



District/LEA: 039-136 WALNUT GROVE R-V Year: 2026-2027

Funding Application: Plan - School Level - 4020 WALNUT GROVE ELEM. Version: Initial Status: Approved

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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4020 WALNUT GROVE ELEM.

COMPREHENSIVE NEEDS ASSESSMENT (school level)

Section 1114(b)(6)

- ☒ A comprehensive needs assessment of the entire school has been conducted.
- ☒ The needs assessment includes analysis of the achievement of students in relation to the Missouri Learning Standards.

Date of Needs Assessment

4/4/2026

NEEDS ASSESSMENT: SCHOOL PROFILE

Student Demographics

The following data regarding **student demographics** has been collected, retained, and analyzed:

- ☒ Enrollment (Required)
- ☒ Grade level (Required)
- ☒ Ethnicity (Required)
- ☒ Attendance (Required)
- ☒ Mobility (Required)
- ☒ Socioeconomic status (Required)
- ☒ Discipline (Required)
- ☒ Limited English Proficiency (Required)

Summarize the analysis of data regarding **student demographics**:

Strengths:

Mobility was down compared to prior years. Enrollment has stayed consistent over the last few years. The district has split our grade with large enrollment into two classrooms.

Weaknesses:

Attendance overall is consistent however there are several students with high absence rate.
Discipline numbers were up slightly due to a small population of students with several behavior problems.

Indicate needs related to strengths and weaknesses:

Continue to look at grade level numbers to best accommodate the students.
Evaluate attendance incentives/consequences.
Educate and find resources for teachers and students with behavior problems.

Student Achievement

The following data regarding **student achievement** has been collected, retained, and analyzed:

- ☒ MAP results by content area and grade level, including multi-year trends (required)
- ☒ MAP results by ESEA Annual Measurable Objective: comparative data showing performance of disadvantaged students against all other meaningful categories of students in the school; comparison of performances of students in various subgroups (required)
- ☒ Completion rates: promotion/graduation rate, retention rates (if applicable)
- ☒ Post-Secondary trends: students attending and/or completing post-secondary schools, students accepted in the armed forces (if applicable)
- ☒ Other performance indicators used in analysis:

DRA scores were reviewed.
STAR scores were reviewed
Classroom Assessment

Summarize the analysis of data regarding **student achievement**:

Strengths:

Student scores overall stay consistent.
Almost all of students showed improvement in their reading scores(DRA).
All students were promoted to the next grade level.

Weaknesses:

Due to COVID there are still some holes in students learning that we are working on improving.
Not all students are reading on grade level.
First year for new benchmark assessment, everyone is still getting familiar with it and learning all the components.
Smartboards are not working in classrooms which hinder teachers from doing whole group with phonics program and teaching ELA standards

Indicate needs related to strengths and weaknesses:

Work to improve ELA scores and demonstrate consistent improvement.
Continue to train teachers with MRI and how to assess and instruct students to their reading needs.
School wide phonics curriculum.
Title Reading Teacher to help students fill their gaps.
Continue ELA benchmark and learning platform.
TVs/carts/wall mounts for classrooms that need it.

Curriculum and Instruction

Data has been collected, retained, and analyzed regarding each of the following factors of **curriculum and instruction** at the school:

- ☒ Learning expectations
- ☒ Instructional program
- ☒ Instructional materials
- ☒ Instructional technology
- ☒ Support personnel

Summarize the analysis of data regarding **curriculum and instruction**:

Strengths:

First thru fifth grade is one to one chrome books.

The district adopted ELA and Math curriculum to ensure consistency in teaching throughout the grade levels.

The teachers have completed their fifth year of MRI training and have been implementing it in the classroom.

Our district adopted a district wide phonics curriculum.

Our district adopted a new math resource for next school year.

Weaknesses:

Technology is listed as a strength but there is always a need to keep it updated and making sure there is enough with the change of enrollment. Chromebooks are needing replaced as they are becoming outdated.

Due to various reasons, students develop gaps in their learning. We want to help find those gaps and help the students reach grade level.

The elementary has several new teachers this year due to turnover. These teachers need to be trained in MRI, how to use district curriculum, and how to properly assess students.

Teachers need more books on student's reading level in the classrooms.

Indicate needs related to strengths and weaknesses:

Our highest needs, are continuing to improve our building wide phonics curriculum,
help the students master the gaps of learning they may have developed over the years,
keep the technology up to date and one to one,
make sure teachers have all the resources needed to effectively teach and providing the teachers with training to continue teacher/learning the balanced literacy approach.
Newer teachers need MRI training.
More books on student reading level in the classrooms
Title Reading Teacher.
Resources to manage student data.
New Chromebooks to replace old ones that are breaking and becoming out of date.

High Quality Professional Staff

Data has been collected, retained, and analyzed regarding each of the following factors of a **high quality professional staff**:

- ☒ Staff preparation
- ☒ Core courses taught by appropriately certified teachers
- ☒ Staff specialists and other support staff
- ☒ Staff demographics
- ☒ School administrators

Summarize the analysis of data regarding **high quality professional staff**:

Strengths:

The district implemented the 4 day week last year helping to retain teachers, have less absenteeism, boost moral, and provide full day professional development opportunities. The district has seen little turnover in the last few years. The collaboration and communication in the elementary is very positive. The teachers are motivated to learn techniques to help students grow as successful learners.

Weaknesses:

The district always loses teachers to districts who have a higher pay salary schedule.
More resources to help teachers teach easier in classroom.

Indicate needs related to strengths and weaknesses:

Continue training teachers in MRI.
Provide resources to help them teach efficiently.

Family and Community Engagement

Data has been collected, retained, and analyzed regarding each of the following factors of **family and community engagement** at the school:

- ☒ Parental involvement
- ☒ Communication with parents
- ☒ Policy Involvement
- ☒ Parent education
- ☒ Support for special needs and underserved
- ☒ Health services

Summarize the analysis of data regarding **family and community engagement**:

Strengths:

Our district finds many ways to communicate, such as, conferences, phone calls, emails, weekly class newsletters, monthly e-newsletters, social media, mass text, and Dojo all help ongoing communication between school, parents, and the community.

Weaknesses:

Parent involvement is always an area of weakness. We have a small, strong group of parents who support our building and help out whenever needed but we would like to more parents involved.

Indicate needs related to strengths and weaknesses:

Find creative ways to promote and encourage parent involvement in the building. The school website will give the district more ways to communicate and try to engage families and community in our school.

School Context and Organization

Data has been collected, retained, and analyzed regarding each of the following factors of **school context and organization** at the school:

- ☒ School mission/vision
- ☒ Average class size
- ☒ School climate
- ☒ Management and governance

☒ Student discipline policy

Summarize the analysis of data regarding **school context and organization**:

Strengths:

Average class size is a strength for our district. A new mission and vision has been develop for our school. Our school has a welcoming and helpful school climate.

Weaknesses:

The building has decided to put a hold on Leader in Me training/resources for a year. Two big initiatives (MRI & LIM) at the same time was too much for teachers and students. The building will continue to LIM but will not add anything new at this time.

Indicate needs related to strengths and weaknesses:

Continue to split the large fourth grade class.

NEEDS ASSESSMENT: IDENTIFYING PRIORITIES

"In most schools, conducting a comprehensive needs assessment will result in the identification of a large number of issues that could be addressed to improve the achievement of students. However, no school should attempt to address every identified need in a single year. Most planning experts suggest that schools prioritize their major issues and address no more than three of the most important..."

(Designing Schoolwide Programs Non-Regulatory Guidance, March 2006)

List and number, in order of priority, the critical needs identified in the school profile.

Prioritized needs

1	Title Reading Teacher
2	Train teachers in MRI (balanced literacy).
3	Purchase website license in order to communicate and increase participation with families and community members.
4	Provide resources for teachers to effectively teach students, such as Phonics curriculum, mentor text, classroom libraries, decodables, guided reading books etc.
5	Purchase TV's/wall mount/cart
6	Purchase Chromebooks

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