

COXSACKIE-ATHENS

CENTRAL SCHOOL DISTRICT

2026-2027

POPULAR BUDGET



General Support
Transportation

Instructional
Undistributed

Proposed Revenues & Expenditures



Registered voters will go to the polls on Tuesday, May 19th to vote on the 2026-2027 school budget and choose Board of Education Members.

The Board of Education has adopted a \$38.7 million spending plan for the upcoming school year—a \$1,000,000 increase (or 2.65%) over the current year's budget. The proposal includes a projected tax levy increase of 2.80%, which is within the state's allowable tax cap.

New York school districts rely on two primary revenue streams, both of which face severe limitations. State Aid has been effectively capped for the last three years, failing to match rising operational costs. Property taxes have been generally limited to a 2-3% growth range under the state tax cap. Combine these realities with increased costs for health care and transportation contracts that have risen by \$750,000. The District is continuing to experience a sharp decrease in student enrollment thus increasing the costs pressures on operation and management. In response the District has reviewed its class sizes, offerings and staffing levels.

As a result, the district will move forward with a reduction plan that includes the potential elimination of 11 teaching positions along with additional reductions to supplies, staff travel, mental health services and travel to athletic contests.

The district has seen a steady decline in student enrollment over 20 years, which has led to smaller class sizes and reduced staffing needs. At the same time, the costs of employee benefits, transportation, utilities, and educational resources have continued to climb, while state funding has remained largely flat.

This budget proposal will allow the district's teachers and staff to continue to offer high-quality instruction while remaining fiscally responsible. The goal is to support student learning while maintaining long-term sustainability.

Running for the school board's three vacant seats are: Jamie Dorr, Samuel Mozzillo, Cesar Echavaria. The three candidates receiving the most overall votes will be seated for 3-year terms. This year voters may vote at either polling location.

School budget votes across New York are Tuesday May 19th 2026.

COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT

ESTIMATED REVENUES 2026-27 PROPOSED BUDGET

	2025-26 Budget	2026-27 Budget	\$ Change	% Change
Appropriated Fund Balance	\$ 1,775,000	\$ 2,044,088	\$ -	0.00%
<i>% of Budget</i>	4.71%	5.28%		
State Aid:				
Foundation Aid	\$ 6,844,514	\$ 6,891,447	\$ 46,933	0.69%
Special Education Aid (Excess Cost)	\$ 1,610,746	\$ 1,590,078	\$ (20,668)	-1.28%
BOCES Aid	\$ 1,259,363	\$ 1,069,577	\$ (189,786)	-15.07%
Building Aid	\$ 1,638,332	\$ 1,626,043	\$ (12,289)	-0.75%
Transportation Aid	\$ 1,195,596	\$ 1,670,214	\$ 474,618	39.70%
Textbooks	\$ 67,236	\$ 64,230	\$ (3,006)	-4.47%
Computer Software	\$ 16,355	\$ 15,623	\$ (732)	-4.48%
Computer Hardware	\$ 12,977	\$ 10,923	\$ (2,054)	-15.83%
Library Materials	\$ 7,269	\$ 6,944	\$ (325)	-4.47%
High Tax Aid	\$ 166,717	\$ 166,717	\$ -	0.00%
TOTAL STATE AID	\$ 12,819,105	\$ 13,111,796	\$ 292,691	2.28%
<i>% of Budget</i>	34.00%	33.88%		
Other Revenue:				
Tuition	\$ 250,000	\$ 250,000	\$ -	0.00%
Interest Income	\$ 300,000	\$ 300,000	\$ -	0.00%
PILOTs Payments in Lieu of Taxes	\$ 892,706	\$ 765,868	\$ (126,838)	-14.21%
Interest & Penalties-School Taxes	\$ 25,000	\$ 25,000	\$ -	0.00%
Miscellaneous	\$ 43,600	\$ 43,600	\$ -	0.00%
Refund of Prior Year Expense	\$ 181,579	\$ 185,000	\$ 3,421	1.88%
Medicaid	\$ 85,000	\$ 65,000	\$ (20,000)	-23.53%
Interfund Transfer	\$ 150,000	\$ 150,000	\$ -	0.00%
Appropriated Reserves	\$ 250,000	\$ 250,000	\$ -	0.00%
TOTAL OTHER REVENUES	\$ 2,177,885	\$ 2,034,468	\$ (143,417)	-6.59%
<i>% of Budget</i>	5.78%	5.26%		
			\$ -	
PROPERTY TAX LEVY	\$ 20,928,010	\$ 21,509,648	\$ 581,638	2.78%
<i>% of Budget</i>	55.51%	55.58%		
TOTAL BUDGET	\$ 37,700,000	\$ 38,700,000	\$ 1,000,000	2.65%

As required by Education Laws 1608 and 1716, the District estimates it will receive State Aid of \$13,111,796 which represents 34.00% of the total estimated revenue for 2026-27 and is based on the the Legislative Budget, as the current State Budget has not yet passed.

**COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT
2026-27 PROPOSED BUDGET**

		2023-24 EXPENSES	2024-25 BUDGET	2025-26 BUDGET	2026-27 BUDGET
GENERAL SUPPORT BUDGET					
<i>Board members receive no salaries. Expenses in the Board budget are for supplies, conferences, expenses of the District Clerk, and costs of the annual meeting and budget vote.</i>					
Board of Education	0.03%				
Contractual	*	\$2,075	\$3,000	\$3,000	\$2,500
Supplies	*	\$5,945	\$1,250	\$1,250	\$1,188
Total	*	\$8,020	\$4,250	\$4,250	\$3,688
District Clerk					
Salaries-Non Instructional		\$1,019	\$3,000	\$1,500	\$1,500
Contractual	*	\$0	\$500	\$500	\$500
Supplies	*	\$4,096	\$50	\$1,000	\$950
Total	*	\$5,114	\$3,550	\$3,000	\$2,950
District Meeting					
Contractual	*	\$5,595	\$6,100	\$5,700	\$5,700
Supplies	*	\$310	\$400	\$400	\$350
Total	*	\$5,905	\$6,500	\$6,100	\$6,050
Total - Board of Education	**	\$19,040	\$14,300	\$13,350	\$12,688
SUPERINTENDENT'S OFFICE -	0.67%				
<i>Includes all expenses related to the central administration office. Salary for the Superintendent, clerical salaries, repairs, supplies, equipment, travel and conferences.</i>					
Chief School Administrator					
Salaries		\$236,223	\$245,162	\$252,050	\$251,068
Contractual & Other	*	\$16,590	\$18,290	\$8,700	\$7,440
Supplies	*	\$7,577	\$1,500	\$2,500	\$2,500
Total	*	\$260,390	\$264,952	\$263,250	\$261,008
Total - Central Administration	**	\$260,390	\$264,952	\$263,250	\$261,008
BUSINESS ADMINISTRATION -	1.02%				
<i>Includes all expenses related to the financial offices of the district. Included are the salaries of the Administrator of Business & Finance, District Treasurer, Accounts Payable Clerk, clerical support and Tax Collector. Other expenses include auditing fees, financial agent fees, district postage, and business office supplies.</i>					
Business Administration					
Salaries		\$143,639	\$151,503	\$142,834	\$137,031
Contractual & Other	*	\$11,651	\$10,751	\$10,751	\$10,878
BOCES	*	\$35,680	\$66,661	\$37,225	\$37,808
Supplies	*	\$1,077	\$7,000	\$5,000	\$4,000
Total	*	\$192,047	\$235,915	\$195,810	\$189,717
Auditing-Contractual	*	\$21,950	\$17,500	\$20,000	\$21,000
Treasurer					
Salaries	*	\$79,001	\$82,165	\$85,231	\$90,400
Contractual & Other	*	\$2,440	\$1,600	\$1,400	\$1,400
Supplies	*	\$18	\$275	\$275	\$262
Total	*	\$81,458	\$84,040	\$86,906	\$92,062
Tax Collector					
Non-Instructional Salaries	*	\$4,738	\$4,554	\$14,664	\$14,283
Contractual & Other	*	\$5,348	\$6,978	\$6,978	\$7,188
Supplies	*	\$171	\$350	\$350	\$250
Total	*	\$10,257	\$11,882	\$21,992	\$21,721
Purchasing					
Salaries	*	\$60,390	\$63,032	\$67,268	\$62,588
BOCES	*	\$2,930	\$3,747	\$3,535	\$3,581
Supplies	*	\$386	\$600	\$600	\$400

**COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT
2026-27 PROPOSED BUDGET**

		2023-24 <u>EXPENSES</u>	2024-25 <u>BUDGET</u>	2025-26 <u>BUDGET</u>	2026-27 <u>BUDGET</u>
Total	*	\$63,706	\$67,379	\$71,403	\$66,569
<u>Fiscal Agent</u>					
Contractual	*	\$3,585	\$2,314	\$2,314	\$4,000
Total Finance	**	\$373,003	\$419,030	\$398,425	\$395,069
LEGAL, PERSONNEL, RECORDS & PUBLIC INFO 0.06%					
<i>Includes fees for school attorney and legal expenses, clerical support for personnel and substitute calling through BOCES. Other expenses include records management, the cost of producing and mailing the district newsletter and other public information, contractual expenses for contract negotiations and management.</i>					
<u>Legal</u>					
Contractual	*	\$38,614	\$30,000	\$40,000	\$50,000
<u>Personnel</u>					
Instructional Salaries		\$0	\$0	\$0	\$0
Contractual	*	\$8,265	\$16,412	\$10,500	\$7,000
BOCES	*	\$63,562	\$25,917	\$26,784	\$27,003
Total	*	\$71,827	\$42,329	\$37,284	\$34,003
<u>Records Management Officer</u>					
Non-Instructional Salaries	*	\$11,016	\$7,266	\$14,664	\$14,352
Contractual & Other	*	\$1,565	\$900	\$900	\$900
BOCES	*	\$12,979	\$8,979	\$8,979	\$9,058
Supplies	*	\$32	\$400	\$400	\$250
Total	*	\$25,592	\$17,545	\$24,943	\$24,560
<u>Public Information and Service</u>					
Contractual	*	\$0	\$2,100	\$1,350	\$1,350
BOCES	*	\$13,257	\$20,721	\$24,261	\$21,908
Supplies	*	\$0	\$500	\$500	\$400
Total	*	\$13,257	\$23,321	\$26,111	\$23,658
Total - Staff	**	\$149,291	\$113,195	\$128,338	\$132,221
PLANT OPERATION & MAINTENANCE - 5.28%					
<i>We now maintain over \$56 million of buildings on over 80 acres of property. Maintenance, security, custodial services, repairs, grounds care, snow removal, utilities, water and sewage payments, fuel costs, plumbing and heating supplies, and contracted maintenance services are included. Electricity, natural gas and pellet suppliers are bid periodically to provide low cost and stable pricing for the District. The Building Repair line for 2026-27 has been integrated into the Building System Repairs line.</i>					
<u>Plant Operation</u>					
Salaries		\$615,755	\$681,903	\$612,616	\$637,300
Contractual	*	\$2,810	\$6,700	\$6,700	\$7,500
Licenses, Fees, Dues	*	\$181	\$500	\$250	\$250
Vehicle Insurance	*	\$4,883	\$1,825	\$6,050	\$10,599
Sewer Fees	*	\$6,831	\$14,643	\$14,643	\$16,643
Fuel Oil	*	\$23,968	\$18,000	\$18,000	\$20,000
Gas	*	\$76,759	\$125,000	\$125,000	\$150,000
Electricity	*	\$187,400	\$210,000	\$195,000	\$210,000
Water	*	\$10,611	\$19,107	\$19,107	\$24,106
Telephone	*	\$22,776	\$27,996	\$27,996	\$28,536
Wood Pellets-EJA	*	\$8,420	\$17,000	\$10,000	\$10,000
Laundry	*	\$10,532	\$6,100	\$12,000	\$18,000
Rubbish Removal	*	\$17,130	\$19,010	\$19,010	\$25,565
Travel & Conference	*	\$17	\$900	\$150	\$150
BOCES	*	\$32,746	\$55,278	\$40,924	\$57,055
Supplies	*	\$41,760	\$30,000	\$30,000	\$32,000
Bid Order Supplies	*	\$28,550	\$12,000	\$12,000	\$12,000
Total	*	\$1,091,130	\$1,245,962	\$1,149,446	\$1,259,704

**COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT
2026-27 PROPOSED BUDGET**

		2023-24 <u>EXPENSES</u>	2024-25 <u>BUDGET</u>	2025-26 <u>BUDGET</u>	2026-27 <u>BUDGET</u>
Maintenance of Plant					
Non-Instructional Salaries	*	\$231,434	\$168,157	\$221,109	\$230,064
Equipment	*	\$0	\$0	\$0	\$0
Grounds Maintenance	*	\$89,001	\$72,766	\$72,766	\$90,000
Service Contracts **	*	\$99,916	\$59,071	\$77,763	\$70,017
Building Repairs	*	\$141,614	\$50,000	\$50,000	\$0
Building System Repairs	*	\$113,849	\$73,000	\$138,500	\$198,500
Equipment Repairs	*	\$12,011	\$14,200	\$14,200	\$14,200
Supplies	*	\$31,617	\$30,000	\$30,000	\$32,000
Bid Order Supplies	*	\$35,282	\$14,000	\$14,000	\$18,000
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Total	*	\$754,724	\$481,194	\$618,338	\$652,781
Plant Security 0.34%					
<i>Plant security costs include the School Resource Officer for both the Athens and Coxsackie campus. Additionally the cost for burglar and fire alarm systems are included here. This classification is new as of the 2020-21 school year, but the budgets were located elsewhere such as A2020 (Supervision) and A1621.4 Service Contracts.</i>					
Contractual and Other		\$93,402	\$119,098	\$128,365	\$132,139
CENTRAL PRINTING & DATA PROCESSING 2.05%					
<i>Included are costs for the district's data processing operation for student accounting, payroll, accounts payable, analysis and projections, and similar operations. The district's messenger salary, general printing and postage costs are also budgeted here. The increase in BOCES is due to a transfer of Questar staffing costs from A2630.</i>					
Central Printing and Mailing					
Non-Instructional Salaries	*	\$0	\$1,000	\$0	\$0
Contractual	*	\$1,992	\$2,811	\$2,211	\$2,277
Postage	*	\$11,046	\$14,500	\$15,500	\$15,500
BOCES	*	\$0	\$0	\$0	\$0
Supplies	*	\$0	\$3,000	\$3,000	\$1,500
		-----	-----	-----	-----
Total	*	\$13,038	\$21,311	\$20,711	\$19,277
Central Data Processing					
Non-Instructional Salaries	*	\$27,401	\$16,800	\$12,000	\$12,360
Contractual	*	\$7,319	\$24,860	\$15,205	\$14,855
BOCES	*	\$406,861	\$332,101	\$375,555	\$744,199
Supplies	*	\$2,912	\$6,500	\$6,500	\$4,000
		-----	-----	-----	-----
Total	*	\$444,493	\$380,261	\$409,260	\$775,414
Total Central Services	**	\$2,396,786	\$2,247,826	\$2,326,119	\$2,839,315
SPECIAL ITEMS - 1.34%					
<i>Property and liability insurance, school association dues, refunds of school taxes from prior years and Administrative charges allocated to Coxsackie-Athens by Questar III BOCES.</i>					
Unallocated Insurance	*	\$125,764	\$139,638	\$139,638	\$163,456
School Association Dues	*	\$8,846	\$9,814	\$9,814	\$10,108
Judgments & Claims	*	\$10,000	\$0	\$0	\$0
Real Property Tax Refunds	*	\$6,341	\$0	\$0	\$0
Administrative Charges - QUESTAR	*	\$323,310	\$325,125	\$331,294	\$345,706
		-----	-----	-----	-----
Total Special Items	**	\$474,261	\$474,577	\$480,746	\$519,270
TOTAL GENERAL SUPPORT BUDGET -	10.75%	\$3,672,770	\$3,533,880	\$3,610,228	\$4,159,571

INSTRUCTIONAL BUDGET

CURRICULUM DEVELOPMENT - 0.14%					
<i>This budget includes centralized costs for the development of new curriculum or review and revision of existing programs.</i>					
Curriculum Development					
Salaries		\$180,514	\$172,026	\$42,305	\$43,785

**COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT
2026-27 PROPOSED BUDGET**

	2023-24 EXPENSES	2024-25 BUDGET	2025-26 BUDGET	2026-27 BUDGET	
Contractual and Other	*	\$13,368	\$14,500	\$16,500	\$10,500
Supplies	*	\$893	\$2,000	\$2,000	\$1,000
Total	*	\$194,775	\$188,526	\$60,805	\$55,285

SUPERVISION - REGULAR SCHOOL

2.77%

Salaries for administration and building clerical support are appropriated here. This budget includes all building-level expenses for the running of each of our three program levels: Elementary K-4, Middle 5-8, and High School 9-12. School Resource Officers are paid by the District starting in 2015-16. These costs are now budgeted in the Campus Security ** (A1622) portion of the budget. The budget provides funding for curriculum related field trips (new in 2017-18).

Supervision - Principal's Office

Salaries		\$893,504	\$715,789	\$858,664	\$860,343
Contractual and Other **	*	\$6,579	\$5,115	\$3,915	\$1,515
BOCES	*	\$6,414	\$39,802	\$39,802	\$39,802
Supplies	*	\$13,599	\$8,626	\$8,626	\$7,000
Total	*	\$920,096	\$769,332	\$911,007	\$908,660

Staff Development

Instructional Salaries	*	\$19,588	\$10,000	\$10,000	\$10,000
Contractual and Other	*	\$16,165	\$5,795	\$5,795	\$5,495
BOCES	*	\$117,485	\$105,449	\$138,440	\$92,114
Supplies	*	\$1,821	\$2,000	\$2,000	\$1,500
Total	*	\$155,059	\$123,244	\$156,235	\$109,109

TOTAL ADMIN & IMPROVEMENT

** \$1,269,931 \$1,081,102 \$1,128,047 \$1,073,054

TEACHING - REGULAR INSTRUCTION -

21.07%

Regular education programs including teacher, teacher aides and assistants salaries and supplies are included. Curriculum related field trips are now funded by the District, which began in the 2018-19 school year.

Salaries		\$7,845,440	\$9,212,786	\$8,350,872	\$7,831,080
Equipment	*	\$64,774	\$0	\$0	\$0
Contractual and Other	*	\$39,341	\$68,247	\$56,897	\$67,097
Tuition-Private Schools	*	\$3,653	\$6,120	\$6,120	\$6,120
Tuition-Public Schools	*	\$29,958	\$34,752	\$37,735	\$40,234
Curriculum Related Field Trips	*	\$11,042	\$24,100	\$18,500	\$23,000
Textbooks	*	\$259,475	\$77,800	\$77,800	\$86,800
BOCES	*	\$86,850	\$57,526	\$19,107	\$7,111
Supplies	*	\$115,899	\$111,714	\$113,604	\$92,522
Total - Teaching - Regular Instruction	**	\$8,456,431	\$9,593,045	\$8,680,635	\$8,153,964

TEACHING - SPECIAL EDUCATION

12.86%

Children with special education needs are served through four options - by our own programs, through BOCES, contracts with neighboring school districts and private school programs, depending upon need and local program availability. Substantial increases in Special Education costs are due to higher needs populations being identified or moving into the District. This continues to be a challenge for the District in terms of resource allocation and budget. In 2017-18, the District created a primary self-contained special education classroom to address the needs of elementary students with disabilities. Students with Disabilities in out of district placements continues to challenge the district financially. In 2026-27 the District will continue offering an intermediate self-contained class at the Middle School. In 2018-19, the District created an in-district extended school year program for SPED students which provided a cost effective program for students who's IEP required extended school year services. This also provided savings for student transportation. There are four such programs planned for Summer 2026. The district continues to see increases in special education students in outside placements

Programs for Students with Disabilities

Salaries		\$1,986,627	\$2,356,623	\$2,295,304	\$2,669,228
Equipment		\$0	\$0	\$0	\$0
Contractual and Other	*	\$127,282	\$124,629	\$129,515	\$133,380
Private School Tuition	*	\$560,977	\$815,840	\$832,149	\$1,062,812
Public School Tuition	*	\$20,044	\$30,560	\$175,560	\$225,000
BOCES	*	\$893,353	\$907,806	\$867,698	\$878,150
Supplies	*	\$14,004	\$10,739	\$10,871	\$10,069
Total	*	\$3,602,287	\$4,246,197	\$4,311,097	\$4,978,639

**COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT
2026-27 PROPOSED BUDGET**

		2023-24 EXPENSES	2024-25 BUDGET	2025-26 BUDGET	2026-27 BUDGET
<u>OCCUPATIONAL EDUCATION -</u>	2.22%				
<i>Districts are billed on a five year average enrollment for programs including Career and Technical Education, New Visions and Tech Valley High School programs. The district presently averages 52 students in these programs. Also included are CTE Slots for Special Education Students and summer school.</i>					
<u>Occupational Education</u>					
Total -BOCES VOTEC Programs	*	\$627,298	\$808,798	\$846,292	\$857,238
		-----	-----	-----	-----
Total Special Apportionment Programs	**	\$4,229,585	\$5,054,995	\$5,157,389	\$5,835,877
<u>TEACHING - SPECIAL SCHOOLS</u>	0.01%				
<i>The District's Driver's Education budgeted within these codes and is self sustaining. (i.e. offset by revenues) The District has not been successful in recruiting an instructor for this program. Any adult education programming would included here.</i>					
<u>Teaching Special Schools</u>					
Salaries		\$0	\$2,000	\$4,000	\$4,000
Contractual	*	\$0	\$2,000	\$0	\$0
Supplies	*	\$0	\$500	\$0	\$0
		-----	-----	-----	-----
Total - Special Schools	**	\$0	\$4,500	\$4,000	\$4,000
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<u>SCHOOL LIBRARY - TECHNOLOGY -</u>	3.12%				
<i>Includes salaries of library-media teachers and technology services, support staff, books, supplies, equipment and charges for instructional technology. Data bases and computer software are now purchased from BOCES, generating BOCES aid.</i>					
<u>Library & Audio Visual</u>					
Instructional Salaries	*	\$379,719	\$342,390	\$351,825	\$366,554
Contractual and Other	*	\$6,275	\$2,514	\$5,850	\$5,000
BOCES	*	\$29,362	\$29,882	\$28,831	\$32,631
Supplies	*	\$1,400	\$3,572	\$3,532	\$2,972
Supplies-Audio Visual	*	\$0	\$2,000	\$2,000	\$1,500
Supplies-Periodicals	*	\$1,589	\$2,877	\$2,850	\$3,350
Supplies-Library Books	*	\$13,639	\$15,509	\$15,509	\$15,509
Supplies-State Aided Materials	*	\$7,263	\$8,802	\$8,802	\$8,802
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Total	*	\$439,247	\$407,546	\$419,199	\$436,318
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<u>Computer Assisted Instruction</u>					
Instructional Salaries	*	\$337,592	\$392,232	\$400,826	\$345,124
State Aided Equipment	*	\$3,697	\$125,000	\$125,000	\$125,000
State Aided Software	*	\$28,845	\$27,935	\$27,935	\$11,050
Contractual and Other	*	\$240,860	\$242,891	\$43,302	\$42,326
BOCES	*	\$703,401	\$532,445	\$711,635	\$241,268
Supplies	*	\$9,246	\$10,000	\$10,000	\$6,475
		-----	-----	-----	-----
Total	*	\$1,323,641	\$1,330,503	\$1,318,698	\$771,243
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Total Instructional Media	**	\$1,762,887	\$1,738,049	\$1,737,897	\$1,207,561
<u>PUPIL SERVICES -</u>	0.17%				
<i>Includes guidance staff (both counselors and clerical), attendance clerk supplies, social services, physicians and nurses salaries, supplies and equipment. Mental Health services will be provided by three Greene County Mental Health professionals. Twin Counties is providing drug and alcohol counseling services for up to four days per week. A portion of these services are billed through BOCES to generate BOCES aid. Mental health of both students and staff continues to be a focus of concern for The Board of Education.</i>					
<u>Attendance Office</u>					
Non-Instructional Salaries	*	\$57,312	\$56,734	\$73,119	\$86,809
Contractual and Other	*	\$0	\$825	\$725	\$725
		-----	-----	-----	-----
Total	*	\$57,312	\$57,559	\$73,844	\$87,534
		-----	-----	-----	-----
<u>Guidance</u>					
Salaries	*	\$674,512	\$785,679	\$649,649	\$711,870
Contractual and Other	*	\$1,562	\$5,900	\$5,750	\$3,500
Supplies	*	\$1,749	\$6,054	\$4,177	\$4,068

**COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT
2026-27 PROPOSED BUDGET**

		2023-24 EXPENSES	2024-25 BUDGET	2025-26 BUDGET	2026-27 BUDGET
Total	*	\$677,823	\$797,633	\$659,576	\$719,438
Health Services					
Salaries	*	\$231,177	\$292,801	\$249,022	\$254,977
Contractual and Other	*	\$53,018	\$46,350	\$45,950	\$65,950
Supplies	*	\$8,945	\$5,400	\$6,000	\$5,700
Total	*	\$293,140	\$344,551	\$300,972	\$326,627
Psychological Services					
Instructional Salaries	*	\$201,051	\$354,281	\$310,043	\$323,183
Contractual and Other	*	\$51,753	\$63,819	\$52,243	\$108,502
BOCES	*	\$81,411	\$92,212	\$4,095	\$33,390
Supplies	*	\$5,000	\$1,000	\$1,000	\$750
Total	*	\$339,215	\$511,312	\$367,382	\$465,825
Social Work Services					
Salaries	*	\$96,752	\$100,321	\$103,982	\$63,993
Contractual	*	\$0	\$1,000	\$1,000	\$1,000
Total	*	\$96,752	\$101,321	\$104,982	\$64,993
INTERSCHOLASTIC ATHLETICS - CO-CURRICULAR -					
		5.51%			
<i>Of the 537 students enrolled in 7-12, 242 (45%) participated in interscholastic athletics in the 2025-26 school year. The athletic program offers 43 teams ranging from Modified to Varsity levels.</i>					
Co-Curricular Activities					
Co-Curricular Stipends	*	\$97,454	\$74,968	\$114,129	\$129,129
Chaperone	*	\$76,960	\$42,200	\$42,200	\$57,200
Contractual	*	\$5,617	\$3,400	\$3,400	\$4,600
Supplies	*	\$176	\$1,000	\$500	\$200
Total	*	\$180,207	\$121,568	\$160,229	\$191,129
Interscholastic Athletics					
Coaching Stipends	*	\$171,208	\$183,256	\$170,326	\$173,928
Equipment	*	\$41,027	\$0	\$0	\$0
Contractual and Other	*	\$74,448	\$72,350	\$75,550	\$74,130
Supplies	*	\$37,285	\$32,000	\$35,000	\$30,400
Total	*	\$323,967	\$287,606	\$280,876	\$278,458
Total Pupil Services	**	\$1,968,417	\$2,221,550	\$1,947,860	\$2,134,004
TOTAL INSTRUCTIONAL BUDGET -		47.57% \$17,687,251	\$19,693,241	\$18,655,829	\$18,408,460

PUPIL TRANSPORTATION BUDGET

		10.02%			
PUPIL TRANSPORTATION					
<i>All transportation services are contracted with private carriers. Diesel fuel is jointly bid, and a fixed price approved in March 2026 through DCMO BOCES. An RFP for student transportation was solicited in December 2024. First Student was the successful respondent.</i>					
District Transportation Office					
Non-Instructional Salaries	*	\$63,572	\$71,758	\$76,485	\$56,250
Non-Instructional Salaries Overtime-Snow Removal	*	\$0	\$0	\$0	\$0
Contractual and Other	*	\$18,625	\$10,100	\$9,475	\$8,600
Supplies	*	\$560	\$600	\$600	\$570
Total	*	\$82,756	\$82,458	\$86,560	\$65,420
Contracted Transportation					
Non-Instructional Salaries	*	\$0	\$0	\$0	\$0
Contracted Transportation Routes	*	\$1,962,615	\$2,051,640	\$3,092,353	\$3,521,578

**COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT
2026-27 PROPOSED BUDGET**

	2023-24	2024-25	2025-26	2026-27
	<u>EXPENSES</u>	<u>BUDGET</u>	<u>BUDGET</u>	<u>BUDGET</u>
Athletic Transportation	* \$114,778	\$93,235	\$141,685	\$131,685
Field Trip Transportation	* \$27,665	\$38,966	\$20,000	\$30,000
Diesel Fuel	* \$134,803	\$160,966	\$140,307	\$130,816
Total	* \$2,239,862	\$2,344,807	\$3,394,345	\$3,814,079
TOTAL PUPIL TRANSPORTATION -	\$2,322,618	\$2,427,265	\$3,480,905	\$3,879,499

UNDISTRIBUTED BUDGET

	25.76%			
EMPLOYEE BENEFITS -				
<i>Included are the district's share of Teachers' Retirement (TRS), Employee's Retirement (ERS), Social Security, mandated Workers' Compensation, Unemployment, and Health Insurance programs. TRS contribution rates will decrease from 9.59% to an estimated 8.24%. ERS contribution rates are estimated to increase from 16.50% to 17.60% (est). For 2026-27, Highmark premiums will increase by 7.0%, CDPHP premiums are increasing 5.1%, and the CVS/Caremark premiums increasing 5.0%. The District currently has a deficit in the Workers' Compensation Fund. This deficit is offset by paying 1/10th of the current deficit with the annual invoice. Based on the actuarial study of the District's overall liability, the District has this liability satisfied between the cash balance in the Consortium and the current Workers' Comp Reserve. Unemployment Insurance has increased due to projected employee layoffs.</i>				
Employees' Retirement	* \$239,024	\$409,504	\$439,590	\$558,692
Teachers' Retirement	* \$1,271,206	\$1,540,947	\$1,324,238	\$1,295,242
Social Security	* \$1,191,025	\$1,215,479	\$1,230,528	\$1,240,000
Workers' Compensation	* \$100,380	\$80,752	\$89,941	\$89,941
Unemployment	* \$22,892	\$35,000	\$35,000	\$80,000
Health Insurance	* \$4,863,487	\$5,583,432	\$6,345,241	\$6,645,345
Dental Insurance	* \$41,498	\$60,000	\$60,000	\$60,000
Total	** \$7,729,511	\$8,925,114	\$9,524,539	\$9,969,220
Debt Service				
<i>The District has secured permanent financing through DASNY in June 2019 which incurred debt service for fifteen years for the recently completed \$15.636 million repair and renovation project. Interest costs for this BAN issuance is included. A Bond, paying for the BANs issued in June 2021 for the 2019 Capital Project and Energy Performance Contract (EPC), was secured in June 2022 in the amount of \$5,000,000. The District elected to use \$1,000,000 of excess fund balance to lessen the Bond amount from \$6,300,000 to \$5,300,000.</i>				
Bond Principal Payment	* \$1,418,568	\$1,480,000	\$1,545,000	\$1,455,000
Bond Interest Payment	* \$811,304	\$739,500	\$665,500	\$588,250
	* \$2,229,872	\$2,219,500	\$2,210,500	\$2,043,250
Bond Anticipation Note (BAN)	* \$0	\$0	\$0	\$0
	** \$2,229,872	\$2,219,500	\$2,210,500	\$2,043,250
Interfund Transfer -				
<i>The District's share of extended school year programs for special education programs are included here. In May 2023, the voters authorized a Capital Reserve to be funded up to \$5,000,000 with an expected life of 10 years. Funding and spending this reserve can only be through voter approval. Capital Outlay project consisting of but not limited to; reconstruction, renovation and/or alterations of existing building infrastructure and finish improvements, in the amount of \$100,000.</i>				
To Federal Aid Fund	* \$67,943	\$50,000	\$68,000	\$90,000
To Capital Projects	* \$244,834	\$50,000	\$50,000	\$50,000
To Capital Projects - Capital Outlay	\$0	\$100,000	\$100,000	\$100,000
	** \$312,777	\$200,000	\$218,000	\$240,000
TOTAL UNDISTRIBUTED -	31.66%	\$10,272,160	\$11,344,614	\$11,953,039
TOTAL BUDGET	100.00%	\$33,954,799	\$36,999,000	\$37,700,000

Coxsackie-Athens CSD

BOCES PROPOSED BUDGET 2024-25

Expenditures for BOCES are distributed throughout various budget codes and categories.

They are aggregated here to show the total expenditures.

BOCES BUDGET: Purchasing services through a Board of Cooperative Educational Services (BOCES) has two advantages. One is that services can be shared with other districts, making them generally more affordable, and normal purchases such as copiers (network printers) and technology purchases through BOCES will generate BOCES Aid Revenue to the District. Each year, Distance Learning opportunities through the Distance Learning network are offered with classes taught by C-A staff. Courses received by C-A are at no additional cost and provide broader program choices for our students. Technology installment purchase agreements with BOCES are kept consistent to maintain our student computing needs and district technology infrastructure while having a neutral budget impact. In 2018-19, the district purchased drug and substance abuse counseling services for our students. During 2019-20, Central Business Office services were eliminated from the BOCES budget. Those tasks will be conducted by school district employees. In 2020-21, the CIO services provided by BOCES were eliminated. Those services will be completed by district employees. Technology support services are provided by BOCES, as of 2020-21. We have continue to see increased rate since. During the 2025-26 School Year, the District transitioned all IT-Services to BOCES Services, which will generate additional BOCES Aid during subsequent years.

DESCRIPTION	<u>2023-24</u> <u>EXPENSE</u>	<u>2024-25</u> <u>BUDGET</u>	<u>2025-26</u> <u>BUDGET</u>	<u>2026-27</u> <u>BUDGET</u>
BOCES-Business Administration	\$ 35,680.00	\$ 66,661.00	\$ 37,225.00	\$ 37,808.18
BOCES-Purchasing Agent	\$ 2,930.00	\$ 3,747.00	\$ 3,535.00	\$ 3,581.00
BOCES-Personnel	\$ 63,562.11	\$ 25,917.00	\$ 26,783.81	\$ 27,003.40
BOCES-Records Management	\$ 12,978.75	\$ 8,979.00	\$ 8,979.00	\$ 9,057.95
BOCES-Public Information	\$ 13,257.34	\$ 20,721.00	\$ 24,260.79	\$ 21,907.78
BOCES-Operations & Maintenance	\$ 32,745.65	\$ 55,278.00	\$ 40,923.60	\$ 57,055.20
BOCES-Network Printers Copy Center	\$ -	\$ -	\$ -	\$ -
BOCES-Central Data Processing	\$ 406,860.69	\$ 332,101.00	\$ 375,555.00	\$ 744,198.53
BOCES Administrative Charge	\$ 323,310.00	\$ 325,125.00	\$ 331,294.00	\$ 345,706.00
BOCES-High School Copier Lease	\$ (693.20)	\$ 14,691.00	\$ 14,691.00	\$ 14,690.13
BOCES-Middle School Copier Lease	\$ 2,953.32	\$ 9,427.00	\$ 9,427.00	\$ 9,427.00
BOCES-Coxsackie Elem Copier Lease	\$ 3,580.20	\$ 7,522.00	\$ 7,522.00	\$ 7,522.00
BOCES-EJ Arthur Elem Copier Lease	\$ 573.90	\$ 8,162.00	\$ 8,162.00	\$ 8,162.00
BOCES-Research, Planning, & Evaluation	\$ -	\$ -	\$ -	\$ -
BOCES-Inservice Training	\$ 117,485.43	\$ 105,449.00	\$ 138,440.45	\$ 92,113.82
BOCES-Instruction	\$ 86,850.06	\$ 57,526.00	\$ 19,107.31	\$ 7,110.60
BOCES-Special Education	\$ 893,353.00	\$ 907,806.00	\$ 867,698.38	\$ 878,150.33
BOCES-VOTEC & LPN	\$ 627,297.75	\$ 808,798.00	\$ 846,292.00	\$ 857,238.00
BOCES-Library & Audio Visual	\$ 29,362.31	\$ 29,882.00	\$ 28,830.80	\$ 32,631.00
BOCES-Computer Aided Instruction	\$ 703,400.96	\$ 532,445.00	\$ 711,634.95	\$ 241,268.46
BOCES-Guidance	\$ -	\$ -	\$ -	\$ -
BOCES-SPED Copier & Substance Abuse	\$ 81,411.47	\$ 92,212.00	\$ 4,095.42	\$ 33,390.40
GRAND TOTALS	\$ 3,436,899.74	\$ 3,412,449.00	\$ 3,504,457.51	\$ 3,428,021.78
% of Total Budget	9.54%	9.22%	9.30%	9.09%

COXSACKIE-ATHENS CENTRAL SCHOOL DISTRICT
2026-27 BUDGET SUMMARY

	2025-26 PROPOSED BUDGET	2026-27 PROPOSED BUDGET	<u>\$ CHANGE</u>	<u>% CHANGE</u>
GENERAL SUPPORT	\$3,610,228	\$4,159,571	\$549,342	15.22%
INSTRUCTION	\$18,655,829	\$18,408,460	-\$247,369	-1.33%
TRANSPORTATION	\$3,480,905	\$3,879,499	\$398,594	11.45%
UNDISTRIBUTED	\$11,953,039	\$12,252,471	\$299,432	2.51%
TOTALS	<u>\$37,700,000</u>	<u>\$38,700,000</u>	\$1,000,000	2.65%

TRI PART BUDGET SUMMARY COMPARISON

New York State Law requires that the school district present the budget in a uniform format called the tri-part budget. The tri-part budget includes the **Administrative, Program** and **Capital** components.

The **Administrative** component includes administrative salaries, all expenses for Board of Education, finance, public information, legal expenses, records management, central data processing, central printing, curriculum development and associated benefits.

The **Program** component includes the core expenses for all student programs, including teacher salaries and benefits, materials, supplies, textbooks, and other items such as transportation interscholastic athletics and summer special education costs.

The **Capital** component includes operation and maintenance of all buildings, debt service, judgment and claims such as court ordered school tax refunds.

<u>Component</u>	2025-26 PROPOSED BUDGET	2026-27 PROPOSED BUDGET	<u>\$ CHANGE</u>	<u>% CHANGE</u>
ADMINISTRATIVE	\$3,508,776	\$3,935,151	\$426,375	12.15%
PROGRAM	\$29,229,760	\$29,789,253	\$559,493	1.91%
CAPITAL	\$4,961,465	\$4,975,596	\$14,131	0.28%
TOTALS	<u>\$37,700,000</u>	<u>\$38,700,000</u>	\$1,000,000	2.65%

Property Tax Report Card
190501 - COXSACKIE-ATHENS CSD

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****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2026-27 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 25, 2026

Form Preparer Name:
 Preparer's Telephone Number:

<u>Shaded Fields Will Calculate</u>	Budgeted 2025-26 (A)	Proposed Budget 2026-27 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	37,700,000	38,700,000	2.65 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	20,928,010	21,509,648	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	20,928,010	21,509,648	
E. Total Proposed School Year Tax Levy (A+B+C-D)	0	0	0.00 %
F. Permissible Exclusions to the School Tax Levy Limit	770,884	606,427	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	20,157,126	20,903,221	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	20,157,126	20,903,221	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	1,148	1,102	-4.01 %
Consumer Price Index			2.63 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2026-27, includes any carryover from 2025-26 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2025-26 (D)	Estimated 2026-27 (E)
Adjusted Restricted Fund Balance	3,873,513	2,028,805
Assigned Appropriated Fund Balance	1,775,000	2,044,088
Adjusted Unrestricted Fund Balance	3,260,170	3,540,847
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	8.65 %	9.15 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/26 Actual Balance	6/30/26 Estimated Ending Balance	Intended Use of the Reserve in the 2026-27 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	2023 CAPITAL	For the cost of any object or purpose for which bonds may be issued.	61,833	61,833	None
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS	For self-insured Workers Compensation and benefits.	194,400	194,400	None
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	11,827	11,827	None
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	INSURANCE	For liability, casualty, and other types of uninsured losses.	90,000	85,000	\$5,000 deductible for loss
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			

Tax Certiorari		For tax certiorari settlements.	<input type="text"/>	<input type="text"/>	
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	EMPLOYEE	For accrued 'employee benefits' due to employees upon termination of service.	1,163,424	1,163,424	Employee retirement incentives
Retirement Contribution	RETIREMENT	For employer retirement contributions to the State and Local Employees' Retirement System.	275,321	275,321	None
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	TRS	To fund TRS retirement contributions	237,000	237,000	None

*** NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2026-27. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Salary: Administrative Compensation Information
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Form Due May 12, 2026

2026-2027 Salary Threshold =
\$179,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2026-2027.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2026-2027 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	187,000	34,714	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Salary: Administrative Compensation Information
190501 - COXSACKIE-ATHENS CSD

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Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information
190501 - COXSACKIE-ATHENS CSD

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Other Supervisory and Administrative Employees Scheduled to Receive \$179,000 or More in Salary

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Salary: Administrative Compensation Information
190501 - COXSACKIE-ATHENS CSD

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Salary: Administrative Compensation Information 2025-2026 - Page 5
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COXSACKIE-ATHENS CSD

2023-24 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Comparison: How do per pupil expenditures compare?

P-12 ENROLLMENT	THIS SCHOOL	DISTRICT OR DISTRICT OF LOCATION
▼	▼	▼
1,119	N/A	▼
		\$30,869.11

How Much is Being Spent on Instruction and Administration?

For school districts, entries 1 through 13 represent the average per pupil expenditures for all schools in the district. For schools (including charter schools), entries 1 through 13 represent the per pupil expenditures attributable to the school.

Total spending (entry 13) represents all non-excluded per pupil expenditures.

Current Operation Expenditures	COXSACKIE-ATHENS CSD
➤ 1. Instruction	\$17,664.11
➤ 2. Support Services, Pupils	\$1,764.97
➤ 3. Support Services, Instructional Staff	\$2,265.16

Current Operation Expenditures	COXSACKIE-ATHENS CSD
» 4. Support Services, General Admin	\$370.08
» 5. Support Services, School Admin	\$1,145.61
» 6. Support Services, Operation and Maintenance of Plant	\$2,069.12
» 7. Support Services, Student Transportation	\$2,204.87
» 8. Business/Central/Other Support Services	\$1,374.12
» 9. Food services	\$888.36
» 10. Enterprise operations	\$0.00
» 11. Other	\$3.20
» 12. Districtwide Current Operations (expenditures attributable to the school that are not reported separately in the categories described above)	\$1,119.51
13. Total Expenditures	\$30,869.11

Detailed Spending: How Much is Spent Per Pupil for Special Education and General Education?

The Special Education Detail below is a subset of spending. To calculate per pupil expenditures, enrollment for special education is used. The expenditure value reflects school and central level expenditures. For charter schools, data represents per pupil expenditures in the selected school.

The General Education Detail below reflects Total District Expenditures less Special Education Expenditures. To calculate per pupil expenditures, district PK-12 enrollment is used. Excluded expenditures are not included in Total Expenditures.

School and District Level Expenditures	COXSACKIE-ATHENS CSD
Special Education	\$27,947.62
General Education	\$27,072.82

Exclusions: What Other Spending is Not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-3 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	COXSACKIE-ATHENS CSD
1. Charter School Tuition	\$0.00
2. Debt Service	\$2,229,872.00
3. Other	\$1,250,177.45
Percent Excluded from Total	9%
Total Expenditures and Exclusions	\$38,022,579.04

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COXSACKIE-ATHENS CSD - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

TARGET DISTRICT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	134.3	123.3	136.1
	Math	125.7	127.4	139.5
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—
	Math	—	—	—
Black or African American	ELA	127.3	114.8	129
	Math	88.6	106.7	122.2
Hispanic or Latino	ELA	120	107.5	122.9
	Math	113.3	105.6	121.4
Multiracial	ELA	—	—	—
	Math	—	—	—
White	ELA	135.9	123.7	136.4
	Math	128.4	134.7	145.6
English Language Learner	ELA	156.3	93	110.8
	Math	150	103.7	119.8
Students with Disabilities	ELA	83.6	68.9	90.7
	Math	60.7	72.5	93.8
Economically Disadvantaged	ELA	117.7	110	125
	Math	101.4	110	125

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	160.4	134.9	148.3
	Math	94	64.6	87.2
American Indian or Alaska Native	ELA	—	—	—
	Math	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—
	Math	—	—	—
Black or African American	ELA	—	—	—
	Math	—	—	—
Hispanic or Latino	ELA	135.7	99.6	118.8
	Math	14.3	43.4	69.5
White	ELA	164.7	170.2	177.6
	Math	104.7	74.7	95.6
English Language Learner	ELA	—	—	—
	Math	—	—	—
Students with Disabilities	ELA	118.8	75.4	98.7
	Math	25	29.3	57.8
Economically Disadvantaged	ELA	158	103.2	121.8
	Math	60	51.2	76

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	97	88.7%	87.5%	88.8%
	5-Year	101	91.1%	89.4%	90.5%
	6-Year	103	88.3%	88.9%	90.3%
American Indian or Alaska Native	4-Year	1	—	—	—
	5-Year	—	—	—	—
	6-Year	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	—	—	—
	5-Year	—	—	—	—
	6-Year	2	—	—	—
Black or African American	4-Year	1	—	—	—
	5-Year	3	—	—	—
	6-Year	4	—	—	—
Hispanic or Latino	4-Year	11	—	—	—
	5-Year	5	—	—	—
	6-Year	6	—	—	—
Multiracial	4-Year	—	—	—	—
	5-Year	4	—	—	—
	6-Year	—	—	—	—
White	4-Year	84	89.3%	91.7%	92.3%
	5-Year	89	91%	92.9%	93.4%
	6-Year	91	90.1%	93.1%	93.7%
Students with Disabilities	4-Year	12	—	—	—
	5-Year	13	—	—	—
	6-Year	16	—	—	—
Economically Disadvantaged	4-Year	42	81%	83.1%	85.1%
	5-Year	43	86%	85.6%	87.4%
	6-Year	38	78.9%	85.1%	87.1%

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	15	—	—	—	—	—

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	456	134.3
	Math	453	125.7
	Science	156	145.2
	Combined	1,065	132.3
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	—
	Math	4	—
	Science	0	—
	Combined	8	—
Black or African American	ELA	21	133.3
	Math	21	92.9
	Science	8	131.3
	Combined	50	116
Hispanic or Latino	ELA	45	120
	Math	45	113.3
	Science	13	130.8
	Combined	103	118.4
Multiracial	ELA	3	—
	Math	3	—
	Science	1	—
	Combined	7	—
White	ELA	383	135.9
	Math	380	128.4
	Science	134	147.8
	Combined	897	134.5
English Language Learner	ELA	8	156.3
	Math	8	150
	Science	2	—
	Combined	18	—

Subgroup	Subject	Cohort	Index
Students with Disabilities	ELA	68	86
	Math	67	63.4
	Science	16	118.8
	Combined	151	79.5
Economically Disadvantaged	ELA	209	117.7
	Math	207	101.4
	Science	68	125
	Combined	484	111.8

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	456	134.3
	Math	453	125.7
	Science	156	145.2
	Combined	1,065	132.3
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	–
	Math	4	–
	Science	0	–
	Combined	8	–
Black or African American	ELA	22	127.3
	Math	22	88.6
	Science	8	131.3
	Combined	52	111.5
Hispanic or Latino	ELA	45	120
	Math	45	113.3
	Science	13	130.8
	Combined	103	118.4
Multiracial	ELA	3	–
	Math	3	–
	Science	1	–
	Combined	7	–
White	ELA	383	135.9
	Math	380	128.4
	Science	134	147.8
	Combined	897	134.5
English Language Learner	ELA	8	156.3
	Math	8	150
	Science	2	–
	Combined	18	–

Subgroup	Subject	Cohort	Index
Students with Disabilities	ELA	70	83.6
	Math	70	60.7
	Science	16	118.8
	Combined	156	76.9
Economically Disadvantaged	ELA	209	117.7
	Math	207	101.4
	Science	68	125
	Combined	484	111.8

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	721	38,032	52.7
Asian or Native Hawaiian/Other Pacific Islander	4	—	—
Black or African American	32	1,676	52.4
Hispanic or Latino	70	3,892	55.6
Multiracial	6	—	—
White	609	31,860	52.3
English Language Learner	12	—	—
Students with Disabilities	86	4,366	50.8
Economically Disadvantaged	329	17,255	52.4

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	11	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—
Black or African American	1	—	—	—
Hispanic or Latino	8	—	—	—
White	1	—	—	—
English Language Learner	11	—	—	—
Students with Disabilities	3	—	—	—
Economically Disadvantaged	8	—	—	—

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	644	58	84	207	295	191.8
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	–	–
Black or African American	28	4	2	9	13	187.5
Hispanic or Latino	67	4	13	21	29	190.3
Multiracial	3	–	–	–	–	–
White	541	50	68	173	250	192.1
English Language Learner	19	–	–	–	–	–
Students with Disabilities	103	11	15	31	46	186.4
Economically Disadvantaged	309	42	48	100	119	176.5

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	474	96.8%
Asian or Native Hawaiian/Other Pacific Islander	–	4	–
Black or African American	–	23	–
Hispanic or Latino	✓	46	100%
Multiracial	–	3	–
White	✓	398	96.7%
English Language Learner	–	8	–
Students with Disabilities	✗	73	91.8%
Economically Disadvantaged	✓	218	96.8%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	473	96.4%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—
Black or African American	—	23	—
Hispanic or Latino	✓	46	100%
Multiracial	—	3	—
White	✓	397	96.2%
English Language Learner	—	8	—
Students with Disabilities	✗	73	90.4%
Economically Disadvantaged	✓	218	95.9%

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	91	160.4	145.8
	Math	91	94	
	Science	89	193.3	
	Social Studies	90	153.9	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Social Studies	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—	—
	Math	3	—	
	Science	3	—	
	Social Studies	3	—	
Black or African American	ELA	4	—	—
	Math	4	—	
	Science	3	—	
	Social Studies	4	—	
Hispanic or Latino	ELA	7	135.7	96.4
	Math	7	14.3	
	Science	7	142.9	
	Social Studies	7	114.3	
White	ELA	75	164.7	153.9
	Math	75	104.7	
	Science	74	202	
	Social Studies	74	163.5	
English Language Learner	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Social Studies	2	—	

Subgroup	Subject	Cohort	Index	Combined Index
Students with Disabilities	ELA	16	118.8	88.5
	Math	16	25	
	Science	15	130	
	Social Studies	15	96.7	
Economically Disadvantaged	ELA	25	158	125.8
	Math	25	60	
	Science	23	173.9	
	Social Studies	25	128	

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	91	160.4	144.6
	Math	91	94	
	Science	91	189	
	Social Studies	91	152.2	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Social Studies	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—	—
	Math	3	—	
	Science	3	—	
	Social Studies	3	—	
Black or African American	ELA	4	—	—
	Math	4	—	
	Science	4	—	
	Social Studies	4	—	
Hispanic or Latino	ELA	7	135.7	96.4
	Math	7	14.3	
	Science	7	142.9	
	Social Studies	7	114.3	
White	ELA	75	164.7	152.9
	Math	75	104.7	
	Science	75	199.3	
	Social Studies	75	161.3	
English Language Learner	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Social Studies	2	—	

Subgroup	Subject	Cohort	Index	Combined Index
Students with Disabilities	ELA	16	118.8	85.6
	Math	16	25	
	Science	16	121.9	
	Social Studies	16	90.6	
Economically Disadvantaged	ELA	25	158	123
	Math	25	60	
	Science	25	160	
	Social Studies	25	128	

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	97	86	88.7%	89.4%
	5-year	101	92	91.1%	
	6-year	103	91	88.3%	
American Indian or Alaska Native	4-year	1	—	—	—
	5-year	0	—	—	
	6-year	0	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	—	—	—
	5-year	0	—	—	
	6-year	2	—	—	
Black or African American	4-year	1	—	—	—
	5-year	3	—	—	
	6-year	4	—	—	
Hispanic or Latino	4-year	11	—	—	—
	5-year	5	—	—	
	6-year	6	—	—	
Multiracial	4-year	0	—	—	—
	5-year	4	—	—	
	6-year	0	—	—	
White	4-year	84	75	89.3%	90.1%
	5-year	89	81	91%	
	6-year	91	82	90.1%	
Students with Disabilities	4-year	12	—	—	—
	5-year	13	—	—	
	6-year	16	—	—	
Economically Disadvantaged	4-year	42	34	81%	82%
	5-year	43	37	86%	
	6-year	38	30	78.9%	

SECONDARY ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	4	—	—	—
Hispanic or Latino	4	—	—	—
English Language Learner	4	—	—	—
Students with Disabilities	2	—	—	—
Economically Disadvantaged	2	—	—	—

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	377	25	15	20	317	224.8
American Indian or Alaska Native	2	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—	—
Black or African American	22	3	1	2	16	204.5
Hispanic or Latino	28	2	2	2	22	217.9
White	318	18	11	16	273	228.1
English Language Learner	7	—	—	—	—	—
Students with Disabilities	53	6	3	2	42	211.3
Economically Disadvantaged	150	12	5	8	125	222.3

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	104	0	46	11	35	1	11	138.5
American Indian or Alaska Native	2	0	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	0	–	–	–	–	–	–
Black or African American	5	0	–	–	–	–	–	–
Hispanic or Latino	7	0	–	–	–	–	–	–
White	87	0	43	6	27	1	10	140.8
English Language Learner	2	0	–	–	–	–	–	–
Students with Disabilities	18	0	–	–	–	–	–	–
Economically Disadvantaged	30	0	6	3	17	1	3	113.3

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	94	100%
American Indian or Alaska Native	–	2	–
Asian or Native Hawaiian/Other Pacific Islander	–	2	–
Black or African American	–	5	–
Hispanic or Latino	–	7	–
White	✓	78	100%
English Language Learner	–	2	–
Students with Disabilities	–	15	–
Economically Disadvantaged	–	26	–

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	94	98.9%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	5	—
Hispanic or Latino	—	7	—
White	✓	78	98.7%
English Language Learner	—	2	—
Students with Disabilities	—	15	—
Economically Disadvantaged	—	26	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	645	142	22%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—
Black or African American	29	6	20.7%
Hispanic or Latino	67	17	25.4%
Multiracial	3	—	—
White	541	118	21.8%
English Language Learner	19	—	—
Students with Disabilities	103	26	25.2%
Economically Disadvantaged	309	90	29.1%

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	380	41	10.8%
American Indian or Alaska Native	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	—	—
Black or African American	22	4	18.2%
Hispanic or Latino	28	4	14.3%
White	321	30	9.3%
English Language Learner	7	—	—
Students with Disabilities	55	10	18.2%
Economically Disadvantaged	151	17	11.3%

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	104	92	88%	43	41%	43	41%	6	6%	1	1%	4	4%	0	0%	7	7%
Female	55	51	93%	23	42%	26	47%	2	4%	1	2%	1	2%	0	0%	2	4%
Male	49	41	84%	20	41%	17	35%	4	8%	0	0%	3	6%	0	0%	5	10%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	86	79	92%	43	50%	33	38%	3	3%	1	1%	1	1%	0	0%	5	6%
Students with Disabilities	18	13	72%	0	0%	10	56%	3	17%	0	0%	3	17%	0	0%	2	11%
American Indian or Alaska Native	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	5	5	100%	0	0%	4	80%	1	20%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	7	7	100%	0	0%	6	86%	1	14%	0	0%	0	0%	0	0%	0	0%
White	87	76	87%	41	47%	31	36%	4	5%	1	1%	3	3%	0	0%	7	8%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	30	26	87%	6	20%	18	60%	2	7%	1	3%	0	0%	0	0%	3	10%
Not Economically Disadvantaged	74	66	89%	37	50%	25	34%	4	5%	0	0%	4	5%	0	0%	4	5%
English Language Learner	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	102	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	103	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	5	5	100%	0	0%	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	99	87	88%	43	43%	38	38%	6	6%	1	1%	4	4%	0	0%	7	7%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	104	92	88%	43	41%	43	41%	6	6%	1	1%	4	4%	0	0%	7	7%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	104	92	88%	43	41%	43	41%	6	6%	1	1%	4	4%	0	0%	7	7%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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Equalized Total Assessed Value 2,476,948,586

School District - 192801 Coxsackie-Athens

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	10	10,199,156	0.41
13100	CO - GENERALLY	RPTL 406(1)	7	2,416,915	0.10
13110	CO - CEMETERY LAND	RPTL 446	1	13,721	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	16	9,442,238	0.38
13510	TOWN - CEMETERY LAND	RPTL 446	7	121,229	0.00
13650	VG - GENERALLY	RPTL 406(1)	39	48,756,697	1.97
13660	VG - CEMETERY LAND	RPTL 446	3	792,208	0.03
13800	SCHOOL DISTRICT	RPTL 408	3	4,744,478	0.19
14100	USA - GENERALLY	RPTL 400(1)	2	363,636	0.01
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	21	118,337,472	4.78
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	6	1,828,134	0.07
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	19	13,282,320	0.54
25120	NONPROF CORP - EDUC(CONST PRC	RPTL 420-a	7	21,478,934	0.87
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	14	7,881,325	0.32
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	749,350	0.03
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	1,341,168	0.05
26050	AGRICULTURAL SOCIETY	RPTL 450	1	38,961	0.00
26100	VETERANS ORGANIZATION	RPTL 452	1	191,047	0.01
26250	HISTORICAL SOCIETY	RPTL 444	3	3,545,455	0.14
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	5	3,095,359	0.12
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	12	1,000,940	0.04
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	3	5,298,826	0.21
28550	NOT-FOR-PROFIT HOUS CO-SR CITS	RPTL 422	1	445,814	0.02
32304	NYS LAND TAXABLE FOR SCHOOL ON	RPTL 536	1	229,329,870	9.26
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	14	0	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	11	0	0.00
41140	ALT VET EX-WAR PERIOD-DISABIL	RPTL 458-a	6	0	0.00
41150	COLD WAR VETERANS (10%)	RPTL 458-b	23	0	0.00
41170	COLD WAR VETERANS (DISABLED)	RPTL 458-b	1	0	0.00
41400	CLERGY	RPTL 460	3	9,587	0.00
41500	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	5	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	57	1,945,249	0.08
41635	VOL/FIRE/AMB	RPTL 466-a	1	21,628	0.00

Equalized Total Assessed Value 2,476,948,586

School District - 192801 Coxsackie-Athens

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted	
41700	AGRICULTURAL BUILDING	RPTL 483	4	220,779	0.01	
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	83	8,335,459	0.34	
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	50	5,409,574	0.22	
41800	PERSONS AGE 65 OR OVER	RPTL 467	207	25,363,844	1.02	
41804	PERSONS AGE 65 OR OVER	RPTL 467	15	1,597,301	0.06	
41805	PERSONS AGE 65 OR OVER	RPTL 467	7	822,235	0.03	
41806	PERSONS AGE 65 OR OVER	RPTL 467	2	66,033	0.00	
41834	ENHANCED STAR	RPTL 425	582	53,328,588	2.15	
41854	BASIC STAR 1999-2000	RPTL 425	803	29,012,899	1.17	
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	9	1,062,278	0.04	
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	1	187,013	0.01	
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	6	1,677,424	0.07	
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	2	1,050,496	0.04	
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	5	399,616	0.02	
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	17	2,011,751	0.08	
48100	URB DEV ACTION AREA PROJECT	GEN MUNY L 696	2	3,350,232	0.14	
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	189	11,618,940	0.47	
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	5	9,480,525	0.38	
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00	
50006	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00	
Total Exemptions Exclusive of System Exemptions:				2,288	632,186,184	25.52
Total System Exemptions:				7	9,480,525	0.38
Totals:				2,295	641,666,709	25.91

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____