

Central High School of McMinn County

Central Re-Charge

2026-2027 Student Handbook

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MISSION STATEMENT

Central High School of McMinn County is a student-centered learning community committed to cultivating academic and personal success for students.

VISION STATEMENT

Be proud. Be true. Go Blue!

Welcome to Central Re-Charge

Central Re-Charge is committed to equipping students with the academic, social, and emotional tools needed to thrive in school and in life. We provide a highly structure, supportive environment designed to help students reset, refocus, and re-engage in their education.

This handbook outlines the expectations and resources that will guide your time at Central Re-Charge. We encourage students and families to read it closely, refer to it often, and use it as a roadmap for success.

Placement and Reentry Process

Purpose

Central Re-Charge provides a structured, supportive educational setting for students whose behaviors require short-term, intensive intervention. Placement is designed to protect instructional integrity, promote student growth, and support a clear, supported path back to the general education environment.

Placement in Central Re-Charge

Students may be placed in Central Re-Charge for the following reasons:

- Transitioning from placement in AIM school.
- Severe behavioral infraction(s) that causes significant disruption, poses safety risks, or results in suspension.

Examples may include:

- Fighting.
- Multiple disciplinary infractions (classroom misconduct, skipping, excessive tardies, etc.)
- 3 or more vape offenses.
- Physical, verbal, or cyber threats.
- Repeated insubordination.
- Alcohol use or possession.
- Repeated dress code and/or electronic device infractions.
- Part of a behavior support plan.
- More than five days of out of school suspension.
- Behavior resulting in citation to court.
- Other conduct prejudicial to good school order.

Placement Process

1. A referring administrator initiates the referral based on one of the approved placement criteria.
2. An intake meeting is conducted with the Central Re-Charge Committee, with manifestation meeting if necessary.
3. An Alternative Education Transition Plan is completed and signed by all parties acknowledging the expectations prior to the student's first day in Central Re-Charge.
4. A signed copy of the Alternative Education Transition Plan will be provided to the family, and the original will be kept on file with the school.

Length of Placement

A student's length of stay is based on performance in Central Re-Charge, not only on time served:

- Students will remain in Central Re-Charge until they have earned a minimum point requirement.
- Some behaviors may require points beyond the minimum requirement.
- Following the attainment of the minimum required points, students will be eligible for a reentry review with the Central Re-Charge Committee.

Tiered Behaviors

Examples of Tier 1 Behaviors Must Earn 60 Points	Examples of Tier 2 Behaviors Must Earn 120 Points	Examples of Tier 3 Behaviors Must Earn 180 Points
Bullying/Harassment/Intimidation (Including Sexual Harassment) Cell Phone/Electronic Device (4th Offense) Cursing/Profanity Cyber-Bullying/No Threats Daring/Bribing/Paying Someone for a Questionable Activity Disrespectful to Teacher Drawing Pornography on Paper Dress Code (4th Offense) Driving Violation (3rd Offense) Forging a Note Gambling Going on a Field Trip w/o Permission Horseplay Inappropriate Conduct Instigating a Fight Insubordination/Defiance Leaving Campus w/o Permission (3rd Offense) Pornography on Cell Phone or other forms of pornography Refusing to Give up Cell Phone Skiping Class (3rd Offense) Stealing Tobacco/Vape Possession/Use (4th Offense) Vandalism Verbal Confrontation w/ or w/o Pushing Videoing a Fight	Bullying/Harassment/Intimidation (Including Sexual Harassment) Consumption of an Unknown/Harmful Substance Cyber-Bullying/No Threats Inappropriate Conduct Instigating a Fight Insubordination/Defiance Knife Possession—Blade Less than 4 Inches	Alcohol Possession/Use Bullying/Harassment/Intimidation (Including Sexual Harassment) Cursing a Teacher and/or Staff Member Cyber/Electronic Threat Fighting (18 years old) Fighting in Spite of Conflict Mediation and/or Juvenile Court History Fighting w/ no Juvenile Court History or Conflict Mediation Inappropriate Conduct Instigating a Fight Insubordination/Defiance

Reentry Process and Point System

Students can earn up to 4 points per school day for the following:

- 1 point – demonstrating all expected behaviors as outlined in the Central Re-Charge Handbook.
- 1 point – engaged in course work and completing assigned academic tasks.
- 1 point – demonstrating preparedness by being on time with materials and in dress code.
- 1 point – demonstrating positive peer and staff interactions.

*Students must be present the entire school day (8:15-3:15) to receive any daily points. Any absence negates the attainment of a perfect week with bonus points.

Deductions:

- A Level II or III behavioral infraction will result in a minimum of a 50-point deduction.
- **A suspension from Central Re-Charge will result in an AIMS placement or reset of all earned points.**

Point Milestone Incentives:

20 points in a week	10 bonus points “Perfect Week” recognition
100 points	Recognition from CHS Admin Student-selected reward with staff approval “100 Points” recognition
Points Completion	Recognition from CHS Admin Reentry review Personalized celebration

A week consists of five consecutive school days.

For example, a student is placed in Central Re-Charge until 180 points are earned.

- Week 1 – Student meets all daily goals, earning 4 points per day for a total of 20 points. The student would also receive a “perfect week” recognition of an additional 10 bonus points. Total for Week 1 is 30 points earned.
- Week 2 – Student meets all daily goals for 3 days, earning 4 points per day for a total of 12 points. The other two days the student was out of dress code, while meeting all other expectations, for a total of 6 points. Total for Week 2 is 18 points, with no bonus points added.

Eligibility for Reentry:

A student will be **eligible** for a reentry conference to make a final determination regarding reentry into the general education setting once the student has reached the assigned point total.

Review Team Process:

The Central ReCharge review committee (Central Re-Charge Director, CHS Administrator, Central Re-Charge Facilitator, School Counselor, Consulting Teacher) will:

- Meet every two weeks to review student progress.
- Evaluate students’ academic progress, attendance, and behavior.
- Recommend complete reentry, gradual reentry, continued placement, or additional supports required.

Reentry Conference:

- Students who are eligible for reentry will attend a reentry conference with the Central Re-Charge review committee and the parent/guardian.
- Student and parent/guardian will sign a **reentry student success plan** outlining goals and expectations.

Daily Schedule

Students in Central Re-Charge will report for the traditional 8:15-3:15 school day. Regular attendance procedures will be followed.

Dress Code

At Central Re-Charge, our dress code is designed to support a focused, safe, and equitable learning environment. The expectations below promote consistency and help minimize distractions, while allowing all students to show up ready to learn.

This dress code is required daily and will be enforced fairly and consistently. Students not in dress code will not earn points for the “Preparedness” category on their Daily Points Sheet and may receive a reset opportunity before returning to class.

Required Daily Attire:

Students are required to follow the McMinn County School Board Dress Code.

- Prohibited Items
 - Pajamas, blankets, and sleepwear
 - Clothing with any reference to alcohol, sex, tobacco, drugs, gangs, or violence
 - Extraneous materials (studs, zippers, chains) or dangling fabric
 - Visible undergarments or see-through clothing
 - Headwear (hats, hoods, bandanas, scarves) unless for medical/religious reasons
 - Sunglasses, excessive jewelry, or wallet chains

Dress Code Enforcement:

- Dress code compliance is checked daily during arrival.
- Students out of dress code will not receive “Preparedness” points on their daily sheet.
- Students may be asked to call home, borrow a loaner item, or remain in the office until the violation has been corrected.
- Repeat violations may lead to referrals to the Central Re-Charge administrator or loss of privileges.

Expectations and Behavior System

Central Re-Charge is committed to maintaining a structured, respectful learning environment that promotes academic progress, emotional regulation, and social responsibility. Students are expected to follow all behavioral expectations consistently and contribute to a safe and productive school culture. Central Re-Charge uses a multi-tiered system of interventions and supports (MTSS), designed to match the intensity of support to the level of behavior. The goal of this behavior system is not simply to assign consequences, but to create space for reflection, skill-building, and restoration.

Behavior Expectations

Arrival (7:45-8:15):

- Enter through the cafeteria and report directly to the Central Re-Charge classroom.
- Turn in your cell phone and any other personal electronic devices.
- Participate in wand procedure as part of a standard safety screening process.
- Use a quiet voice.
- No bags will be allowed in Central Re-Charge.
- Students will be served breakfast.
- Students will begin work on their assigned morning assignment.
- Central Re-Charge students can ride the bus, ride with a parent/guardian, or drive themselves. Central Re-Charge students should not ride with another or bring other students to school (unless the student is a sibling living in the same household).

Central Re-Charge Classroom (8:15-3:15):

- Be prepared with materials and in dress code.
- Engage in academic tasks and course work.
- Use respectful and appropriate language when speaking to adults and peers.
- Stay in your assigned area.
- Ask for help by raising your hand or using an agreed-upon signal.
- Keep all materials organized and in your assigned space.
- Follow directions the first time they are given.
- Contact teachers daily.

Hallways and Restrooms:

- Walk quietly with your hands, feet, and objects to yourself.
- Move directly to your assigned area without stopping.
- Follow directions the first time they are given.
- Use the restroom during designated times and under staff supervision.
- Report any problems and concerns to a Central Re-Charge staff member immediately.
- Students will be escorted throughout the building at all times.

Dismissal:

- All students will be escorted to the cafeteria entrance prior to dismissal.

Off-Campus Events & Service Projects:

- Wear clothing that meets Central Re-Charge dress code expectations.
- Stay with the assigned group.
- Follow staff directions the first time they are given.
- Use respectful language when speaking to staff, peers, and members of the public.
- Use materials and equipment appropriately.
- Maintain an appropriate speaking volume for the setting.

Behavior Interventions

Level I: Redirectable/Off-Task Behaviors

These behaviors interfere with learning but are typically non-aggressive and correctable within the classroom by the Central Re-Charge staff member.

Level I Behaviors	Staff Interventions	Progressive Response
Dress code violation	Verbal redirection	1st Offense: Redirection and Warning Teacher Documentation
Refusal to follow adult directions	Conference with staff	
Off-task behavior	Reflection Sheet	2nd Offense: Student Reflection Sheet Parent Contact
Distracting others	Parent contact	
Non-threatening inappropriate language	Loss of points	3rd Offense: Loss of 30 points Parent Contact
		4th Offense: Loss of 50 points Referral to Central Re-Charge Director

Level II: Disruptive or Repetitive Behaviors

These behaviors are more serious in nature or demonstrate a pattern of disruption, defiance, and/or safety concern.

Level II Behaviors	Staff Interventions	Progressive Response
Continued Level I behaviors	Parent contact	1st Offense: Loss of 50 points Parent Contact
Cell phone violation	Referral to Central Recharge Director	
Violation of the Electronics and/or Technology Use contract	Behavior contract	Conference with Central Re-Charge Director CHS Admin will be consulted SRO Citation (if applicable)
Vaping or tobacco use	Loss of points	2nd Offense: Level III targeted intervention
Skiping class/AWOL	Reentry delay	
Being in an unassigned area Refusal to follow adult direction		

Level III: Serious or Unsafe Behaviors

These behaviors endanger self or others and/or significantly disrupt the school environment. These behaviors may lead to extended placement in Central Re-Charge.

Level III Behaviors	Immediate Response
Physical Fights/Aggression	Parent contact
Possession/use of drugs/alcohol	SRO involvement (if necessary)
Possession of weapons	Out-of-school suspension
Extreme harassment, threats, bullying	May result in AIM School Referral
Vandalism	CHS Admin will be consulted
Aggressive language or verbal threats	Referral to Central Re-Charge Director
Attending or participation in school-sponsored events or extracurricular activities	
Leaving campus without permission	
Continual behaviors resulting in point deductions	

Student Screening and Search Procedures

To support a safe and secure learning environment, Central Re-Charge conducts routine and random safety screening as part of its daily intake and supervision procedures. These screenings are designed to prevent the introduction of prohibited items onto campus and are conducted in accordance with McMinn County Schools Board Policy 6.303 (Searches and Seizures).

Daily Screenings

All Central Re-Charge students are screened with a metal detector device each morning upon arrival. The search will be conducted by trained staff in a respectful and professional manner. This daily screening is a routine part of intake and is required for all students before entering the learning environment.

Random Searches

In addition to morning search, random student searches may be conducted at any time. These may include personal item checks, personal vehicle, and/or desk and workspace searches.

Random searches are:

- Non-targeted and non-discriminatory.
- Conducted by at least two staff members with gender appropriate staff present.
- Documented in accordance with school procedure.
- Used to prevent and respond to safety concerns.

Refusal to comply with a search may result in administrative intervention and parent contact.

Rights and Responsibilities

- Students do not have a reasonable expectation of privacy when it comes to items brought onto school property.
- Searches are not conducted arbitrarily but in alignment with reasonable suspicion or pre-determined randomization practices.

- Any discovered prohibited items will be addressed using the behavioral response system and may result in disciplinary consequences or law enforcement involvement, depending on severity.

Attendance Policy

Central Re-Charge follows all McMinn County Schools policies and procedures, including definitions of excused and unexcused absences, notification requirements, and documentation expectations. Because Central Re-Charge is a short-term, structured placement focused on student growth and reentry readiness, consistent attendance is essential. Daily attendance directly impacts a student's behavior points, academic progress, and timeline for returning to the general education setting.

- Students must arrive on time and be fully prepared to begin the school day at 7:45 a.m.
- Attendance is tracked daily and contributes to the Preparedness category on the daily points sheet.
- Absences result in zero points for the day and may delay reentry.
- Students with three or more absences may require an attendance support meeting or placement review.

Academic Procedures

Students will complete coursework through Edmentum and/or the teacher of record will provide class assignments. Students should refer to their class syllabi for grading and academic expectations.

Electronics and Technology Use

Central Re-Charge follows the McMinn County Schools Acceptable and Responsible Use Policy for all network, device, and account access. All students must have a signed copy of the MCS Acceptable Use Policy on file before using any school-issued device, account, or network. Technology is a tool for learning, and use of school devices and systems is a privilege, not a right. Students are expected to use all devices responsibly and respectfully in accordance with district expectations and classroom rules. **Students will leave their school issued devices in the Central Re-Charge classroom daily.**

Central Re-Charge Technology Expectations:

Students will:

- Turn in personal cell phones at arrival and retrieve them at dismissal.
- Only use the school device assigned to them.
- Use Edmentum and other online platforms only as directed by Central Re-Charge staff.
- Keep login credentials private and secure.
- Report any unsafe, offensive, or inappropriate digital behavior to an adult.

Prohibited Behaviors:

Students may not:

- Use personal cell phones or other personal electronic devices during the school day.
- Record, photograph, or film others without their consent.
- Use any school device to access, share, or search for inappropriate content.
- Attempt to bypass filters, hack devices, or access restricted systems.
- Log into another person's account or use someone else's credentials.
- Use technology to bully, harass, or threaten others in any form.
- Damage or alter devices or attempt repairs without permission.

Consequences for Misuse:

- Technology misuse may result in loss of device privileges, point deductions, behavior referrals, or suspension depending on the severity of the offense.
- Repeated violations may delay reentry progress and trigger administrative review.

Privacy and Monitoring:

Students should have no expectation of privacy when using school devices, accounts, or networks. All use is subject to monitoring in accordance with McMinn County Schools Board Policy. All student activity on school-issued devices will be consistently monitored by Central Re-Charge staff. This includes browsing activity, search history, document access, and any open tabs or apps. The purpose of this monitoring is to ensure student safety, academic focus, and responsible digital behavior at all times.

Transportation Policy

Central Re-Charge students may be provided transportation through McMinn County Schools in accordance with district guidelines. If McMinn County Schools provides transportation for students placed at Central Re-Charge, all district transportation guidelines and safety procedures remain in effect. Bus transportation is a privilege, not a right, and is contingent upon student behavior and adherence to all transportation safety rules.

Transportation Guidelines:

- Assigned seating may be required for Central Re-Charge students at the discretion of the bus driver or Central Re-Charge staff.
- If a student receives a bus referral, their bus riding privileges will be revoked.
- Bus behavior is considered part of a student's overall conduct and may impact their daily point total and reentry eligibility.
- Any behavior violations reported on the bus will be addressed by the Central Re-Charge Director and may result in loss of transportation privileges.
- Missed bus transportation does not excuse absences. Students are still expected to attend school on time via alternate transportation when needed.

Extracurricular Activities and School-Sponsored Events

Students placed at Central Re-Charge are not eligible to participate in extracurricular activities or attend school-sponsored events during their placement. This includes, but is not limited to athletic events, clubs and student organizations, school dances, field trips, and school assemblies. Once a student has successfully completed their Central Re-Charge placement and returned to the general education environment at CHS, extracurricular eligibility will be reviewed and reinstated based on CHS guidelines for attendance, behavior, and academic standing.

Central High School of McMinn County and District Policies Disclaimer

Central Re-Charge is an extension of Central High School and operates within McMinn County Schools. All Central Re-Charge students are expected to comply with the full range of policies and procedures outlines in the Central High School Handbook.

This Central Re-Charge handbook provides additional information specific to the expectations, structures, and supports in place. Where policies differ or require further clarification due to the nature of the placement, those differences are clearly noted in this handbook.