

Lubbock-Cooper Independent School District

New Hope Academy

2026-2027



Mission Statement

The mission of Lubbock-Cooper ISD is to build the future one student at a time. To accomplish this vision for our children's future, the Lubbock-Cooper schools, parents, and community will join together in a partnership designed to produce a safe and orderly learning environment within which academic excellence may flourish.

Vision

The vision of Lubbock-Cooper ISD is to ensure that all students graduating from our school system will possess the academic, technological, and interpersonal skills to succeed in the challenging world they will enter. As a result, the District has set annual goals to focus efforts toward meeting this challenge.

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Goals

Revised/Approved: June 4, 2026

Goal 1: By the end of the 2026-2027 school year, New Hope Academy will increase the percentage of students scoring at the "Approaches Grade Level" standard on STAAR EOC assessments by at least five percentage points across all tested subject areas, rising from 75% in 2025-2026 to 80% or higher.

Pillars:

Engaged, Well-Rounded Students, Student Learning and Progress, Student Readiness

Performance Objective 1: Improve EOC instructional delivery and alignment through continuous professional development, weekly PLCs, and targeted small-group intervention cycles.

High Priority

Evaluation Data Sources: PLC meeting agendas, campus professional development logs, and student data-tracking protocols.

Strategy 1 Details
Strategy 1: Provide instructional staff with targeted professional development focused on at-risk learning strategies and utilize weekly PLCs to analyze student performance data. Strategy's Expected Result/Impact: Increased student academic engagement, accelerated course completion rates, and improved performance on EOC assessments. Staff Responsible for Monitoring: Principal Counselor Title I: 2.51, 2.52, 2.53 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability

Strategy 2 Details

Strategy 2: Design and implement high-engagement, TEKS-aligned small group lessons, meeting with targeted students weekly to address specific learning gaps beginning in August 2026.

Strategy's Expected Result/Impact: Strategy's Expected Result/Impact: Measurable growth on local academic benchmarks and an increase in the percentage of students meeting EOC "Approaches" standards.

Staff Responsible for Monitoring: Principal
Counselor

Title I:

2.51, 2.52, 2.53

- TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

- Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability

Goal 2: Enhance parent and family support for New Hope Academy students' educational journey through informative sessions on college readiness, financial aid, and academic support.

Pillars:
Engaged, Well-Rounded Students, Student Learning and Progress, Student Readiness, Community Engagement and Partnerships

Performance Objective 1: Provide targeted postsecondary and academic transition resources to the parents and families of New Hope Academy students.

Evaluation Data Sources: Evaluation Data Sources: Event sign-in sheets, digital registration logs, and parent feedback surveys.

Strategy 1 Details
Strategy 1: Develop and host a series of campus workshops and informational seminars focusing on FAFSA completion, college readiness, and academic support strategies. Strategy's Expected Result/Impact: Strategy's Expected Result/Impact: Increased family capability to support student graduation requirements and postsecondary transitions. Staff Responsible for Monitoring: Principal Counselors - TEA Priorities: Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture

Goal 3: Ensure that at least 60% of eligible graduates earn College, Career, and Military Readiness (CCMR) credit by June 2027 through expanded opportunities for TSIA testing, completion of college preparatory courses, and individualized career and postsecondary advising.

Pillars:

Engaged, Well-Rounded Students, Student Learning and Progress, Student Readiness, Community Engagement and Partnerships

Performance Objective 1: Connect New Hope Academy students to career and college opportunities.

Strategy 1 Details
Strategy 1: Provide individualized postsecondary advising, campus-wide TSIA2 testing windows, and targeted tracking for college preparatory course completion. Strategy's Expected Result/Impact: Strategy's Expected Result/Impact: An increased percentage of students meeting Texas success criteria prior to graduation. Staff Responsible for Monitoring: Principal & counselor - TEA Priorities: Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning - Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability
Strategy 2 Details
Strategy 2: All students will complete a College Prep English course tied to English 4. Strategy's Expected Result/Impact: Increase on TSI score and College Prep for writing. Staff Responsible for Monitoring: Principal ELAR Teacher - TEA Priorities: Connect high school to career and college - ESF Levers: Lever 3: Positive School Culture - Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability

Strategy 3 Details

Strategy 3: Students will complete a mini-boot camp for the TSI exam and will take the TSI during their Junior or Senior year.

Strategy's Expected Result/Impact: Increase in TSI passing rate.

Staff Responsible for Monitoring: Principal

Counselor

ELAR Teacher

Math Teacher

- TEA Priorities:

Connect high school to career and college

- ESF Levers:

Lever 3: Positive School Culture

- Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability

Goal 4: Increase the average daily attendance rate from 92.6% to 94% or higher for the 2026-2027 school year through consistent progress monitoring and tiered incentives.

Pillars:
Safety and Well-Being, Student Learning and Progress, Community Engagement and Partnerships

Performance Objective 1: Monitor student attendance data systematically to deploy proactive interventions and positive reinforcement.

Evaluation Data Sources: Weekly Attendance Summary Reports, Skyward PEIMS data, and incentive logs.

Strategy 1 Details
Strategy 1: Implement a schoolwide, tiered attendance incentive system to recognize and reward consistent and improved student attendance. Strategy's Expected Result/Impact: Reduction in chronic absenteeism and an increase in overall campus Average Daily Attendance (ADA). Staff Responsible for Monitoring: Principal, Counselors Title I: 2.51, 2.52, 2.53 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability