Graphic Design and Interactive Media Program of Study

Career Cluster: Arts, Audio/Video Technology, and Communications
Endorsement: Business & Industry

Course(s)	State ID	Local ID	Credits	Prerequisites	Industry Based Certifications
1st Course					
Principles of Arts, Audio/ Video Technology & Communications	13008200	007262	1	None	None
OR					
Digital Art & Animation *Course satisfies a fine arts credit requirement on the Foundation High School Program.*	03580500	007194	1	None	None
OR					
Entrepreneurship I	13011101	007126	1	None	Entrepreneurship Small Business IBC does not count for this program of study
2nd Course					
Graphic Design & Illustration I	13008800	007028	1	None	017 Certified Professional in Visual Design Using Adobe Photoshop (Tier 2) **One of the CCMR required IBC options**
3rd Course					
Graphic Design & Illustration II**	13008900	007177	1	Graphic Design & Illustration I	015 Certified Professional in Graphic Design and Illustration Using Adobe Illustrator (Tier 2) **One of the CCMR required IBC options**
4th Course					
Student may be CCMR complete with 4 credits from courses above & the required IBC					
OR					
Career Prep for Program of Study**	12701121	007247	2	At least one Level 2 or higher CTE course	None

****TEA Level 3 or 4 course**

Career and Technical Student Organizations

National Technical Honor Society: nths.org

SkillsUSA Texas: https://skillsusatx.org/

All Career and Technical Education programs follow the district's policies of nondiscrimination on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities and provides equal access to the Boy Scouts and other designated youth groups as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. VISD will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs.

Todos los programas de Educación Técnica y Profesional siguen las políticas del distrito de no discriminación por motivos de raza, color, origen nacional, sexo o discapacidad en sus programas, servicios o actividades vocacionales y brindan acceso equitativo a los Boy Scouts y otros grupos juveniles designados según sea necesario. por el Título VI de la Ley de Derechos Civiles de 1964, según enmendada; Título IX de las Enmiendas Educativas de 1972; y la Sección 504 de la Ley de Rehabilitación de 1973, según enmendada. VISD tomará medidas para garantizar que la falta de conocimientos del idioma inglés no sea una barrera para la admisión y participación en todos los programas educativos y vocacionales.