

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

ESEA Plan Home

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LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.
Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

We have an education compact that goes home with all students in the Elementary and Middle School. These are signed by the student, the parent and the classroom teacher. At our Spring Meeting, we always ask how we can improve. The parents review our current data and then have a discussion about the strengths and weaknesses of the program.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

We have a parent-school compact which is signed every year by parents. It describes what to expect from us and expectations for parents.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

We do as much face to face as possible. Followed by using telephone or electronic communication. Depending on need, we have made home visits to receive parent permission. The district also uses its social media platforms and app for parent engagement.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

At our fall meeting we ask parent what is going well and how can we improve. Then we discuss how to work together. We review and make changes as necessary.

Check all that apply:

- No Comprehensive Accountability and Targeted Accountability schools have been identified in the LEA. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- The LEA will involve parents and family members in the development of Comprehensive Accountability Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- The LEA will involve parents and family members in the development of Targeted Accountability Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)

Capacity Building

- The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*

Describe coordination, technical assistance, and other support

The school personnel hold grade level activities throughout the year. There is also planned times through out the year, for college and career related activities. We have also involved High School Leadership Groups such as FFA and FBLA to assist in providing career experiences.

Coordination & Integration

- The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I,A program

ESEA

- Title I School Improvement (a)
 Title I.C Migrant
 Title I.D Delinquent
 Title II.A
 Title III EL
 Title III Immigrant
 Title IV.A
 Title V.B
 School Improvement Grant (g) (SIG)

Other Acts

- Spec. Ed. State and Local Funds
 Spec. Ed. Part B Entitlement
 Perkins Basic Grant - Postsecondary
 Perkins Basic Grant - Secondary
 State and Local Funds
 Workforce Innovation and Opportunity Act
 Head Start
 McKinney-Vento
 Adult Education and Family Literacy
 Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

We use Tiered support. The classroom teacher working with the family is always the first step. When more support is needed we begin adding more services as parent/guardians approve.

Annual Evaluation

- The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

The Spring Meeting is always the important evaluation meeting. This meeting allows parents, families and members of our community to let us know how we are doing. We do verbal and written communication.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

Barriers were identified during the annual spring meeting per discussion with participants. Participants shared the barriers they felt we currently had in the areas of participation by parents of participating children. Information was also obtained through a survey with all parents.

- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

The needs were determined per discussion with attendants at the spring meeting. Participants in the meeting shared what they felt their personal needs were for assisting with the learning of their children and engaging with personnel at school. Information was also obtained through a survey with all parents.

- Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

The strategies were determined per discussion with those people who attended the spring meeting. There was a discussion in the meeting about strategies for supporting successful school and family interactions.

- The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*

- The LEA will involve parents in the parent and family engagement activities of the Title I served schools (*which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.*) *Section 1116 (a)(2)(F)*

District/LEA Comments

We understand that we are not a Title 1 School Improvement (a). We are unable to uncheck the box on our side of the plan. Our apologies for this error. LB 9-18-25

DESE Comments

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