

Frankfort Elementary School

Local School Improvement Council

1st Quarter

Agenda

1. Call Meeting to Order
2. Sign in
3. LSIC FAQs & Stakeholder Meeting FAQs
4. Principal's Report
    a. strategic plan goals & action steps
5. Discussion, Resolutions, & Proposals
    a. parent and community involvement
    a. the learning environment
    b. student engagement
    c. attendance
    d. behaviors
    e. supports for at-risk students
    f. curricular resources
    g. capacity for school improvement
6. Announcements

LSIC FAQs & Stakeholder Meeting FAQs

What?

Required, sometimes referred to as the Town Hall Meeting, is an opportunity to make suggestions on how to address issues seen to affect the school's academic performance.

Any issue should be discussed. This may include but is not limited to: parent and community involvement, the learning environment, student engagement, attendance, behaviors, supports for at-risk students, curricular offerings, resources, and the capacity for improvement.

The LSIC shall ensure that a report of concerns, suggestions, and points raised is produced which is then available on MCS's website and forward to WVDE.

Why?

WVBE mandates that each LSIC conduct a meeting to engage parents, students, employees, business partners, and other interested parties for dialogue regarding the school's academic performance and standing as determined by measures adopted by the WVBE.

How?

WVBE provides that the council announce any meetings 10 business days in advance.

Principal's Report: strategic plan goals & action steps

1. Student Achievement as seen through iReady, GSA, and reported to WV Balanced Scorecard
   a. High leverage practices
   b. Professional development
   c. Decreasing time students spend in SEE environments & increase their time in GEE
2. Build a positive school culture & climate
   a. Leadership Team
   b. Social Committee
   c. Team planning time
3. Increase the average daily attendance rate to 95% and maintain a chronically absent rate less than 10%
   a. Student recognition
   b. Class recognition
   c. School recognition
   d. County recognition
   e. Parent contact
   f. CIS caseload
4. Implement proactive steps to keep students and staff safe including the logistics and communication to systematically account for each person
   a. Emergency Procedures and Team
   b. Crisis Response Team

Discussion, Resolutions, & Proposals

a. parent and community involvement - back to school nights, parent conferences, partners in education, volunteers, PTO

b. the learning environment - is the 3rd teacher

c. student engagement - DOKs, small groups, walk throughs

d. Attendance - ADA is 95.67%, chronically absent is 15.93%

e. Behaviors - 39 total, 11 Level 1, 18 Level 2, 10 Level 3

f. supports for at-risk students - pre-SAT, SAT

g. curricular resources - county provided and school provided

h. capacity for school improvement - academic growth for students identified as needing special ed services, full staff attendance

39 total discipline events in WVEIS
Level 1 = 11
Level 2 = 18
Level 3 = 10

Announcements

Identified as an Assisted Targeted School - the gap of academic growth between students identified as needing special education services and those not is too big

Playground update

No funding for ATS, evidence being collected to present to WVDE

Full Name	User Action	Timestamp
Torria Connor	Joined	10/8/26, 2:56:43 PM
Emily Tettenburn	Joined	10/8/26, 2:56:52 PM
Joni Miller	Joined	10/8/26, 2:56:54 PM
Sarah Jewell	Joined	10/8/26, 2:58:08 PM
Myriah Miller	Joined	10/8/26, 3:01:09 PM