



McCamey ISD
Parent and Family Engagement Policy
2026-2027



****Si necesita ayuda para traducir este documento, llame al (432) 652-3666.****

What is it?

McCamey ISD is committed to our mission to provide a positive, productive environment for students, parents, staff, and community in a way that promotes a quality education through high expectations, sound instructional practices, and effective communication so that all students become responsible, successful, and lifelong learners. The vision of our district is Achievement through Commitment.

Our district aims to build a partnership with parents and families in our community to support and foster a collaborative learning environment for all students across the district. We are committed to providing exceptional education, strong leadership, and endless opportunities for our students and families.

We aim to:

- Provide a safe, supportive environment with a high quality instructional, and engaging opportunistic and meaningful experience.
- Establish a framework for strong instruction, and open communication between home and school, where all parties are responsible.
- By fostering meaningful partnerships with parents and families, we create a supportive environment that encourages students to not only succeed but grow daily.
- Equip students, with the help of parents and families, with coping strategies, conflict resolution and resilience in a safe supportive and encouraging classroom environment that fosters individual overall development.
- Build capacity with families: we offer training, resources, and other opportunities for families to become a part of their child's learning.
- Campus/district support: Provide upfront and ongoing trainings to ensure teachers and staff have a role aligned classroom management, intervention, additional and personalized learning time, and special populations support, to maximize our growth
- Align and support: McCamey ISD establishes systems for collaboration among Special Education, Counseling, and general education, including but not limited to Preschool, Gifted and Talented Education, Career and Technology Education, English as a second language, and Family Literacy.

Partnering with families, McCamey ISD is building and fostering a community that values education, while encouraging and celebrating growth, and prepares all students for the future. McCamey ISD supports these values



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	and mission by participating in the Title I, Part A school-wide program. This program provides funding for communities like ours.
Expectations & Objectives:	McCamey ISD believes that education begins at home with parents and families being students' first teachers. The expectation of the Parent and Family Engagement program is to cultivate positive relationships through communication and decision making with parents and families to increase student growth and support learning together. McCamey ISD plans to accomplish this goal by encouraging participation in every students' education journey. By increasing this participation, all students in McCamey ISD will benefit. Our Objectives are simple: ● Effective two-way communication between home and school which is linked to greater student achievement, improved overall attendance and stronger relationships in and around the community. ● Active parent involvement, not just at extracurricular events, but in all school events to promote positive school experiences. ● More transparent information to parents and families helps them support our plans and actions. ● Allow parents and families to help develop the PFE plan and district improvement plans to increase more ownership & pride in what we are doing. ● Continue to reach out to community members and local businesses to help build stronger relationships to help provide the best resources for our families.
Funding:	The purpose of Title I, Part A of the Every Student Succeeds Act (ESSA) of 2015 is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and close the achievement gap between high- and low-performing children, especially the achievement gaps between minority and non-minority students, and between disadvantaged children and their more advantaged peers. A Title I, Part A schoolwide program is a comprehensive reform strategy designed to upgrade the entire educational program in a Title I school with a poverty percentage of 40% or more in order to improve the achievement of the lowest-achieving students. McCamey ISD implements a Title I Part A schoolwide program on all of its campuses.



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	1% of McCamey's allocated Title I, Part A funds will be reserved for each campus to implement the parent and family engagement program. Such programs, activities and procedures will be planned and implemented with meaningful consultation with parents of participating children. McCamey ISD may provide necessary literacy training and/or resources for parents from funds received under Title I, Part A if the district has exhausted all other reasonably available resources of funding for such training.
Review:	All use of funding, including those provided through the ESSA Consolidated Grants such as Title I, Part A, can be reviewed by the Texas Education Agency upon request to ensure they meet the needs of the Parent and Family Engagement Program.
Evaluation:	Each February, MCISD will distribute Title I, Part A Parent Surveys to obtain feedback from parents on the content and effectiveness of our Parent & Family Engagement Policy. Responses will be utilized during PFE meetings to evaluate and revise our Parent & Family Engagement Policy for the following school year. Parents from all district schools will be invited to attend.
How to be involved:	Each campus at McCamey ISD will develop their own Parent and Family Engagement Policy in accordance with Section 1116 of ESSA. Additionally, each campus will provide the following information in accordance with Section 1116 of ESSA: • Annual Title I Meeting at the beginning of each school year. • A description and explanation of the school's curriculum. • A description and explanation of the different academic assessments used and what the achievement levels mean. • Information on how to be involved in the planning, review, and improvement of parent and family engagement programs and policy. • Information on how to be involved in other decision-making processes on campus. • Ways to request regular meetings. • Home-School Compacts • Information on other family activities and meetings to build relationships and capacity. • How to receive translation services if needed. McCamey ISD encourages all parents and families to reach out to their child's school to learn more about how they can be more involved in their child's education. At the district level, McCamey ISD will provide the following information on: • Parent Advisory Committees to provide input on each of the following:



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	- o Parent and Family Engagement Policy - o Collaborative Comprehensive Needs Assessment - o District Improvement Plan ● ESSA Consolidated Grant Application ● How to receive translation services if needed. For more information on how to be involved with your child's education, please contact your child's school or Jennifer Barnes, Coordinator of Federal Programs at 432.652.3666 or jbarnes@mcisd.esc18.net.
McCamey ISD will:	● Involve parents in the joint development, evaluation and revision of the district's parent and family engagement policy in accordance with ESSA 1116 by actively recruiting parents and families to participate in the process through various means in order to improve the academic quality at all of our schools. ● Evaluate the district's Parent and Family Engagement program and its policy throughout the year and revise it as needed. - o The annual evaluation of the parent and family engagement policy will identify: ▪ barriers to greater participation by parents/families in all relevant activities ▪ needs of parents/families to assist with the learning of their children ▪ strategies to support successful school and family interactions ● Hold development/revision meetings at flexible days and times to maximize parent and family involvement in the process. ● Obtain input from parents and families through various means including surveys and questionnaires. ● Include parents in the process of revising/developing the district improvement plan which begins with a collaborative comprehensive needs assessment. ● Distribute the district's Parent and Family Engagement Policy to parents, families and the community by: - o Posting it on the district's website and keeping it up to date. - o Distributing printed copies to community members and organizations. - o Providing printed copies to families, upon request. - o Having available printed copies and QR codes to the electronic version at all the school's annual Title I meetings. ● Per request, provide the qualifications of a child's teacher. ● Provide training to every district employee on the most effective parent and family engagement strategies. ● Communicate parent and family involvement opportunities through various means including the district's website, social media, automated messaging and print.



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	● Provide informational meetings at flexible times, to maximize parental involvement and participation, on a variety of school-related topics such as: State academic standards, State and local assessments, how to monitor student progress, attendance, technology, accountability, etc. ● Provide translation services as requested.
Important Events & Dates:	McCamey ISD welcomes parents and families to visit both district and campus wide activities and meetings. Below are some scheduled events. All changes to the schedule will be communicated via facebook, district website, and automated messages. ● Registration: July-August ● Meet the Teacher Events: August prior to the first day of school. ● Open House: Both campuses in September. ● School Board Meetings: All Board Meeting occur the last Wednesday of the month @ 6 pm ● Parent Advisory Committee Meetings: - October 2026 - December 2026 - January 2027 ● Introductory Meetings: Learn how to provide input on Parent and Family Engagement Policy, Comprehensive Needs Assessment, and District Improvement Plan ● Parent & Family Engagement Policy Review & Revision: 2 meetings in February 2027 ● District Collaborative Comprehensive Needs Assessment: 2 – 4 meetings in March – April 2027 ● District Improvement Plan Review & Revision: 2-3 meetings in May – June 2027 ● ESSA Application Public Hearing: June 2027