Bishop Unified School District
Minutes of the Board of Trustees Meeting
Special Board Meeting • September 30, 2019 • 5:00 pm
BUSD Bishop Activity Center (aka Cafeteria)

Individuals who require special accommodations, including, but not limited to an American Sign Language interpreter, accessible seating or documentation in accessible formats, should contact the Superintendent or designee at least two days before the meeting.

Members of the public are encouraged to attend Board meetings and address the Board concerning any item on the agenda within the Board's jurisdiction. A person wishing to be heard by the Board shall first be recognized by the President and shall then proceed to comment as briefly as the subject permits. (BB 9323)

Any materials required by law to be made available to the public prior to a meeting of the Board of Trustees of the District can be inspected at the following address during normal business hours: Bishop Unified School District Office – 301 N Fowler Street, Bishop, CA 93514

The Superintendent and Board of Trustees have called this meeting to review, discuss, take input and consider possible action on the BP 6146.1, High School Graduation Requirements.

1.0 CALL TO ORDER – 5:13 pm Dr. Taylor Ludwick called the meeting to order,
Present: Dr. Taylor Ludwick, Trina Orrill, Dr. Claudia Moya-Tanner and Virginia Figueroa.

2.0 FLAG SALUTE – led by Dr. Taylor Ludwick
Dr. Ludwick told the staff and community he was pleased to see the turn out and the public voices. Thank you for speaking up and reaching out.

3.0 PUBLIC

Concerning Items of Interest not Addressed on the Formal Agenda:
This time is set aside at each meeting for members of the audience to speak to the Board regarding questions or issues not on the agenda. No action may be taken, but items may be placed on a future agenda.

Dr. Ludwick addressed the audience and shared that there are cards for public comments. Please put your name and subject on card and the board would call them to speak and that they had 3 minutes time allotment.
There were several teachers and community member sharing their concerns with MAP testing and computer screen time. Mr. Ludwick shared the board is looking at pilot, not replacing teachers.
Retired teachers spoke to the board asking them to listen to the teachers.
K. McLaren read a letter to the board in support of Mr. Solorio with several other teachers standing by her side in support as well.
Community member asked to form a community advisory committee and share what the duties of that committee would be.
A teacher asked about the board's vision on safety and will it be on an agenda? Dr. Ludwick said yes, the board will put on agenda and the safety committee will report. Trina Orrill asked if quarterly meetings and as needed would be a good goal? Teacher said yes.
The BTA President rebukes the demeaning letter from board and told they were listening to respond not listening to learn. The BTA voted and 58% have no confidence in the board and 84% have no confidence in the Superintendent; she went on to say listen to the stake holders, they need them to work together.
Audience members asked about the procedures in the appointment of a new board member. – Mr. Ray shared there is a screening process which is not public, but everything else is public and will be in open session. The public will be made aware of the candidates when the agenda for the October regular board meeting is posted.

4.0 DISCUSSION/ACTION ITEMS

4.1 BP 6146.1, High School Graduation Requirements, 2nd Reading

Mr. Ray asked BUHS Principal, Dave Kalk and Palisades Principal, Katie Kolker to give their graduation requirements to the board. Katie discussed what's currently in place and that Pali and BIS value Capstone.
Dave shared the high school is asking for 3 yrs math and 4yrs English, 20 hours community service and 5 units per year of success 101(4yrs focus our students on what to do after school and how to get there).
Katie would like to add community service to alternative ed schools as well.
Taylor asked if community service would be difficult.
Katie said currently Pali has 20 hours, including capstone courses.
Trina asked if Capstone is 10 credits to completion; Dave, have we considered this at the high school.
Dave said in 2014 BUHS started success for families who can't afford programs. Capstone is a senior project plan.
Trina mentioned she wasn't talking about replacing success, would Capstone work alongside of Success? She'd like to pursue more success gold programs, but for every student.
Kati Kress gave out success 101 handouts and shared how successful the program is and the rumors that the program may come to an end were very hard. The program reaches every student, it's not for kids without parent support, and she feels very strong about the Success 101 program.
Dr. Ludwick asked Mr. Ray to clarify rumor. Mr. Ray shared that nobody talked about removing the program. We can't hold the class as a requirement since it's not in our policy.
Kati shared the students have 30 home room periods of success (15 hours) and she strongly feels it should be a requirement for all four years.
Trina shared "I say the students are stake holders and are our #1, I want to hear from them".
Dr. Ludwick directed Mr. Ray to form a committee and meet with the stake holders/students. The graduation policy/requirements are the same for this year.

4.2 The Communication between the Superintendent and the Bishop Unified Board of Trustees.

Trina Orrill – based on own assessment and relationships, staff: 1) at meetings like this we aren't going to solve world problems. Schedule workshops (2-3 meetings) set goals, request workshop on specific communication so this type of breakdown doesn't happen. 2) Mr. Ray and Admin Team, to staff, timeline when discussed, decided, results are and what we expect them to do with them.
Dr. Taylor Ludwick – acknowledged they aren't off to a great start communicating. They can only improve at this point, the stakes are too high not to. There is a vision and a plan, not for us five individuals; it's the room, still driven by the same (even under new leader). We can do better and I intend to do so.
Dr. Claudia Moya-Tanner – Agrees with fellow members. She started as a parent, the she got involved in the classroom and more and more things. We will make time and listen. It's ok to ask and have thoughts. We may not agree, but I'll listen. Accountability starts with us. She invites everyone to continue to come and communicate at the board meetings.
Virginia Figueroa – Agrees with team. Parents and students are the reason they're there. She is answering emails until 4 am and she will try to acknowledge she has received their emails.
Dr. Ludwick feels there are so many awesome things in this district. He believes we have an amazing district and the kids are doing great things, this isn't about failure – there is a lot of success. On other thoughts, the LCAP survey/Community Tool, give your opinion. We've had very little feedback.
Trina Orrill shared what LCAP stands for: Local Control Accountability Plan is directly tied to funding, important piece. Our Board workshops are public, you are all invited to see how we interact with the superintendent, they are usually 2-4 hours (depending on issues at the time).
The audience shared they like the communication send via text (aeries).

5.0 CLOSED SESSION

5.1 Public employee discipline/dismissal/release pursuant to California Government Code Section 54957(b)(1).

No Action – left closed session at 10:30 pm

ADJOURNMENT - 10:30 pm

_____ _____

Dr. Taylor Ludwick, President Date

_____ _____

Trina Orrill, Clerk Date

Respectfully Submitted by:
Marnie Casteel
BUSD Administrative Assistant

Bishop Unified School District

SCHOOL BOARD RESPONSIBILITIES

1. Set Direction 2. Establish the Structure 3. Demonstrate Support
4. Ensure Accountability 5. Demonstrate Community Leadership

Mission Statement

The Bishop Unified School Governance Team, as representatives of our community, is committed to providing the best education to all students ensuring they reach their full potential.

Governance Team Priorities 2018-2019

1. **Raise academic performance levels K-12 and maintain a balanced curriculum**
2. **Support and monitor annual academic growth through regular review of LCAP metric and assessment data**
3. **Ensure positive student engagement, morale and school connectedness**
4. **Provide safe and secure campuses**
5. **Recruit, retain and value a dedicated teaching staff**
6. **Maintain fiscal solvency**

Addressing the Board

There are many different ways individuals may choose to address the Board. Those who wish to request an agenda item may do so by submitting the request in writing, along with supporting documents and information, to the Superintendent at least eight school days prior to a scheduled meeting date. Those wishing to address items on the agenda may do so when recognized by the Board President near the beginning of the meeting or when the President requests public comments when the item is being considered. For matters not on the agenda, there is an opportunity for individuals to address the Board when the Board President requests comments from the public near the beginning of the meeting. The Board shall not take action on such items at that meeting.