



Tyler Consolidated High School

2026-2027 School Year

Student Packet Acknowledgement Form



By initialing and signing this form I, _____, (Parent/Guardian) acknowledge that I have received, read, and understand the following documents below. Please return this form to school with your student once completed. If you have any questions, please contact Tyler Consolidated High School.

Student Name: _____

Grade: _____

1. Student contact information/emergency card/Residency form.

Return separately.

Initial:

2. Student Technology Consent and Waiver _____
3. Student Expected Behaviors _____
4. Notice of Parent & Student Rights-Section 504 _____
5. Notifications of Rights-FERPA _____
6. Military Connected Children (**Return separately if applicable**) _____
7. Tyler County Media Release Policy. **Return separately** only if you **do not** want your student's information published in yearbooks, newspaper, social media, etc. _____
8. Right of Parent(s)/Custodian Regarding Release of Students _____
9. Online Enrollment for Insurance _____
10. Bus Pass Template _____
11. Procedure for written excuse _____
12. Free Textbook Forms (to be returned-**kept by teachers**) _____
13. Medical Plan of Care for School Food Service _____
14. School Lunch Information _____
15. Supporting the Education of Children Experiencing Homelessness _____
16. Medication Letter/Form _____
17. School Attendance Pamphlet _____
18. Asbestos Notification _____
19. Pesticide Notification (to be returned only if you want notified) _____
20. School Calendar _____
21. TCHS Technology Guidelines/Info. _____
22. Student Support Resources _____

Print Name: _____ (Parent/Guardian)

Sign Name: _____ (Parent/Guardian)

Date: _____

(This form will be kept on file with student record at Tyler Consolidated High School)

Student Information

A student's personal contact information is extremely important. It is essential to have up to date and accurate information for all of our students. Look at your student's Legal Information Sheet (sent home with first day packet). This is the information that is in our computer system. Phone calls and mailings come from the information on this sheet. If this information is not correct for your student, you may miss something vital for your child. The student Legal Information Sheet is used for a variety of communications, such as:

- **School messenger** (school closings, early releases, and other messages from the Superintendent)
- **Mailings** (schedules, deficiencies, year-end report cards, etc.)
- **Bus Driver contact information** (If your child's bus doesn't run or needs to leave early)
- **Contacts** (Another contact if you are not available and who may pick up your child)
- **Emergencies**

Please look at your student's contact information and make sure all the information is up to date and accurate. If it is not, please make all the necessary changes. **If the information is correct, please sign the paper.**
All Legal Information Sheets must be returned to the school.

Also, it is important that the emergency card (student information card) matches the student Legal Information Sheet (same address and phone number). The student information card is used in the event that the computer system is not working and we need to get in touch with you.

Please supply us with the tools we need to keep you informed and in touch with your child's school. Thank you.

LEGAL INFORMATION SHEET AND EMERGENCY CARD

MUST BE SIGNED AND RETURNED

Please Complete and Return

TYLER COUNTY SCHOOLS

Student Residency

By completing this questionnaire, you help the county comply with the McKinney-Vento Act, Title X, Part C of the No Child Left Behind Act. Your truthful and accurate answers help the county identify services that the student may be eligible to receive.

School: _____ Last School Attended: _____

Student Name: _____ ☐ Male ☐ Female Age: _____ Grade: _____

Student WVEIS Number: _____ Date of Birth: _____

Parent(s)/Legal Guardian(s) Name: _____

Telephone: Work: _____ Home: _____ Cell: _____

This questionnaire is intended to address the McKinney-Vento Act 42 U.S.C. 11435. The answers to this residency information help determine the services the student may be eligible to receive.

1. Is your current address a temporary living arrangement? _____ YES _____ NO

2. Is this temporary living arrangement due to loss of housing or economic hardship? _____ YES _____ NO

If you answered YES to Question #2, please complete the remainder of this form. If you answered NO, you may stop here.

3. The student lives with: ☐ 1 parent ☐ 2 parents ☐ 1 parent & another adult ☐ a relative, friend(s), or other

4. Where is the student living now? (Check one box)

- ☐ In a shelter ☐ In a motel/hotel ☐ In a car ☐ In a camper or campsite
- ☐ With more than one family in a house or apartment
- ☐ With friends or family members (other than parent/guardian)
- ☐ A public or private place not ordinarily used as a regular sleeping accommodation.
- ☐ None of the above

5. Do you need help obtaining any of the following records:

- ☐ Birth Certificate ☐ Immunization/Medical Records ☐ Academic Records
- ☐ Guardianship Records (If applicable) ☐ Evaluation for Special Services/Programs

6. Services received at "Last School Attended" (Check all that apply)

- ☐ Title I ☐ Free Lunch ☐ Social Services ☐ Special Education

7. List the student's siblings who also attend Tyler County Schools below: (if applicable)

Sibling Name: _____ School Attending: _____

Sibling Name: _____ School Attending: _____

Sibling Name: _____ School Attending: _____

Parent/Legal Guardian's Signature: _____ Date: _____

Melinda J. Walton, Director of Attendance/Homeless Liaison

P.O. Box 25

Middlebourne, WV 26149

Voice: 304-758-2145 Fax: 304-758-4566

Student name: _____ Grade: _____ Homeroom/Advisor: _____

Tyler County Schools Technology Consent & Waiver
2026-2027

- Technology resources in TC Schools are to be used in a responsible, efficient, ethical, and legal manner.
- WV State Policy 2460, TC Schools Policies 7540.0-7540.3 and 7540.06 establish appropriate use. These policies and more are available on our school website: www.tylercountypublicschools.com
- TC Schools makes no warranties with respect to any device or network service and assumes no responsibility for:
 - Content of any device received from a source outside TC Schools.
 - Any costs, liability or damage caused by the way the student chooses to use his/her device or network access.
 - Any consequences of service interruptions or changes.
 - Privacy of e-mail, which cannot be guaranteed.
 - Continued use of a broken device.
- Students are expected to follow these guidelines:
 - Do not damage or interfere with normal operation of devices, network, hardware, etc...
 - Respect system security; do not bypass Internet content filtering, use a proxy, etc...
 - Do not interfere with or disrupt network users, services, traffic, devices, or equipment.
 - Only use programs and equipment authorized for student use.
 - Do not use TC resources for gaming or any other non-educational activity.
 - Follow copyright laws.
 - Only use usernames and passwords assigned to you. Do not share this information.
 - Do not access, share, or create threatening, obscene, or harassing materials.
 - Only participate in direct electronic communications for a specific educational purpose.
- TC Schools employees may assist students in creating accounts on an online site for the purpose of furthering the school's educational mission, as approved by the school principal.
- Tech tools and network access are provided for educational purposes only. It is the student's responsibility to restrict his/her use to the assigned educational purpose.
- Parents/guardians accept full responsibility for supervision if and when the student's use of school devices/technology is in a setting other than school.
- TC School Employees are not held responsible for a student's intentional infraction of rules.
- In the case of vandalism, malicious, or intentional destruction of data or equipment, the student's parent/guardian will be **billed for the full cost of repair and/or replacement**, at the discretion of the school principal.
- Students will be provided with one iPad, case, charging brick, and cord. Any cost for lost or damaged items will be the student's responsibility.
- Charging bricks are \$10 each and cords are \$5 each.
- The charging brick and cord are to be returned, even if broken, at the end of the school year **or** on the day a student transfers/withdraws from Tyler County Schools, or a bill will be issued.
- Students will be provided with iPad screen protectors at no cost. It is the student's responsibility to ask for a new one if needed. Screen protectors may not be removed for any reason other than to be replaced.
- iPads must be charged each night. Consequences will be assigned to students who come to school with an uncharged iPad.
- iPads must remain in the case AT ALL TIMES.
- It is the students responsibility to immediately report any damages or issues with their school issued device.
- Please refer to the AI (Artificial Intelligence) Guidelines for guidance on the use of AI in the educational setting as well as TC Schools Policy 7540.03.
- Inappropriate use/management of any technology device by students leading to a violation of WVBE Policy 4373, Expected Behaviors for Students in Safe and Supportive schools, will be issued discipline by the building principal(s).

By signing this Consent and Waiver Form, I understand and agree that Tyler County Schools will not be held responsible if the named student participates in inappropriate activities. Any infraction will cancel user privileges and may result in further disciplinary action, including suspension from school or revocation of technology privileges.

PARENT SIGNATURE: _____ DATE: _____

2026-2027

TYLER CONSOLIDATED HIGH SCHOOL

EXPECTED BEHAVIORS IN SAFE AND SUPPORTIVE SCHOOLS:

FOR PARENTS AND STUDENTS

I, _____, _____ hereby affirm that I

(Print Student Name)

(Student's Grade)

have read and/or have read to me Tyler County Policy 5500 and WVBE Policy 4373, or a summary thereof, and have received the Student Plan Book which includes a copy of the Expected Behaviors in Safe and Supportive Schools. I understand the terms set forth in the Expected Behavior in Safe and Supportive Schools, along with the Student Plan Book, including the consequences for violating the provisions set forth therein. I hereby agree to abide by these terms.

Student's Signature Date

Parent/Guardian's Signature Date

NOTICE OF PARENT/STUDENT RIGHTS UNDER SECTION 504

The Rehabilitation Act of 1973, commonly referred to as "Section 504", is a non-discrimination statute enacted by the United States Congress. The purpose of the Act is to prohibit discrimination and to assure that disabled students have educational opportunities and benefits equal to those provided to nondisabled students.

An eligible student under Section 504 is a student who has, or has a record of having, or is regarded as having, a physical or mental impairment which substantially limits one or more major life activities such as learning, self-care, walking, seeing, hearing, speaking, breathing, working, and performing manual tasks.

Dual Eligibility: Some students will be eligible for education services under both Section 504 and the Individual with Disabilities Education Act (IDEA). Students who are eligible under the IDEA have many specific rights that are not available to students who are eligible solely under Section 504. *Procedural Safeguards* (Due process procedures for parents and children) prepared by the Office of the Superintendent of Public Instruction is available through the District's Special Education Department and sets out the rights assured by the IDEA. It is the purpose of this Notice form to set out the rights assured by Section 504 to those disabled students who do not qualify under the IDEA.

The enabling regulations for Section 504 as set out in 34 C.F.R. Part 104 provide parents/and students with the following rights.

1. You have the right to be informed by the District of your rights under Section 504. (The purpose of this Notice form is to advise you of those rights.) (34 C.F.R. 104.32.)
2. Your child has the right to a free appropriate education designed to meet his/her individual needs as appropriately as the needs of non-disabled students are met. (34 C.F.R. 104.33)
3. Your child has the right to free educational services except for those fees that are imposed on non-disabled students or their parents. Insurers and similar third parties are not relieved from an otherwise valid obligation to provide or pay for services provided to a disabled student. (34 C.F.R. 104.33)
4. Your child has a right to facilities, services, and activities that are comparable to those provided for non-disabled students. (34 C.F.R. 104.34)
5. Your child has a right to placement in the least restrictive environment. (34 C.F.R. 104.34.)
6. Your child has a right to an evaluation prior to an initial Section 504 placement and any subsequent significant change in placement. (34 C.F.R. 104.35.)
7. Testing and other evaluation procedures must conform to the requirements (34 C.F.R. 104.35) as to validation, administration, areas of evaluation, etc. The District shall consider information from a variety of sources, including aptitude and achievement tests, teacher recommendations, physical condition, social and cultural background, adaptive behavior, physical or medical reports, student grades, progress reports, parent observations, and anecdotal reports. (34 C.F.R. 104.35.)
8. Placement decisions must be made by a group of persons (i.e., Student Intervention Team and/or Central Office 504 Committee), including persons knowledgeable about your child, the meaning of the evaluation data, the placement options, and the legal requirements for least restrictive environment and comparable facilities. (34 C.F.R. 104.35.)
9. If eligible under Section 504, your child has a right to periodic reevaluations, generally every three years. (34 C.F.R. 104.36.)
10. You have the right to examine relevant records. (34 C.F.R. 104. 36.)
11. You have a right to notice of any action by the District in regard to the identification, evaluation, or placement of your child. (34 C.F.R. 104.36.)
12. You have a right to an impartial hearing with respect to the District's actions regarding your child's identification, evaluation, or educational placement, with opportunity for parental participation in the hearing and representation by an attorney. (34 C.F.R. 104.36.)
13. If you wish to challenge the actions of the District's 504 Committee in regard to your child's identification, evaluation, and education placement, you should file a written request for a hearing with your state department of education's Section 504 compliance office. A hearing will be scheduled before an impartial hearing officer and you will be notified in writing of the date, time, and place for the hearing.
14. If you disagree with the decision of the impartial hearing officer, you have a right to review of that decision by a court of competent jurisdiction. (34 C.F.R. 104.36.)
15. On Section 504 matters other than your child's identification, evaluation, and placement, you have a right to file a discrimination complaint with the District's Equity and Compliance Office, who will investigate the allegations to the extent warranted by the nature of the complaint in an effort to reach a prompt and equitable resolution.
16. You have the right to file a complaint with the Office for Civil Rights.

¹ Equal educational benefits and opportunities does not mean the "same" benefits and/or opportunities.

Signature

Date

Annual Notification of Rights under FERPA

Parents and eligible students (that is, students who are 18 years of age or older) have certain rights with respect to their children's (or their own) education records. These rights are guaranteed by laws and regulations including the Family Educational Rights and Privacy Act (FERPA), West Virginia Board of Education (WVBE) Policy 4350¹. Generally, these rights are:

1. The right to inspect and review education records in a reasonable timeframe after a school receives the request.

If parents or eligible students want to inspect their child's or their own education records, they should submit a written request to the school principal. That written request should identify the specific records they want to see (such as enrollment, attendance, discipline, grades, schedules, and so on). The school official will make appropriate arrangements for access and will notify them about when and where they may view the records. School officials will try to provide electronic access when feasible, making sure that security of the information is high priority. Per WVBE Policy 4350, parents and eligible students must be given access to review the records within 30 days after the school receives the request.

2. The right to request amendments or corrections to education records if a parent (or the eligible student) believes they are inaccurate, misleading, or otherwise in violation of the student's privacy rights.

If parents or eligible students want to request a correction or amendment to an education record, they should write the school principal in a letter that (1) clearly identifies the part of the record that should be changed, and (2) specifies the reason(s) why it should be changed (including why it is inaccurate or misleading). If school officials decide not to amend the record as requested, the school will notify parents/eligible students of the decision and of their right to a hearing regarding the request. Additional information regarding the hearing procedures will be provided when notification is sent.

3. The right to provide written consent before personally identifiable information (PII) from the student's education records is disclosed to other parties (except to the extent that regulations authorize disclosure without that consent).

In general, parents or eligible students must provide written consent before schools or districts can disclose PII from education records. However, there are some exceptions that allow schools to share education records without this written consent. One such exception is called the "School Officials Exception." Under this exception, schools may disclose PII from education records to school officials with a legitimate educational interest. "Legitimate educational interest" means that the official needs information from education records in order to perform their assigned job or tasks or to carry out the responsibilities for which they have been hired/contracted.

"School Officials" in Tyler County Schools include:

Staff members employed by the school or school district:

- Administrators
- Teachers
- Student support personnel (including counselors, school nurses, social workers)
- Other support staff (including secretaries, bus drivers, cooks and cafeteria workers, student workers and Co-Op students)
- School Board members
- School and Classroom Volunteers, including parent, community, and student volunteers (like story time readers, homeroom moms/dads, office helpers, chaperones, peer mentors)
- Contractors or consultants who perform institutional services or functions for which the school or district would normally use employees and who are under the direct control of the school/district with respect to accessing, using, and/or maintaining PII from education records
 - such as an attorney, auditor, medical consultant, contracted counselor, or therapist

¹ WVBE Policy 4350, 126 CSR 94, *Procedures for the Collection, Maintenance and Disclosure of Student Data*

When students transfer or seek to enroll in other schools or districts, Tyler County Schools will forward or transfer students' education records from this district/school to officials at the new school or institution upon request. These disclosures related to enrollment/transfer will occur when appropriate records requests are made either by the new school/institution or by parents or eligible students.

FERPA permits the disclosure of PII from students' education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in § 99.31 of the FERPA regulations and § 126-94-19 of WVBE Policy 4350. Except for specific types of disclosures (such as disclosures of directory information), federal and state regulations require the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures.

For more information about instances in which disclosures of PII from education records can be made without parental or eligible student consent, please refer to one of the following resources:

- FERPA for Parents: <https://www2.ed.gov/policy/gen/guid/fpco/ferpa/parents.html>
- FERPA Regulations: <https://studentprivacy.ed.gov/node/548/>
- WVBE Policy 4350: <http://wvde.state.wv.us/policies/>

4. The right to file a complaint with the U.S. Department of Education (USED) and/or the West Virginia Department of Education (WVDE) if a parent or eligible student believes that a school or district has not complied with the requirements of FERPA and/or WVBE Policy 4350.

Parents or eligible students who believe that their school or district has failed to comply with FERPA and/or WVBE Policy 4350 may file a complaint with the USED Student Privacy Policy Office and/or the WVDE Office of Data Management and Information Systems.

- Privacy Concern Forms and instructions for filing a privacy complaint with the WVDE are available online at <https://wvde.us/data-analysis-research/privacy-and-protection-of-human-subjects/>
Please Note: It may be necessary to right-click to save the complaint form to your local computer. If a parent or eligible student needs a form and cannot access it online, they may call the WVDE at 833-627-2833.
- More information about filing a complaint with the USED (including appropriate forms and contact information) can be found online at <https://studentprivacy.ed.gov/file-a-complaint>

Complaints and concerns can also be mailed to the following addresses:

U.S. Department of Education
Student Privacy Policy Office
400 Maryland Ave, SW
Washington, DC 20202-8520

West Virginia Department of Education
ATTN: Student Privacy Concern
1900 Kanawha Blvd. E, Building 6
Charleston, WV 25305-0330

Directory Information Notice

The *Family Educational Rights and Privacy Act* (FERPA) and West Virginia Board of Education Policy 4350 require that Tyler County Schools, with certain exceptions, obtain written consent prior to the disclosure of personally identifiable information from students' education records. However, Tyler County Schools may disclose appropriately designated "directory information" without written consent, unless parents or eligible students (that is, students who are 18 years of age or older) have advised the Tyler County Schools not to disclose that information.

Directory information is information that is generally not considered harmful or an invasion of privacy if released. Tyler County Schools has designated the following information as directory information:

- Student name
- Address
- Telephone number
- Date and place of birth
- Dates of attendance
- Most recent previous school attended
- Major field of study
- Indication of "graduate" or "non-graduate"
- Degrees and honors/awards received
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Photograph

A major purpose of directory information is to allow Tyler County Schools to include limited information from students' education records in certain publications or announcements. Directory information is used in various publications, including (but not limited to):

- Athletic programs, announcements, and award ceremonies (such as team programs or team lists, like those for football or wrestling that show the height/weight or weight classes of team members)
- Programs or playbills that list band or chorus participants or that show students' roles in drama productions
- Annual yearbooks
- Honor rolls or other awards/recognition lists
- Graduation programs
- Press releases and news stories about student awards and accomplishments

Directory information may also be disclosed to outside organizations such as companies that manufacture class rings; take school, team, or student organization photos; offer graduation announcements; or publish yearbooks.

Two federal laws (Section 9528 of the Elementary and Secondary Education Act [20 U.S.C. § 7908] and 10 U.S.C. § 503(c)) also require that Tyler County Schools provide the names, addresses, and phone numbers of high school students to military recruiters unless parents or eligible students have advised Tyler County Schools that they do not want that information to be disclosed without prior written consent.

If a parent or eligible student does not want Tyler County Schools to disclose any or all of the types of information designated as directory information from a student's education record without prior written consent, that parent/eligible student must notify Tyler County Schools in writing by the last day of the first week of school that directory information about the student should not be released.

Notification of Rights Under the Protection of Pupil Rights Amendment (PPRA)

The Protection of Pupil Rights Amendment (PPRA) ensures that parents and eligible students¹ have certain rights regarding the conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include, but are not limited to, the right to:

- 1. Give consent before students are required to submit to a survey that concerns one or more protected areas (“protected information survey”) if the survey is funded in whole or in part by a program of the U.S. Department of Education.** Protected information includes the following:
 - Political affiliations or beliefs of the student or student’s parent
 - Mental or psychological problems of the student or student’s family
 - Sex behavior or attitudes
 - Illegal, anti-social, self-incriminating, or demeaning behavior
 - Critical appraisals of others with whom respondents have close family relationships
 - Legally recognized privileged relationships, such as with lawyers, doctors, or ministers
 - Religious practices, affiliations, or beliefs of the student or student’s parent
 - Income, other than as required by law to determine program eligibility
- 2. Receive notice of and an opportunity to opt a student out of the following:**
 - Any other protected information survey, regardless of funding source
 - Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under WV law
 - Activities involving collection, disclosure, or use of personal information collected from students for marketing or to sell or otherwise distribute the information to others
(This does not apply to the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions.)
- 3. Inspect the following upon request and before administration or use:**
 - Protected information surveys of students and surveys created by a third party
 - Instruments used to collect personal information from students for any of the marketing, sales, or other distribution purposes listed in item 2
 - Instructional material used as part of the educational curriculum

Tyler County Schools has developed and adopted] policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. Tyler County Schools will notify parents of these policies at least annually (and/or after any substantive changes). Tyler County Schools will also directly notify parents whose children are scheduled to participate in the specific activities/surveys and will provide an opportunity for parents to (a) review any pertinent surveys and (b) opt their children out of participation in the survey/activity. Tyler County Schools will adhere to reasonable notification timelines. Following is a list of the specific activities and surveys covered under this direct notification requirement:

- Collection, disclosure, or use of personal information collected from students for marketing, sales, or other distribution.
- Administration of any protected information survey not funded in whole or in part by ED.
- Any non-emergency, invasive physical examination or screening as described above.

Parents who believe their rights have been violated may file a complaint with:

Student Privacy Policy Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202

¹These rights transfer from the parents to a student who is 18 years old or an emancipated minor under WV law.

MILITARY-CONNECTED CHILDREN

IF YOU DO NOT HAVE A FAMILY MEMBER CURRENTLY IN THE MILITARY YOU DO NOT NEED TO COMPLETE THIS FORM.

Federal education law requires that schools identify students who have an immediate family member serving on active duty in any branch of the Armed Forces of the United States. This form asks you to provide information related to this requirement if you or another member of your student's immediate family serves in the U.S. military. The requested information includes items related to the service of members of the Reserve Component of the military (Air Force, Army, Marine, and Navy Reserve; Army and Air National Guard), given that Reservists may be called to active duty at any time. Please notify the school if a service member's status changes at any point during a school year.

Please provide the following information about the student's family member who is currently serving or has served in the United States military. You may complete a separate form for each person if there is more than one military member in the student's immediate family.

STUDENT'S NAME _____

RELATIONSHIP TO THE STUDENT: (please circle one of the choices below)

MOTHER STEPMOTHER FATHER STEPFATHER SIBLING GUARDIAN

FAMILY MEMBER'S NAME _____

BRANCH OF THE SERVICE: (please circle one)

AIR FORCE ARMY COAST GUARD MARINE CORPS NAVY

Please indicate whether the service member been called (or recalled) to serve on federal active duty for mobilization or deployment, other operational support, full-time training duty, annual training duty, attendance at a military/service school, or other active duty service as defined by federal statute. If the service member has been called to full time National Guard duty required by the state, please indicate that in the designated area.

HAS THE FAMILY MEMBER BEEN CALLED TO ACTIVE DUTY? (circle one) YES OR NO

Federal Active Duty Service

ACTIVE DUTY ENTRY DATE: _____

ACTIVE DUTY EXIT DATE: _____

Full Time National Guard Duty

National Guard Entry Date: _____

National Guard Exit Date: _____

This information is necessary to determine whether a student has a parent/guardian serving on active duty in the military at any point during the school year. Identifying military children upon enrollment in a school—particularly a new school—can help staff coordinate education plans with military families (particularly active duty, AGR, and Veterans' families) who may be transitioning to new communities. The ability to know if/when a parent in the Reserve Component is called to active duty will allow school staff to provide any additional supports or resources students might need to allow them to be successful even when dealing with possible separations in their home lives. The information will also enable disaggregation of data based on students' connections to the Active and Reserve Components, which is a best practice endorsed by the Department of Defense.

IF YOU HAVE ANY QUESTIONS OR CONCERNS WITH THIS FORM PLEASE CONTACT MELINDA WALTON.

304-758-2145 OR mwalton@k12.wv.us

ONLY RETURN THIS FORM IF....

YOU DO NOT GIVE PERMISSION FOR THE SCHOOL TO SHARE INFORMATION WITH ONE OF THE BELOW

TYLER COUNTY POLICY: 8330

(Directory Information)

Below you will find a summary of Tyler County Policy 8330 which deals with the publication of Student Directory Information. This policy further addresses the publication of student photographs for the newspaper, yearbook, etc. Please read the policy closely. The full policy can be found at TylerCountyPublicSchools.com

TYLER COUNTY POLICY: 8330 Student Records/Directory Information

In order to provide appropriate educational services and programming, the Board of Education must collect, retain, and use information about individual students. Simultaneously, the Board recognizes the need to safeguard a student's privacy and restrict access to a student's personally identifiable information.

Except for data identified by policy as "directory data," student "personally identifiable information" includes, but is not limited to: the student's name; the name of the student's parent or other family members; the address of the student or student's family; a personal identifier, such as the student's social security number, student number, or biometric record; other indirect identifiers, such as the student's date of birth, place of birth, and mother's maiden name; other information that, alone or in combination, is linked or linkable to a specific student that would allow a reasonable person in the school community, who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty; or information requested by a person who the County reasonably believes knows the identity of the student to whom the education record relates.

Reference in this policy to "directory data," includes reference to "directory information," in the context of the Family Educational Rights and Privacy Act (FERPA).

The Board is responsible for the records of all students who attend or have attended schools in this County. Only records mandated by the State or Federal government and/or necessary and relevant to the function of the School or County or specifically permitted by this Board will be compiled by Board employees.

In all cases, permitted, narrative information in student records shall be objectively based on the personal observation or knowledge of the originator.

Student records shall be available only to students and their parents, eligible students, designated school officials, who have a legitimate educational interest in the information, or to other individuals or organizations as permitted by law.

DIRECTORY INFORMATION: Each year, the Superintendent shall provide public notice to students and their parents of the County's intent to make available, upon request, certain information known as "directory information." Directory information includes the following individual student information: student name, address, telephone number, email address, photograph, date and place of birth, major field of study, dates of attendance, grade level, participation in officially recognized activities and sports, weight and height of members of athletic teams, indication of graduate or non-graduate, degrees and awards received, and the most recent previous educational agency or institution attended. The Board designates as student "directory information": a student's name; address (except for students participating in the Address Confidentiality Program Act); telephone number; date and place of birth; major field of study; participation in officially recognized activities and sports; height and weight, if a member of an athletic team; height if a member of an athletic team; weight, if a member of an athletic team that requires disclosure to participate; dates of attendance; date of graduation; awards received; honor rolls; scholarships; school photographs or videos of students participating in school activities, events, or programs. The Board designates school-assigned e-mail accounts as "directory information" for the limited purpose of facilitating students' registration for access to various online educational services, including mobile applications/apps that will be utilized by the student for educational purposes. School-assigned e-mail accounts shall not be released as directory information beyond this/these limited purpose(s) and to any person or entity but the specific online educational service provider and internal users of the County's Education Technology. Directory information shall not be provided to any organization for profit-making purposes. Counties may authorize the release of limited directory information as defined in West Virginia Board of Education policy 4350 for local fundraising efforts such as yearbooks, athletic programs, theater bills, and similar efforts, pursuant to the provisions of West Virginia Board of education policy 4350, regarding parent and eligible student refusal to release of such information.

Parents and eligible students may refuse to allow the Board to disclose any or all of such "directory information" upon written notification to the Board within seven (7) days after receipt of the Superintendent's annual public notice.

NEOLA 2025

IF YOU ARE REFUSING to permit information to be released to a certain category below, please check that category and send this form back to school as soon as possible.

☐ Media Outlets (Website, In/Out-of-County School Display, Yearbook, Newsletter, Video, Newspaper)

☐ Other: Please specify _____

_____ at _____ in Tyler County.
(Student's Name) (Student's School)

(Signature of Parent or Guardian)

(Date)



Tyler Consolidated High School

Paden Morris, Principal
Beth Sigley, Asst. Principal
Ryan Walton, Asst. Principal
304-758-9000

RIGHT OF THE PARENT(S)/CUSTODIAN **REGARDING RELEASE OF STUDENTS**

Students may be released from school to their parent(s) or custodian. The term “Custodian” shall be defined as an adult with whom the child is residing who is responsible for the child’s care, such as:

- a) grandparents;
- b) legal guardian;
- c) foster parents;
- d) a person awarded temporary custody through the Department of Human Services
- e) custodial parent

If there is a court order establishing a custodian, then it shall be the custodian’s responsibility to provide an attested or certified copy of the final order to the building principal. Once identity of the legal custodian is established by the principal, the child will be released only to that person, unless the court order provides otherwise. Unless and until such a document is provided, the school will assume that either parent has equal rights regarding matters related to their child.

All correspondence, such as report cards and deficiency reports, shall be with the custodian. However, any parent may inspect and review the education records of their child at the school. In accordance with the WV Procedures for the Collection, Maintenance, and Disclosure of Student Data, we may assume that either parent of a student has authority to inspect and review their child’s education records unless a court order governing such matters as divorce, separation, or custody provides to the contrary.

ENROLL ONLINE NOW at www.k12studentinsurance.com

K-12 STUDENT ACCIDENT INSURANCE PLANS

How to Enroll

Enrolling online is easy and takes only a few minutes. Go to www.k12studentinsurance.com

1. Browse the available Plans and Rates.
2. Pick Your State-see if your school is available.
3. Open New Account-Once you have determined your school is covered, you'll need to open a new account for this school year (you must create a new account each school year). If you have created your account for this school year, please remember your **User ID and Password**.
4. Add Student & Coverage by clicking on the "Add Student" button on top of page. *Continue to add each student by clicking on the "Add Student" button until all your students are added.*
5. Select "Checkout."
6. Select your payment type and click "Continue Checkout."
7. Enter billing information and click "Continue Checkout."
8. Click "Pay and View Receipt" to complete your order.
9. Coverage is effective when payment is "Confirmed." Effective Date will be shown on your ID CARD.
10. Save your receipt for future reference.

If you have questions, please call us at 1-888-574-6288.

Accident coverage underwritten by QBE INSURANCE CORPORATION

**TCHS Bus Pass
Information Needed**

Date: _____ - _____ - _____

Student's Name: _____

Bus #: _____ A.M. _____ P.M. _____

Dates student will be under this arrangement: _____

Where student is going (Address): _____

Adult that the student is being released to: _____

Parent/Guardian Signature: _____

***Adult signing this pass must be on Student's Emergency Card.**

**TCHS Bus Pass
Information Needed**

Date: _____ - _____ - _____

Student's Name: _____

Bus #: _____ A.M. _____ P.M. _____

Dates student will be under this arrangement: _____

Where student is going (Address): _____

Adult that the student is being released to: _____

Parent/Guardian Signature: _____

***Adult signing this pass must be on Student's Emergency Card.**

TYLER CONSOLIDATED HIGH SCHOOL
PROCEDURE FOR WRITTEN EXCUSE

1. DATE OF RETURN TO SCHOOL AT TOP
2. INCLUDE STUDENTS FIRST AND LAST NAME
3. DATES OF ABSENCE(S)
4. REASON FOR ABSENCES(S)
6. PARENT'S SIGNATURE
7. DOCTOR'S EXCUSE (IF APPROPRIATE)

A written excuse must be turned in and on file whenever a student is absent from school. The written excuse is mandatory regardless if a telephone call was made to the school during absence(s). A lack of written excuses will result in the loss of driving privileges as well as extra-curricular privileges.

EXAMPLE:

DATE OF RETURN: _____

STUDENT NAME: _____

DATE(S) OF ABSENCE(S): _____

REASON OF ABSENCE(S): _____

PARENTS SIGNATURE: _____

* EXCUSES MUST BE SUBMITTED WITHIN THREE(3) DAYS OF ABSENCE

Absences can also be submitted online.
Please use the QR Code to submit within three
days.



TYLER CONSOLIDATED HIGH SCHOOL
2026-2027

PARENTS RECEIPT FOR FREE TEXTBOOKS

TYLER COUNTY
STATE OF WEST VIRGINIA

_____	_____	_____
Name of Student	WVEIS #	Grade
_____	_____	
Name of Parent or Guardian	Advisor	

PLEASE COMPLETE THIS FORM IN INK

TITLE OF BOOK	BOOK NUMBER	PRICE OF BOOK WHEN NEW	COST IF LOST OR <u>DESTROYED</u>		
			NEW $\frac{3}{4}$	GOOD $\frac{1}{2}$	FAIR $\frac{1}{4}$

I hereby certify that my child received the Free Textbooks listed here and agree to be responsible for their proper care and use; and I further agree to pay for any book lost or destroyed before receiving any additional books from the State of West Virginia.

PLEASE NOTICE THE CONDITION OF THE BOOKS AS CHECKED ABOVE.

SIGNED _____
Parent or Guardian



Tyler County Schools

PO Box 25
Middlebourne, WV 26149

<https://www.tylercountypublicschools.com>

Phone: 304-758-2145

Fax: 304-758-4566

Dear Parents/Guardians,

As we begin the new school year, Tyler County Schools remains committed to providing nutritious meals that meet the diverse needs of our students. If your child has a medical condition, food allergy, disability, or other dietary concern that requires changes to school meals, please review the following information.

Accommodating Special Dietary Needs

Tyler County Schools works to provide safe and appropriate meal accommodations for students with documented dietary needs.

Students with Disabilities Requiring Meal Modifications

Federal regulations require schools to provide reasonable meal accommodations for students whose disabilities restrict their diet. Examples may include, but are not limited to:

- Severe food allergies that substantially limit a major life activity
- Celiac disease
- Diabetes requiring specific meal accommodations
- Metabolic disorders such as Phenylketonuria (PKU)
- Swallowing disorders (dysphagia)
- Conditions requiring texture-modified foods (pureed, chopped, minced, etc.)
- Other medical conditions that qualify as a disability and affect a student's diet

For these accommodations, a completed Medical Plan of Care for School Food Service signed by a licensed physician is required.

Students with Other Medical or Special Dietary Needs

Tyler County Schools may also consider accommodations for students with other documented medical or dietary needs that may not meet the federal definition of a disability. Examples may include:

- Gastrointestinal disorders
- Acid reflux
- Food sensitivities or intolerances
- Temporary medical conditions affecting food intake
- Other medically documented dietary restrictions

For these requests, documentation from a recognized medical authority, such as a physician, nurse practitioner, or physician assistant, may be accepted.

All approved meal modifications are provided at no additional charge.

Fluid Milk Substitutes at School Lunch

Students whose disabilities restrict their consumption of fluid milk may request a fluid milk substitute for school lunch.

A request may be made through:

- A written statement from a parent or legal guardian; or
- Documentation from a licensed healthcare professional or registered dietitian.

Please note:

- This option currently applies only to the National School Lunch Program.
- Schools are required to provide reasonable accommodations for students whose disabilities restrict their diet.
- There is no federal requirement that schools provide a specific brand or flavor of milk substitute.
- If a specific brand or flavor is medically necessary, additional medical documentation should be provided.
- Requests for meal modifications beyond a fluid milk substitution continue to require appropriate medical documentation.

Medical Plan of Care for School Food Service

To ensure we can safely and appropriately meet your child's dietary needs, a completed Medical Plan of Care for School Food Service form must be submitted when required.

Forms can be obtained from your school nurse or downloaded from our website. Please return completed forms to your child's school as soon as possible.

Key Reminders

- Appropriate documentation must be received before most meal accommodations can be implemented.
- Forms should be reviewed and updated annually or whenever your child's dietary needs change.
- Please notify your school immediately of any food allergies or dietary concerns.

Why This Matters

Having accurate and up-to-date information allows us to provide safe, nutritious meals that meet your child's individual needs while ensuring compliance with federal and state requirements.

If you have questions about meal accommodations or special dietary needs, please contact your child's school nurse or the Tyler County Schools Child Nutrition Department. We appreciate your partnership in supporting your child's health and well-being.

Amanda Kimble

Amanda Kimble

Tyler County Schools: Child Nutrition Director

Nondiscrimination Statement:

In accordance with federal civil rights law and USDA civil rights regulations and policies, the USDA, its agencies, offices, employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, religion, sex, disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, or reprisal or retaliation for prior civil rights activity, in any program or activity conducted or funded by USDA (not all bases apply to all programs). Remedies and complaint filing deadlines vary by program or incident.

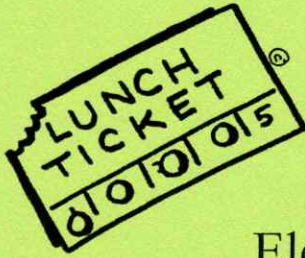
Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotape, American Sign Language, etc.) should contact the state or local agency that administers the program or contact USDA through the Telecommunications Relay Service at 711 (voice and TTY). Additionally, program information may be made available in languages other than English.

To file a program discrimination complaint, complete the [USDA Program Discrimination Complaint Form, AD-3027](#), found online at How to File a Program Discrimination Complaint and at any USDA office or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

1. **mail:**
U.S. Department of Agriculture,
Office of the Assistant Secretary for Civil Rights,
1400 Independence Avenue, SW,
Mail Stop 9410,
Washington, D.C. 20250-9410
2. **fax:**
(202) 690-7442
3. **email:**
program.intake@usda.gov

USDA is an equal opportunity provider, employer, and lender.

FREE SCHOOL MEALS



Tyler County Schools

offers free meal service to all students in grades Pre K—12 at Arthur I. Boreman Elementary, Sistersville Elementary, Tyler Consolidated Middle, and Tyler Consolidated High Schools.

This is made possible by USDA and its Community Eligibility Provision (CEP). CEP is a universal free meal service option in which schools receive both breakfast and lunch at no charge. Tyler County Schools highly encourages all students to take advantage of this free program for both breakfast and lunch. If a cold lunch student currently purchases an extra milk for \$.40, please consider allowing the student to go through the line to receive an extra milk with additional breakfast/lunch items for free. The additional food items can be used to help supplement the cold lunch as well as to help benefit the continuation of this program in future years. Your help and support to continue this program for all students is greatly appreciated.

If you have any questions or concerns, please do not hesitate to contact Amanda Kimble at **1(304) 758-2145**.

USDA is an equal opportunity provider, employer, and lender.

TYLER COUNTY SCHOOLS
PO Box 25
MIDDLEBOURNE, WV 26149
PHONE: (304) 758-2145 FAX: (304) 758-4566

**Child Nutrition Department
School Year 2026-2027
Letter to Household**

Dear Parent or Guardian:

We are pleased to inform you that Tyler County Schools will be implementing a new provision available to select schools participating in the National School Lunch and School Breakfast Programs called the Community Eligibility Provision (CEP) for School Year 2026-2027.

What does this mean for you and your children attending the school(s) identified below?

**Arthur I. Boreman Elementary
Sistersville Elementary
Tyler Consolidated Middle School
Tyler Consolidated High School**

Great news for you and your students! Your child(ren) is/are eligible to receive a healthy breakfast and lunch at school at **no charge** to your household each day of the 2026-2027 school year. Your child(ren) will be able to participate in these meal programs without having to pay a fee or submit a meal application.

If you have any questions, contact Amanda Kimble @ (304) 758-2145.

Sincerely,

Amanda S. Kimble

Amanda S. Kimble, Director
Child Nutrition Department

Nondiscrimination Statement: In accordance with federal civil rights law and USDA civil rights regulations and policies, the USDA, its agencies, offices, employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, religion, sex, disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, or reprisal or retaliation for prior civil rights activity, in any program or activity conducted or funded by USDA (not all bases apply to all programs). Remedies and complaint filing deadlines vary by program or incident.

Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotape, American Sign Language, etc.) should contact the state or local agency that administers the program or contact USDA through the Telecommunications Relay Service at 711 (voice and TTY). Additionally, program information may be made available in languages other than English.

To file a program discrimination complaint, complete the USDA Program Discrimination Complaint Form, AD-3027, found online at How to File a Program Discrimination Complaint and at any USDA office or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

1. **mail:**
U.S. Department of Agriculture,
Office of the Assistant Secretary for Civil Rights,
1400 Independence Avenue, SW,
Mail Stop 9410,
Washington, D.C. 20250-9410
2. **fax:**
(202) 690-7442
3. **email:**
program.intake@usda.gov

USDA is an equal opportunity provider, employer, and lender.



Tyler County Schools AUGUST 2026



Menu is subject to change due to market conditions, availability of food, and special school activities.

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY



Wednesday, August 19th

First Day of School

Students Grades 1 - 12

Pre-K & Kindergarten Group A: August 26th

Pre-K & Kindergarten Group B: August 27th

ALL Kindergarten: August 28th

ALL Pre-K August 31st

**BACK TO
SCHOOL FAIR**

**Tuesday,
August 4th**

at SES

4PM - 7PM

17

18



19

Banana Bread
Chicken Tenders
Mac & Cheese
Peas
Watermelon
Milk - Variety

20

Sausage Gravy / Biscuit
Taco Salad
Refried Beans
Mixed Fruit Cup
Churro
Milk - Variety

21

Cereal Bar / Yogurt
Pepperoni Roll
Carrot/Celery Sticks
Fruit Smoothie
Cookie
Milk - Variety

24

Cinnamon Roll
Chicken Sandwich
French Fries
Broccoli
Pears
Milk - Variety

25

Chocolate Muffin
Hot Dog
Fritos
Cherry Tomatoes
Fruit Cup
Milk - Variety

26

Scrambled Eggs/Toast
BBQ Pork Sandwich
Baked Beans
Veggie Sticks
Strawberries
Rice Krispy Treat
Milk - Variety

27

Sausage Biscuit
Salisbury Steak
Mashed Potatoes
Green Beans
Breadstick
Apple Slices
Milk - Variety

28

Pancakes / Syrup
Homemade Pizza
Corn
Salad
Peaches
Ice Cream
Milk - Variety

**MONTHLY
NEWS**



This institution is an equal
opportunity provider, employer
and lender.

**ALL Students may eat
Breakfast & Lunch FREE of
charge!**

Breakfasts are served
DAILY with assorted
cereal, juice, fresh fruit
& milk!



Tyler County Schools

SEPTEMBER 2026



Menu is subject to change due to market conditions, availability of food, and special school activities.

MONDAY

31 Breakfast Sandwich
Chicken Fajita Strips
Tortilla, Lettuce, Tomato
Corn
Fruit Cocktail
Churro
Milk - Variety

TUESDAY

1 Pancakes / Syrup
Corn Dog
Yogurt
Baked Beans
Salad
Peaches
Milk - Variety

WEDNESDAY

2 Sausage & Egg Croissant
Baked Chicken / Biscuit
Au Gratin Potatoes
Carrot Sticks
Pear
Milk - Variety

THURSDAY

3 Breakfast Pizza
Rotini
Italian Breadstick
Garden Salad
Pineapple
Milk - Variety

FRIDAY

4 Banana Bread
Pepperoni Roll
Caesar Salad
Peaches
Cheese Stick
Milk - Variety

7 No School
LABOR DAY

8 No School for Students
PROFESSIONAL LEARNING DAY

9 Sausage Gravy / Biscuit
Spaghetti
Breadstick
Italian Dressing Salad
Fresh Fruit
Milk - Variety

10 Pancakes / Syrup
Chicken Bacon Ranch Sub
Potato Wedges
Carrot Sticks
Strawberries
Milk - Variety

11 Cereal Bar / Yogurt
Homemade Pizza
Tossed Salad
Celery Sticks / Dip
Fresh Fruit
Ice Cream
Milk - Variety

14 Cinnamon Roll
Hot Dog / Bun
Potato Tots
Cole Slaw
Apple
Rice Krispy Treat
Milk - Variety

15 Donut Holes
Meatloaf
Mashed Potatoes
Roll
Green Beans
Mandarin Oranges
Milk - Variety

16 Eggs / Toast
Popcorn Chicken
Steamed Broccoli
Rice
Pineapple
Milk - Variety

17 French Toast Sticks
Taco Salad
Refried Beans
Fresh Fruit
Churro
Milk - Variety

18 Sausage Pizza
Pepperoni Roll
Cheese Stick
Garden Salad
Carrot Sticks
Pears
Milk - Variety

21 Sausage Flapstick
Meatball Sub
Potato Wedges
Carrot Sticks
Strawberries
Cookie
Milk - Variety

22 Waffles/Syrup
Calzone
Veggie Sticks
Salad
Fruit Smoothie
Milk - Variety

23 Sausage & Cheese Bagel
Sloppy Joe
Sweet Potato Fries
Baked Beans
Mixed Fruit Cup
Milk - Variety

24 Banana Bread
Chicken Noodles
Biscuit
Steamed Broccoli
Peaches
Milk - Variety

25 Egg & Cheese Wrap
Weiner Wrap
Tater Tots
Peas
Apple Crisp
Milk - Variety

28 Donuts
BREAKFAST FOR LUNCH
FFA/4-H Sausage Gravy
Egg Patty, Biscuit
Hash Brown
Banana
Milk - Variety

29 Cinnamon Roll
Chili
Grilled Cheese Sandwich
Carrot Sticks
Mixed Fruit
Milk - Variety

30 Banana Bread
Chicken Drumsticks
Mac & Cheese
Peas
Watermelon
Milk - Variety



MONTHLY NEWS



Johnny Appleseed's Birthday
September 26, 1774!!

This institution is an equal opportunity provider, employer and lender.

Breakfasts are served DAILY with assorted cereal, juice, fresh fruit & milk!

Who is homeless?

(McKinney-Vento Homeless Assistance Act of 2001 – Title X, Part C, of the No Child Left Behind Act – Sec 725)

The term “homeless children and youth” means:

- A. individuals who lack a fixed, regular, and adequate nighttime residence;
- B. children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or similar reason;
 - i. children and youth living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative accommodations, are living in emergency or transitional shelters, are abandoned in hospitals;
 - ii. children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
 - iii. children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
 - iv. migratory children, qualifying as homeless.

Educational Rights under the McKinney-Vento Act

Students who are homeless have the right to attend school, no matter where or how long they lived there

- Attend either the local school or the school of origin, if this is in their best interest; (*The school of origin is the school the child attended when he/she was permanently housed or the school in which the child was last enrolled*)
- Transportation to and from the school of origin;
- Enroll in school immediately, even if missing records and documents normally required for enrollment such as a birth certificate, proof of residence, previous school records, or immunization/medical records are not available;
- Enroll, attend classes, and participate fully in all school activities while the school arranges for the transfer of records;
- Access to the same programs and services that are available to all other students including transportation and supplemental educational services;
- Attend school with children not experiencing homelessness; segregation based on a student's status as homeless is prohibited;
- Referrals to health services, housing, and other appropriate services;
- Access to early interventions such as Head Start, public preschool, and early interventions;
- Assist students with credit recovery from previous coursework completed;
- Go to school where all staff have received professional development in identifying, enrolling, and providing assistance with post-secondary education, stability and success for student experiencing homelessness.



**Supporting the
Education of Children
Experiencing
Homelessness to
Ensure Every Student
Succeeds**

**TYLER COUNTY SCHOOLS
Homeless Liaison, Melinda Walton**

What is NCHE?

The National Center for Homeless Education (NCHE) supports educators, service providers, parents, community members, and others interested in the education of children and youth experiencing homelessness

NCHE HELPLINE 1 800-308-2145

Students experiencing Homelessness

One-half million children attended more than three schools between first and third grade.

15 to 18 percent of school-age children changed residences from the previous year. Frequent school changes have been correlated with lower academic achievement, many elementary students change schools frequently, harming their education. It may take 4 to 6 months to recover academically.

Mobile students are twice as likely to repeat a grade.

Mobile students are half as likely to graduate from high school.

Students who move frequently have lower attendance rates. A 20% absentee rate results in achievement scores 20 points lower than those of stable peers.

Mobile students have not had the opportunity to build the relationships needed to be successful in school or life.

DISCRIMINATION PROHIBITED

In accordance with federal law and the United States Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, gender, age, disability, or retaliation. To file a complaint of discrimination, write to USDA, Director, Office of Civil Rights, Room 326-W, Whitten Building, 1400 Independence Avenue SW, Washington, DC 20250-9410 or call 202-720-5964 (voice and TDD). USDA is an equal opportunity provider and employer.

YOU can STILL Enroll in School!

Do you live in one of these situations?

Is your residence or housing uncertain?
Do you live at a temporary address?
Do you lack a permanent physical address?

The McKinney-Vento Act and West Virginia state law and policy guarantee that you can enroll in school if you live:

In a shelter (family shelter, domestic violence shelter, youth shelter or transitional living program);

In a motel, hotel or weekly rate housing;

In a house or apartment with more than one family because of economic hardship or loss;

In an abandoned building, a car, at a campground or on the street;

In substandard housing (no electricity, no water, and/or no heat);

With friends or family because you are a runaway or unaccompanied youth.

You May Be Eligible to....

Continue to attend the school in which you were last enrolled, even if you have moved away from that school's attendance zone or district, *if feasible and in the best interest of the child*;

Receive transportation from the current residence back to the school of origin;

Participate fully in all school activities and programs for which you are eligible.

Enrolling in School

Contact the new school for immediate enrollment.

Contact the district's liaison for help in enrolling in a new school or for transportation consideration to the previous school.

Contact the district liaison to resolve any disputes that arise during the enrollment process.

Provide any information necessary to assist teachers in helping your child adjust to new circumstances.

Ask the local liaison, shelter staff, or a social worker for assistance with records, clothing and supplies, if needed.

Questions to ask the school

- What transportation is available to stay in the same school?
- If I have to change schools, can someone help transfer records quickly?
- Are any tutoring services available?
- If special education services are needed, how long is the wait for testing?
- Are there special classes to benefit a talent I have?
- Are there sports, music or other activities available to me?
- Are school supplies available?
- Will I be able to go on class field trips if unable to pay?

Contact Us:

Melinda Walton, Tyler County Schools Homeless Liaison
P.O. Box 25
Middlebourne, WV 26149
304.758.2145
mwalton@k12.wv.us

WVDE for Homeless Ed
Bldg 6 Rm 728
1900 Kanawha Blvd., E.
Charleston, WV 25305



Tyler Consolidated High School

1993 Silver Knight Drive

Sistersville, WV 26175

304-758-9000

Paden Morris, Principal

Beth Sigley, Assistant Principal

Dear Parent/Guardian,

In order for your child to receive over the counter or prescription medicine at school, written permission is needed. We are sending the form that needs to be filled out and brought to school in order for your child to receive medicine. The form can be photocopied if more than one medicine is needed.

If your child is to receive prescription medicine, including carrying inhalers, the physician needs to fill out the form and sign as well as parent/guardian consent is needed on the form. ***All medication needs to be in the original container with the child's name on the bottle.***

If your child needs over the counter medicine, the physician does not need to sign the form, but you will need to fill in the information about the medicine on the form and sign your consent at the bottom. ***All medicine, including over the counter medicine, needs to be sent from home for your child to receive it at school.***

Sincerely,

Sierra Stackpole, School Nurse

Tonya Stanley, School Nurse

Medication Order for West Virginia Public Schools

Student Name: _____			Birth date: _____		
Last		First	MI	Age: _____	
Address: _____			Age: _____		
Telephone Number: _____		School Year: _____		Grade: _____	
School: _____			(Homeroom) Teacher: _____		

This form must be filled out and signed by a licensed prescriber and the parent/guardian for any prescribed medication to be given in the school setting. A separate order is required for each medication and orders are good for the current school year only. All medication changes (dosage, time, etc.) require the completion of another form. A photograph of this student may be taken to assist in the correct administration of medication. Medication may be given by unlicensed school personnel to whom the nurse has delegated medication administration and trained to administer medication. All medication must be sent to school in the original container bearing the student's name.

Name of medication: _____ Expiration date of order: _____

Reason for Medication Administration: _____

Dosage: _____ Route or method of administration: _____

Time to be administered: _____

Intended effect of medication: _____

Side effects to watch for: _____

Comments/Special Instructions: _____

Student Allergies: _____

Other medication(s) taken by the student: _____

** If rectal diazepam, may this medication be administered by unlicensed personnel? Yes or No (circle one)*

**May this student self-administer this medication if permitted by county policy? Yes or No (circle one)*

**May this student carry this medication on his/her person if permitted by county policy? Yes or No (circle one)*

Prescriber's Name (please print): _____ Telephone Number: _____

Prescriber's Address: _____ Fax Number: _____

Prescriber's Signature: _____ Date: _____

I understand that, whenever possible, all medications should be given at home. I give permission for _____

_____ to take the above medication at school according to county policy. I also understand and agree that the school nurse may talk with the clinician and his or her staff, as well as school personnel, regarding the student's condition and administration of this medication and its effects. I further understand that the school, county school board and its employees and agents are exempt from any liability, except for willful and wanton conduct, as a result of any injury arising from the self-administration of asthma medication by the student and agree to indemnify and hold harmless the school, the county board of education and its employees or guardians and agents against any claims arising from the self-administration of asthma medication.

Parent/Guardian signature to approve administration of medication: _____

Day time phone number: _____ Date: _____

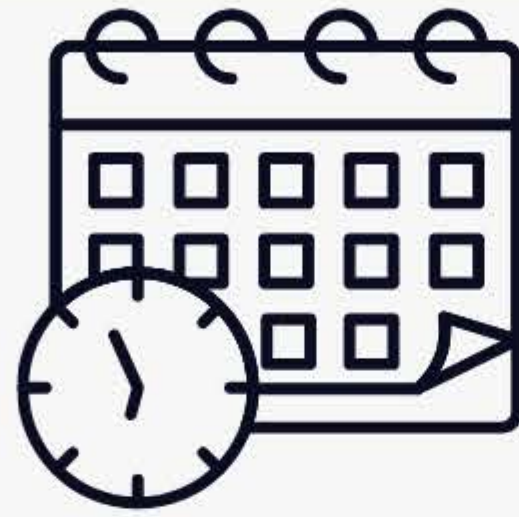
TYLER CONSOLIDATED HIGH SCHOOL ATTENDANCE MATTERS



Paden Morris, Principal
Beth Sigley, Assistant Principal
Ryan Walton, Assistant Principal
Cami Williamson, Social Worker

Why Attendance Matters

REGULAR ATTENDANCE
SUPPORTS ACADEMIC
SUCCESS AND SOCIAL
EMOTIONAL WELL BEING



Key Terms to Know

EXCUSED ABSENCES: ILLNESS,
MEDICAL APPOINTMENTS OR
PRINCIPAL APPROVED REASONS

UNEXCUSED ABSENCES: ANY
ABSENT THAT IS NOT EXCUSED

FULL DAY: PRESENT AT LEAST
74% OF THE DAY

HALF DAY: PRESENT 50% OF THE
DAY



Parent Responsibilities

ENROLL CHILD IN SCHOOL
AND COMPLETE ANY
REQUIRED FORMS

SUBMIT ABSENCE EXCUSES
TO THE SCHOOL WITHIN 48
HOURS



Monitoring Absences



SCHOOLS MONITOR AND
REPORT ON ATTENDANCE
ON A DAILY BASIS

Consequence of Unexcused Absences

AT 3 DAYS: PARENT RECEIVES
WRITTEN NOTICE

AT 5 DAYS: PARENT AND
STUDENT MUST ATTEND MEETING

AT 10 DAYS: TRUANCY
COMPLAINT MAY BE FILED

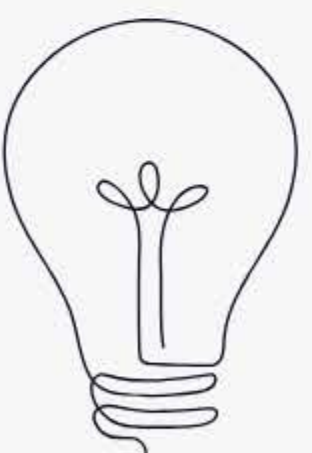


Tips for Parents

RESPOND PROMPTLY TO SCHOOL
ATTENDANCE NOTICES

DISCUSS ANY ATTENDANCE
CONCERNS WITH SCHOOL STAFF

SEEK SUPPORT IF NEEDED



Melinda Walton
Tyler County Schools
Attendance Director
mwalton@k12.wv.us
304-758-8644





Tyler Consolidated High School

Paden Morris, Principal
Beth Sigley, Asst. Principal
304-758-9000

Dear Parent or Guardian,

We're excited to welcome your child to a new school year at Tyler Consolidated High School! As part of our continued efforts to improve communication and to support every student, we want to make you aware of a platform we use regularly: **Intellispark**.



Intellispark is a staff-facing tool that helps us stay connected, organized, and proactive in supporting your child's academic, behavioral, and social-emotional needs. Through Intellispark, our staff can:

- Maintain running records on student progress or concerns
- Collaborate with other teachers and support staff
- Send student surveys
- Communicate directly with students and parents

Your email address on file with the school will be directly linked to your child's Intellispark account. This means that throughout the school year, you may receive emails from Intellispark on behalf of our staff. These emails are an important part of our communication system and may include:

- **Positive Messages**, such as a "High Five" to celebrate something great your child did
- **Attendance Alerts (emails)**, if your child has missed a concerning amount of school
- **Attendance Emails are automated when a student misses 5, 7, 10, 15, and 18 days of school.**
- **Disciplinary Notices**, such as a lunch detention

Some of these messages are sent directly by a staff member, while others may be automatically generated by the system based on our records.

We want you to know that any message you receive through Intellispark is intended to keep you informed and engaged in your child's school experience. Please be sure we have a current and active email address on file, as this is how you will receive these important updates.

Thank you for partnering with us to support your child's success. If you have any questions about Intellispark or your child's account, don't hesitate to reach out.

Sincerely,

Paden Morris
Principal-Tyler Consolidated High School

ASBESTOS NOTIFICATION

01 July 2026

Dear Parents, Teachers, Building Occupants, and Employee Organizations:

In the past, asbestos was used extensively in building materials because of its insulating, sound absorbing, and fire retarding capabilities. Virtually any building constructed before the late 1970s contained some asbestos. Intact and undisturbed asbestos materials generally do not pose a health risk. Asbestos materials, however, can become hazardous when, due to damage or deterioration over time, they release fibers. If the fibers are inhaled, they can lead to health problems, such as cancer and asbestosis.

In 1986, Congress passed the Asbestos Hazard Emergency Response Act (AHERA) which requires schools to be inspected to identify any asbestos-containing building materials. Suspected asbestos-containing building materials were located, sampled (or assumed) and rated according to condition and potential hazard. Every three years, Tyler County Schools has conducted a reinspection to determine whether the condition of the known or assumed asbestos-containing building materials (ACBM) has changed and to make recommendations on managing or removing the ACBM. At the last reinspection conducted on November 2025, all materials listed in the Management Plan as asbestos-containing (or assumed to be asbestos-containing) were inspected and found to be in good condition.

The law further requires an asbestos management plan to be in place by July 1989. Tyler County Schools developed a plan, as required, which has been continually updated. The plan has several ongoing requirements: publish a notification on management plan availability and the status of asbestos activities; educate and train its employees about asbestos and how to deal with it; notify short-term or temporary workers on the locations of the asbestos-containing building materials; post warning labels in routine maintenance areas where asbestos was previously identified or assumed; follow set plans and procedures designed to minimize the disturbance of asbestos-containing building materials; and survey the condition of these materials every six months to assure that they remain in good condition.

It is the intention of Tyler County Schools to comply with all federal and state regulations controlling asbestos and to take whatever steps are necessary to ensure students and employees a healthy and safe environment in which to learn and work. You are welcome to review a copy of the asbestos management plan in the school district administrative office or the administrative office of the school during regular business hours. Kari Grize is our designated asbestos program coordinator, and all inquiries regarding the asbestos plan and asbestos-related issues should be directed to him at (304) 758-2112.

**P.O. Box 25
Middlebourne, WV 26149
Phone (304) 758-2145
Fax (304) 758-4566**

Pesticide Application Notification Request

Tyler County Schools adheres to an Integrated Pest Management Plan in accordance with Title 61, Series 12J rules of the West Virginia Department of Agriculture. Pests are controlled primarily through preventive measures. When pesticides are required, the least hazardous materials will be used.

Pest management methods are classified as Level 1, Level 2, Level 3, and Level 4, depending upon their toxicity and the degree of hazard associated with their application.

Level 1	Non-chemical (preventive)
Level 2	Least hazardous (low toxicity, non-volatile baits or dusts)
Level 3	EPA Caution (limited volatility liquids)
Level 4	EPA Caution (broadcast), Warning or Danger (any application method)

As a parent or guardian, you have the right to be notified if and when Level 3 or Level 4 pesticides are to be applied. To receive such notification, please complete the information requested below and return this form to the principal.

Please Note: Level 3 and Level 4 pesticides will not be applied when students are in the areas being treated.

To: Paden Morris, Principal of Tyler Consolidated High School Date: _____

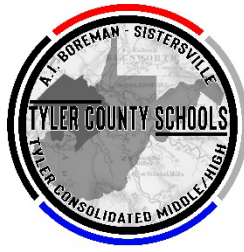
Please notify me at least 24 hours prior to the application of Level 3 or Level 4 pesticides at this facility.

From: _____

Student Name Signature of Parent/Guardian

Address: _____

Telephone: Home - _____ Cell - _____



TYLER COUNTY SCHOOLS

2026-2027 CALENDAR

This calendar is subject to change based on inclement weather or other unforeseen circumstances.

August 2026							August							January 2027							January						
Su	M	Tu	W	Th	F	Sa	19	First Day: Grades 1-12						Su	M	Tu	W	Th	F	Sa	1	New Years Day - No School					
2	3	4	5	6	7	8	26	Group A Pre-K & K						3	4	5	6	7	8	9	4	Students Return					
9	10	11	12	13	14	15	27	Group B Pre-K & K						10	11	12	13	14	15	16	18	MLK, Jr. Day - No School					
16	17	18	19	20	21	22	28	All Kindergarten						17	18	19	20	21	22	23							
23	24	25	26	27	28	29	31	All Presechool						24	25	26	27	28	29	30							
30	31													31													
September 2026							September							February 2027							February						
Su	M	Tu	W	Th	F	Sa	7	Labor Day - No School						Su	M	Tu	W	Th	F	Sa	26	Faculty Senate-Early Dismissal					
		1	2	3	4	5	8	PL Day - No Students							1	2	3	4	5	6							
6	7	8	9	10	11	12								7	8	9	10	11	12	13							
13	14	15	16	17	18	19								14	15	16	17	18	19	20							
20	21	22	23	24	25	26								21	22	23	24	25	26	27							
27	28	29	30											28													
October 2026							October							March 2027							March						
Su	M	Tu	W	Th	F	Sa	9	Faculty Senate-Early Dismissal						Su	M	Tu	W	Th	F	Sa	25-29	Spring Break - No School					
				1	2	3									1	2	3	4	5	6	30	PL Day - No Students					
4	5	6	7	8	9	10								7	8	9	10	11	12	13	31	Students Return					
11	12	13	14	15	16	17								14	15	16	17	18	19	20							
18	19	20	21	22	23	24								21	22	23	24	25	26	27							
25	26	27	28	29	30	31								28	29	30	31										
November 2026							November							April 2027							April						
Su	M	Tu	W	Th	F	Sa	3	Election Day - No School						Su	M	Tu	W	Th	F	Sa	23	Faculty Senate-Early Dismissal					
1	2	3	4	5	6	7	11	Veteran's Day - No School										1	2	3							
8	9	10	11	12	13	14	23-27	Thanksgiving Break-No School						4	5	6	7	8	9	10							
15	16	17	18	19	20	21	30	Students Return						11	12	13	14	15	16	17							
22	23	24	25	26	27	28								18	19	20	21	22	23	24							
29	30													25	26	27	28	29	30								
December 2026							December							May 2027							May						
Su	M	Tu	W	Th	F	Sa	11	Early Release						Su	M	Tu	W	Th	F	Sa	25	Last Day for Students					
		1	2	3	4	5	21	Faculty Senate-Early Dismissal												1	26-28	Teacher Prep Days					
6	7	8	9	10	11	12	22-31	Christmas Break - No School						2	3	4	5	6	7	8	27	Class of 2027 Graduation					
13	14	15	16	17	18	19								9	10	11	12	13	14	15	31	Memorial Day - No School					
20	21	22	23	24	25	26								16	17	18	19	20	21	22							
27	28	29	30	31										23	24	25	26	27	28	29							
														30	31												



Tyler Consolidated High School

Paden Morris, Principal
Beth Sigley, Asst. Principal
Ryan Walton, Asst. Principal
304-758-9000

Subject: Supporting Healthy Technology Use for Our Students

Dear Parents, Guardians, and Students,

At TCHS, we continually reflect on how to best support, manage, and monitor student technology use and screen time on school-issued devices during and outside of the school day. With rapidly increasing technological advancements, which come with both positive and negative impacts, we are committed to working together to best support the students at TCHS.

Research tells us that there is a growing importance of balancing technology use with rest, family time, and other activities that support healthy development for our students. Studies consistently show that excessive screen time can interfere with sleep quality, reduce academic performance, and can negatively impact our students' mental and emotional well-being. Please see the attached statistic sheet included with this memo to learn more about the impacts of non-academic related screen time.

With this in mind, we are taking the following steps to be more intentional about our own school practices:

- **Encouraging Devices to Remain at School:** Students are encouraged to leave their school-issued devices at school each evening whenever possible. This supports healthier routines and helps separate school responsibilities from home life.
- **Limiting After-School Access:** Network settings on school-issued devices will be adjusted to limit access to certain features and applications outside of the school building and regular school hours.
- **Supporting Individual Needs:** We understand that each student's instructional needs may differ. Appropriate accommodations will be provided to ensure all students can access necessary learning resources when needed.
- **Student Learning Opportunities:** We will work to provide educational opportunities to our students that represent and reflect the healthy and safe usage of advancing technologies.

Most importantly, we need your help. Being aware of and monitoring student technology use and screen-time at home to promote healthy habits supports our mission to make it possible for all students to be self-supporting, contributing, and caring citizens. We are here to help as well.

Our goal is not to eliminate technology, but to promote the safe, healthy, and appropriate habits that help ensure that our students are well-rested, engaged, and ready to learn each day.

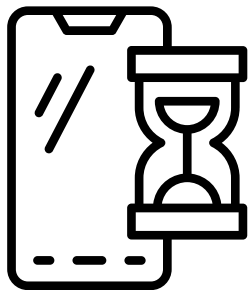
We appreciate your partnership as we navigate these rapid changes to work together to support our students. If you have any questions or believe that your child needs support or specific accommodations, please do not hesitate to reach out.

Thank you for making it possible!

Sincerely,

Paden M. Morris

Principal-Tyler Consolidated High School



7.2 HOURS

Average Daily Recreational
Screen Time for Teens



1.5 HOURS

Sleep Lost Per Night

SCREEN TIME AND YOUR LIFE

T

67%

67% of teens say
social media makes
themselves feel
worse about their
own life after
extended scrolling
sessions.

3X

Heavy social
media users are
3x more likely to
report symptoms
of anxiety and
depression.

2 HOURS

Physical Activity Displaced



Know the numbers. Own your time.



Tyler Consolidated High School

Paden Morris, Principal
Beth Sigley, Asst. Principal
Ryan Walton, Asst. Principal
304-758-9000

Tyler Consolidated High School-Student AI Use Guidelines

The purpose of this policy is to support and guide ethical, responsible, and appropriate use of Artificial Intelligence by both students and staff. AI tools with advertised educational benefits are becoming prevalent in the educational technology industry. While many of these claimed benefits remain to be determined, our top priority is to ensure students and staff safety as these tools are introduced and utilized in the current technological landscape beyond our school environment. Without clear guidance, AI tools can present risks to privacy, academic integrity, and well-being. Safe and responsible use must mean thoughtful and vetted implementation. TCHS believes that solid foundations in reading, writing, mathematics, and critical thinking will promote success for students to adapt to the rapidly changing technological landscape.

This policy will...

- Define acceptable and prohibited AI use
- Protect student privacy and safety
- Promote ethical discernment by students and staff
- Promote academic honesty
- Promote educational background knowledge that affirms and assures AI cannot replace learning or professional judgement.

ACCEPTABLE USE:

- Students may use AI only as directed by the classroom teacher on school approved programs.
- All school approved programs will be FERPA/COPPA compliant.
- All school approved programs will be vetted by building administration and the technology department prior to deployment and use.
- Staff members must obtain approval from the building principal before the deployment of AI tools in the classroom.
- Independent student AI tools will serve as supplemental supports such as the following: Teacher assigned tutoring, assistive technology, independent writing coach/feedback tool.
- All classroom implemented AI usage will be teacher facing and directly led. Students will not have independent access to unapproved chatbots or other generative AI tools for classroom and assignment-based usage, unless approved for use through the above process.
- AI usage, in any capacity, can be prohibited at any time at the teacher's discretion.



Tyler Consolidated High School

Paden Morris, Principal
Beth Sigley, Asst. Principal
Ryan Walton, Asst. Principal
304-758-9000

PROHIBITED USE:

- Submitting AI-generated assignments or assessments will result in disciplinary intervention and/or a failing grade for the assignment/assessment.
- Staff and students are prohibited from entering any personally identifiable information into AI platforms.
- Generating or sharing deepfakes or manipulated media will result in disciplinary intervention.
- Using AI to cheat, plagiarize or misrepresent academic content will result in disciplinary intervention and/or a failing grade for the assignment/assessment.

ACADEMIC INTEGRITY AND DETECTION:

In addition to student and staff safety, academic integrity remains central to this policy:

- Teachers may use AI-detection tools or other methods to review student work. These tools will be used as one data point but will not serve as the sole basis for disciplinary action.
- Writing benchmarks must be completed to determine baseline writing levels.

Consequences for academic dishonesty may include one or more of the following based on the offense/offenses...

- Required reassessment or redo
- Failing grade and forfeiture of reassessment
- Failing grade, forfeiture of reassessment, and detention
- Failing grade, forfeiture of reassessment, and in-school suspension

MISCONDUCT AND USE VIOLATION:

Misuse or abuse of AI tools by students that violate this policy or any other conduct standard as outlined in Policy 4373 Expected Behaviors in Safe and Supportive Schools and/or the Tyler County Schools Acceptable Use Policy, will be addressed through existing school disciplinary procedures.

Repeated or harmful misuse, such as deepfakes or privacy breaches, may warrant more severe consequences in accordance with policy 4373. Disciplinary action may lead to forfeiture of technology use, suspension, or expulsion.



Tyler Consolidated High School

Paden Morris, Principal
Beth Sigley, Asst. Principal
Ryan Walton, Asst. Principal
304-758-9000

REVIEW AND REVISION

AI tools and educational contexts evolve rapidly. This policy will be reviewed annually by a committee of staff and student representatives as well as the Local School Improvement Council to update or revise the policy.

As with all technological integration and implementation, our goal is to educate both students and staff on appropriate, ethical, and best use for all technology tools to build awareness and preparedness for the digital landscape they will encounter post-graduation. AI literacy and ethical use will be introductory topics and discussions prior to implemented use.

Independent AI use is intentionally limited to ensure equitable access, developmental appropriateness, and consistent instructional expectations.

References: ISTE, OECD, AI for Education.



988 | SUICIDE & CRISIS LIFELINE

The 988 Suicide & Crisis Lifeline offers skilled, compassionate help for mental health and substance use problems for anyone at any time.



Text 988



Call 988



Chat 988lifeline.org

WHAT IS 988

- A simple, convenient three-digit number
- An immediate resource available 24/7
- A network of more than 200 local crisis contact centers that can handle thousands of contacts each day

988 is a key part of a broader vision for reimagined crisis care in the United States that is built through federal, state, tribal, local, and community partnerships. The vision is that everyone has: **Someone to contact. Someone to respond. A safe place for help.**

WHAT TO EXPECT WHEN CONTACTING 988

- You'll be given some options to select the service that meets your needs
- Your counselor will ask some questions to first make sure you are safe
- You'll get one-on-one, judgment-free support

REAL 988 FEEDBACK

"Last night I was not well. My support system was not available and **this service brought me around and helped me get through what I thought was the end.** This was the first time I had the courage to call and **the counselor was kind, calm, and patient.** Thank you from the bottom of my heart."

"In a moment of supreme vulnerability and when I felt like I had no one else, I called 988 and was proven so wrong. The man I spoke with was **absolutely amazing, supportive, comforting, trustworthy and helped me so much.** It means so much to have a stranger care and listen when you feel like there is no one around."

FREQUENTLY ASKED QUESTIONS

Is 988 only for suicide-related crises?

No. In addition to thoughts or feelings of suicide, 988 responds 24/7 to calls, chats, or texts from anyone who needs support for mental health, suicide, and/or substance use problems. Other reasons include emotional distress, anxiety, depression, mental illness, loneliness, trauma, bullying, stress, relationship troubles, and just needing someone to talk with.

If I contact 988, will police or emergency services show up?

988 counselors work to keep you safe and provide support in the least restrictive manner possible. For most people, a counselor is able to work with you on the call, text, or chat to de-escalate your situation. If there is an immediate physical safety threat, the 988 counselor will contact 911 to help.

Can I call 988 for or about someone else?

Yes, 988 crisis counselors provide caring support and resources for family, friends, caregivers, and advocates who reach out about another person they are concerned about.

Does contacting 988 really help?

Yes, numerous studies have shown that most people who contact 988 are significantly more likely to feel less depressed, less suicidal, less overwhelmed, and more hopeful after speaking to a 988 crisis counselor.



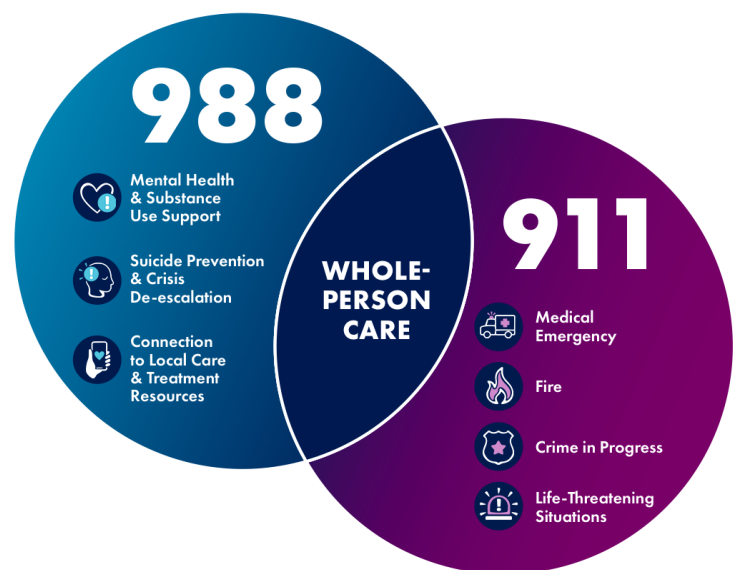
**DISCOVER MORE
988 FAQs**

YOU HAVE OPTIONS

- **To reach a crisis counselor:**
Call 988 and **press 0** to bypass the menu options
- **To reach the Veterans Crisis Line:**
Call 988 and **press 1**
- **To reach Spanish-speaking counselors:**
Call 988 and **press 2**, text **"AYUDA"** to 988, or chat linea988.org
- **To reach a counselor in ASL:**
Videophone (VP) or text **988**, or chat 988Lifeline.org

988 & 911

KNOW WHICH NUMBER TO USE TO GET THE RIGHT SUPPORT



No Judgment. Just Help.

When you call, text, or chat 988 a skilled, caring counselor will listen to you and talk through your situation — no matter what you're going through.

Email 988 questions to:
**[988Team@
samhsa.hhs.gov](mailto:988Team@samhsa.hhs.gov)**



West Virginia DEPARTMENT OF
EDUCATION

**FOR
IMMEDIATE
RELEASE**

May 21, 2024

West Virginia Department of Education Offers New Resource to Support Student Mental Health and Well-being

Charleston, W.Va. - As part of National Mental Health Awareness Month, the West Virginia Department of Education (WVDE) is pleased to announce a new resource available to families, educators, caregivers and others to support student mental health. [ParentGuidance.org](https://parentguidance.org), a 24/7 online platform, assists those who care for children to address and elevate mental health wellness and self-care. These tools are designed to enhance the human connections vital for school communities to thrive.

Throughout the United States, [ParentGuidance.org](https://parentguidance.org) works with schools and their communities to empower families to support the mental health needs of children. In West Virginia, there is now free access to an array of tools including:

- Regular one-on-one parent coaching with cognitive behavioral health coaches
- On-demand parenting sessions taught by licensed therapists
- "Ask a Therapist," a frequently updated question-and-answer forum

These resources are made possible through a three-year contract the WVDE has entered with the national nonprofit [The Cook Center for Human Connection](https://thecookennecent.org) to make [ParentGuidance.org](https://parentguidance.org) immediately available for West Virginia families. Across the country, 361 districts and 6,308 schools are using the organization's model offering more than 3.3 million families in 46 states access to services.

In 2021, the American Academy of Pediatrics declared a national emergency, noting that child and adolescent healthcare professionals are "caring for young people with soaring rates of depression, anxiety, trauma, loneliness and suicidality that will have lasting impacts on them, their families and their communities."

West Virginia, like the rest of the country, is facing a shortage of traditional mental health services. More than [700,000 people](#) in the state live in communities that do not have enough mental health professionals. The WVDE will open access to underserved communities throughout West Virginia through [ParentGuidance.org](#). Regardless of financial means, those needing help will have a direct line of support. Counties may also customize professional development sessions with The Cook Center to meet their individual needs. Bullying mitigation, isolation and absenteeism are examples of nationally recognized programs available at reduced costs for counties.

“Our educators are experiencing several mental health behaviors in our children that they have not seen previously,” said State Superintendent of Schools Michele L. Blatt. “[ParentGuidance.org](#) will provide resources that have never been reasonably available to many West Virginia families and communities. This will be a great asset and will make a difference in the lives of our children, the stability of our families, the mental health of teachers and school employees, and the progress of our schools.”

“We are proud to collaborate with the West Virginia Department of Education for the benefit of West Virginia families. This shows that they truly care about the role of parents in their children's emotional well-being,” said Cook Center for Human Connection President and CEO Anne Brown. “By providing education, resources, and direct support to families, we look forward to helping the people who love and care for their children most: the parents.”

West Virginia families can learn more at [wvde.us](#) or [ParentGuidance.org](#), and counties will also offer direct access on their websites as plans are rolled out statewide.

About the Cook Center for Human Connection

The mission of the Cook Center for Human Connection is to bring together the best organizations, programs and products to prevent suicide, provide mental health support and enhance the human connections vital for people to thrive. The foundation's current focus is on supporting children, families and schools with youth mental health resources and with the goal of eradicating suicide. This work is accomplished through various grants to schools, programs for parents and global resources to bring greater awareness to the support needed for those affected by mental health needs and suicide. Their free resources created to support child mental health and prevent suicide include [My Life Is Worth Living](#)™, the first animated series about teen mental health and suicide prevention and [ParentGuidance.org](#), a mental health resource giving parents the tools to have important conversations at home. Learn more at [CookCenterforHumanConnection.org](#).