Agriculture Business, Leadership & Communications Program of Study

Career Cluster: Agriculture, Food and Natural Resources
Endorsement: Business & Industry

Courses	State ID	Local ID	Credits	Prerequisites	Industry Based Certifications
1st Course					
Principles of Agriculture, Food & Natural Resources	13000200	007006	1	None	None
AND (If not taken in Middle School)					
Professional Communications	13009900	001219	0.5	None	None
2nd Course					
Entrepreneurship I - **CCMR required course**	13011101	007126	1	None	512 Entrepreneurship & Small Business (Tier 2)- **CCMR required IBC**
3rd and/or 4th Courses					
Career Preparation for Program of Study**	12701121	007247	2	At least one Level 2 or higher CTE course	None
OR					
Practicum of AFNR*	13002500	007008	2	A minimum of 2 credits (one Level 2 or higher course) from Ag Program of Study	None
OR/AND					
CTE Project Based Capstone**	12701101	007273	1	None	None

*Practicum course is available for students who do not have a paid/unpaid Career Prep Placement and need a 2 credit course for CCMR.

****TEA Level 3 or 4 course**

Career and Technical Student Organizations

Texas FFA: https://www.texasffa.org/

National Technical Honor Society: nths.org

All Career and Technical Education programs follow the district's policies of nondiscrimination on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities and provides equal access to the Boy Scouts and other designated youth groups as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. VISD will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs.

Todos los programas de Educación Técnica y Profesional siguen las políticas del distrito de no discriminación por motivos de raza, color, origen nacional, sexo o discapacidad en sus programas, servicios o actividades vocacionales y brindan acceso equitativo a los Boy Scouts y otros grupos juveniles designados según sea necesario. por el Título VI de la Ley de Derechos Civiles de 1964, según enmendada; Título IX de las Enmiendas Educativas de 1972; y la Sección 504 de la Ley de Rehabilitación de 1973, según enmendada. VISD tomará medidas para garantizar que la falta de conocimientos del idioma inglés no sea una barrera para la admisión y participación en todos los programas educativos y vocacionales.