TIFT COUNTY SCHOOLS

506 WEST 12TH STREET • P O BOX 389 • TIFTON, GEORGIA • 31794

SUPERINTENDENT OF SCHOOLS

POSITION ANNOUNCEMENT | TIFT COUNTY BOARD OF EDUCATION

The Tift County Board of Education is seeking a dynamic, student-focused leader to serve as its next Superintendent. Tift County Schools serves approximately 6,600 students (6,638 FTE, fall 2026) in 11 schools and 3 programs. All schools in the system are fully accredited through COGNIA. Tifton is a regional center for agriculture, logistics, healthcare and higher education, home to Abraham Baldwin Agricultural College, the University of Georgia Tifton Campus and Southern Regional Technical College.

> **District information:** See the attached **2026–2027 Facts at a Glance** for enrollment, demographics, achievement, budget and tax information.

JOB SUMMARY

To inspire, lead, guide, and direct every member of the administrative, instructional, and support teams in setting and achieving the highest standards of excellence in developing and maintaining the best possible educational programs and services, so that each individual enrolled in the school system will be provided with a complete, valuable, meaningful, and personally rewarding education.

To oversee the effective use of all school system facilities, property, and funds to ensure that those resources are utilized in an appropriate manner.

LEADERSHIP PRIORITIES

- A proven record of raising student achievement, with results that can be documented.
- Sound financial management and the ability to explain the budget, millage and ESPLOST plainly to the Board and the public.
- An effective working relationship with the Board, respecting the line between policy and administration and keeping all members equally informed.
- Strong public communication and visible engagement with families, staff, churches, civic groups and the media.
- Partnerships with employers, colleges and the technical college that expand career pathways, dual enrollment and industry certifications.
- Practical, responsible use of technology and artificial intelligence in teaching, learning, assessment and operations.
- Recruiting, developing and keeping high-quality teachers and staff.
- Safe schools, well-run facilities and transportation, and steady leadership in a crisis.
- Integrity, steadiness and a long-term commitment to Tift County.

ESSENTIAL FUNCTIONS & RESPONSIBILITIES

- Serves as the Chief Executive Officer of the school system, responsible for the development and maintenance of a positive educational program designed to foster student achievement and meet the needs of the school community in conformance with Board policies and applicable law.
- Reports to the Board of Education such matters as deemed material to the understanding and proper management of the schools, or as the Board may request.

- Makes all system-wide administrative decisions necessary to ensure the proper function of the school system.
- Formulates school objectives, policies, plans, and programs; prepares (or causes to be prepared) and presents facts and explanations necessary to assist the Board of Education in its duty for the schools.
- Conducts a periodic audit of school programs and advises the Board of Education on recommendations for the educational advancement of the schools.
- Recommends to the Board of Education for its adoption of all courses of study, curriculum guides, and major changes in texts and time schedules to be used in the schools.
- Oversees the timely revisions of all curriculum guides and courses of study.
- Supervises methods of teaching, supervision, and administration in effect in the schools.
- Recommends for appointment or employment all employees of the system except professional officers of the Board of Education, and assigns, transfers, and recommends for dismissal any and all employees of the system except professional officers of the Board of Education.
- Supervises the preparation and presentation of the annual budget and recommends it to the Board for approval.
- Keeps informed of modern educational thought and practices by advanced study, by visiting school systems elsewhere, by attending educational conferences, and by other appropriate means, and keeps the Board of Education informed of trends in education.
- Establishes and maintains a program of public relations to keep the public well-informed of the activities and needs of the school system, establishing a cooperative working relationship between the schools and the community.
- Performs other functions and related tasks as assigned by the Board of Education.

KNOWLEDGE, SKILLS & ABILITIES

- Thorough knowledge of current trends in research and practices in public education.
- Demonstrated competence in leadership, management, interpersonal relations and communications.
- Ability to maintain and instill high standards of ethics and integrity.
- Knowledge of teaching methods, educational pedagogy and behavioral management methods successful in school environments at all levels.
- Knowledge of administration and supervision concepts.
- Knowledge of applicable federal and state laws regarding education, students, professional staff and other employees, etc.
- Ability to prepare oral or written communications for distribution to the Board of Education, employees, students and parents.
- Ability to ensure that responsible administrators address student disciplinary matters in an effective, consistent and fair manner in accordance with applicable law and Board policies.
- Ability to establish and maintain cooperative working relationships with others contacted in the course of work.
- Ability to engage in self-evaluation with regard to leadership, performance and professional growth.
- Ability to plan and implement professional development for administrators and teaching staff.
- Ability to anticipate and address problems that may arise in a resourceful and consistent manner.

QUALIFICATIONS

Education:
Bachelor's Degree and Master's Degree from an accredited college or university, preferably in Educational Leadership.
Educational Specialist or Doctoral Degree preferred.

Experience:
Extensive successful teaching experience, preferably in more than one grade level.
Extensive successful administrative experience, preferably both as a building and system level administrator.

Certifications/License:
Georgia leadership certification as required by the Professional Standards Commission, or eligibility to obtain it

In evaluating candidates for this position, the Tift County Board of Education may consider a combination of leadership accomplishments, education, training, and experience which provides the necessary knowledge, skills, and abilities to perform the duties of this position.

INTERESTED CANDIDATES

Submit the following to suptsearch@tiftschools.com.

- Letter of Interest
- Résumé/Professional Vitae
- A copy of current Georgia educator certification
- Names and contact information for three professional references
- Provide copies/video links of published articles and presentations that were published/presented within the last three years.
- A video statement of no more than 12 minutes, submitted as a link, in which the candidate discusses their personal use of artificial intelligence and how AI will change the approach to instruction and testing. Include the presentation slide deck used in the video.
- Provide a high-level plan to position Tift County Schools as a school system of choice in South Georgia within three to four years. Include a definition of a great school system.
- A signed background-check consent form, available from the search coordinator

Application materials do not have to be submitted at the same time, but all items must be received within ten (10) days of the initial submission.

Review of applications will begin immediately, and the position will remain open until filled. Applications, inquiries and interviews will be kept confidential to the extent permitted by Georgia law. Under Georgia law, the names and application materials of up to three finalists are made public at least 14 days before the Board's final vote.

Interviews shall be scheduled with the Board or a panel of Board members as soon as practical via in-person or online methods.

Candidates are encouraged to provide an expression of their intent to apply for the position, by email to the address above, as soon as practical. Questions about the search process may also be sent to that address. Candidates should not directly contact Board members.

Additional system information can be obtained from the system website at www.tiftschools.com. Board member profiles and community information shall be available upon request.

Tift County Schools is an equal opportunity employer.

2026-2027 FACTS-AT-A-GLANCE

EMPLOYEES

1036 FULL-TIME PERSONNEL

647 CERTIFIED PERSONNEL
(THOSE WHO HOLD TEACHING OR ADMINISTRATIVE CERTIFICATIONS)



NUMBER OF SCHOOLS



11 TOTAL

- **8** ELEMENTARY SCHOOLS (GRADES PK-5)
- **2** MIDDLE SCHOOLS (GRADES 6-8)
- **1** HIGH SCHOOL (GRADES 9-12)

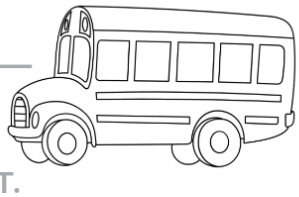
3 PROGRAMS: BLUE DEVIL ACADEMY (ONLINE)
HORIZON ACADEMY
SIXTH STREET ACADEMY

SYSTEM-WIDE ENROLLMENT

6,872

STUDENT POPULATION
PRE-K THRU 12TH GRADE

TRANSPORTATION



OVER 5,000 STUDENTS ARE TRANSPORTED TO AND FROM SCHOOL EACH DAY BY OUR TRANSPORTATION DEPARTMENT.

DIVERSE STUDENT DEMOGRAPHICS

22.0%	0.17%	1.7%	37.6%	0.02%	34.3%	4.2%	12.1%	11.9%
HISPANIC/ LATINO	AMERICAN INDIAN	ASIAN	BLACK OR AFRICAN AMERICAN	PACIFIC ISLANDER	WHITE	MULTI RACIAL	ENGLISH LANGUAGE LEARNERS	SPECIAL EDUCATION

SCHOOL NUTRITION

IN FY26, OUR SCHOOL NUTRITION DEPARTMENT SERVED 627,106 BREAKFAST MEALS AND 930,981 LUNCH MEALS.



2026 GRADUATION RATE

89.20

STATE AVERAGE: 88.5%

ACHIEVEMENT SCORES:



- SAT: TIFT - 1057, STATE - 1055
- END OF PATHWAY PROFICIENCY: 80.9% (System all time high)
- AP SCHOLAR RECIPIENTS: 61

FY26 SYSTEM BUDGET

$13,928 PER STUDENT



OUT OF 180 SCHOOL SYSTEMS IN THE STATE, ONLY 33 ARE MORE COST-CONSCIOUS SPENDING LESS MONEY PER STUDENT THAN TIFT.

TIFT COUNTY SCHOOLS
TIFT
COLLABORATE | LEARN | ACHIEVE

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