Cosmetology & Personal Care Services Program of Study

Career Cluster: Human Services
Endorsement: Public Service

Course(s)	State ID	Local ID	Credits	Prerequisites	Industry Based Certifications
1st Course					
Entrepreneurship I	13011101	007126	1	None	Entrepreneurship Small Business IBC does not count for this program of study
2nd Course					
Principles of Cosmetology & Introduction to Cosmetology	13025050 & 13025100	947247	2	None	None
3rd Course					
Cosmetology I with Lab**	13025210	047090	3	None	None
4th Course					
Cosmetology II with Lab**	13025310	047091	3	Cosmetology I/Lab	510 Cosmetology Operator License (Tier 2) **CCMR required IBC**

****TEA Level 3 or 4 course**

Career and Technical Student Organizations

SkillsUSA Texas: https://skillsusatx.org/

National Technical Honor Society: nths.org

All Career and Technical Education programs follow the district's policies of nondiscrimination on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities and provides equal access to the Boy Scouts and other designated youth groups as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. VISD will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs.

Todos los programas de Educación Técnica y Profesional siguen las políticas del distrito de no discriminación por motivos de raza, color, origen nacional, sexo o discapacidad en sus programas, servicios o actividades vocacionales y brindan acceso equitativo a los Boy Scouts y otros grupos juveniles designados según sea necesario. por el Título VI de la Ley de Derechos Civiles de 1964, según enmendada; Título IX de las Enmiendas Educativas de 1972; y la Sección 504 de la Ley de Rehabilitación de 1973, según enmendada. VISD tomará medidas para garantizar que la falta de conocimientos del idioma inglés no sea una barrera para la admisión y participación en todos los programas educativos y vocacionales.