ANTON
INDEPENDENT SCHOOL DISTRICT

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2026-2027 Anton ISD HQPK Family Engagement Plan

Plan posted to www.antonisd.org by November 1, 2026

"The mutual responsibility of families, schools, and communities to build relationships to support student learning and achievement, support family well-being and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child's educational experience and is both culturally and linguistically appropriate." Texas Administrative Code §102.1003.

Anton ISD, in accordance with the House Bill 3 High-Quality Prekindergarten guidelines, created a High-Quality Prekindergarten Family Engagement Plan to promote partnership between our school, families, and community to ensure the successful outcomes for our youngest learners in prekindergarten programs. Collaboratively, we all share the responsibility to encourage and support initiatives, activities, and practices that enhance the success of student learning and achievement.

Anton ISD implements the activities, events, and practices identified in this Family Engagement Plan throughout the school year. Campus administration and Prekindergarten staff monitor participation and implementation through event documentation, sign-in sheets, meeting agendas, family feedback, staff collaboration, and campus/district needs assessment processes. Documentation is maintained to demonstrate implementation and identify opportunities for improvement.

Family engagement plan development committee members:

Susan Roup- AISD PK teacher
Deza Ray Perez- AISD Parent
Megan Scroggins- AISD Elementary Principal/ Title 1 Coordinator
Alicia Ball- AISD Counselor

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Family Engagement Plan Component	Component Description	Activity/ Event/ Practice Details and Timing
Increase family participation in decision making	Throughout the year, participation in district and school-wide decision-making empowers caregivers as their child's first teacher and advocate.	-Student Health Advisory Committee member -LPAC Committee Parent Member -AISD safety committee parent member -Class room parents/ volunteers utilized throughout school year to help with PK parties/ activities and field trips -Annual PK Roundup in May as an indicator for enrollment for the following school year (advertised in community and AISD social media pages)
Equip families with tools to enhance and extend learning	Caregivers have multiple opportunities to learn about student progress and ways to support success at home. Caregivers also have personal extended learning opportunities	-Parent Teacher conferences after first grading period -Title 1 Meetings throughout school year -Meet The Teacher family event coupled with Meet The Bulldog every Fall before the start of school -Utilization of AISD counselor to meet with families for guidance and/or needs -Partnership with local churches to provide needs for families -Utilization of school health assistant to provide guidelines and information to families (ex: lice prevention materials,

		immunization guidelines, etc) -Utilization of local community members to speak to families and students about resources and local engagement opportunities -Anton ISD Bilingual employees provide (as needed) translation services for families at events, meetings, newsletters, etc -Provide student progress monitoring to caregivers each six weeks including CLI beginning, middle and end of year assessment results
Provide ongoing professional development opportunities for educators	Prekindergarten teaching staff participate in professional development opportunities to support and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies and enhance instruction.	-ESC training and coaching -Partner with sister school to do HQPK walkthroughs -Use of Circle CLI Engage PD digital library -Use of evidence based family engagement and academic student benchmarks to determine effectiveness of PK program and provide staff with ongoing training and learning -Use of observation and feedback cycle to provide PK program with support and ongoing PD
Evaluate family engagement efforts and use results for continuous improvement	Ongoing campus/district needs assessment cycle will seek input to improve the quality of instruction, climate, and family engagement	-Annual Campus Improvement Plan cycle -Annual Title 1 Family/ Student/ School compact -Utilize the “High Quality Pre-Kindergarten Self-Assessment” instrument created by TEA to include results indicating strengths, opportunities to grow, and next steps for continuous improvement -Utilize District climate surveys to better meet the needs of staff

Facilitate Family to Family Support	Inclusive, transparent communication that allows school personnel to create a safe and respectful environment to promote supportive interaction between households	-Class field trips, parties and events that encourage family participation -Title 1 Meetings throughout school year -Meet The Teacher family event coupled with Meet The Bulldog enhances family interaction every Fall before the start of school
Establish a network of community resources	Anton ISD will build strategic partnerships with community organizations to leverage community resources for caregivers	-Collaboration with local churches to meet needs of students and families (ex: Fall school supply drive, donation of coats, etc.) -Use of Anton ISD counselor resource guide to support families -Implementation of Good Teeth Club in collaboration with the Masonic Children and Family services -Provide summer support and activities from the Hockley County Library -Use of Anton ISD website, AISD facebook and digital monthly newsletter to communicate community resources for families

Transition Activities:

• Engage with shared service agreement through Special Education staff to support AISD special education students

• Provide school tours with local community members to encourage smooth transitions to kindergarten

• Implement the Transition to Kindergarten plan to support children and families moving from one grade to the next

• Implement travel day to allow PK students opportunity to “travel” to Kindergarten for a period of a day to gain better understanding of Kindergarten expectations

Conclusion:

The Anton ISD HQPK Family Engagement Plan is one of the strategies our district uses to guide collaborative success between caregivers and our district. The positive relationships between staff and families that Anton ISD

promotes through the HQPK Family Engagement plan, helping build a shared understanding of how we can work together to ensure every child will reach their full potential, from birth to kindergarten and beyond.

AISD believes that:

Anton ISD + Parent/guardian + Student = Successful lifelong learner