



Career and Technical Education Advisory Committees

Definition of Advisory Committees

Advisory committees are comprised of employers and community representatives who advise educators on the design, development, operation, evaluation and revision of their Career and Technical Education (CTE) programs. Advisory Committee members are asked to commit to a minimum of one year. Advisory committees meet a minimum of two times a year.

Purpose of Advisory Committees

The primary purpose of the advisory committee is to help the VISD CTE Department ensure that the program is relevant to the community, addresses current industry standards, meets workforce needs, has appropriate resources to support high quality student outcomes, and represents “all aspects of the industry.”

Advisory committees are advisory in nature, and do not establish policy, or supersede the legal responsibility and authority vested in the VISD Board of Trustees. Advisory committee recommendations are reviewed by CTE administration and, if appropriate, by the Board of Trustees for feasibility of implementation.

VISD CTE Advisory Committees

- Agriculture, Food and Natural Resources (Animal Science, Ag Technology & Mechanical Systems, Plant Science)
- Architecture & Construction
- Arts, Audio Visual Technology & Communications
- Business, Marketing & Finance
- Education & Training
- Energy
- Engineering
- Health Science
- Human Services (Cosmetology; Health & Wellness)
- Information Technology
- Law & Public Service
- Transportation, Distribution & Logistics

Focus

- Course standards and curriculum resources
- College, Career, and Military Readiness (CCMR)
- Industry Based Certifications (IBCs)
- Paid/Unpaid Career Preparation Opportunities for CTE Students
- Industry recommendation for program improvement
- Recommended/Necessary equipment for all aspects of industry

The Victoria Independent School District does not discriminate on the basis of race, color, national origin, sex, or disability in its programs or activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies.

El distrito escolar independiente de Victoria] no discrimina por motivos de raza, color, origen nacional, sexo, o discapacidad en sus programas o actividades y brinda igualdad de acceso a los Boy Scouts y otros grupos juveniles designados. La siguiente persona ha sido designada para manejar consultas sobre las políticas de no discriminación