seats, and remain seated for the remainder of the trip.
- Students need to keep all of their personal belongings in their lap or on the seat next to them in order to keep the aisles and exits free of their legs and other items.
- Students shall not throw objects while on the bus or out of the bus.
- Students need to use appropriate language and refrain from profane language and obscene gestures on the bus.
- Students are not allowed to bring or use tobacco products, alcohol, drugs, or any controlled substance on the bus.
- Students are not allowed to eat or drink on the bus at any time.
- Students shall not bring any hazardous/dangerous materials or any animals on the bus.
- Students shall respect the rights and safety of others on the bus.
- Students shall not extend their heads, arms, any other parts of the body, or any objects out of the bus windows.
- Students shall place all trash in the trash container at the front of the bus.
- Students shall remain quiet at all bus crossings.

B. Student misconduct on transportation:

Students who choose not to follow the bus rules will be subject to possible consequences. School administrators will work closely with the bus company and the drivers to determine the extent of student misconduct. The following procedures will occur in all cases:

- Drivers will report incidents of student misconduct to the appropriate building administrator(s).
- The student(s) will meet with the building administrator(s) to go over the incident, and the administrator(s) will determine whether the behavior is considered minor or major and issue an appropriate consequence through that school's behavior matrix.
- The building administrator(s) will notify the student's parents and warn about the consequences of not following the school bus rules. Other disciplinary measures may be taken if there is a violation of school bus rules, the school code of conduct, or the Safe Schools Act.
- A copy of the incident report will go home for a parent/guardian signature, and a copy will be kept on file at school and at the bus company.
- Repeated minor behaviors may result in a major behavioral report, and consequences will result in the student(s) being removed from the bus.

If bus privileges are suspended, parents must arrange transportation for their child. Students must continue to attend school. Continual misbehavior may result in suspension from the

bus for the remainder of the year.

If a student is reported for a major behavioral infraction, the building administrator(s) may take the following disciplinary action:

- **First Major** – Suspension of riding all district transportation for up to 5 school days. This includes field trips, athletics, co/extra-curricular events, in addition to riding to and from school with a major behavioral report to the parents.
- **Second Major** – Suspension of riding all district transportation for up to 10 school days. This includes field trips, athletics, co/extra-curricular events, in addition to riding to and from school.
- **Third Major** – Suspension of riding all district transportation for up to 20 school days. This includes field trips, athletics, co/extra-curricular events, in addition to riding to and from school.
- **Fourth Major** – Suspension of riding all district transportation for the remainder of the school year will be recommended to the School Board. This includes field trips, athletics, co/extra-curricular events, in addition to riding to and from school. *Removal for the remainder of the year must be approved by the School Board.*

Rights of Parents

A parent or guardian who has any questions regarding a bus suspension should call the Principal/Assistant Principal. If the parent wishes to appeal the decision, he or she may do so within ten (10) days of the bus suspension to the Principal. If the parent is not satisfied with the action taken by the building Principal, he/she may appeal in writing within five (5) days to the School Board, through the Superintendent of Schools. Normally, the hearing before the School Board will be conducted at the next regular meeting, unless called sooner at the discretion of the board. Until an appeal is heard, or if the suspension of the student's right to ride the school bus is upheld, it shall be the parents' or guardians' responsibility to provide transportation to and from school for the period of the suspension.

2026-2027 Notchview Transport/WMRMSD School Bus Behavioral Contract

- Audio and Video Surveillance on School Buses ECAF
- Student Conduct on School Buses JICC
- School Buses Conduct Rules JICC-R

Classroom Telephones

Students should not use classroom phones to make personal calls; there is a phone for student use inside the main office.

Chromebook Use Policy

SAU #36 provides Chromebooks for each student daily. For specific information on student use expectations, please see the Student Responsibility Form for the Chromebook 1:1 Initiative.

Acceptable Use Policy

White Mountains Regional School District recognizes that access to technology in school gives students and staff greater opportunities to learn, engage, communicate, and develop skills that will prepare them for work, life, and citizenship. We are committed to helping students develop 21st Century technology and communication skills and to provide staff with the tools and training to facilitate this development.

To that end, we provide access to technologies for student and staff use.

This Acceptable Use Policy outlines the guidelines and behaviors that users are expected to follow when using school technologies or when using personally owned devices on the school campus.

- The White Mountains Regional School District network is intended for educational purposes.
- All activity over the network or using district technologies may be monitored and retained.
- Access to online content via the network may be restricted in accordance with our policies and federal regulations, such as the Children's Internet Protection Act (CIPA).
- Students and staff are expected to follow the same rules for good behavior and respectful conduct online as offline.
- White Mountains Regional School District makes a reasonable effort to ensure students' safety and security online, but will not be held accountable for any harm or damages that result from use of school technologies.
- Users of the district network or other technologies are expected to alert IT staff immediately of any concerns for safety or security.

SAU #36 School Board Policy IJNDB

Visitors Policy

Parents/Guardians are welcome and are encouraged to visit the school. School safety is of utmost importance to everyone. All visitors are required to sign in at the school office upon entering the building. All visitors to our building are required to follow the same guidelines:

- Visitors must access the school from the front doors only.
- Visitors (including guardians, friends, and relatives of students) will not be allowed beyond the school's front lobby without permission, signing in, and obtaining a "Visitor Badge" from the office.

- Visitor badges must be worn at all times while in the building.
- Visitors are asked to return to the office and sign out prior to leaving the building.

SAU #36 School Board Policy KI

Volunteers Policy

The White Mountains Regional School District recognizes the valuable contribution made by volunteer assistance of parents and other citizens. Respective volunteers will be required to undergo a background investigation and a criminal records check. All volunteers will sign a confidentiality agreement.

Persons wishing to volunteer in the District should complete a Volunteer Application form describing their skills, interests, and availability. Such forms will be made available at the respective schools. Volunteer selection shall be made based on the volunteer's qualifications and availability. Volunteers shall be assigned only to those teachers who have requested volunteer assistance. Staff should request volunteers through administrative channels for selected activities and as resource persons. Assignment shall be made by the school administrator or designee.

A volunteer may be asked to terminate his/her services when circumstances in the judgment of the administrator necessitate termination.

Volunteers must sign in at the office and wear a “Visitor Pass” while in the building.

SAU #36 School Board Policy IJOC

Substitute/Guest Teachers

The most common reasons for using a substitute teacher are when a teacher is ill, has a family emergency, or is in attendance at a professional development workshop. Students are expected to be courteous to our guest teachers. Disrespect to any substitute / guest teacher or disruption in the learning environment is considered a major infraction and will result in the appropriate consequences.

Emergency Closings

School will be canceled or delayed when a significant safety/weather risk exists. Parents and staff will be notified via our **telephone/text/email alert system;** information can also be found on our **Website, Facebook, and Twitter.** Please ensure that your contact information is correct.

When there is a 2 hour delay, breakfast will not be served.

Emergency Drills

Schools are required to run a minimum of ten (10) emergency drills each year. Students and staff will be given information the first few weeks of school to learn about the proper procedures during specific emergency drills. Students and staff are expected to fully participate in all drills and follow important instructions.

Pets and Animals

We discourage bringing animals into school due to the many allergies of our students and staff and for safety concerns. We encourage students to share pets and other animals through photos or other media sources.

SAU #36 School Board Policy IMG and SAU #36 School Board Policy IMGA.

SAU #36 Notices and Procedures

Statement of Non-Discrimination

The White Mountains Regional School District does not discriminate on the basis of race, religious creed, color, national origin, disability, sex, marital status, age, gender identity, and/or sexual orientation in its programs and activities. In keeping with the requirements of federal and state law, the district strives to remove any vestige of discrimination in educational opportunities and services offered students, in their assignment to schools and classes, in their discipline and in educational offerings and materials.

Title IX of the Educational Amendments of 1972, 20 U.S.C.§§ 1691 et seq., prohibits discrimination on the basis of sex in educational programs or activities receiving federal funds, including discrimination in employment and student admissions. All SAU 36 Public Schools students, applicants and employees are covered by this law.

Restatement of policy prohibiting discrimination on the basis of sex: Per Board policy AC, Title IX of the Education Amendments Act of 1972 (“Title IX”), as well as RSA 193:38, among others, the District does not discriminate on the basis of sex in its educational programs and activities, including employment and admissions. All forms of sex-based discrimination, including sexual harassment, are prohibited in the District.

SAU #36 School Board Policy AC and SAU #36 School Board Policy ACE.

Title IX Sexual Harassment Policy

A. Application of This Policy

While all forms of sex-based discrimination are prohibited in the district, the purpose of this policy is to address, and only to address, sexual harassment as defined in Title IX that occurs within the educational programs and activities of the district, and to provide a grievance process for investigating and reaching a final determination of responsibility for a formal complaint of sexual harassment.

The “Title IX Grievance Process” is set out in the policy in its entirety. While the District must respond to all “reports” it receives of sexual harassment, the Title IX Grievance Process is initiated only with the filing of a formal complaint. The purpose of this Policy, however, is to address, and only to address, sexual harassment as defined in Title IX that occurs within the educational programs and activities of the district.

For harassing conduct that does not meet the definition of sexual harassment under Title IX and this Policy, the District’s response will be governed under other applicable laws and policies per Board policy AC, and policies referenced therein. This Policy shall apply to all students, employees, and any third party who contracts with the District to provide services to District students or employees, upon District property or during any school program or activity. Nothing in this policy will be construed to confer on any third party a right to due process or other proceedings to which student and employee respondents are entitled under this policy unless such right exists under law.

Volunteers and visitors who engage in sexual harassment will be directed to leave school property and/or be reported to law enforcement, the NH Division of Children, Youth and Families (DCYF), as appropriate. A third party under the supervision and control of the school system will be subject to termination of contracts/agreements, restricted from access to school property, and/or subject to other consequences, as appropriate.

The Superintendent shall have overall responsibility for implementing this Policy and shall annually appoint a District Title IX Coordinator.

SAU #36 School Board Policy ACAC

Annual Notice of Contact Information

The following individuals have been designated by the School District to coordinate the District’s efforts to comply with the District’s above-stated Non-Discrimination policy and state and federal law. Any person having inquiries or complaints concerning the School District’s compliance with the District’s Non-Discrimination policy or state or federal law concerning discrimination is directed to contact the following:

Students who have questions or concerns regarding compliance with the school division’s nondiscrimination policy (including protection under IDEA, ADA, Section 504, and Title IX) should contact:

- WMRMHS: Mrs. Stephanie Cameron, Principal
- Lancaster Elementary School: Mr. Scott Holmes, Principal
- Whitefield Elementary School: Mrs. Sharal Plumley, Principal

Employees who have questions or concerns regarding compliance with the school division’s nondiscrimination policy (including protection under the Equal Opportunity Employment Act, ADA, Section 504, and Title IX) should contact:

- Mr. Mike Cronin Human Rights [or Non-Discrimination] Officer

- Mr. Mike Cronin, Title IX Coordinator & 504 Coordinator

Admission and Enrollment Information

School enrollment for students new to the district can be completed online or in person at each school. For students residing outside of SAU #36's school district towns, please refer to SAU #36 School Board Policy JFAB and SAU #36 School Board Policies JFAB-R and JFAB-RA.

McKinney-Vento Homeless Education Assistance

The state of New Hampshire fully complies with the McKinney-Vento Homeless Assistance Act of 1987. It is a United States federal law that guarantees children and youth in homeless situations the following educational rights:

- To enroll in school immediately, even if missing records and documents normally required for enrollment, such as birth certificates, proof of residence, previous school records or immunization/medical records
- Enroll, attend classes, and participate fully in all school activities while the school gathers records
- Attend either the local school or the "school of origin", if this is in their best interest; the "school of origin" is the school attended when he/she was permanently housed or the school in which the child was last enrolled.
- Receive transportation support to and from the "school of origin" if in the best interest of the child(ren)
- Free breakfast and lunch for the school year
- Receive the same special programs and services, if needed, as provided to all other children in these programs.

For more information on the McKinney-Vento Homeless Assistance Act, please contact Karen Keller, Homeless Liaison, or visit the SAU #36 website.

Registration Information

SAU #36 and White Mountains Regional High School have two methods of registering a student for attending school. The first method is by visiting the SAU #36 website and filling out the Pre-Registration Enrollment Form. The second option is to contact the WMRHS front office staff and register in person.

Withdrawal Procedures

Arrangements for withdrawing from school are made in the school counseling office. A special form must be completed and returned to the counseling office before a student can officially withdraw. Please contact the office at 603-837-2528 to make arrangements for withdrawal.

Child Find Notice

White Mountains Regional School District wishes to inform interested parties that all persons with suspected disabilities from birth through the age of 21, who might be in need of special education and/or related services, need to be evaluated and provided with a free appropriate public education. This notice shall apply to persons residing in Whitefield, Lancaster, Carroll, Jefferson and Dalton who are: 1) residing in their own homes or foster homes; 2) not yet attending school or are attending day care centers, public school, charter schools, private independent schools, or are being homeschooled: 3) in the custody of the Commissioner of Corrections; 4) highly mobile; or 5) suspected of having a disability even though they are advancing from grade to grade. This notice does not apply to persons who have graduated from high school with a regular high school diploma.

Any person may refer a child under the age of 22 years to the IEP team for reasons including, but not limited, to the following:(1) Failing to pass a hearing or vision screening;(2) Unsatisfactory performance on group achievement tests or accountability measures;(3) Receiving multiple academic and behavioral warnings or academic or behavior warnings or suspension or expulsion from a child care or after school program;(4) Repeatedly failing one or more subjects;(5) Inability to progress or participate in developmentally appropriate preschool activities; and/or (6) Receiving service from family centered early support and services.

All information obtained during the referral, evaluation, IEP process will be treated confidentially in accordance with the policies of White Mountains Regional School District's policy for Family Educational Rights Privacy Act.

If you would like to refer a child, please contact Michael Cronin, Director of Student Services at (603) 696-3003 or mcronin@sau36.org.

Non-Educational Questionnaires, Surveys, and Research

Separate federal and state laws require that written consent be obtained from a parent or guardian before a student participates in a non-educational survey or questionnaire that asks about information not directly related to a student's academics. Federal law, the Protection of Pupil Rights Amendment, imposes the prior written consent requirement only if the survey, analysis, or evaluation or its administration is paid for or in any way uses federal funds from the Federal Department of Education and reveals information concerning the following:

1. Political affiliations;
2. Mental and psychological problems potentially embarrassing to the student or the family;
3. Sexual behavior and attitudes;
4. Illegal, anti-social, self-incriminating, and demeaning behavior;
5. Critical appraisals of other individuals with whom respondents have close family relationships;

6. Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
7. Religious practices, affiliations, or beliefs of the student or student's parent; or
8. Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

State law, RSA 186:11, IX-d, imposes the prior written consent requirement on questionnaires or other documents designed to elicit information about:

1. A student's social behavior;
2. family life;
3. religion;
4. politics;
5. sexual orientation;
6. sexual activity;
7. drug use;
8. or any other information not related to a student's academics.

For the purpose of this policy, a "non-academic survey" shall include a survey, analysis, or evaluation that seeks any information in the categories listed above. All non-academic surveys must have the prior approval of the Superintendent or his/her designee. Surveys conducted for other agencies, organizations, or individuals must have the recommendation of the Superintendent and the approval of the School Board as to content and purpose. The results of such approved surveys must be shared with the School Board. No questionnaire or survey requesting sexual information will be administered to any student in kindergarten through grade six unless required by federal or state law or regulation. School personnel administering any such questionnaire or survey will not disclose personally identifiable information. Parental Notification Prior written consent from a parent or legal guardian is required to administer a non-academic survey to a student unless the student is an adult or an emancipated minor who consents. Parents/Guardians will be notified at least ten (10) days prior to administration when a school intends to administer a non-academic survey. Included in the notice will be information regarding the purpose of the non-academic survey, how the survey will be administered; how it will be utilized; and the persons or entities that will have access to the results of the completed survey. Parents or guardians wishing to inspect a non-academic survey will be able to do so in the administrative office. Parents may refuse to give consent for their student to participate, with or without first reviewing the non-academic survey. The school will not penalize students whose parents/guardians decline to provide written consent. The school will take reasonable precautions to protect student privacy during their participation in any nonacademic survey.

State law <u>does not</u> require prior written consent from a parent or guardian for

administration of the Youth Risk Behavior Survey developed by the Centers for Disease Control and Prevention. Guidance issued by the Centers for Disease Control, United States Department of Health and Human Services, concludes that federal law, including the Protection of Pupil Rights Amendment, also does not require prior written consent from parents or guardians because students are not required to participate and the survey is not paid for by the United States Department of Education. As required by both New Hampshire and federal law, the District shall provide parents and guardians with notice at least ten (10) days before the Youth Risk Behavior Survey is administered. Parents may inspect the Youth Risk Behavior Survey at the school's administrative office. Parents or guardians may opt their student out of participating in the Youth Risk Behavior Survey by providing the Principal with written notice. District staff administering the Youth Risk Behavior Survey shall ensure students understand that participation is voluntary and that students who opt out will not be penalized.

SAU #36 School Board Policy ILD

Fundraising

The White Mountains Regional School Board recognizes that students may wish to engage in fundraising activities. All such fundraising activities require prior approval of the Superintendent or designee. Student fundraising activities must be for the support of the school mission. Fundraising will not be school sponsored unless it is approved by the Superintendent or designee.

All fundraising money must be deposited in the school student activity accounts which shall be maintained according to standards and procedures established by the Superintendent or his/her designee, and these accounts shall be audited annually.

SAU #36 School Board Policy JJE

Suicide and Prevention

The School Board is committed to protecting the health, safety, and welfare of its students and school community. This policy supports federal, state, and local efforts to provide education on youth suicide awareness and prevention; to establish methods of prevention, intervention, and response to suicide or suicide attempt; and to promote access to suicide awareness, prevention, and postvention resources.

SAU #36 School Board Policy JLDBB

National Suicide and Crisis Lifeline

call or text 988

Or visit 998lifeline.org/chat to chat with a caring counselor.

Student Searches and Their Property

The superintendent, principal, security personnel of the school, or other authorized personnel may detain and search any student or students on the premises of the public schools or while attending, or while in transit to, any event or function sponsored or authorized by the school under the following conditions:

1. When any authorized person has reasonable suspicion that the student may have on the student's person or property alcohol; dangerous weapons; prohibited electronic devices; controlled dangerous substances as defined by law; or stolen property if the property in question is reasonably suspected to have been taken from a student, a school employee, or the school during school activities; or any other items which have been or may reasonably be disruptive of school operations or in violation of student discipline rules and applicable provisions of the student handbook.

2. School lockers and school desks are the property of the school, not the student. Students who use school district lockers, desks, and other storage areas or compartments have no reasonable expectation of privacy from school employees as to the contents of those areas. Lockers, desks, and other storage areas or compartments may be subjected to searches at any time with or without reasonable suspicion. Students are not to use any school area or property to store anything that should not be at school. Students shall not exchange lockers or desks. Students shall not use any lockers or desks other than those assigned to them by the principal or designee. A shared locker or storage area implies shared responsibility.

3. Authorized personnel may conduct a search of the student’s person or the student’s belongings, as noted above, whenever a student freely and voluntarily consents to such a search. Consent obtained through threats or coercion is not considered to be freely and voluntarily given.

4. Strip searches are forbidden. No clothing except cold weather/outdoor garments and footwear will be requested to be removed before or during a search.

5. Authorized personnel conducting a search shall have authority to detain the student or students and to preserve any contraband seized. Contraband seized during the course of a search will be preserved and held in accordance with applicable administrative rules and procedures.

6. Any searches of students as outlined herein will be conducted by authorized personnel of the same sex as the student being searched. Whenever possible, two authorized persons shall be present during any search of a student or student property.

7. The Superintendent is authorized to arrange for the use of trained canines to aid in the search process.

8. Items that may be seized during an unauthorized search, in addition to those mentioned in Paragraph 1 above, shall include but not be limited to, any item, object, instrument, or material commonly recognized as unlawful or prohibited by law or by district policy. For example: prescription or non-prescription medicines, switchblade knives, brass knuckles,

billy clubs, and pornographic literature are commonly recognizable as unlawful or prohibited items. Such items, or any other items that may pose a threat to a student, the student body, or school personnel, shall be seized, identified as to ownership if possible, and held for release to proper authority.

SAU #36 School Board Policy JIH

Drug-Free Schools

The White Mountains Regional School District will provide a drug-free workplace in accordance with the Drug-free workplace requirements for Federal contractors, 41 U.S.C. Section 8102, and federal grant recipients, 41 U.S.C. Section 8103. The School District will provide a drug-free school zone in accordance with New Hampshire's Drug-Free School Zones law, RSA Chapter 193-B.

Tobacco Products Ban

No person shall use any tobacco product in any facility maintained by the White Mountains Regional School District or on any of the grounds of the District. "Tobacco products" means cigarettes, cigars, snuff, smokeless tobacco, smokeless cigarettes, e-cigarettes, vapes, juuls, nicotine pouches, ZYN, and any other products containing tobacco, and tobacco in any other form.

SAU #36 School Board Policies ADC/GBED/JICG

Weapons on School Property

Guns and Firearms – Students:

Any pupil who brings or possesses a firearm as defined in section 921 of Title 18 of the United States Code in a safe school zone as defined in RSA 193-D:1 without written authorization from the Superintendent or designee shall be expelled from school by the local school board for a period of not less than 12 months. This expulsion may be modified by the Superintendent upon review of the specific case in accordance with other applicable law.

Pursuant to the provisions of 20 U.S.C. §7151, Gun-Free Schools Act, the board requires the Superintendent to contact local law enforcement authorities and/or the Division of Children and Youth Services and notify them of any student who brings a firearm or weapon on school property.

Weapons under the control of law enforcement personnel are permitted.

All students will receive written notice of this policy at least once each year.

Other Weapons:

For the purposes of this policy, “weapon” includes but is not limited to: slingshots, metallic knuckles, billies, knives, electric defense weapons (as defined in RSA 159:20), aerosol self-defense spray weapons (as defined in RSA 159:20), and martial arts weapons (as defined in RSA 159:24). Weapons are further defined as any device, instrument, material, or substance that is used, attempted to be used, or threatened to be used is readily capable of causing death or serious physical injury.

Weapons are not permitted in school buildings, on school property, in school vehicles, or at school-sponsored activities. This policy applies to students and members of the public alike.

Student violations of this policy will result in both school disciplinary action and notification of local law enforcement authorities.

Members of the public who violate this policy may be reported to local law enforcement authorities if possession of the weapon is used in a threatening, harassing, or intimidating manner.

The Superintendent or other building administrator may exercise his/her best judgment in determining the scope of this policy as it relates to inadvertent or unintentional violations of this policy by adults, provided such inadvertent or unintentional violation of this policy does not affect the safety of students, school staff, or the public.

SAU #36 School Board Policy JICI

Asbestos Management Plan

To review each school’s annual Asbestos Management Plan, please contact Robert Scott through the information listed above in the district staff contact information.

Communicable Diseases

For the SAU #36 School Board Policy on Communicable Diseases, please review policy JLCC on the SAU #36 website.

Immunization Requirements

Any child being admitted to the District must present written documentation of meeting the then current New Hampshire immunization requirements, unless exempted for medical reasons under RSA 141-C:20-c, or for religious reasons as provided in paragraph D of this policy. All immunizations must meet minimum age and interval requirements for each vaccine. A 4-day grace period is allowed; however, live attenuated vaccines (e.g., MMR, Varicella, nasal influenza vaccine, etc.) that are not administered on the same day must be administered at least 28 days apart. The District will notify parents/guardians of immunization requirements at the earliest possible date, so that the necessary plans can be made with the healthcare provider or other medical resources to accomplish this standard prior to a child being admitted to school.

SAU #36 School Board Policy JLCB

Emergency Care and First Aid

All school personnel have responsibilities in connection with injuries and emergencies occurring in school and at school-sponsored events, which may be classified as follows: (1) administering first aid; (2) summoning medical assistance; (3) notifying administration; (4) notifying parents, and (5) filing accident/injury reports. School personnel must use reasonable judgment in handling injuries and emergencies. Caution should be exercised not to minimize or maximize any injury or illness. All personnel will understand the proper steps to be taken in the event of an injury or emergency.

SAU #36 School Board Policy JLCE

Administration of Medication

Any pupil who is required to take prescribed medication during the school day will do so consistent with the provisions of Department of Education Rule 311.02.

SAU #36 School Board Policy JLC
SAU #36 School Board Policy JLCD

Student or Parent Complaint Process

While the White Mountains Regional School Board recognizes its obligation to be available to the public at all times, it also believes that individual complaints can usually be resolved most effectively by the parties directly concerned. All complaints will be referred through the proper administrative channels for solution before investigation or action by the Board. Exceptions are complaints that concern Board actions or Board operations only. The Board, therefore, will not hear complaints from individual parents until such complaints have been raised, first with the child's teacher, and, if not resolved, successively with the department head (where applicable), Principal, and Superintendent.

SAU #36 School Board Policy KE

Annual Notice of Parent and Student Rights: FERPA

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

- Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.
- Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
- Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):
    - School officials with legitimate educational interests;
    - Other schools to which a student is transferring;
    - Specified officials for audit or evaluation purposes; Appropriate parties in connection with financial aid to a student;
    - Organizations conducting certain studies for or on behalf of the school;
    - Accrediting organizations;
    - Comply with a judicial order or lawfully issued subpoena;
    - Appropriate officials in cases of health and safety emergencies; and
    - State and local authorities within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school. For additional information, you may call 1-800-USA-LEARN (1-800-872-5327) (voice). Individuals who use TDD may use the Federal Relay Service. Or you may contact us at the following address: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202-8520

SAU #36 Annual Notice

Directory Information/Release of Records/Access to Student Records: FERPA

It is the policy of the School Board that all school district personnel will follow the procedures outlined herein as they pertain to the maintenance of student records. Furthermore, it is the policy of the School Board that all school district personnel will follow the provisions of the Family Educational Rights Privacy Act (FERPA) and its corresponding regulations.

For the purposes of this policy and in accordance with FERPA, the term "educational record" is defined as all records, files, documents and other material containing information directly related to a student; and maintained by the school district; or by such other agents as may be acting for the school district. Such records include, but are not limited to, completed forms, printed documents, handwriting, videotape, audiotape, electronic or computer files, film, print, microfilm and/or microfiche. Educational records do not include records of instructional, supervisory, and administrative personnel and educational personnel ancillary thereto which are in the sole possession of the maker thereof and which are not accessible or revealed to any other person except a substitute.

For the purposes of this policy, and in accordance with the provisions of FERPA and New Hampshire RSA 189:1-e, the term "directory information" means: 1. Students' name(s), address(es), telephone number(s), and date(s) of enrollment; 2. Parents'/guardians' name(s) and address(es); 3. Students grade levels, enrollment status and dates of attendance; 4. Student photographs; 5. Students participation in recognized school activities and sports; 6. Weight and height of members of athletic teams; 7. Post-high school plans; and 8. Students' diplomas, certificates, awards and honors received. Except for elements of a student's directory information which the student's parents or an eligible student has notified the District not to disclose, the District may release or disclose student directory information without prior consent of the student's parents/eligible students. Within the first three weeks of each school year, the District will provide notice to parents/eligible students of their rights under FERPA and that the District may publish directory information without their prior consent. Parents/eligible students will be given until September 30th of each year to notify the District in writing of any or all directory information items that they refuse to permit the District to release or disclose. Notice from a parent/eligible student that any or all directory information shall not be released will only be valid for that school year and must be re-issued each school year.

"Personally identifiable information" is defined as data or information which makes the individual who is the subject of a record known, including a student's name; the student's or student's family's address; the name of the student's parent or other family members; a personal identifier such as a student's Social Security number; the student's date of birth, place of birth, or mother's maiden name. "Personally identifiable information" also includes other information that, alone or in combination, is linked or linkable to a specific student, that would allow a reasonable person in the school community, who does not have personal knowledge of the relevant circumstances, to identify the student with a reasonable

certainty or other information requested by a person who the District reasonably believes knows the identity of the student to whom the education record relates

Within the first four weeks of each school year, the District will publish notice to parents and eligible students of their rights under State law, Federal law, and this policy. The District will send a notice listing these rights home with each student. The notice will include:

1. The rights of parents or eligible students to inspect and review the student's education records;
2. The intent of the District to limit the disclosure of information in a student's record, except (a) by the prior written consent of the parent or eligible student; (b) as directory information; or (c) under certain, limited circumstance, as permitted by law;
3. The right of a student's parents or an eligible student to seek to correct parts of the student's educational records that he/she believes to be inaccurate, misleading, or in violation of student rights; this includes a hearing to present evidence that the records should be changed if the District decides not to alter them according to the parent's or eligible student's request;
4. The right of any person to file a complaint with the United States Department of Education if the District violates FERPA; and
5. The procedure that a student's parents or an eligible student should follow to obtain copies of this policy.

Parents or eligible students may inspect and review that student's education records. In some circumstances, it may be more convenient for the record custodian to provide copies of records.

Parents of students or eligible students have a right to seek to change any part of the student's records that they believe is inaccurate, misleading, or in violation of student rights.

Please refer to the policy in its entirety for complete procedures.

School officials with a legitimate educational interest.

1. School officials with a legitimate educational interest may access student records. "Legitimate education interest" refers to school officials or employees who need to know information in a student's education record in order to perform the employee's employment responsibilities and duties. School Resource Officers (SROs) qualify as a ‘school official” and have legitimate educational interest to promote school safety and physical security of students and staff, as well as enhancing the understanding of police practices and improving community relations. The SRO remains subject to the same limitations upon re-disclosure as apply to all other school officials unless there is parent consent. The SRO may only use the information for educational purposes and not for law enforcement purposes In

addition, the SRO must remain under the direction of the LEA with respect to the use and maintenance of education records.

2. Other schools into which a student is transferring or enrolling, upon condition that the student's parents be notified of the transfer, receive a copy of the record if desired, and have an opportunity for a hearing to challenge the content of the record. This exception continues after the date that a student has transferred
3. Officials for audit or evaluation purposes.
4. Appropriate parties in connection with financial aid.
5. Organizations conducting certain studies for, or on behalf of the School District. Student records or student information will only be provided pursuant to this paragraph if the study is for the purpose of: developing, validating or administering predictive tests; administering student aid programs; or improving instruction. The recipient organization must agree to limit access to the information and to destroy the information when no longer needed for the purpose for which it is released.
6. Accrediting organizations.
7. Judicial orders or lawfully issued subpoenas, upon condition that parents and the student are notified of all such orders or subpoenas in advance of compliance therewith by the District, except when a parent is a party to a court proceeding involving child abuse or neglect or dependency. The Principal shall consult with the Superintendent and legal counsel as needed to ensure compliance with the judicial order and applicable law.
8. Health and safety emergencies.

The Principal of each building is responsible for record maintenance, access and destruction of all student records. All school district personnel having access to records shall place great emphasis upon privacy rights of students and parents. All entries into student records must be dated and signed by the person accessing such records. The principal will ensure that all records are maintained in accordance with applicable retention schedules as may be established by law.

The District will maintain an accurate record of all requests for it to disclose information from, or to permit access to, a student's education records and of the information it discloses and persons to whom it permits access, with some exceptions listed below. This record is kept with, but is not a part of, each student's cumulative school records. It is available only to the record custodian, the eligible student, the parent(s) of the student or to federal, state or local officials for the purpose of auditing or enforcing federally supported educational programs. The record includes:

1. The name of the person who or agency which made the request;
2. The interest which the person or agency has in the information;
3. The date on which the person or agency made the request;
4. Whether the request was granted and, if it was, the date access was permitted or the

disclosure was made; and

5. In the event of a health and safety emergency, the articulable and significant threat to the health or safety of a student or other individuals that formed the basis for the disclosure; and the parties to whom the agency or institution disclosed the information.

SAU #36 School Board Policy JRA

Parents/Guardians Right to be Informed: Title I, Part A: Programs Parent's Right to Know

The Every Students Succeeds Act (ESSA) was signed into law December 10, 2015, and reauthorizes the Elementary and Secondary Education Act of 1965 (ESEA). As part of ESSA, districts and schools must provide parents with the following information:

1. The professional qualifications of teachers and instructional paraprofessionals.

2. Individual report card that lets you know how your child is progressing. The Title I Part A program allows schools and districts to offer services and interventions that support struggling learners. WMRSD has currently applied for the Title I School-Wide Program model. This model means that all students, based on academic need, are eligible to receive the additional instruction this federal program will fund.

Parents may request information about the professional qualifications of their child's teacher(s) by contacting, Mr. Robert Scott, Superintendent, at 603-837-9363 or email Mr. Robert Scott at robscott@sau36.org.

Per RSA 186:11, IX-c, and WMRSD Board Policy IGE Health and Sex Letter

Reporting Child Abuse or Neglect

Under New Hampshire law (RSA 169-C:29), every person who has "reason to suspect" that a child has been abused or neglected is required to report that suspicion to DCYF (Division of Children, Youth and Families of the New Hampshire Department of Health and Human Services) or directly to the police.

Under RSA 169-C:30, the initial report "shall be made immediately via telephone or otherwise." The requirement to report is not dependent on whether there is proof of the abuse or neglect, nor is it dependent upon whether the information suggests the abuse or neglect is continuing or happened in the past.

Any doubt regarding whether to report should be resolved in favor of reporting. Failure to report may be subject to criminal prosecution, while a report made in good faith is entitled to both civil and criminal immunity. Additionally, a "credential holder", as defined in New Hampshire Department of Education Rule 501.02(h), who fails to report suspected abuse or neglect risk having action taken by the New Hampshire Department of Education against his/her credential.

Each school employee, designated volunteer or contracted service provider having reason to suspect that a child is being or has been abused or neglected must also immediately report his/her suspicions to the building Principal or other building supervisor. This initial report may be made orally, but must be supplemented with a written report as soon as practicable after the initial report, but in no event longer than one calendar day.

SAU #36 School Board Policy JLF

Work Permits

A work permit is required for youth under the age of 16. Youth aged 16 and 17 are permitted to work with written permission from a parent/legal guardian. It is the responsibility of the employer to maintain this signed document. The State's Labor Commission has added an academic requirement for students under the age of 16 who seek a work permit. White Mountains Regional High School issues work permits for resident students regardless of their school affiliation. Work permits are issued in the Main Office between the hours of 8:00 A.M. and 3:00 P.M. during school days. Students must bring a birth certificate along with the work permit approval form. Work permits may be revoked by WMRHS if students are failing a course(s).

Student Accident Insurance

To enroll in a Student Accident Insurance plan (ISI New England), paid by parents, visit

https://www.isi1959.com/Products-Services/Student-Accident-Insurance.aspx.

Coverage becomes available on the first day of school if the signed enrollment form and premium are received before the seventh school day or the date the enrollment form and premium are received by the school principal.

Use of School Facilities

The School Board believes that the resources, personnel, and facilities of the schools should be available for the education of all in the community who desire to use them. The community's investment in physical facilities has, as its highest priority, the education of children and adults in the district. However, local citizens may use the facilities to a reasonable capacity for other educational, recreational, and social interests.

The facilities may not be used for personal and/or business profit-making activities. Lotteries or other money-raising activities that do not have the approval of state and School Board policy are forbidden on school property. The School Board will make available facilities to organizations and individuals that cooperate by complying with the following regulations. Please refer to the policy in its entirety to request the use of school facilities.

SAU #36 School Board Policy KF

Policy Development

The development and adoption of policies that govern the School District is one of the

School Board's most important functions.

Board policies establish the goals, direction and structure of the district under the authority of applicable statutes and regulations. In addition to policies required by state and federal laws and regulations, the Board adopts policies to provide direction to the Superintendent and other administrators in the management of the district, to guide the education program, and to provide clear expectations for school staff, students and parents.

Board policies are intended to provide the framework for district operations and the educational system. In general, the operational details as to how policies will be implemented are contained in administrative procedures developed by the administration. However, the Board may adopt administrative procedures concerning its own operations, or when an issue is of sufficient legal importance to warrant a Board-level procedure.

SAU #36 School Board Policy BGAA

Acknowledgement of Approval of Family Handbook Policy

In order that pertinent Board policies, regulations, and school rules and procedures may be known by all staff members and students affected by them, district administrators and principals are granted authority to issue staff and student handbooks. It is essential that the contents of all handbooks conform to district-wide policies and regulations. The superintendent or his/her designee must approve all handbooks prior to publication. Draft copies of all handbooks shall be issued to district board members.

SAU #36 School Board Policy CHCA

Updated 8/14/2026