Mt. Healthy City School District
Preschool Program Parent Handbook



2026-2027

Mt. Healthy City Schools Preschool Program

CONTACT INFORMATION

The following are contacts for North Elementary Preschool Program staff and Central Office Staff. Please reach out to these individuals for support and assistance.

North Elementary
2170 Stuble Rd.
Cincinnati, Ohio 45231
Phone:513-742-6020
Fax: 513-742-6018

Principal: Lisa Smith
Assistant Principal: Katie Uhl
Dean of Students: Erin Slemp
Secretary: Louis Gehring
Social Worker: Bianca Graves
Director of Student Services: Leslie Touassi

Early Learning Center Preschool Staff

Room 113
Teacher: Carrie Bientz
Paraprofessional: Christie Miller
Paraprofessional: Maheliah Matthews

Room 114
Teacher: Alexis Glunt
Paraprofessional: Michelle Haake
Paraprofessional: Stephanie Flohn

Room 115
Teacher: Winnova Miller
Paraprofessional: Teressa Daily
Paraprofessional: Tiasia Reese

Room 116
Teacher: Maggie Hoskins
Paraprofessional: Nadiyah Griffin
Paraprofessional: Sydney Flowers

Preschool Resource Staff

- **Central Office Registrar:** Anita Birch
- **School Psychologist:** Lauren Ahr
- **Occupational Therapist:** Amy Whetstone, Ariel Krikorian
- **Physical Therapist:** Sue Williams
- **Speech/Language Pathologist:** Amy Dombart, Emily Sorter
- **Preschool Itinerant Teacher**-Leslie McCurley
- **ELC Nurse:** LaDoris Haley
- **Preschool Administrator:** Erin Slemp

Mt. Healthy City Schools Board Members
Emmett Kilgore, Kimberly Bouldin Bryant, Stephanie Anderson, Douglas Frazier, Tina Butler

Mt. Healthy City Schools Preschool Program

Preschool Classes are in session: MONDAY-THURSDAY

AM Session - 8:45 a.m.-11:45 a.m.
PM Session - 12:45 p.m.-3:45 p.m.

Dear Preschool Parents and Guardians,

Preschool is an important milestone in your child's life. As children go through this experience, learning about the world outside of their homes, they develop social skills, as well as emotional and academic readiness for kindergarten.

The Mt. Healthy Preschool Program provides experiences where children interact with materials that enrich their cognitive, emotional, and physical growth. The curriculum provides hands-on experiences and a feeling of success among all children. Our Preschool Program stresses a developmentally appropriate curriculum and parent involvement. In addition to phone calls, emails, and in-person communication, a tool that we use to stay in contact with families is the ClassDojo app. Your teacher can share more about how this works.

Instruction reflects the needs of the individual child. The classroom centers are thoughtfully planned for small group, large group, and independent exploration throughout the session. The class routine allows for flexibility that is required when young children's interests or needs indicate more urgent priorities. Our classes reflect a diverse group of children, some of whom have disabilities.

Please read this Parent Handbook carefully. It contains important information you will need this year, including pickup and drop off information and reporting of absences. We know that your child will have a very positive experience in the Mt. Healthy Preschool Program.

Thank you for choosing to share your child with us. Please feel free to call at any time with questions or concerns you may have.

Sincerely,
The Mt. Healthy Preschool Team

Admission Requirements

Children entering preschool **must be at least three years of age on or before August 19 th, 2026 of the school year they enter preschool.** The preschool does not accept new tuition students after May 1st. Because of IDEA regulations, children on Individualized Educational Plan (IEP) may begin preschool any time after their third birthday and completion of the IEP. Children on IEPs must reside in the Mt. Healthy School District. Students who are 4 years of age will be given priority based on their application date. Students who are NOT on an IEP must be potty trained. Students will be dismissed from the program if a student has regular accidents in the classroom.

Documentation Required for Registration:

- Three (3) proofs of Residency: Lease Agreement or Mortgage Statement and/or Two (2) Utility bills, in residents name, dated within the last Thirty (30) days
- Proof of Income (2 recent pay stubs, current taxes)
- Custody Papers, if applicable
- Parent/Guardian Photo ID
- Original Birth Certificate
- Social Security Card (optional)
- Current Immunization Records

Additional Forms and Information needed to attend:

- Family Information Form
- Student Health Form
- Physician's Statement Form
- Dental Form
- Emergency Medical Form
- Enrollment Form
- Class Roster Release
- Photo Release
- Immunization Record
- Income Verification Form for Free and Reduced Snacks

*Per state licensing requirements, ALL students will need physical form and shot records on file prior to attending school. They are good for one year. If a physical expires during the school year, the child may be excluded from school until it has been turned in.

Preschool Philosophy

The Mt. Healthy Preschool believes early childhood educational experiences to be the foundation for the child's continuing education. The children are recognized and respected for their individual differences. We believe that all children can learn and succeed, but not on the same day and in the same way.

The Preschool Program is a blend of social/emotional, physical, and cognitive experiences. Within a nurturing environment, children are encouraged to explore, experience, and succeed. A child's natural curiosity is expanded through both individual and small group interactions.

Early Childhood Education includes play as a viable tool in which to help the children learn about the world around them as well as reinforces social development. The Mt. Healthy Preschool Program provides children with the opportunity for growth by providing a curriculum aligned to the state academic standards, which includes a rich variety of age-appropriate experiences for 3 to 5 year olds.

The Preschool Program is inclusive, serving children with and without special needs. Many opportunities are created for the children to experience "child initiated" learning experiences that promote self-confidence, self-reliance, and enhance self-esteem. Meeting the needs of the child, the parent, and community is a priority for the success of the children and the Preschool Program.

Preschool Education

The Mt. Healthy City School District Preschool Program complies with all requirements outlined in the state's licensing guidelines including class size and student/teacher ratio as set forth by the Ohio Department of Children and Youth. Attention to compliance as an element of quality programming is extremely important. Preschool Program staff are encouraged to consider and to implement developmentally appropriate practices in working with young children.

The needs of the whole child are met through direct instruction, differentiated lessons, materials, classroom arrangement, and class schedules. The whole child includes emotional, academic, and physical development. These areas guide the practices and activities that staff provide in order to strengthen students' skills. Children interact freely and learn from each other spontaneously, along with the guidance of the teacher, paraprofessional, and other staff.

A monthly calendar and newsletter will be prepared and sent home with the student. Each preschool room will post a copy of the calendar and newsletter on the bulletin board by the door. All other notices and articles will also be posted. It is important to check the bulletin board and communicate with the teacher. Parent meetings are scheduled as needed throughout the year. Attendance is expected and appreciated.

Classroom celebrations are shared with families. The teacher will give you information in the classroom newsletter concerning class parties and other opportunities for involvement. **No homemade foods are allowed for classroom celebrations.**

Preschool Program Dates

An in person open house will be held in August 2026. Information about preschool needs and requirements will be shared then. Families will have an opportunity to ask questions and meet the staff. Parent teacher conferences will be held 8/19/26 and 8/20/26. Students will be phased in with half of the class attending on 8/24/27 and the other half attending 8/25/26. . This is to allow students to acclimate to school in small groups. All students will begin attending as a whole class on 8/26/26.

The preschool program **will not be in session** during parent-teacher conference dates, teacher in-service dates, or teacher report dates. See the District calendar for these dates and other important dates.

Preschool Program Holidays and School Closings

The Preschool Program follows the District holiday calendar. When weather conditions make it necessary, the Preschool Program closes, as directed by the Superintendent. In this event, an announcement will be made on the radio and local television stations. Staff is notified by phone via the District's "All-Call" automated calling system.

- A two-hour delay means the AM Preschool Program is canceled and the PM Preschool Program is in session.
- When North Elementary is closed all day, the Preschool Program is closed.

Preschool Program Hours

All preschool children attend either a morning or afternoon session, occurring Monday through Thursday. Each class is 3 hours long with a snack provided daily. Children do not attend on Friday. Children may start during the school year as long as there are openings. Preschool Program classes are in session Monday – Thursday, as follows:

North Elementary: AM Session (8:45 a.m.-11:45 a.m.) and PM Session (12:45 p.m.-3:45 p.m.)

Sample Daily Preschool Program Schedule

Minutes	
25	arrival/work tasks
20	large group time
50	small group instruction/learning centers
25	muscle/motor activities
15	snack time/restroom
20	story time
10	dismissal

Check the classroom newsletter for any changes or updates specific to your child's classroom.

School Supplies`

Each student will need the following:

- Bookbag- Each child must have a book bag (one they can carry on their own).
- Change of clothes-**Every parent is asked to send in one complete outfit for your child to keep at school in case of restroom or mud/wet accidents.** Send the clothes in a plastic bag marked with your child's name. These clothes will be returned at the end of the school year

A specific school supply list for preschool can be found on mthcs.org.

2026-2027 School Calendar

August

Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16				20	21	22
23	24	25	26	27	28	29
30	31				9	

Inservice Days

Students 1st Day

September

Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23			26
27	28	29	30			
					19	

Labor Day 7th

Conferences

October

Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7			10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
					5/14	

End of 1st Quarter

TWD

Columbus Day 12th

November

	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
					15	

11th Veterans Day

T-Day 26th

December

Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
					14	

January

Su	M	Tu	W	Th	F	S
					1	2
3		5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31					18	

MLK Day 18th

February

Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10			13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						
					17	

President's Day 15th

Conferences

March

Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11		13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
					9/9	

Easter 28th

April

Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
					20	

May

Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22

June

Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26

July

Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24

Mothers Day May 9th

23	24	★	▲	27	28	29		27	28	29	30					25	26	27	28	29	30	31								
30	31				14																									
Memorial Day 31st								Juneteenth 19th								Independence Day 4th														

Report Periods	Days		Hours	
Quarter 1	33			
Quarter 2	43	76		
Quarter 3	44			
Quarter 4	43	87		
	Total	163	Total	

Early Release Days- Elementary PK-6 two hour early release last two days of quarter 2. Secondary 7-12 two hour early release last two days of quarter 2 and 4

	End of Grading Quarter
▲	Teacher Report/Record Day
◆	Parent/Teacher Conferences
●	Teacher In-Service/PD Day
★	Student Start/End Date

Teacher Report/Records Days	4
Parent/Teacher Conferences	2
Professional Days	5
Teacher Report/Records Days	**11**

Preschool Policies

Absence Procedure:

- On the day when the child is absent, the parent must call the office to report the absence.
- In the event of unreported long term absences (one week or longer), the preschool staff will make three attempts to contact the parent. After three attempts and 10 unexcused absences with no contact , the child will be withdrawn from preschool.
- 10 unexcused absences for the year could result in your child being withdrawn from the preschool.

Classroom Placement

- It is our policy to place siblings (including twins) in separate classrooms.

Informing parents of threats and emergency events:

- Ohio school districts are required to communicate to parents and students the notification procedures utilized to inform parents of threats and emergency events. The Mt. Healthy City School District communicates this information to parents using our automated telephone parent notification system. Therefore, it is very important to make sure you have a current phone number on file in your child's school office.

Tuition Policy

To ensure accessible education for all families, **ALL** incoming preschool students are required to apply for **Publicly Funded Child Care (PFCC)** prior to classroom enrollment.

- **Application Process:** Parents may apply online via the Ohio Benefits portal at benefits.ohio.gov.
- **PFCC Approval:** If granted, tuition costs will be covered by PFCC.
- **Dual Enrollment Note:** Families utilizing PFCC at another childcare facility must still apply for the ELC. If PFCC coverage is unavailable for our program, the standard income assessment (detailed below) will apply.

If a family is denied PFCC, tuition is calculated using a sliding scale based on household income.

1. **Documentation:** Families must provide previous year's tax forms or recent pay stubs for assessment against the **2026–2027 Preschool Fees and Poverty Guidelines**.
2. **Notification:** An official determination letter will be sent detailing the assigned tuition amount.
3. **Acknowledgement:** Parents are required to sign and return this letter to confirm the tuition rate.
4. **Non-Applicants:** Families who choose not to apply for PFCC will be charged the maximum tuition rate of **$200.00 per month**.

Payment Terms & Policies

- **Monthly Rate:** The standard tuition rate is **$200.00 per month**, scheduled from September through May.
- **Due Dates:** Payments are due by the **5th** of each month.
- **Late Fees:** A late fee of **$5.00** will be applied to accounts not settled by the **15th** of the month.
- **Returned Checks:** Payments returned for insufficient funds will incur a **$30.00** administrative charge
- **Cash or Check:** Checks should be made payable to **Mt. Healthy City Schools**.
- **Online Payments:** Payments can be made via credit/debit card through the **Payschools** link on the district website.
    - *Note: Online payment requires a registered account and your child's Student ID. Please contact your building secretary to retrieve this ID.*

Delinquency & Withdrawal Policy

To maintain program sustainability, accounts that are **two months past due** will result in the student's withdrawal from the preschool program.

The district will provide at least two formal written reminders regarding overdue balances prior to any withdrawal action. We encourage families facing financial hardship to communicate with the administration promptly.

Contact Information

For questions regarding tuition, billing, or the application process, please contact: Erin Slemp, Dean of Preschool

Transportation

Drop Off Procedures:

- **North Elementary:** If bringing your child to school, please pull in the playground parking lot on Struble left. Stay to the left and follow the drop off cones. A member of the preschool staff will get your child out of their car and accompany them into the building. Please do not send your Preschool child in with an underage sibling. They must be dropped off in the designated parking lot.
- In accordance with building policies, parents will not be able to walk their children to class. These regulations are to ensure the safety of your child.
- Please do not drop off your child earlier than the scheduled time, as no staff will be available to receive your child.
- If arriving late, parents must escort their children to the main office and a tardy slip will be issued.
- Please drive through the parking lot slowly and use the utmost safety. Park in designated parking spaces and walk into the building office if needing assistance. Do not use handicapped parking unless you are handicapped. DO NOT park in unauthorized areas.
- Children receiving transportation will be dropped off where the paraprofessionals will be waiting to greet them. No child will be allowed off the bus without an adult.
- Indoors, children must walk, not run.
- Every effort has been made to assure the safety of your child while in our care.

Pick Up Procedures

- **North Elementary:** When picking a child up, please pull in the playground parking lot off Stuble Road and follow the safety cones. Each student will be assigned an I Dismiss number. A staff member will take your number in the parking lot as you pull in. A preschool staff member will bring your child to your car. Please exit the drop off line immediately.
- **An adult must pick up their student from the preschool staff. Adults unfamiliar to staff will be asked for photo ID for the safety of the child. Please be prepared to show ID.**
- **All children must be picked up from preschool on time** to ensure adequate staff supervision. If you are going to be late, please inform a staff member. Chronic late pick-ups may result in the withdrawal of your child from preschool, as determined by the Preschool Administrator.

For Security Purposes:

- Doors will be locked.
- Any person not familiar to our staff will be asked for a picture ID.
- No child will be released to a person not authorized by a parent to pick that child up. We must have written authorization for changes in this respect. **Adults unfamiliar to staff will be asked for photo ID for the safety of the child.**

Transition Policies

As children grow and change, it is important to prepare for the transitions from home to preschool to kindergarten.

- **Transition to Preschool:** The Mt. Healthy preschool has cooperative agreements with early intervention programs and Early Head Start. We work together to provide families of children with developmental disabilities a seamless transition from early intervention services to preschool services. The team also accepts referrals from parents who are concerned about their child's development. For students with a suspected disability, an evaluation is conducted to determine if the child qualifies for special education services. Whether the child qualifies for special services or not, options for preschool are shared with parents.

Parents of children who are typically developing may apply for enrollment. Applications are accepted for children who turn three before August 19, 2026[t].

Teachers meet with parents and children individually in order to orient parents and children to the preschool classroom and the rules and routines of the classroom.

- **Transition to another classroom:** Occasionally it is necessary to move a student from one preschool classroom to another. Parents are included in this decision and arrangements will be made for the parent and child to meet with the new teacher.

- **Transition to Kindergarten:** The preschool team meets with each family who has a child transitioning to kindergarten. Transition information such as kindergarten enrollment, transition activities, and evaluation needs is shared.

  Transition activities change from year to year, but have included visiting a kindergarten classroom and an orientation day in August for parents and students prior to the first day of school.

  In the Spring, the Preschool Administrator meets with Head Start personnel to share information about students who will transition from Head Start to the Mt. Healthy Kindergarten classrooms in the fall. This helps build classroom rosters and meet the individual needs of each child.

  Preschool and kindergarten classrooms are phased in to allow teachers to meet individually with families and to assist students in learning the expectations of the classroom.

Uniforms

Preschool students are not required to wear uniforms. Please make sure that you send a change of clothes with your child in case they become soiled.

Philosophy of Discipline

According to IDEA (November 2004), "The terms **discipline** and **punishment** are often used interchangeably referring to the practice of improving behavior. Contrary to popular use, however, the two do not have the same meaning. In fact, they oppose each other in both method and result. Understanding the difference is important for successful classroom management and effective parenting. This understanding will help educators and parents promote more cooperative, responsible, safe and healthy behavior for all students."

"**Punishment**, (according to IDEA) very simply, is a "quick fix." Punishment often does not solve a problem and used in isolation, only stops the immediate behavior. Punishment requires little change in beliefs on the child's part and generally has no instructional value. Punishment will not change behavior long term because the basic need causing the behavior has not been met. Punishment focuses on the action, not the cause. It generally results in a child's anger, disrespect, revenge or defeat."

"**Discipline**, (according to IDEA) however, is an approach to changing behavior through planning, teaching and evaluating. Effective discipline provides appropriate, logical consequences for behavior and results in long term and positive behavioral changes. True discipline does not focus on isolated behaviors, but is a learning process that provides the child with a variety of skills to be an effective learner. Discipline addresses the cause of their behavior and helps to create a safe, positive learning environment for all. Discipline is firm, fair and appropriate to the behavior. It takes commitment, planning and ongoing problem solving."

Student Discipline Policy
We subscribe to the disciplinary practices that are consistent with our beliefs regarding children and their needs at various developmental stages. We strive to help our students become responsible members of our community. Our approach to discipline focuses on self-control. We work with students to help them accept responsibility for their behavior. Both positive and negative actions have consequences. Teachers will model appropriate behavior and redirect students when necessary.

Methods of Discipline Used
The discipline at our Mt. Healthy Preschool is based on constructive and developmentally appropriate child guidance. Management techniques are to be used at all times and include such measures as:

- Redirection
- Separation from problem situations
- Removed from the group to a designed time-out area for a very limited amount of time
- Talking with the child about the situation
- Praise for appropriate behavior

Classroom Management
Classroom management follows a philosophy that allows children to resolve conflicts among themselves first before asking the help of an adult. The children are expected to accept appropriate and necessary limits. Sharing and being able to cooperate are skills that are still being developed and learned at this young developmental stage. The children are still learning how to use language and make choices to appropriately handle differences that are a part of everyday life. Teachers supervise and guide the children in saying what their needs are and in choosing solutions to solve problems.

We do have limits. A child is not allowed to do anything that is harmful to himself/herself, to others, or to the materials and equipment. The rules will be enforced in a positive, unbiased and appropriate way. There will be no physical punishment. Repeated discipline problems will be discussed with the parents. If your child is not responding to the classroom procedures implemented by the classroom teacher, parents and teachers are able to work with specialized staff members and families to assist in making proper behavior plans.

The preschool program's actual methods of discipline (as stated by the ODE 3301-37-10) shall apply to all persons on the premises and shall be restricted as follows:

1. There shall be no cruel, harsh, corporal punishment or any unusual punishments such as, but not limited to, punching, pinching, shaking, spanking or biting.
2. No discipline shall be delegated to any other child.
3. No physical restraints shall be used to confine a child by any means other than holding a child for a short period of time, such as in a protective hug, so the child may regain control.
4. No child shall be placed in a locked room or confined in an enclosed area such as a closet, a box, or a similar cubicle.
5. No child shall be subjected to profane language, threats, derogatory remarks about himself or his family or other verbal abuse.
6. Discipline shall not be imposed on a child for failure to eat, failure to sleep, or for toileting accidents.
7. Techniques of discipline shall not humiliate, shame or frighten a child.
8. Discipline shall not include withholding food, rest or toilet use.
9. Separation, when used as discipline, shall be brief in duration and appropriate to the child's age and developmental ability and the child shall be within sight and hearing of a preschool staff member in a safe, lighted and well-ventilated space.
10. The center shall not abuse or neglect children and shall protect children from

Conscious Discipline

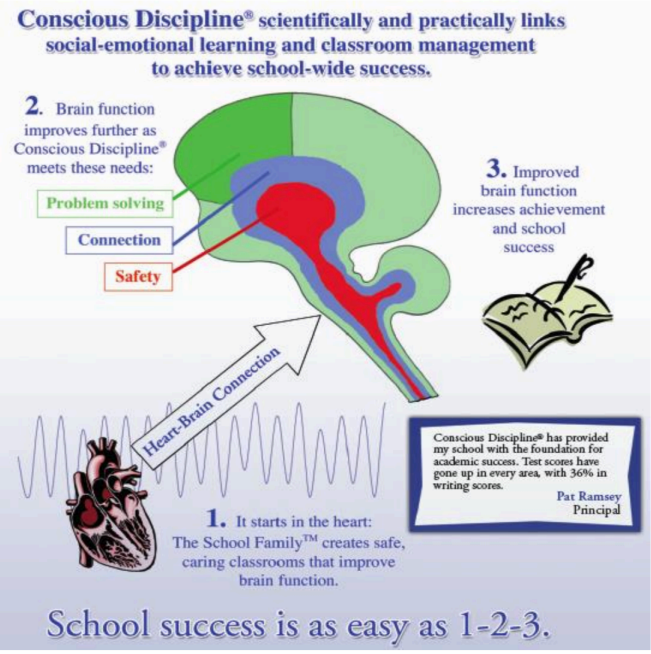
Additionally, Mt. Healthy embraces the practices of Conscious Discipline. Conscious Discipline® is a comprehensive classroom management program and a social-emotional curriculum. It is based on current brain research, child development information, and developmentally appropriate practices. Conscious Discipline® has been specifically designed to make changes in the lives of adults first. The adults, in turn, change the lives of children.

Conscious Discipline® is a way of organizing schools and classrooms around the concept of a School Family. Each member of the family—both adult and child—learns the skills needed to successfully manage life tasks such as learning, forming relationships, communicating effectively, being sensitive to others' needs and getting along with others.

Conscious Discipline® empowers teachers and other adults with the Seven Powers for Self Control. These powers change the adults' perception and relationship with conflict, empowering them to be proactive instead of reactive during conflict times. These core beliefs strengthen our utilization of the frontal lobes of the brain. The frontal lobes are to the brain as a conductor is to an orchestra. The frontal lobes are our moral leader.

From the beliefs instilled with the Seven Powers for Self Control, emerge the Seven Basic Skills of Discipline. These skills change how adults respond to conflict in such a way as to facilitate the development of the frontal lobes in children. The Seven Skills are the only skills an adult needs to constructively transform conflict into teaching moments. Through the Powers and Skills, adults stay in control of themselves and in charge of children.

As adults begin to change their attitudes and behaviors, so will the children in their care. We cannot teach behaviors and skills that we do not possess ourselves. Dr. Becky Bailey, the author of Conscious Discipline®, originally designed the program for classrooms, but the Brain Smart strategies imparted by the Seven Powers for Self Control and the Seven Basic Skills of Discipline are seamlessly applied to all human interactions. She has since developed Conscious Discipline® for parents and Brain Smart strategies for businesses.



Source ~ http://www.beckybailey.com/cd_what_is.cfm

What does Conscious Discipline do?
The most frequent comment heard in response to the Conscious Discipline program is that it is life changing. The Seven Powers and the Seven Skills taught in the program enhance adults' social-emotional intelligence in perceptible ways. Conscious Discipline teaches relationship skills that help adults in all of their interactions, so that improvement is seen at home with family, at work with colleagues, and at school with children. This single program, offering such a broad life-changing approach, is extraordinarily effective and meaningful for those who are willing to make the change.

Conscious Discipline leads parents, teachers, administrators, staff and employees through a process that promotes permanent behavior changes in both adults and children. The paradigm of change is from a traditional compliance model of discipline, relying on lower brain center approaches of threat and force, to a relationship-based community model that relies on higher-order thinking skills.

Conscious Discipline educates adults by establishing an understanding of brain development. Once a basic knowledge is established, Conscious Discipline then draws out the relationships between brain development, learning and behavior. Ultimately, Conscious Discipline uses this information to deliver specific ways to create safer, more caring and more responsive environments for schools, homes and workplaces.

More on Conscious Discipline:
Research on brain function shows that learning takes place in an emotional and behavioral context. When children can attach academic skills to feelings and actions that are part of their everyday world, they are more likely to use those skills. Conscious Discipline creates a "School Family" that fosters meaningful academic and social learning together. Every classroom management system must have a core motivator. The motivator in Conscious Discipline is the School Family. Connection, belonging and contribution within the School Family create cooperation among children. Students are intrinsically motivated to be helpful, responsible and caring classroom citizens.

Conscious Discipline is specifically designed to teach the following:
- ➢ Anger management
- ➢ Helpfulness (pro-social skills)
- ➢ Assertiveness
- ➢ Impulse Control
- ➢ Cooperation
- ➢ Empathy
- ➢ Problem solving

Real-life conflict and challenging situations serve as a character education curriculum for the Conscious Discipline classroom. Conflict is viewed as a teaching opportunity and adults are empowered to transform it into a valuable lesson. Character education is part of everyday life, not an activity that occurs separately.

Conscious Discipline builds self-esteem by addressing children's universal need to be generous and contributing members of a group. Each child holds a job and is responsible for the effective running of the classroom.

Conscious Discipline moves a step beyond positive discipline by helping adults become conscious of themselves. This consciousness increases effectiveness and fosters a reflective, thinking mind by strengthening the frontal lobes of the brains of those who exercise its principles. The frontal lobes are the "CEO" of the brain. They allow impulse control, problem solving, empathy and proactive strategies during difficult situations.

Consciousness allows adults to teach by example. Example is, by far, the most powerful teaching technique available. Children who observe discrepancies between what is "practiced" and what is "preached" are likely to imitate the

behavior they see modeled. You must model calmness, respect, responsibility, etc. if you want children to display calmness, respect, responsibility, etc.

Conscious Discipline links home and school, as the School Family is seen as an extension of the home family. The School Family provides the infrastructure in the classroom to handle difficult life events in a child's life, in the community and in the world.

Conscious Discipline operates on a basis of creating physical and psychological safety for children. Research shows that the brain functions optimally in a safe, stimulating environment. This principle is at the program's core.

Source http://www.beckybailey.com/cd_what_do.cfm

Health and Safety

A current Emergency Medical Authorization form should be on file for each child, dated no more than thirty (30) days prior to admission and annually thereafter.
Information on emergencies, accidents, illness, and medications:

1. Child's medical statement – each child must be examined by a licensed physician and the form returned to us by the first day of school.
2. An emergency plan is posted in the classroom for fire, and evacuation due to other hazards.
3. The staff is trained in first aid and in the recognition of early childhood diseases and child abuse. Staff is required by law to report any suspicion of neglect or abuse.
4. Teachers have college degrees and are certified in Early Childhood Education and Special Education.
5. No child shall ever be left alone or unsupervised at any time.
6. A telephone is available at all times in case of emergency.
7. A monthly fire drill, at varying times each month, will be held and recorded for inspection by the fire department. Tornado drills are held during tornado season. Lock-down drills are required by the Mt. Healthy Board of Education
8. Please keep your child at home if; he/she has a temperature of at least 100 degrees, non-localized skin rash, diarrhea, vomiting, any evidence of head lice, any communicable disease, or has an excessive runny nose, that is yellow/green in nature. It is important to prevent the spread of infection in class. If a child is sent home ill, we ask that the child not return for at least 24 hours and upon returning is free from symptoms of illness.
9. If an illness/injury should occur, every effort will be made to contact the parents as quickly as possible. If the parents cannot be located, we will call one of the designated adults whose name you have provided. Either the parent or designated adult may be asked to pick up the child
10. NO MEDICATIONS WILL BE GIVEN unless the parents and the child's physician have filled out the proper forms. (Forms may be obtained from the school health clinic or on the district website).
11. It is important to notify the staff of any dietary restrictions or allergies. See section on Care of Students with Food Allergies.
12. A child isolated due to suspected communicable disease shall be:
    - Cared for in a room or portion of a room not being used in the preschool program;
    - Within sight and hearing of an adult at all times. No child shall ever be left alone or unsupervised
    - Made comfortable and provided with a cot. After cot is used it shall be disinfected;
    - Observed carefully for worsening condition; and
    - Discharged to parent, guardian, or person designated by the parent or guardian as soon as practical.

Tuberculosis screening requirements and documentation: All newly enrolled, foreign born students who have been in the USA for 5 years or less must provide documented evidence of having a negative TB test within 90 days of the first day of school enrollment. Students in the process of completing the TB testing may attend school for no more than 30 days as long as they DO NOT have symptoms of TB as verified by a licensed physician or nurse. If the TB test is

positive, the student may remain in school, but must provide proof of a normal chest x-ray or written verification from a physician of the absence of communicable TB.

Peanut or Other Food Allergies: The district has a policy on the care of students with peanut or food allergies. Food allergy information is shared with food service staff with your permission. The parent/guardian must provide the school with a written medical order to have those food(s) a student is allergic to and be replaced with something different. **No homemade foods are permitted.**

Medical Treatments: If a child has any health/medical condition that requires medical treatment, the parent/guardian shall provide the clinic with the doctor or other appropriate health care provider's written treatment order. This form may be obtained from the school clinic or the district website.

Staff and Child Re-Admittance Criteria

Condition: Readmit to the child care/preschool facility

Chickenpox: Staff and *children* with chickenpox shall be excluded until the 6th day after onset of rash or until all lesions are dry, whichever comes first.

Conjunctivitis: Staff and *children* with purulent conjunctivitis should be excluded until 24 hours after the start of antimicrobial therapy (if ordered by licensed prescriber).

Diarrheal illness: Diarrhea is defined as 3 or more loose stools in a 24-hour period. Staff or *children* with diarrhea of unidentified, possibly infectious cause shall be excluded from the preschool classroom. Staff and children may return after diarrhea has resolved for 24 hours. Exclusion of persons with diarrhea of known infectious cause shall be in accordance with regulations pertaining to the infectious disease such as:

- Campylobacteriosis: Staff may return after diarrhea has ceased provided not food handling is involved in their duties. If food handling is involved, they may return after diarrhea has ceased and after 48 hours of effective antimicrobial therapy. If not treated with antimicrobial therapy, they may return to work after diarrhea has ceased and after two consecutive follow-up stool specimens are negative for Campylobacter. *A child may return to the preschool classroom after diarrhea has ceased for 24 hours.*
- Cryptosporidiosis: Staff may return after diarrhea has ceased provided no food handling is involved in their duties. If food handling is involved, they may return after diarrhea has ceased and after three consecutive follow-up stool specimens are negative.
- Cryptosporidium: *A child may return to the preschool classroom after diarrhea has ceased for 24 hours.*

Giardiasis: Staff and *children* may return after diarrhea has ceased and after 72 hours of effective antimicrobial therapy. If not treated with antimicrobial therapy, they may return to work after diarrhea has ceased and after three consecutive follow-up stool specimens are negative for Giardia.

Salmonellosis: Staff may return after diarrhea has ceased provided no food handling is involved in their duties. If food handling is involved, they may return after diarrhea has ceased and after two consecutive follow-up stool specimens are negative for Salmonella. *A child may return to the preschool classroom after diarrhea has ceased for 24 hours.*

Shigellosis: Staff and *children* may return to work after diarrhea has ceased and after two consecutive follow-up stool specimens are negative for Shigella.

Yersiniosis: Staff and *children* may return after diarrhea has ceased provided no food handling is involved in their duties. If food handling is involved, they may return after diarrhea has ceased and after two consecutive follow-up stool specimens are negative for *Yersinia.*

Diphtheria: Staff and *children* may return after 2 cultures from both throat and nose (and skin lesions in cutaneous diphtheria) taken not less than 24 hours apart, and not less than 24 hours after cessation of antimicrobial therapy, fail to show diphtheria bacilli. If culturing is unavailable or impractical, exclusion may be ended after 14 days of appropriate antimicrobial therapy.

E. coli O157:H7 or Hemolytic Uremic Syndrome (HUS): Staff and *children* may return after diarrhea has ceased and after two consecutive follow-up stool specimens are negative for E.coli O157:H7.

Hepatitis A: Symptomatic staff and *children* shall be excluded until 10 days after initial onset of symptoms.

Impetigo: Staff and *children* may return after 24 hours initiation of antimicrobial (a skin infection) therapy provided lesions are not draining and all lesions (sores) are dry.
Measles: Staff and *children* shall be excluded for 5 days following the onset of rash.
Bacterial Meningitis: Excluded until at least 24 hours of effective treatment. Must be under physician's care.
Pediculosis (lice): Staff or *children* with body lice may return 24 hours after application of an effective pediculicide. Staff or children with head lice may return after the first treatment with appropriate pediculicide and are nit free. The clinic staff will check the student's hair. The student will need to return home if not nit free. It is recommended to repeat the pediculicide in 5 – 7 days.
Pertussis (whooping cough): Staff and *children* shall be excluded for 5 days after initiation of antimicrobial therapy. If the case is not treated with appropriate antimicrobial therapy, the staff member or *child* shall be excluded until 3 weeks after the onset of paroxysms.
Rash with fever or joint pain: Staff and *children* shall be excluded until diagnosed not to be measles, rubella or other communicable disease.
Rubella: Staff and *children* shall be excluded for at least 7 days after the onset of rash and symptom free.
Mumps: Staff and *children* shall be excluded for 9 days after the onset of parotid swelling and until swelling subsides.
Shingles: Only if clothing or a dressing cannot cover sores, excluded until sores have crusted and are dry. A person with active shingles should not care for immunosuppressed children.
Strep throat (or other streptococcal infection): Staff and *children* shall be excluded for 24 hours after the initiation of antimicrobial therapy and referral.
Tuberculosis (TB): Staff and *children* with confirmed or suspected TB shall be excluded from the daycare center until the local designated TB authority approves the person's return to the center.
Typhoid Fever: Staff and *children* may return when a symptomatic and after three consecutive follow-up stool specimens are negative for Salmonella typhi.
Vomiting: They may return 24 hours after vomiting is resolved or is determined to be due to a noninfectious condition such as pregnancy or a digestive disorder.
Ringworm: Staff and *children* must be treated with an appropriate antifungal cream before being allowed to return to school. Infected areas must be covered.

The criteria for exclusion and re-admittance represent the recommendations of the Ohio Department of Health.

Obtaining Copies
Each parent, upon enrollment, will receive a copy of the parent handbook through Final Forms. Additional copies of the handbook will be provided upon request and can be found on mthcs.org.

Filing a Complaint or Obtaining Copies of Inspection Reports
Any parent wishing to file a complaint or obtain copies of inspection reports may either speak directly to the North Elementary Principal, Lisa Smith or Erin Slemp, Preschool Dean.

The Ohio Department of Education and Workforce will investigate complaints. as required by Federal law and regulations. https://education.ohio.gov/Topics/Special-Education/Dispute-Resolution Send all complaints to the following address:

The Ohio Department of Education and Workforce
25 South Front Street
Columbus, OH 43215
Toll free: 1-877-644-6338

Mt. Healthy City School District Community-Based Resources

As a service to our families, the Mt. Healthy City School District Preschool and Kindergarten Readiness Program has compiled this listing of some of the many community-based organizations/agencies that may be of interest to families and caregivers of young children. Information is gathered and summarized from the websites of listed organizations and is as up-to-date as possible. Please contact the organization for more complete information.

**Inclusion of an organization on the list is not intended as an endorsement of or referral to that agency by the Mt. Healthy City School District.*

MT. HEALTHY COMMUNITY RESOURCES

McKinney Vento Liaison:

Gabi Yancey - gyancey@mthcs.org - (513) 619-1754 - (513) 846-6109

FOOD



SCAN ME

MT. HEALTHY OWLS FOOD PANTRY

Temporary Location: Mt. Healthy Warehouse behind the HS
8101 Hamilton Ave. 45231
(513) 728-4991 - Pantry@mthcs.org
Monday: 10:00 am - 2:00 pm
Wednesday: 3:30 pm - 7:30 pm
Friday: 3:30 pm - 7:30 pm

SHELTERS/HOUSING PROGRAMS

Cincinnati's Central Access Point:
(513) 381-SAFE (7233)



CMHA: cintimha.com (513) 977-5800

LEGAL AID

SCAN ME

FURNITURE/CLOTHING/UTILITY ASSISTANCE

CAA: (513) 569-1840
Utility Assistance: (513) 381-7627
St. Vincent De Paul: (513) 641-0382
Salvation Army: (513) 863-1445
HEAP: (800) 848-1300
United Way: 211 or (513) 721-7900

LOVE IN ACTION

Scan the QR code to find more info on: Food Pantry, Diaper needs, workforce development, and laundry services.

SCAN ME

513 RELIEF BUS



SCAN ME

SU CASA HISPANIC CENTER

7162 Reading Road #610
Cincinnati, OH 45237
(513) 761-1588

SCAN ME

MT. HEALTHY RECURSOS COMUNITARIOS

Enlace de McKinney Vento:

Gabi Yancey - gyancey@mthcs.org - (513) 619-1754 - (513) 846-6109

ALIMENTO

SCAN ME

DESPENSA DE ALIMENTOS DE MT. HEALTHY

Ubicación temporal: Mt. Healthy Warehouse detrás de la escuela secundaria
8101 Hamilton Ave. 45231
(513) 728-4991 - Pantry@mthcs.org
Lunes: 10:00 am - 2:00 pm
Miércoles: 3:30 pm - 7:30 pm
Viernes: 3:30 pm - 7:30 pm

REFUGIOS/PROGRAMAS DE VIVIENDA

Cincinnati's Central Access Point:
(513) 381-SAFE (7233)

CMHA: cintimha.com (513) 977-5800

ASISTENCIA LEGAL

SCAN ME

ASISTENCIA PARA MUEBLES/ROPA/SERVICIOS PÚBLICOS

CAA: (513) 569-1840
Asistencia de servicios públicos: (513) 381-7627 St. Vincent De Paul: (513) 641-0382 Ejército de Salvación: (513) 863-1445 HEAP: (800) 848-1300 United Way: 211 o (513) 721-7900

AMOR EN ACCIÓN

Escanee el código QR para encontrar más información sobre: despensa de alimentos, necesidades de pañales, desarrollo laboral y servicios de lavandería.

SCAN ME

AUTOBÚS 513 RELIEF

SCAN ME

SU CASA HISPANIC CENTER

7162 Reading Road #610
Cincinnati, OH 45237
(513) 761-1588

SCAN ME

Shelters

Shelter : Central Access Point (513) 381-SAFE

Shelter house (Women) (513) 562-1980

Bethany House Service (Families) (513) 381-SAFE

YWCA of Greater Cincinnati (Women) (513) 381-SAFE

St. Fran/St. Joe Catholic Work House (Men) (513) 381-SAFE

Interfaith Hospitality Network (Families) (513) 471-1100

Lighthouse Youth Crisis Center (10-17 y/o) (513) 961-4080

Lighthouse Sheakley Center for Youth (18-24 y/o) (513) 569-9500

Shelterhouse (Men) (513) 721-0643

Housing Resources

CMHA (513) 721-4580

Caracole (513) 761-1480

Center for Independent Living Options (513) 241-2600

Joseph House (Veterans)(513) 241-2965

Food and Clothing Banks

Mt. Healthy Owls Food Pantry (513) 728-4991

Mt. Healthy Alliance (513) 521-3700

Walnut Hills Kitchen and Pantry (513) 961-1983

Churches Active in Northside (513) 591-2246

Our Daily Bread (513) 621-6364

FreeStore/FoodBank (513) 241-1064

Madisonville Ed & Assistance (513) Center 271-5501

St. Vincent de Paul (513) 562-8841

St. Francis Seraph Ministries (513) 549-0542

Christ Church Cathedral (513) 621-1817

First Lutheran Church (513) 421-0065

Daily Needs

Shower House - Mary Magdalen House

(513) 721-4811 - 1629 Republic St.

Franciscan Haircuts from the Heart (513) 381-0111

Refugios

Refugio: Punto de acceso central (513) 381-SAFE

Casa de refugio (Mujeres) (513) 562-1980

Bethany House Service (Familias) (513) 381-SAFE

YWCA de Greater Cincinnati (Mujeres) (513) 381-SAFE

St. Fran /Calle. Joe Catholic Work House (Hombres) (513) 381-SAFE

Interfaith Hospitality Network (Familias) (513) 471-1100

Lighthouse Youth Crisis Center (10-17 años) (513) 961-4080

Lighthouse Sheakley para jóvenes (18-24 años) (513) 569-9500

Refugio (Hombres) (513) 721-0643

Recursos de vivienda

CMHA (513) 721-4580

Caracole (513) 761-1480

Centro de Opciones de Vida Independiente (513) 241-2600 Joseph House (Veteranos) (513) 241-2965

Bancos de alimentos y ropa

Mt. Healthy Owls Food Pantry (513) 728-4991 Mt. Healthy Alliance (513) 521-3700 Walnut Hills Kitchen and Pantry (513) 961-1983 Iglesias activas en Northside (513) 591-2246 Our Daily Bread (513) 621 -6364 FreeStore/FoodBank (513) 241-1064 Madisonville Ed & Assistance Center (513) 271-5501 St. Vincent de Paul (513) 562-8841 St. Francis Seraph Ministries (513) 549-0542 Christ Church Cathedral (513) 621-1817 Primera Iglesia Luterana (513) 421-0065

Necesidades diarias

Casa de ducha - Casa de María Magdalena (513) 721-4811 - 1629 Republic St.

Cortes de Cabello Franciscanos desde el Corazón (513) 381-0111

Other Resources

Goodwill Industries (513) 771-4800
Healing Connections (513) 751-0600
People Working Cooperatively (513) 351-7921
The Caring Place (513) 631-1114
Women Helping Women (513) 977-5541
Off the Streets (513)421-5211
Community Action Agency (513) 569-1840
Glad House (513) 641-5530
Ikron (513) 621-1117
Love in Action - Healthy Minds (513) 541-0405

Advocacy

Gr. Cinci. Homeless Coalition (513) 421-7803
Catholic Social Action (513) 421-3131
Contact Center (513) 381-4242
Franciscan JPIC (513) 721-4700
Ohio Jutice and Policy Center (513) 421-1108
Inter-community Justice and Peace (513) 579-8547

Health

Center for Respite Care (513) 621-1868
Cincinnati Health Network (513) 961-0600
Crossroad Health Center (513) 381-2247
Health Resource Center (513) 357-4602
McMicken Integrated Care Clinic and Mobile Medical Van (513) 352-6364
McMicken Dental Clinic (513) 352-6363
Mental Health Access Point (513) 558-8888
NAMI of Hamilton County (513) 351-3500
PATH Outreach (513) 814-3886
Christ hospital – Social Work Department (513) 585-2427
Cincy Smiles (513) 621-0248
School Based Health Center Mt. Healthy (513) 728-7631
Mt. Healthy Family Practice (513) 522-7500

Otros recursos

Industrias de buena voluntad (513) 771-4800

Healing Connections (513) 751-0600 Personas que trabajan cooperativamente (513) 351-7921 The Caring Place (513) 631-1114 Mujeres que ayudan a mujeres (513) 977-5541 Fuera de las calles (513)421-5211 Agencia de acción comunitaria (513) 569-1840 Casa Alegre (513) 641-5530 Ikron (513) 621-1117 Amor en Acción - Mentes Saludables (513) 541-0405

Abogacía

Gramo. Cinci. Coalición de Personas sin Hogar (513) 421-7803 Acción Social Católica (513) 421-3131 Centro de Contacto (513) 381-4242 JPIC Franciscana (513) 721-4700 Centro de Política y Justicia de Ohio (513) 421-1108 Justicia y Paz Intercomunitaria (513) 579-8547

Salud

Centro de cuidados de relevo (513) 621-1868 Red de salud de Cincinnati (513) 961-0600 Centro de salud Crossroad (513) 381-2247 Centro de recursos de salud (513) 357-4602 Clínica de atención integrada McMicken y camioneta médica móvil (513) 352- 6364 Clínica Dental McMicken (513) 352-6363 Punto de Acceso de Salud Mental (513) 558-8888

NAMI del condado de Hamilton (513) 351-3500

PATH Outreach (513) 814-3886 Christ hospital – Departamento de Trabajo Social (513) 585-2427 Cincy Smiles (513) 621-0248 Centro de salud escolar Mt. Healthy (513) 728-7631 Mt. Healthy Family Practice (513) 522 -7500

Mercy Neighborhood Ministries (513) 751-2500

Education & Programs for Children

Peaslee Neighborhood Center (513) 621-5514

Up Spring (513) 363-3300

Imani Family Center (513) 621-3836

Madisonville Education and Assistance Center (513) 271-5501

Project Connect (513) 363-3271

HER Cincinnati (513) 768-6900

Legal Aid

Legal Aid of Greater Cincinnati (513) 241-9400

Treatment or Supportive Recovery: Men

Charlie's 3/4 House (513) 784-1853

Prospect House (513) 921-1613

City Gospel Exodus (513) 241-5525

Treatment or Supportive Recovery: Women

First Step Home (513) 961-4663

City Gospel Women Recovery (513) 241-5525

Treatment or Supportive Recovery: Both

AA Hotline (513) 351-0422

CCAT (513) 381-6672

Joseph House (513) 241-2965

Sober Living (513) 681-0342

Talbert House (513) 221-HELP

Recovery Health Access Center (513) 281-7422

Butler County Shelter: Haven House

550 High Street Hamiton, Oh 45011 (513) 863-8866

#WORTHY

Ministerios Vecinales de la Misericordia (513) 751-2500

Educación y programas para niños

Peaslee Neighborhood Center (513) 621-5514 Up Spring (513) 363-3300 Imani Family Center (513) 621-3836 Madisonville Education and Assistance Center (513) 271-5501 Project Connect (513) 363-3271 HER Cincinnati (513) 768-6900

Asistencia legal

Asistencia Legal del Gran Cincinnati (513) 241-9400

Tratamiento o recuperación de apoyo: hombres

Charlie's 3/4 House (513) 784-1853 Prospect House (513) 921-1613 City Gospel Éxodo (513) 241-5525

Tratamiento o recuperación de apoyo: mujeres

Hogar Primer Paso (513) 961-4663 Recuperación de Mujeres del Evangelio de la Ciudad (513) 241-5525

Tratamiento o recuperación de apoyo: ambos

Línea directa de AA (513) 351-0422 CCAT (513) 381-6672 Joseph House (513) 241-2965 Vida sobria (513) 681-0342 Talbert House (513) 221-HELP Recovery Health Access Center (513) 281-7422

Refugio del condado de Butler: Haven House

550 High Street Hamiton, Oh 45011 (513) 863-8866

Food Pantry Information 2024-2025

Mt. Healthy Alliance:
Inside United Methodist Church, 7717 Harrison Ave., Cincinnati, OH 45231 (513) 521-3700. Monday, 11:00 am - 1:00 pm, Tuesday 5:00 pm - 7:00 pm, Thursday and Saturday 9:00 am to noon please bring a photo ID AND Proof of Residence

Fresh Start Victory Center
7429 Hamilton Ave Cincinnati, Ohio 45231 (513) 985-0668 third Saturday of the month 11:00 - 1:00.

Corpus Christi Food Distribution Center
2014 Springdale Rd, Cincinnati, OH 45231
Monday morning: 10:00 a.m. - 11:30 a.m.
Tuesday evening: 6:00 p.m. - 7:30 p.m.
Thursday morning: 10:00 a.m. - 11:30 a.m. At each visit bring: Current Ohio Driver/Non-Driver Photo ID. Utility Bill dated within 30 days (513) 825-0618 ext. 517

Liberty Street Market
Located at 112 E. Liberty Street in Over-the-Rhine, Cincinnati, Freestore Foodbank offers a choice pantry, much like a regular grocery store, to those in need. Opens at 8:00 a.m. Monday through Friday. Please call our Customer Connection Center at (513) 241-1064.

Love in Action
1585 Compton Rd, Cincinnati, OH 45231 (513) 765-0424 Our food pantry is open every Friday from 2pm-4pm and every second Wednesday of the month from 11am-12:30pm at Clovernook APTS located at 7701 Clovernook rd.

City Gospel Mission
1805 Dalton Avenue Cincinnati OH 45214 Phone: 513-241-5525. They serve hot breakfast, lunch and dinner 7 days a week, every day of the year to residents of their shelter. Dinner is open to men, women and children from the community in a friendly, caring environment. Dinner is served at 7:00 p.m. For more information about food help call us at (513) 241-5525.

Mt. Healthy Owls Food Pantry
The Food Pantry serves Mt. Healthy City Schools and anyone in the 45231 community. The Food Pantry is organized by Coordinator Kadale Henderson and the food is supplied by FreeStore Food Bank as part of a larger grant. Contact info: pantry@mthcs.org or 513-728-4991. Monday: 10:00-2:00 pm Wednesday: 3:30-7:30 pm Friday: 3:30-7:30 pm.

To search for local food pantries and pop-ups go to: https://freestorefoodbank.org/

Información sobre la despensa de alimentos 2024-2025

Mt. Healthy Alliance
Dentro de la Iglesia Methodist Church, 7612 Perry St, Cincinnati, OH 45231 (513) 521-1162.Lunes, 11:00 am - 1:00 pm martes 5:00 pm - 7:00 pm jueves y sábado 9:00-12:00 por favor traiga una identificación con foto y prueba de residencia

Fresh Start Victory Center
7429 Hamilton Ave Cincinnati, Ohio 45231 (513) 985-0668 sábados 11:00 - 1:00

Corpus Christi Food Distribution Center
2014 Springdale Rd, Cincinnati, OH 45231
Lunes por la mañana: 10:00 am - 11:30 am
Martes por la noche: 6 :00 p. m. - 7:30 p. m.
Jueves por la mañana: 10:00 a. m. - 11:30
A cada visita traiga: Identificación con foto actual de conductor/no conductor de Ohio
Factura de servicios públicos de los últimos 30 días.

Liberty Street Market
Ubicado en 112 E. Liberty Street en Over-the-Rhine, Cincinnati, Freestore Foodbank ofrece una despensa selecta, muy parecida a una tienda de comestibles normal, para quienes la necesitan. Abre a las 8:00 a. m. de lunes a viernes. Llame a nuestro Centro de conexión al cliente al (513) 241-1064.

Love in Action
1585 Compton Rd, Cincinnati, OH 45231 (513) 765-0424 Nuestra despensa de alimentos está abierta todos los viernes de 2 p. m. a 4 p. m. y cada segundo miércoles del mes de 11 a. m. a 12:30 p. m. en Clovernook APTS ubicado en 7701 Clovernook rd.

City Gospel Mission
1805 Dalton Avenue Cincinnati OH 45214 Teléfono: 513-241-5525.

Mt. Healthy City Schools Food Pantry
Food Pantry presta servicios a Mt. Healthy City Schools y a cualquier persona de la comunidad 45231. La Despensa de Alimentos está organizada por el Coordinador Kadale Henderson y la comida la proporciona FreeStore Food Bank como parte de una subvención mayor. Información de contacto: pantry@mthcs.org o 513-728-4991. Lunes: 10:00-2:00 pm Miércoles: 3:30-7:30 pm Viernes: 3:30-7:30 pm.

Para buscar despensas de alimentos locales y ventanas emergentes, vaya a: https://freestorefoodbank.org/



Preschool Parent Handbook

Dear Parents and Guardians,

Our Preschool Handbook contains important information such as the school's policies, philosophy, discipline policy, and procedures for filing a complaint or obtaining copies of inspection reports. Please take the time to look over this document carefully and refer back to it as needed.

Thank you,

The Mt. Healthy Preschool Staff

I have received a copy of the Mt. Healthy Preschool Parent Handbook and the information has been reviewed with me during entry to the program.

Student Name: _____

Parent Signature: _____

Date: _____