MILFORD BOARD OF EDUCATION
COMMITTEE OF THE WHOLE
Parsons Board Room
70 West River Street
Milford, CT 06460

October 27, 2025
7:00 - 9:00 p.m.

Live Streamed on YouTube
MGAT Edu Link on YouTube
Available on Optimum and Frontier Government Access Channels

The Public Comment portion of our agenda gives members of the public the opportunity to comment on matters that pertain to the Board of Education. Please keep in mind that the structure of our meeting does not allow for two-way dialogue during public comment or to answer questions, and we ask that you keep your comments limited to 3 minutes.

Citizens who only want to watch the meeting have the option to access the YouTube live stream: MGAT Edu Link on YouTube or one of the cable Government Access Channels.

Agenda

I. Call to Order

II. Roll Call

III. School Security Officers Presentation - Dr. Anna Cutaia & Mr. Jeff Nielsen

IV. Transportation Report - Mr. Sean Brennan

V. Athletic Program Annual Financial Report - Mr. Brennan

VI. Board of Education Policies for a First Reading - Mr. Louis Giancola & Mr. Steve Autieri
   A. 5131.81 Personal Cell Phones
   B. 6141.323 Internet Safety/Filtering
   C. 6165 Student Production of Services & Materials
   D. 4131 Staff Development

VII. Public Comment

Public Comment
Speakers may offer objective comments about school operations and programs. The Board encourages speakers not to express personal complaints or defamatory comments about the Milford Board of Education personnel or any person associated with the Milford Public School System. Security issues and matters relating to negotiations/grievances will not be permitted. Consistent with the principles of the Federal Education Right to Privacy Act, discussion of students is prohibited absent parental waiver. Public comment does not allow for two-way conversation between speakers and the Board. We welcome and appreciate your comments and opinions and all will be taken into consideration. Please note our meetings are televised and live-streamed on YouTube. We ask that you state your name and address for the record and limit your comments to three minutes. Public Comment is limited to agenda items only.

VIII. Adjournment

Any individual with a disability who needs special assistance to participate in the meeting, should contact the Assistant Superintendent of Business & Operations at 783-3405, as soon as possible.

MILFORD BOARD OF EDUCATION
AGENDA ITEM

For Consideration by the Board of Education at the Meeting of: October 27, 2025

Prepared By: Dr. Anna Cutaia & Mr. Jeff Nielsen **Presented By**: Dr. Cutaia & Mr. Nielsen

Subject: School Security Officers

Attachments: School Security Officers Presentation

Connection to Milford Public Schools Commitments:
#2 - We are committed to expanding and strengthening our relationships within the Milford community at large by recognizing that strong partnerships between our schools, families, and community stakeholders increase opportunities for student success.

#3: We are committed to creating and maintaining a safe and secure climate that promotes a supportive academic, social, emotional and physical learning environment.

Background:

The Milford Public Schools administration and the entire district staff, in coordination with city and state public safety agencies, consider these commitments to be top priority. The district has made significant infrastructure, operational and personnel investments in the safety and security of our schools.

Status:

The administration will share information on the potential addition of armed school security officers at the elementary level and at the Academy. The district has put into place numerous levels of security, but we find it necessary at this time to consider the addition of armed security in each of the eight elementary schools and at the Academy. The presentation will share information on program goals and objectives, qualifications and selection criteria (as outlined in U.S. Federal Code 18-926C & CT General Statute 10-244a**),** training requirements, and responsibilities.

RECOMMENDATION: For information only

Recommended by the Superintendent: _____

Agenda Item # _____

MILFORD BOARD OF EDUCATION
AGENDA ITEM

For Consideration by the Board of Education Meeting on: October 27, 2025

Prepared By: Mr. Sean Brennan **Presented By**: Mr. Sean Brennan

Attachments: None – information will be shared with the Board at the meeting

Subject: School Transportation Report

Connection to District Commitments:
Commitment #9: We are committed to operational excellence that ensures Milford Public Schools invests in the newest and most advanced practices to ensure relevant and progressive educational opportunities for all students.

Background:
Annually, a report is presented to the Board on the school transportation system. This report will provide an overview of the current status of transportation in Milford Public Schools.

Status:
The Administration will provide the Board with the annual report on the status of the school transportation system and highlight key components of our operation.

RECOMMENDATION: None. For informational purposes only.

Recommended by the Superintendent:_____

Agenda Item #_____

MILFORD BOARD OF EDUCATION
AGENDA ITEM

For Consideration by the Board of Education at the Meeting on: October 27, 2025

Prepared By: Mr. Sean Brennan **Presented By:** Mr. Sean Brennan

Attachments: None – Information will be shared with the Board at the meeting.

Subject: Athletic Program Annual Financial Report 2024-2025

Connection to Milford Public Schools Commitments:
Commitment #9: We are committed to operational excellence that ensures Milford Public Schools invests in the newest and most advanced practices to ensure relevant and progressive educational opportunities for all students.

Background:
Milford Public Schools offer students at Jonathan Law and Joseph A. Foran High Schools the opportunity to participate in 26 sports that are sanctioned by the Connecticut Interscholastic Athletic Conference (CIAC).

Status: Annually, the administration provides the Board of Education with a general review of the finances of the Athletic program. Highlights of this report that covers the 2024-2025 school year will be shared with the Board at the meeting on Monday night.

RECOMMENDATION: None. For informational purposes only.

Recommended by the Superintendent: _____

Agenda Item # _____

Section: Students

Subject: Use of ~~Cell Phones or Other Personal Communication~~ Private Technology Devices by Students **P-5131.81**

Board Policy
Milford Public Schools
Milford, CT

The Milford Board of Education (Board) recognizes the safety and educational value of students having ~~cell phones or other personal communication~~ private~~ly owned~~ technology ~~ical~~ devices in their possession while at school. At the same time, the Board is cognizant of the potential disruption that cell phones or other ~~personal communication~~ private technology devices can cause in school. Due to the proliferation of cell phones/smartwatches and other ~~personal communication~~ private~~ly owned~~ technology ~~ical~~ devices, and their increasing sophistication, the frequency of interruptions to the educational process is inherent. Therefore, the Board's policy on private technology ~~cell phones and other personal communication~~ devices addresses the use of these devices at both the elementary and secondary level.

~~For purposes of this policy, the term 'cell phone' refers to any portable phone or communication device that may or may not also have computing capability. The term smartwatch refers to any mobile computing device with a touchscreen display that may or may not connect to a smartphone, designed to be worn on the wrist.~~

Definitions

"Milford Public Schools (District) Technology Resources" for the purposes of this policy refers to the Milford Public Schools' computers/chromebooks and instructional technologies; communications and data management systems; informational technologies and the Internet; and any other technology resources owned and/or used by the "District" and accessible by students.

"Private Technology Devices" for the purposes of this policy includes but is not limited to privately owned desktop computers, personal computing devices, cellular phones, Smartphones, Smartwatches, AI-powered/Smart Glasses, other Artificial intelligence (AI) devices, network access devices, tablets, laptops, personal gaming systems, Bluetooth speakers, e-readers, audio/video recording devices and other electronic signaling devices.

"Generative Artificial Intelligence" for the purposes of this policy refers to a technology system, including but not limited to ChatGPT/Google Gemini, capable of learning patterns and relationships from data, enabling it to create content, including but not limited to text, images, audio, or video, when prompted by a user.

Section: Students

Subject: Use of ~~Cell Phones or Other Personal Communication~~ Private Technology Devices by Students P-5131.81

Use of Private Technology Devices

- ~~At the c~~Elementary School Students ~~level~~ - No use of ~~a cell phone/smartwatch or other personal communication~~ private technology devices will be permitted during school hours. These devices must be turned off or on silent and left in backpacks, stored in a student's locker/cubbie or other place designated by building administration.
- ~~At the m~~Middle sSchool ~~level~~ Students - No use of ~~a cell phone/smartwatch or other personal communication~~ private technology devices will be permitted during school hours. These devices must be turned off or on silent and left in backpacks, stored in a student's locker or other place designated by building administration. ~~The exception at the middle school level is when the use of a cell phone is authorized in a classroom for academic purposes with the consent of the teacher.~~
- ~~At the h~~High sSchool ~~level~~ Students - Possession of ~~a cell phone/smartwatch or other personal communication~~ private technology devices while in school is permitted, however, the devices must be turned off or on silent and be out of sight in classrooms during the school day unless authorized by the classroom teacher for academic purposes. ~~Cell phones~~ Private technology devices may be used in non-classroom areas as designated by school administration.

If students are authorized to use ~~cell phones/smartwatches or other personal communication~~ private technology devices while in school, at a school-sponsored activity or while utilizing District technology resources, their use must comply with policies and regulations related to acceptable use of technology in the Milford Public Schools. The Board considers allowing students to bring to school such devices to be a privilege and not a right. Improper purposes include, but are not limited to:

- Interference with or disruption of the instructional or educational environment.
- Use in a manner that is profane, indecent, obscene, threatening, discriminatory, bullying or harassing language, pictures, gestures, or intimidating message, at any time, to the extent such communication may violate other applicable Board policy, regulation, or school rule (such communications may also be a crime);
- Use that violates academic integrity, such as reproducing images of tests, communicating test or examination contents or answers, providing access to unauthorized school information, or assisting students in any aspect of their instructional program in a manner that violates school Board policy or the Student Code of Conduct;
- The communication of the marks or grades assigned to students resulting from evaluation or the actual contents, or parts thereof, of any evaluation activity being completed by an individual(s);
- Gaining or seeking to gain unauthorized access to District technology resources;

- Interfering with or compromising the integrity of District technology resources;
- Damaging District technology resources;
- Accessing or attempting to access any material that is obscene, obscene as to minors, or contains child sexual abuse material;
- Cyberbullying;
- Violation of a student's or other person's reasonable expectation of privacy by using such devices with photographic/video/audio capabilities in student locker rooms, restrooms, any other student changing areas, or the classroom, whether such use occurs during the instructional school day or on school property. Private Technology Devices may not be utilized to take "photographs", "videos", or "audio recordings" while on school property, while on school-sponsored transportation or while a student is engaged in school-sponsored activities;
- Using private technology devices for the unauthorized use of generative artificial intelligence; or
- Taking any action prohibited by any Federal or State law.

Search of Private Technology Devices

An administrator may search a student's ~~cell phone/smartwatch or other personal communication~~ private technology device if the administrator has reasonable suspicion that a search will reveal that a law, Board policy, regulation or school rule has been violated. The search must be reasonable in scope. Administrators may not search a student's ~~cell phone/smartwatch or other personal communication~~ private technology device if the student's conduct consisted only of having such device out and/or using such device at an inappropriate time in violation of Board policy or school rules. However, under such circumstances, an administrator may confiscate the device and return it to the student at a later appropriate time; return may be conditioned upon a meeting with a student's parent/guardian. If the administrator has reasonable suspicion that the search will turn up evidence of sexting (i.e. nude and/or sexually explicit pictures of children), the administrator shall contact police officials prior to conducting a search. An administrator shall hand over to the police any evidence related to the potential commission of a crime.

Disciplinary Action

The Board authorizes the Superintendent or his/her designee to revoke this privilege if a student fails to adhere to the guidelines and/or the Board's policies, such as Acceptable Use and ~~Student~~ Discipline. ~~policies.~~ In addition, use of ~~cell phones/personal communication~~ private technology devices in violation of Board policies and/or regulations or state/federal laws could result in discipline up to and including suspension or expulsion, and referral to law enforcement officials. ~~The district shall not be liable for the loss, damage or misuse of any personal communication device brought from home.~~

Section: **Students**

Subject: **Use of ~~Cell Phones or Other Personal Communication~~ Private Technology Devices by Students** **P-5131.81**

The Board directs the Superintendent or their ~~his/her~~ designee to develop conduct and curricular guidelines for the use of ~~cell phones or personal communication~~ private owned technology devices at the ~~middle and~~ high school level~~s~~ aimed at promoting an optimal learning environment. As stated above, violation of ~~district, high school or middle school guidelines~~ Board policies on the use of ~~cell phones/personal communication~~ private technology devices will result in discipline.

The taking, disseminating, transferring or sharing of obscene, pornographic, lewd or otherwise illegal images, photographs or videos, whether by electronic data transfer or otherwise (commonly called texting, emailing or sexting, etc.) may constitute a crime under State and/or Federal law. Any person sexting, disseminating or sharing obscene, pornographic, lewd or otherwise illegal images or photographs may be punished under this policy/code of conduct and will be reported to law enforcement and/or other appropriate state or federal agencies, which may result in arrest, criminal prosecution and lifetime inclusion on sexual offender registries.

Responsibility for Private Technology Devices

Any student who chooses to bring private technology devices to school shall do so at their own risk and shall be personally responsible for the security of their devices. Neither the school personnel or Board will assume any responsibility or liability for loss, theft, damage or vandalism to private technology devices brought onto school property, or for the unauthorized use of any such device.

cf. 5114 Suspension and Expulsion/Due Process
cf. 5131.8 Off School Grounds Misconduct
cf. 5131.911 Bullying Prevention and Intervention/Teen Dating Violence
cf. 5144 Discipline~~/Punishment~~
cf. 5145.12 Search and Seizure
cf. 5145.5 Sexual Harassment
cf. 6141.321 Acceptable Use ~~Policy (AUP)~~ of Computers and Technology (Students)

Legal Reference: C.G.S. § 10-233j possession and use of telecommunications devices.
31-48d Employees engaged in electronic monitoring required to give prior notice to employees.
53a-182 Obstructing free passage: Class C misdemeanor.
53a-183 Harassment in the second degree: Class C misdemeanor.
53a-250 Definitions.
Electronic Communication Privacy Act, 28 U.S.C. §§2510 through 2520.
Eisner v. Stamford Board of Education, 440 F. 2d 803 (2nd Cir 1971).
Trachtman v. Anker, 563 F. 2d 512 (2nd Cir. 1977) cert. denied, 435 U.S. 925 (1978).

Hazelwood School District v. Ruhlmeir, 484 U.S. 260, 108 S Ct 562 (1988).
Bethel School District v. Fraser, 478 US 675 (1986).
Tinker v. Des Moines Independent Community Dist., 393 US 503, (1969).
New Jersey v. T.L.O., 469 U.S. 325; 105 S. Ct. 733
Safford Unified District # 1 v. Redding, 129 S. Ct. 2633

Board of Education Approved:	October 24, 2011
Policy Revision Submitted:	February 12, 2018
Board of Education Approved:	TBA

Section:	**Instruction**
Subject:	**Internet Acceptable Use: Filtering V2** **P-6141.323**

Internet Acceptable Use: Filtering

The Milford Board of Education (Board) believes students should have access to modern day technologies but done in a manner that ensures safety and acceptable use by all. The Milford Public Schools (District) will provide access to students to technological devices, computer systems, software, electronic access privileges, and networks in order to meet the goals of the Board.

Acceptable use of these systems and networks is expected of all students and staff. The technological devices, computer systems, software, electronic access privileges, and networks are the property of the District and are to be used only for those activities directly related to teaching, learning, and /or management by students and staff. Use of such technologies should not be used for personal gain by any student or staff member.

~~The Milford Public Schools (District) provides computers, chromebooks, devices, computer systems, software, electronic access privileges, and networks for students and staff to carry out the mission of the Milford Board of Education (Board) in an environment which ensures access to up-to-date information, management, and communication services. Responsible Acceptable use of these systems and networks is expected of all students and staff.~~

~~The computers, computer systems, software, electronic access privileges, and networks are the property of the District and are to be used only for those activities directly related to teaching, learning, and/or management by students and staff. The equipment, infrastructure, and software are not to be used for personal gain by any student or staff member.~~

~~Filtering should only be viewed as one of a number of techniques used to manage student's access to the Internet and encourage acceptable usage. It should not be viewed as a foolproof approach to preventing access to inappropriate material. Filtering should be used in conjunction with:~~

- ~~Educating students to be "Net-smart"~~
- ~~Using recognized Internet gateways as a searching tool and/or homepage for students, in order to facilitate access to appropriate material;~~
- ~~Using "Acceptable Use Agreements;"~~
- ~~Using behavior management practices for which Internet access privileges can be earned or lost; and~~
- ~~Appropriate supervision, either in person and/or electronically.~~

~~The placement of filters on District computers/computer systems is viewed as an exercise of the Milford Public Schools's ability to determine educational suitability of all material used in the schools.~~

~~Filters may be utilized with District schools to (1) block pre-selected sites, (2) block by word, (3) block entire categories like chat and newsgroups, and (4) allow through a pre-selected list of approved sites.~~

In order to ensure that the District's Internet access is used in the appropriate manner and that all users are protected from any inappropriate information published on the Internet, the District will implement the following:

1. Use of technological devices, computer systems, software, electronic access privileges, and networks shall be restricted to those users who have signed the District's "Acceptable Use Policy." In the case of minors, the "Acceptable Use Policy" must also be signed by the student's parent or guardian.

2. Develop a system to filter out Internet sites with content considered unacceptable for student viewing.

3. Provide professional learning opportunities to help teachers integrate the use of the Internet into classroom teaching.

The Internet changes rapidly making it impossible to filter all objectionable sites. Therefore, the staff role in supervising and monitoring student access to the Internet is critical. In addition, each individual has the responsibility to monitor their own navigation on the Internet to avoid undesirable sites.

The District recognizes its responsibility to educate students regarding appropriate behavior on social networking and chat room sites about cyberbullying. Therefore, students shall be provided instruction about appropriate online behavior, including interacting with other individuals on social networking sites and in chat rooms and cyberbullying awareness and response.

The Superintendent of Schools or ~~his/her~~ their designee is directed to establish guidelines and procedures for responsible use of technological devices, computer systems, software, electronic access privileges, and networks provided by the District.

(cf. 6141.321 - Acceptable Use of Computers and Technology)

Legal Reference: Connecticut General Statutes

1-213 Access to public records. Exempt records.

10-15b Access of parents or guardians to student's records.

10-209 Records not to be public.

11-8a Retention, destruction and transfer of documents.

11-8b Transfer or disposal of public records. State Library Board to adopt regulations.

46b-56 (e) Access to Records of Minors

Connecticut Public Records Administration Schedule V - Disposition of Education Records (Revised 1983).

Federal Family Educational Rights and Privacy Act of 1974 (section 438 of the General Education Provisions Act, as amended, added by section 513 of PL 93-568, codified at 20 U.S.C. 1232g.).

Dept. of Education. 34 CFR. Part 99 (May 9, 1980 45 FR 30802) regs. implementing FERPA enacted as part of 438 of General Education Provisions Act (20 U.S.C. 1232g)-parent and student privacy and other rights with respect to educational records, as amended 11/21/96.

HR 4577, Fiscal 2001 Appropriations Law (contains Children's Internet Protection Act)

Public Law 94-553, The Copyright Act of 1976, 17 U.S.C. 101 et. seq.

Public Law 110-385 Broadband Data Improvement Act/Protecting Children in the 21st Century Act

Reno v. ACLU, 521 U.S. 844 (1997)

Ginsberg v. New York, 390 U.S. 629, at 642, n.10 (1968)

Board of Education v. Pico, 457 U.S. 868 (1988)

Hazelwood School District v. Kuhlmeier, 484 U.S. 620, 267 (1988)

Board of Education Approved: October 11, 2021
Policy Revision Approved: TBD

Section: ~~Instruction~~ Students

Subject: Student Production of Services and Materials 2V P-~~6165~~ 5165

Student Production of Services and Materials

The Milford Board of Education (Board) believes students should have access to real-world experiences emulated in our classrooms, as well as having learning opportunities throughout the surrounding community. At times, this could be enhanced through working with community partners and outside organizations.

~~The Milford Public Schools (District) Milford Board of Education allows supports students to working on projects when the work provides them with actual hands-on real-world experiences or enhances extends learning in a particular class or course.~~

~~The use by students of school-owned equipment and materials for production purposes may be authorized at the discretion of the teacher in charge of the equipment and materials, provided the following conditions are met:~~

1. ~~The teacher in charge must be satisfied that the work to be done provides a desirable educational experience for the students who do the work.~~
2. ~~The work must be done under the direct supervision of the teacher in charge of the equipment and materials that are to be used.~~
3. ~~The finished product must be used solely for a school sponsored activity or program.~~

If a community partner or outside organization wishes to work with our students or schools on a service project or production of materials, such request should be made to the principal or designee and the following conditions must be met:

~~Whenever requests for materials to be produced in the schools are received from non-school organizations or private individuals, the principal or designee may authorize their production, provided the following conditions are met:~~

- The product provides a worthy civic purpose; and
- the experience extends authentic learning beyond the classroom; and
- the work will be in alignment with curriculum outcomes; and
- the community partner or outside organization funds the project in full.

1. ~~The product must be used for a worthy civic purposeor provide an exceptional educational experience. extend learning beyond the classroom.~~
2. ~~The teacher in charge must be satisfied that the work to be done provides a desirable educational experience for the students who do the work The work will be in alignment with curriculum outcomes and provide experiences for authentic learning outside the classroom.~~
3. ~~The students must not be required to do the work, but are to be permitted to do it voluntarily~~

4. ~~If school materials are used, they will be replaced or paid for by the individual or the organization receiving the service. A receipt will be given to the individual making the payment.~~
5. ~~The Superintendent or designee should be notified in writing of the nature of the product/project.~~

Board of Education Approved: February 14, 1995
Policy Revision Approved: TBD

Section: **Personnel**

Subject: ~~**Staff Development**~~ **Professional Learning V2** **P-4131**

Professional Learning

The Milford Board of Education (~~the~~ Board) recognizes the need for continuing professional ~~development~~ learning for all ~~professional~~ staff. To this end, the Board is committed to the support of a planned, ongoing, and systematic ~~staff development~~ professional learning program designed to maintain, enrich and/or improve the skills, knowledge, and abilities needed by educational personnel to meet their professional responsibilities. The ultimate goal of the staff development program is to improve student learning.

Each certified employee, shall annually participate in a program of professional learning, of not fewer than eighteen hours in length. The professional learning program shall:

1. be a comprehensive, job-embedded approach to improving staff and administrator effectiveness in increasing student learning;

2. focus on refining and improving various high quality instructional practices that are shared between and among educators;

3. foster collective responsibility for improved student performance;

4. include training in culturally responsive pedagogy and practice.The principles and practices of social-emotional learning shall be integrated throughout the professional learning program.

The ~~staff development~~ professional learning program will be in accordance with Connecticut General Statutes and/or the terms of the agreements between the Board and appropriate bargaining units.

The Milford Public Schools (District), in order to determine its professional learning program seeking the advice and assistance of teachers, shall establish a Professional Development and Evaluation Committee (PDEC), including representatives of the respective bargaining units.

The duties of the committee shall include, but not be limited to, participation in the development of a teacher evaluation and support program for the District, the development, evaluation and the annual update of a comprehensive local professional learning plan, in fulfillment of the statutes.

Such plan shall (1) be directly related to the educational goals adopted ~~proposed~~ by the Board pursuant to C.G.S. 10-220(b), (2) be developed in full consideration of the priorities and needs related to student social-emotional learning pursuant to C.G.S. 10-148a, as amended, and student outcomes as determined by the State Board of Education, and (3) provide for the ongoing and systematic assessment and improvement of both teacher evaluation and professional learning of the District's professional staff members, including personnel management and evaluation training or experiences for administrators, and (4) shall be related to regular and special student needs and may include provisions concerning career incentives and parent involvement.

Section:	**Personnel**
Subject:	**~~Staff Development~~ Professional Learning V2** **P-4131**

Professional learning prepares teachers and other school personnel to meet the needs of students of diverse cultural and ethnic backgrounds. Planning and implementation of such programs shall be done cooperatively by administration, teachers and parent advisory groups.

Professional learning activities should respond directly to the educational needs of the student body. The in-service program shall fulfill all applicable statutory requirements, especially those delineated in CGS 10-220a, as amended. Such in-service training program for certified staff shall provide information on the following:

(1) the nature and the relationship of drugs and alcohol to health and personality development and procedures for discouraging their abuse,

(2) health and mental health risk reduction education that includes, but need not be limited to, the prevention of risk-taking behavior by children and the relationship of such behavior to substance abuse, pregnancy, sexually transmitted diseases, including HIV-infection and AIDS, violence, teen dating violence, domestic violence and child abuse,

(3) school violence prevention, conflict resolution, the prevention of an response to youth suicide and the identification, prevention of and response to bullying,

(4) cardiopulmonary resuscitation and other emergency life-saving procedures,

(5) the requirements and obligations of a mandated reporter,

(6) the detection and recognition of, and evidence-based structured literacy interventions for, students with dyslexia, as defined in CGS 10-3d, and

(7) play-based learning for Pre-K -5 teachers.

The District will allow any paraeducator or noncertified employee of the District to participate, on a voluntary basis, in any in-service training program provided to certified staff on those topics mandated per C.G.S. 10-220a, subsection (a).

Professional Development Pertaining to Human Trafficking

The District, in compliance with PA 17-32, shall provide training pertaining to human trafficking to those staff members who have contact with students. These individuals must complete the initial educational training by July 1, 2018 and refresher training annually thereafter. New hires must complete the initial training within six months after their start date. This training shall use the training program, which includes a video presentation developed by the Department of Children and Families (DCF) pertaining to the awareness of human trafficking issues and how to accurately and promptly identify and report suspected human trafficking.

Section: **Personnel**

Subject: ~~**Staff Development**~~ **Professional Learning V2** **P-4131**

The Superintendent shall report annually to the Board on the professional ~~staff development~~ learning program and its effectiveness and make recommendations as needed.

~~This commitment to staff development on the part of the school district is a commitment to the Board's Priority that teaching and learning will be supported by leaders focused on instruction, sound professional learning development, professional learning communities grounded in best practices, and appropriate and high quality instructional resources.~~

The Board's priority is to support teaching and learning through professional learning for adults by investing in educators who engage in communities of practice that focus on high quality instruction.

Legal Reference: Connecticut General Statutes

10-27 Exchange of professional personnel and students.

10-220a 10-220a ~~In-service training. Professional development.~~ In-service training. (amended by PA 04-227, PA 08-160, June 19 Special Session, Public Act No. 09-1, PA 10-91, PA 12-116, PA 13-145, PA 15-215, PA 17-37 and PA 19-100 and PA 21-46)

10-153b Selection of teachers' representatives

10-226f Coordinator of intergroup relations.

10-226g Intergroup relations training for teachers.

10-145b Teaching certificates (as amended by PA 01-173)

10-148a Professional development (as amended by PA 17-37 and PA 19-100 and PA 21-46)

10-151(b) Employment of teachers. Definitions. Tenure

PA 17-32 An Act Concerning Human Trafficking

PA 17-37 An Act Implementing the Recommendations of the Task Force on Professional Development and In-service Training Requirements for Educators

PA 23-159 An Act Concerning Teachers and Paraprofessionals Sec. 4-5

Board of Education Approved: February 27, 1986
Policy Revision Approved: August 27, 2018
Policy Revision Approved: TBD