

CHASE COUNTY SCHOOLS 2025-2026

State of the Schools Report



Chase County Schools creates exceptional opportunities, fosters strong relationships, and empowers students to succeed.

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District Administration

Adam Lambert, Superintendent
Beau McConnell, 7-12 Principal
Becky Odens, K-6 Principal

Purpose

In compliance with the accreditation (Rule 10) and Chase County Schools Board Policy, this is the annual report to the Board of Education and the Chase County School Community for the school year 2025-26.

Chase County School is a Class III system that educates around 600 students K-12. The total school system is accredited by the Nebraska Department of Education.

Chase County Schools Board of Education

Steve Wallin- President	Dan Reeves- Treasurer	Jeff Banks
Willy O'Neil- Vice President	Cindy Arterburn	Jeff Olsen
Carrie Terryberry- Secretary	Josh Fries	Jake Banks

Nebraska Education Profile

Patrons can access additional information about the school district by going to the Nebraska Education Profile at <http://nep.education.ne.gov>. You can then select the year and district from the menus provided. Due to COVID, state scores have not been updated for a couple years and does not represent the current status of our district.

School Website

Additional information is also available on our school website: <https://www.chasecountyschools.org/>

School Contact Information

Chase County Schools
PO Box 577
520 E 9th Street
Imperial, Ne 69033

Phone: (308) 882-4304
Fax: (308) 882-5629

Degree, Experience, & Salary

Teachers with Masters Degrees

Level	State			District		
Data Years ▲	Total Teacher FTE	Total Teacher FTE with Master's Degree	% of Teacher FTE with Master's Degree	Total Teacher FTE	Total Teacher FTE with Master's Degree	% of Teacher FTE with Master's Degree
2024-2025	23,952	14,027	59%	55	26	47%
2023-2024	23,792	13,929	59%	53	23	43%
2022-2023	23,758	13,839	58%	50	23	45%
2021-2022	23,962	13,831	58%	51	21	40%
2020-2021	23,985	13,635	57%	46	20	44%

How many years do teachers teach on average

Data Years ▲	State	District
2024-2025	14	12
2023-2024	14	13
2022-2023	14	14
2021-2022	14	13
2020-2021	14	16

Average Salary

Data Years ▲	State	District
2024-2025	\$63,527	\$56,319
2023-2024	\$60,377	\$55,182
2022-2023	\$58,923	\$54,778
2021-2022	\$57,536	\$51,340
2020-2021	\$56,582	\$53,408

Chase County Schools Enrollment History

Data Years	PK	KG	G01	G02	G03	G04	G05	G06	G07	G08	G09	G10	G11	G12	Total
2024-2025	7	38	39	53	45	39	31	42	57	49	47	58	44	59	608
2023-2024	8	40	51	42	41	36	43	56	47	51	59	47	63	50	634
2022-2023	10	54	38	44	31	36	56	48	51	59	44	63	52	39	625
2021-2022	5	42	43	29	38	54	47	51	58	44	64	52	38	49	614
2020-2021	5	46	28	43	51	44	53	63	47	61	51	39	48	38	617
2019-2020	6	34	40	48	44	51	65	42	62	52	40	48	42	49	623
2018-2019	6	40	51	45	48	61	39	63	52	41	46	43	50	40	625
2017-2018	8	55	48	50	61	37	61	49	43	45	47	51	36	54	645
2016-2017	7	54	52	60	36	60	48	47	47	46	50	39	54	47	647
2015-2016	4	55	59	36	58	52	44	49	45	48	40	52	48	40	630
2014-2015	8	60	44	58	50	41	51	44	49	40	53	49	37	42	626
2013-2014	7	40	61	48	41	46	46	47	38	52	49	34	41	61	611

Financial Breakdown for 2024-25 School Year

General Fund Financial Receipts for 2024-25 School Year

24-25 General Fund Resources		Percentage
Revenue from Local Sources	\$5,754,962	49.13%
County and ESU Receipts	\$5,216	0.04%
Revenue from State Sources	\$5,396,695	46.07%
Revenue from Federal Sources	\$467,517	3.99%
Other Financing Sources	\$89,352	0.76%
Total of all Receipts	\$11,713,742	

General Fund Financial Expenditures for 2024-25 School Year

24-25 General Fund Expenditures	Percentage	
Instruction	\$6,516,339	61.26%
Support Services Pupil	\$310,279	2.92%
Support Services Staff	\$246,816	2.32%
Board of Education	\$5,591	0.05%
Executive Admin.	\$437,578	4.11%
District Legal Services	\$26,116	0.25%
Office of Principal	\$460,405	4.33%
General Admin-Business Services	\$131,815	1.24%
Operation & Maintenance	\$1,415,861	13.31%
Pupil Transportation	\$648,223	6.09%
Other Support Services	\$0	0.00%
Community Services Operations	\$0	0.00%
Categorical Grants from Corporations/Other Private Interests	\$0	0.00%
State Programs	\$19,925	0.19%
Land/Building Acquisition and Improvement	\$0	0.00%
Dept Service	\$0	0.00%
Federal Programs	\$288,918	2.72%
Transfers	\$130,000	1.22%
Non-Program Expenditures	\$0	0.00%
Total Current Expense	\$10,329,023	
Adjustments to Current Expense	\$818,494	
Total Adjusted Current Expense	\$9,510,529	
Total General Fund Expenditures	\$10,348,948	
Total Disbursements	\$10,637,866	

Ending Balance '24/'25 Other Accounts

Employee Benefit Fund - \$22,600

Bond Fund - \$66

Activities Fund - \$533,389

Special Building Fund - \$768,371

Lunch Fund - \$107,063

Qualified Capital Fund - \$129

Depreciation - \$536,385

Student Fee Fund - \$1,178

General Fund Balance - \$3,416,427

Outstanding Debt

The annual requirement to amortize all long-term debt outstanding at August 31, 2024, including interest payments.

Years Ending August 31	Parking Lot		Apple Ipads		Eakes Copier Services	
	Prachase Agreement		Prachase Agreement		Prachase Agreement	
	Principal	Interest	Principal	Interest	Principal	Interest
2026	\$130,000	\$43,313	\$9,158		\$42,775	
2027	\$135,000	\$36,878	\$9,158		\$42,775	
2028	\$140,000	\$30,195	\$9,158		\$42,775	
2029	\$150,000	\$23,265			\$35,646	
2030	\$155,000	\$15,840				
2031	\$165,000	\$8,168				
	\$875,000	\$157,659	\$27,474		\$163,971	

District Classification

EXCELLENT	GREAT	GOOD	NEEDS SUPPORT TO IMPROVE
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ACADEMICS

Chase County Schools uses Independent Reading Level Assessment (IRLA) data aggressively in K-8 to continuously track and monitor the progress of our students in their abilities to read, decode, and comprehend grade-level text with demanding academic vocabulary. Students know their instructional reading level and have power goals they work on with their teachers to improve. Over the past five years, we have made continuous progress in improving the success of all of our students as readers, writers, and thinkers.

Student Reading Levels ☒ Show Excluded Rows (4)

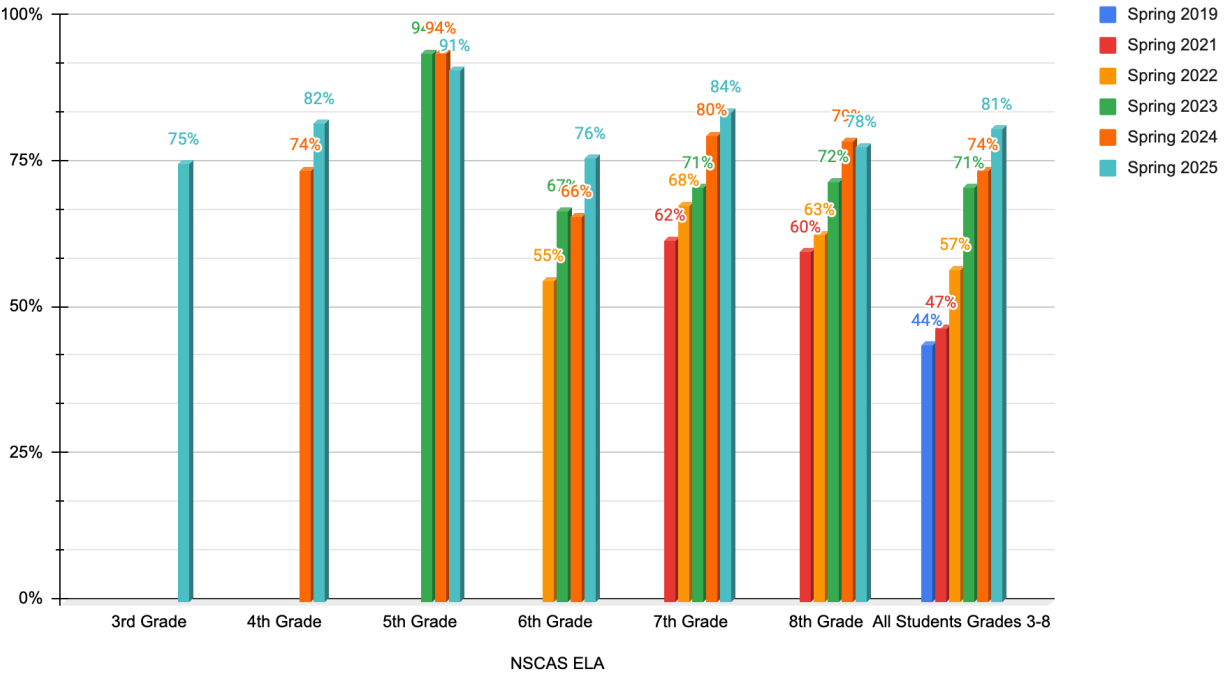
Visibility	Grade	Date	Students	N/A	RTM	1Y	2Y	3Y	1G	2G	1B	2B	1R	2R	Wt	Bk	Or	Pu	1Br	2Br	Si	GI	Emergency	At-Risk	Proficient or Above
	K	Oct 30, 2020 2020 / 2021	46	3	2	1	8	16	12	4													2 4.3%	9 19.6%	32 69.6%
	1st	Oct 30, 2020 2020 / 2021	27						7	3	10	5	1	1										7 25.9%	20 74.1%
	2nd	Oct 30, 2020 2020 / 2021	40	1					1	6	10	2	10	5	5								7 17.5%	12 30.0%	20 50.0%
	3rd	Oct 30, 2020 2020 / 2021	52	4				1	1	1	3	8	13	11	9	1							14 26.9%	24 46.2%	10 19.2%
	4th	Oct 30, 2020 2020 / 2021	46	1					1		4	5	9	7	8	7	4						19 41.3%	15 32.6%	11 23.9%
	5th	Oct 30, 2020 2020 / 2021	49									5	5	11	10	6	9	3					21 42.9%	16 32.7%	12 24.5%
	6th	Oct 30, 2020 2020 / 2021	59	3					1		1		4	4	6	7	8	18	6		1		16 27.1%	15 25.4%	25 42.4%
	7th	Oct 30, 2020 2020 / 2021	47	1							1	3	4	1	5	9	6	6	5	6			23 48.9%	12 25.5%	11 23.4%
	8th	Oct 30, 2020 2020 / 2021	60	10										5	1	1	3	3	19	15	3		10 16.7%	22 36.7%	18 30.0%
	9th	Oct 30, 2020 2020 / 2021	51	2									1		4	2	5	10	17	8	2		12 23.5%	35 68.6%	2 3.9%
	10th	Oct 30, 2020 2020 / 2021	38						1						2	1	1	7	14	9	3		12 31.6%	23 60.5%	3 7.9%
	11th	Oct 30, 2020 2020 / 2021	44	6										2	1	1		1	9	9	15		14 31.8%	24 54.5%	
	12th	Oct 30, 2020 2020 / 2021	16	3														1	3	3	4	2	7 43.8%	4 25.0%	2 12.5%
	Total	Oct 30, 2020 2020 / 2021	426	23	2	1	8	17	23	14	29	28	46	45	44	31	30	30	30	21	4		112 26.3%	132 31.0%	159 37.3%

Student Reading Levels ☒ Show Excluded Rows (3)

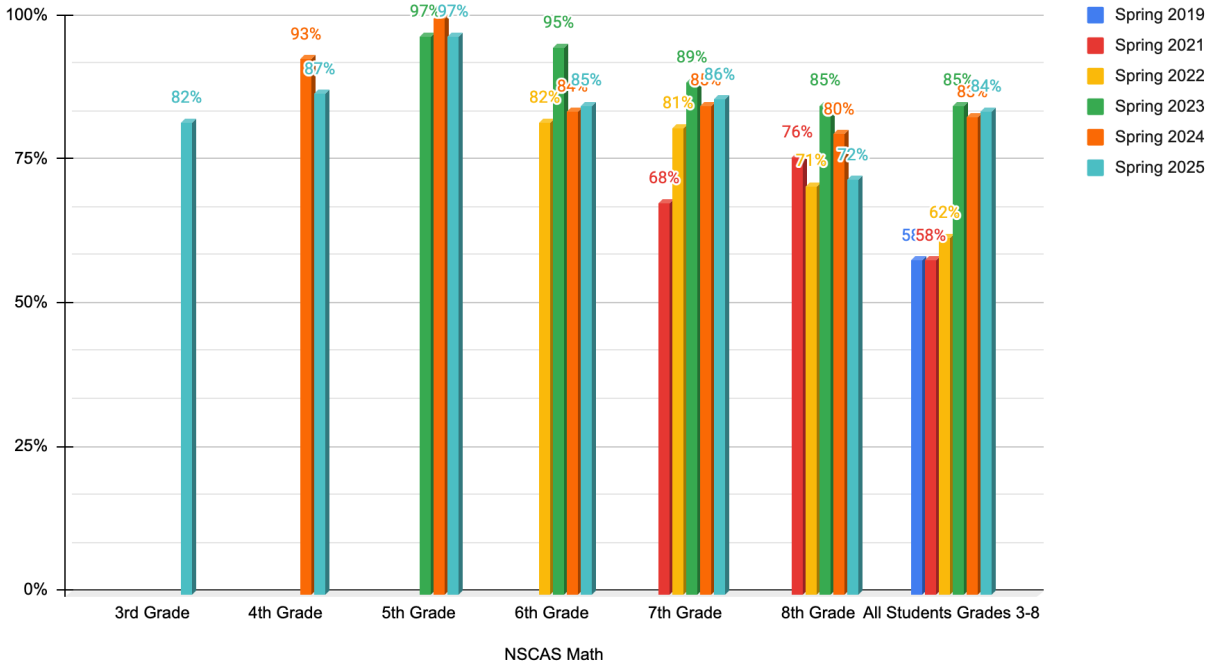
Visibility	Grade	Date	Students	N/A	RTM	1Y	2Y	3Y	1G	2G	1B	2B	1R	2R	Wt	Bk	Or	Pu	1Br	2Br	Si	GI	Emergency	At-Risk	Proficient or Above	
	K	Mar 4, 2026 2025 / 2026	36			1	3	7	18	5	1	1												4 11.1%	7 19.4%	25 69.4%
	1st	Mar 4, 2026 2025 / 2026	36		1	1			3	2	8	17	4	1										6 16.7%	8 22.2%	22 61.1%
	2nd	Mar 4, 2026 2025 / 2026	36				1		1	1	2	4	1	13	13									9 25.0%	1 2.8%	26 72.2%
	3rd	Mar 4, 2026 2025 / 2026	53			1			1	1			1	3	9	21	14	2						7 13.2%	9 17.0%	37 69.8%
	4th	Mar 4, 2026 2025 / 2026	40									1	2			8	17	10	2					3 7.5%	8 20.0%	29 72.5%
	5th	Mar 4, 2026 2025 / 2026	39						1		1					3	2	21	7	4				5 12.8%	2 5.1%	32 82.1%
	6th	Mar 4, 2026 2025 / 2026	33								1						1	1	11	12	7			2 6.1%	1 3.0%	30 90.9%
	7th	Mar 4, 2026 2025 / 2026	41											1					6	16	14	4		1 2.4%	6 14.6%	34 82.9%
	8th	Mar 4, 2026 2025 / 2026	53											2			2	2	6	30	4	7		4 7.5%	8 15.1%	41 77.4%
	9th	Mar 4, 2026 2025 / 2026	2	1									1											1 50.0%		
	10th	Mar 4, 2026 2025 / 2026	2								1			1										2 100.0%		
	12th	Mar 4, 2026 2025 / 2026	2								1			1										2 100.0%		
	Total	Mar 4, 2026 2025 / 2026	367		1	3	4	7	24	9	13	24	10	24	47	34	36	28	38	51	8	7		41 11.2%	50 13.6%	276 75.2%

Chase County Schools participates in state accountability testing through the State of Nebraska’s NSCAS Growth assessments. Teachers and interventionists target standards and students needing support to continually raise proficiency scores annually in both Math and English Language Arts.

NSCAS ELA: Spring 2019-2025



NSCAS Math: Spring 2019-2025



District Map RIT Goals

Chase County Schools sets district-level MAP goals in K-8 for each grade level and subject area based on projected achievement required to be proficient on future state assessments. These goals are typically at or above the 60%tile rank nationally.

Grade Level	Reading & Language	Reading & Language	Reading & Language	Math	Math	Math	Science*	Science*	Science*
	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring
K	138	146	155	143	152	161			
1	155	164	173	161	171	180			
2	173	181	188	180	186	193			
3	188	197	203	193	199	206	190	193	195
4	203	206	209	206	211	215	195	198	200
5	209	212	215	213	217	225	200	203	205
6	215	217	219	218	221	227	205	207	208
7	219	221	223	224	226	232	208	209	210
8	223	224	225	232	234	236	210	211	212
	*District RIT goals give students 80% probability of passing NSCAS								

ACT Preparation

In the 2022-2023 school year, Chase County Schools adopted a comprehensive plan to incorporate ACT Preparation into all grades 9-12 with multiple opportunities for students to progressively experience the PreACT and ACT twice each year to ensure the best possible achievement and career and educational opportunities for every student. Chase County Schools monitors the average ACT score of each class cohort to monitor achievement and make curricular or instructional adjustments.

ACT Plan for 9-12



Quick Comparison of the PreACT 8/9, PreACT, and the ACT

	Pre ACT [®] 8/9	Pre ACT [®]	ACT [®]
Purpose	• Early Practice for the ACT • Collect data on student achievement • Provide predicted ACT score • Provides item response and detailed results for all students	• Early practice for ACT • Collect data on student achievement • Provide predicted ACT score • Provides item response and detailed results for all students • Interest and career inventories	• Summative Assessment provides data on student preparation • Used for college admissions, scholarships, class placement, etc. • Used as an accountability metric by some states
Length	Math- 40 Minutes (36 Questions) Science- 30 minutes (35 Questions) English- 30 minutes (32 Questions) - No "Knowledge of Language" questions Reading- 30 minutes (20 Questions) - No "Integration of Knowledge and Ideas" questions - 4 passages, 5 questions each Total: 2 hrs 10 mins	Math- 40 Minutes (36 Questions) - Greater focus on "integrating essential skills" than PreACT 8/9 Science- 30 Minutes (30 Questions) - Greater focus on "Scientific Investigation" than PreACT 8/9 English- 30 minutes (45 Questions) - All sections covered Reading- 30 minutes (25 Questions) - All sections covered - 3 passages, 6-10 questions each Total: 2hrs 10 mins	Math- 60 minutes (60 Questions) Science- 35 minutes (40 Questions) English- 45 minutes (75 Questions) Reading- 35 minutes (40 Questions) - 4 passages, 10 questions each Total: 3hrs 30 mins
Score Scale	Scored on the 1-36 scale, with a max score of 30*	Scored on the 1-36 scale, with a max score of 35*	Scored on the 1-36 scale

ABOUT CHASE COUNTY SCHOOLS

Chase County Schools is a C1 rural Class III district, which educates all K-12 students within one building located in Imperial, NE. The city of Imperial has a population of 2,070 residents. The district encompasses about 750 square miles of Southwest Nebraska. Chase County Schools is fully accredited by the Nebraska Department of Education, meeting all requirements set forth by Rule 10, Title 92. The school's next external visit will be during the 2026-27 school year, which will give the district feedback from a Nebraska Frameworks accreditation team.

Chase County Schools is a member of the SPVA Conference. Other participating schools in the conference are Bridgeport, Hershey, Kimball, North Platte St Pats, Perkins County, and Sutherland.

Notice of Special Education Child Find

Chase County Schools has the responsibility to identify all children with disabilities residing in the District, including children (birth-age 21) with disabilities who are homeless or are wards of the state or attending nonpublic schools, regardless of the severity of their disabilities, who are in need of special education and related services. Children will be identified, located and evaluated, and a practical method shall be developed and implemented by the administration to determine which children with disabilities are currently receiving needed special education and related services. If you have any questions or concerns about a child, please contact Adam Lambert, Chase County Schools Superintendent, (308) 882-4304 or adamlambert@chasecountyschools.org concerning the district's special education referral process.

ACADEMIC INFORMATION:

Patrons can access academic scores for Chase County Schools by going to the following website- <http://nep.education.ne.gov>. Patrons will need to type in Chase County Schools in the appropriate box and all the information will show up. Patrons can check any public school in the state of Nebraska through this site

Contact Adam Lambert- Superintendent of schools for more information or input that would help run the school more efficiently.
adamlambert@chasecountyschools.org