Accounting & Financial Services Program of Study

Career Cluster: Business, Marketing & Finance

Endorsement: Business & Industry

Note: Student may meet College, Career & Military Readiness (CCMR) Indicator status by earning credit for at least 3 of the dual credit courses in the Program of Study.

Course(s)	State ID	Local ID	Credits	Prerequisites	Industry Based Certifications
1st Course					
Principles of Business, Marketing & Finance	13011200	007042	1	None	None
OR					
Foundations of Business, Communication & Technology	13011400	007037	1	None	None
OR					
Entrepreneurship I	13011101	007126	1	None	Entrepreneurship Small Business IBC does not count for this program of study
2nd Course- CCMR required courses					
Accounting I - **CCMR Required course**	13016600	007058	1	None	1046 Volunteer Income Tax Assistant/Tax Counseling: Advanced (Tier 2) **CCMR required IBC**
AND/OR					
Dual Credit at VC ACCT 2301 Principles of Financial Acct I	13016600	557062	1	See VC requirements	None
3rd Course - CCMR required courses					
Career Prep for Program of Study**	12701121	007247	2	At least one Level 2 or higher CTE course	None
AND/OR					
Dual Credit at VC ACCT 2302 Principles of Managerial Acct I	13016700	557179	1	Dual Credit ACCT 2301	None
4th Course(s)					
Financial Mathematics (TEA level 2 course) *Course satisfies a 3rd math credit for students on the Foundation High School Program*	13018000	007961	1	Algebra I	None
OR					
Practicum in Business Management** or Dual Credit at VC BUSI 1301 Bus. Principles	13012200	007044 557044	2	Dual Credit ACCT 2301	None

****TEA Level 3 or 4 course**

Career and Technical Student Organizations

Business Professionals of America (BPA): https://bpa.org/

Future Business Leaders of America (FBLA): http://fblatx.org/

Distributive Education Clubs of America (DECA): https://www.deca.org/high-school-programs/

National Technical Honor Society: nths.org

See next page for more information.

All Career and Technical Education programs follow the district's policies of nondiscrimination on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities and provides equal access to the Boy Scouts and other designated youth groups as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. VISD will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs.

Todos los programas de Educación Técnica y Profesional siguen las políticas del distrito de no discriminación por motivos de raza, color, origen nacional, sexo o discapacidad en sus programas, servicios o actividades vocacionales y brindan acceso equitativo a los Boy Scouts y otros grupos juveniles designados según sea necesario. por el Título VI de la Ley de Derechos Civiles de 1964, según enmendada; Título IX de las Enmiendas Educativas de 1972; y la Sección 504 de la Ley de Rehabilitación de 1973, según enmendada. VISD tomará medidas para garantizar que la falta de conocimientos del idioma inglés no sea una barrera para la admisión y participación en todos los programas educativos y vocacionales.