

What is a School-Parent-Student Compact?

Our annual Title I Compact highlight opportunities for us to work together to help our students succeed. Student success is a shared responsibility. This compact provides strategies to connect learning at school and at home.

Effective Compacts:

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, families and students can use
- Explain how families, teachers and students can communicate about student progress
- Describe opportunities for families to participate in the student's learning



Jointly Developed

Staff members, families and students work together and share ideas to develop the Title I Compact. Meetings are held each year to review and revise the compact based on the school's academic achievement goals and students' needs.

Families are welcome to provide feedback on the Title I compact throughout the school year. All feedback will be collected by the principal and reviewed with families during the annual revision meeting. Please call 361-788-9605 for more information.

Building Partnerships & Communicating About Student Learning

Smith Elementary School offers ongoing events to provide families and students access to our staff:

- Sneak Peek / Froggy Camp
- Title I Fall Meeting
- Parent/Teacher Conferences
- Student Led Conference
- Campus Website
- Parent Advisory Meetings
- Curriculum Days
- Thrillshare Alerts
- Parent Gradebook

To make an appointment with your child's teacher, please call the school office at 361-788-9605.

Family Involvement

Our school has many opportunities for families to partner with us in their child's education. Please consider joining our staff and your student for the following events and programs:

- Fall Title I Meeting
- Thanksgiving Luncheon
- Academic Family Nights
- Fall Festival
- Monthly Family Sessions
- Classroom Volunteer/Mentor



Smith STEM Academy

2024-2025

Title I Compact

Revised 4/10/24

2901 Erwin
Victoria, Texas
(361) 788-9605
www.visd.net
Principal: Tiffany Absher
Asst. Principal: Teralee Wagner

Areas of Focus:

PreK: respect of others, social skills, recognize numbers, shapes, letters and letter sounds, learn through hands-on, STEM learning experiences and become problem solvers through the use of the Engineering Design Process.

Kinder: Master kinder report card objectives (such as letters, sounds, counting to 100) and all Kinder sight words, learn through hands-on, STEM learning experiences and become problem solvers through the use of the Engineering Design Process.

1st Grade: Master all 1st grade sight words, read 60 words per minute and read at 1.9 reading level at end of year, skip count by 2's, 5's and 10's and master addition facts, learn through hands-on, STEM learning experiences and become problem solvers through the use of the Engineering Design Process.



Campus Goals

- Students will acquire the necessary 21st century skills to be successful in STEM career pathways through rigorous and relevant STEM content and real-world learning experiences.
- Students will learn through rigorous, hands-on learning experiences that relate to the real-world.
- Literacy Focused: All students will read on grade level by the end of the year
- Motivate students to read for pleasure
- Math-apply critical thinking and problem solving strategies to solve problems
- STAAR-meet state standards and move from a "D" Rating to an "A or B".
- Meet social and emotional needs
- Differentiated Instruction
- 3rd-5th pass Fitness Gram Test in PE
- High levels of student engagement
- 98% attendance rate



My Goals

My personal goals for the 2024-2025 school year are:

1. _____
2. _____

As a school, we will...

- Provide a high quality curriculum
- Provide high quality instruction
- Provide an effective and supportive learning environment.
- Provide reports to parents on the student's progress.
- Hold a parent-teacher conference, at least two times annually, at which time this compact shall be discussed in relation to the child's achievement.
- Encourage parent/community involvement.
- Provide small group instruction for reading and math

As families, we will...

- ❖ Ensure students come to school on time everyday.
- ❖ Communicate with the teacher.
- ❖ Attend a parent-teacher conference, at least 2 times annually, for the elementary student.
- ❖ Participate in decisions relating to the education of the student.

As students, we will...

- Make sure to come to school every day.
- Work Collaboratively and respectfully with our Peers
- Take full responsibility for behavior and follow the classroom expectations regarding discipline.
- Give every class assignment or activity the best effort possible. Try his or her best to succeed.