

TEXAS EDUCATION AGENCY
2017 Accountability Summary
ANTON SCHOOL (110901001) - ANTON ISD

Accountability Rating

Improvement Required

Met Standards on	Did Not Meet Standards on
- Student Progress	- Student Achievement
- Postsecondary Readiness	- Closing Performance Gaps
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NO DISTINCTION EARNED

Top 25 Percent Student Progress

NO DISTINCTION EARNED

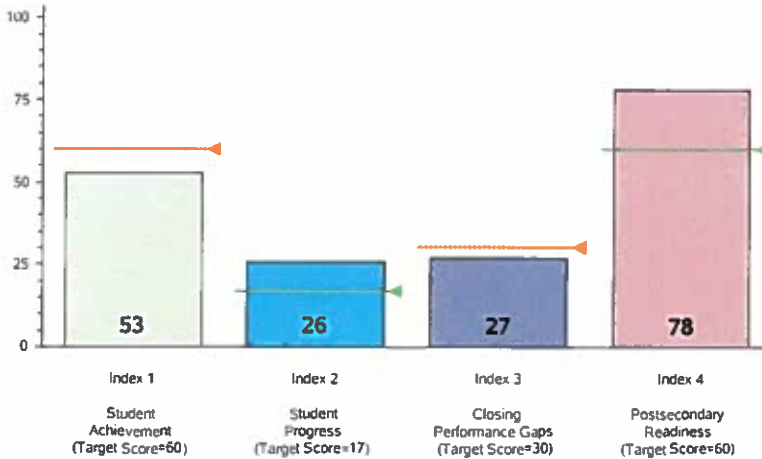
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary/Secondary
Campus Size	242 Students
Grade Span	PK - 12
Percent Economically Disadvantaged	86.4
Percent English Language Learners	4.1
Mobility Rate	22.3
Percent Served by Special Education	10.7
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	228	427	53
2 - Student Progress	156	600	26
3 - Closing Performance Gaps	274	1,000	27
4 - Postsecondary Readiness			
STAAR Score	6.3		
Graduation Rate Score	25.0		
Graduation Plan Score	23.5		
Postsecondary Component Score	23.3		78

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	4 out of 16 = 25%
Participation Rates	8 out of 8 = 100%
Graduation Rates	1 out of 1 = 100%
Total	13 out of 25 = 52%

For further information about this report, please see the Performance Reporting website at <https://rptsr1.tea.texas.gov/perfreport/account/2017/index.html>

Overview of 2017 State Accountability System

June 2017

Shaded areas are new for 2017

Performance Index Framework	Index 1: Student Achievement	Index 2: Student Progress	Index 3: Closing Performance Gaps	Index 4: Postsecondary Readiness
<p>Additional Evaluations</p> <p>Distinction Designations for Student Progress, Closing Performance Gaps, and Postsecondary Readiness Districts and campuses earn distinctions for postsecondary readiness, and campuses earn distinctions for student progress and closing performance gaps.</p>	<p>Measures Satisfactory Performance</p> <ul style="list-style-type: none"> All students Combined over all subject areas evaluated (reading, mathematics, writing, science, and social studies) Credit given for meeting Approaches Grade Level standard on <ul style="list-style-type: none"> STAAR (with and without accommodations) in grades 3–8 (including Spanish versions where applicable); STAAR Alternate 2; and EOC assessments (with and without accommodations) administered in the spring and the previous fall and summer 	<p>Measures Student Progress</p> <ul style="list-style-type: none"> Ten student groups evaluated <ul style="list-style-type: none"> All students African American American Indian Asian Hispanic Pacific Islander White Two or more races Students served by special education Current and monitored English language learners (ELLs) Combined across both ELA/reading and mathematics STAAR and ELL progress measures for reading and mathematics in grades 4–8, Algebra I and English II EOCs ELL progress measure only for reading and mathematics in grade 3 and English I EOC Credit based on weighted performance across all subject areas <ul style="list-style-type: none"> One point given for each percentage of tests at the met or exceeded growth expectations level One point given for each percentage of tests at the exceeded growth expectations level 	<p>Achievement Gaps Measured for Satisfactory and Advanced Levels</p> <ul style="list-style-type: none"> Economically disadvantaged students and two lowest-performing racial/ethnic groups based on the Index 1 student achievement indicator data reported in the prior year Same assessments as used in Index 1 except for EOC substitute assessments Credit based on weighted performance by subject <ul style="list-style-type: none"> One point given for each percentage of tests meeting the Approaches Grade Level standard or above One point given for each percentage of tests meeting the Masters Grade Level standard 	<p>Measures Postsecondary Readiness</p> <p>Credit based on four postsecondary components</p> <p>STAAR Postsecondary Readiness</p> <ul style="list-style-type: none"> Eight student groups evaluated: all students and each race/ethnicity Credit given for meeting the Meets Grade Level standard on two or more subject-area tests Same assessments as used in Index 1 <p>High School Graduation Rates</p> <ul style="list-style-type: none"> Four-year or five-year graduation rate (or annual dropout rate if no graduation rate) Ten student groups evaluated: all students, each race/ethnicity, students served by special education, and ELL (at any time in high school) <p>High School Diploma Plans</p> <ul style="list-style-type: none"> Percent Recommended High School Plan, Distinguished Achievement Plan (RHSP/DAP), or percent RHSP/DAP and Foundation High School Plan Rate with Endorsement (FHSP-E) or Distinguished Level of Achievement (FHSP-DLA) graduates Eight student groups evaluated: all students and each race/ethnicity <p>Additional Postsecondary Indicators</p> <ul style="list-style-type: none"> Percent of annual graduates that either <ul style="list-style-type: none"> Met College-Ready Graduates criteria, Earned credit for two advanced/dual-credit/dual-enrollment courses, or Enrolled in a coherent sequence of two or more career and technical education (CTE) courses as part of a four-year plan of study.
<p>System Safeguards</p> <p>Evaluate performance by individual student groups and subject areas and require interventions focused on specific areas of weak performance</p>	<p>Distinction Designations for Academic Achievement in ELA/Reading, Mathematics, Science, and Social Studies</p> <p>Campuses earn distinctions for outstanding academic achievement on indicators, such as SAT/ACT participation/ performance, API/B participation/performance, and advanced (Masters Grade Level) performance on STAAR in four subjects.</p>			