

Personal Dispositions Rubric Grades 7-12

1 OCCASIONALLY Recognizes	2 OFTEN Applying	3 CONSISTENTLY Owing
Student occasionally demonstrates recognition of the skill or disposition with few prompts or supports or instructions in a structured activity.	Student often demonstrates application of the skill or disposition independently and can explain how it applies to their own work and life.	Student consistently demonstrates ownership of the skill or disposition by transferring it to an authentic setting and self-reflecting to guide personal growth.

OFTEN AND CONSISTENTLY ARE OUR TARGETS.

Collaborator & Global Citizen
Student demonstrates effective work within groups through interdependence, flexibility, and compromise to achieve a common goal.
I Can: - Interact & actively collaborate with peers, experts, and others. - Demonstrate accountability through participation, expressing ideas, and meeting deadlines necessary for success - Listen with empathy and respectfully disagree if necessary - Contribute to project teams to produce original works or solve problems. - Respect others' ideas and opinions, negotiate as necessary to successfully accomplish tasks and achieve goals.

Effective Communicator
Student receives and presents information to effectively participate in interactions using appropriate means or methods.
I Can: - Communicate professionally in writing, verbally, and through digital means - Listen actively, acknowledge and/or validate other perspectives; respectfully disagree when appropriate - Give and accept feedback appropriately by using appropriate tone and word choice - Advocate for help appropriately when help is necessary - Speak with clarity and precision



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Critical Thinker
Student demonstrates effective critical thinking by analyzing ideas, data, textual evidence, and/or objects to make inferences, draw conclusions, establish patterns, and/or solve problems.
I Can: - Independently generate questions and thinking necessary to solve complex problems - Collect and analyze data to identify solutions and/or make informed decisions. - Use multiple processes and diverse perspectives to explore alternative solutions. - Define and develop solutions to problems that are new to them. - Change strategies and modify approach when new information indicates a need

Creative Innovator
Student demonstrates generation of original ideas or use of knowledge in new ways
I Can: - Apply existing knowledge to generate new ideas, products, or processes. - Be innovative by taking creative ideas and make them viable. - Find original solutions - Take information and knowledge from a variety of sources to solve challenges. - Make thoughtful connections to content outside of class

Reflective and Future Focused by Being Self-Directed
Students have the qualities and skills to direct their own learning in a variety of settings and to 'upgrade' knowledge and skills for new careers that are not in place today.
I Can: - Persevere through all tasks - Know that mistakes are part of the learning process, so I focus on error recovery instead of failure avoidance. - Monitor progress as I'm learning and seek help when needed as I learn. - Take responsibility for and ownership of my learning. - Be respectful. - Have a growth mindset-know I can do better with each try.