Annual Distraction-Free Schools Policy Enforcement Report

Reporting Year: 2025-2026
District/BOCES: St. Lawrence Lewis BOCES
Date Published: September 1, 2026

1. Policy Overview

Provide a brief description of the distraction-free schools policy, including grades covered, devices covered, enforcement expectations, and any notable implementation details.

The display and/or use by students (Grades UPK – 12) of cellular phones (including "smart phones"), pagers, 2-way communication systems and internet enabled devices shall be prohibited from the time students arrive at school until the end of the regular school day (EL/MS 3:30 and HS 2:30), unless specifically permitted to be used by an administrator. Devices must be turned *off* and stored in lockers during the school day. "Internet-enabled devices" means and includes any smartphone, tablet, smartwatch, or other device capable of connecting to the Internet and enabling the user to access content on the Internet, including social media applications.

Some uses of personal electronic devices constitute violation of the school district code of conduct and in some instances, the law. The school district will cooperate with law enforcement officials as appropriate.

- 1st *offense*- The student may pick up the device in the School Office at the end of the school day.
- 2nd offense- The device will be held until a parent or guardian comes in to pick it up.
- Further offenses- Continue with parent pickup. The phone would need to be signed in to the School Office upon arrival each morning and picked up at the departing time of the student each day. This option is available only if a good case for not leaving the device at home permanently is given.

The District is prohibited from suspending a student solely for accessing internet-enabled devices in violation of this policy.

2. Enforcement Summary

Measure	Number
Total Student Enrollment	955
Students Receiving at Least One Violation	45
Total Violations Recorded	71
Verbal Warnings	33
Device Confiscations	71
Parent Notifications	18
Detentions	29
Other Disciplinary Actions	3 – in conjunction with additional offense(s)

3. Demographic Analysis

Provide non-identifiable demographic information regarding students who faced disciplinary action for noncompliance with the policy.

Demographic Group	Enrollment %	Students Disciplined %	Difference
Female	45%	4%	41%
Male	55%	5%	50%
Students with Disabilities	21%	1%	20%
Economically Disadvantaged	49%	2%	47%
English Language Learners	0%	0%	0%
White	93%	4%	89%
Black/African American	3%	0%	3%
Hispanic/Latino	0%	0%	0%
Asian	0%	0%	0%
Multiracial	0%	0%	0%
Other	4%	0%	0%

4. Findings and Interpretation

Describe trends observed in the data, identify any disparities, discuss possible contributing factors, and explain how the district/BOCES will continue monitoring enforcement practices.

The only trend we saw in the district was that it is the same small group of students trying to access their phones during the day. Much of this appears to come from lack of parent support for either keeping the phones at home or enforcing home discipline. There is also no follow through at home by specific parents when the phones are confiscated by staff in school for failure to follow the distraction free policy.

5. Statistical Significance Determination

Was a statistically significant disparate impact identified?

☐ Yes ☑ No

6. Mitigation Action Plan (Complete Only if Required)

Area of Concern	Root Cause Analysis	Action Steps	Timeline	Responsible Party

Board/Administrative Certification

I certify that this report has been reviewed and published in accordance with the requirements of New York State Education Law regarding distraction-free schools policy enforcement reporting.

Administrator Name/Title: Chris Rose / Superintendent

Signature: _____

Date: 8-26-26.