DEBBIE BRAFF ELEMENTARY SCHOOL
Parent/Student Handbook
SY 2026-2027

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2026-2027 KUSD Calendar

2026-2027 School Year KUSD Calendar

Governing Board Approved: January 27, 2026

July 2026

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

July

3	Independence day Observed
4	Independence day
27	First Day for New Teachers
29	First Day for Returning Teachers
29	District / Department Orientation

August 2026

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August

3	First Day of School
19	Professional Development Day - Early Release

21 School Days

September 2026

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

September

7	Labor Day
16	Parent Teacher Conference - Early Release
17	Parent Teacher Conference - Early Release
30	Professional Development Day - Early Release

21 School Days

October 2026

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

October

6	1st Quarter Ends - 45 School Days
7	2nd Quarter Begins
12-16	Fall Break
16	Indigenous Day Observed
28	Professional Growth Day - Early Release

17 School Days

November 2026

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

November

1	Daylight Savings Time Ends
11	Veterans Day
25-27	Thanksgiving Break
26	Thanksgiving
1	Daylight Saving

17 School Days

December 2026

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

December

9	Professional Growth Day - Early Release
18	2nd Quarter Ends - 45 School Days
21-31	Winter Break
25	Christmas Day
31	New Year's Eve

14 School Days

January 2027

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January

1	New Year's Day
4	3rd Quarter Begins
13	Professional Development Day - Early Release
18	Martin Luther King Jr. Day

19 School Days

February 2027

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

February

10	Parent Teacher Conference - Early Release
11	Parent Teacher Conference - Early Release
15	President's Day
24	Professional Development Day - Early Release

19 School Days

March 2027

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

March

9	3rd Quarter Ends - 45 School Days
10	4th Quarter Begins
14	Daylight Savings Time Begins
15-19	Spring Break
26	Good Friday
26	Non-Contract Day for 9.5 - 11 Months

17 School Days

April 2027

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

April

28	Professional Development Day - Early Release

22 School Days

May 2027

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

May

12	Professional Development Day - Early Release
15	MVHS Graduation
19	4th Quarter Ends - 45 School Days
20-26	Snow Days
31	Memorial Day

13 School Days

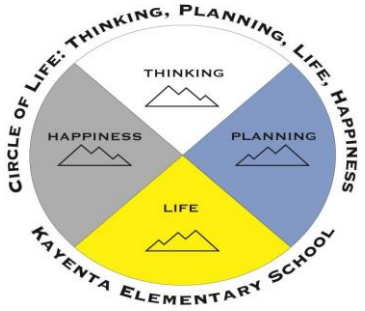
June 2027

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

June

Mission, Vision, Beliefs and Values

Circle of Life: Thinking, Planning, Life, and Happiness



DBES Mission Statement
Is to educate every student in a safe environment to become successful lifelong learners in today's global society.

Vision
Excellence. Every Student. Every Day.

Core Values

- Respect – we build healthy relationships through Ke' and acceptance among all students, teachers, staff, parents and community.
- Responsibility – we maintain high academic expectations and commitment to empower all students to develop grit, independence, and become lifelong learners.
- Trust – we exemplify integrity and ethics to promote teamwork within a safe learning environment.
- Empathy and Patience – we empathize and exercise patience, which results in the happiness of all students, parents, and community.
- Communication and Innovation – we consistently exchange information with students, parents, community and staff to embrace innovation.

Belief
We believe…

- As a district, we have a common goal of shared responsibility among students, parents, staff and community to ensure student achievement.
  The responsibility shall be shared for building strong relationship, educational foundations and supportive environments for all stakeholders.
- Our school system is accountable to our community.
- Open, honest, and transparent communication fosters credibility, mutual understanding, and trust.
- Our students, staff and all stakeholders deserve respect.
- All students are capable of learning.

DBES Students' and Parents Rights and Responsibilities

Students' Rights

A right is something that belongs to each student and cannot be taken away. Classmates and teachers all have the same rights as you.

1. Students have the right to be respected
2. Students have the right to be treated kindly
3. Students have the right to be treated fairly
4. Students have the right to express themselves if the expression does not infringe upon or denigrate the rights of others
5. Students have the right to tell their side of the story
6. Students have the right to the best education DBES can offer.

Students' Due Process Rights

Due process protects students' rights. You have the right to:

1. Be told about school rules and the consequences of breaking them
2. Be given a chance to tell your side of the story
3. Have the opportunity to file a written student complaint
4. Receive a fair hearing
5. Appeal decisions that may result in suspension or expulsion in accordance with school district policies and procedures.

Students' Responsibilities

1. You have the responsibility to respect yourself
2. You have the responsibility to respect others
3. You have the responsibility to respect nature
4. You have the responsibility to respect the environment

Parents' Rights

1. You have the right to participate in your child's education.
2. You have the right to meet with school staff to discuss your child's progress.
3. You have the right to know the academic and behavioral expectations of the school.
4. You have the right to be treated respectfully and fairly by school staff.
5. You have the right to be informed of serious incidents involving your child at school.
6. You have the right to be informed in writing by the date of the second Parent-Teacher conference if there is a chance that your child may be retained the following school year.
7. You have rights regarding student records (FERPA).

Parents' Responsibilities

1. You have the responsibility to send your child to school every day on time.
2. You have the responsibility to support the school in educating your child.

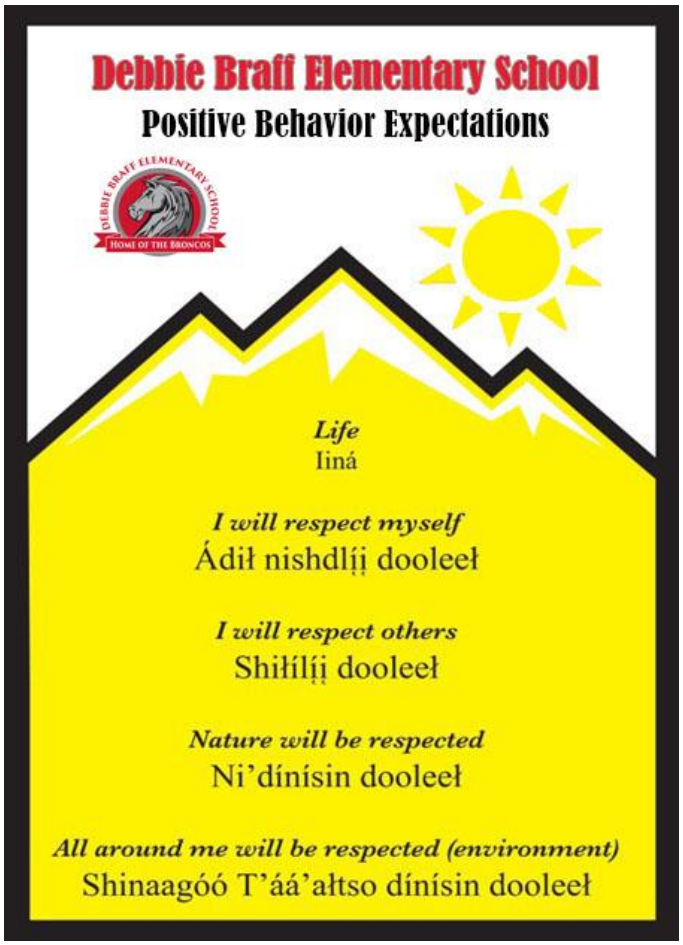
Nondiscrimination Equal Opportunity

Kayenta Unified School District (the district) does not discriminate based on race, color, national origin, pregnancy, sex (including, but not limited to, sexual orientation, gender identity or expression), disability, or age. Any person who feels unlawfully discriminated against or to have been the victim of unlawful discrimination by an agent or employee of the district or who knows of such discrimination against another person should file a complaint with the Human Resources Director:

Human Resources Director, Dr. Jacqueline Holiday
PO Box 337
Kayenta, AZ 86033
Telephone: (928) 697-2025
Fax: (928) 697-2013

Positive Behavior Expectations

Our school uses Positive Behavioral Interventions and Supports (PBIS) to ensure that all students learn and grow in a safe, and respectful, environment. These expectations, grounded in the Diné Philosophy of Education, help us maintain strong schoolwide routines and positive student behavior.



Positive Behavior Intervention System

PBIS (Positive Behavioral Interventions and Supports) is a way we create a positive school environment. We have clear behavior expectations in different areas of the school. We teach and reinforce these expectations to help everyone feel safe and ready to learn. When students show positive behavior, we celebrate and reward them. If students need support, we provide guidance. Together, we can create a positive and respectful school community where everyone can succeed.

At Debbie Braff Elementary School we ACT

	Cafeteria	School Events	On Campus	Playground	Classrooms	Restrooms	Bus	Good Health
A Are Respectful & Trustworthy	Use Good Manners Use a Respectful voice level and listen to directions	Have Speaker Courtesy Stay Seated and Pay Attention	Use a quite voice Use Kind Words Walk in the Hallways Hands off walls	Take Care of Equipment Follow the Rules of Each Game Respect Nature	Have Speaker Courtesy Respect others Opinions and Ideas	Be Quick and Quiet Leave Restroom Clean	Sit on Pockets with Eyes Forward and Hands in Your Lap Keep Voices Quiet and Listen to the Driver	Keep your Hands to Yourself Keep Distance Between Yourself and Others
C Care About Each Other	Use Walking Feet Eat Only Your Food	Congradulate Others Show Encouragement	Use Kind Words Hands and feet to yourself Help Others	Be Kind and Invite All To Play Ask an Adult for Help when Needed Keep Personal Space	Have peaceful Hands And Feet And Keep Personal Space Use Kind Words Be Helpful	Show Kindness with your Words And Actions Respect Others Privacy	Show Kindness with Your Words And Actions Keep Personal Space	Stay Home When You Are Not Feeling Well Sneeze and Cough Into Elbows
T Take Responsibility	Leave Areas Neat & Tidy Wait Patiently Until Dismissed	Respond to School Signal Be Courteous to Others Transition Quickly and Quietly	Go straight to your destination Have permission to be in the halls Keep our Halls Clean	Clean Up After Yourself Line Up As Soon As the Whistle Blows	Follow Classroom Rules and Procedures Be Ready to Learn Always Ask Before Using Others' Property	Use Sinks, Mirrors, Stalls, And Toilets Appropriately Flush Toilet and Wash Hands With Soap	Wait Patiently for the Bus to Arrive and Leave Look Both Ways Before Walking Straight Home	Wash Your Hands With Soap Count to 20! Use your own Materials

The following are the expectations we have in these specific areas to ensure a positive and respectful learning environment for everyone. They are posted and consistently reinforced by the teacher & staff. Rules/guidelines are posted in each room to ensure students are aware of behavioral expectations and consequences.

Discipline Policy

Student Discipline

When students do not meet the behavior expectations, staff members will address the situation. They will talk to the student about the problem behavior and teach them the right behavior for that situation. If needed, appropriate consequences will be given. If a student is suspended, they can return to school after meeting with the principal or assistant principal or designated person on the specified date mentioned in the suspension notice. In some cases, parents may be asked to seek outside professional counseling or other resources before their child can return to school.

Discipline Steps

Minor Behaviors – Level 1

Based on the student's behavior issue, school officials may take the following actions:

Step 1: Teacher-Student Conversation- The teacher will have a private conversation with the student to discuss the expected behavior and help the student understand the impact of their actions. Interventions/Consequences - Teach appropriate behavior; provide reminders, redirection, and positive reinforcement; contact parents/guardian; and/or remove certain privileges.

Classroom Inventerventions for Teacher Managed Minor Behaviors

This is a list of possible interventions. They do not need to be used in the order listed.

Minor Behavior	Minor Behavior Defined	Adjust Assignment	Behavior Momentum	Changing Seating/ Alternate Seating	Consult with Team Mate	Loss of Privledge	Middle / Role Play Expected Behavior	Praise Prompt Leave	Provide Choices	Re-Direction
Defiance	Student is not following teacher directions, Refusal to participate, disobedient.	X	X	X	X	X	X	X	X	X
Disrespect	Student deliveres socially rude or dismissive statements to adults or students. Ex. Name calling or Putdown		X	X	X	X	X		X	X
Disruption	Noise making, talking out of turn, Attenion seeking behaviors, Bugging others, getting out of seat, disrupting self or small gourp from learning.	X	X	X	X	X	X	X	X	X
Dress Code Violation	Student wears clothing that is not within the guidelines.									X
Inappropriate Language	Defensive remarks or gestures in a put down to a particular subgroup.	X	X	X	X	X	X	X	X	X
Lying/ Cheating	Not telling the truth when it involves minor incidents, Act of dishonesty, on an acadmic task	X		X	X	X	X	X	X	X
Physical Contact	Invading personal space, wrestling, bumping into others, impulsive physical contact. Including tripping, pushing, pinching, slapping. Ex. Rough Play	X	X	X	X	X	X	X	X	X
Property Misuse	Thoughtlessly or "Accidentally" Damaging Property			X	X	X	X	X	X	X
Teasing	Mininal Delivery of Disprespectful comments or actions in any format related to gender, ethnicity, sex, race, religion, disabiity, physical features, or other protected class. Spreading rumors, lying, gossiping or excluding others (May include texting or social media outlets), lewd or offensive language, (verbal or written) with sexual connotation, show or mutual affeciton, repeated, invasion of personal space.	X	X	X	X	X	X	X	X	X
Technology Violation	Student engages in in appropriate use of technology, Examples include, not starting on assigned screen misusing computer settings, communicating via messaging feature and deleting or editing other's work minor use of cell phone/smart watch during school hours on campus.	X	X	X	X	X	X	X	X	X
Theft/Forgery/Plagiarism	Taking another's property (minor value), touching/moving of others' belongings, using someone else's words/work to complete an assignment or signing your own, someone else's name.	X		X	X	X	X			X

PBIS World | A Complete Tier 1 Through Tier 3 Positive Behavior Interventions & Supports System

Major Behaviors – Level II

Office Inventerventions for Office Managed MAJOR Behaviors

This is a list of possible interventions. They do not need to be used in the order listed.

Major Behavior	Major Behavior Defined	Parent Phone Call	Loss of Priviledges	Conference with Asst. Principal	Conference with Admin.	Apology/ Restitution	In school suspension	Out of school suspension	Involvment of SRO
Defiance/Disruption	Throwing objects with intent to harm, explosive behavior, consistent refusal to follow direction	X	X	X	X	X	X	X	
Verbal/Physical Treat to harm	Using words or physical actions to intimidate or threaten another individual	X	X	X	X	X	X	X	X
Weapons, Alcohol, Drugs	In possession of a knife, gun, or dangerious object (real or look alike). In possession of illegal or banned substance.	X			X		X	X	X
Dress Code Violation	Repeated wearing clothing that is not within the dress code guidelines after several reminders.	X	X	X	X				
Inappropriate Language	Swearing used to harass, intimidate, show defiance, or create an unsafe climate. Repeately swearing after receiving warnings not ot do so.	X	X	X		X			
Lying/Cheating	Delivering a message that is not true and deliberately violates rules not telling the truth when it involves major incidents repeatedly acting in a dishonest manner on an academic task	X	X	X	X	X			
Physical Contact	Physical fighting. Punching and kicking with the intent to harm. Repeated makes inappropriate contact with other students.	X	X	X	X	X	X	X	X
Property/Misuse/Vanalism	Destroying/marking school property. Purposefully damaging or defacing property.	X	X	X	X	X			
Sexual/Racial Harrassment/Behavior	Threat to injure person or to destroy property. Possession/Distribution of sexually related materials. Inappropriate physical contact/sexual proposal. Indecent exposure, using derogatory language directed at a specific group.	X	X	X	X	X	X	X	X
Technology Violation	Utilizing technology to disrespect or harass others. Using technology to search for inappropriate content. Repeated using cell phone/smart watch during school hours	X	X	X	X	X	X		
Theft/Forgery Plagerism	Taking another person's property of significant value ($20 or more). Refusing to return a borrowed item after multiple teacher intervention attempts repeatedly. Using/Copying someone else's work or using someone else's name to sign documents of significant importance (Permission slips, waivers, etc.)	X	X	X	X	X	X	X	X

PBIS World | A Complete Tier 1 Through Tier 3 Positive Behavior Interventions & Supports System

The administration will review each case individually and determine the appropriate length of suspension, following the guidelines set by the Governing Board Policy. Teachers who become aware of major misconduct by a student are expected to notify the principal and/or assistant principal. Student searches may only be conducted if there is reasonable suspicion that something harmful to the student's well-being or disruptive to the school's operation is present (refer to the Policy Manual- JIH ©)

Short-Term Suspension (Out of School)
Suspension Guidelines for K–4 Students - House Bill 2460 & Board Policy JKD
Final approval for a short-term suspension (OSS) is granted by the principal/assistant principal.-Students in Kindergarten, 4th grade who are under 7 years old may only receive short-term suspensions of 2 days or less. Students who are 7 years old or older may receive longer suspensions (up to 10 days), but only for serious situations such as safety concerns, possession of weapons or drugs, or ongoing behavior that does not improve after interventions. All suspensions follow district policy, including parent notification, due process, and the use of behavior supports before removal whenever possible. Parents or guardians will be notified in writing or through a phone call regarding any OSS action taken for their child. In the event of an OSS, teachers will provide school assignments for the student to work on during their time away from school. -At Debbie Braff Elementary School, OSS is considered on a case-by-case basis. It is a temporary plan implemented for a limited period of time. A student will not be subject to OSS for more than 10 consecutive days. The decision to enforce OSS is made when the safety of students is at risk.

Long-Term Suspensions/Expulsion
Long-term suspension (more than 10 days) or expulsion is only considered in serious situations and may be recommended by the principal or assistant principal. For students in Kindergarten–4th grade, this action generally applies only to students who are 7 years old or older and must meet specific legal requirements, including safety concerns, possession of weapons or drugs, or ongoing behavior that has not improved with documented interventions. Students in Kindergarten–4th grade who are 7 years old or younger are not eligible for long-term suspension under Arizona law. In serious situations, such as incidents involving weapons, including firearms, the school may pursue other disciplinary actions, including expulsion or alternative placement, in accordance with state law and district policy. The Governing Board makes the final decision. Parents/guardians will be notified by phone and in writing, and a formal hearing will be scheduled to determine the student's placement. Families will have the opportunity to participate in the hearing before a final decision is made.

Long-term suspensions (exceeding 10 days) or expulsion can only be recommended by the principal/assistant principal under extreme or serious circumstances. It is important to note that only the administration can propose this action. The final decision lies with the Governing Board. In such cases, the student will be notified that they may face a long-term suspension or permanent removal from the school. The student's parent or legal guardian will receive both a verbal and written notification regarding the student's status. They will also be informed that a hearing will be conducted to determine the student's future attendance in the Kayenta Unified School District.

Alternative to Out-of-School Suspension: "Safe School" Room
The safe school room provides a designated place where students can go to calm down and manage their emotions when they are feeling upset or frustrated. It gives them a chance to take a break, relax, and regain control of their feelings. It is not a form of seclusion and is always supervised by trained staff in accordance with A.R.S. §15-843 and district policy JKD. The safe school room is designed to encourage positive behavior and teach students how to regulate their actions. It helps them learn to make better choices and develop self-control skills. When a student is having trouble behaving in class, the safe school room allows them to take a short break away from the regular classroom. This helps maintain a peaceful learning environment for all students while giving the student a chance to reflect on their behavior. The safe school room is tailored to meet the specific needs of each student. It provides individualized support and strategies to help students improve their behavior based on their unique circumstances. In situations where a student's behavior may be risky or unsafe, the safe school room offers a controlled and supervised environment to keep everyone safe. It helps prevent the situation from escalating further. In the safe school room, students can think about their behavior and find better ways to handle similar situations in the future. They learn problem-solving skills and discover alternative strategies to make positive choices. Creates a positive school environment by having a behavioral-safe

school room, our school shows that we care about helping students grow and learn from their mistakes. It contributes to a positive and supportive school atmosphere where everyone feels valued and supported. It's important to remember that the safe school room is part of a larger system of support within the school, aimed at helping students develop good behavior and succeed academically.

Every student returning from suspension must attend a mandatory reinstatement conference, which includes specific steps to facilitate a successful transition back into the classroom and school environment. The administrator is responsible for meeting with the student and parent to discuss a reinstatement plan, ensuring proper monitoring and follow-through as outlined in the plan.

~~Student Health & Safety Protocols~~

Communicable Illness and Student Health Protocols

Kayenta Unified School District Board Policy GBGCB to protect the health and safety of all students and staff. ~~Masks and COVID-19 vaccinations are not required~~ Masks are not required, and families may make personal health decisions that best meet the needs of their child, but families may choose what is best for their child. ~~During cold, flu, and COVID-19 seasons~~ During cold, flu, and communicable illness seasons, parents are asked to keep students home if they are sick. Common symptoms include fever, cough, sore throat, vomiting, diarrhea, or unusual tiredness. If a student becomes ill during the school day, they will be sent to the health office, and parents/guardians will be contacted for pickup. Students may return to school once they are fever-free for 24 hours without medication and symptoms are improving. The school follows guidance from the Navajo Nation Department of Health and the Arizona Department of Health Services. Health protocols may be updated as needed to ensure a safe and healthy learning environment for all.

~~Student Safety Protocols (COVID-19)~~
~~Navajo Nation Public Health Order 2023-002 has presented new language that includes that masks will continue to be optional but not required. It is recommended that all individuals utilize discretion and make the choice that best fits their personal needs. Therefore mask wearing at Debbie Braff Elementary School (DBES) will be optional for students, staff, parents & visitors. Parents can talk to their students about the expectations you request regarding their personal decision to wear a mask or not wear a mask. Continue to be kind and considerate of everyone's personal decision to wear a mask or not wear a mask. Our school will continue to provide masks for students and staff, as needed. These procedures reflect Kayenta Unified School District Board Policy GBGCB – Staff Health and Safety and follow guidance from the Navajo Nation Department of Health and the Arizona Department of Health Services. Protocols may be updated as public health guidance evolves.~~

~~Before your child leaves for school, it is the responsibility of parents/guardians to:~~
~~Check your child for symptoms and take their temperature.~~
~~Ensure that your child has not been exposed to or been in close contact with someone who has tested positive for COVID-19.~~
~~If your child has any of the symptoms listed below or has possibly been exposed, please keep all your children at home and notify the school.~~
~~Symptoms include:~~
~~Shortness of breath or difficulty breathing~~
~~Fever (100 or higher)~~
~~Sore throat~~
~~Nausea/vomiting/diarrhea~~
~~Unusual level of fatigue/tiredness (along with other symptom(s))~~
~~When a student does not feel well in school, the student will be sent to the health office, and the health technician will assess their health. If the student has symptoms consistent with COVID-19, they will be sent home. The health technician will contact the parent/guardian for pickup.~~

Before students leave for school, parents/guardians are encouraged to monitor their child for symptoms of illness and keep students home when they are sick.

~~The child must self-isolate until they receive a negative COVID test or their symptoms have resolved. Continue to monitor your child for symptoms. Sibling(s) of students sent home with symptoms: Siblings must have no symptoms to remain in school if the household is healthy. Parent(s)/Guardian must isolate the sick child away from others. Siblings will only be sent home if a family member tests positive for COVID-19.~~

~~Returning to school: Previously symptomatic students must have a negative test result and show no symptoms before returning to school. If a student tests positive for COVID-19, they can return to school 5 days after their positive test result or 5 days after their symptoms first started, AND if they have had 24 hours without a fever and other symptoms are improving. Students may return to school without a doctor's release. Students must wear masks at all times after returning to school. It is required that parents bring their child(ren) to campus when they are returning to school. Please do not send the student on the bus with documentation.~~

~~For additional questions, please contact the building principal.~~

Families are encouraged to make personal health decisions that best meet the needs of their child. Masks or other personal protective measures may be voluntarily used by students, staff, parents, and visitors. Parents/guardians are encouraged to keep emergency contact information current and communicate with the school regarding extended illness-related absences.

General Information

Academic Honors

At the end of each semester, teachers in their classrooms recognize academic honors. There are three levels of academic honors based on students' performance in reading, math, and writing:

- B Honor Roll: Students who achieve an average of 80%–89% in reading, math, and writing are recognized on the B Honor Roll.
- A Honor Roll: Students who achieve an average of 90%–94% in reading, math, and writing earn a place on the A Honor Roll.
- Principal's List: Students who achieve an average of 95%–100% in reading, math, and writing are recognized on the Principal's List for their outstanding academic performance.

These academic honors serve as a recognition of students' hard work, dedication, and achievement in their studies. The criteria for academic honors at DBES reflect school-level recognition practices and are consistent with the overall goals of Kayenta Unified School District to promote academic excellence.

Activities

All school policies and procedures remain in effect for students participating in school-sponsored activities, whether on campus or at off-site locations. This applies to students who are participants, spectators, or otherwise involved. Participation in after-school activities is highly encouraged, as these events are well supported by staff and provide valuable opportunities for students to engage, grow, and connect with the school community.

Assemblies

Assemblies are held throughout the school year for educational, cultural, and school-wide events. These may include guest speakers, student recognitions, performances, and community presentations that support student learning and school culture. Students are expected to follow DBES behavior expectations during assemblies by showing respect, listening attentively, and participating appropriately. Parents and community members may be invited to attend selected assemblies. All school rules and visitor procedures

apply during these events.
Assemblies will be held for various educational reasons and at various times throughout the school year. Students will adhere to DBES assembly behavior expectations.

Attendance, Tardy, and Withdrawal

Regular attendance is essential for your child's learning, success, and development of responsibility. Arizona and Navajo Nation laws require students ages 6–16 to attend school regularly, and parents/guardians are legally responsible for ensuring attendance (ARS 15-802, 15-804, 15-805; Board Policy JE).

Attendance Expectation

- Students should attend school at least 90% of the time.
- This means no more than 10 absences per semester.
- If a student has 10 consecutive absences, they may be withdrawn from school.

Reporting an Absence:

- Call the school office at (697-2301 or 697-2300) on the day of the absence; preferably no later than one hour after the start of school.
- Absences must be reported within 24 hours, or they will be marked unexcused.
- Send a written note when your child returns.
- For absences longer than one day, please call each day.

Important Attendance Alerts:

- Teachers will monitor attendance during the first 3–5 days of absence and will contact parents/guardians to gather information.
- Beginning on the 5th day, the school registrar will monitor attendance through day 8.
- Absences are considered excessive when a student reaches 8 total days (excused and/or unexcused).
- After 8 absences, an attendance contract meeting will be scheduled with the family.
- The purpose of the meeting is to understand the situation and create a plan to support improved attendance.
- After the meeting, the students' attendance will be closely monitored, and additional supports may be provided as needed.

Notifications:

- Automated calls/texts will be sent at 10:00 a.m. and 1:00 p.m.
- Truancy letters and/or meetings may be scheduled to provide support

Additional Requirements:

- If absences exceed 10% of the school year, the principal may require a doctor's note for future absences.
- Excessive absences may impact academic progress and may result in retention or other interventions.

Excused Absences	Unexcused Absences
Illness - (A health provider's statement and/or appointment slip) Written statement only covers 3 days	An absence that is known by the parent but does not meet *excused absences* guidelines.
Medical/Dental Absences- If your child needs to miss school for medical or dental reasons, please provide a slip from the health provider. These absences are typically allowed for up to five days with proper documentation. If you have any questions, please contact the school.	Unexcused absence – Babysitting. Please note that a written note stating that the student was needed for babysitting does not qualify as an excused absence.

Excused Absence - Observance of Religious Holidays We recognize and respect the importance of observing major religious holidays in accordance with your family's faith.	Unexcused Absence - Oversleeping Please note that a written note stating that the student overslept does not qualify as an excused absence.
Excused Absence - Family Trips If your child will be absent from school due to a family trip, it can be considered an excused absence with prior written consent from the administration.	Unexcused Absence - Missed the Bus Please be aware that a written note stating that the student missed the bus does not qualify as an excused absence.
Excused Absence - Family Bereavement If your child needs to be absent from school due to family bereavement involving the passing of immediate family members, including mother, father, sister, brother, or grandparents, it will be considered an excused absence.	Car Trouble - Please note that a written note stating there was car trouble does not qualify as an excused absence.
Family Emergency Please note that a family emergency must be supported by a statement from a doctor to qualify as an excused absence.	Family Going to Town. Please be aware that a written note stating that the family had to go to town does not qualify as an excused absence.

Tardies

Tardiness to school occurs when a student arrives late for class. Our school day begins at 7:45 a.m. Any student arriving after 8:00 a.m. should report to the office. It is the shared responsibility of the parent and student to ensure prompt arrival to school on time. Tardiness will only be excused if accompanied by notification from the parent/guardian, who must come into the building to sign their child in. All other instances of tardiness will be considered unexcused.

For unexcused tardies, the following consequences apply:

- 1st & 2nd Offense: Teacher warning/conference
- 3rd Offense: Administrator conference
- 4th Offense: Parent conference; Implementation of a plan and other interventions as needed (see below)
- 5th Offense: 1 day of lunch detention in Safe School room
- 6th Offense: 2 days of lunch detention in Safe School room

These consequences are designed to address tardiness and encourage consistent punctuality. We appreciate your support in ensuring that your child arrives on time for school. If you have any questions or concerns, please feel free to contact the school.

Withdrawal from school

If you need to withdraw your child from school, it is important to notify the school office in person or at least two days before the student's last day of attendance. This is required for reporting purposes by the Arizona Department of Education. Additionally, parents/guardians should inform the school registrar about the intended re-enrollment location for their child after withdrawing from Debbie Braff Elementary School.

When the need arises to withdraw a student from school, it is necessary to return all textbooks, library books, and any other materials that were borrowed by the student before official withdrawal. If any items are lost or damaged, the associated costs must be paid before the student leaves the school. It is mandatory for parents or legal guardians to personally come to the school for the withdrawal process, and the school registrar will require their signatures.

Bicycles

You are welcome to ride your bicycle to school. However, it is crucial to exercise extreme caution when

navigating school traffic. Bike racks are available for students to securely park their bicycles, but please remember to bring your own chain/lock for added security. Just like other personal items brought to school, we cannot assume responsibility for the safety of bicycles throughout the school day. Students who fail to follow the school's bicycle guidelines may lose the privilege of riding their bikes to school. To ensure a safe environment, please adhere to the following rules when entering and leaving school on your bicycle:Use the designated bike rack and lock your bicycle individually.
It is mandatory to wear a helmet while riding a bike. Observe all traffic laws related to bicycle safety. By following these rules, you can help prevent serious injuries to yourself. Please note that skateboards, roller blades, scooters, and wheeled shoes are not allowed on campus at any time. Thank you for your cooperation in maintaining a safe and orderly school environment.

Board Meetings
The Governing Board of Kayenta Unified School District #27 holds monthly meetings in the board room located inside the district administrative building. Meeting dates and times can be found on the district website and are posted in the district administrative building.

Books, Supplies and Equipment
Students will be provided with many of the necessary supplies for their schoolwork. It is important for students to use these materials responsibly. If classroom supplies like rulers, agendas, or other items are lost, damaged, or misplaced, it will be the responsibility of the student and parents to replace them. Books, both library books and workbooks, are assigned to students for their use. Students are accountable for taking care of these books. If a library book or textbook is lost, misplaced, or damaged, it will be the responsibility of the student and parents. Textbooks can have varying prices ranging from $20.00 to $100.00. Parents will be notified if their child has lost or damaged a book. In the classroom, textbooks are used as educational tools to support the curriculum and meet the learning goals set by the standards. Teachers may also utilize other resources, such as hands-on science materials, math manipulatives, Chromebooks/iPads, and class sets of literature books, to enhance student learning.

Bullying, Harassment, and Threats
The Governing Board of the Kayenta School District believes it is the right of every student to be educated in a positive, safe, caring, and respectful learning environment. The Governing Board further believes a school environment that is inclusive of these traits maximizes student achievement, fosters student personal growth, and helps a student build a sense of community that promotes positive participation as citizens in society.

To assist in achieving a school environment based on the beliefs of the Governing Board, bullying in any form will not be tolerated.

Bullying: Bullying may occur when a student or group of students engages in any form of behavior that includes such acts as intimidation and/or harassment that:

- has the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm or damage to property,
- is sufficiently severe, persistent, or pervasive that the action, behavior, or threat creates an intimidating, threatening, or abusive environment in the form of physical or emotional harm,
- occurs when there is a real or perceived imbalance of power or strength, or
- may constitute a violation of law.

Bullying of a student or group of students can be manifested through written, verbal, physical, or emotional means and may occur in a variety of forms including, but not limited to

- verbal, written/printed or graphic exposure to derogatory comments, extortion, exploitation, name

calling, or rumor spreading either directly through another person or group or through cyberbullying,
- exposure to social exclusion or ostracism,
- physical contact including but not limited to pushing, hitting, kicking, shoving, or spitting, and
- damage to or theft of personal property.

Cyberbullying: Cyberbullying is, but not limited to, any act of bullying committed by use of electronic technology or electronic communication devices, including telephonic devices, social networking and other Internet communications, on school computers, networks, forums and mailing lists, or other District-owned property, and by means of an individual's personal electronic media and equipment.

Harassment: Harassment is intentional behavior by a student or group of students that is disturbing or threatening to another student or group of students. Intentional behaviors that characterize harassment include, but are not limited to, stalking, hazing, social exclusion, name calling, unwanted physical contact and unwelcome verbal or written comments, photographs and graphics. Harassment may be related, but not limited to, race, religious orientation, sexual orientation, cultural background, economic status, size or personal appearance. Harassing behaviors can be direct or indirect and by use of social media.

Intimidation: Intimidation is intentional behavior by a student or group of students that places another student or group of students in fear of harm of person or property. Intimidation can be manifested emotionally or physically, either directly or indirectly, and by use of social media.
Students are prohibited from bullying on school grounds, school property, school buses, at school bus stops, at school sponsored events and activities, and using electronic technology or electronic communication equipment on school computers, networks, forums, or mailing lists.

Disciplinary action may result for bullying which occurs outside of the school and the school day when such acts result in a substantial physical, mental, or emotional negative effect on the victim, while on school grounds, school property, school buses, at school bus stops, or at school sponsored events and activities, or when such act(s) interfere with the authority of the school system to maintain order. All suspected violations of law will be reported to local law enforcement.

Students who believe they are experiencing being bullied or suspect another student is bullied should report their concern to any staff member of the School District. School personnel are to maintain appropriate confidentiality of the reported information.

Reprisal by any student directed toward a student or employee related to the reporting of a case or a suspected case of bullying shall not be tolerated, and the individual(s) will be subject to the disciplines set out in applicable District policies and administrative regulations. Students found to be bullying others will be disciplined up to and including suspension or expulsion from school.

Knowingly submitting a false report under Policy JICK or this exhibit shall subject the student to discipline up to and including suspension or expulsion. Where disciplinary action is necessary pursuant to any part of this policy, relevant District policies shall be followed. Law enforcement authorities shall be notified any time District officials have a reasonable belief that an incidence of bullying is a violation of the law.

A parent whose child has been a victim of bullying, intimidation, or harassment, or who has otherwise become aware of such behavior, is encouraged to report the behavior to the school administrator.

Bus Changes/Student Pick-up
If your child needs to ride a different bus, you must:

Complete a bus change form before 1:00 p.m., OR

- Call the school office before 1:00 p.m.
- No bus changes will be accepted after 1:00 p.m.- This helps us safely notify teachers before dismissal.
- Do not text or email teachers about bus changes.
- All changes must go through the front office.
- Ensure someone is at the bus stop to meet your child.
- If no one is there, your child will be brought back to school (DBES).
- Repeated incidents may result in a report to Child Protective Services (CPS).
- Once your child is on the bus, they cannot be removed.
- Buses will not stop again for pick-up changes.

If you need help, please go to the front office. Sometimes buses may be combined, which can cause delays. Our goal is to keep every child safe and ensure they get home the right way each day. Thank you for your cooperation!

Bus Transportation

Bus transportation is provided by the district as a convenience and privilege to students. All regulations and procedures of the school apply while students are being transported in school vehicles. In addition, all passengers must always remain seated while the bus is in motion. The bus driver has the authority to take the steps necessary to ensure the safety and well-being of all passengers. Proper behavior on the bus includes sitting in your seat without moving around, keeping your hands to yourself, keeping your head and arms inside the bus, using acceptable language, and talking with an inside voice. Do not distract the bus driver. They have the lives of many students in their hands. All inappropriate or dangerous behavior to other students and/or bus driver may result in student/s losing their bus privileges.

Bus Discipline Actions

Less offensive violations and consequences, not obeying the driver; inappropriate language, gestures, or conduct; not seated properly; eating or drinking; and possessing prohibited items.

- 1st report – Warning from driver
- 2nd report – Conference with Principal or Assistant Principal, Possible bus suspension
- 3rd report – 1-day bus suspension
- 4th report – 3-day bus suspension
- 5th report – 5 day or School-year bus suspension

More Offensive Violations and Consequence

1. *Possible* Immediate Suspension – Throwing objects at or out of bus or that may cause harm to others, vandalism, blocking of bus, using flash or laser devices on bus.
2. Warrants Immediate Suspension – Operating driver controls, exits, extinguishers, possessing flammable objects, fighting, holding onto exterior of bus.
3. Automatic Suspension – Tobacco, alcohol, controlled substances, animals, insects, glass, weapons, fighting, placing body parts out of bus while moving.

Cell Phones/Electronic Devices

Students may not use cell phones, tablets, or similar personal electronic devices during the school day, including lunch and recess, unless authorized by school staff for instructional purposes or approved for a medical need or emergency. Use of devices without permission may result in disciplinary action in accordance with school procedures. Devices may be temporarily confiscated by school staff if used in violation of school rules or in a manner that disrupts the educational environment. DBES is not responsible for lost, stolen, or damaged electronic devices brought to campus. This expectation aligns with Governing Board Policy IJNDB and Regulation IJNDB-R. Students may not use personal electronic

devices to photograph, video record, audio record, livestream, or share content involving students, staff, classrooms, school activities, or disciplinary situations without authorization. Repeated violations may result in loss of electronic device privileges or additional disciplinary consequences in accordance with district policy.

Chain of Command

Parents are encouraged to address any concerns they may have by following the chain of command. The first step is to communicate with your child's teacher about the concern. In most cases, this direct communication can lead to a resolution. However, if the concern remains unresolved, you will need to schedule an appointment to meet with the school Principal or Assistant Principal. They are available to listen, discuss the issue, and work towards a solution. By following this chain of command, we can ensure effective communication and collaboration between parents, teachers, and school administrators for the benefit of our students.

Checking Out Students

For the safety and well-being of our students, there are specific guidelines regarding student check-out procedures that we kindly ask parents to follow:

- Only adults who are listed on the Student Information form and are over the age of 18 will be allowed to check out students. Proper identification will be required for verification purposes.
- Children will not be checked out by relatives or friends who have not been previously listed by parents/guardians on the Student Information form. This measure is in place to ensure the safety and security of our students.
- Minors and individuals under the age of 18, are not permitted to check out or pick up students.

This policy is implemented to prioritize the safety and well-being of our students. Parents/guardians are welcome to check out their child for lunch if necessary.

We strongly encourage parents/guardians to schedule appointments for their children during times that do not require them to be absent from school. However, if it becomes necessary to check out a student during school hours, we kindly request that it be done before 2:30 p.m. Our check-out services will not be available after 2:30 p.m. to ensure that students and teachers can complete their learning day and proceed to the bus line-up on time. KUSD staff members are also required to follow these procedures when checking out their own child(ren).

Clear Bag Policy

(Aligned with District Policy JICA) To support a safe and secure school environment, all students are required to use clear backpacks or clear bags when entering the school building, attending school events (indoors or outdoors), or riding in any school vehicle, including buses. Each student is allowed to carry one small non-clear pouch inside their clear backpack for personal items such as hygiene products, or money. Extra non-clear bags are not permitted during the school day, and this policy applies to all students, including those participating in after-school activities. These guidelines are in effect for all District facilities, events, and transportation services.

Walkers/Student Pick-up

For student safety, Debbie Braff Elementary School does not allow students to walk home or to other school sites (High School, Middle School, or housing) after dismissal. All students must be picked up by a parent/guardian or use their assigned bus transportation. Dismissal begins at 3:15 p.m. Parents/guardians are expected to pick up their child(ren) promptly at the school.

~~If your child walks to the High School, Middle School, and/or housing instead of their regular transportation method, please provide a written note indicating this change in location. We kindly request~~

~~that you refrain from sending such changes through text messaging or email directly to the teacher. Instead, please call the office directly to notify us. It is essential for the parent and/or guardian to communicate these changes to ensure the safety and well-being of students.~~

Child Abuse

All cases of suspected child abuse or neglect are reported by school personnel as mandated by State Law.

Child Custody

In accordance with the requirements of the Family Educational Rights and Privacy Act (FERPA), the district will provide full rights to either of the student's parents. A parent had obtained sole custody of the student, it is the responsibility of that parent to provide evidence to the school district that the parental rights of the other parent have been revoked. Such evidence must consist of a court order or decree or a legal binding document that specifically revokes the parental rights of the other parent. Student records will also be released to a student's court-appointed legal guardian.

Classroom Parties and Celebrations

The district recognizes that classroom parties and celebrations are a school tradition. School staff and parents are encouraged to include healthy food offerings, as defined in this policy, at school parties, and events to support a healthy environment throughout the district. Get permission from teachers to have a party in their classroom. When approved by the teacher, the front office will be notified. No balloons and candles are allowed in DBES building.

Counseling Services

Guidance counseling is available as a resource to assist students in a variety of topics affecting school performance. A teacher or parent/guardians can refer a student to the Guidance Counselor. The Guidance Counselor may call upon other resources to assist in his or her efforts to help a student. Among the options available are teacher conferences, parent conferences, referral to other school resources, and/or referral to external resources. A parent may schedule an appointment with the Guidance Counselor by calling or visiting the Guidance Counseling office. For more information, please call DBES Guidance Counselor/s at 928-697-2305 or 928-697- 2315.

Crisis Management

The Kayenta Unified School District has developed and implemented procedures for when a "crisis" situation occurs within the district. Kayenta Unified School District administration has taken steps to train all supervisors to manage crises effectively. Crisis drills, such as lockdowns and evacuations, are practiced by staff and students throughout the school year. These drills prepare staff and students should dangerous situations arise within the school and/or the school district. This includes conducting drills with staff and students to simulate real-life situations. Students are to follow all staff instructions during a drill. Students who do not follow staff instructions or established routines may be subject to disciplinary actions.

Hard Lock Down

Used when there is a possible threat in the building. During a hard lockdown, students will be in a classroom out of sight with the door locked and lights off. There will be no admittance to the building during a lockdown.

Soft Lock Down

Used when there is a possible threat outside the building. During a soft lockdown, our daily activities continue with the exterior doors locked for safety reasons. There will be no admittance to the building during the lockdown.

Evacuation

Used in the event of a bomb threat, possible fire, or other danger within the school building. During an evacuation, students and staff will be directed outside the school building to a designated area. The drill

will be observed by the district administration and Debbie Braff Elementary School administration and evaluated for its timeliness and effectiveness. Outside agencies, such as the police and fire departments, may also be included in the drills.

Shelter-In-Place

Used during a natural or manmade disaster or weather event. Students and staff will lock classroom or bus doors. No one will be allowed to enter or exit buses, classrooms, or the building until it has been cleared by the administration.

Your cooperation is necessary for any emergency or catastrophic situation. The following are a few ways in which you can help. The following are a few ways in which you can help.

1. Do not telephone the school. Telephone lines may be needed for emergency communications. Parents will be contacted through the Thrillshare notification system in the event of an emergency. You can also tune into KTNN or KRTZ for emergency announcements.
2. In the event of a serious emergency, students will be kept at the school or a "safe zone" until they are picked up by an adult listed on the student's check-out form.

If you have not filled one of these forms for each of your children, please do so immediately in order to ensure your student is released to a properly designated individual. Without this form, the student will stay with the teacher and will not be released.

If your child is on the bus during a drill or emergency, you may only retrieve your child by following the established check-out procedure. We have a strict emergency check-out procedure in place to protect your children from any unauthorized removal. Please, do not ask a bus driver for your child as they are not allowed and will not release a student without the proper check-out slip. A runner will retrieve the student from the bus and bring him/her to the parent/guardian.

Doors

All parents are required to enter and exit the school premises through the main office entrance. It is important to sign in and out with the office staff for security purposes. As for students, they have two entrances in the morning; drop-off entrance near the art room, and the side entrance near the cafeteria from 7:30 to 7:50 a.m. However, after 7:50 a.m., students must use the main office entrance and check in with the office staff. Also, the side entrance near the cafeteria is often used by students participating in youth sports and other after-school activities.

Digital Platforms and Online Programs

At DBES, students may use safe and approved online programs such as IXL, and Boost Reading to support learning in reading and math. Teachers guide students in using these programs during the school day. Parents can ask their child's teacher for more information about how these tools are used.

Digital Conduct and Social Media Expectations

Students are expected to use technology, social media, and digital platforms responsibly and respectfully. Recording, photographing, posting, sharing, or distributing videos, images, audio recordings, or social media content involving students, staff, classrooms, fights, disciplinary incidents, or school activities without permission may result in disciplinary action.

Students are prohibited from:

- Creating or sharing inappropriate, threatening, false, or harmful content,
- Using social media or digital platforms to bully, harass, intimidate, or target others,
- Creating fake accounts or impersonating students or staff,
- Recording or livestreaming school incidents without permission,
- Using artificial intelligence (AI) or digital tools inappropriately to create harmful, misleading, or disruptive content.

Disciplinary consequences may apply when digital behavior substantially disrupts the educational environment, threatens student/staff safety, or interferes with school operations, whether the conduct occurs on or off campus. The school may involve law enforcement when online behavior violates district policy or state/federal law. Students may not use artificial intelligence (AI) tools, applications, or digital platforms to create harmful, misleading, inappropriate, threatening, or academically dishonest content. Misuse of AI technology may result in disciplinary action.

Dress Code

We encourage students to take pride in their dress attire related to the school setting. Students need to wear appropriate clothing during seasonal occasions. Students are to dress in a manner that, in addition to the following guidelines, considers the safety, health, and welfare of self and others and does not disrupt the learning environment. The district has enacted a Student Dress Code, Policy JICA and Regulation JICA-R, which governs student attire.

The following clothing/garments/articles **ARE NOT** permitted on campus or at any school activity.

- Low-hanging or sagging pants, including exposure to any undergarments. Pants and shorts will be worn covering the buttocks and may not have signs, symbols, or words printed on the seat that bring attention to the buttocks.
- Head coverings like bandanas, do-rags, skull caps, or hair nets are not allowed at school unless it is part of a school activity.
- Strapless, spaghetti-strap or backless dresses or blouses, halter tops. All undergarments must be fully covered.
- Blouses or shirts of a transparent or mesh material reveal a bare midriff or shoulders. Tops that are so short they cannot be tucked in.
- Muscle shirts and oversized tanks that over-expose the body must have a t-shirt worn underneath. In the interest of safety, bare feet, slippers, high-heeled shoes, and flip-flops are unacceptable.
- No clothing, hats, jewelry, or accessories display inappropriate messages or symbols, clothing that promotes alcohol, drugs, tobacco, gang affiliation, nudity, or profanity.
- Clothing with messages or pictures referring to death (including skeletons), violence, racism, weapons, sex, profane or obscene statements.
- Spiked or studded belts, chains belts, wallet chains, handcuffs, sharp, heavy rings, or any jewelry that poses safety issues.

Any item that distracts the classroom learning environment or compromises student safety.
If the student does not follow the dress code, they will be sent to the office for a change of clothing or be subject to disciplinary action. Students are expected to present themselves appropriately. Due to rapid changes in our society, it may become necessary to modify the dress code to include additional items determined by the school principal.

Enrollment

Before entering Debbie Braff Elementary School from another school, you must have official withdraw forms from previous school. A packet for enrollment must be completed at the front office. Before a student can attend class, all district-required enrollment documents for student registration must be on file. This also includes KUSD employees.
Required documentation includes the following:

1. Birth certificate
2. Up-to-date immunization record
3. Certificate of Indian Blood (CIB)
4. Physicals for all Kindergarteners and new incoming first to fourth
5. Arizona residency - document with a physical address of current residence (examples: NTUA bill, voter ID, chapter residency verification letter, bill)

6. Guardianship - legal court documents, required to enroll if you are not the biological parent. If you have any questions concerning enrollment, please contact the school registrar at (928)697-2301.

Field Trips

The school staff may schedule field trips at various times during the school year. Field trips are educational and provide learning experiences beyond the classroom. The teacher makes the final decision about which students will participate in the field trip. Students must obtain written permission and a medical treatment authorization form from their parents/guardians before they may participate in the field trip. All policies and regulations of the school are in effect while students are being transported and while off-campus.

Forbidden Items

The following items may not be brought to school: Aerosol sprays, baseball bats, eggs, chains, cigarettes vape, lighters, matches, drugs, electronics (i.e., phones, smart watches, tablets, gaming systems, games, etc.), firecrackers, gum, hair products, lasers, nail polish, nail polish remover, unhealthy foods, powdered Kool-Aid/lemonade/Jell-O, whip cream, slime, perfume/cologne, dangerous items (i.e., razor blades and other sharp objects), shaving cream., skateboards, skates, roller blades, wheeled shoes, safety pins, sunflower seeds, tobacco, trading cards, toys, valuable items, water balloons, water guns, and weapons, such as real weapons (guns, bb guns, pellet guns, knives, slingshots, brass knuckles, and razor blades), dangerous items (sharp tools, rocks, heavy objects, firecrackers, fireworks) , look-alike or toy weapons (toy guns, squirt guns, toy sword, knives, and other object used to intimidate or pretend to be a weapon). Home make or improvised items to cause harm or used to scare or hurt another person. Any items found on a student during school hours will be confiscated. The school will not be responsible for lost or stolen items. In case of illegal items, law enforcement will be notified. Medications must be registered with the health aide, as described in the Health Services section of this handbook.

Fundraising

Fundraising activities on campus may be conducted by students through the prior authorization of the principal and student council. Community-wide or off-campus fundraising activities require the authorization of the Governing Board. Door-to-door sales/order-taking are not permitted. No students may participate in fundraising activities during school hours without written permission from the principal. All raised funds must be handled following the district guidelines for student activity accounts. All fundraising activities, include school and personal vendors require preapproval from student council and principal.

Gang Activity or Association

Gang activity of any type is not allowed at school. For school purposes, a gang is a group of two or more people whose purposes include acting illegally, breaking school rules or intimidating (scaring) people. Any student who wears, carries, or displays gang clothing/colors, drawings, pictures, symbols, or paraphernalia, who exhibits behavior or gestures which symbolize gang colors membership, who causes and/or participates in activities which intimidate or adversely affect the educational pursuits of another student, or the orderly operation of the school shall be subject to disciplinary action.

Grading Periods

Debbie Braff Elementary School follows a four-quarter grading schedule. Each quarter is approximately 45 school days long. Teachers send home progress reports halfway through each quarter to update families on student progress, and report cards are issued at the end of each quarter. Parents are encouraged to attend parent-teacher conferences and maintain communication with teachers throughout the school year to support student success.

Grade	Percentage	Scale Grades
A	90%-100%	E Exceeds
B	80%-89%	S Satisfactory
C	70%-79%	P Progressing
D	60%-69%	N Needs Improvement
F	0%-59%	N Needs Improvement

Health Services

The Health Technician office is open for illness and accidents that occur at school. Students can be treated only if there is a current medical form on file. Parents/Guardian must decide to have either a parent, relative, or those who are listed on the check-out form pick up a child who is ill. Do not send your child to school when he/she is ill as they could cause others to become ill. Please also do not send your student to school if they have head lice or nits until the issues has been completely resolved. If a student has a doctor's appointment, parents/guardian of the child are responsible for transporting the student to and from the school. The school does not provide transportation for medical appointments.

Students who must take medication because of health issues must register the medication with the Health Technician and keep their medication in the health office with a current form signed by the dispensing physician for each prescribed medication. Aspirin/Tylenol and/or medication will be dispensed at the school only by the School Health Technician or their designee.

Medications brought to school: Prescription medicines, pain relievers, or any other type of medications must be brought to the health technician's office. Prescriptions must be in their original containers. A form for dispensing prescription medicines at school is available from the health technician for your doctor to complete. Non-prescription medications will be dispensed through the health technician when directed by written permission from a parent/guardian. Any medications found on a student will be confiscated. It is the student's responsibility to go to the health technician and take medications.

When students have special medical conditions requiring extra care or attention, the doctor's orders must be on file in the health office.

Assisting an injured person:

- When someone is injured at school or on campus and there is bleeding involved in the injury, do not touch the blood. Call for an assistant immediately. If no staff member is immediately available, send someone for the health technician. If the health technician is not available report the injury to the front office staff immediately.
- A student may assist the injured person by providing them with a tissue or cloth for them to apply to the bleeding wound and tell them to press the cloth firmly on the wound to stop the bleeding. An injured person who is alert can help himself or herself with a calm assistant like you.
- If a student is injured while participating in any school activity, he/she should notify their teacher immediately. The teacher will send or take them to the health office for treatment. If they do not tell the teacher, we cannot help them. Please report all accidents immediately. If you have any questions or concerns, please call (928) 697-2301.

If your child becomes ill at school and needs to go home, we will contact you and ask for you to come and pick up your child.

Homework

Homework is for practice of the concepts that have been taught in the classroom. Homework assignments will vary from class to class, but all serve the purpose of helping the student meet the state standards.

Teachers send home a copy of their homework policy at the beginning of the school year. Homework should take no longer than 30 minutes for kindergarten, first, and second graders and 45 minutes to one

hour for third and fourth graders. Any questions regarding homework should be directed to your child's classroom teacher. If your concerns are not resolved by your child's teacher, please follow the chain of command.

Immunizations

For the health and safety of all students, each student, by Arizona State law, must have up-to-date records of immunization on file in the health office. Students who are enrolling in Debbie Braff Elementary School must have complete immunization records before they can be enrolled. Parents/guardians of students with out-of-date records will be informed of the deficiency and they must take immediate action to bring the records up-to-date. Failure to update records may result in suspension from school until proof of proper immunization is given to the health technician.
In the year 2001-2002, the state of Arizona added the Hepatitis B series and the Second MMR shot as a requirement to enter school for all grades. Since Arizona has the highest rate of infection for Hepatitis A, Kayenta Unified School District encourages parents to have their child's immunizations updated.
It is RECOMMENDED that all children get immunized against Hepatitis A. If your child has NOT had Chicken pox, it is also recommended they receive the Varicella vaccine.

Insurance

Please be aware that the school district carries no insurance on students. Coverage for injuries sustained at school will need to be secured by parents through personal individual/group policies.

Internet Agreement

The use of the Internet is part of the educational program at school. An agreement signed by the student and parent is required before your student will be allowed to use the internet. Chromebooks and all technology usage are a privilege and should not be abused.

Library/Media Center

The Library/Media Center's purpose is to provide resources for students and staff to support successful learning experiences. The library offers opportunities for reference work and recreational reading for students and faculty members. Library shelves are well supplied with a variety of books, magazines, and newspapers.
Library Checkout Procedures:
Please help your child with the following things:

- Encourage the development of a love of reading by enjoying and sharing the book your child brings home from the library. Spend time with the television/Internet off so that you may enjoy reading together.
- Remind your child to use a bookmark and gently turn pages from the top right corner. Help your child find a quiet, well-lit place to read.
- Remind your child to return books on time.
- Send damaged books to the school for repair. Please do not mend library books at home.
- Help your child to find a place for their library book, which is out of reach of pets and younger siblings.
- Find your child a plastic bag in which to carry their book when returning it in inclement weather. At the end of the school year, a fine will be assessed for all books that are not returned to all school libraries.

If you have any questions or concerns about the library, please call at (928) 697-2307.

Lost and Found

Parents and students assume sole responsibility for loss of or damage to your property. The school will endeavor to protect but is not responsible for, personal property. Items such as coats, jackets, sweaters, hats, sports coats, backpacks, etc., which are found on campus, will be kept at the front office. The loss of

any item should be reported to the student's teacher or the front office immediately. To assist in locating lost items, please mark your students' names on all of their belongings. Any items not claimed by the end of the school year will be donated to charitable organizations.

Lost or Missing Children
If your child does not arrive home at the normal time after school, please contact the front office at 697-2300/2301/2302. Out-of-town DBES students riding the bus will not be dropped off without an adult present at the bus stop.

Make-up Work
When students are absent, it is their responsibility to talk to their teacher to obtain missed assignments. Missed assignments are to be completed and turned in to the teacher as soon as possible. When absent from school, students will be allowed the number of days they have been absent plus one extra day to complete make-up work and turn it in to the teacher. For example, if absent on Monday, a student will have Tuesday (one day) and Wednesday (the extra day) to do the work and turn it in on Thursday. It is very important that students catch up on work when they have been absent.

Metal Detector Screening
To help keep our school safe, all students and visitors will walk through a metal detector when entering the building. Backpacks and personal items can stay with the student. The process is quick, safe, and respectful. If the metal detector beeps, the student will be kindly asked to step to the side. A staff member will ask the student to check their pockets or backpack for any items that may have set off the detector. If needed, staff may ask the students to open their backpack while being supervised. Parents may be contacted if there is a concern.

Movies/Videos
Movies shown during instructional time will have educational value and are aligned with district policies IJND-R -TECHNOLOGY RESOURCES. Only G-rated videos may be shown. If there are any questions concerning the content of a movie and/or video, please contact the teacher before it's shown. Parents will be required to sign a parental consent form before any showing of a movie or video.

Move On When Reading
In 2002, Arizona Revised Statute (ARS), 15-704 required schools to provide effective reading instruction, with initial screening; on-going diagnostic and classroom-based reading assessments, and a system to monitor student progress. In 2010, Arizona Revised Statute (ARS) 15-701, established the requirement that a pupil not be promoted from the third grade if the pupil obtains a score on the reading portion of the Arizona Measurement of Educational Readiness to Inform Teaching (ASAA) or successor test that demonstrates the pupil's reading falls far below the third-grade level. In 2012, Arizona Revised Statute (ARS) 15-211 (A) required all schools with a K-3 program to submit a comprehensive plan for reading instruction and intervention across grades Kindergarten through grade three. State funding is provided to schools to support the implementation of their K-3 reading plan. The goal is to have all grade three students in Arizona reading proficiently at grade level. At DBES, If a third-grade did not meet the MOWR requirement, they will be recommended for summer school. After summer school, students will take another reading assessment. If they show progress, promotion to fourth grade will be recommended. If there is not enough growth, the student may be retained in third grade.
Our goal is to give students the support they need to become confident, successful readers.

Parents' Rights
Under the Family Educational Rights to Privacy Act (FERPA), the school will grant parents and legal guardians full rights to access and inspect the records of their student, unless the school has been provided with evidence that there is a state statute, court order or other legally binding document relating to such

matters as divorce, separation or custody that specifically revotes these rights.

Parent-Teacher Conferences

Parent teacher conferences may be arranged by the administration, counselors, teachers, students, or parents. Parent Conferences are scheduled twice during the school year. If a parent wishes to conference with the teacher in addition to the scheduled dates, a phone call or written note to the school can result in the scheduling of an appointment after school or during the teacher's preparation period. Drop-ins for a conference are discouraged since teachers have teaching duties to perform and it is difficult for them to leave their class without disrupting the teaching-learning process for all students. Please keep in mind that a parent/teacher conference is an excellent opportunity to "touch base" with your child's teachers.

Photographs

A commercial photographer may visit our school during the school year to take photos and class photos. All packages of photographs must be paid in full at the time a package is ordered. The photographer's schedule will be sent home with students. Student photos will only be used publicly with prior parent consent through the Photograph Permission Slip. The school is not responsible for lost or missing photographs that have been ordered through the commercial photographer. Pictures or videos of students, staff, or guest speakers are not permitted without prior approval from school staff and parent/guardian authorization when appropriate. ~~Pictures/Videos are not allowed of students and staff without parent/guardian/staff approval in advance. Pictures or videos of guest speakers are also not allowed without their permission.~~

To protect student and staff privacy, students may not photograph, video record, audio record, livestream, or post images/videos of students, staff, classrooms, school activities, disciplinary incidents, or other school-related events without permission from school staff and parent/guardian authorization when appropriate. The use of photos, videos, recordings, social media posts, or digital content to bully, harass, threaten, embarrass, or disrupt the educational environment is prohibited and may result in disciplinary action and/or referral to law enforcement. The school is not responsible for lost or damaged personal electronic devices brought to school. Unauthorized recording or distribution of school-related incidents may result in confiscation of devices, disciplinary action, and/or referral to law enforcement.

Physical Education (PE)

Everyone participates in PE and fitness activities unless they have a doctor's note prohibiting specific physical activities.

Placement of Students

Assignment of students to classes will be randomly selected through our student database, Synergy. Requests for specific classroom teachers may be honored upon the reason of the particular request. The procedure for requesting the transfer of a student from one class to another consists of a counselor's observation and a team meeting involving the parent/guardian to determine if a transfer is in the student's best interest. The principal has the final decision on assigning a student to a classroom.

Progress and Report Cards

Progress reports/report cards will be mailed home. Please discuss grades and comments with your child. Contact the teacher with any concerns or questions. Reports of student academic performance are sent home regularly during the school year as established by board policy. Report cards are given at the completion of each grading period. A parent conference may be scheduled to discuss a student's classroom performance. Please see the Parent-Teacher conferences section for more information. Grades and grade point equivalents are as follows:

GRADE	PERCENTAGE	SCALE GRADES
A	90-100%	**E** Exceeds

B	80-89%	**S** Satisfactory
C	70-79%	**P** Progressing
D	60-69%	**N** Needs Improvement
F	0-59%	**N** Needs Improvement

When determining the grading status for assignments, the following criteria apply:
Passing (P) grade is issued when:

- There is established communication between the teacher and student.
- The teacher has sent the assignment to the student.
- The student and/or parent(s) have confirmed receipt of the assignment.
- The student is actively working on the assignment.

In-Progress (IP) grade is issued when:

- The teacher has attempted to communicate with the student and/or parent (documented through email, telephone calls, etc.)
- The student and/or parent has not responded to the teacher's communication.
- The student and/or parent will be given an opportunity to contact the teacher within a specified timeframe.
- The teacher will provide the student with a set time or expected date to complete the assignments.
- If no contact is made by the student and/or parent with the teacher, the student will receive the last earned grade. The teacher will document all attempts made to contact the parent and student.

A letter grade (A, B, C, D) is issued when:

- The teacher is in regular communication with the student.
- The student has returned assignments, either online or in person.
- The teacher has assessed and graded the returned assignments, recording them in the grade book.
- Feedback on the assignments has been provided to the student.
- The teacher has updated the grade based on the assignments submitted by the student.
- These grading criteria are in place to ensure effective communication, timely completion of assignments, and accurate assessment of student performance.

Retention

If there are concerns about the academic progress of a student, teachers will begin the Student Intervention Process (SIT) and notify parents. If sufficient progress is not made by January, the Student Intervention Team. and the teacher may consider retention. Parents will be notified no later than the second Parent-Teacher conference via a letter of "Possible Retention". It is the responsibility of the parents to meet with the teacher to get detailed information about their child. Parents will receive final notification in late April with a "Final Letter of Retention". If a parent or legal guardian chooses not to accept a decision the student intervention team. as provided in A.R.S. Section 15-521, paragraph 4, the parent or legal guardian may request in writing that the Governing Board review the Student Intervention Team's decision.

Site-Council Committee

Debbie Braff Elementary School has a site council as an advisory group to help make decisions reflecting school improvement. The committee will consist of parents, teachers, noncertified personnel, administration, and community members. Meetings will be announced during the school year.

Student Records and Privacy Rights (FERPA)

In accordance with the Family Educational Rights and Privacy Act (FERPA), families have the right to review and request corrections to their child's school records. DBES keeps student information private and will not release it without parent/guardian permission unless allowed by law. If you have questions

about your rights or would like to view your child's records, please contact the school office.

Student Responsibility for School Property
Students are expected to take good care of any school materials they use, such as books, classroom supplies, or borrowed items. If something is lost or damaged, families may be asked to help replace it. This teaches students respect and responsibility for shared materials.

Student Wellness Policy
(Nutrition education, physical activity, fundraising activities) Nutrition Guidelines
We recognize the connection between good nutrition and student success. This is why our mission is to build healthier students by providing nutritious school meals to our students. We develop our menus to meet Arizona's and the USDA National School Lunch program's strict nutritional standards. Our meals are selected, prepared, and analyzed to ensure they meet the required calorie, fat, protein, sodium, and whole grains for our students. This translates into well-balanced, healthy meals that provide recommended amounts of energy and nutrients needed for optimal student development and learning.

KUSD has implemented a new option available to schools participating in the National School Lunch and School Breakfast Program's called the Community Eligibility Provision (CEP). This means that all enrolled students of KUSD are eligible to receive a healthy breakfast and lunch at school at no charge to your household.No action is required of you and there are NO applications to complete.

Your students will be able to participate in these meal programs without having to pay a fee or submit an application. The CEP will be in effect through 2025-2026 School Year. If you have other questions or need help, call the Food Service Director at 928-697-2044. We take great pride in our student nutrition program., and we invite your students to benefit from the FREE, healthy choices we provide each day. We welcome your comments and suggestions. Our monthly menus are posted on our KUSD website. Please encourage your students to take advantage of our FREE meals, which will help them be better students! All school meals will feature a variety of age-appropriate healthy choices that are tasty, attractive, and of high quality. School meals will be prepared in a way that maximizes nutrient density and reduces fat and sodium. Parents and caregivers are encouraged to support a healthy school environment by providing a variety of nutritious foods if meals or snacks are sent from the home.

The DBES Health Program. encourages healthy eating. Please do not send with, or bring to, your child the following items: Fast food, Candy (hard candy, suckers, etc.), Gum, Soda pop, Sports or energy drinks (i.e. Gatorade, Red Bull, Monster, etc.), Sunflower seed/piñon nuts, Candy sprays and powdered Kool-Aid and powdered Jell-O. For additional information on the district's Student Wellness Policy, please contact the district Food Service Director at (928)697-2043.

Eating as a Positive Experience
The district will provide adequate lunch time for students to enjoy eating healthy foods and socializing, scheduled as near to the middle of the school day as possible. Recess will be scheduled after lunch so that children will come to lunch less distracted and ready to eat. Adequate serving space will be provided, and efficient methods of service will be used to ensure students have access to school meals with a minimum amount of wasted time. Adequate seating will be available to accommodate all students served during each meal period. Adequate supervision will be provided in the dining area. The dining area will be clean, orderly, and inviting.

Nutrition Education
Students will have the opportunity to participate in a variety of classroom nutrition education learning experiences through classroom instruction, fitness breaks, and in conjunction with Tribal Nutritional Specialists as available.

Physical Activity
Students will be given opportunities for physical activity during the school day through daily recess periods, physical education classes, and fitness breaks. Students in third and fourth grade may with parent permission choose to participate in Youth Sports.

Fundraising Activity
The District will encourage non-food items to be sold as part of school-sponsored fund-raising activities. When food is sold, it will conform to the Arizona School Nutrition Standards.

Telephones
Students may use the telephone in the front office for emergency calls home before school, after school, and/or during lunch/recess. The telephone may not be used during class time when students are in class learning.

Tutoring
Debbie Braff Elementary School will offer tutoring sessions to help students who need extra academic support. These opportunities are designed to give students more time to practice reading, math, and other skills. Information will be shared with families if these programs are available during the school year.

Vandalism
Damage or destruction of any school or district property will result in the student and parent being responsible for the cost of replacement or repair of the property. This includes property on the buses and on the playground in accordance with Arizona State Law.

Visitors
Students are not permitted to bring student visitors to school at any time. Students who are not enrolled at KUSD may not ride the school bus. All visitors may be required to present a valid government-issued identification and may be subject to security screening procedures before entering campus. ~~Adult visitors must sign in at the front office~~. No person may enter the school premises for any reason, including classroom visits; without prior approval by principal/assistant principal and obtaining a visitors badge. Parents or Guardians who need to give an item to or have a brief conversation with their child/s teacher/s, will need to communicate this to the front office staff and wait for your child to be sent to the front office. For the safety of students and staff, the school reserves the right to limit, deny, or revoke campus access to any individual whose presence may disrupt school operations or pose a safety concern. Visitors must wear a visitor badge or identification provided by the school while on campus

Volunteers
At our elementary school, we have established protocols for parent volunteers with valid fingerprint clearance cards. Specific requests can be made to the school principal. Principal will have final approval.

Weapons
Weapons of any kind, whether real, look-alike, or used to intimidate, are strictly prohibited at school. This includes, but is not limited to: real weapons (such as guns, BB guns, pellet guns, knives, slingshots, brass knuckles, razor blades), dangerous objects (such as darts, sharp tools, rocks, heavy objects, firecrackers, and fireworks), look-alike or toy weapons (such as toy guns, squirt guns, toy swords, or toy knives), and any homemade or improvised item used to threaten, scare, or harm others. Bringing a weapon or any item perceived to be a weapon to school will result in an automatic suspension. Illegal items will be reported to law enforcement. The safety of all students and staff is our highest priority.

Youth Sports
Youth Sports are offered to students in 3rd-4th grade. There is a $10.00 charge per sport, which is used

for uniforms and equipment replacement. Permission slips, along with an updated physical, are required. Students must have a C or better in all core subjects to participate. Please see Youth Sport permission slip for more detailed information. Parents must sign out their children after practice and ga.m.es for safety reasons. Students will not be released to older siblings under 18 years of age.

DBES Schedules

Regular Schedule

Regular Schedule

PERIOD		TIME	
Period 1		8:00 am – 9:00 am	
Period 2		9:00 a.m.– 10:00 a.m.	
Period 3		10:00 a.m.– 11:00 a.m.	
Lunch		11:00 a.m.– 11:30 p.m.	K-2 Grade Lunch
Recess		11:30 a.m. – 12:00 p.m.	K-2 Recess
Recess		11:00 a.m. – 11:30 a.m.	3rd & 4th Grade Recess
Lunch		11:30 a.m. – 12:00 p.m.	3rd & 4th Grade Lunch
Period 4		12:00 p.m. – 1:00 p.m.	
Period 5		1:00 p.m. – 2:00 p.m.	
Period 6		2:00 p.m. – 3:00 p.m.	
Bus Loading/Pick-ups		3:00 p.m. – 3:20 p.m.	

Half-Day Schedule

PERIOD		TIME	
1st Period		8:05 a.m. – 8:35 a.m.	30 minutes
2nd Period		8:40 a.m. – 9:10 a.m.	30 minutes
3rd Period		9:15 a.m. – 9:45 a.m.	30 minutes
4th Period		9:50 a.m. – 10:20 a.m.	30 minutes
5th Period		10:25 a.m. – 10:55 a.m.	30 minutes
Kdg, 2nd & 4th Grade	Lunch	10:55 a.m. – 11:30 a.m.	35 minutes
6th Period (1st & 3rd Gr)		10:55 a.m. – 11:30 a.m.	35 minutes
1st & 3rd Grade	Lunch	11:30 a.m. -12:00 p.m.	30 minutes
6th Period (Kd, 2nd & 4th)		11:30 a.m. – 12:00 p.m/	30 minutes

Delayed Start Schedule

PERIOD		TIME	
1st Period	Homeroom	10:00 a.m. – 10:10 a.m.	10 minutes
2nd Period		10:10 a.m. – 10:40 a.m.	30 minutes

3rd Period		10:45 a.m. – 11:15 a.m.	30 minutes
Kdg, 1st & 2nd Grade	Lunch/Recess	11:30 a.m. – 12:30 p.m.	30 minutes
3rd & 4th Grade	Recess/Lunch	11:30 a.m. – 12:30 p.m.	30 minutes
4th Period		12:30 a.m. – 1:05 p.m.	35 minutes
5th Period		1:10 p.m. – 1:40 p.m.	30 minutes
6th Period		1:45 p.m. – 2:15 p.m.	30 minutes
7th Period		2:20 p.m. – 2:50 p.m.	30 minutes
Dismissal		3:00 p.m. – 3:15 p.m.	

Arizona Revised Statutes References (A.R.S.)

Abuse, Verbal Abuse – A.R.S. § 15-507 (includes profanity) and Physical Abuse (assault) of a staff member is not permitted
Computer Tampering – A.R.S. § 13-2316
Disorderly Conduct – A.R.S. § 13-2904
Expel – A.R.S. § 15-841
Hazing – A.R.S. § 15-2301
Loitering – A.R.S. § 13-2905
Suspension – A.R.S. § 15-843
Tobacco – A.R.S. § 36-798
Trespass – A.R.S. § 15-841
Vandalism – A.R.S. § 15-842
Weapons – A.R.S. § 13-3102(11)

KUSD Policies, Forms and Agreements

KUSD Wellness Policy ___

JI and JI-R Student Right and Responsibilities ___

JICFA-EA and JICFA-EB Hazing Policy ___

JICK-EA and JICK-EB
Student Violence/Harassment/Intimidation/Bullying ____

JII-EA and JII-EB Student Concerns, Complaints, and Grievances ____

IJNDB-E Use of Technology Resources in Instruction Electronic Information Services User Agreement ___

2026-2027 Parent-Student-Teacher Compact of shared Responsibilities. ___

Parent-Student Handbook Agreement - KUSD-DBES Policies & Procedures ___

Calendar ___

KUSD Wellness Policy

Purpose and Goals (Adopted July 2006)

The Kayenta Unified School District recognizes that good nutrition and physical activity are essential for students to maximize their full academic potential, reach their physical and mental potential, and achieve lifelong health and well-being. A responsible approach to nutrition and physical activity promotes healthy weight maintenance and reduces the risk of many chronic diseases, including asthma, hypertension, obesity, heart disease, and Type 2 diabetes

Good Nutrition:

- Students will be encouraged to start each day with a healthy breakfast.
- All school meals will feature a variety of age-appropriate, healthy choices that are tasty, attractive and of high quality.
- School meals will be prepared in a way that maximizes nutrient density and reduces fat and sodium.
- Students will be provided with opportunities during the school year to evaluate the quality of school meals and to provide feedback to the food services director and the superintendent.
- The District will ensure that student input regarding the quality of school meals will be used in improving food services for students.
- Daily menus and nutrition information on meals and snacks served at KMS will be readily available to students, parents, and community members, and posted in the high school cafeteria.
- Nutritious and appealing foods such as fruits, vegetables, low and non-fat dairy products and whole grain products will be available wherever food is sold or offered on the school campus during the school day.

Snacks:

All snack foods sold at school will meet the criteria outlined below:

- No more than 200 total calories per package
- No more than 35% calories from fat
- No more than 10% calories from saturated fat
- No more than 480 mg sodium
- No more than 35% sugar by weight.
- Excludes fruits, vegetables, nuts, seeds, and nut butters.

Beverages:

- 100% fruit and vegetable juice, limited to 12 oz. portion size.
- Fat-free and 1% milk, 8-16 oz. portion size.
- Water and flavored water without added sugar, unlimited portion size.
- Caffeine free except flavored milk
- Carbonated water and carbonated 100% fruit juice with USDA approval.

Eating As A Positive Experience:

- Adequate serving space will be provided and efficient methods of service will be used to ensure student have access to school meals with a minimum amount of waiting time.
- Adequate seating will be available to accommodate all students served during each meal period.
- Adequate supervision will be provided in the dining area.
- Students will eat meals in designated dining areas only.
- The dining area will be clean, orderly and inviting.

Physical Activity:

- All students participate in physical education (PE) as part of the regular school schedule.
- Students may engage in additional physical activities through recess and school-sponsored programs.
- All students and staff are encouraged to be physically active during the school day.

Lifelong Health and Wellbeing:

All students will earn credit in health in order to graduate.
MVHS teachers and students will be encouraged to participate in exercise activities by taking fitness breaks and tallying the number of miles walked throughout the school.

JI ©

Student Rights and Responsibilities

This policy sets forth guidelines by which student rights are to be determined consistent with law. The Board has the authority and responsibility to establish reasonable rules and regulations for the conduct and deportment of students of the District. At the same time, no student shall be deprived of equal treatment and equal access to the educational program., due process, and free expression and association in accordance with these guidelines.

Attendant upon the rights established for each student are certain responsibilities, which include respect for the rights of others, obedience to properly constituted school authority, and compliance with the rules and regulations of this District.

Students who have reached the age of eighteen (18) years possess the full rights of adults and may authorize school matters previously handled by their parents.
The Superintendent shall develop and promulgate administrative procedures consistent with law and Board policy to ensure that student rights under varying conditions are properly described.
Such procedures shall be reviewed annually and updated when required.

Adopted: date of Manual adoption
LEGAL REF.:
A.R.S.
15-341
15-841
15-842
15-843
15-844
CROSS REF.:
JICEC - Freedom of Expression
JKD - Student Suspension
JKE - Expulsion of Students
JLI - Student Safety

JI-R ©

Regulations

Student Rights and Responsibilities

All students are entitled to enjoy the basic rights of citizenship that are recognized and protected by laws of this country and state for persons of their age and maturity. Each student is obligated to respect the rights of classmates, teachers, and other school personnel. District schools shall foster a climate of mutual respect for the rights of others. Such environment will enhance both the educational purpose for which the District exists and the educational program. designed to achieve that purpose.

All District personnel shall recognize and respect the rights of students, just as all students shall exercise their rights responsibly, with due regard for the equal rights of others and in compliance with the rules and regulations established for the orderly conduct of the educational mission of the District. Students who violate the rights of others or who violate rules and regulations of the District or of their school are subject to appropriate disciplinary measures designed to correct their own misconduct and to promote adherence by them and by other students to the responsibilities of citizens in the school community.

The following basic guidelines of rights and responsibilities shall not be construed to be all-inclusive, nor shall it in any way diminish the legal authority of school officials and the Governing Board to deal with disruptive students.
Rights:

- Students have the right to a meaningful education that will be of value to them for the rest of their lives.
- Students have the right to a meaningful curriculum and the right to voice their opinions, through representatives of the student government, in the development of such a curriculum.
- Students have the right to physical safety, safe buildings, and sanitary facilities.
- Students have the right to consultation with teachers, counselors, administrators, and anyone else connected with the school if they so desire, without fear of reprisal.
- Students have the right to free elections of their peers in student government, and all students have the right to seek and hold office in accordance with the provisions of the student government constitution and in keeping with the extracurricular guidelines of the District.
- Students have the right to be made aware of administrative and/or faculty committee decisions and to be aware of the policies set forth by the Governing Board and school.
- Legal guardians or authorized representatives have the right to see the personal files, cumulative folders, or transcripts of their children who are under the age of eighteen (18) years. School authorities may determine the time and manner of presentation of this information.
- Students' academic performance shall be the prime criterion for academic grades; however, noncompliance with school rules and regulations may affect grades (e.g., unexcused absences).Students shall not be subjected to unreasonable or excessive punishment.
- Students have the right to be involved in school activities, provided they meet the reasonable qualifications of sponsoring organizations, state organizations, and school regulations.
- Students have the right to express their viewpoints in accordance with District Policy JICEC
    - Freedom of Expression.
- Married students share these rights and responsibilities, including the opportunity to participate in the full range of activities offered by the school, and shall be subject to the rules and regulations of the school.

Responsibilities:

- Students have the responsibility to respect the rights of all persons involved in the educational process and to exercise the highest degree of self-discipline in observing and adhering to school rules and regulations.
- Students have the responsibility to take maximum advantage of the educational opportunities available and seek to achieve a meaningful education.
- All members of the school community, including students, parents, and school staff members, have the responsibility to promote regular attendance at school.
- Students have the responsibility to protect school property, equipment, books, and other materials issued to or used by them in the instructional process. Students will be held financially responsible for any loss or intentional damage caused to school property.
- Students have the responsibility to complete all course assignments to the best of their ability and to complete make up work after an absence.
- Students have the responsibility to help maintain the cleanliness and safety of the school buildings and property.
- Students have the responsibility to present themselves in class at the prescribed time and with the necessary materials.

JICFA-EA ©
EXHIBIT
HAZING

(File with a school administrator, the administrator's supervisor, or a professional staff member)
Additional pages may be attached if more space is needed.
Please print:
Name _____ Date _____
Address _____
Telephone _____ During the hours of _____
Another phone where you can be reached _____
E-mail address _____
Report/Complaint:
Specify your complaint by stating the problem as you see it. Describe the incident, the participants, and the background to the incident. Be sure to note relevant dates, times, and places.

If there is anyone who could provide more information regarding this, please list name(s), address(es), and telephone number(s).
Name Address Telephone Number
The projected solution
Indicate what you think can and should be done to solve the problem. Be as specific as possible.

I certify that this information is correct to the best of my knowledge.

_____ _____
Student Date

_____ _____
Administrator or professional staff member
Date initial complaint received.
Receiving initial complaint

The investigating administrator shall give one (1) copy to the complainant and retain one (1) copy for the file

JICFA-EB ©
EXHIBIT
HAZING

(To be displayed in school buildings and placed in student handbooks)

There shall be no hazing, solicitation to engage in hazing, or aiding and abetting another who is engaged in hazing of any person enrolled, accepted for or promoted to enrollment, or intending to enroll or be promoted to schools within twelve (12) calendar months. For purposes of this policy a person as specified above shall be considered a "student" until graduation, transfer, promotion or withdrawal from the school.

Definitions

"Hazing" means any intentional, knowing or reckless act committed by a student, whether individually or in concert with other persons, against another student and in which both of the following apply:

- The act was committed in connection with an initiation into, an affiliation with or the maintenance of membership in any organization that is affiliated with an educational institution.
- The act contributes to a substantial risk of potential physical injury, mental harm or degradation, or causes physical injury, mental harm or personal degradation.

"Organization" means an athletic team., association, order, society, corps, cooperative, club, or similar group that is affiliated with an educational institution and whose membership consists primarily of students enrolled at that educational institution.

Directions

It is no defense to a violation of this policy if the victim consented or acquiesced to hazing.

In accord with statute, violations of this policy do not include either of the following:

Customary athletic events, contests or competitions that are sponsored by an educational institution.

Any activity or conduct that furthers the goals of a legitimate educational curriculum, a legitimate extracurricular program. Or a legitimate military training program..

All students, teachers and staff shall take reasonable measures within the scope of their individual authority to prevent violations of this policy.

Reporting/Complaint Procedure

Students and others may report hazing to any professional staff member. Professional staff members must report the incident to the school administrator or next higher administrative supervisor, in writing, with such details as may have been provided. A failure by a staff member to timely inform the school administrator or next higher administrative supervisor of a hazing allegation or their observation of an incident of hazing may subject the staff member to disciplinary action in accord with school policies. The staff member shall preserve the confidentiality of those involved, disclosing the incident only to the appropriate school administrator or next higher administrative supervisor or as otherwise required by law. Any instance of reported or observed hazing which includes possible child abuse or violations of statutes known to the staff member shall be treated in accord with statutory requirements and be reported to a law enforcement agency.

A person who complains or reports regarding hazing may complain or report directly to the school administrator or to a professional staff member. The professional staff member receiving the report/complaint shall retrieve sufficient detail from the person to complete the form designated for such purpose. At a minimum the report/complaint shall be put in writing containing the identifying information on the complainant and such specificity of na.m.es, places and times as to permit an investigation to be carried out. When a professional staff member receives the information, the staff member will transmit a report to the school administrator or supervising administrator not later than the next School day following the day the staff member receives the report/complaint.

The report/complaint will be investigated by the school administrator or a supervising administrator. The procedures to be followed are:

- An investigation of the reported incident or activity shall be made within ten (10) school days when school is in session or within fifteen (15) days during which the school offices are open for business when school is not in session. Extension of the time line may only be by necessity as determined by the Superintendent.
- The investigator shall meet with the person who reported the incident at or before the end of the time period and shall discuss the conclusions and actions to be taken as a result of the investigation. Confidentiality of records and student information shall be observed in the process of making such a report.
- The investigator shall prepare a written report of the findings and a copy of the report shall be provided to the Superintendent.

All violations of this policy shall be treated in accord with the appropriate procedures and penalties provided for in School policies related to the conduct and discipline of students, staff, and others.

JICK-EA ©
EXHIBIT

STUDENT VIOLENCE / HARASSMENT / INTIMIDATION / BULLYING
COMPLAINT FORM
(To be filed with any School District employee who will forward this document to the principal or solve the problem. Be sure to include all relevant dates, times, and places. Additional pages may be attached if necessary.

_____

_____

_____

_____

_____

_____

If there is anyone who could provide more information regarding this complaint, please list name(s), address(es), and telephone number(s).

Name Address Telephone Number

_____

_____

_____

_____

The projected solution:
Indicate what you think can and should be done to solve the problem. Be as specific as possible.

_____

_____

_____

_____

_____

I certify this information is correct to the best of my knowledge.
Signature of Complainant ____ Document received by _____ Date __ Date _____ Date
Investigating official _ _____

JICK-EB ©
EXHIBIT
STUDENT BULLYING / HARASSMENT /INTIMIDATION
(To be displayed in school buildings and in student handbooks)

The Governing Board of the Kayenta Unified School District believes it is the right of every student to be educated in a positive, safe, caring, and respectful learning environment. The Governing Board further believes a school environment that is inclusive of these traits maximizes student achievement, fosters student personal growth, and helps a student build a sense of community that promotes positive participation as citizens in society.

To assist in achieving a school environment based on the beliefs of the Governing Board, bullying, harassment, or intimidation in any form will not be tolerated.

Bullying: Bullying may occur when a student or group of students engages in any form of behavior that includes such acts as intimidation and/or harassment that

A. has the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm or damage to property,
B. is sufficiently severe, persistent, or pervasive that the action, behavior, or threat creates an intimidating, threatening, or abusive environment in the form of physical or emotional harm,
C. occurs when there is a real or perceived imbalance of power or strength, or
D. may constitute a violation of law.

Bullying of a student or group of students can be manifested through written, verbal, physical, or emotional means and may occur in a variety of forms including, but not limited to

A. verbal, written/printed or graphic exposure to derogatory comments, extortion, exploitation, name calling, or rumor spreading either directly through another person or group or through cyberbullying,
B. exposure to social exclusion or ostracism,
C. physical contact including but not limited to pushing, hitting, kicking, shoving, or spitting, and
D. damage to or theft of personal property.

Cyberbullying: Cyberbullying is, but not limited to, any act of bullying committed by use of electronic technology or electronic communication devices, including telephonic devices, social networking and other Internet communications, on school computers, networks, forums and mailing lists, or other District-owned property, and by means of an individual's personal electronic media and equipment.

Harassment: Harassment is intentional behavior by a student or group of students that is disturbing or threatening to another student or group of students. Intentional behaviors that characterize harassment include, but are not limited to, stalking, hazing, social exclusion, name calling, unwanted physical contact and unwelcome verbal or written comments, photographs and graphics. Harassment may be related, but not limited to, race, religious orientation, sexual orientation, cultural background, economic status, size or personal appearance. Harassing behaviors can be direct or indirect and by use of social media.

Intimidation: Intimidation is intentional behavior by a student or group of students that places another student or group of students in fear of harm of person or property. Intimidation can be manifested emotionally or physically, either directly or indirectly, and by use of social media.
Students are prohibited from bullying, harassment, or intimidation on school grounds, school property, school buses, at school bus stops, at school-sponsored events and activities, and through the use of electronic technology or electronic communication equipment on school computers, networks, forums, or

mailing lists.

Disciplinary action may result for bullying, harassment, or intimidation which occurs outside of the school and the school day when such acts result in a substantial physical, mental, or emotional negative effect on the victim, while on school grounds, school property, school buses, at school bus stops, or at school-sponsored events and activities, or when such act(s) interfere with the authority of the school system to maintain order. All suspected violations of law will be reported to local law enforcement.

Students who believe they are experiencing being bullied, harassed, or intimidated or suspect another student is bullied, harassed, or intimidated should report their concern to any staff member of the School District. School personnel are to maintain appropriate confidentiality of the reported information.

Reprisal by any student directed toward a student or employee related to the reporting of a case or a suspected case of bullying, harassment, or intimidation shall not be tolerated, and the individual(s) will be subject to the disciplines set out in applicable District policies and administrative regulations.

Students found to be bullying, harassing, or intimidating others will be disciplined up to and including suspension or expulsion from school.

Knowingly submitting a false report under Policy JICK or this exhibit shall subject the student to discipline up to and including suspension or expulsion. Where disciplinary action is necessary pursuant to any part of Policy JICK or this exhibit, relevant District policies shall be followed.

Law enforcement authorities shall be notified any time District officials have a reasonable belief that an incidence of bullying, harassment, or intimidation is a violation of the law.

EXHIBIT
STUDENT CONCERNS, COMPLAINTS, AND GRIEVANCES
COMPLAINT FORM

(To be filed with a school administrator or the administrator's immediate supervisor, or a school staff member who will forward this form to the school administrator or the administrator's immediate supervisor) Additional pages may be attached if more space is needed.

Please print:
Name _____ Date _____
Address _____
Telephone _____ Another phone where you can be reached _____
During the hours of _____
E-mail address _____
I wish to complain against:
Name of person, school (department), program., or activity
_____
_____
Address _____
Specify your complaint by stating the problem as you see it. Describe the incident, the participants, the background to the incident, and any attempts you have made to solve the problem. Be sure to note all relevant dates, times, and places.
_____
_____
_____
_____
_____
If there is anyone who could provide more information regarding this, please list name(s), address(es), and telephone number(s).
Name Address Telephone Number
The projected solution
Indicate what you think can and should be done to solve the problem. Be as specific as possible.
_____
_____
_____
_____
_____
_____
_____
_____
_____

I certify that this information is correct to the best of my knowledge.

_____ _____
Signature of Complainant Date Signed

_____ _____

Administrator or professional staff member
Date initial complaint received
receiving initial complaint

The investigator shall give one (1) copy to the complainant and retain one (1) copy for the file.

JII-EB ©
EXHIBIT
STUDENT CONCERNS, COMPLAINTS, AND GRIEVANCES
(To be displayed in school buildings and in student handbooks)

Students may present a complaint or grievance regarding one (1) or more of the following:

- Violation of the student's constitutional rights.
- Denial of an equal opportunity to participate in any program. Or activity for which the student qualifies not related to the student's individual capabilities.
- Discriminatory treatment on the basis of race, color, religion, sex, age, national origin, or disability.
- Concern for the student's personal safety.
- Complaints and grievances related to allegations of student violence, harassment, intimidation or bullying are to be filed in accordance with Board Policy JICK.

Provided that:

- The topic is not the subject of disciplinary or other proceedings under other policies and regulations of his District, and
- The procedure shall not apply to any matter for which the method of review is prescribed by law, or the Governing Board is without authority to act.

The guidelines to be followed are:

- The accusation must be made within thirty (30) calendar days of the time the student knew or should have known that there were grounds for the complaint/grievance.
- The complaint/grievance shall be made only to a school administrator or a school staff member.
- The person receiving the complaint will gather information for the complaint form.
- All allegations shall be reported on forms with the necessary particulars as determined by the Superintendent. Forms are available in the school office.
- The person receiving the complaint shall preserve the confidentiality of the subject, disclosing it only to the appropriate school administrator or next higher administrative supervisor or as otherwise required by law.

Any question concerning whether the complaint or grievance falls within this policy shall be determined by the Superintendent.

A student or student's parent or guardian may initiate the complaint process by completing Exhibit JII-EA.

A complaint or grievance may be withdrawn at any time. Once withdrawn, the process cannot be reopened if the resubmission is longer than thirty (30) calendar days from the date of the occurrence of the alleged incident. False or unproven complaint documentation shall not be maintained.

Retaliatory or intimidating acts against any student who has made a complaint under the District policy and its corresponding regulations, or against a student who has testified, assisted or participated in any manner in an investigation relating to a complaint or grievance, are specifically prohibited and constitute grounds for a separate complaint.
Knowingly submitting a false report under this policy shall subject the student to discipline up to and including suspension or expulsion. Where disciplinary action is necessary pursuant to any part of this policy, relevant District policies shall be followed.
When District officials have a reasonable belief or an investigation reveals that a reported incident may constitute an unlawful act, law enforcement authorities will be informed.

IJNDB-E ©

EXHIBIT

USE OF TECHNOLOGY RESOURCES IN INSTRUCTION

ELECTRONIC INFORMATION SERVICES

USER AGREEMENT

Details of the user agreement shall be discussed with each potential user of the electronic information services (EIS). When the signed agreement is returned to the school, the user may be permitted use of EIS resources.

Terms and Conditions

Acceptable use. Each user must:

A. Use the EIS to support personal educational objectives consistent with the educational goals and objectives of the School District.

B. Agree not to submit, publish, display, or retrieve any defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, or illegal material.

C. Abide by all copyright and trademark laws and regulations.\

D. Not reveal home addresses, personal phone numbers or personally identifiable data unless authorized to do so by designated school authorities.

E. Understand that electronic mail or direct electronic communication is not private and may be read and monitored by school employed persons.

F. Not use the network in any way that would disrupt the use of the network by others.

G. Not use the EIS for commercial purposes.

H. Follow the District's code of conduct.

I. Not attempt to harm, modify, add/or destroy software or hardware nor interfere with system security.

J. Understand that inappropriate use may result in cancellation of permission to use the educational information services (EIS) and appropriate disciplinary action up to and including expulsion for students.

In addition, acceptable use for District employees is extended to include requirements to:

A. Maintain supervision of students using the EIS.

B. Agree to directly log on and supervise the account activity when allowing others to use District accounts.

C. Take responsibility for assigned personal and District accounts, including password protection.

D. Take all responsible precautions, including password maintenance and file and directory protection measures, to prevent the use of personal and District accounts and files by unauthorized persons.

Personal responsibility. I will report any misuse of the EIS to the administration or system administrator, as is appropriate.

I understand that many services and products are available for a fee and acknowledge my personal responsibility for any expenses incurred without District authorization.

Network etiquette. I a.m. expected to abide by the generally acceptable rules of network etiquette. Therefore, I will:

A. Be polite and use appropriate language. I will not send, or encourage others to send, abusive messages.

B. Respect privacy. I will not reveal any home addresses or personal phone numbers or personally identifiable information.\

C. Avoid disruptions. I will not use the network in any way that would disrupt use of the systems by others.

D. Observe the following considerations:

1. Be brief.

2. Strive to use correct spelling and make messages easy to understand.
3. Use short and descriptive titles for articles.
4. Post only to known groups or persons.

Services

The School District specifically denies any responsibility for the accuracy of information. While the District will make an effort to ensure access to proper materials, the user has the ultimate responsibility for how the electronic information services (EIS) is used and bears the risk of reliance on the information obtained.

I have read and agree to abide by the School District policy and regulations on appropriate use of the electronic information system, as incorporated herein by reference.

I understand and will abide by the provisions and conditions indicated. I understand that any violations of the above terms and conditions may result in disciplinary action and the revocation of my use of information services.

Name _____

Signature _____ Date _____

(Student or employee)

School _____ Grade (if a student)_____

Note that this agreement applies to both students and employees.

The user agreement of a student who is a minor must also have the signature of a parent or guardian who has read and will uphold this agreement.

Parent or Guardian Cosigner

As the parent or guardian of the above named student, I have read this agreement and understand it. I understand that it is impossible for the School District to restrict access to all controversial materials, and I will not hold the District responsible for materials acquired by use of the electronic information services (EIS). I also agree to report any misuse of the EIS to a School District administrator. (Misuse may come in many forms but can be viewed as any messages sent or received that indicate or suggest pornography, unethical or illegal solicitation, racism, sexism, inappropriate language, or other issues described in the agreement.)

I accept full responsibility for supervision if, and when, my child's use of the EIS is not in a school setting. I hereby give my permission to have my child use the electronic information services.

Parent or Guardian Name (print) _____

Signature _____ Date _____

Compact of Shared Responsibilities
(RETURN TO DEBBIE BRAFF ELEMENTARY SCHOOL)
2026-2027

PARENT/GUARDIAN AGREEMENT

As a parent of a student at DBES, I want my child to reach his/her full academic potential; therefore, I will do the following to support my child's learning:

Have on-going communication with my child's school; including attending parent-teacher conferences, accessing Parent Vue; participate in parent engagement opportunities.

See that my child attends school regularly and arrives on time and is picked up on time, ready for learning.

Ensure my child has needed school supplies.

Support the school staff and respect cultural differences of others.

Establish a time and place for homework and check it regularly.

Monitor television and movie viewing, as well as electronic access.

Make positive use of extracurricular time.

Parent/Guardian Signature _____Date:

STUDENT AGREEMENT

As a student at DBES, it is important that I do the best that I can; therefore, I will do the following:

Come to school each day on time with my homework completed and have the supplies that I need.

Always work to the best of my ability.

Believe that I can learn, and I will learn.

Obey all school rules, routines, and procedures.

Show respect for my school, myself, other students, and staff members.

Be considerate of cultural differences.

Student Signature _____Date:

SCHOOL AGREEMENT

As staff at DBES, the entire school staff will share the responsibility for improved student achievement; therefore, we will do the following:

Hold parent/teacher conferences.

Send frequent reports to parents on their child's progress and regularly update the on-line grade book (ParentVue).

Provide opportunities for parents to volunteer and participate in their child's classroom and observe classroom activities.

Provide an environment conducive to learning.

Respect the student, their parents, and the diverse culture of the school.

Teacher Signature _____Date:

It is the responsibility of the parent and student to return the forms, completed and signed by both the student and the parent/guardian and returned to the DBES front office to be kept on file for future reference.

Kayenta Unified School District
Debbie Braff Elementary School Parent/Student Handbook Agreement Form

The Debbie Braff Elementary School Parent-Student handbook serves as a reference guide for school staff members, parents, and students. Its purpose is to familiarize students and their parents or guardians with Debbie Braff Elementary School's philosophical approach and school policies to discipline, as well as conduct expectations for students. The handbook includes a clear description of inappropriate student conduct and a corresponding range of consequences that could be imposed in those cases where misconduct may occur. The listing of misconduct and consequences is to acquaint students and their parents or guardians with the scope of disciplinary action possible and relevant to the range and severity of the offense. The most effective approach to student conduct, however, is through the collaborative efforts of the student, his or her parents or guardians and school staff members.

State law requires that the district ensure that parents and students receive information on expectations of conduct as well as disciplinary procedures; this handbook is being distributed to every KUSD student. We acknowledge receiving and reading the 2025-2026 Student/Parent Handbook including:

- Discipline stated on pages. ___
- Student Rights and Responsibilities Policy on pages __
- Hazing Policy on pages
- Student Violence/Harassment/Intimidation/Bullying Policy on pages _
- Student Concerns, Complaints, and Grievances on pages
- Electronic Information Services Agreement on pages _
- 2026-2027 Parent-Student-Teacher Compact of shared Responsibilities on page
- 2026-2027 Student-Parent Handbook Agreement on Page ___

My child(ren) and I, agree to abide by all school and District policies and procedures outlined in the handbook. I understand that there are consequences that will result if my child violates the district's Discipline Policy or Electronic Services Agreement in a way that may impact and/or disrupt the educational services described in the Parent/Student Handbook. (Please include your e-mail address if you wish to receive educational information from Debbie Braff Elementary School.)

Complete and return to Debbie Braff Elementary School Office Staff or Classroom Teacher
Student's Printed Name:_____
Classroom Teacher: _____Grade_____
Student's Signature:_____
Parent's Signature: _____Date: _____

Please sign, date and return this page of the handbook to your child's teacher by August 29, 2025. We believe that Parent Involvement is important to our students because it gives them a sense of direction in all aspects of life. Parent Involvement promotes positive attitudes towards education resulting in higher achievement.

_____I am interested in volunteering at the school (requirement: fingerprint clearance card).
_____I am interested in serving on the School Site Council.

Contact information: _____