Bishop Unified School District
Minutes of the Board of Trustees Meeting
Regular Meeting • November 19, 2020 • 6:30 pm

NOTICE TO PUBLIC: The Board will be conducting its meeting online via Zoom and in person in the HSMS Multi-Purpose Room (Limited Seating Due to COVID Guidelines), Located at 201 Home St., Bishop, CA. Anyone can participate via videoconference, accessible to the public:

Public Board Meeting Participation Information:

- **Public Comment Input Form:**
  Submit @ BishopSchools.org > School Board > Board Agenda
  https://www.bishopschools.org/o/district/page/board-agenda
  *Comments must be submitted by 12:00 PM on 11.19.20 to be read aloud during the meeting.

- **Join by Phone [listen; audio only]:**
  Dial the following phone number and enter the meeting ID when prompted:

  Phone number: **669-900-9128**
  Meeting ID: 984 2455 5900
  Participant ID: Press # (No Participant ID required for public)

- **Join by Computer, Smartphone or Tablet [listen/view only; audio and video]:**
  Join the meeting using provided link to the virtual meeting:

https://inyocoe.zoom.us/j/98424555900?pwd=ZGVXZ2FiZFM0WFpadHdXMUJGWlk2QT09

Individuals who require special accommodations, including, but not limited to an American Sign Language interpreter, accessible seating or documentation in accessible formats, should contact the Superintendent or designee at least two days before the meeting.

Members of the public are encouraged to attend Board meetings and address the Board concerning any item on the agenda within the Board's jurisdiction. A person wishing to be heard by the Board shall first be recognized by the President and shall then proceed to comment as briefly as the subject permits. (BB 9323)

Any materials required by law to be made available to the public prior to a meeting of the Board of Trustees of the District can be inspected at the following address during normal business hours: Bishop Unified School District Office – 656 W. Pine Street, Bishop, CA 93514

1.0 CALL TO ORDER - 6:36 pm
Present: Kathy Zack, Dr. Claudia Moya-Tanner, Virginia Figueroa, Trina Orrill, and Dr. Taylor Ludwick

2.0 FLAG SALUTE – Led by Board Member, Trina Orrill

3.0 RECOGNITION

The Board likes to take this time each month to recognize and say thank you to those among our student body, community and staff who have "gone the extra mile" for our students and/or the schools in our district.

3.1 Thank you to High Country Lumber for donating several plants and soil to BES for the pop-up daycare to plant, and take care of in the garden area.

3.2 Thank you to our partners at Inyo County Public Health and the Rural Health Clinic for continuing to streamline our communication systems to effectively contact trace, notify, and provide testing for COVID close contacts.

Virginia shared we have translation available if needed.

4.0 PUBLIC COMMENT - Items of Interest not Addressed on the Formal Agenda:

This time is set aside at each meeting for members of the audience to speak to the Board regarding questions or issues not on the agenda. No action may be taken, but items may be placed on a future agenda - The safe parking project: in favor of homeless having a safe place to stay, especially since it is getting so cold: IIIIIII Not in favor of: none
Katie will briefly discuss the parking in her presentation

5.0 BOARD MEMBERS

This item is included to allow all Board members to report about various matters involving the District and/or to request any items for future agendas. There will be no Board discussion except to ask questions, and no action will be taken unless listed as a subsequent agenda item.

5.1 Next Regular Board Meeting – Monday, December 14, 2020 at 6:30 pm
In Person will be held in the MP Room at Home Street Middle School
and Via Zoom Webinar/Teleconference

6.0 REPORTS AND PRESENTATIONS

6.1 ASB President Report – Tylar Banta – ASB is hosting a pre-Thanksgiving break spirit week. Spirt week was a success and they are considering hosting more spirit weeks in the future. ASB approved a new club Charter for the book/art appreciation club at their November 9th meeting. Mrs. Thompson will be the advisor.

6.2 Native American Liaison Presentations – All presentations are available on BUSD's website.

6.2.1 Latisha Cyrus and Kellie Coleman, Bishop Elementary School – On-Site versus Distance Learning numbers were shared with the Governing Board. Latisha shared the total enrollment by each grade level and the percentage rate for total of Native American students is 256 in K-5. Kathy asked why are so many choosing to do D/L (Distance Learning)? Latisha is unsure of that, but most of the students came back to in-seat for second trimester. When report was completed, we were in first trimester. Dr. Skrotzki feels it is because we have older family members taking care of our students. Kellie Coleman works with TK-2 and Latisha Cyrus works with grades 3-5, but they assist each other often. Latisha shared their typical day for TK-5th grades. Attendance is one of the indicators for great success. First Bloom is a program that connects 4-5 grades with nature and national parks. This is a program funded by the National Park Foundation. She shared some pics of first bloom exercises at school. They also have a Facebook page as well. Nuumu Life Skills is ran by Toiyabe life skills program, it addresses hardships endured by communities they are served by additionally, and they include Piute language. Kathy shared her audio is not going well, but appreciate the effort Kellie and Latisha were giving.

6.2.2 TiAna Vargas, Home Street Middle School- Tiana shared there are 122 students at HSMS School this year, which is 26% of HSMS population. All students have internet access and 24 hotspots are out. 32% are D/L, 68% are the in- seat sessions. Attendance: 612 total absences in 43 days, the comparison from last year at this time shows the students were doing better with their grades than today. There is a great increase in the students with D's and F's. TiAna feels her eighth graders are struggling more than her 6-7 graders. She sat down with parents, grandparents, and aunties to go over google classroom, aeries, connect them with teacher to outreach programs to help them. Meets with small group of students, access classes, submit assignments, makes sure she meets with teachers during school hours, has healthy snacks, school supplies, masks in her office and tells the students to reach out to her if they need anything. 8-9 students signed up for BIEC giving the kids a place to be. Career Development students 5 students come on 4 days a week and receive assistance to sign onto their google classroom. Teachers are doing great, office hours and being available to the students. Big success 31 students moved onto BUHS last year. Activities this year – Junior NASA coping with stress by offering beading workshop for students, storytelling, basket weaving and language and pine nut culture. All meetings are being help via zoom. Students are receiving gift bags with activities, pads of paper and pen, and beading kits. Big thanks to the Bishop Paiute tribe, BIEC, TAFIF and BUSD Staff.

6.2.3 Cyndie Summers, Bishop Union High School & Alternative Education – Cyndie works close with BUHS students, teachers, admin and various tribal entities to provide academic support and cultural awareness. General outreach, emails phone calls, home visits and newly ride a longs. Student support, assist with PSAT/ACT/SAT registration and fees. The class of 2020 had 22 graduates last year. One is attending Cal State East Bay via D/L. Still a memorable moment for the kid's despite all that is going on. 620 students enrolled as of this year, 130 are Native American. We have quite a few Tribal Nations represented on BUHS campus. As of first in-seat day, 100 enrolled, and all students have internet. Out of 113 hot spots issued 26 to Native American Students. Cyndie shared there is a definite increase in D's and F's, students are struggling this year. GPA's from 2019 to 2020 they have definitely declined. BIEC has been working with HSMS/BUHS with D/L program. If the students need support, they can go to Ed Center on their off days or the afternoons after in-seat classes. Students are engaging in these activities. The Tribe is supporting the students and their activity. The Tribes generosity is appreciated. Cyndie wanted to send a huge thanks to everybody who supports the kids. Kathy asked Shawn Bengochia what is pressing on getting our students what they need, like hotspots. Shawn shared our Liaisons, he appreciates and recognizes the challenges they have, whether tech support, helping families, Tribal Elders caring for grandchildren, keeping all their students on board academically. There is only 6 months left and the tasks are to keep the students on board and reel them in, and do not let them get away. Our tribal counsel, Tribal Admin, Parent Committee, and community in general, want different things, tribal would like cultural. However, if we all stick together, we can survive this. Shawn appreciates the district working hard to keep everyone safe. The teachers, School Board, and Admin, it is a challenging time, but keep moving forward, onward on upward, and in addition, work together. Shout out to his staff, they stepped up to the plate, but back to liaisons' they do a great job,

6.3 Administration Reports (enclosures)

6.3.1 Dr. Gretchen Skrotzki/Garrett Carr, Bishop Elementary School –You can see there are gaps, teachers and students are working hard in the 2.5 hours to hone in on the gaps. Kathy- what have you heard from faculty, are they seeing progress? PLC thoughts? Dr. Skrotzki said they are seeing some regression from data from last spring. Stu are taking longer to obtain their goals. They hope they move forward best they can and do what they can with the time they have them. The teachers appreciate having the kids back, it is great for the time they have them. Trina Orrill wanted to give a big thank you. Dr. Claudia Moya-Tanner said thank you.

6.3.2 Derek Moisant/Danielle Grate, Home Street Middle School –2.66 from 3/9 marketed decrease, kids are not in seat 5 days a week, teachers are working hard but not it is not working. Kathy - Stu connectedness – NorthStar – what % of total % is getting counseling? Mr. Moisant shared approximately 20 kids (4-5%), Linda screens them all. Homework club up and running Tues/Thurs. many kids participating, and yes, tapping out at 14 kids per teacher. Dr. Claudia Moya-Tanner asked if they have to turn away kids. Mr. Moisant said no.
Trina Orrill asked if he is receiving a positive response for SRO? Mr. Moisant shared yes, he is doing a great job and the kids were listening about staying away from cigs, etc. He's been doing home visits with V.P. Danielle Grate.

6.3.3 Dave Kalk/Jordan Rose, Bishop Union High School – Kathy Zack asked if they have talked to other schools/peers re: our kids doing better elsewhere. Mr. Kalk compares what we are doing is above and beyond what other schools are doing. He also shared a new report; some F's went to D's. They have signed 90 kids up for bootcamp, the turn out did not turn out as we hoped, ½ turned up. We are reaching out and have the kids stay if they are already on site. Want to reach out to the students that need help and accept the help, and follow through. Mr. Kalk shared the names of Stu who earned Bronco Way. Dr. Ludwick asked if juniors and seniors are dropping out and getting jobs. Mr. Kalk said they don't ever let them tap out, we try to create a plan to graduate, but when the plan doesn't exist, we send to palisade. It's happening more at a younger age. Work permits require 2.0 gpa, but vast majority of students don't have work permits. It is a law they need work permits. They may not be leaving to work, but a struggle (getting up) it's depressing.

6.3.3.1 BUHS Student Senate Report – Clara read the Senate's Mission Statement. After, she shared the Senate is working on the weekly check in's to hear from BUHS student body as well

6.3.4 Patrick Twomey, Alternative Education, (Palisade Glacier High School, Keith Bright and Bishop Independent Study) – Mr. Twomey shared that there is great process at the Alternative Ed Sites; he is getting an understanding of COVID and WASC. He wanted to thank staff, students and parents that helped with process. The WASC self-study, it's a great way to jump into a new school, Alt Ed and High School which is new to him. Kathy Zack asked if Alt Ed was ready to take more students. Mr. Twomey had an admission interview today. Pat shared that maybe students are not on track, just want to move on with life, so they enroll in our Alt. Ed. Programs. Things get lost in High School under these condition, students want to move on with college, jobs, etc. Dr. Ludwick shared perhaps it is not wasting time, but rather they are just taking another route. Mr. Twomey told the Board that PGHS had a youngster graduated a month ago; another young lady will be finishing up tomorrow. The trend is definitely down; the Alt Ed environment does best when in-seat and attendance rates are low as well. Needless to say, students do better in school and attending and that's his goal.

6.4 Katie Kolker, BUSD Superintendent

6.4.1 Local COVID Update – Inyo County is in the orange column, while California is in the purple. BUSD had five students who have tested positive. These five cases resulted in 23 staff members and 170 students at three sites are going to be quarantined. COVID rates at a glance graph, showing the cases are on the rise.

6.4.2 CDPH Sponsored Optional COVID-19 On-Site Testing for School Staff – BUSD is one of the few dozen or so of districts that are participating in this program. County Superintendent, Mr. Simpson, gave us a head up about the on-site testing program through the State, and we were able to get signed up and fortunate enough to get into the program. We have 140 staff members participating.

Superintendent, Katie Kolker would like to have a D/L for the week of December 14-18 to minimize exposure and to keep families from having to quarantine over the holidays. Dr. Ludwick asked about the enrollment data. Superintendent Kolker shared it has been stable from last month but still down from last year. Dr. Ludwick said 170 students being quarantined is about 7-8%? Superintendent Kolker said yes, that is correct. Dr. Ludwick feels we are walking through the fire but this is what we worked hard on and feels the staff is well prepared, but acknowledges it is not easy. Dr. Ludwick asked if Superintendent Kolker has been in recent communication with Dr. Helvie, and her thoughts. Superintendent Kolker has been in recent communication with Bishop Pediatrics, and they support having kids on campus, as they do better on campus. We are still recommending staying home if you have symptoms, it is a simple action. Dr. Ludwick asked if D/L week you are proposing, please provide the pro/cons the momentum not all there, but compassion is noble, but concerned about more detriment. The kids struggling and momentum, but feels it is going in the wrong direction. Trina Orrill feels in person and intervention programs should still be offered that week. Our staff still teaching from school, staff is still here and D/L does not work for everyone, families being impacted, this might be the last time they see family members, because they are quarantined. Emotions are heightened during the holidays, it is worth a shot. Kathy Zack feels we are darn if you do or darn if you do not. Dr. Ludwick asked Superintendent Kolker to please survey the staff, under current push back from teachers, lets survey it and use as a guidance before, why not do it now.

Superintendent Kolker will be meet w/Larry at IMACA re safety plans and share with you all. Dr. Ludwick asked about traffic coming in from West Bishop, we have not seen a plan they are asking us to support. Will they be escorted out at 7:45 -8 am, there is already a traffic line. Emphasize traffic coming in.

7.0 CONSENT AGENDA

Items included on the consent agenda may be approved by a single vote of the Board; any items which warrant further discussion may be separated for discussion and/or approval.

7.1 Approval, Minutes of the Regular Board Meeting, October 22, 2020 (enclosure)

7.2 Approval, School Site Safety Plans for Bishop Union High School, Home Street Middle School, Bishop Elementary and Alternative Education (Palisade Glacier High School, Keith Bright and Bishop Independent Study). (*confidential* enclosures)

- 7.2.1 Bishop Elementary
- 7.2.2 Home Street Middle School
- 7.2.3 Bishop Union High School Palisade Glacier High School
- 7.2.4 Palisade Glacier High School
- 7.2.5 Keith Bright

7.3 Approval, 2021 Board Meeting Schedule (enclosure)

7.4 Approval, Certificated Stipend Positions (enclosure)

7.5 Approval, Temporary Part-Time Contract, Anwylyd Blakey, 50% FTE, 5th Grade Distance Learning Teacher at Bishop Elementary School for the 2020-2021 school year

7.6 Approval and Ratification, Routine Personnel Matters

Hires/Transfers/Offers of Employment 2020-2021

Anwylyd Blakey / Certificated / 5th Grade / Temporary Part-Time DL Teacher
Brenda Kiddoo / Classified / Transfer from HSMS to Alt. Ed. (replacing C. Brooks)
Trisha Coons / Classified / Transfer from HSMS Health Clerk to HSMS Secretary (replacing B. Kiddoo)
April Bunce / Classified / Transfer from Café FSW II to FSW II (8 hrs per day (replacing J. Powell)
Janice Worley / Classified / Transfer from Café' FSW II to FSW II -7 hrs per day (replacing A. Bunce)
Maria Marquez-Elizarraraz / Classified / Transfer from BES Yard Aide to Café' FSW II 5 hrs per day (replacing J. Worley)

7.7 Approval, 2020/2021 Inter-District Transfers (Confidential Documents in District Office)

Student ADA, 9th Grade / LPSD to BUSD	new
Student ADB, 11th Grade / BPUD to BUSD	new
Student ADC, Kindergarten / BPUSD to BUSD	new
Student ADD, Kindergarten / BPUSD to BUSD	new

ACTION: A motion to approve was made by Dr. Claudia Moya-Tanner, seconded by Virginia Figueroa. None opposed, no abstentions and the motion carried by 5-0

Taylor asked about board workshop on calendar.

8.0 DISCUSSION/APPROVAL ITEMS:

8.1 Discussion/Approval, MOU with BTA, School Reopening Instruction Guidelines and Safety Guidelines (revised October 26, 2020) (enclosure)

ACTION: A motion to approve was made by Trina Orrill, seconded by Virginia Figueroa. None opposed, no abstentions and the motion carried by 5-0

8.2 Discussion/Approval, MOU with California Department of Public Health/Valencia Regional Laboratory for COVID-19 Testing (enclosure)

ACTION: A motion to approve was made by Dr. Taylor Ludwick, seconded by Dr. Claudia Moya-Tanner . None opposed, no abstentions and the motion carried by 5-0

8.3 Discussion/Approval, MOU with Lighthouse Therapy-Online Therapy Services (enclosure)

ACTION: A motion to approve was made by Trina Orrill , seconded by Virginia Figueroa . None opposed, no abstentions and the motion carried by 5-0

8.4 Approval, Revise/New Policies/Regulations/Exhibits/Bylaws- 2020/21 (enclosure available at the District Office).

October 2020:

E 1113 (E New Exhibit)	District and School Web Sites
BP 3280 (BP revised)	Sale or Lease of District-Owned Real Property
BP 3530 (BP revised)	Risk Management/Insurance
AR 3530 (AR revised)	Risk Management/Insurance
AR 4117.7 (AR revised)	Employment Status Reports
AR 4119.11 (AR revised)	Sexual Harassment
AR 4219.11 (AR revised)	Sexual Harassment
AR 4319.11 (AR revised)	Sexual Harassment
AR 4119.12 (AR revised)	Title IX Sexual Harassment Complaint Procedures
AR 4219.12 (AR revised)	Title IX Sexual Harassment Complaint Procedures
AR 4319.12 (AR revised)	Title IX Sexual Harassment Complaint Procedures
E 4119.12 (E New Exhibit)	Title IX Sexual Harassment Complaint Procedures
E 4219.12 (E New Exhibit)	Title IX Sexual Harassment Complaint Procedures
E 4319.12 (E New Exhibit)	Title IX Sexual Harassment Complaint Procedures
BP 4157 (BP revised)	Employee Safety
BP 4257 (BP revised)	Employee Safety
BP 4357 (BP revised)	Employee Safety
AR 4157 (AR revised)	Employee Safety
AR 4257 (AR revised)	Employee Safety
AR 4357 (AR revised)	Employee Safety
AR 4157.1 (AR revised)	Work-Related Injuries
AR 4257.1 (AR revised)	Work-Related Injuries
AR 4357.1 (AR revised)	Work-Related Injuries
BP 5113.1 (BP revised)	Chronic Absence and Truancy
AR 5113.1 (AR revised)	Chronic Absence and Truancy
AR 5113.11 (AR revised)	Attendance Supervision

BP 5145.7 (BP revised)	Sexual Harassment
AR 5145.7 (AR revised)	Sexual Harassment
AR 5145.71 (AR revised)	Title IX Sexual Harassment Complaint Procedures
E 5145.71 (E New Exhibit)	Title IX Sexual Harassment Complaint Procedures
BP 6161.1 (BP revised)	Selection and Evaluation of Instructional Materials
AR 6161.1 (AR revised)	Selection and Evaluation of Instructional Materials
E 6161.1 (E revised)	Selection and Evaluation of Instructional Materials
E (1) 9323.2 (E revised)	Actions by the Board

ACTION: A motion to approve was made by Dr. Taylor Ludwick, seconded by Dr. Claudia Moya-Tanner . None opposed, no abstentions and the motion carried by 5-0

9.0 CLOSED SESSION

9.1 Conference with District Labor Negotiator (Government Code Section 54957.6) Bishop Unified School District's Teachers' Association (CTA/BTA) and Bishop Unified School District's Classified Bargaining Unit (CSEA) District Negotiator: Katie Kolker, Superintendent.

9.1.1 Request from certificated staff member for a partial leave of absence/modified work schedule through February 26, 2021 (enclosure)

10.0 RECONVENE TO OPEN SESSION

10.1 Report out of closed session – 9.1.1 was approved 5/0.

ACTION: A motion to approve 9.1.1 was made by Dr. Claudia Moya-Tanner, seconded by Dr. Taylor Ludwick. None opposed, no abstentions and the motion carried by 5-0

11.0 ADJOURNMENT – 9:20 PM

Dr. Claudia Moya-Tanner, President — 12-14-2020 Date

Dr. Taylor Ludwick, Clerk — 12-14-2020 Date

Respectfully Submitted by:
Marnie Casteel
BUSD Administrative Assistant

Bishop Unified School District

SCHOOL BOARD RESPONSIBILITIES

1. Set Direction 2. Establish the Structure 3. Demonstrate Support
4. Ensure Accountability 5. Demonstrate Community Leadership

Mission Statement

The Bishop Unified School Governance Team, as representatives of our community, is committed to providing the best education to all students ensuring they reach their full potential.

Governance Team Priorities 2020-2021

1. **Raise academic performance levels K-12 and maintain a balanced curriculum**
2. **Support and monitor annual academic growth through regular review of LCAP metric, assessment and California School Dashboard data**
3. **Ensure positive student engagement, morale and school connectedness**
4. **Provide safe and secure campuses**
5. **Recruit, retain and value a dedicated teaching staff**
6. **Maintain fiscal solvency**

Addressing the Board

There are many different ways individuals may choose to address the Board. Those who wish to request an agenda item may do so by submitting the request in writing, along with supporting documents and information, to the Superintendent at least eight school days prior to a scheduled meeting date. Those wishing to address items on the agenda may do so when recognized by the Board President near the beginning of the meeting or when the President requests public comments when the item is being considered. For matters not on the agenda, there is an opportunity for individuals to address the Board when the Board President requests comments from the public near the beginning of the meeting. The Board shall not take action on such items at that meeting.