VICTORIA ISD

2026 - 2027

CITIZENSHIP READY PLAN

A systemic approach to clear and consistent behavior expectations while fostering positive character traits.

The VISD Citizenship Ready Plan is a districtwide initiative designed to ensure that students develop the skills and dispositions needed to become productive and responsible citizens. A primary goal of the plan is to promote positive behaviors and character development. The plan also incorporates a framework for addressing behavioral issues in a fair and consistent manner, including zero tolerance for specific behaviors.

- **A collaborative approach to engaging students, teachers, campus leaders, district leaders, parents and the community.**
- **Aligns with VISD's 10 Values and promotes citizenship-readiness.**
- **A data-driven system that aims for a reduction in disciplinary incidents and academically engaged students.**

VISION

Creating a culture of excellence, where every student thrives and achieves their full potential.

MISSION

Empowering students, teachers, and families to champion the 10 VISD Values.

Working together to build a strong foundation for lifelong success.

10 VISD VALUES:

Our Foundation for Success



Why?

The *10 VISD Values* serve as the guiding principles for all actions, behaviors, and decision-making.

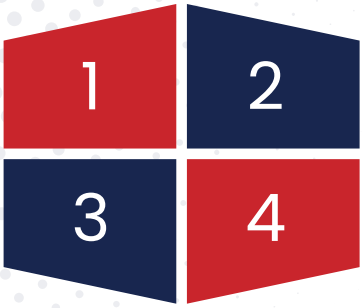
They provide the framework for building relationships, resolving conflicts, and achieving goals. Our well-defined core values will drive long-term success for VISD, campuses, students, and the community at large, solidifying our culture of excellence.

The *choice* is clear. Make Good Choices.

At VISD,

1. We hold ALL students and staff accountable for the 10 VISD Values and responsible behaviors.
2. We maintain high standards of excellence and measure outcomes.
3. We address behavior issues in a fair and consistent manner.
4. We foster a positive school culture built on trust and mutual respect.
5. We expect that every classroom and learning environment reflects a positive and respectful culture.
6. We expect students to take ownership of their actions and build trust with teachers and peers.
7. We nurture a growth mindset and support students through challenges.
8. We promote community engagement and foster a sense of responsibility and citizenship.

INNOVATIVE INTEGRATION



1. **Classroom Activities**
   Integrating value-based lessons into curriculum, while incorporating character-building activities.
2. **School-Wide Events**
   Organizing assemblies, guest speakers, and community service opportunities.
3. **Student Leadership Programs**
   Empowering student leaders to act as role models and promote values.
4. **Discipline Reflections**
   Students will process four reflective questions:
   1. What did you do?
   2. What were you supposed to do?
   3. Which core value did you not follow, and why?
   4. What will you do next time to make a better choice?

As a teaching and learning institution, all VISD students are expected to bring a positive and respectful attitude towards learning and adhere to high standards of behavior and the *10 VISD Values*. Our shared goal is to create a positive, safe, and respectful environment for every student, where they can thrive academically and personally. These expectations apply both in and out of the classroom, and we are committed to ensuring that all students understand the impact of their actions on themselves and others.

DISCIPLINE MANAGEMENT PLAN LEVELS AND LINKS

LEVEL 1 DISCIPLINE (MINOR INFRACTIONS)

Campus and classroom rules, routines, and procedures are established districtwide. Level 1 minor infractions include disruptions or non-compliance with campus and classroom behavioral expectations. Students are subject to disciplinary consequences when they do not respond to classroom interventions and/or when the nature of the behaviors dictates more formal action. Level 1 offenses may escalate to more serious discipline levels, if the behaviors are not corrected and are repeated. In all instances, classroom rules are expected to be followed.

Level 2 Discipline (Moderate Infractions)

These involve more serious behavioral issues or repeated minor infractions. The disciplinary action(s) will depend on the offense, previous actions, and the seriousness of the misbehavior. More than one disciplinary consequence may be assigned.

Level 3 Discipline (Severe Infractions)

These serious offenses involve significant disruptions, violence, or repeated/uncorrected behaviors. Level 3 offenses compromise the safety and well-being of others and create risk and include instances where behaviors have not been corrected, as an escalated discipline management system.

Transportation/Bus Safety

The safety of all students is our highest priority. Riding the school bus is a privilege that comes with the responsibility to follow rules. Failure to follow these expectations may result in disciplinary action, including temporary or permanent suspension of bus privileges.

Mandatory DAEP Placement for Vaping

Spanish Version

In all instances, the campus principal has the final authority to assign and enforce disciplinary consequences. *Note: VISD will enforce a zero-tolerance policy for specific behaviors including drug use, threats, or violence, resulting in immediate consequences, even if it is a first-time offense.*