

Lubbock-Cooper Independent School District

Lubbock-Cooper Laura Bush Middle

2026-2027



Mission Statement

The mission of Laura Bush Middle School is to achieve excellence together.

Vision

Laura Bush Middle School strives to maintain an exemplary climate, staff, and innovative environment designed to meet students' unique needs in order to educate and equip all students with life skills to reach their fullest potential academically, socially, and personally.

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Goals

Goal 1: Laura Bush Middle School will ensure academic success for all students through high quality instructional materials and assessments that support learning appropriate levels of rigor.

Pillars:

Engaged, Well-Rounded Students, Student Learning and Progress, Student Readiness

Performance Objective 1: The percentage of students who are at the Meets standard in STAAR reading will increase by 2% by May of 2027.

Evaluation Data Sources: MAP Growth Report, STAAR Summary Report, STAAR RLA Data, unit assessment data, Lead4ward, Teacher Data Charts, Lesson Plans, Campus Walkthrough Evaluation, teacher created target groups, Amira reports, Mindplay data, district instructional coach input/evaluation

Strategy 1 Details
Strategy 1: Teachers will utilize common formative assessments, data, and student feedback to spiral in lowest performing TEKS. Strategy's Expected Result/Impact: Teachers will provide multiple opportunities for our students to be successful through reteach or reassessment resulting in all students showing an increase on assessment performance. Staff Responsible for Monitoring: Teachers, campus admin, district curriculum team. and instructional coaches ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction
Strategy 2 Details
Strategy 2: LBMS teachers will utilize differentiated instruction to all students based on data analysis and student needs. Strategy's Expected Result/Impact: Teachers will utilize PLCs to reinforce differentiated activities in lesson plans and brainstorm innovative ways to improve learning and drive student achievement. Staff Responsible for Monitoring: Teachers, Campus Admin, district admin, instructional coaches ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction

Strategy 3 Details

Strategy 3: LBMS teachers will use focused reading interventions such as small groups, teacher directed instruction, and assessments such as Amira, MAP, and Unit Assessments to focus and align RLA strategies.

Strategy's Expected Result/Impact: Increased occurrence of high impact, formative assessment practices. In addition, LBMS would see an increase in common unit assessment scores and MAP Growth.

Staff Responsible for Monitoring: Teachers, campus admin, district curriculum team, instructional coaches, and RTI discussions

ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Goal 1: Laura Bush Middle School will ensure academic success for all students through high quality instructional materials and assessments that support learning appropriate levels of rigor.

Performance Objective 2: The percentage of students who are at the Meets standard in STAAR math will increase by 2% by May of 2027.

Evaluation Data Sources: STAAR Math Data, MAP. projected data, Unit Assessment data, Daily lesson plans

Strategy 1 Details
Strategy 1: Tier 1 math instruction is aligned with TEKS, SAVVAS Envision, and district math framework. Strategy's Expected Result/Impact: Evidence in Tier 1 instruction is evident in lesson plans which leads to increase MAP growth, common unit assessment scores, and STAAR scores. Staff Responsible for Monitoring: Teachers, Campus Admin, district curriculum, and instructional coaches TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction
Strategy 2 Details
Strategy 2: Build capacity with data driven instruction during TEAM/PLC time to analyze data and improve instructional strategies. Strategy's Expected Result/Impact: Improve instruction and the use of data to address misconceptions and understanding gaps. Staff Responsible for Monitoring: Principal, APs, PLC Leads, Teachers TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction
Strategy 3 Details
Strategy 3: Teachers will participate in PD focused on TEKS, RBIS, and math framework to provide consistent instruction with SAVVAS instructional materials. Strategy's Expected Result/Impact: Increased occurrence of RBIS and math framework as seen in lesson plans and walkthroughs. Staff Responsible for Monitoring: Teachers, Campus Admin, grade level PLC leads, instructional coaches ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Goal 2: Laura Bush Middle School will develop and maintain a safe and disciplined environment that is conducive to teaching and learning and promotes positive sense of safety and security in all students and employees.

Pillars:

Safety and Well-Being

Performance Objective 1: LBMS will ensure the safety and well-being of students and staff through the ongoing safety awareness training and the continued development and refinement of campus safety procedures.

HB3 Goal

Evaluation Data Sources: Campus Safety Audit Committee, Daily Door Safety Audit by admin and students, TEA Safety Audit report, Campus SRO

Strategy 1 Details
Strategy 1: LBMS will consistently assess, monitor and enforce morning, afternoon, and entry/exit procedures including teacher duty stations. Strategy's Expected Result/Impact: To improve routine procedures throughout the school day with the help from students, staff, and campus SRO who is present during passing periods, lunches, and high traffic times during the day. Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers, Campus SRO, LCISD PD ESF Levers: Lever 3: Positive School Culture
Strategy 2 Details
Strategy 2: LBMS will schedule and execute required drills for the current school year as well as conduct daily door checks and remind staff and students about door safety and visitor entry expectations. Strategy's Expected Result/Impact: Campus will remain in compliance and secure at all times while staff and students will know and practice procedures in the event of a non-drill situation. Staff Responsible for Monitoring: Teachers, Campus Admin, Campus SRO, students office aides ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture

Strategy 3 Details

Strategy 3: LBMS will educate students with the use of beginning of the year grade level meetings, weekly announcements on current rules, and expectations including consequences for bullying, violence, alcohol and drug use.

Strategy's Expected Result/Impact: Students will know, execute, and understand expectations to maintain a safe, positive climate.

Staff Responsible for Monitoring: Campus Admin, Campus SRO, LCISD PD

ESF Levers:

Lever 3: Positive School Culture

Strategy 4 Details

Strategy 4: LBMS staff will utilize CrisisGo APP and campus EOP Plan to alert staff and manage students during drills and emergency situations.

Strategy's Expected Result/Impact: Campus procedures are carried out and all staff are safe throughout the process.

Staff Responsible for Monitoring: Campus Admin, Teachers, Campus SRO, LCISD PD

ESF Levers:

Lever 3: Positive School Culture

Goal 3: Ensure that every staff and student has on-going support throughout the school year.

Pillars:
Safety and Well-Being, Professional Learning/Quality Staff, Community Engagement and Partnerships

Performance Objective 1: Build a collaborative culture and climate by continuing consistent recognition and celebration of the "good things" in teaching practices, student performance, and personal milestones.

High Priority

Evaluation Data Sources: instructional support tracker, survey data, feedback from leadership team, feedback from PLC's, campus pulse surveys

Strategy 1 Details
Strategy 1: Display a visual scoreboard the represents the current status of our Wildly Important Goal, students of the month, weekly teacher recognition, and individual teacher recognition of students. Strategy's Expected Result/Impact: The campus principal will have teachers submit survey responses four times over the course of the school year. The results will be posted in our visual scoreboard for all staff to see in a high traffic area for teachers. Staff Responsible for Monitoring: Campus Admin, PLC Leads, Department Heads, Campus Leaders/Sponsors, Teachers TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture