

# **Lubbock-Cooper Independent School District**

## **Lubbock-Cooper North Elementary**

**2026-2027**



# Mission Statement

The mission of Lubbock-Cooper ISD is to build the future one student at a time. To accomplish this vision for our children's future, the Lubbock-Cooper schools, parents, and community will join together in a partnership designed to produce a safe and orderly learning environment within which academic excellence may flourish.

## Vision

The vision of Lubbock-Cooper ISD is to ensure that all students graduating from our school system will possess the academic, technological, and interpersonal skills to succeed in the challenging world they will enter. As a result, the District has set annual goals to focus efforts toward meeting this challenge.

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# Goals

Revised/Approved: July 1, 2026

**Goal 1:** By May 2027, 100% of students enrolled at North Elementary will demonstrate measurable academic growth in math and reading as evidenced by one or more of the following assessments, as applicable: MAP testing, Unit Assessments, Guided Reading Levels, STAAR or the Circle assessment.

**Pillars:**

Engaged, Well-Rounded Students, Student Learning and Progress, Professional Learning/Quality Staff, Student Readiness

**Performance Objective 1:** At least 80% of K-2 students at North Elementary will meet or exceed individualized reading growth goals based on Guided Reading Levels, MAP data, or Circle assessment, as appropriate by grade level.

**Evaluation Data Sources:** Guided Reading levels, Unit Assessments, MAP

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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| <b>Strategy 1:</b> Campus administrators will conduct at least 5 documented instructional walkthroughs weekly per administrator, ensuring 100% of core content teachers receive a minimum of 8 walkthroughs with actionable feedback per semester to continuously develop their instructional capacity.<br><b>Strategy's Expected Result/Impact:</b> 100% of core content teachers receive regular actionable feedback to support K-2 reading growth and structured literacy goals. |
| Strategy 2 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Strategy 2:</b> Implement daily Guided Reading (small group reading instruction) using structured literacy routines.<br><b>Strategy's Expected Result/Impact:</b> 100% of students will receive targeted guided reading instruction to progress at least one year's worth of guided reading levels.<br><b>Staff Responsible for Monitoring:</b> Administration, interventionist, RLA teachers                                                                                    |
| Strategy 3 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Strategy 3:</b> Leverage instructional coaches and interventionists to model and support small group practices.<br><b>Strategy's Expected Result/Impact:</b> 100% involvement of interventionist at a variety of levels that will review data sources to provide students with prioritized instruction.<br><b>Staff Responsible for Monitoring:</b> Administration, Teachers, Interventionists, and Instructional Coaches.                                                       |
| Strategy 4 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Strategy 4:</b> Utilize HMH Into Reading assessment, Language Literacy Intervention (LLI), System 44, Read 180, and Fountas and Pinnell (F&P) programs.<br><b>Strategy's Expected Result/Impact:</b> Assessments will show students increasing reading fluency and comprehension throughout the year.<br><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principals, District level Curriculum and Instruction Department, Classroom and Intervention teachers.    |

**Goal 2:** By May 2027, 60% of North Elementary students in grades 3-5 will perform at the Meets Grade Level standard on both the STAAR Math and Reading assessments.

**Pillars:**

Engaged, Well-Rounded Students, Student Learning and Progress, Professional Learning/Quality Staff, Student Readiness

**Performance Objective 1:** By January 2027, at least 70% of students in grades 3-5 at North Elementary will demonstrate growth on the MAP Middle Of Year Assessment in Math and RLA.

**Evaluation Data Sources:** MAP MOY data.

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| <p><b>Strategy 1:</b> Provide targeted RTI and math interventions (Do the Math) based on frequent progress monitoring.</p> <p><b>Strategy's Expected Result/Impact:</b> Accelerated closing of achievement gaps for tier 2 and tier 3 students prior to the winter diagnostic window.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Interventionists, and Teachers</p>                                                                                                           |
| Strategy 2 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <p><b>Strategy 2:</b> Utilize data from the Fall MAP baseline to pull flexible, tier-two guided reading groups, employing specialized resources like Leveled Literacy Intervention (LLI), System 44, or Read 180 to address specific phonetic, fluency, or advanced comprehension gaps.</p> <p><b>Strategy's Expected Result/Impact:</b> Accelerated closing of individual learning deficits prior to the winter assessment window, moving students toward their projected MAP growth targets.</p> |

**Goal 2:** By May 2027, 60% of North Elementary students in grades 3-5 will perform at the Meets Grade Level standard on both the STAAR Math and Reading assessments.

**Performance Objective 2:** At least 80% of 3-5 students at North Elementary will meet or exceed individualized Math growth goals based on STAAR, STAAR Alt., and Spanish STAAR

**Evaluation Data Sources:** STAAR

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| <p><b>Strategy 1:</b> Provide targeted RTI and math interventions (Do the Math) based on frequent progress monitoring.</p> <p><b>Strategy's Expected Result/Impact:</b> Accelerated closing of achievement gaps for tier 2 and tier 3 students prior to the winter diagnostic window.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Interventionists, and Teachers</p>                                                                                                           |
| Strategy 2 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <p><b>Strategy 2:</b> Utilize data from the Fall MAP baseline to pull flexible, tier-two guided reading groups, employing specialized resources like Leveled Literacy Intervention (LLI), System 44, or Read 180 to address specific phonetic, fluency, or advanced comprehension gaps.</p> <p><b>Strategy's Expected Result/Impact:</b> Accelerated closing of individual learning deficits prior to the winter assessment window, moving students toward their projected MAP growth targets.</p> |

**Goal 3:** By May 2027, North Elementary will maintain or improve an overall attendance rate of 96.5% or higher, specifically targeting the hot spots from the 25 - 26 school year.

**Pillars:**  
Engaged, Well-Rounded Students, Student Learning and Progress, Community Engagement and Partnerships

**Performance Objective 1:** By January 2027, the overall campus attendance rate at North Elementary will hit or exceed a mid-year benchmark of 96.5%, ensuring all grade levels (PreK-5) maintain consistent enrollment trends through the first semester.

**Evaluation Data Sources:** Skyward Mid-Year Attendance Summary Reports

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| <p><b>Strategy 1:</b> Launch a campus-wide winter attendance challenge by expanding the positive behavior framework to reward both individual student perfect attendance and highest-performing classroom cohorts with targeted incentives.</p> <p><b>Strategy's Expected Result/Impact:</b> Drives student enthusiasm and personal accountability across all grade levels to combat the typical winter attendance drop-off, helping the school achieve its mid-year 96.5% benchmark.</p> <p><b>Staff Responsible for Monitoring:</b> Attendance Clerk, Campus Administration, All Classroom Teachers</p> |

**Goal 3:** By May 2027, North Elementary will maintain or improve an overall attendance rate of 96.5% or higher, specifically targeting the hot spots from the 25 - 26 school year.

**Performance Objective 2:** Increase 5th-grade (previously 4th grade) attendance rate at North Elementary from 95.57% to at least 96.2% by May 2027.

**Evaluation Data Sources:** Skyward Attendance Reports, Weekly Individual Reward Trackers

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| <p><b>Strategy 1:</b> Expand the campus attendance recognition program by supplementing existing whole-classroom rewards with an individualized student incentive framework to celebrate excellent and improved personal attendance.</p> <p><b>Strategy's Expected Result/Impact:</b> Higher student motivation and individual accountability, leading directly to a reduction in chronic absenteeism within target cohorts to hit the 96.2% performance objective.</p> <p><b>Staff Responsible for Monitoring:</b> Attendance Clerk, Campus Administration, Kindergarten Team</p> |

**Goal 3:** By May 2027, North Elementary will maintain or improve an overall attendance rate of 96.5% or higher, specifically targeting the hot spots from the 25 - 26 school year.

**Performance Objective 3:** Increase Kindergarten (previously Pre-Kindergarten) attendance at North Elementary from 94.74% to at least 95.5% by May 2027.

**Evaluation Data Sources:** Attendance Clerk, Campus Administration, Kindergarten Team

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| <p><b>Strategy 1:</b> Expand the campus attendance recognition program by supplementing existing whole-classroom rewards with an individualized student incentive framework to celebrate excellent and improved personal attendance.</p> <p><b>Strategy's Expected Result/Impact:</b> Higher student motivation and individual accountability, leading directly to a reduction in chronic absenteeism within target cohorts to hit the 96.2% performance objective.</p> <p><b>Staff Responsible for Monitoring:</b> Attendance Clerk, Campus Administration, Kindergarten Team</p> |

**Goal 4:** By May 2027, Lubbock-Cooper North will decrease Office Discipline Referrals by 10% through strategic initiatives designed to maximize and protect instructional time.

**Pillars:**  
Safety and Well-Being, Student Learning and Progress

**Performance Objective 1:** Reduce Office Discipline Referrals at North Elementary by 14% in the Fall semester when compared to the corresponding semester data from the 2025-2026 school year.

**Evaluation Data Sources:** Skyward Discipline Reports

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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| <p><b>Strategy 1:</b> Establish a structured, school-wide positive behavior incentive system by September 2026 to recognize and reward exemplary student behavior, targeting a campus-wide culture shift that supports the 10% reduction in discipline referrals.</p> <p><b>Strategy's Expected Result/Impact:</b> 10% reduction in Office Discipline Referrals in the Fall semester and a 10% reduction in the Spring semester compared strictly to the corresponding semesters of the 2025-2026 school year.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators and Teachers</p> |
| Strategy 2 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <p><b>Strategy 2:</b> Administrator's will utilize an discipline matrix to ensure leadership calibration, when addressing student behavior.</p> <p><b>Strategy's Expected Result/Impact:</b> 10% reduction in Office Discipline Referrals in the Fall semester and a 10% reduction in the Spring semester compared strictly to the corresponding semesters of the 2025-2026 school year.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators</p>                                                                                                                                    |

**Goal 4:** By May 2027, Lubbock-Cooper North will decrease Office Discipline Referrals by 10% through strategic initiatives designed to maximize and protect instructional time.

**Performance Objective 2:** By March 2027, North Elementary administrators will utilize a discipline matrix and targeted behavioral incentives to achieve a 12% reduction in Spring Office Discipline Referrals compared to Spring 2026 data.

**Evaluation Data Sources:** Skyward March/Spring Progress Discipline Reports, Spring Incentive Tracking Data.

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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| <p><b>Strategy 1:</b> Full implementation of a structured, school-wide positive behavior incentive system by September 2026 to recognize and reward exemplary student behavior, targeting a campus-wide culture shift that supports the 10% reduction in discipline referrals. We will focus on adjusting the incentive to fine tune for maximum results.</p> <p><b>Strategy's Expected Result/Impact:</b> 10% reduction in Office Discipline Referrals in the Fall semester and a 10% reduction in the Spring semester compared strictly to the corresponding semesters of the 2025-2026 school year.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators and Teachers</p> |
| Strategy 2 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <p><b>Strategy 2:</b> Administrator's will utilize an discipline matrix to ensure leadership calibration, when addressing student behavior.</p> <p><b>Strategy's Expected Result/Impact:</b> 10% reduction in Office Discipline Referrals in the Fall semester and a 10% reduction in the Spring semester compared strictly to the corresponding semesters of the 2025-2026 school year.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators</p>                                                                                                                                                                                                                            |