CLAYTON SCHOOL DISTRICT NEWSLETTER

236 Polk Ave West | PO Box 130
Clayton, WI 54004
715-948-2163

NON-PROFIT ORGANIZATION PERMIT NO. 5 CLAYTON, WI 54004

POSTAL PATRON OR CURRENT RESIDENT

SPECIAL ANNUAL MEETING EDITION OCTOBER 2026

www.claytonsd.k12.wi.us

CLAYTON SCHOOL DISTRICT ANNUAL MEETING AND BUDGET HEARING

The annual school district meeting plays a special role in the governance of 382 of Wisconsin's 437 school districts. The annual meeting provides a forum for district residents to focus their attention and comments on the operation of the school district. Considerable business other than budget can be acted on at the annual meeting. Although the school board is charged by State with the care, control, and management of the property and affairs of the school district, the statutes do, for the most part, set forth other items to be considered.

The annual meeting may:

- Set the annual salaries for Board members or an amount for each meeting attended.
- Authorize the payment of actual and necessary expenses for Board members in the performance of their duties outside the district.
- Designate sites for school buildings.
- Vote a tax for the operation of the schools, to create a capital improvement fund, and for other purposes, enumerated in s.120.10, Wis. Stats.
- Authorize the sale for school property.
- Direct and provide for the prosecution or defense of any legal action or proceedings in which the school district is interested.
- Direct the school board to furnish school lunches to district students and appropriate funds for that purpose.
- Authorize the school board to furnish textbooks to students under conditions prescribed by the meeting or school board.
- Adjourn the annual meeting from time to time or establish a different date and time for a subsequent annual meeting.

Several other statutes also give power and responsibilities to the annual meeting. A state trust fund loan may be approved by an annual meeting, see s.24.66(3). Accident insurance for students can be paid for with district funds if authorized by the annual meeting, see s.120.13(2). Section 120.13(25) allows a school board to lease property to any person for a term of not exceeding fifteen years if approved at an annual meeting. Handout materials and agenda items will be made available to district residents prior to the meeting and publicity reminders will be published in the Times. Please circle the following date on your calendar, **Monday, October 12, 2026 at 7:00 p.m.** for the budget hearing and immediately following will be the district's annual meeting.

NOTICE BUDGET HEARING
(Section 65.90(4))

Notice is hereby given to the qualified electors of the Clayton School District that the budget hearing will be held at the Clayton High School Commons Area, on the 12th day of October 2026, at 7:00 p.m. Detailed copies of the budget are available for inspection in the District Administration office at 236 Polk Ave. W., Clayton. ***Dated this 16th day of September 2026 - Roger Olson, Clerk***

NOTICE FOR ANNUAL DISTRICT MEETING
(Section 120.08(1))

Notice is hereby given to qualified electors of the Clayton School District, that the annual meeting of said district for the transaction of business will be held in the Clayton High School Commons Area, on the 12th day of October 2026 immediately following the Budget Hearing. ***Dated this 16th day of September 2026 - Roger Olson, Clerk***

Date approved by Board: 09/16/2026

BUDGET PUBLICATION, 2026-2027

Required Published Budget Summary Format

Clayton School District

GENERAL FUND	Audited 2024-2025	Unaudited 2025-2026	Budget 2026-2027
Beginning Fund Balance	1,274,759.66	1,329,219.11	1,291,695.32
Ending Fund Balance	**1,329,219.11**	**1,291,695.32**	**1,425,266.32**
REVENUES & OTHER FINANCING SOURCES			
Transfers-In (Source 100)	0.00	0.00	0.00
Local Sources (Source 200)	2,087,023.04	2,124,369.49	2,262,614.00
Inter-district Payments (Source 300 + 400)	519,958.33	529,556.09	470,000.00
Intermediate Sources (Source 500)	6,284.29	8,623.80	8,026.00
State Sources (Source 600)	3,075,942.46	2,929,752.75	2,743,148.00
Federal Sources (Source 700)	128,225.19	104,016.03	91,414.00
All Other Sources (Source 800 + 900)	41,494.95	36,291.02	35,000.00
TOTAL REVENUES & OTHER FINANCING SOURCES	**5,858,928.26**	**5,732,609.18**	**5,610,202.00**
EXPENDITURES & OTHER FINANCING USES			
Instruction (Function 100 000)	3,036,688.97	2,923,291.11	2,426,987.00
Support Services (Function 200 000)	1,947,330.39	1,904,717.44	2,045,180.00
Non-Program Transactions (Function 400 000)	820,449.45	942,124.42	1,004,464.00
TOTAL EXPENDITURES & OTHER FINANCING USES	**5,804,468.81**	**5,770,132.97**	**5,476,631.00**

SPECIAL PROJECTS FUND	Audited 2024-2025	Unaudited 2025-2026	Budget 2026-2027
Beginning Fund Balance	0.00	0.00	0.00
Ending Fund Balance	**0.00**	**0.00**	**0.00**
REVENUES & OTHER FINANCING SOURCES	**473,846.73**	**542,069.80**	**558,699.00**
EXPENDITURES & OTHER FINANCING USES	**473,846.73**	**542,069.80**	**558,699.00**

DEBT SERVICE FUND	Audited 2024-2025	Unaudited 2025-2026	Budget 2026-2027
Beginning Fund Balance	1.19	1.19	1.19
Ending Fund Balance	**1.19**	**1.19**	**1.19**
REVENUES & OTHER FINANCING SOURCES	**11,851.00**	**11,851.00**	**11,851.00**
EXPENDITURES & OTHER FINANCING USES	**11,851.00**	**11,851.00**	**11,851.00**

CAPITAL PROJECTS FUND	Audited 2024-2025	Unaudited 2025-2026	Budget 2026-2027
Beginning Fund Balance	25,398.59	25,457.08	787.54
Ending Fund Balance	**25,457.08**	**787.54**	**847.54**
REVENUES & OTHER FINANCING SOURCES	**58.49**	**37.40**	**60.00**
EXPENDITURES & OTHER FINANCING USES	**0.00**	**24,706.94**	**0.00**

FOOD SERVICE FUND	Audited 2024-2025	Unaudited 2025-2026	Budget 2026-2027
Beginning Fund Balance	98,721.66	52,163.88	16,582.18
Ending Fund Balance	**52,163.88**	**16,582.18**	**5,851.18**
REVENUES & OTHER FINANCING SOURCES	**248,534.14**	**233,099.65**	**261,400.00**
EXPENDITURES & OTHER FINANCING USES	**295,091.92**	**268,681.35**	**272,131.00**

BUDGET PUBLICATION, 2026-2027

Required Published Budget Summary Format

Clayton School District

COMMUNITY SERVICE FUND	Audited 2024-2025	Unaudited 2025-2026	Budget 2026-2027
Beginning Fund Balance	3,042.87	(2,432.08)	16,668.52
Ending Fund Balance	**(2,432.08)**	**16,668.52**	**34,204.52**
REVENUES & OTHER FINANCING SOURCES	**227,714.70**	**254,203.86**	**242,500.00**
EXPENDITURES & OTHER FINANCING USES	**233,189.65**	**235,103.26**	**224,964.00**

PACKAGE & COOPERATIVE PROGRAM FUND	Audited 2024-2025	Unaudited 2025-2026	Budget 2026-2027
Beginning Fund Balance	0.00	0.00	0.00
Ending Fund Balance	**0.00**	**0.00**	**0.00**
REVENUES & OTHER FINANCING SOURCES	**0.00**	**0.00**	**0.00**
EXPENDITURES & OTHER FINANCING USES	**0.00**	**0.00**	**0.00**

Total Expenditures and Other Financing Uses

ALL FUNDS	Audited 2024-2025	Unaudited 2025-2026	Budget 2026-2027
GROSS TOTAL EXPENDITURES -- ALL FUNDS	6,818,448.11	6,852,545.32	6,544,276.00
Interfund Transfers (Source 100) - ALL FUNDS	303,252.00	290,279.00	377,916.00
Refinancing Expenditures (FUND 30)	0.00	0.00	0.00
NET TOTAL EXPENDITURES -- ALL FUNDS	**6,515,196.11**	**6,562,266.32**	**6,166,360.00**
PERCENTAGE INCREASE -- NET TOTAL FUND EXPENDITURES FROM PRIOR YEAR		**0.72%**	**-6.03%**

PROPOSED PROPERTY TAX LEVY

FUND	Audited 2024-2025	Unaudited 2025-2026	Budget 2026-2027
General Fund	1,993,294.00	2,065,722.00	2,203,614.00
Referendum Debt Service Fund	0.00	0.00	0.00
Non-Referendum Debt Service Fund	0.00	0.00	0.00
Capital Expansion Fund	0.00	0.00	0.00
Community Service Fund	115,000.00	130,000.00	135,000.00
TOTAL SCHOOL LEVY	**2,108,294.00**	**2,195,722.00**	**2,338,614.00**
PERCENTAGE INCREASE -- TOTAL LEVY FROM PRIOR YEAR		**4.15%**	**6.51%**

The below listed new or discontinued programs have a financial impact on the proposed 2026-2027 budget:

DISCONTINUED PROGRAMS	FINANCIAL IMPACT
NEW PROGRAMS	**FINANCIAL IMPACT**

NOTICE OF ANNUAL MEETING
Monday, October 12, 2026
Clayton School Commons - Clayton, Wisconsin
AGENDA
BUDGET HEARING - 7:00 p.m.

I. Call to Order
II. Review and Discussion of Budget for 2026-27
III. Adjourn Budget Hearing

ANNUAL MEETING

Immediately following the Budget Hearing.

I. Call to Order
II. Elect a Chair
III. Approval of Agenda
IV. Old Business
- ***A.*** Approve Minutes of 2025 Annual Meeting
- ***B.*** Audit Report 2025-26

V. New Business
- ***A.*** Set salaries of board members and travel expenses.
  Current salaries of school board members:
  $180.00 for a meeting lasting not more than 4 hours and $250.00 for meetings that exceed 4 hours.
- ***B.*** Authorize payment to board members for actual expenses for travel, room and board.
- ***C.*** Authorize the board of education to subsidize the breakfast/lunch program with district funds if necessary.
- ***D.*** Authorize sale of property belonging to and not needed by the district.
- ***E.*** Authorize the board to defend or prosecute any action in which the district is implicated, and to hire proper personnel for such action.
- ***F.*** Authorize the board to borrow money for current operation as needed.
- ***G.*** Authorize the levy of taxes for operation of school, pupil transportation, buildings and maintenance.
- ***H.*** Authorize the board to furnish textbooks.
- ***I.*** Authorize the board to provide accident insurance for students.
- ***J.*** Set meeting date for next annual meeting.

VI. Other Business
- ***A.*** Review District Goals
- ***B.*** Anderholm/LaBounty Award Presentation

VII. Adjourn

Clayton Board of Education
Budget Hearing and Annual Meeting - Minutes
October 13, 2025
BUDGET HEARING:

Superintendent, Pat Sturzl, called the budget hearing to order at 7:01 pm. Board members present were Jeff Young, Rebecca Mumm, Jacob Fall, Jeremy Grosskreutz, and Roger Olson. Also present were Tammy Polta, Terri Magnuson, and Terri Olson.
Superintendent, Pat Sturzl , reviewed the proposed budget for 2025-26 school year.
The budget hearing was adjourned at 7:18 pm.

ANNUAL MEETING:
Superintendent, Pat Sturzl, called the Annual Meeting of the Clayton School District to order following the Budget Hearing.
Attendance was the same as listed in the Budget Hearing minutes.

ANNUAL MEETING:

A motion was made by Rebecca Mumm, second by Jeremy Grosskreutz for Jeff Young to chair the Annual Meeting. Motion carried.
A motion was made by Jeremy Grosskreutz, second by Jacob Fall, to approve the meeting agenda. Motion carried.
A motion was made by Jeremy Grosskreutz, second by Rebecca Mumm, to approve the minutes of the 2024 Annual Meeting. Motion carried.
A motion was made by Jacob Fall, second by Jeremy Grooskreutz, to approve the 2024-2025 Audit report. Motion carried.
A motion was made by Tammy Polta second by Terri Olson to keep Board pay the same as last year. Motion carried.
A motion was made by Tammy Polta, second by Terri Olson, to authorize payment to Board Members for the actual expenses for travel, room and board. Motion carried.
A motion was made by Terri Olson, second by Tammy Polta to authorize the Board of Education to subsidize the breakfast/lunch program with District funds, if necessary. Motion carried.
A motion was made by Tammy Polta, second by Jeremy Grosskreutz, to authorize the sale of property belonging to, and not needed by, the District. Motion carried.
A motion was made by Jeremy Grosskreutz, second by Rebecca Mumm, to authorize the Board to defend or prosecute any action in which the District is implicated and to hire proper personnel for such action. Motion carried.
A motion was made by Rebecca Mumm, second by Jeremy Grosskreutz, to authorize the Board to borrow money for current operation as needed. Motion carried.
A motion was made by Jacob Fall, second by Jeremy Grosskreutz, to authorize the levy of taxes for operation of school, pupil transportation, buildings and maintenance. Motion carried.
A motion was made by Tammie Polta, second by Terri Olson, to authorize the Board to furnish textbooks. Motion carried.
A motion was made by Rebecca Mumm, second by Jeremy Grosskreutz, to authorize the Board to provide accident insurance for students. Motion carried.
The next budget hearing and annual meeting were set for October 12th, 2026. The Budget Hearing will start at 7:00 pm with the Annual Meeting to start immediately after.
Superintendent Pat Sturzl, gave the District Updates:
The Lori Catlin was recognized as the recipient of the Anderholm/Labounty award.
A motion was made by Rebecca Mumm, second by Jeremy Grosskreutz to adjourn. Motion carried. Meeting adjourned at 7:41 pm.

Respectfully submitted, Roger Olson, Clerk

CLAYTON SCHOOL DISTRICT ANNUAL NOTICES

SCHOOL DISTRICT OF CLAYTON ANNUAL NOTICE OF SPECIAL EDUCATION REFERRAL AND EVALUATION PROCEDURES

Upon request, the Clayton School District is required to evaluate a child for eligibility for special education services. A request for evaluation is known as a referral. When the district receives a referral, the district will appoint an Individualized Education Program (IEP) team to determine if the child has a disability, and if the child needs special education services. The district locates, identifies, and evaluates all children with disabilities who are enrolled by their parents in private (including religious) schools, elementary schools and secondary schools located in the school district.

A physician, nurse, psychologist, social worker, or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to refer the child, including a homeless child, to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made.

Others, including parents, who reasonably believe a child is a child with a disability may also refer the child, including a homeless child, to the school district in which the child resides.

Referrals must be in writing and include the reason why the person believes the child is a child with a disability. A referral may be made by contacting Melanie Luoma, Director of Special Education, Clayton School District, at 715-948-2163, or by writing her at 236 Polk Ave W, PO Box 130, Clayton, WI 54004..

STUDENT RECORDS NOTICE

The following notice will be in the District Newsletter prior to the beginning of each school year and will be distributed with registration materials for students enrolling in the school district through the open enrollment program and/or for those students enrolling the school district after the school year has began:

The Clayton School District maintains student records for each student attending school in the District. These records include:

A. Student Progress Records - courses taken, grades, attendance, immunizations, extracurricular activities; and

B. Student Behavioral Records - standardized tests, psychological tests, personality evaluations, records of conversations, written statements relating to an individual student's behavior, tests relating specifically to achievement or measurement of ability, student physical health records other than immunizations, law enforcement records obtained by the district and other student records which are not progress records. State and federal laws require that maintenance of student records assure confidentiality. Accordingly the following shall apply in the District:

(1) An adult student, or the parent(s)/guardian(s) of a minor student, has the right to inspect, review and obtain copies of the student's school records upon request in accordance with established District procedures. The District will respond to such requests without unnecessary delay. Copies of the District's student records procedures are available upon request at the School District Office, 236 Polk Ave W., Clayton, Wisconsin. Regular office hours are Monday through Friday from 8:00 a.m. to 4:00 p.m.

(2) An adult student, or the parent(s)/guardian(s) of a minor student, has the right to request the amendment of the student's school records if he/she believes the records are inaccurate, misleading or otherwise in violation of the student's privacy rights. Complaints regarding the content of student records may be made in accordance with established District procedures. Copies of the District's procedures are available upon request as outlined above.

(3) An adult student, or the parent(s)/guardian(s) of a minor student, has the right to consent to the disclosure of information contained in the student's school records, except to the extent that state and federal laws authorize disclosure without consent. One exception permits disclosure without consent, is disclosure to school officials determined to have legitimate educational or safety interests in the records. A "school official" is a person employed by the District who is required by the Department of Public Instruction to hold a license; a person employed by or working on behalf of the District as an administrator, supervisor, instructor or support staff member (including health or medical staff and police-school liaison personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a specific task (such as an attorney, auditor, medical consultant or therapist); or a parent or student serving on an official committee such as a disciplinary or grievance committee, or assisting another school official in performing his/her tasks. A school official has a 'legitimate educational or safety interest) if the official needs to review a student record in order to fulfill his/her professional or District responsibility.

The District shall transfer a student's records to another school or school district without consent upon request in accordance with state law. District procedures outline the specific reasons for disclosure without consent and are available upon request as outlined above.

(4) An adult student, or the parent(s)/guardian(s) of a minor student, has the right to file a complaint with the U. S. Department of Education for alleged District noncompliance with federal Family Educational Rights and Privacy Act (FERPA) requirements. The name and address of the office that administers FERPA is: Family Policy compliance Office, U. S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-4605.

Further, the Board of Education has designated the following student record information as directory data: student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received and the name of school most recently attended by the student. This information may be disclosed to any person UNLESS the adult student, or parent, legal guardian or Guardian ad Litem of a minor student informs the school that all or any part of the directory data may not be released without the prior consent of the adult student, parent, legal guardian or Guardian ad Litem. The request to not release directory data must be writing. The District will not release directory data earlier than two weeks (14 days) after receipt of this notice or the opening of school.

SECONDARY SCHOOL STUDENTS

A secondary school student or the parent/guardian of the student may request that the student's name, addresses, and telephone listing not be released to military recruiters or institutions of higher education without written prior consent. The District shall comply with the request. Unless access to such information has been restricted by the secondary school student or the student's parent/guardian as outlined above, the District shall provide access to secondary school students' names, addresses, and telephone listings, on request made by military recruiters or an institution of higher education. The District shall also provide military recruiters the same access to secondary school students as provided general to post-secondary educational institutions or to prospective employers of those students.

Adopted and Approved at the Clayton School Board Meeting December 12, 1995, Revised & Approved: October 17, 2022

ASBESTOS NOTICE

As a result of recent federal legislation (Asbestos Hazard Emergency Response Act - AHERA), each primary and secondary school in the nation is required to complete a stringent new inspection for asbestos and to develop a plan of management for all asbestos-containing building materials. Clayton School District has a goal to be in full compliance with this law and is following the spirit, as well as the letter of the law. As a matter of policy, Clayton School District shall continue to maintain a safe and healthful environment for our community's youth and employees. In keeping with this legislation, all buildings (including portables and support buildings) owned or leased by the school district were inspected by EPA accredited inspectors and samples were analyzed by an independent laboratory. Based on the inspection, the school prepared and the state approved a comprehensive management plan for handling the asbestos located within its buildings safely and responsibly. Furthermore, the school district has completed its 3-year re inspection required by AHERA. Your district buildings, where asbestos-containing materials were found, is under repair, removal and Operation and Maintenance. Federal law requires a periodic walk-through (called "surveillance") every six months of each area containing asbestos. Also the law requires for all buildings to be re-inspected three years after a management plan is in effect. This will be accomplished under contract of MacNeil Environmental, Inc. Short-term workers (outside contractors - i.e., telephone repair workers, electricians and exterminators) must be provided information regarding the location of asbestos in which they may come into contact. All short-term workers shall contact the lead maintenance person before commending work to be given this information. Clayton School District has a list of the location(s), type(s) of asbestos-containing materials found in that school building and a description and time table for their proper management. A copy of the Asbestos Management Plan is available for review in the school office. Copies are available at 25 cents per page. Questions related to the plan should be directed to the Clayton School District Office at 715-948-2163.

MENINGOCOCCAL DISEASE: PROTECT YOUR CHILD

Public health authorities recommend that teenagers and college-bound students be immunized against a potentially fatal bacterial infection called meningococcal disease, a type of meningitis. The Centers for Disease Control and Prevention (CDC) and other leading medical organizations recommend routine meningococcal immunization for adolescents during the preadolescent doctor's visit (11- to 12-year-olds), adolescents at high school entry (15-year-olds) if they have not previously been immunized, and for college freshmen living in dormitories. Meningococcal disease is a rare but potentially fatal bacterial infection that can cause severe swelling of the brain and spinal cord (meningitis) or a serious blood infection (meningococcemia). Meningococcal disease strikes up to 3,000 Americans each year; nearly 30 percent of these cases are among teenagers and
college students. A meningococcal vaccine is available for use among persons aged 11 to 55 years, which provides protection against four of the five types of bacteria that cause meningococcal disease. Many parents are unaware of the dangers the disease poses to their children and that a vaccine is available that may help to prevent up to 83 percent of cases among teens and college students. **Immunization is the most effective way to prevent this very serious disease.**

ABOUT MENINGOCOCCAL DISEASE

Meningococcal disease is often misdiagnosed as something less serious because early symptoms are similar to common viral illnesses. Symptoms of meningococcal disease may include high fever, severe headache, stiff neck, nausea, vomiting, sensitivity to light, confusion, exhaustion and/or a rash. Meningococcal disease is spread through direct contact with respiratory and/or oral secretions from infected persons (for example, kissing
or sharing drinking containers). It can develop and spread quickly throughout the body, so early diagnosis and treatment are very important. Even with immediate treatment, the disease can kill an otherwise healthy young person within hours of first symptoms. Of those who survive, up to 20 percent may endure permanent disabilities, including brain damage, deafness and limb amputations. Lifestyle factors common among teenagers and college students are believed to put them at increased risk of contracting meningococcal disease. These lifestyle factors include crowded living situations (for example, dormitories, sleep-away camps), active or passive smoking and irregular sleeping habits. Teens should avoid sharing eating utensils and drinking out of the same container, since infections may spread through this type of close contact. To learn more about meningococcal disease, vaccine information, and public health resources visit the following web sites. www.cdc.gov – This CDC website includes recommendations and information on the meningococcal vaccine.

ANNUAL NOTICE OF BLOOD BORNE PATHOGEN STANDARD COMPLIANCE AND EXPOSURE CONTROL PLAN

In accordance with the blood borne pathogen standard (1916.1030), the Clayton School District hereby serves notice to all interested parties that the school district compliance and control plan for blood borne pathogens is available for inspection and review at the school District Office during the regular business hours.

DRUG-FREE WORKPLACE

The Clayton School District is a drug-free workplace. Students and employees are hereby notified that the unlawful manufacture, distribution, dispensing, possession of or use of a controlled substance or the use of alcohol or tobacco on school district property, including all district-owned vehicles, is prohibited at all times. These same provisions shall be in effect at all school-sponsored events or extra-curricular activities while off school premises. Failure to abide by this policy may result in referral to counseling and rehabilitation services and/or such disciplinary action up to and including suspension or expulsion from school or termination of employment in accordance with established procedures and provisions of the current employee agreements and the law.

HOMELESS FAMILY INFORMATION

Definition of Homeless

Anyone who, due to a lack of housing lives:

- In emergency or transitional shelters.
- In motels, hotels, trailer parks, campgrounds, abandoned in hospitals, or awaiting foster care.
- In cars, parks, public places, or abandoned buildings.

What Families Need to Know:

- Homeless children have a right to attend school.
- You do not need a permanent address to enroll your child in school.
- Homeless children have the right to stay in the school district of their home if the parents choose.
- Your child cannot be denied school enrollment just because school records or other enrollment documentation are not immediately available.
- Your child has the right to participate in extracurricular activities for which he/she is eligible.

Information provided by the National Center for Homeless Education. For more information call at 1-800-308-2145 or visit their website at www.serve.org/nche. The Clayton School District's Homeless contact is Pat Sturzl. Please feel free to contact him at 715-948-2163 ext. 201 for more information or with any questions you may have. All information will remain confidential.

SCREENING PROGRAM

The Clayton School District has an ongoing, in school screening program to identify pupils who may have an exceptional educational need. A yearly preschool screening program, open to children ages birth to four years, is also conducted. Parents/guardians who may wish to have their child screened at any time during the school year should contact the IEP-team chairperson for the Clayton School District. The Clayton School District provides educational opportunities for students ages 3 to 21, or high school graduation, with the following exceptional educational needs: cognitive disabilities; learning disabilities; emotional disturbance; speech or language handicap; orthopedically impaired; visual handicap; hearing handicap; other health impaired, autism.

CLAYTON SCHOOL DISTRICT PERFORMANCE REPORTS

School Districts are required to publish their School District Performance Reports under Wis. Stats.S.115.38. You will find our Performance Report on the Clayton School District website at www.claytonsd.k12.wi.us. Click on District tab at the top of the page, in the drop down box click School Performance Report. Once you are there, toward the bottom of the page, is a link to access the Clayton School District performance report.

NONDISCRIMINATION POLICY

It is the policy of the Clayton School District that no person may be denied admission to any public school in this district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil service, recreational, or other program or activity because of the person's sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap as required by s.118.13 Wisconsin Statutes. This policy also prohibits discrimination as defined by Title IX of the Educational Amendments of 1972 (sex), Title IV of the Civil Rights Act of 1964 (race and national origin), and 1973 (handicap). The district encourages informal resolution of complaints under this policy. A formal complaint resolution procedure is available however to address allegations of violations of the policy in the Clayton School District. Any questions concerning this policy should be directed to:
Patrick Sturzl, District Administrator of the Clayton School District
236 Polk Ave W, PO Box 130, Clayton, WI 54004.

NONDISCRIMINATION AND ACCESS TO EQUAL EDUCATIONAL OPPORTUNITY

The Board of Education is committed to providing an equal educational opportunity for all students in the District.

The Board does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes") in any of its student program and activities.

#weareclayton