

Lubbock-Cooper Independent School District

Lubbock-Cooper West Elementary

2026-2027



Mission Statement

The mission of Lubbock-Cooper ISD is to build the future one student at a time. To accomplish this vision for our children's future, the Lubbock-Cooper schools, parents, and community will join together in a partnership designed to produce a safe and orderly learning environment within which academic excellence may flourish.

Vision

The vision of Lubbock-Cooper ISD is to ensure that all students graduating from our school system will possess the academic, technological, and interpersonal skills to succeed in the challenging world they will enter. As a result, the District has set annual goals to focus efforts toward meeting this challenge.

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Goal 1: At West Elementary, our top priority every day is to love our students and ensure their safety. We will continue to build on this foundation by intentionally strengthening the systems, relationships, and routines that help every student feel extremely safe, comfortable, and supported by the adults on campus. Our goal is to increase the percentage of students who "strongly agree" that they feel safe and that they belong on our campus on the district's annual student survey administered in April. Previous Data: 59.4% feel safe and 49.1% feel like they belong on our campus. 4

Goal 2: At West Elementary, we want to build upon our current systems of encouraging students to come to school by implementing and enforcing systems to improve students attendance and connection to the school. This will be made evident by the daily average attendance rate increasing to 97% or above. Previous Data: 96% average daily attendance rate 6

Goal 3: At West Elementary, we are leveraging our dedicated, high-quality teaching staff and strong PLCs to improve student performance across all areas on STAAR. We will use common language and goal setting for each tested area to reach 90% Approaches, 60% Meets, and 30% Masters while also maintaining or surpassing a year's growth in math and reading. Previous Data: 3rd Reading 88/69/37, 3rd Math 89/64/34, 4th Reading 88/69/31, 4th Math 85/73/37, 5th Reading 96/83/58, 5th Math 92/74/40. 8

Goals

Goal 1: At West Elementary, our top priority every day is to love our students and ensure their safety. We will continue to build on this foundation by intentionally strengthening the systems, relationships, and routines that help every student feel extremely safe, comfortable, and supported by the adults on campus. Our goal is to increase the percentage of students who "strongly agree" that they feel safe and that they belong on our campus on the district's annual student survey administered in April.

Previous Data: 59.4% feel safe and 49.1% feel like they belong on our campus.

Pillars:

Safety and Well-Being

Performance Objective 1: Implement comprehensive, ongoing training and drills for all staff and students on safety protocols, emergency procedures, and behavioral expectations.

Evaluation Data Sources: observation of drills by admin, campus officer, and teacher observer after the drill; students, staff, and parent surveys

Strategy 1 Details
Strategy 1: Add the drill protocols to class meeting lesson plans and to the campus Cultures and Routines handbook used for training staff and student on common behavioral expectations. Strategy's Expected Result/Impact: Staff and students will be more prepared for drills and feel more confident about the expectations Staff Responsible for Monitoring: principal, assistant principal, Cultures and Routines Team, Counselor, Classroom Teachers

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Previous Data: 59.4% feel safe and 49.1% feel like they belong on our campus.

Performance Objective 2: Intentionally target social-emotional learning, conflict resolution, and reinforcing positive behavior expectations to help build a school and classroom family of students that have a strong connection to the classroom teacher and other trusted adults as sources of help and support.

Evaluation Data Sources: student and staff surveys, walkthrough data; discipline data

Strategy 1 Details
Strategy 1: Create a schedule of regular class meetings with focus on specific social emotional behavior strategies. Strategy's Expected Result/Impact: Students will learn and apply coping strategies. Staff Responsible for Monitoring: Counselor, Principal, Assistant Principal, Classroom Teachers
Strategy 2 Details
Strategy 2: The counselor will embed guidance lessons into classroom rotations. Strategy's Expected Result/Impact: Students will learn and apply coping strategies. Staff Responsible for Monitoring: Counselor

Goal 2: At West Elementary, we want to build upon our current systems of encouraging students to come to school by implementing and enforcing systems to improve students attendance and connection to the school. This will be made evident by the daily average attendance rate increasing to 97% or above.

Previous Data: 96% average daily attendance rate

Pillars:
Engaged, Well-Rounded Students

Performance Objective 1: Implement school-wide systems of positive reinforcement including recognition and rewards for attendance.

Evaluation Data Sources: students surveys, attendance data, school calendars

Strategy 1 Details
Strategy 1: Students with perfect attendance will be recognized and/or rewarded each 9 weeks for attendance. Strategy's Expected Result/Impact: The school attendance percentage will increase. Staff Responsible for Monitoring: Principal, Assistant Principal, Attendance Clerk
Strategy 2 Details
Strategy 2: We will monitor student attendance and intervene through the use of attendance letters and attendance conferences to keep parents informed regarding their student's attendance status. Strategy's Expected Result/Impact: The school attendance percentage will increase. Staff Responsible for Monitoring: Principal, Assistant Principal, Attendance Clerk

Goal 2: At West Elementary, we want to build upon our current systems of encouraging students to come to school by implementing and enforcing systems to improve students attendance and connection to the school. This will be made evident by the daily average attendance rate increasing to 97% or above.

Previous Data: 96% average daily attendance rate

Performance Objective 2: Continue to use class meetings, as mentioned in Goal 1, to build classroom community, address student feedback directly (e.g., clearer instructions, listening to student input), and foster a sense of pride and belonging in the 'LCP Family'

Evaluation Data Sources: Counselor feedback after attending meetings, student and teacher surveys

Strategy 1 Details
Strategy 1: In the lesson plans used for class meetings, tie in each students value to their classroom community. Strategy's Expected Result/Impact: Students will feel like they belong in the West family, therefore, increasing their efforts to attend school. Staff Responsible for Monitoring: Classroom teacher, Counselor

Goal 3: At West Elementary, we are leveraging our dedicated, high-quality teaching staff and strong PLCs to improve student performance across all areas on STAAR. We will use common language and goal setting for each tested area to reach 90% Approaches, 60% Meets, and 30% Masters while also maintaining or surpassing a year's growth in math and reading.

Previous Data: 3rd Reading 88/69/37, 3rd Math 89/64/34, 4th Reading 88/69/31, 4th Math 85/73/37, 5th Reading 96/83/58, 5th Math 92/74/40.

Pillars:

Student Learning and Progress, Professional Learning/Quality Staff, Student Readiness

Performance Objective 1: Teachers will analyze student achievement data from MAP, Guided Reading, STAAR, and CIRCLE assessments to support students in setting meaningful goals for themselves aimed at achieving a year or more of growth in both math and reading.

Evaluation Data Sources: MAP, Guided Reading, STAAR, CIRCLE

Strategy 1 Details
Strategy 1: We will analyze data in FLEX PLCs to appropriately group students and then intervene daily at their level. Strategy's Expected Result/Impact: Interventionists, Principal, Assistant Principal, Classroom Teachers
Strategy 2 Details
Strategy 2: With teacher direction, students will set goals prior to MAP administration, unit assessments, guided reading, and STAAR. Strategy's Expected Result/Impact: With student awareness and increased effort, students will meet their goals. Staff Responsible for Monitoring: Classroom Teachers
Strategy 3 Details
Strategy 3: In data meetings (DDI), we will analyze student performance on unit assessments to pinpoint overall student needs to drive future instruction. Strategy's Expected Result/Impact: Interventions are targeted toward student deficits. Staff Responsible for Monitoring: Classroom Teachers, Principal, Assistant Principal, DLS