Crawford Independent School District

Crawford ISD Parent and Family Engagement Policy

ESSA Section 1116

2026-2027

1. Crawford ISD will reach out to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs consistent with the requirements of ESSA Section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children. Section 1116 (a)(1)

    - Crawford ISD will make a Q&A forum available on social media. The portal on the website will be an area where parents and family members may find the answers to questions they have regarding their child's educational programs.

2. Crawford ISD receives Title I, Part A funds. Our goal is to plan and implement effective parent and family involvement activities to improve student academic achievement and school performance. Therefore, Crawford ISD will develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy. Section 1116 (a)(2)

    - The policy shall be incorporated into the local education agency's plan developed under section 1112 (District Improvement Plan),
    - The policy will establish the LEA's expectations and objectives for meaningful parent and family involvement.
    - The PFE policy will be reviewed and revised annually at the end of the school year.
    - Parents serving on the PFE committee will be involved in the annual review.
    - Revised policy will be distributed and explained to parents at:
        - The revised policy will be posted on the district website.
        - The 2026-2027 School-Parent Compact will be distributed at Blast Off.
        - The 2027-2028 School-Parent Compact will be included with the online registration documents.

The mission of the Parent and Family Engagement program is to incorporate family and parents in program planning that addresses identified instructional needs of students.

3. Crawford ISD will involve parents and family members in jointly developing the local education agency plan (DIP) under section 1112. And the development of support and improvement plans under paragraphs (1) and (2) of section 1111(d). Section 1116 (a)(2)(A)

- The District Improvement Plan will be updated at the end of the year after the Parent and Family Engagement committee meets to perform the needs assessment and review PFE policy.
- Parents will be given the opportunity to be involved by participating in Q&A interactions, online town hall meetings, surveys, and the back-to-school Blast-Off to identify needs and establish goals as a part of the Parent and Family Engagement Committee.

4. Crawford ISD will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the local educational agency, in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education. Section 1116 (a)(2)(B)

   Crawford Elementary School and Crawford Junior High/High School work closely with members and businesses of the community. The high school campus will also work closely with our security consultant to meet the HB 30 police interaction and CPR requirements. Crawford Elementary works with local law enforcement agencies to build student and police office relations through various events. This will allow students success in school and in future endeavors. Crawford Elementary school plans on hosting a bi-annual career day that would engage local businesses, military institutions, and families and community members in investing in our students' success. The event would allow parents and community members to share a vast variety of careers that our students could one day pursue. The Crawford Junior High and High School take students on field trips to visit local businesses. These trips allow our secondary students opportunities to see real world examples of their everyday learning. In addition, CISD hosts a back-to-school event each year where Parent Orientation meetings are held. These meetings help guide parents on ways to be involved in their students' education.

5. Crawford ISD will coordinate and integrate parent and family engagement strategies under Title I, Part A, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children; Section 1116 (a)(2(C) and Section 1116 (e)(4)

The following will be parent and family engagement activities that are coordinated and integrated.

- College Application/Financial Aid Workshops that will assist parents/students in acquiring information in applying for financial assistance. This is also a requirement from TEA.

- The district encourages completion of the FAFSA form, and providing students and parents information on college visitations to be exposed to post-secondary options.
- Blast Off (Back to School night) meet the teacher which gives an overview of the secondary programs of study.
- HB-5 Parent/Student meetings to discuss high school options for endorsements.
- STAAR Scores and results with overview and explanation thereof.

6. Crawford ISD will conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying—Section 1116 (a)(2)(D)

    - Barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
    - the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
    - strategies to support successful school and family interactions;

Research has demonstrated that family engagement is among the most critical indicators of academic growth. It has been reported that high levels of home engagement correlate with student achievement, social-emotional wellness, and attendance. A survey will be conducted to measure these three components.

7-12 Academic Responsibilities for Students.

- The students at Crawford High School are to be prepared for their classes each and every day. They are to fulfill the requirements set for by the teachers in each of their classes and by the requirements of TEA. They are to be in attendance each day unless there is just cause for an absence. The students are to uphold the highest standards of ethics and academic integrity. The students/parents are to work together jointly in preparing for their academic progress. The end result is having the student achieve their highest academic achievement in each subject.

7. Crawford ISD will use the findings of such evaluation to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies; and Section 1116 (a)(2)(E)
    - During the blastoff event, mid-year, and end of the year meetings, administrators will survey parents about different areas that can be improved with regards to parental involvement.
    - Crawford ISD will host regularly scheduled campus events. During this time, parents, staff, and administrators will gather to discuss topics regarding the school and community.

8. Crawford ISD will involve parents in the activities of the schools served under this part, which may include establishing a parent advisory board comprised of a sufficient number

and representative group of parents and family members served by the local educational agency to adequately represent the needs of the population for the purpose of developing, revising, and reviewing the parent and family engagement policy and provide such other reasonable support for parental involvement activities under this section as parents may request. Section 1116 (a)(2)(F) and Section 1116 (e)(14)

The CISD PTO actively seeks representation of the student body through memberships. The PTO hosts three major school programs a year: 3rd and 4th grade PE program, Kindergarten and 1st grade Christmas Program, and 2nd grade Patriotic Program. These programs allow the LEA time to discuss pertinent information with families about Title 1 funds and different ways that families can be involved in their students' learning. The Athletic Booster Club, and the Crawford ISD Education Foundation works throughout the year to establish family involvement opportunities.

9. To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, Crawford ISD shall: Section 1116 (e)

   i. Providing assistance to parents of children served by the local education agency, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of the parent and family engagement program, and how to monitor a child's progress and work with educators to approve the achievement of their children; Section 1116 (e) (1)

      At the start of each school year Crawford ISD hosts a back-to-school Blast Off event. Parents are encouraged to attend and visit each class to gain knowledge and understanding of how the classes will work. At Blast Off, the K-8th grade parents attend grade level parent meetings where information about the upcoming school year is given. In addition, the elementary school has separate Parent Orientation meetings where parents are given information on how to track and review students grades and attendance through our Parent Portal. Parents are encouraged to set alerts for grades and attendance. Progress Reports are sent home every three weeks allowing parents to see progress or lack thereof in their students' class work. Parents are encouraged through Remind and See Saw to reach out to teachers with any questions that they may have. They are also encouraged to follow the organizational chart when searching for instructional information, or answers to questions. Parents of ELL students are invited to participate in various parent meetings throughout the year that could help benefit not only their students, but also their families. The CISD website is built with a full list of parent resources that allow parents to be an active part of their child's educational success.

   ii. Providing materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement; Section 1116 (e)(2)

At the "Blast Off" event at the beginning of each school year, parents will be instructed on use of:

- Class Meetings/Orientation
- Parent Conferences
- Parent Portal
- Resources on the Website

iii. Educating teachers, specialized instructional support personnel, principals and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; Section 1116 (e)(3)

- Crawford ISD and parents will address and identify areas that need to be improved. Once identified, training will be developed as follows.
    - Obtain Region 12 service center training on campus
    - Conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying-
        - Barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
        - The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
        - Strategies to support successful school and family interactions;

iv. Ensuring that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand; Section 1116 (e)(5)

ESSA statute does not require the Local Education Agency parent and Family Engagement Policy to be approved by the school board.

Signed by Authorized Official _____

Date: _____