Business Management Program of Study

Career Cluster: Business, Marketing & Finance

Endorsement: Business & Industry

Note: Student may meet College, Career & Military Readiness (CCMR) Indicator status by earning credit for at least 3 of the dual credit courses in the Program of Study.

Course(s)	State ID	Local ID	Credits	Prerequisites	Industry Based Certifications
1st Course					
Foundations of Business Communication & Tech	13011400	007037	1	None	None
OR					
Principles of Business, Marketing & Finance	13011200	007042	1	None	None
2nd Course					
Entrepreneurship I	13034400	007126	1	None	512 Entrepreneurship Small Business (Tier 2) **CCMR required IBC**
OR					
Business Communication & Technologies or VC Dual Credit ITSC 1309 Integrated Software Application I	13011500	007038 TBD	1	Foundations of Business Communication & Technologies	None
3rd Course					
Business Management** **CCMR required course** or Dual Credit at VC BMGT 1327 Principles of Business Management	13012100	007969 557969	1	None See VC requirements	512 Entrepreneurship Small Business (Tier 2) if not earned in Entrepreneurship course **CCMR required IBC**
OR					
Dual Credit at VC BMGT 1327 Principles of Business Management	13012100	557969	1	See VC requirements	None
4th Course(s)					
Student may be CCMR complete with 4 credits from courses above & the aligned IBC					
Career Prep for Program of Study**	12701121	007247	2	At least one Level 2 or higher CTE course	None
OR					
Dual Credit at VC BUSI 1301 Business Principles	13012200	557044	2	Dual Credit ACCT 2302	None

****TEA Level 3 or 4 course**

See additional information on the next page.

Career and Technical Student Organizations
Business Professionals of America (BPA): https://bpa.org/
Future Business Leaders of America (FBLA): http://fblatx.org/
Distributive Education Clubs of America (DECA): https://www.deca.org/high-school-programs/
National Technical Honor Society: nths.org
All Career and Technical Education programs follow the district's policies of nondiscrimination on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities and provides equal access to the Boy Scouts and other designated youth groups as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. VISD will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. *Todos los programas de Educación Técnica y Profesional siguen las políticas del distrito de no discriminación por motivos de raza, color, origen nacional, sexo o discapacidad en sus programas, servicios o actividades vocacionales y brindan acceso equitativo a los Boy Scouts y otros grupos juveniles designados según sea necesario. por el Título VI de la Ley de Derechos Civiles de 1964, según enmendada; Título IX de las Enmiendas Educativas de 1972; y la Sección 504 de la Ley de Rehabilitación de 1973, según enmendada. VISD tomará medidas para garantizar que la falta de conocimientos del idioma inglés no sea una barrera para la admisión y participación en todos los programas educativos y vocacionales.*