

Summary of JC Special Board Meeting to Decide the 2026-2027 School Calendar

The meeting was held on Feb. 18, 2026. Read the [1.5 page article](#) for full details.

1 Factors

The board listed all things impacted by a school calendar and grouped them into 7 categories, listed in order by priority.

Student Achievement & Learning

Student & Staff Well-being

Teacher Recruitment

Certified Teacher Retention

Classified Staff Retention

Fiscal Impact

Childcare

3 Rating Process

Each board member independently rated how each calendar would impact each factor. Scores were then averaged and members reviewed the ratings collectively.

For each of the 7 factors, board members rated:

How would a 4-day calendar impact this factor?
How would a 5-day calendar impact this factor?
How would a Flex calendar impact this factor?

Using the following rating scale:

1 = Significant negative impact
2 = Negative impact
3 = Neutral
4 = Positive impact
5 = Strong positive impact

All board members' ratings, totaled and averaged:

Ratings indicate the calendar's impact on all factors.

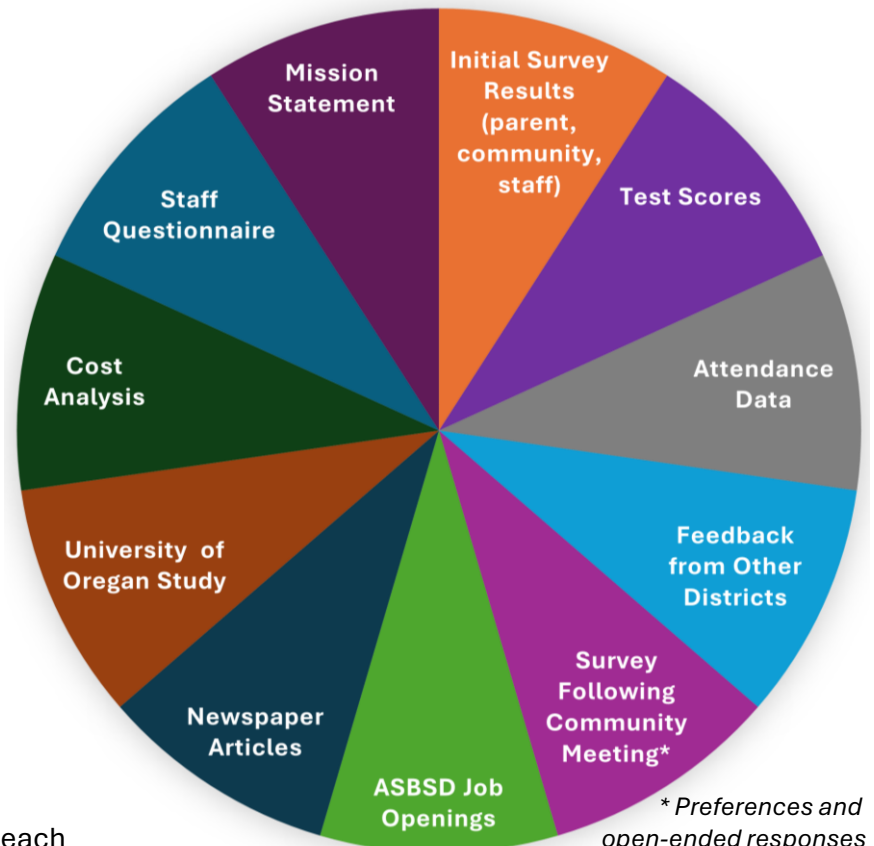
4-Day	Flex	5-Day
3.05	3.34	3.27

For full details on the process, please read the [1.5 page article](#) posted on the JC website.

2

Evidence

All evidence was taken into consideration.



* Preferences and open-ended responses were one piece of evidence taken into consideration. There were 114 responses. Preferences were 64% 4-Day, 18% Current Modified, 9% Suggested Modified, 9% 5-Day.

**The school board
unanimously voted
for a Flex Calendar
for FY 2026-27.**

FLEX CALENDAR

Aug 19 – May 18 = 40 week calendar

- 21 weeks are 4-day (or less)
- 17 weeks are 5-day
- 2 weeks off for Christmas break
- 9 teacher in-service/PD days
- 160.5 student instructional days