Board of Education
President Pamela Cort, District 2
Vice President Robert Wofford, District 3
Secretary Patrick Nolan, District 1
Member Ed Frank, District 5
Member Teresa Tenorio, District 4

LAS CRUCES PUBLIC SCHOOLS
Board of Education

AGENDA

Superintendent Ignacio Ruiz
Las Cruces Public Schools
505 S. Main Street, Suite 249
Las Cruces, NM 88001
575-527-5800
www.lcps.net

REGULAR SESSION
Tuesday, November 17, 2026 • 6:00 p.m.
Dr. Karen M. Trujillo Administration Complex
Board Room
505 S. Main St., Ste. 249
Las Cruces, NM 88001

The Las Cruces Public Schools provides a safe, caring, equitable, and student-centered learning environment that cultivates civic and community engagement, promotes excellence, and honors diversity.

I. Introduction – Vice President, Robert Wofford

A. Call to Order
B. Roll Call
C. Welcome Student Advisor – Jonah, Centennial High School
D. Pledge of Allegiance – Zaya C., 5th grade, Columbia Elementary School
E. Performance - Las Cruces High School Chamber Orchestra
F. Approval of Agenda
G. Approval of Minutes
H. Approval of Consent Agenda Items
I. Report on Closed Executive Session of November 17, 2026

II. Public Comment

III. Superintendent's Report – Superintendent, Ignacio Ruiz

A. NEA-LC
B. CSEC-LC
C. Student Advisor Report
D. Superintendent's Update including:
- Community Outreach
- School Visits

- Conference USA Partnership

IV. Board Items

A. Old Business

1. Discussion and Possible Action on Future of Rio Grande Preparatory Institute (RGPI) and Mesilla Valley Leadership Academy (MVLA) (close or reorganize/combine)
2. Discussion and Possible Approval of Resolution to Carry Out Board Action Related to Closure or Reorganization
3. Second Reading and Possible Approval of Policy IKAB – Grading and Reporting
4. Second Reading and Possible Approval of Policy JQ – Student Fees, Fines & Charges

B. New Business

1. *Memorandum of Understanding between LCPS and Mesilla Valley Hospital
2. *Budget Adjustment Requests (BARs)
3. *Property Dispositions
4. *Vendor Payments
5. *Bid No. 26-27-02 – Arrowhead Park Early College High School Fencing Project
6. *RFP No. 26-27-01 – Tombaugh Elementary School Re-roof and HVAC Replacement
7. Spring 2026 NMSSA Assessment Data (Strategic Goal #1, Academic Achievement)

V. Board Reports

VI. Adjournment – Vice President, Robert Wofford

Red Font – Action Item
*Red – Consent Agenda Item

Spanish interpretation is available at each meeting. Individuals in need of interpretation in a language other than Spanish or those who need a reader, amplifier, qualified sign language interpreter, or any other form of auxiliary aid or service to attend or participate in the hearing or meeting, may contact the Superintendent's Office at 575-527-5807 at least one week prior to the meeting or as soon as possible to arrange for accommodation.

Servicios de interpretación al español están disponibles en cada reunión. Las personas que necesiten interpretación a un lenguaje distinto del español, o aquellas que requieran un lector, un amplificador, un intérprete calificado de lenguaje de señas o cualquier otra forma de ayuda o servicio auxiliar para asistir o participar en la audiencia o reunión, pueden comunicarse con la Oficina del Superintendente al 575-527-5807 al menos una semana antes de la reunión o lo antes posible para coordinar los arreglos necesarios.

Board of Education
President Pamela Cort, Dist. 2
Vice President Robert Wofford, Dist. 3
Secretary Patrick Nolan, Dist. 1
Member Ed Frank, Dist. 5
Member Teresa Tenorio, Dist. 4

LAS CRUCES PUBLIC SCHOOLS

Regular Session Minutes
October 20, 2026

Mr. Ignacio Ruiz, Superintendent
Las Cruces Public Schools
505 S. Main Street, Suite 249
Las Cruces, NM 88001
575-527-5800
www.lcps.net

October 20, 2026 Board of Education Regular Meeting

I. Introduction – President, Pamela Cort

A. Call to Order

President Pamela Cort called the meeting to order at 6:15 p.m.

B. Roll Call

Mr. Patrick Nolan took the roll call. Those present:

- President Pamela Cort
- Vice President Robert Wofford
- Secretary Patrick Nolan
- Member Ed Frank (via video)
- Member Teresa Tenorio

President Pamela Cort asked for a point of privilege for two students recently lost from the district, one from Las Cruces High School and one from University Hills Elementary. A moment of silence was taken.

C. Welcome Student Advisor – President Pamela Cort welcomed Grace, Las Cruces High School, to the dais.

D. Pledge of Allegiance – Tristan, Central Elementary School, led the Pledge of Allegiance

E. Performance – Picacho Middle School Choral Ensemble

F. Approval of Agenda

President Pamela Cort proposed amending the agenda to move Item V. B.16, the Report of Final Pricing Results for the District's 2026 General Obligation Bond issuance, to immediately follow the Superintendent's Report. President Pamela Cort then entertained a motion to approve the October 20, 2026 Regular Session Agenda as amended. Mr. Robert Wofford so moved. Mr. Patrick Nolan seconded the motion. A roll call vote was taken: Ms. Teresa Tenorio – Yes; Mr. Ed Frank – Yes; Mr. Patrick Nolan – Yes; Mr. Robert Wofford – Yes; President Pamela Cort – Yes. Motion passed 5 – 0.

G. Approval of Minutes

260929 DRAFT Work Session Minutes.pdf

President Pamela Cort entertained a motion to approve the September 29, 2026 Work Session Minutes. Mr. Robert Wofford so moved. Ms. Teresa Tenorio seconded the motion. A roll call vote was taken: Ms. Teresa Tenorio – Yes; Mr. Ed Frank – Yes; Mr. Patrick Nolan – Yes; Mr. Robert Wofford – Yes; President Pamela Cort – Yes. Motion passed 5 – 0.

H. Approval of Consent Agenda Items

President Pamela Cort entertained a motion to approve Consent Agenda Items:

V. B. 1. Bid No. 26-27-01 Centennial High School Orchestra String Instruments and Accessories

V. B. 2. Budget Adjustment Requests (BARs)

V. B. 3. Property Dispositions

V. B. 4. Vendor Payments

V. B. 5. Head Start Budget Application Amendment Request 2026-2027

V. B. 6. Donation of Digital Marquee Sign from White Sands Federal Credit Union for Doña Ana Community Elementary School

V. B. 7. Memorandum of Understanding between Peak Behavioral Health and LCPS

V. B. 8. Memorandum of Understanding between Cooperative Educational Services (CES) and LCPS Alameda Community Elementary School - Candidate Genna Slayton, Mentor Veronica Morales

V. B. 9. Memorandum of Understanding between Cooperative Educational Services (CES) and LCPS Alameda Community Elementary School - Candidate April Hope Johnson, Mentor Veronica Morales

V. B. 10. Memorandum of Understanding between Cooperative Educational Services (CES) and LCPS Central Office - Special Education - Candidate Jean Marez, Mentor Michael Montoya

V. B. 11. Memorandum of Understanding between Cooperative Educational Services (CES) and LCPS Central Office - Special Education - Candidate Shana Pipkin, Mentor Michael Montoya

V. B. 12. Memorandum of Understanding between Cooperative Educational Services (CES) and LCPS Central Office - Special Education - Candidate Lucia Robles, Mentor Michael Montoya

Mr. Patrick Nolan so moved. Mr. Robert Wofford seconded the motion. A roll call vote was taken: Ms. Teresa Tenorio – Yes; Mr. Ed Frank – Yes; Mr. Patrick Nolan – Yes; Mr. Robert Wofford – Yes; President Pamela Cort – Yes. Motion passed 5 – 0.

I. Report on Closed Executive Session of October 20, 2026

The Board met in Closed Executive Session on October 20, 2026 from 4:45 p.m. to 6:10 p.m. to discuss;

A. Limited Personnel Matters as permitted under Section 10-15-1(H)(2) of the New Mexico Open Meetings Act specifically, so that:

1. The Superintendent could update the Board, and legal counsel could advise regarding specific employee movement and contemplated movement.

2. The Superintendent could update the Board, and legal counsel could advise regarding the investigation of classified and/or certified employees.

AND

B. To discuss the purchase, acquisition or disposal of real property or water rights by the public body as permitted under Section 10-15-1(H)(8) of New Mexico Open Meetings Act; specifically, lease/sublease matters of 402 W. Court Avenue, Las Cruces, New Mexico 88005.

And I affirm that the items discussed in Closed Executive Session were limited to those stated above.

II. Recognitions

LSPC Foundation Recognition.pptx

A. Las Cruces Public Schools Foundation Innovative Teaching Grants

III. Public Comment

Sarah Mata stated that she was speaking in her personal capacity as both an educator and an LCP parent. She expressed concerns regarding the proposed grading policy, not because academic mastery is unimportant, but because education should also prepare students for life beyond the classroom. Ms. Mata noted that the district's graduate profile emphasizes responsibility, productivity, effective communication, and problem-solving. She referenced LCP's Thrive Champions program, which recognizes students for demonstrating skills such as meeting deadlines, collaborating with others, and persevering through challenges. She questioned whether these competencies should also be reflected in how student success is measured. She stated that colleges, vocational programs, and employers expect individuals not only to possess knowledge, but also to meet deadlines, accept feedback, collaborate effectively, and fulfill responsibilities. Ms. Mata expressed concern that separating these skills from academic grades raises questions about how they will be measured, reinforced, and communicated to families, as well as who will be responsible for providing interventions when students struggle in these areas. Ms. Mata further commented that while district leaders and board members often see successful lessons and student engagement during school visits, educators are simultaneously managing challenging behaviors, addressing diverse student needs, and often dedicating personal time outside of contract hours to support student success. She stated that educators' professional expertise and firsthand experience should be meaningfully considered when developing district policy.

In closing, Ms. Mata emphasized that the district's responsibility extends beyond helping students graduate. She stated that students must also be prepared for life after graduation by developing both academic knowledge and the ability to apply that knowledge in real-world settings. She urged the Board to ensure that district policy aligns with the graduate profile's commitment to both academic achievement and essential life skills.

Anza Cardenas, a student from Mesilla Valley Leadership Academy, spoke in support of maintaining the current house system at the school. Ms. Cardenas shared that she had conducted a petition among students and collected 74 signatures out of approximately 100 students in support of retaining the house system. She explained that students value the system because it encourages friendly competition, teamwork, leadership development, and a stronger sense of community within the school. Ms. Cardenas concluded by expressing her support for preserving the house system and its positive impact on the student experience.

Iqbal Saim, a former member of the Student Advisory Council, addressed the Board regarding student civic engagement and attendance policies. Mr. Saim stated that students should not have to choose between attending school and participating in civic and democratic processes. He noted that schools encourage students to become responsible citizens, speak up, lead, and make a difference, but students may be discouraged from participating in public meetings or advocacy efforts if doing so results in unexcused absences. Drawing from his experience on the Student Advisory Council, Mr. Saim stated that he learned how decisions made by school boards and public bodies directly affect students, classrooms, and communities. He emphasized that meaningful change begins when individuals participate in civic processes. Mr. Saim asked the Board to consider allowing up to two excused absences per school year for middle and high school students to participate in civic engagement activities, such as attending public meetings, learning about government, and engaging in community issues firsthand. Quoting Margaret Mead, he stated, *"Never doubt that a small group of thoughtful, committed citizens can change the world. Indeed, it's the only thing that ever has."* He argued that students need meaningful opportunities to begin developing civic participation skills before graduation. Recognizing that a policy change may not be immediately feasible, Mr. Saim alternatively requested that the Board make a public statement supporting student civic engagement and encourage schools to help students participate in local government and community affairs.

He concluded by stating that education should prepare students not only for academic success, but also for leadership, civic responsibility, and active participation in their communities. He urged the Board to support students who are ready to make their voices heard.

IV. Superintendent's Report – Superintendent, Ignacio Ruiz

Superintendent Report 10_20.pptx

A. CSEC Las Cruces Report – Sara Mata presented this report.

B. NEA Las Cruces Report – Irma Valdespino presented this report.

C. Student Advisor Report – Grace, Las Cruces High School, presented this report.

D. Superintendent's Update including:

Community Outreach School Visits

ITEM V. B. 19. Report of Final Pricing Results for the District's $16,250,000 General Obligation School Bonds, Series 2026

LCPS Series 2026 Pricing Book (3).pptx

V. Board Items

A. Old Business

1. 6-12 Academy Update (Strategic Goal #1, Academic Achievement)

6-12 Academy Update.pptx

Dr. Wendi Miller-Tomlinson, joined by Chief Human Resources Officer Joyce Rindner, Chief of Operations Steve Rodriguez, and Assistant Superintendent of Leadership Leanne Garcia, presented a comprehensive update regarding the proposed 6-12 Academy. The purpose of the presentation was to address questions raised by Board members during previous discussions and provide additional information regarding the academy's educational framework, staffing plans, leadership structure, transportation options, equity considerations, enrollment strategies, and implementation timeline.

Dr. Miller-Tomlinson began by explaining the instructional vision of the proposed academy, emphasizing that career and technical education (CTE), college readiness, and project-based learning are not separate educational tracks, but rather interconnected components that would serve all students. She stated that the academy's goal is to prepare every student for success after graduation, whether through enrollment in a four-year university, community college, vocational or technical training program, military service, or direct employment. Students would be exposed to a variety of career pathways while receiving rigorous academic preparation aligned with their future goals.

The presentation highlighted project-based learning as the primary instructional model for the academy. Dr. Miller-Tomlinson explained that project-based learning requires students to engage in meaningful, standards-based work connected to real-world issues and practical applications. Through these experiences, students would develop critical thinking, communication, collaboration, and problem-solving skills while mastering academic content.

As examples of project-based learning opportunities, Dr. Miller-Tomlinson described construction and trades projects that could require students to design energy-efficient homes utilizing mathematics, science, engineering, and presentation skills. She also referenced a previous Mesilla Valley Leadership Academy project involving the design of the Mercado development in Mesilla. Students participating in that project utilized mathematics, science, social studies, and local government research while learning about planning requirements and community development processes. These projects demonstrated how students can apply classroom learning in authentic situations while exploring potential career interests.

To address previous Board questions regarding the feasibility of the 6-12 model, Dr. Miller-Tomlinson shared research on comparable schools across the country. She explained that hundreds of 6-12 schools currently operate nationwide and highlighted several examples whose instructional models closely resemble the proposed academy. Examples included the Technology Access Foundation Academy in Washington, AMS Academy in Albuquerque, and the Impact Academy of Arts and Technology in California. She explained that these schools have demonstrated success through project-based learning, college and career readiness programming, strong student outcomes, and high graduation rates. Administration noted that the research confirmed the viability of a similar model within Las Cruces Public Schools.

Dr. Miller-Tomlinson then reported on feedback obtained from the LCPS Equity Council. The council reviewed the proposed academy through an equity lens and considered how it could better serve traditionally underrepresented student populations, including students identified under Martinez/Yazzie priorities.

The Equity Council expressed concerns that a traditional admissions process requiring essays, interviews, and teacher recommendations could unintentionally create barriers for some families. As a result, the council recommended a simplified admissions process utilizing a structured lottery system. Council members also recommended expanding recruitment and outreach efforts across the district to ensure all families are informed of the opportunity and have equitable access to apply.

Additional recommendations included actively identifying students who may benefit from the academy's smaller learning environment and encouraging their participation through supportive teacher and staff recommendations. The Council emphasized the importance of ensuring that enrollment reflects the broader demographics of the district and provides opportunities for all student groups.

Joyce Rindner, Chief Human Resources Officer, then presented information regarding leadership recruitment and staffing plans. She explained that stakeholder feedback had been gathered through information sessions, steering committee meetings, staff discussions, community meetings, Equity Council input, and consultation with employee groups. Through these conversations, several common leadership characteristics emerged.

Stakeholders indicated that the future academy principal should be a student-centered leader who prioritizes student success, builds trusting relationships, communicates openly, honors the traditions and strengths of both Mesilla Valley Leadership Academy and Rio Grande Preparatory Institute, and helps guide the development of a unified school culture.

Strong instructional leadership, support for project-based learning, commitment to literacy and mathematics instruction, and dedication to equitable access for all students were also identified as critical leadership qualities.

Ms. Rindner reported that a ThoughtExchange survey would be distributed to staff and stakeholders to gather additional feedback regarding leadership priorities and staffing considerations. She emphasized that the leadership profile would remain a living document and continue to evolve based on stakeholder input throughout the planning process.

She also outlined a preliminary staffing timeline. Initial phases would focus on evaluating current staffing structures, identifying needs, defining roles, and refining organizational plans. Subsequent phases would involve principal recruitment, selection, onboarding, and collaboration with the newly selected leader to develop staffing recommendations and support school implementation.

Returning to the presentation, Dr. Miller-Tomlinson reviewed additional staffing recommendations generated by the Equity Council. These recommendations included recruiting dually credentialed teachers and support personnel capable of serving multiple student populations, such as educators licensed in both content areas and special education or bilingual education. The council also encouraged integrating language support and special education expertise into career and technical education pathways to ensure all students have access to learning opportunities and support services.

The council further recommended enhancing middle school career exploration opportunities and establishing parent academy programs. Administrators explained that parent academies would provide families with opportunities to learn alongside their children, gain exposure to career pathways and educational programs, and better support student decision-making regarding future educational and career goals.

Steve Rodriguez, Chief of Operations, provided an overview of possible transportation models for the proposed academy. Responding to questions raised by the Board during previous meetings, Mr. Rodriguez explained the current transportation model used by Arrowhead Park Early College High School, where students ride traditional district routes before transferring to shuttle buses that transport them to Arrowhead.

After analyzing whether that system could be replicated for the proposed academy, transportation staff determined that approximately eleven additional buses would be required. Given the anticipated costs and projected ridership levels, administration concluded that the shuttle model would likely be inefficient and financially challenging to sustain.

Instead, staff are exploring a modified hybrid transportation model that would expand the district's community stop approach. This option would increase accessibility for students while reducing transportation costs and minimizing travel times. Mr. Rodriguez explained that the district's goal is to provide transportation access equitably while maximizing efficiency and remaining fiscally responsible. He noted that transportation planning remains ongoing and will ultimately depend upon enrollment numbers, scheduling decisions, and student needs.

Leanne Garcia, Assistant Superintendent of Leadership, concluded the presentation by discussing lessons learned from housing Mesilla Valley Leadership Academy and Rio Grande Preparatory Institute on a shared campus during the current school year.

Ms. Garcia explained that operating two separate schools within one facility has provided valuable insights regarding scheduling, transportation, shared facilities, and school culture. She noted that maintaining separate schedules has occasionally created challenges related to collaboration, communication, and operational efficiency. Administration believes future consideration may be given to aligning schedules in ways that better support students, staff, and families.

Ms. Garcia also discussed challenges and opportunities associated with shared spaces, including library access, gymnasium scheduling, restroom use, hallway transitions, and other operational considerations. Throughout the year, staff have worked collaboratively to address these issues while ensuring that all students have access to appropriate resources and learning environments.

A significant portion of the discussion focused on creating a unified school culture. Ms. Garcia reported that faculty members from both schools indicated a desire for increased opportunities to build relationships and strengthen collaboration. As a result, staff have participated in joint meetings and collaborative activities to establish stronger professional connections and promote a sense of shared purpose.

Similarly, students have begun participating in joint leadership opportunities and collaborative events. Ms. Garcia described efforts to bring student government organizations together and increase student voice in shaping school culture and expectations. She explained that these opportunities have already begun reducing perceived barriers between middle school and high school students and promoting stronger relationships across grade levels.

The presentation also included a proposed enrollment and marketing timeline. Administration indicated that hiring a principal by December would allow the new leader to participate in informational meetings, parent outreach efforts, and enrollment activities. Proposed plans include informational sessions and open houses during December and January, followed by an application process and student selection timeline aligned with district enrollment planning.

Administrators reported that the proposed enrollment target for the academy's opening year is approximately 220 students, including approximately 100 middle school students and expanded enrollment at the high school level.

Following the presentation, Board members engaged in an extensive discussion and expressed appreciation for the amount of planning and preparation reflected in the report.

Board members asked questions regarding admissions procedures used in existing schools of choice. Administration explained that district magnet schools currently utilize a lotterybased admissions process, while Arrowhead Park employs an application and interview process. The conversation focused on the Equity Council's recommendation to adopt a lottery system to improve accessibility and equitable enrollment opportunities.

Discussion also centered on demographic representation and balanced enrollment. Administrators clarified that balanced enrollment refers to creating a student population that more closely reflects district demographics and ensures participation from diverse student groups across the district.

Board members expressed strong support for parent involvement and emphasized that students and families must play an active role in shaping the academy's identity and future culture. Several members highlighted the importance of preserving the successful programs, traditions, and practices currently valued by students, staff, and families at both Mesilla Valley Leadership Academy and Rio Grande Preparatory Institute.

Additional discussion focused on maintaining staff stability throughout the transition process and ensuring that current students wishing to remain at either school would continue to have opportunities to do so. Board members noted that many concerns voiced by students, staff, and families center on fears of losing educational programs and traditions that have contributed to each school's success.

Administration responded by emphasizing that preserving the strengths and successful practices of both schools would be a central expectation for future leadership. The Board was assured that the selected principal would be expected to build upon existing successes, work collaboratively with stakeholders, and guide the development of a unified school community rather than replace established practices.

Several Board members reiterated the importance of student voice throughout implementation, expressing confidence that students would play a critical role in helping define traditions, expectations, and opportunities within the new academy.

The Board concluded the discussion by thanking administration for the thorough presentation and acknowledging the significant planning effort that has taken place. Members noted that the additional information provided addressed many of the questions raised during previous meetings and offered a clearer understanding of how the proposed academy could support student success while preserving valued aspects of both existing school communities.

B. New Business

1. *Bid No. 26-27-01 Centennial High School Orchestra String Instruments and Accessories **APPROVED EARLIER IN THE MEETING.**

2. *Budget Adjustment Requests (BARs) **APPROVED EARLIER IN THE MEETING.**

3. *Property Dispositions **APPROVED EARLIER IN THE MEETING.**

4. *Vendor Payments **APPROVED EARLIER IN THE MEETING.**

5. *Head Start Budget Application Amendment Request 2026-2027 **APPROVED EARLIER IN THE MEETING.**

6. *Donation of Digital Marquee Sign from White Sands Federal Credit Union for Doña Ana Community Elementary School **APPROVED EARLIER IN THE MEETING.**

7. *Memorandum of Understanding between Peak Behavioral Health and LCPS **APPROVED EARLIER IN THE MEETING.**

8. *Memorandum of Understanding between Cooperative Educational Services (CES) and LCPS Alameda Community Elementary School - Candidate Genna Slayton, Mentor Veronica Morales **APPROVED EARLIER IN THE MEETING.**

9. *Memorandum of Understanding between Cooperative Educational Services (CES) and LCPS Alameda Community Elementary School - Candidate April Hope Johnson, Mentor Veronica Morales **APPROVED EARLIER IN THE MEETING.**

10. *Memorandum of Understanding between Cooperative Educational Services (CES) and LCPS Central Office - Special Education - Candidate Jean Marez, Mentor Michael Montoya **APPROVED EARLIER IN THE MEETING.**

11. *Memorandum of Understanding between Cooperative Educational Services (CES) and LCPS Central Office - Special Education - Candidate Shana Pipkin, Mentor Michael Montoya **APPROVED EARLIER IN THE MEETING.**

12. *Memorandum of Understanding between Cooperative Educational Services (CES) and LCPS Central Office - Special Education - Candidate Lucia Robles, Mentor Michael Montoya **APPROVED EARLIER IN THE MEETING.**

13. Possible action in connection with the lease/sublease of 402 W. Court Avenue, Las Cruces, New Mexico, 88005 including lessee's default and subsequent request to sublease.

President Pamela Cort commented she would like to entertain an initial motion, and thereafter, successive motions, depending on the outcome of each.

President Pamela Cort entertained a motion to authorize the Superintendent and legal counsel to tender to Alma d'Arte an amended lease with Alma d'Arte in light of the lessee's default on the existing lease. Ms. Teresa Tenorio so moved. Mr. Robert Wofford seconded the motion. A roll call vote was taken: Ms. Teresa Tenorio – Yes; Mr. Ed Frank – Yes; Mr. Patrick Nolan – Yes; Mr. Robert Wofford – Yes; President Pamela Cort – Yes. Motion passed 5 – 0.

President Pamela Cort entertained a motion to authorize the Superintendent and legal counsel to tender Alma d'Arte consent to sublease with Inspira, subject to execution of the amended lease. Mr. Ed Frank so moved. Mr. Robert Wofford seconded the motion. A roll call vote was taken: Ms. Teresa Tenorio – Yes; Mr. Ed Frank – Yes; Mr. Patrick Nolan – Yes; Mr. Robert Wofford – Yes; President Pamela Cort – Yes. Motion passed 5 – 0.

President Pamela Cort entertained a motion to authorize the Superintendent and legal counsel to tender Alma d'Arte a Memorandum of Understanding between Alma d'Arte and Inspira that contains language consistent with the amended lease and consent to sublease. Mr. Robert Wofford so moved. Mr. Patrick Nolan seconded the motion. A roll call vote was taken: Ms. Teresa Tenorio – Yes; Mr. Ed Frank – Yes; Mr. Patrick Nolan – Yes; Mr. Robert Wofford – Yes; President Pamela Cort – Yes. Motion passed 5 – 0.

14. Discussion and Possible Approval of Rio Grande Preparatory Institute School Improvement and Transformation Plan

26.27 RGPI SIT Presentation.pptx

Ms. Leanne Garcia provided an extensive review of Rio Grande Preparatory Institute's improvement efforts. Ms. Garcia explained that the school continues to carry a state MRI designation primarily due to historic graduation rate data. However, she emphasized that the campus has undergone a substantial transformation from a traditional credit-recovery school into a choice school emphasizing project-based learning, career-connected education, and rigorous instruction.

The presentation highlighted expanded professional learning opportunities, partnerships with educational organizations, increased family engagement, enhanced data monitoring systems, and stronger attendance intervention processes. Ms. Garcia noted that accreditation reviews had recognized improvement efforts, resulting in accreditation with merit through Cognia.

Board discussion focused on the distinction between state accountability measures and accreditation findings. Administrators explained that state designations rely heavily on graduation data while accreditation reviews incorporate broader measures, including school culture, instructional quality, climate, leadership practices, community engagement, and continuous improvement efforts. Board members commended the school staff for significant progress and expressed confidence that recently implemented systems would continue improving student outcomes.

President Pamela Cort entertained a motion to approve the Rio Grande Preparatory Institute School Improvement and Transformation (CIT) Plan. Mr. Patrick Nolan so moved. Mr. Robert Wofford seconded the motion. A roll call vote was taken: Ms. Teresa Tenorio – Yes; Mr. Ed Frank – Yes; Mr. Patrick Nolan – Yes; Mr. Robert Wofford – Yes; President Pamela Cort – Yes. Motion passed 5 – 0.

15. Discussion of Local Solar Access Fund Project Grant Award Motion

NM_Solar_Fund_Actua.pdf

Mr. Steve Rodriguez reported that the district had secured approximately $4.5 million in

Solar Access Fund grant awards through the New Mexico Finance Authority. Projects at Fairacres Elementary, Desert Bloom Elementary, and Conlee Elementary received full funding, while Las Cruces High School received partial funding.

Mr. Rodriguez explained that the projects would install solar-covered parking structures designed to offset school energy usage while simultaneously providing protected parking. At Conlee Elementary alone, projected solar production is expected to exceed annual electrical consumption, potentially creating energy surpluses. Staff are currently exploring opportunities to receive utility credits for excess generation.

The Board engaged in extensive discussion regarding long-term financial savings, environmental benefits, sustainability goals, and opportunities for future grant applications. Members expressed enthusiasm about reducing utility costs and redirecting operational savings toward educational priorities. Several Board members encouraged continued pursuit of additional grant funding and recommended including renewable energy initiatives among legislative priorities. The Board praised district operations staff for successfully assembling and submitting multiple complex grant applications under tight deadlines.

16. Report of Final Pricing Results for the District's $16,250,000 General Obligation School Bonds, Series 2026 **HEARD EARLIER IN THE MEETING**

17. First Reading of Policy JQ - Student Fees, Fines and Charges

JQ_Student_Fees_Fines 1st reading October 20, 2026.pdf

Staff presented proposed revisions incorporating restorative practices into procedures related to student fines and penalties. Board discussion centered on whether restorative practices could be more effective than financial penalties alone, particularly in situations involving damaged instructional technology or library materials. Members discussed

opportunities for students to take responsibility through corrective actions rather than relying solely on monetary consequences. No action was taken as the item was presented for first reading.

18. First Reading of Policy IKAB - Grading and Reporting IKAB-Grading_and_Reporting 1st reading October 20, 2026.pdf

The Board engaged in an extensive philosophical discussion regarding grading practices, academic mastery, homework, deadlines, teacher autonomy, and student accountability. Administrators explained that the proposed revision was intended to ensure academic grades reflect student mastery of content standards rather than factors such as attendance, behavior, or late submission of work.

Multiple Board members raised concerns regarding the relationship between mastery, responsibility, effort, and real-world deadlines. Discussion explored the differences between formative and summative assessments, the role of teacher discretion, and the consequences of awarding grades that may not accurately reflect student learning. Members shared experiences from their own teaching careers and debated how policy language might influence classroom grading practices.

While several Board members agreed with the principle that grades should primarily reflect mastery, concerns were expressed about language that might unintentionally limit teacher autonomy or send confusing signals regarding accountability and deadlines. Staff agreed to continue refining the language and bring revised recommendations back to the Board for second reading. No action was taken during first reading.

19. Spring 2026 NMSSA Assessment Data (Strategic Goal #1, Academic Achievement)

This item was tabled.

VI. Board Reports

VII. Adjournment

President Pamela Cort entertained a motion to adjourn. Ms. Teresa Tenorio so moved. Mr.

Patrick Nolan seconded the motion. A roll call vote was taken: Ms. Teresa Tenorio – Yes; Mr. Ed Frank – Yes; Mr. Patrick Nolan – Yes; Mr. Robert Wofford – Yes; President Pamela Cort – Yes. Motion passed 5 – 0.

The meeting was adjourned at 10:00 p.m.

Vice President	Secretary

Minutes were taken by Robinette Van Sant

Board of Education
President Pamela Cort, Dist. 2
Vice President Robert Wofford, Dist. 3
Secretary Patrick Nolan, Dist. 1
Member Ed Frank, Dist. 5
Member Teresa Tenorio, Dist. 4

LAS CRUCES PUBLIC SCHOOLS

Board Meeting E-Comments
October 20, 2026

Mr. Ignacio Ruiz, Superintendent
Las Cruces Public Schools
505 S. Main Street, Suite 249
Las Cruces, NM 88001
575-527-5800
www.lcps.net

LCPS YouTube Livestream comments, captured Oct. 20, 2026



@X-19-i2i hello lcps



@rickychristian3711

LCPS is a joke. Those who have made a career at limiting our education needs to be fired



@richardreil3758

I'm sorry this sounds like activism to me



@richardreil3758
are we still ranked 50 in the United States in education?



@briansandoval69 Richard I agree to a point. Schools are more concerned with kids bringing energy drinks to school instead of protecting our children from bullies.



@X-19-i2i for high achievers i believe there should be a fund for a reward a heartfelt reward for real hardwork just to show it pays gift card etc a strong reward system



@richardreil3758

I just think we have to change our priorities....



@47rd75 The student who spoke about excused absence for attending school board meetings or work sessions. Without students having agency in their education process you are not serving them.



@richardreil3758

@47rd75.....will that bring us up from 50th place out of fifty states?



@rickychristian3711

as long as we have the old hag running the dept of education we will continue to be 50th in the nation



@rickychristian3711
LCPS superintendent is a clown



@ArtworksByEden
question-what are the usual board meeting times??





@ArtworksByEden
and days



https://lcpsnm.sites.thrillshare.com/...



Here is the link for meetings



@ArtworksByEden
oh ok cool thank youuuu



@ArtworksByEden
are we supposed to still be seeing this slide?



@ArtworksByEden
or are we supposed to be seeing the people in the board room?





@ArtworksByEden
is there a way to see the slide and the people as well? i feel disconnected





@4kaoscaz the leadership is a joke and incompetent



@4kaoscaz Half assed rushed planning



@ArtworksByEden

yaaay! omg y'all are awesome!

😎



@ArtworksByEden

thank you 🤓🌈🌈🌈



@ArtworksByEden

lol



@ArtworksByEden

so like wider representation?



@ArtworksByEden

ngl the word "feeder" has a negative connotation with the plus size community

😭🤯



@ArtworksByEden

"feederism" is what I automatically think of with the word "feeder"...does it have to be this word? lol



@ArtworksByEden

y'all should have taco trucks lol



@ArtworksByEden

I'd be worried about bullying



@ArtworksByEden

just having more supervision in general but i know that's hard...



@ArtworksByEden

finding a good leader is difficult

🤔😔



@ArtworksByEden

can we bring in more fun? can we make learning fun

❤️



@ArtworksByEden

we need

creativity...



@ArtworksByEden

wooo im clapping 🤓🤓🤓



@ArtworksByEden

go

team!

C

@chinenyenwaonyeanwu8156 Good job team



@ArtworksByEden

lol dont be talkin

smack



@ArtworksByEden

i loved that info about

sit!!



@ArtworksByEden

lets go one milliiii



@ArtworksByEden

lets go

lchs!



@ArtworksByEden

ay better than nothing

🌈



@ArtworksByEden

thas what's up 🌈🌈🌈


@ArtworksByEden

wooo!


@ArtworksByEden


C

@CaringCitizen counting points off for not having a calendar signed is not reflecting what students can do either


@ArtworksByEden

@caring true true


@itzel26aaron25 Sunrises

A

@axetonholguin4745 said hi

A

@axetonholguin4745 hey what we talking about


@ArtworksByEden

grades


@ArtworksByEden

I ALWAYS APPRECIATED HOW YOU TAUGHT, MR. WOFFORD! 🌈❤️


@ArtworksByEden

I ALWAYS APPRECIATED THE WAY MADAME COURT TAUGHT!


@ArtworksByEden

i think effort should somehow have to do with it


@ArtworksByEden

like doing the work, making some type of progress...


@ArtworksByEden

NO MASCARA AFTER 9?! 😭



@ArtworksByEden

how

dare.

C

@4kaoscaz accountability is a tool kids need to learn and that turning in work is something in the future that is needed to maintain employment. not helping any kids by excusing laziness and not trying.

@4kaoscaz

Yes because your job will wait 9 weeks for you to turn in a report or to fix a leak

C

@4kaoscaz

How about more teachers and less "leaders" at the district office.....



@ArtworksByEden

more teachers we definitely need more good teachers

😭



@ArtworksByEden

i want to become a teacher 😭

C

@4kaoscaz

We have a ton of good ones, we have some bad ones but they need support from these leaders

C

@4kaoscaz

Has this lady even been in a classroom? Since the 60s?



@ArtworksByEden

@4k valid tho 😭😂

C

@4kaoscaz

Zero should be zero not 40% we not doing these kids any favors.



@ginoaragon3835 The idea is to prepare the student..

C

@4kaoscaz

That superintendent guy is doom scrolling on his phone



@ginoaragon3835 Not give them an easier path

C

@4kaoscaz

preach

gino!



@ArtworksByEden

@gino true true

@ginoaragon3835 Givig the student the tools to be a productive member of society. It's not all numbers and grades for sure but there are lessons learned from getting your work on time, showing up and there are...

@ginoaragon3835 consequences for for transgressions.

@ginoaragon3835 Sorry, tired.

@ArtworksByEden

@gino exaaactly and i know it's all easier said than done it's complicated

@4kaoscaz

Wish they advocated for the kids as much as they do for themselves

@ginoaragon3835 Very...

@ginoaragon3835 complicated

@ginoaragon3835 It's ironic that the begining of the chate talked about where we place nationwide yet the idea of making thing easier to get to the bottom of ladder... IDK

@ginoaragon3835 Don't wish it was easier, wish you were better. Don't wish for less problems, wish for more skills. Don't wish for less challenge, wish for more wisdom.

@ArtworksByEden
@gino thank you!
yas!

@ArtworksByEden

as long as we don't give up and keep learning cuz how can we expect the kids to learn if the adults aren't improving/learning

@ArtworksByEden
my kid needs
tutoring!

@Dee_g15 No

@ArtworksByEden

EXACTLY BULLYING

@ArtworksByEden
BULLYING!!!!! AND
SAFETY!!!

@Dee_g15 Make bullying justified

@ArtworksByEden

BULLYING IS STILL A HUGE ISSUE AT LYNN

Superintendent Report

Ignacio Ruiz, Superintendent
Las Cruces Public Schools
Board of Education Regular Meeting
November 17, 2026

WHERE ALL LEARNERS THRIVE

LAS CRUCES PUBLIC SCHOOLS

NEALC

NATIONAL EDUCATION ASSOCIATION *Las Cruces*

NEA-NM

AFT NM

Classified School Employees Council

CSEC-LC

Las Cruces

NEA

AFT

WHERE ALL LEARNERS THRIVE

LAS CRUCES PUBLIC SCHOOLS

LCPS Student Advisor, Jonah



CENTENNIAL HAWKS

WHERE ALL LEARNERS THRIVE

LAS CRUCES PUBLIC SCHOOLS

Conference USA Donation



State of the District







WHERE ALL LEARNERS THRIVE

LAS CRUCES PUBLIC SCHOOLS

Count Me In!



WHERE ALL LEARNERS THRIVE

LAS CRUCES PUBLIC SCHOOLS

School Visits





WHERE ALL LEARNERS THRIVE

LAS CRUCES PUBLIC SCHOOLS

Veterans Day Events



WHERE ALL LEARNERS THRIVE

LAS CRUCES PUBLIC SCHOOLS

Elisa Maria Sanchez



Thanksgiving Break



LAS CRUCES PUBLIC SCHOOLS

BOARD OF EDUCATION

Madame Pamela Cort, President
Mr. Robert Wofford, Vice President
Mr. Patrick Nolan, Secretary
Mr. Ed Frank, Member
Ms. Teresa Tenorio, Member

Mr. Ignacio Ruiz, Superintendent

Board of Education
President Pamela Cort, Dist. 2
Vice President Robert Wofford, Dist. 3
Secretary Patrick Nolan, Dist. 1
Member Ed Frank, Dist. 5
Member Teresa Tenorio, Dist. 4

LAS CRUCES PUBLIC SCHOOLS
Board of Education

Mr. Ignacio Ruiz, Superintendent
Las Cruces Public Schools
505 S. Main Street, Suite 249
Las Cruces, NM 88001
575-527-5800
www.lcps.net

EXECUTIVE SUMMARY

1. **Board Meeting Date:** November 17, 2026

2. **Item Title:** LCPS Certified/Classified Employment Report

3. **Name of Presenter(s):** Joyce Rindner, Chief of Human Resources

4. **This item is for:** ____ Action ____Consent Agenda ____ Discussion X Report/Information

5. **Proposed Motion (Action Items Only):** None

6. **Executive Summary/Justification:** Detailed Employee Report for the month of November.

Certified Employment Report
October Employment Report for November 2026 Meeting

Offers of Employment:

Name	Degree	Position	Location	License
Hernandez, Angel	BA	Language Arts Teacher	Lynn MS	Alternative
Hoffman, Rhonda	BA	SPED Teacher	Mesa MS	Standard
Lescombes, Kaydin	BA	Teacher of the Gifted	Highland Elem.	Standard
Santana, Martha	MA	Literacy Coordinator	Teaching & Learning Center	Standard
Stoner, Thomas	BA	SPED LSC Teacher	Conlee Elem.	Alternative
Yanez, Fannie	AA	Sign Language Interpreter	Special Education Dept.	Standard

Resignations:

Name	Position	Location
Campos, Ignosencia	Teacher of the Gifted	Mesa MS
Castillo-Bird, Irasema	Assistant Secretary	Sunrise Elem.
Chavarin, Roxanna	1st Grade Bilingual Teacher	Sonoma Elem.
Gorham, Stephanie	Literacy Coach	Teaching & Learning Center
Martinez, Amanda	Social Worker	Mesilla Elem.
Martos, Anita	Principal	MVLA
Nevarez, Cindy	Bilingual Teacher	Centennial HS
Rodriguez, Margaret	Head Secretary	Jornada Elem.
Shelton, Hallie	Occupational Therapist	Special Education Dept.
Taylor, Amber	Specialist	Finance Dept.
Wilson, Leslie	SPED Teacher	Lynn MS

Resigned or Otherwise not Returning:

Name	Position	Location
Alvarado, Laura	5th Grade Teacher	University Hills Elem.
Stoops, Chantel	SPED Teacher	Picacho MS
Wilkinson, Kaitlyn	Technology Teacher	Sunrise Elem.

Administrators Offers of Employment:

Name		Position	Location	
Covington, Jessica	MA	Assistant Principal	Sierra MS	Standard

Approved by: Joyce Rindner Date: 11/5/2026

Joyce Rindner
Chief of Human Resources
Las Cruces Public Schools

Classified Employment Report
October Employment Report for November 2026 Meeting

Offers of Employment:

Name	Position	Location
Flores, Magali	Bilingual Educational Assistant	Alameda Elem.
McDonald, Amelia	NM PreK Educational Assistant	Columbia Elem.
Molina, Elizabeth	1st Grade Bilingual Educational Assistant	Jornada Elem.
Rubio, Lynette	SPED Educational Assistant	Vista MS
Sedillos, Laura	SPED Educational Assistant	Jornada Elem.
Zambrano, Maribel	SPED Educational Assistant	University Hills Elem.

Resignations:

Name	Position	Location
Harris, Kayla	SPED Educational Assistant	Mayfield HS
Hutcheson, Patricia	SPED Educational Assistant	Organ Mountain HS
Madrid, Soraya	Bilingual Educational Assistant	Macarthur Elem.
Medina Chavez, Tania	Kindergarten Educational Assistant	Desert Hills Elem.
Mendez, Brandy	Health Assistant EA	Health Services
Tesseniar, Stephen	SPED Educational Assistant	White Sands K-8

Retirements:

Name	Position	Location
Fletcher, Scott	SPED Educational Assistant	Alameda Elem.
Hobbs, Suzanne	Educational Assistant Associate Librarian	Fairacres Elem.

Job Abandonment:

Name	Position	Location
Kirker, Leonard	Night Custodian	Picacho MS

Approved by: _____ Date: 11/5/2024

Joyce Rindner
Chief of Human Resources
Las Cruces Public Schools

Board of Education
President Pamela Cort, Dist. 2
Vice President Robert Wofford, Dist. 3
Secretary Patrick Nolan, Dist. 1
Member Ed Frank, Dist. 5
Member Teresa Tenorio, Dist. 4

LAS CRUCES PUBLIC SCHOOLS
Board of Education

Mr. Ignacio Ruiz, Superintendent
Las Cruces Public Schools
505 S. Main Street, Suite 249
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EXECUTIVE SUMMARY

1. Meeting Date: November 17, 2026

2. Item Title: 6-12 Academy Possible Action

3. Name of Presenter(s): Wendi Miller-Tomlinson, Ph.D., Deputy Superintendent

4. This item is for: ☒ Action ☐ Consent Agenda ☐ Discussion ☐ Report/Information

5. Proposed Motion (Action Items Only):

6. Executive Summary:

Las Cruces Public Schools recommends establishing a new LCPS grades 6–12 Academy that brings together Mesilla Valley Leadership Academy (MVLA) and Rio Grande Preparatory Institute (RGPI) into one school of choice at the existing campus, located at 2355 Avenida de Mesilla. The Academy is proposed to open in Fall 2027, subject to required approvals and completion of implementation planning.

The District requests that the Board of Education:

1. **Discuss and possibly take action on future of Rio Grande Preparatory Institute (RGPI) and Mesilla Valley Leadership Academy (MVLA) - (close or reorganize/combine)**

2. **Discuss and possibly approve a resolution to carry out board action related to closure or reorganization**

Academy Vision and Defining Features
The Academy is designed around a simple principle: create a school that fits students while ensuring that every student works toward grade-level standards and, in high school, graduation requirements. It will build on the valued practices of both existing schools and provide a connected pathway from middle school exploration to high school preparation and applied learning.

Core Elements to Preserve

- A smaller school environment with caring adult relationships, inclusivity, student voice and choice, and a shared school identity.
- Project-based learning across grades 6–12, connecting academic content with meaningful questions and practical applications.
- The MVLA House system in grades 6–8 and developmentally appropriate opportunities for student leadership and belonging.

- Career awareness and exploration in middle school, followed by career experiences and programs of study in high school.

Middle and high school students would share the campus and school identity but have distinct schedules, expectations, routines, and learning experiences. Any activities involving both grade bands would be purposeful, supervised, and developmentally appropriate.

Location, Facilities, and Enrollment

The proposed campus is the existing MVLA/RGPI site at 2355 Avenida de Mesilla, Mesilla, New Mexico. The cited building capacity is 363 students, excluding portable classrooms. The initial enrollment target is approximately 220 students across grades 6–12.

Enrollment	2026–27 (40-day count)	2027–28 planning target
MVLA / grades 6–8	97	100
RGPI / grades 9–12	66	120
Total	163	220

These are planning estimates; actual enrollment and distribution by grade may change with student interest and applications. Students already enrolled at MVLA or RGPI would not need to reapply to remain at the Academy.

Planned site improvements include the LCPS CTE Collective Mercado, with completion scheduled for December 18, 2026, and the LCPS CTE Center, with groundbreaking scheduled for January 2027. These facilities are envisioned as flexible spaces supporting entrepreneurship, skilled trades, and technical learning, with an eventual goal of serving students across LCPS.

Instructional Model: Grades 6–8 and Grades 9–12

Grades 6–8 | Exploration, belonging, and academic foundations

The middle school experience would emphasize strong academic foundations, curiosity, collaboration, and a supportive transition into high school. Students would participate in standards-aligned core instruction, explicit teaching, collaborative inquiry, project-based learning, and regular feedback. Academic intervention and specialized services would be provided according to student needs and applicable plans.

- Exploration: rotating exploratory experiences, electives, and career-awareness activities introduce a range of interests without requiring students to select a career pathway.
- Culture: the House system, student leadership, clubs, service, and strong adult relationships sustain the small-school identity.
- Structure and support: predictable routines, monitored transitions, appropriate movement breaks, and constructive behavior supports create a stable learning environment.
- Transitions: grade 6 onboarding and grade 8 individualized planning help students understand high school programs, graduation expectations, and next steps.

Grades 9–12 | Experience, college, and career preparation

The high school experience would combine credit-bearing, graduation-aligned coursework with project-based and applied learning, individualized advising, and flexible instructional opportunities that preserve course requirements. Students would receive ongoing credit checks, intervention or extension as needed, counseling, and planning for postsecondary education, training, or employment. Potential programs of study include hospitality, culinary arts, construction trades, graphic design and production, event planning, and media and marketing. Career and Technical Education (CTE) would complement—not replace—college preparation. Depending on approved courses, facilities, staffing, and partners, students may access work-based learning, internships, dual credit, industry credentials, portfolios, and capstone experiences.

The progression would be intentional: grades 9–10 emphasize introduction and exploration of interests, while grades 11–12 offer more advanced or applied opportunities aligned to individual goals. Specific programs and the initial course catalog will be finalized through implementation planning.

How the learning connects

College preparation, CTE, and project-based learning are intended to reinforce one another. For example, a construction-related project could ask students to design an energy-efficient home using mathematics, science, research, design, and presentation skills. This is an illustration of the proposed approach, not a guaranteed course or project.

Leadership, Staffing, and Employee Transition

A draft Academy leadership profile has been informed by community input, including the anonymous ThoughtExchange survey. After approval, the current plan is a 10-day leadership posting open to internal and external applicants, potentially supported by additional advertising through national professional organizations. The Academy leader is anticipated to be selected before the broader staffing process. Staffing levels and positions would be based on projected enrollment, courses and programs, student needs, qualifications and endorsements, licensure, and available resources. Staff feedback has highlighted the need for core academic teachers, opportunities for multiple endorsements, clerical and graduation support, and appropriate special education and mental health resources.

The anticipated sequence for filling Academy positions is: (1) consideration of qualified current MVLA and RGPI staff applicants; (2) other qualified LCPS applicants; and (3) external recruitment for remaining needs. LCPS will continue working with NEA–Las Cruces and CSEC–Las Cruces throughout planning. Selection, reassignment, placement, and employee communication will follow applicable collective bargaining agreements, legal requirements, district policies, licensure rules, and Human Resources processes. The draft does not guarantee any particular staffing level, position, assignment, or outcome.

Equitable Access and Outreach

The LCPS Equity Council recommends a transparent, accessible enrollment process that reaches families throughout the district. Its Access and Admissions workgroup identified essays, recommendation letters, informal interviews, and unfamiliar application procedures as potential barriers, particularly for Martinez–Yazzie student groups. Recommendations include a structured lottery, universal direct communication, and supportive recommendations that do not become exclusionary entry requirements.

Final admissions procedures remain under development.

Student Services and Family Partnership

The support model includes a trusted-adult connection or advisory structure, academic and behavioral intervention, attendance monitoring, counseling, special education and related services, emergent bilingual services, and college and career advising. The Equity Council also recommends integrating language and specialized learning supports with technical education so students can participate meaningfully in CTE experiences.

A proposed College and Career Family Academy would provide recurring family learning opportunities covering academic plans, graduation requirements, career pathways, industry credentials, dual credit, and financial aid.

Schedules, Shared Spaces and Supervision

The master schedule would establish distinct routines for grades 6–8 and 9–12, covering core instruction, credit-bearing courses, exploratory and pathway options, intervention, and specialized services. Middle school students would have guided choices and monitored transitions; high school students would have purposeful flexibility as learning experiences progress. A campus supervision plan would address shared spaces, teaching areas, cross-grade activities, arrival, dismissal, and transitions.

Transportation and Campus Access

Two transportation approaches are being evaluated: a shuttle model connecting to existing middle and high school transportation services, similar to Arrowhead Park Early College High School, or a community-stop approach like the campus's current model. The final approach depends on enrollment and available funding. Traffic flow and parking would be part of the site plan.

Athletics, Clubs, Arts and Activities

Given school size and facility constraints, Academy students may participate in athletics through their zoned middle or high school. The Academy would also emphasize school-based clubs, student leadership, service projects, events, and student organizations. Career and technical student organizations would receive district support comparable to other schools. Fine arts and music opportunities may be developed outside the school day depending on interest and staff capacity.

Fiscal Implications and Resource Planning

The proposed Academy is intended to leverage existing district facilities, personnel resources, and planned investments in the LCPS CTE Collective Mercado and CTE Center. Consolidating the two school models onto one campus presents an opportunity to enhance student services, maximize available resources, streamline staffing and shared services, and improve overall facility utilization. From a financial perspective, aligning the combined Academy's per-pupil expenditures with the districtwide average could generate an estimated **$2.1 million in annual cost savings**, while promoting greater operational efficiency, fiscal sustainability, and more effective allocation of resources to support student success.

Implementation Timeline: From Board Approval to Opening

Timeline	Major Milestones
Fall 2026	Board consideration of the final recommendation; Initiation of required approval and transition processes following authorization. Submission of appropriate documentation to PED to begin the approval process.
December 2026	Scheduled completion of the LCPS CTE Collective Mercado; Continued development of the operational plans; Principal recruitment and selection;
January–March 2027	Scheduled CTE Center groundbreaking in January; Implementation of staffing plans, course offerings, schedules, enrollment procedures, and transportation options
Spring 2027	Family information sessions, feeder-school presentations, campus tours, student recruitment, and enrollment planning
Spring–Summer 2027	Finalize staffing, student placements, campus supervision, transportation, student services, and operational readiness; Communicate transition details to families and employees
Fall 2027	Anticipated Academy opening and implementation of initial student experiences

Measuring Success and Ensuring Accountability

Baseline measures and outcomes will be established to evaluate the Academy's effectiveness, equity, and long-term sustainability. Success measures will include:

1. Academic achievement and growth: Student performance and growth on state and local assessments, including disaggregated outcomes for Martinez–Yazzie student groups.
2. Attendance, engagement, and school climate: Attendance trends, chronic absenteeism, student belonging, school climate, and family engagement.
3. Graduation and academic progress: High school credit accumulation, on-track graduation indicators, and graduation rates.
4. College and career readiness: Participation, progress, and completion in CTE pathways, dual credit, work-based learning, and credential opportunities.
5. Enrollment and sustainability: Application trends, enrollment, student retention, staffing stability, program participation, and resource utilization.

LAS CRUCES PUBLIC SCHOOLS
BOARD & COMMUNITY PROPOSAL SUMMARY

6–12 Academy: Key Questions & Answers

What is being proposed?

LCPS proposes bringing Mesilla Valley Leadership Academy (MVLA) and Rio Grande Preparatory Institute (RGPI) together as one school of choice for grades 6–12. The Academy would preserve a close-knit, relationship-centered environment while connecting academics, project-based learning, career exploration, and college preparation.

Why create the Academy?

The goal is to expand options for students—not create separate "college" and "career" tracks. Students would experience rigorous grade-level learning, meaningful projects, personal support, and a progression from middle school exploration to high school career and postsecondary opportunities.

What would learning look like in grades 6–8 and 9–12?

Grades 6–8 would retain the House system and emphasize strong academics, exploratory electives, leadership, belonging, and guided transitions. Grades 9–12 would offer graduation-aligned coursework, project-based learning, individualized advising, and potential experiences in hospitality, culinary arts, construction trades, graphic design, event planning, and media/marketing. Final courses depend on staffing, facilities, and scheduling.

Where would the school be, and how many students?

The proposed site is the current MVLA/RGPI campus at 2355 Avenida de Mesilla. Fall 2027 planning targets approximately 220 students (100 in grades 6–8; 120 in grades 9–12), compared with 163 students currently enrolled. The existing building capacity is 363, excluding portables.

Will current students have to reapply? How would new students enroll?

No. Students currently enrolled at MVLA or RGPI would not need to reapply to remain. For new applicants, the LCPS Equity Council recommends a clear, accessible process, including a structured lottery and districtwide family outreach, to reduce barriers. Final admissions procedures are still to be established.

What new facilities and opportunities are planned?

The LCPS CTE Collective Mercado and a new CTE Center are intended to support hands-on technical learning, entrepreneurship, and programs accessible to students across the district. The report schedules Mercado completion for December 2026 and CTE Center groundbreaking for January 2027.

How would the Academy be led and staffed?

The proposed leadership model is one principal. Leadership selection is expected before broader staff hiring. The anticipated hiring sequence considers current MVLA/RGPI staff applicants, then other LCPS applicants, then external candidates. Final staffing and assignments depend on enrollment, program needs, budgets, licensure, district requirements, and collective bargaining agreements.

What about transportation, athletics, and student supports?

Transportation options under review are a shuttle connecting with existing routes or a community-stop model; funding and enrollment will guide the decision. Students may participate in athletics at their zoned school. Academy clubs and leadership activities are planned; fine arts options depend on interest and staffing. Counseling, academic interventions, special education, emergent bilingual services, and supervised age-appropriate routines are part of the proposed support model.

What happens next?

Pending required approvals, LCPS will finalize the school's designation and identity, staffing, master schedule, course offerings, admission and transportation procedures, and supervision and site plans. Family information sessions, tours, and enrollment activities are planned for spring 2027, ahead of the proposed fall opening.

LAS CRUCES PUBLIC SCHOOLS
BOARD OF EDUCATION RESOLUTION

A RESOLUTION APPROVING THE REORGANIZATION OF MESILLA VALLEY LEADERSHIP ACADEMY AND RIO GRANDE PREPARATORY INSTITUTE INTO A UNIFIED GRADES 6–12 SCHOOL AND AUTHORIZING SUBMISSION OF THE REQUIRED APPLICATION TO THE NEW MEXICO PUBLIC EDUCATION DEPARTMENT

WHEREAS, the Las Cruces Public Schools Board of Education (the "Board") is committed to providing high-quality, equitable educational opportunities that respond to the diverse interests, strengths, and needs of students and families throughout the District; and

WHEREAS, Mesilla Valley Leadership Academy (MVLA) and Rio Grande Preparatory Institute (RGPI) have established successful educational practices that emphasize personalized learning, strong student-teacher relationships, project-based learning, student leadership, and supportive learning environments; and

WHEREAS, the Board recognizes the value of preserving and building upon the distinctive strengths of both schools, including MVLA's House system, collaborative learning environment, student leadership opportunities, and strong sense of belonging, as well as RGPI's flexible instructional approaches, individualized academic support, career-connected learning, and commitment to supporting students through graduation; and

WHEREAS, reorganizing MVLA and RGPI into a unified grades 6–12 school will provide a coherent educational experience that connects middle school exploration and leadership development with high school academic preparation, Career and Technical Education (CTE), work-based learning, and postsecondary opportunities, while maintaining developmentally appropriate middle and high school experiences; and

WHEREAS, the proposed school will provide rigorous, standards-aligned instruction and meaningful opportunities for students to develop and demonstrate the competencies identified in the LCPS Graduate Profile, preparing students for success in college, careers, and life; and

WHEREAS, the reorganization will support long-term enrollment and program sustainability, maximize the effective use of District personnel and facilities, and leverage planned capital investments at the existing campus, including the CTE Collective Mercado and CTE Center, to expand educational opportunities for students; and

WHEREAS, the District has engaged students, families, employees, and community stakeholders in regarding the possible reorganization of MVLA and RGPI, including the planning and development of a proposed grades 6–12 school, and such input has informed the educational vision, student experiences, and implementation considerations; and

WHEREAS, the Board recognizes that the purpose of this reorganization is not simply to

combine two existing schools, but to create a unified school that preserves successful practices while expanding student opportunities, strengthening academic engagement, and providing a sustainable, innovative educational option for LCPS families; and

WHEREAS, changes to the organizational structure of public schools require review and approval by the New Mexico Public Education Department (NMPED) in accordance with applicable state laws and regulations;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF LAS CRUCES PUBLIC SCHOOLS THAT:

SECTION 1. APPROVAL OF SCHOOL REORGANIZATION

The Board approves the reorganization of Mesilla Valley Leadership Academy and Rio Grande Preparatory Institute into one unified public school serving grades 6 through 12, to be located at the existing MVLA/RGPI campus at 2355 Avenida de Mesilla, Mesilla, New Mexico, with implementation targeted for the 2027–2028 school year, subject to required state approval and completion of necessary implementation requirements.

The Board approves and directs that the reorganized school operate under a unified educational vision and administrative structure while providing distinct, developmentally appropriate learning experiences for students in grades 6–8 and grades 9–12.

SECTION 2. PRESERVATION OF SUCCESSFUL SCHOOL PRACTICES

The Board approves and directs that the educational design and implementation of the reorganized school preserve and build upon the successful elements of MVLA and RGPI. The Board affirms that preserving successful elements is fundamental to the purpose of the reorganization.

SECTION 3. AUTHORIZATION TO SUBMIT NMPED APPLICATION

The Board authorizes and directs the Superintendent or designee to prepare, execute, and submit to the New Mexico Public Education Department the *Application for Establishing, Reorganizing, or Closing Schools* together with all required supporting documentation, certifications, and related materials necessary to obtain state approval for the reorganization as described herein.

This authorization includes the authority to coordinate with NMPED regarding the appropriate organizational designation, grade configuration, school identification, and other administrative requirements necessary to implement the Board-approved reorganization, consistent with the intent and scope of this Resolution.

Any material change to the reorganization approved by this Resolution shall be presented to the Board for further consideration.

SECTION 4. IMPLEMENTATION AND STUDENT TRANSITION

Upon receipt of all required approvals, the Board authorizes and directs the Superintendent or designee to undertake the administrative and operational planning necessary to implement the reorganization, including development of the school's leadership and staffing structure, instructional programs, enrollment procedures, student transition plans, transportation arrangements, facilities utilization, and student support services.

Implementation shall prioritize continuity of educational services for currently enrolled students, equitable access for prospective students, compliance with applicable laws and collective bargaining agreements, and clear communication with students, families, and employees.

The Board further authorizes and directs the Superintendent to begin the process of seeking community input in determining suggested names for the Board to consider for the naming of the unified school pursuant to Board Policy FFA and FFA-R.

SECTION 5. OVERSIGHT AND ACCOUNTABILITY

The Superintendent or designee shall provide the Board with updates regarding NMPED approval, implementation milestones, enrollment planning, staffing, operational readiness, and other significant matters related to the reorganization.

The District shall establish measures to evaluate the effectiveness of the reorganized school, including academic achievement and growth, student engagement and belonging, graduation readiness, participation in college and career pathways, and enrollment sustainability.

SECTION 6. STATE APPROVAL AND EFFECTIVE DATE

This Resolution shall take effect immediately upon its adoption. Implementation of the school reorganization shall remain subject to approval by the New Mexico Public Education Department and compliance with all applicable state and federal requirements.

PASSED, APPROVED, AND ADOPTED by the Board of Education of Las Cruces Public Schools at a duly convened meeting held on the _____ day of _____, 2026.

LAS CRUCES PUBLIC SCHOOLS BOARD OF EDUCATION

_____

President, Board of Education

Date: _____

ATTEST:

_____

Secretary, Board of Education

Date: _____

Board of Education
President Pamela Cort, Dist. 2
Vice President Robert Wofford, Dist. 3
Secretary Patrick Nolan, Dist. 1
Member Ed Frank, Dist. 5
Member Teresa Tenorio, Dist. 4

LAS CRUCES PUBLIC SCHOOLS
Board of Education

Mr. Ignacio Ruiz, Superintendent
Las Cruces Public Schools
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Las Cruces, NM 88001
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EXECUTIVE SUMMARY

1. **Board Meeting Date:** November 17, 2026

2. **Item Title:** Second Reading and Possible Approval of Policy IKAB - Grading

3. **Name of Presenter(s):** Dr. Wendi Miller-Tomlinson

4. **This item is for:** X Action ___Consent Agenda ____ Discussion ___ Report/Information

5. **Proposed Motion (Action Items Only):** Approval of Policy IKAB - Grading

6. **Executive Summary/Justification:**

The proposed revisions to Policy IKAB – Grading and Reporting reinforce the Las Cruces Public Schools accountability and fair and consistent grading practices. The revisions clarify that grades should accurately communicate student achievement while supporting continued learning and recognizing demonstrated academic growth.

The proposed language responds to feedback received during the policy review process regarding teacher professional judgment, student responsibility, and the role of grades in promoting academic achievement. The primary revision to Section III.2 establishes a balanced approach to grading that emphasizes three key principles:

Teacher Professional Judgment: Teachers retain professional discretion, consistent with district policy and regulation, to evaluate student learning and ensure that grades reflect recent progress and overall academic improvement.
Student Accountability: Students remain responsible for completing assignments, meeting clearly communicated deadlines, and demonstrating learning. When expectations are not met, appropriate supports, interventions, and accountability measures will be implemented. Academic credit must be supported by sufficient evidence of achievement.
Meaningful Academic Grades: Grades should accurately reflect student achievement of content standards and course expectations. Attendance, conduct, and work habits will be addressed in ways that reinforce student responsibility while preserving the accuracy and meaning of academic grades.

The revised policy provides a framework that respects teacher professional judgment while maintaining consistent expectations for academic achievement and student accountability. It reinforces that grading practices should motivate learning, recognize improvement, and provide meaningful information to students and families.

Importantly, the policy does not eliminate expectations for completing assignments or authorize awarding credit without evidence of learning. Rather, it establishes that academic support, appropriate intervention, and student accountability are complementary responsibilities in helping students meet rigorous academic standards.

Friday, November 13, 2026 at 12:44:34 PM Mountain Standard Time

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Subject: Fw: [External] - Deadline Grading Policy Opinion
Date: Friday, November 6, 2026 at 1 1 AM Mountain Standard Time From: Public Input
To: Wendi Miller-Tomlinson, Ignacio Ruiz, Josh Silver

*LCPS Board of Education members are blind copied on this message

Good morning,
Sharing another comment submitted through Public Input:

From: Kristen Rundle <kristencrundle@gmail.com>
Sent: Wednesday, October 21 , 2026 10:10 PM
To: Public Input <jnput@lcps.net>
Subject: [External] - Deadline Grading Policy Opinion

External Email

WARNING: This email originated outside of the Las Cruces Public Schools organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

I started my professional career as a college admissions advisor at NMSU before I taught classes as a graduate student at NMSU. I have a masters degree in secondary education and I taught in las cruces high schools. I implore you to maintain a teacher's ability to deduct points or completely deny late work.

I am inexpressibly sick to my stomach at the constant lack of upholding any type of standard for LCPS students. Students are utterly out of control because any time there is a barrier that they encounter, the district removes it.

Graduation rates are up because students who are NOT PREPARED to graduate are being pushed through. I had high schoolers who failed biology because they couldn't do first grade arithmetic. I had students IN COLLEGE who failed my class because LCPS made them assume I would give them a 40 on an incomplete assignment as a college student. You cannot continue to lower the bar below the ground, where it already lies. My biggest challenge as a teacher is that my students are bored because there are essentially no expectations of them. They are disengaged because they are not required to use their brainsthey are constantly using ours.

You are teaching the next generation of New Mexicans to wait for the government to come to their rescue. You are rewarding and incentivizing weaponized incompetence in our students. You are creating the students who don't work in class because they think they can do it later, and then find themselves confused because they ran into a problem that a teacher would have helped with in class if they had done it when they were supposed to. YOU are creating the students who are constantly late to school, who are late to class, who think that time and presence and deadlines don't matter. You are creating the students who email me in the last week of the semester asking how to get their grade up. The student aide who I was pressured to pass even though I literally never met her because she needed an S grade in my class to graduate. Did she graduate because she was a satisfactory aide? Because she completed requirements? No. She graduated because that requirement isn't actually a requirement when the principal calls during summer break requesting I give a passing grade to a student I never

met. That is what you are doing. You have been finding new ways to unofficially lower standards to make your data look better despite effectively shooting our community in the foot.

If students don't get penalized for late work, I would like to request the same extensions, without penalty, for the blood borne pathogen training. I would like to ask the College Board to no longer charge late registration fees- and allow registration for tests up until they begin. I would like to ask the State to recount the vote because I didn't get mine in until December. I would like to ask the court to reschedule my hearing date because I forgot about it. I would like to ask the credit card company to hold my bill until next month because I just wasn't ready to pay it yet.

Yes, we endeavor to be equitable. Yes, we endeavor to differentiate. Yes, we do what we can when we can for our students in hard times.

BUT.

Deadlines are real. They are part of life. Deadlines exist because the people who are working need time to do their dang jobs!

And what happens to your teachers if students don't have deadlines? Your teachers will be further overburdened with grading because students will wait until the last possible minute to submit an assignment. Grades will plummet because students will "do it later" and ignore their missing assignments. I ALWAYS put a 0 instead of missing because seeing what a zero would do to their grade showed students they actually had to do the work and learn the material to pass. When I left a missing, they didn't freak out until the deadline was already passed and they couldn't turn it in because they didn't realize how not completing the work would impact them.

It took me less than a year in your district to realize I couldn't because your students are never expected to actually develop their own minds in any meaningful way. The only competent students I had were transfers from other states and from private schools. Your students can't read, they can't do math, and now you don't even want to enforce deadlines? Grades do not and should not show ONLY content mastery. They are an evaluation of the student's entire performance (potentially more heavily weighted by content understanding.)

The Las Cruces Public Schools broke me in less than one academic year. I am scared of ever teaching again because the students were in control of everything. You take away anything a teacher has to actually help the students learn to help themselves.

Friday, November 13, 2026 at 12:44:44 PM Mountain Standard Time

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Subject: Fw: [External] - IKAB review input
Date: Friday, November 6, 2026 at 1 1 :35:55 AM Mountain Standard Time
From: Public Input
To: Wendi Miller-Tomlinson, Ignacio Ruiz, Josh Silver

*LCPS Board of Education members are blind copied on this message.

Hello again,
Sharing more comments submitted through Public Input:

From: Dianna Baltosser <diannabaltosser@icloud.com>
Sent: Tuesday, October 20, 2026 11 :48 AM
To: Public Input <jnput@lcps.net>
Subject: [External] - IKAB review input

External Email
WARNING: his email originated outside of the Las Cruces Public Schools 'organization, Do not click links or open attachments unless you recognize the sender and know the content is safe.

Greetings Esteemed Board Members, Educators, Parents and Policy Makers,

After hearing the proposed school policy changes on the radio, I wanted to share my thoughts with those of you who are preparing to make decisions on these policies, for your consideration.

You don't often hear from me or people like me. I thought that I ought to share my perspective with you and to attempt to anchor my thoughts in a manner that conveys the need to keep some old-fashioned "work ethics" in the reality of the educational setting.

I am thinking about "Workplace readiness Frameworks" and "Sabbaticals" for students of families in distress due to death, medical, and such....

"Mastery of Content" is Important! Truly, content mastery is appropriately the focus of learning outcomes. Levels of "Content Mastery" is a way we measure learning progress.

However, without teaching students "work habits" and "the importance of their presence" (and measuring their readiness in these fundamental areas) proof of content learning gains has no baseline and often do not lead to "content mastery."

I understand the distinction between "needing a pencil" vs. "being prepared with one's pencil," "sharpening a pencil," "borrowing a pencil" and "writing or drawing with a pencil." I also understand that I do not need a pencil to grade students' work. Grading learning should not be "about the pencil." These distinctions are important to understand within the educational environment.

Readiness to learn cannot be separated from the learning goal, preparedness and regard for time and its management is crucial to successful mastery of content and respect for professional and personal relationships.

A food worker is not permitted to work if they haven't put on their cap or hairnet, and clean gloves when handling the food---a hardhat must be worn in certain environments, due to the dangers present....a fireman wears protective gear, the nurse and the

phlebotomist don gowns and each has a time-sensitive process for handling biological material, fire etc...

There is no "magic moment" when a cap and gown goes on a high school students head and they "suddenly know how to work!" Just ask their parents if you don't believe their teachers! Or better yet, ask their night-time restaurant manager!

At the Secondary Level, work habits are taught, observed, learned and practiced, and in time young people learn to work better through developing "work habits."

How will we write into school policy these very assessable skills and essential duties of students, as families and workers of all fields?

Professionals typically are asked to make professional decisions. To this point, we all have a stake. Less commonly, student accountability is measured and, in the end, the student's self-guided experience in the world and intrinsic motivation will determine outcomes. Assessing Elements of their "Jobs" as students should continue to be part of Assessment, on some level.

In those cases, our students and their families are in distress, our sensitivity to death, illness, addiction, homelessness, unemployment etc. is important. Develping a compassionate "process" for sabbatical with a "planned absence" with a "planned return" is far better in those situations that require an alternative. We have many alternative programs that serve these types of needs within our LCPS district.

The alternative setting is a verifiable process, and outcomes are achieved in alternative modes and settings.

Removing work habits, attendance, and time constraints from policy is not advisable and certainly does not reflect the reality of work and family life. Deducting points for late work serves as a natural consequence for even the most brilliant of our students who demonstrate mastery; if they do not learn to turn their work in before the grading period ends, they will not have demonstrated necessary skills. An (Unexcused) Absence during a "Lab" or other similar time-bound activity/event that requires special set-up, location, special materials etc. merits a consequence; reduced opportunity/points is reasonable under the circumstances.

Writing policy that accounts for this reality is nuanced, since these are classroom matters, and largely to the instructor's discretion. Professional discretion is key to getting this right.
Please consider too, for example, some of our CTE guiding principles in your policy review. Analysis of what creates, promotes and provides in the "world of work" is too important to deny our students in principle and in practice.

"Engagement practices," listed below, are from a working document from the "Career and Technical Education Framework," which even encompasses these starting as young as grade 1. "Time-management," is a normal element that requires our attention.

CTC Engagement Practices:

1. Act as a responsible and contributing citizen and employee.
2. Apply appropriate academic and technical skills.
3. Attend to personal health and financial well-being.
4. Communicate clearly and effectively and with reason.
5. Consider the environmental, social, and economic impacts of decisions.
6. Demonstrate creativity and innovation.
7. Employ valid and reliable research strategies.
8. Utilize critical thinking to make sense of problems and persevere in solving them.
9. Model integrity, ethical leadership, and effective management.
10. Plan education and career paths aligned to personal goals.
11. Use technology to enhance productivity.
12. Work productively in teams while using cultural global competence.

Thank you for the important work that you do, and for taking the time to read my message of concern.

Sincerely Yours,

Dianna Baltosser

Parent, Teacher, Community Member,
Visual Arts Educator
Sent

Friday, November 13, 2026 at 12:44:50 PM Mountain Standard Time

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Subject: Fw: [External] - Re: Policy IKAB
Date: Friday, November 6, 2026 at 1 1 •.30:09AM Mountain Standard Time
From: Public Input
To: Wendi Miller-Tomlinson, Ignacio Ruiz, Josh Silver

*LCPS Board of Education members are blind copied on this message.

Good morning,
The following was submitted through our Public Input portal:

From: Madeline Sedillo <madelinesedillo@yahoo.com>
Sent: Thursday, October 22, 2026 9:40 PM

To: Pam Cort <pcort1@lcps.net>; Public Input <jnput@lcps.net>
Subject: [External] - Re: Policy IKAB

External Email
W RN NG: This email originated outside of the Las Cruces Public Schools organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Thank you for your timely reply to my concerns. I was able to watch the live Board Meeting through YouTube after the live feed went down and was unfortunately left with more questions than answers. I appreciate the awareness that the majority of the Board members expressed regarding our current educational system through their comments on post-COVID policies, teacher autonomy, and students' access to education.

While I understand that this policy aims to separate behavior and mastery from one another, I question both why and for whom. As an educator, I understand theory, but more importantly, I
understand the reality of the modern classroom and the modern student and do not feel that Policy IKAB is the best way forward.

I understand that this policy was created with the best intentions for students at its core. I have been a part of the processes within our district as a leader who learned and took on the role of providing training on Standards-Based Grading. I have also had the opportunity to talk to a variety of educators across the district and feel comfortable knowing that Policy IKAB is not the way forward.

In my own AP History course, I submit grade changes for students who did not earn an A in the course but passed their AP exam. I have done this for students who have earned DS and even FS because they successfully passed their standardized AP exam, which is the ultimate goal of the course I teach. Changing students' grades became a part of my classroom policies after I spent many years as a Gifted Facilitator and took courses and participated in professional development on gifted underachievement. Although I understand that Policy IKAB aims to separate behavior from mastery, I still do not support the policy. I have been fortunate enough to have a strong pedagogical foundation built upon theory and have refined my practices based on the reality that I see and face in the classroom. All of our educators should have the same opportunity.

I walked away from the Board's discussion with the understanding that there is a desire to equip our educators with the best tools possible to separate the concepts of behavior and mastery. This should not be done through policy. Putting this policy in place to ensure that "teachers engage in continuous and meaningful assessment of student understanding" presents the belief that teachers are not already doing this.

If there is a concern that our teachers are not "meaningfully assessing student understanding" and mastery, then our teachers should be offered quality professional development and quality new teacher programs to ensure that educators have a chance to meaningfully and thoughtfully develop their classroom grading policies, rather than being dictated to by policy.

I cannot help but see the hypocrisy within the policy when it comes to teacher compliance, or "behavior," being increased and adjusted through this policy while student compliance is being lessened. While this concern remains a topic for the Board, I encourage our members to approach it the same way that our state approaches the development of our learning standards,

since the mastery of these standards is being questioned in our district. Proper wording for this policy, if necessary, should be:
"Current classroom educators will be given time for professional development to explore educational grading theories and have opportunities to collaborate in meaningful discussions with their peers and develop individual grading practices."
If there are questions and concerns from parents or other community members about the grading policies in this district, then we should allow our educators to refine their craft and grapple with concepts like, "mastery vs. behavior" like the college educated, advanced degree holding professionals that they are. Allowing educators to define these terms for our post-Covid reality rather than trying to create compliance through policy, is the best way forward.

Respectfully,
Madeline Sedillo, M.A.

On Thursday, October 22, 2026 at 04:54:17 PM MDT, Pam Cort <pcortl@lcps.net> wrote:

Ms. Sedillo,

Thank you so much for letting me know your concerns about policy IKAB. The Board had an extensive conversation about this at Tuesday's meeting. Here is the link to the Board meeting. The discussion begins about 2:32 into the video.

https://www.youtube.corn/live/YiWm7EftTzw?si=ga2pEltjmGXDwb41

Please know that the Board is not trying to limit teacher's autonomy, we are trying to separate the mastery of a concept from behavior. Edits are in the works, and I hope you will come to the Board meeting on 11/17 or watch it later for the updates.

Here is the link to LCPS policies:
mtps://www.lcps.net/pagelPQljßj&S

Pamela Cort, Ed.S (she/her)
President, LCPS Board ofEducation
District 2

Friday, November 13, 2026 at 12:44:58 PM Mountain Standard Time

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Subject: Fw: [External] - Re: Policy IKAB
Date: Friday, November 6, 2026 at 1 1 30:09AM Mountain Standard Time From:
Public Input
To: Wendi Miller-Tomlinson, Ignacio Ruiz, Josh Silver

*LCPS Board of Education members are blind copied on this message

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From: Madeline Sedillo <madelinesedillo@yahoo.com>
Sent: Thursday, October 22, 2026 9:40 PM
To: Pam Cort <pcortl @lcps.nets Public Input <jnput@lcps.net>
Subject: [External] - Re: Policy IKAB

External Email
WAR N : his email originated outside of the Las Cruces Public Schools organization. Do not click -links or open attachments unless you recognize the sender and know the content is safe.

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Here is the link to LCPS policies:
https://www.lcps.net/pagelpolicies

Pamela Cort, Ed.S (she/her)
President, LCPS Board ofEducation
District 2

Friday, November 13, 2026 at 12:45:04 PM Mountain Standard Time

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Subject: Fw: [External] - Proposed grading policy
Date: Friday, November 6, 2026 at 11 Mountain Standard Time From: Public Input
To: Wendi Miller-Tomlinson, Ignacio Ruiz, Josh Silver

*LCPS Board of Education members are blind copied on this message.

Good morning,
The following was submitted through our Public Input portal:

From: Reed Dalby <reeddalby@gmail.com>
Sent: Sunday, October 25, 2026 8:04 AM
To: Public Input <jnput@lcps.net>
Subject: [External] - Proposed grading policy

External Email

WARNING: This email originated outside of the Las Cruces Public Schools organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

I am a past elementary, junior high, and high school teacher and strongly oppose the proposed grading policy. I think it teaches, encourages, and excuses irresponsibility and adds to more work for the teachers. I was raised in El Paso and have been living in Las Cruces for 10 years. And I am very concerned about how low our students are doing nationally. And this proposed grading policy just encourages students to be lax about academics.

I hope you will take my comments into consideration.

Regards ,

Patricia Reed Dal by
Las Cruces resident

Friday, November 13, 2026 at 12:45:14 PM Mountain Standard Time

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Subject: Fw: Proposed Grade policy changes
Date: Friday, November 6, 2026 at 1 1 :25:31 AM Mountain Standard Time
From: Public Input
To: Wendi Miller-Tomlinson, Ignacio Ruiz, Josh Silver

*LCPS Board of Education members are blind copied on this message.

Good morning,
The following was submitted through our Public Input portal:

From: Karen Breck <kbreck@lcps.net>
Sent: Sunday, October 25, 2026 11 AM
To: Public Input <jnput@lcps.net>
Subject: Proposed Grade policy changes

Dear Las Cruces Public Schools Board Members,

After reading Damien Willis's October 18, 2026, article in the Organ Mountain News, "LCPS weighs policy barring grade penalties for late work, absences," I am concerned about the proposed policy.

In order to teach effectively, teachers need consistent and timely feedback from students. An experienced teacher uses student work to assess understanding and plan the next lesson. When assignments are submitted late, we lose valuable opportunities to identify misconceptions and adjust instruction. When students are absent, we may not know whether they have understood the lesson or need additional support.

Students should have opportunities to make up missed work; however, eliminating penalties for late work and absences raises concerns about student accountability and the importance of meeting deadlines.

I encourage the Board to consider the impact this policy could have on teachers' ability to assess student learning and provide effective instruction. Teachers need the flexibility to establish reasonable deadlines and expectations that support both student learning and responsibility.

Thank you for your consideration.

Sincerely,

KC Breck

KC Breck
Instructor of English, Department Head
Organ Mountain High School
kccherkasky@lcps.net 575.527.9430 x7725 [room DI 13]
575.322.5082

Subject: Fw: [External] - Comment on proposed amendment to homework policy
Date: Friday, November 6, 2026 at 1 1 : 17:35 AM Mountain Standard Time
From: Public Input
To: Wendi Miller-Tomlinson

Good morning, Dr. Miller-Tomlinson,
Passing along some public comment from the past week:
-kj

From: pvincentruz@proton.me <pvincentruz@proton.me>
Sent: Friday, October 30, 2026 4:35 PM
To: Teresa Tenorio <ttenorio@lcps.net>; Ed Frank <efrank@lcps.net>; Patrick Nolan <pnolan@lcps.net>; Robert Wofford <rwoffordl @lcps.neb; Public Input <input@lcps.net>
Subject: [External] - Comment on proposed amendment to homework policy

External Email
RNING: his email originaied outside of the Lås Cruces Public Schools organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Dear board members,

I am going to do my best to go on Tuesday but in case I can't I want to share my experience as a professor at NMSU that teaches introductory chemistry. I deeply believe any kid can succeed in my class. However, on of the things is struggle the most is getting students to learn how to keep up with my and other class college assignments.

What I have found since starting at NMSU in 2022 both by observing my students behavior and by talking with them is that school has never held them accountable. They don't know how to manage class assignments for one class let alone multiple. And this is one of the reasons they cannot succeed. I do my best but I cannot fix what they never learned during 12 years of schooling in one semester.

In college it will be very rare that you are allowed to submit a late assignment even with a penalty. Is either you submit it or you didn't. No one is chasing you, no one reminds you. And again I take a huge portion of my class to teach them how to handle this. Most college students don't.

Whatever is happening right now is failing students. And this policy will only make it worse. I urge the board not only to not accept this policy change but actually look into putting back accountability into students homework and classroom.

Sincerely,
Dr. Paulette Vincent-Ruz

Subject: Fw: [External] - Concerned parent with IKAB feedback
Date: Friday, November 1 3, 2026 at 1 1 :08:23 AM Mountain Standard Time
From: Public Input
To: Wendi Miller-Tomlinson, Ignacio Ruiz cc:
Josh Silver

*LCPS Board of Education members are blind copied on this message-

Good morning,
The following message was sent to our public input portal.

-kj

From: Sarah Campbell<slynnc003@gmail.com>
Sent: Monday, November 9, 2026 2:00 PM
To: Public Input <jnput@lcps.net>
Subject: [External] - Concerned parent with IKAB feedback

External Email
WAR NG: is email originated outside of the Las Cruces Public Schools organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

To the LCPS Board of Education,

I'm writing about the proposed revision to Policy IKAB, Grading and Reporting, before its second reading. I'm the parent of a sixth grader in an LCPS middle school who has an anxiety diagnosis and a pending 504 plan. I'd like to share what the current rules have looked like in practice for my daughter.

I understand the proposal would make explicit that academic grades should reflect mastery and not late work, absences, or behavior. I also understand that some board members have concerns about teacher discretion and student accountability, and I take those seriously. Students do need deadlines. But here is what I've seen:

- Absences. My daughter missed a week with the flu and had a doctor's note. An assignment that was open before she left was closed the day she returned, so it was entered as a zero and made up her entire grade in that class. It was only fixed after I contacted the teacher directly. I was also told that absences, including excused ones, could put her magnet spot at risk.

- Participation and work habits. In one class she has scored over 100% on every test, yet her overall grade is failing because of participation and in-class assignments. She has anxiety about being called on, and her grade is reflecting that, not what she knows.

- Inconsistency. When I asked how grading works under the district's regulation, IKAB-R, I

couldn't get a clear answer. Some teachers have explained their own systems, but nobody could tell me how the regulation applies, and practice appears to vary from teacher to teacher.

I'd ask the board to (l) keep clear language that grades measure mastery, (2) make sure make-up time for excused absences is applied consistently, and (3) clarify how these rules work for students with 504 plans and anxiety, so a disability isn't graded as a work habit.also, if Magnet programs (which are graded like regular classes, not an extra activity like after school sports) can remove a student if they have excused absences (my daughter was out for a week with the flu. She returned to school and received a probation even though her absences were covered and legit.

Her mental health (she is 11 mind you) has suffered due to the inconsistency in teachers expectations, workload, and managing her disability with no staff support. She has regular panic attacks getting ready for school. This morning after I dropped her off, I also cried all the way back home. I have no. Way to help her and the staff isn't supporting her, they are failing her while the admin staff drag thier feet making her 504 official. They have high expectations for my child, and do not meet their own deadlines, responding to emails and sending incomplete 504s. Help me understand how they are teaching my child about the "real world" of deadlines when they, themselves, can't produce the work product students deserve and parents expect. Not every educator is the same and it they should have guidelines to protect children like my daughter and, I'm sure, hundreds like her.

I ask for consistency and fairness.

Thank you for considering this. I'm happy to share more if it would help.

Sincerely,
Sarah Campbell

POLICY IKAB

Las Cruces Public Schools

Related Entries: IKE, IKE-R, IKF
Responsible Office: Deputy Superintendent for Teaching & Learning

Grading and Reporting

I. PURPOSE

The purpose of this policy is to ensure teachers engage in continuous and meaningful assessment of student understanding and use this information as the basis for planning future instruction.

II. BACKGROUND

A. The Board of Education is committed to maintaining rigorous performance and achievement standards for all students and to provide a fair process for evaluating and reporting student progress, in the student's home language, so that it is understandable to their parents and relevant for instructional purposes.

B. The primary goal of assessment is to improve student learning. Therefore, educators need to have the knowledge and skill necessary to create, administer, and interpret assessments. Any one assessment is a limited source of information and must be used in conjunction with all other available information about a student.

C. LCPS grading and reporting practices will be fair, meaningful, and support rigorous performance and achievement standards for all students.

III. POSITION

1. Grades will have consistent meaning throughout the school system and be based on grade level and course expectations as specified in the adopted New Mexico Content Standards and LCPS curriculum guides at all grade levels.
2. Academic grades shall accurately communicate student achievement of content standards and course expectations and serve as a positive force for learning through meaningful feedback and recognition of demonstrated academic growth.

    a. Teachers will use professional judgment, following district policy and regulation, to evaluate student learning and ensure that grades reflect recent progress and overall improvement.
    b. Students are responsible for completing assigned work, meeting clearly communicated deadlines, and demonstrating their learning. When students do not meet these expectations, appropriate support, intervention, and accountability measures shall be implemented. Academic credit must be supported by sufficient evidence of achievement.
    c. Expectations for attendance, conduct, and work habits shall be clearly communicated and addressed in ways that reinforce student responsibility and preserve the accuracy and meaning of academic grades.

3. Report cards and interim notices are an essential way to communicate with parents about student progress. Grading and reporting practices will include meaningful feedback on student achievement to students, parents, teachers, administrators, and the school system. This feedback will provide relevant information for instructional purposes.

4. . Report cards are available via the LCPS student information system or the parent may request a printed copy of the report card at the school site.

5. Once a student's grades are reported on the report card they are considered final and official. Changes to final course and other student grades are subject to requirements outlined in the LCPS IKAB-R, Grading and Reporting

   Regulation, as prescribed by NMAC 6.30.10.6.

6. A final exam shall not count for more than twenty (20) percent of the final grade in any course offered for credit.

7. Teachers shall ensure that each course syllabus clearly outlines how student grades will be calculated.

8. The Superintendent shall develop a regulation for the enforcement of this Policy.

IV. REVIEW AND REPORTING

This policy will be reviewed in accordance with the Board of Education policy review process.

_____ _____

Board of Education, President *Date*

Policy History: Formerly Policy 320, Revised 06.20.06; Revised 02.17.15, Revised 8.01.18,
Statutory Reference: NMAC 6.30.10.6

POLICY IKAB

Las Cruces Public Schools

Related Entries: IKE, IKE-R, IKF
Responsible Office: Deputy Superintendent for ~~Instruction~~ Teaching & Learning

Grading and Reporting

I. PURPOSE

The purpose of this policy is to ensure teachers engage in continuous and meaningful assessment of student understanding and use this information as the basis for planning future instruction.

II. BACKGROUND

A. The Board of Education is committed to maintaining rigorous performance and achievement standards for all students and to provide a fair process for evaluating and reporting student progress, in the student's home language, so that it is understandable to their parents and relevant for instructional purposes.

B. The primary goal of assessment is to improve student learning. Therefore, educators need to have the knowledge and skill necessary to create, administer, and interpret assessments. Any one assessment is a limited source of information and must be used in conjunction with all other available information about a student.

C. LCPS grading and reporting practices will be fair, meaningful, and support rigorous performance and achievement standards for all students.

III. POSITION

1. Grades will have consistent meaning throughout the school system and be based on grade level and course expectations as specified in the adopted New Mexico Content Standards and LCPS curriculum guides at all grade levels.
2. Academic grades shall accurately communicate student achievement of content standards and course expectations and serve as a positive force for learning through meaningful feedback and recognition of demonstrated academic growth.

    a. Teachers will use professional judgment, following district policy and regulation, to evaluate student learning and ensure that grades reflect recent progress and overall improvement.
    b. Students are responsible for completing assigned work, meeting clearly communicated deadlines, and demonstrating their learning. When students do not meet these expectations, appropriate support, intervention, and accountability measures shall be implemented. Academic credit must be supported by sufficient evidence of achievement.
    c. Expectations for attendance, conduct, and work habits shall be clearly communicated and addressed in ways that reinforce student responsibility and preserve the accuracy and meaning of academic grades.

3. Report cards and interim notices are an essential way to communicate with parents about student progress. ~~As such,~~ Ggrading and reporting practices will include meaningful feedback on student achievement to students, parents, teachers, administrators, and the school system. This feedback will provide relevant information for instructional purposes.

4. ~~Report cards shall be printed for all elementary students unless parents request to receive only electronic copies of the report cards~~. Report cards ~~for middle and high school students~~ are available via the LCPS student information system or the parent may request a printed copy of the report card at the school site.

5. Once a student's grades are reported on the report card they are considered final and official. Changes to final course and other student grades are subject to requirements outlined in the LCPS IKAB-R, Grading and Reporting Regulation, as prescribed by NMAC 6.30.10.6.

~~6. In secondary schools where a state required end-of-course exam is administered, the students shall not be required to take an additional final exam.~~

~~7.~~6. A final exam shall not count for more than twenty (20) percent of the final grade in any course offered for credit.

~~8.~~7. Teachers shall ensure that each course syllabus clearly outlines how student grades will be calculated.

~~9.~~8. The Superintendent shall develop a regulation for the enforcement of this Policy.

IV. REVIEW AND REPORTING

This policy will be reviewed in accordance with the Board of Education policy review process.



~~9/18/18~~

Board of Education, President *Date*

Policy History: Formerly Policy 320, Revised 06.20.06; Revised 02.17.15, Revised 8.01.18.
Statutory Reference: NMAC 6.30.10.6

POLICY IKAB

Las Cruces Public Schools

Related Entries: IKE, IKE-R, IKF
Responsible Office: Deputy Superintendent for ~~Instruction~~ Teaching & Learning

Grading and Reporting

I. PURPOSE

The purpose of this policy is to ensure teachers engage in continuous and meaningful assessment of student understanding and use this information as the basis for planning future instruction.

II. BACKGROUND

A. The Board of Education is committed to maintaining rigorous performance and achievement standards for all students and to provide a fair process for evaluating and reporting student progress, in the student's home language, so that it is understandable to their parents and relevant for instructional purposes.

B. The primary goal of assessment is to improve student learning. Therefore, educators need to have the knowledge and skill necessary to create, administer, and interpret assessments. Any one assessment is a limited source of information and must be used in conjunction with all other available information about a student.

C. LCPS grading and reporting practices will be fair, meaningful, and support rigorous performance and achievement standards for all students.

III. POSITION

1. Grades will have consistent meaning throughout the school system and be based on grade level and course expectations as specified in the adopted New Mexico Content Standards and LCPS curriculum guides at all grade levels.

~~1.~~2. Academic grades measure mastery of content standards and must not be lowered or inflated by disciplinary issues, attendance, or work habits (such as turning in homework late), which are typically reported separately under conduct or "habits of work".

~~2.~~3. Report cards and interim notices are an essential way to communicate with parents about student progress. ~~As such,~~ Ggrading and reporting practices will include meaningful feedback on student achievement to students, parents, teachers, administrators, and the school system. This feedback will provide relevant information for instructional purposes.

~~3.~~4. ~~Report cards shall be printed for all elementary students unless parents request to receive only electronic copies of the report cards~~. Report cards ~~for middle and high school students~~ are available via the LCPS student information system or the parent may request a printed copy of the report card at the school site.

~~4.~~5. Once a student's grades are reported on the report card they are considered final and official. Changes to final course and other student grades are subject to requirements outlined in the LCPS IKAB-R, Grading and Reporting Regulation, as prescribed by NMAC 6.30.10.6.

~~5. In secondary schools where a state required end-of-course exam is administered, the students shall not be required to take an additional final exam.~~

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This policy will be reviewed in accordance with the Board of Education policy review process.



~~9/18/18~~

Board of Education, President *Date*

Policy History: Formerly Policy 320, Revised 06.20.06; Revised 02.17.15, Revised 8.01.18.
Statutory Reference: NMAC 6.30.10.6

Board of Education
President Pamela Cort, Dist. 2
Vice President Robert Wofford, Dist. 3
Secretary Patrick Nolan, Dist. 1
Member Ed Frank, Dist. 5
Member Teresa Tenorio, Dist. 4

LAS CRUCES PUBLIC SCHOOLS
Board of Education

Mr. Ignacio Ruiz, Superintendent
Las Cruces Public Schools
505 S. Main Street, Suite 249
Las Cruces, NM 88001
575-527-5800
www.lcps.net

EXECUTIVE SUMMARY

1. **Board Meeting Date:** November 17, 2026

2. **Item Title:** Second Reading and Possible Approval of Policy JQ – Student Fees, Fines and Charges

3. **Name of Presenter(s):** Dr. Wendi Miller-Tomlinson

4. **This item is for:** X Action _Consent Agenda ____ Discussion ___ Report/Information

5. **Proposed Motion (Action Items Only):** Approve Policy JQ – Student Fees

6. **Executive Summary/Justification:**

   Policy JQ, Student Fees, Fines, and Charges, is presented for 2nd reading and possible approval. The policy was last revised in 2007. Language regarding restorative practices in lieu of fines has been added.

Board of Education

POLICY JQ

Las Cruces Public Schools

Related Entries: JQ-RA

Responsible Office: Deputy Superintendent of Teaching & Learning

Student Fees, Fines & Charges

I. PURPOSE

-This policy allows the district to assess appropriate fees, fines, and charges for lost, stolen, or damaged school property.

II. POSITION

A. The Board of Education is committed to promote student success by providing instructional and support materials to all students to complete each state funded course.
B. The Superintendent shall have the responsibility to develop and implement regulations to ensure fees, fines, and charges for damage to school property are collected.
C. Restorative practices should be implemented for all students incurring fines or penalties. However, fines and penalties may be waived at the discretion of the building principal or their designee.
D. The Superintendent or designee is responsible for establishing and enforcing rules and regulations relating to school property.

III. REVIEW

This policy shall be reviewed on an ongoing basis in accordance with the Board of Education policy review process.

***History**: New Policy*
***Legal Reference:** NMSA 22-15-10; NMAC 6.30.2.10*

_____ _____

Board of Education, Vice President *Date Approved*

Second Reading

Board of Education

POLICY JQ

Las Cruces Public Schools

Related Entries: JQ-RA

Responsible Office: ~~Associate Superintendent of Operations~~ Deputy Superintendent of Teaching & Learning

Student Fees, Fines & Charges

I. PURPOSE

~~The~~ This policy allows the district to assess appropriate fees, fines, and charges for lost, stolen, or damaged school property.

II. POSITION

A. The Board of Education is committed to promote student success by providing instructional and support materials to all students to complete each state-funded course.

B. The Superintendent shall have the responsibility to develop and implement regulations to ensure fees, fines, and charges for damage to school property are collected.

~~B.~~C. ~~When appropriate, restorative practices should be implemented in lieu of fees.~~ Restorative practices should be implemented for all students incurring fines or penalties. However, fines and penalties may be waived at the discretion of the building principal or their designee.

C. D. The Superintendent or designee is responsible for establishing and enforcing rules and regulations relating to school property.

III. REVIEW

This policy shall be reviewed on an ongoing basis in accordance with the Board of Education policy review process.

***History**: New Policy*

Legal Reference: *NMSA 22-15-10; NMAC 6.30.2.10*

~~//s// Dr. Connie Phillips~~ ~~Oct. 2, 2007~~

Board of Education, Vice President *Date Approved*

First Reading

POLICY JQ

Board of Education
Las Cruces Public Schools

Related Entries: JQ-RA

Responsible Office: ~~Associate Superintendent of Operations~~ Deputy Superintendent of Teaching & Learning

Student Fees, Fines & Charges

I. PURPOSE

The policy allows the district to assess appropriate fees, fines, and charges for lost, stolen, or damaged school property.

II. POSITION

A. The Board of Education is committed to promote student success by providing instructional and support materials to all students to complete each state-funded course.

B. The Superintendent shall have the responsibility to develop and implement regulations to ensure fees, fines, and charges for damage to school property are collected.

~~B.~~C. When appropriate, restorative practices should be implemented in lieu of fees.

C. D. The Superintendent or designee is responsible for establishing and enforcing rules and regulations relating to school property.

III. REVIEW

This policy shall be reviewed on an ongoing basis in accordance with the Board of Education policy review process.

History: *New Policy*
Legal Reference: *NMSA 22-15-10; NMAC 6.30.2.10*

~~//s// Dr. Connie Phillips~~ ~~Oct. 2, 2007~~

Board of Education, Vice President *Date Approved*

Board of Education
President Pamela Cort, Dist. 2
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LAS CRUCES PUBLIC SCHOOLS
Board of Education

Mr. Ignacio Ruiz, Superintendent
Las Cruces Public Schools
505 S. Main Street, Suite 249, Las Cruces, NM 88001
575-527-5800
www.lcps.net

EXECUTIVE SUMMARY

1. Meeting Date: November 17, 2026

2. Item Title: Memorandum of Understanding with Mesilla Valley Hospital

3. Name of Presenter(s):

4. This item is for: ☐ Action ☒ Consent Agenda ☐ Discussion ☐ Report/Information

5. Proposed Motion (Action Items Only):

6. Executive Summary:

Las Cruces Public Schools (LCPS) seeks Board approval of a contractual services agreement with Mesilla Valley Hospital (MVH) to ensure that eligible students receiving acute inpatient care or participating in partial hospitalization programs continue to have access to appropriate educational services during treatment.

This partnership supports the district's commitment to educational equity, continuity of learning, and meeting the individual needs of students experiencing significant medical or behavioral health challenges. The agreement establishes clear responsibilities for both organizations while ensuring compliance with state and federal educational requirements, including the Individuals with Disabilities Education Act (IDEA).

Key Provisions

Under the agreement, LCPS will provide general education, special education, and related services to eligible students receiving treatment at MVH. Residency, enrollment, placement circumstances, and the specific hospitalization program determine eligibility.

LCPS Responsibilities
- Provide qualified instructional personnel, educational materials, and appropriate academic services.
- Maintain responsibility for instructional decisions, staffing, student records, and educational programming.
- Ensure compliance with special education requirements, including Individualized Education Programs (IEPs), evaluations, and appropriate educational placements.

- Monitor student progress and coordinate educational transitions.

Mesilla Valley Hospital Responsibilities:
- Provide appropriate classroom space, necessary facilities, and a safe learning environment.
- Coordinate treatment schedules to minimize disruptions to instruction.
- Provide medical support, adult supervision, transportation for specified educational purposes, and meals.
- Assist with enrollment, student information, communication with families, and coordination of educational services.

Both organizations will collaborate to support students' academic progress while addressing their treatment needs.

IN DISTRICT ACUTE IN PATIENT CARE AND PARTIAL HOSPITALIZATION CONTRACTUAL SERVICES AGREEMENT

This agreement is made by and between **LAS CRUCES PUBLIC SCHOOLS**, hereinafter referred to as the DISTRICT, the **MESILLA VALLEY HOSPITAL** hereinafter referred to as the FACILITY. It is hereby agreed between the parties:

1. SCOPE OF WORK

a. General education, special education and related services will be provided by the DISTRICT to children enrolled in the DISTRICT pursuant to the terms of this Agreement as follows:

i. "Eligible student" is defined as a student who:

a) meets the definition of a "qualified student" pursuant to 22-13-8 NMSA 1978;

b) whose residency is not based solely on the school-age person's enrollment at the FACILITY and is otherwise considered a resident of New Mexico;

c) has been admitted to the partial hospitalization program or acute in patient care program; and

d) was not placed at the FACILITY by another school district or by a due process decision.

Eligible Student does not include children admitted to the acute care program unless such children were residents of the DISTRICT prior to their admission to the acute care program; and reside in the acute program for more than ten days.

ii. Delivery of educational services by the DISTRICT for eligible students not enrolled in the DISTRICT at the time of admission to the FACILITY will be initiated only upon receipt of documents required for enrollment. The DISTRICT will provide educational services to eligible students in the partial hospitalization program and acute in patient care as close as possible by the tenth school day following the FACILITY provision of all documents required for school registration (i.e. immunization records, prior school records, birth certificate, proof of residency. The FACILITY shall provide tutorial services until that time. Should a parent/guardian refuse the option of enrolling in the DISTRICT, the FACILITY will obtain written documentation of said request.

iii. The DISTRICE will provide general education, special education and related services in accordance with state requirements and the IDEA's provisions, including provisions applicable to eligible students who transfer, upon enrollment in the DISTRICT. The DISTRICT agrees that all special education services will meet the requirements of 34 CFR Part 300 and 6.31.2. NMAC.

iv. The DISTRICT will obtain written informed parental consent in compliance with 34 CFR sec. 300.300 and Subsection (F) of 6.31.2.13, N MAC before: (i) conducting an initial evaluation or reevaluation; and (ii) the initial provision of special education and related services to a child with a disability.

v. The DISTRICT will ensure that all evaluations and reevaluations are performed in accordance with the requirements of 6.31.2.10. NMAC. The DISTRICT will further ensure that prior written notice meeting the requirements of 34 CFR Sec. 300.503 is provided.

At the request of either party, the FACILITYS administrator and designated personnel and the DISTRICT'S designated personnel shall confer to review compliance with the terms of this Agreement, the programs provided and the progress of eligible students placed with or referred to the DISTRICT by the FACILITY pursuant to this Agreement.

b. Within three days of initial patient admission, the FACILITY will provide written notice to the DISTRICT of the admission and will provide the DISTRICT with a copy of all educational records of the child, as well as share, within a reasonable period of time and to the extent permitted by applicable statutes and regulations, all appropriate records and relevant information relating to a student with a disability. The records and information to be shared may include, but are not limited to:

i, birth certificate or other identifying document that proves the student's age;
ii. medical history and medical records, including current immunization records and a history of infectious disease (e.g., Hepatitis B, tuberculosis), including a description of any behavioral characteristics related to the transmission of such disease;
iii. social history;
iv. vision and hearing screening and evaluation;
v. evaluation reports, including psychological, educational, related service, assistive technology and vocational evaluations, and behavioral assessments;
vi. treatment plan of care or service; vii. educational history (e.g., previous educational placement information);
viii. any relevant court orders (e.g., orders related to placement in the FACILITY, guardianship or conservatorship, or court-ordered services); and
ix. information regarding a student's movement from the FACILITY to a subsequent residence, including but not limited to the date the student left the FACILIY and the location of the student's subsequent residence.

c. The FACILITY will provide parents/guardians with and assist with the completion of all necessa1Y forms for enrollment and disenrollment in the DISTRICT. Both parties understand and agree that all eligible students admitted into the PHP must formally enroll with the DISTRICT in order to be entitled to DISTRICT services. Upon enrollment, the FACILITY will provide the DISTRICT with the name of a contact person for each enrolled student.

d. The DISTRICT will hold an IEP team meeting for all eligible students who are also eligible for special education and require a "change of placement" meeting. A representative from the FACILITY will attend the meeting in order to facilitate coordination between the FACILTIES's treatment plan and the educational programming and services in the student's IBP. It is agreed and understood that the designee of the FACILITY is not a required participant and will not be considered as a member of the IBP TEAM when making educational decisions. The DISTRICT hereby acknowledges its final responsibility for insuring that IEP meets the requirements of 34 CFR Secs. 300.320300.324 and Subsection (B) of 6.31.211. NMAC.

e. Instruction: The FACILITY shall neither have nor exercise any control over the direction of the specific instructional methods which the DISTRICT may use in the performance of educational services.

f. Scheduling: To the extent consistent with the provision of appropriate medical care and services, the FACILITY will schedule medical and other services in order to provide minimal disruption to educational services being provided by the DISTRICT. The DISTRICT administrator will develop an instructional schedule with the FACILITY.

g. Attendance: The FACILITY will assist the DISTRICT in ensuring that eligible students at the FACILITY are properly withdrawn from previous school districts, prior to initiating services and enrolled in the DISTRICT for purposes of average daily attendance calculations. The FACILITY will use its best efforts to require eligible students to attend instruction and will allow absences only when it is deemed necessary and after consultation with medical staff. Absences will be recorded, and instructional services will not be made up for the student. The DISTRICT ensures an Administrator for the DISTRICT will maintain all records of eligible students including enrollment/withdrawal, cumulative (CUM) file, schedules, daily attendance reports, and grades. Upon release or withdrawal from the FACILITY, and DISTRICT services, all records will be provided to the eligible student's home campus.

h. Child Find: The FACILITY will cooperate with the DISTRICT in satisfaction of the DISTRICT's Child Find procedures, as required by federal and state law, through assistance in obtaining information from parents, previous school districts, or other agencies with regard to any eligible student's suspected disability.

i. Medically Required Services: The FACILITY will provide any medically required services to students who are hospitalized as directed by the treating physician.

j. The FACILITY will provide a location within the FACILITY for providing educational services as follows:

i. The location and facilities will have adequate classroom and other physical space for providing the services required under this Agreement. Compliance with the Statewide Adequacy Standards established in 6.27.30. NMAC shall be deemed adequate space.

ii. In order to meet the requirements of the curriculum, the FACILITY will provide locations for instruction for eligible elementary school students (Early Childhood through Fifth Grade), middle school students (Sixth, Seventh, and Eighth Grade) and high school students (Ninth, Tenth, Eleventh, Twelfth Grade, who have not exceeded the age of 21 years as of preceding September 1), iii. The FACILITY will ensure that all classrooms comply with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973 in all respects.

iv. Each classroom will be well-lighted and furnished with the appropriate size and number of and teacher desks and/or tables; equipment with reasonable chalkboard or dry erase board space or bulletin board space; equipment with electric outlets; reasonably accessible secure storage space, including a lockable closet and a lockable file cabinet for the storage of confidential education records, and one or more bookcases; access to a phone and fax machine.

v. The FACILITY will provide all necessary maintenance, utilities, copy machine, telephone and internet service for the spaces, vi. The FACILITY will be responsible for maintaining a safe and sanitary environment, which can be reviewed by the DISTRICT Safety Officer.

k. Staff:

i. The FACILITY will provide adequate support staff to assist the DISTRICT in the safe transfer of eligible students within the facility during school times and will cooperate with the DISTRICT in minimizing the occurrence of classroom interruptions at the FACILITY.

ii. The FACILITY staff will provide on-site personnel support and assistance, as needed to render treatment of medical emergencies for all eligible students.

iii. The FACILITY will provide appropriate crisis intervention staff in the learning spaces at all times.

iv. The FACILITY will provide adult supervision during the entire period of instruction and/or provision of related services for children receiving services under the terms of this Agreement.

1 . The DIS'I'RICI' shall have sole discretion to make any determinations regarding DISTRICT staff assignments, delivery of instruction, and coordination of services.

m. DISTRICT employees assigned to the FACILITY will be employees of the DISTRICT and shall be subject to all of the policies, rules, regulations, and directives of the DISTRICT, including, but not limited to, policies and rules on performance evaluations, salary pay scales, reassignment, and termination. The DISTRICT shall exercise the exclusive right to

reassign on-site staff at any time. The DISTRICT shall also be responsible for the evaluations of all employees assigned to the FACILITY.

n. Training: The FACILITY will provide a yearly training to DISTRICT personnel providing classroom instruction at the FACILITY regarding the safe evacuation of eligible students and staff in the event of fire or other catastrophes at the FACILITY. The FACILITY will establish measures to ensure the safety of classroom areas and comply with fire and safety standards. The FACILITY will also provide a yearly orientation to the DISTRIC"I' staff, which shall include general policies and rules, resident population concerns, resident information systems and release of information, and confidentiality. Once each year, FACILITY staff will attend a training offered by the DISTRICT on the Family Educational Rights and Privacy Act

o. Relationships: The parties hereby stipulate and agree that in providing their respective services, the parties are not acting as employees, employers, or agents of the other. In no event shall this memorandum be construed to create a partnership, agency, joint venture, or similar relationship between the parties hereto. Neither party hereto shall be liable for the debts or obligations of the other. The FACILITY personnel providing services shall not be deemed to be or treated as employees of the DISTRICT for any purpose whatsoever, and shall not be eligible to participate in any benefit program provided by the DISTRICT. Likewise, the DISTRICT personnel providing services shall not be deemed to be treated as employees of FACILITY for any purposes whatsoever, and shall not be eligible to participate in any benefit program provided by FACILITY.

p. The FACILITY will provide transportation services for children placed with the FACILITY, by parents, other school districts, or the DISTRICT, pursuant to this Agreement and in accordance with standards for the transportation of general and special education students at no cost to the parent(s), for assessments and evaluations, visits to potential schools for Least Restrictive Environment (LRE) placement, and field trips.

q. The FACILITY will provide food services to all students placed within the ACILITY.

r. The DISTRICT will provide all necessary instructional materials (i.e. textbooks, technology, classroom supplies, and educational materials).

s. The parties acknowledge that there will be no charges or fees to the primary caretaker, parent, guardian, or person having custody of a child for services provided by the DISTRICT under the terms of this Agreement. This provision shall not be construed to prohibit the DISTRICT from obtaining consent to access the parent's/child's private health insurance benefits to pay for related services requires for a free appropriate public education if the parents provide informed consent in accordance with 34 CFR Sec. 300.154(e) or from using Medicaid or other public

benefits or insurance programs in which a child participates to provide 01' pay for services required under IDEA Part B as permitted under the public benefits or insurance program in accordance with 34 CFR Sec. 300.154(d)(2). Parents Inust be informed that accessing the parent's private health insurance benefits Inay negatively impact future benefits.

t. The DISTRICT will be responsible for the maintenance of child identifiable data for enrolled students. The DISTRICT and FACILITY agree to maintain education records as defined by 34 CFR Part 99 (the regulations implementing the Family Educational Rights and Privacy Act) and 34 CFR Sec. 300.611 under their control in accordance with said regulations.

u. The FACILITY further agrees to utilize the student identification number or unique student identifier as supplied by the DISTRICT in preparing and maintaining any reports required by this Agreement.

v. The DISTRICT undertakes and agrees to maintain, to make available and to submit, on official DISTRICT forms, such reports and records as are required of DISTRICT by the PED.

w. The DISTRICT and FACILITY will release staff to attend interagency team planning meetings for the purpose of staffing eligible students and program development. Final decisions regarding school related issues will rest with the LCPS Departments of Instruction, Federal Programs and Special Education.

y. Liaison: the DISTRICT and the FACILITY shall each designate a staff member, in writing, to act as a liaison between the DISTRICT and the FACILITY.

z. Parent Complaints: Should a parent initiate a Public Education Department ("PED") complaint, Office for Civil Rights ("OCR") complaint, a DISTRICT grievance, and/or initiate a Request for Special Education Due Process Hearing or Request for Section 504 Due Process Hearing regarding a student who receives services under this Agreement, the FACILITY agrees to provide all related information to respond to such complaint and make personnel available as necessary, including requiring personnel to serve as witnesses in any due process hearings. If a complaint is made against the DISTRICT staff, the FACILITY will permit the DISTRICT to complete its own investigation, in accordance with DISTRICT policies and shall take all actions necessary to support such independent investigation. Any action taken against a DISTRICT employee in response to such investigation and recommendation shall be in the sole discretion of the DISTRICT.

aa. DISTRICT Property: If any property of the DISTRICT is required for the provision of services to the eligible students, that property remains the property of the DISTRICT, regardless of its use by the FACILITY for any purpose.

bb. Meetings: The parties agree to hold periodic meetings with the DISTRICT staff as requested by the DISTRICT to discuss behavior and academic performance levels of eligible students residing at the FACILITY who may exhibit behaviors that require FACILITY to intervene with the provision of additional support, as determined by the appropriate the DISTR_ICT administrator.

cc. DISTRICT Representatives: FACILITY will allow the DISTRICT representatives to visit and monitor classrooms and the educational program itself at any and all times for any reasons including, but not limited to, the inspection of equipment, supplies, and facilities relating to instructional services and the evaluation of the DISTRICT employees assigned to the FACILITY,

11. TERM

This Agreement shall be effective for the period commencing on **July 1, 2026**, and ending **June 30, 2027**. (This Agreement shall terminate on the ending date, at the latest, unless terminated pursuant to paragraph 4, infra.). NEITHER PARTY SHALL PERFORM ANY ACT OR SERVICE CONTEMPLATED BY THIS AGREEMENT PRIOR TO THE DATE OF FINAL APPROVAL OF THIS AGREEMENT. THE FACILITY SHALL FORFEIT ALL CLAIMS TO COMPENSATION FOR ANY ACT OR SERVICE PERFORMED PRIOR TO THE DATE OF FINAL APPROVAL OF THIS AGREEMENT. The Parties agree that the Agreement shall be amended to reflect any subsequent changes to eligible student's IEP.

111. TERMINATION

This Agreement may be terminated by any party upon written notice delivered to other parties at least thirty (30) days prior to the intended date of termination. By such termination, neither party may nullify obligations already incurred for performance or failure to perform prior to the date of termination. Upon termination of the Agreement at any time, all materials, supplies, equipment, and furniture purchased or provided by a party shall be retained by that party.

IV. LICENSING

a. The FACILITY warrants and assures that it holds and will maintain all required licensing, including but not limited to the following licensing requirements:

i, Facilities governed by the provisions of 7.8.3, NMAC (REGULATIONS GOVERNING RESIDENTIAL SHELTER CARE FACILITIES FOR CHILDREN), including public or private, profit or nonprofit residential facilities providing services as outlined by 7.8.3. NMAC and any FACILITY providing services as outlined by 7.8.3. NMAC which by State or federal law or regulation must be licensed by the State of New Mexico.

ii. Room and board facilities in public or private schools accredited or supervised by the PED and inspected for fire and safety by the New Mexico State Fire Marshal's office.

iii. Services that provide children and adolescent mental health services, which are licensed by Children, Youth and Families Department, Certification Unit.

b. The DISTRICT shall ensure that any person teaching, supervising an instructional program, or providing instructional support services pursuant to this Agreement shall hold a valid license or certificate from the PED and the New Mexico Regulation and Licensing Department authorizing the person to perform that function. Upon request, the DISTRICT shall provide a list of names, including any updates, together with licensure file numbers, to the DISTRICT of all persons providing services to the child and for whom a license is required. FACILITY understands and agrees that the DISTRICT staff may be required to attend staff development sessions or other activities which will require that substitutes be hired and assigned to FACILITY as appropriate.

c. The DISTRICT shall further perform background checks on all DISTRICT employees who provide services pursuant to this Agreement and have unsupervised access to students. Upon request, the background checks shall be submitted through the DISTRICT and shall be at the expense of the DISTRICT.

V. ASSIGNMENT

Neither party shall assign or transfer any interest in this Agreement or assign any claims for money due or to become due under this Agreement.

VI. CONFLICT OF INTEREST

The FACILITY and DISTRICT warrant that each of them has no interest and shall not acquire any interest, direct or indirect, which would conflict in any manner or degree with the performance of services required under this Agreement. The FACILITY and DISTRICT shall comply with the provisions of all federal and state conflict of interest acts, if applicable.

VII. APPROPRIATION

The terms of this Agreement are contingent upon receipt of funds under the Public School Finance Act or Part B of the Individuals with Disabilities Education Act or Part D of Title I funds, with authorization being made available by the PED for performance of this Agreement. If sufficient appropriations and authorizations are not available, this Agreement shall terminate upon written notice given by the DISTRICT.

VIII. RECORDS

The DISTRICT will maintain records indicating date, length of time and nature of services rendered. These records shall be subject to periodic scheduled or unscheduled inspection by the DISTRICT, the PED, the United States Department of Education, the Department of Finance and Administration and the State Auditor or designee.

IX. CHILD COUNT

The DISTRICT will be entitled to count eligible students placed with the FACILITY pursuant to this Agreement for purpose of allocation of funds. The DISTRICT shall be the sole recipient of any and all funding entitlements and allotments for students served by the DISTRICT pursuant to Chapter 22, Article 8 NMSA 1978. Further, the DISTRICT shall be the sole recipient of any and all funding entitlements and allotments pursuant to federal and state law concerning the education of eligible students with disabilities.

X. AMENDMENT

This Agreement shall not be altered, changed or amended except by instrument in writing executed by the parties hereto, and approved by all required approving agencies.

XI. SCOPE OF AGREEMENT

This Agreement incorporates all the Agreements, covenants and understandings between the parties here of concerning the subject matter hereof, and all such covenants, agreements and understandings have been merged into this written Agreement. No prior agreement or understanding, verbal or otherwise, of the parties or their agents, shall be valid or otherwise enforceable unless embodied in this Agreement.

XII. NON-WAIVER

Nothing in this Agreement shall constitute a waiver of existing legal rights and remedies in the event of a breach of this Agreement. No waiver, alteration, amendment, or modification of this Agreement or any covenant, condition, or limitation contained in this Agreement is valid unless in writing and duly executed by the party to be charged therewith. No waiver by any party of any breach of any provision herein will be construed to be a waiver of any succeeding breach of the same provision or the nonperformance of any other obligation contained herein.

XIII. ILLEGALITY/UNENFORCEABILITY:

In the event that any provision of this Agreement is determined to be invalid, illegal, or unenforceable, then (1) the validity, legality, and enforceability of the remaining provisions hereof shall not be in any way impaired, and (2) this Agreement shall be construed as to effectuate as nearly as possible the intent of said provision and the intent of the parties hereto.

XIV. IMMUNITY:

No party waives or relinquishes any immunity or defense on behalf of itself, its Board members, officers, employees, and agents as a result of the execution of this Agreement and the performance of the covenants contained herein. No provision of this Agreement is a consent to suit. The parties agree that the DISTRICT cannot be liable to the FACILITY for any cause of action for negligence concerning the DISTRICTS 's performance under this Agreement.

XV. APPLICABLE LAW

This Agreement shall be governed by the laws of the State of New Mexico.

XVI. EQUAL OPPORTUNITY COMPLIANCE

The FACILITY and DISTRICT agree to abide by all Federal and State laws and rules and regulations, and executive orders of the Governor of the State of New Mexico, pertaining to equal employment opportunity. In accordance with all such laws and rules and regulations, and executive orders of the Governor of State of New Mexico, the FACILITY and DISTRICT agree to assure that no person in the United States shall on grounds of race, color, national origin, sex, sexual preference, age or disability, be excluded from employment with or participation in, be denied the benefits of, or be otherwise subjected to discrimination under this agreement. If the FACILITY or DISTRICT is found to be not in compliance with this requirement during the life of this Agreement, FACILITY or DISTRICT agree to take appropriate steps to correct these deficiencies.

XVII. COMPLIANCE WITH LOCAL, STATE ANDFEDERAL REQUIREMENTS

The FACILITY and DISTRICT shall abide by all local, state and federal statutory and regulatory requirements.

XVIII. ACKNOWLEDGEMENT OF LOCAL BOARD AND PED AUTHORITY AND RESPONSIBILITY

The parties acknowledge the authority and responsibility of the DISTRICT and the PED to conduct on-site evaluations of programs and student progress to ensure meeting state and federal standards.

IN WITNESS HEREOF, the parties have executed this Agreement as of the date first written above.

LAS CRUCES PUBLIC SCHOOLS

Ignacio Ruiz, Superintendent – LCPS

Date

CEO/Managing Director

Date 9/10/2026

Board of Education
President Pamela Cort, Dist. 2
Vice President Robert Wofford, Dist. 3
Secretary Patrick Nolan, Dist. 1
Member Ed Frank, Dist. 5
Member Teresa Tenorio, Dist. 4

LAS CRUCES PUBLIC SCHOOLS
Board of Education

Mr. Ignacio Ruiz, Superintendent
Las Cruces Public Schools
505 S. Main Street, Suite 249
Las Cruces, NM 88001
575-527-5800
www.lcps.net

EXECUTIVE SUMMARY

1. Meeting Date: November 17, 2026

2. Item Title: Budget Adjustment Requests (BARs)

3. Name of Presenter(s): Chenyu "Alex" Liu, Deputy Superintendent of Finance

4. This item is for: ☐ Action ☒ Consent Agenda ☐ Discussion ☐ Report/Information

5. Proposed Motion (Action Items Only):

6. Executive Summary: The Budget Adjustment Requests listed below are being submitted for Board Approval:

1. **Fund 11000 – Operational (0085-T)** This transfer request is to reallocate budget in the amount of $100,141 from functions 2600-Operations & Maintenance of Plant and 2700-Student Transportation to 1000-Instruction and 3100-Food Service Operations. Funds will be budgeted for supplies and materials at Columbia Elementary School and for the budget carryover program district wide.

2. **Fund 11000 – Operational (0086-T)** This transfer request is to reallocate budget in the amount of $58,700 from function 1000-Instruction to 2100-Student Support, 2200-Instruction Support, 2300-General Admin. Support, 2400-School Admin. Support, and 2600-Operations & Maintenance of Plant. Funds will be budgeted for interpreters, professional development, supplies and materials, communication services, and fuel for Arrowhead Park Early College High School, Teaching Learning Center, and the Virtual Learning Academy.

3. **Fund 11000 – Operational (0087-M)** This maintenance request is to reallocate budget in the amount of $1,477 within functions 2400-School Admin. Support, 2500-Central Services, and 2600-Operations & Maintenance of Plant. Funds will be budgeted for supplies and materials and technology-related hardware at Columbia Elementary School and the Virtual Learning Academy.

4. **Fund 11000 – Operational (0088-M)** This maintenance request is to reallocate budget in the amount of $12,195 within functions 2100-Student Support, 2200-Instruction Support, 2400-School Admin. Support, 2500-Central Services, and 2600-Operations & Maintenance of Plant. Funds will be budgeted for supplies and materials and technology-related hardware at Columbia Elementary School and the Virtual Learning Academy.

EXECUTIVE SUMMARY

5. **Fund 11000 – Operational (0089-M)** This maintenance request is to reallocate budget in the amount of $679,500 within functions 2100-Student Support, 2200-Instruction Support, 2300-General Admin. Support, 2400-School Admin. Support, 2500-Central Services, 2600-Operations & Maintenance of Plant, and 2700-Student Transportation. Funds will be budgeted for maintenance and repair at Hermosa Heights Elementary School and for additional compensation, salaries expense, and professional development for the budget carryover program district wide.

6. **Fund 24101 – Title I (0095-M)** This maintenance request is to reallocate budget in the amount of $315 within functions 2100-Student Support and 2500-Central Services. Funds will be budgeted for physicals and drug testing for Title I staff.

7. **Fund 24106 – IDEA-B (0097-M)** This maintenance request is to reallocate budget in the amount of $276 within functions 2100-Student Support and 2500-Central Services. Funds will be budgeted for physical and drug testing for Special Education staff.

8. **Fund 24154 – Teacher/Principal Training & Recruiting (0090-T)** This transfer request is to reallocate budget in the amount of $8,000 from function 1000-Instruction to 2200-Instruction Support. Funds will be budgeted for professional development district wide.

9. **Fund 24174 – Carl Perkins Basic (0098-T)** This transfer request is to reallocate budget in the amount of $20,284 from function 1000-Instruction to 2300-General Admin. Support. Funds will be budgeted for indirect costs.

10. **Fund 25127 – Head Start (0099-M)** This maintenance request is to reallocate budget in the amount of $17,950 within functions 2100-Student Support, 2200-Instruction Support, 2300-General Admin. Support, and 2500-Central Services. Funds will be budgeted for additional compensation, benefits, maintenance and repair, building rentals, supplies and materials, physicals, and drug testing for Head Start staff.

11. **Fund 25127 – Head Start (0100-T)** This transfer request is to reallocate budget in the amount of $182,050 from function 2300-General Admin. Support to 1000-Instruction. Funds will be budgeted for additional compensation and benefits for Head Start staff.

12. **Fund 26107 – REC/District Fiscal Agent (0091-I)** This increase request is to increase the budget in the amount of $6,000 within function 1000-Instruction. This increase is due to an award received for the Lynn Middle School Mariachi program. Funds will be budgeted for supplies and materials for the program.

13. **Fund 26107 – REC/District Fiscal Agent (0096-D)** This decrease request is to decrease the budget in the amount of $571,651 within function 1000-Instruction. This decrease is to align the budget with the award amount listed in the Memorandum of Understanding for salaries and benefits for Ed Fellow staff.

14. **Fund 27501 – Aviation CTE (0092-IB)** This initial budget request is to establish the budget in the amount of $200,000 within function 1000-Instruction. This initial budget request is due to an award received from the New Mexico Public Education Department. Funds will be budgeted for instructional materials, technology hardware and software, and contracted services for the Aviation program.

15. **Fund 27512 – High Impact Tutoring (0093-IB)** This initial budget request is to establish budget in the amount of $650,344 within functions 1000-Instruction and 2200-Instruction Support. This initial budget request is due to an award received from the New Mexico Public Education Department. Funds will be budgeted for additional compensation, benefits, supplies and materials, and professional development for tutoring district wide.

16. **Fund 27579 – School Behavioral Health Programming (0094-T)** This transfer request is to reallocate budget in the amount of $13,400 from function 2100-Student Support to 1000-Instruction. Funds will be budgeted for additional compensation and benefits for substitutes.

17. **Fund 31100 – GO Bond Building (0081-M)** This maintenance request is to reallocate budget in the amount of $1,600,000 within function 4000-Capital Outlay. Funds will be budgeted for the IRS payment required for the 2021 bond series.

18. **Fund 31600 – Capital Improvements HB-33 (0082-M)** This maintenance request is to reallocate budget in the amount of $60,000 within function 4000-Capital Outlay. Funds will be budgeted for Procedeo project management services.

19. **Fund 31701 – Capital Improvements SB-9 Local (0083-M)** This maintenance request is to reallocate budget in the amount of $126,865 within function 4000-Capital Outlay. Funds will be budgeted for the renewal of the Parent Square platform.

Fiscal Year 2026-2027 BAR's for Approval - November 2026 Board Meeting

Fund	BAR		Current	Budget	Adjusted		Functions											
Number.	Number	Type of BAR	Budget	Incr. / (Decr.)	Budget.	Revenue	1000	2100	2200	2300	2400	2500	2600	2700	2900	3100	3300	4000	5000
11000	2627-0085-T	Transfer	$ 356,751,869.00	$ -	$ 356,751,869.00	$ -	100,065.00						(65.00)	(100,076.00)		76.00			
11000	2627-0086-T	Transfer	$ 356,751,869.00	$ -	$ 356,751,869.00	$ -	(58,700.00)	5,000.00	30,000.00	5,000.00	7,000.00		11,700.00						
11000	2627-0087-M	Maintenance	$ 356,751,869.00	$ -	$ 356,751,869.00	$ -					1,477.00	(20.00)	(1,457.00)						
11000	2627-0088-M	Maintenance	$ 356,751,869.00	$ -	$ 356,751,869.00	$ -		1,000.00	3,000.00		(4,300.00)	(7,895.00)	8,195.00						
11000	2627-0089-M	Maintenance	$ 356,751,869.00	$ -	$ 356,751,869.00	$ -		112,000.00	25,000.00	401,900.00	50,600.00	15,000.00	74,400.00	(678,900.00)					
24101	2627-0095-M	Maintenance	$ 10,487,281.00	$ -	$ 10,487,281.00	$ -		(315.00)				315.00							
24106	2627-0097-M	Maintenance	$ 5,874,418.00	$ -	$ 5,874,418.00	$ -		(276.00)				276.00							
24154	2627-0090-T	Transfer	$ 1,362,412.00	$ -	$ 1,362,412.00	$ -	(8,000.00)		8,000.00										
24174	2627-0098-T	Transfer	$ 425,979.00	$ -	$ 425,979.00	$ -	(20,284.00)			20,284.00									
25127	2627-0099-M	Maintenance	$ 4,680,943.00	$ -	$ 4,680,943.00	$ -		15,000.00	2,350.00	(17,950.00)		600.00							
25127	2627-0100-T	Transfer	$ 4,680,943.00	$ -	$ 4,680,943.00	$ -	182,050.00			(182,050.00)									
26107	2627-0091-I	Increase	$ 2,507,561.00	$ 6,000.00	$ 2,513,561.00	$ 6,000.00	6,000.00												
26107	2627-0096-D	Decrease	$ 2,507,651.00	$ (571,651.00)	$ 1,936,000.00	$ (571,651.00)	(571,561.00)												
27501	2627-0092-IB	Initial Budget	$ -	$ 200,000.00	$ 200,000.00	$ 200,000.00	200,000.00												
27512	2627-0093-IB	Initial Budget	$ -	$ 650,344.00	$ 650,344.00	$ 650,344.00	630,344.00		20,000.00										
27579	2627-0094-T	Transfer	$ 650,000.00	$ -	$ 650,000.00	$ -	13,400.00	(13,400.00)											
31100	2627-0081-M	Maintenance	$ 41,628,924.00	$ -	$ 41,628,924.00	$ -												0.00	
31600	2627-0082-M	Maintenance	$ 42,007,777.00	$ -	$ 42,007,777.00	$ -												0.00	
31701	2627-0083-M	Maintenance	$ 15,513,466.00	$ -	$ 15,513,466.00	$ -												0.00	
					Totals	284,693.00	473,314.00	119,009.00	88,350.00	227,184.00	54,777.00	8,276.00	92,773.00	(778,976.00)	0.00	76.00	0.00	0.00	0.00

Functions

1000 Instruction
2100 Student Support
2200 Instruction Support
2300 General Admin. Support
2400 School Admin. Support
2500 Central Services
2600 Operation & Maintenance of Plant
2700 Student Transportation
2900 Other Support
3100 Food Services
3300 Community Services
4000 Capital Outlay
5000 Debt Service

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786

Budget Adjustment Request

Doc. ID: 017-000-2627-0085-T
Fund Type: General Fund / Capital Outlay / Debt Service
Adjustment Type: Transfer

Fiscal Year: 2026-2027
Adjustment Changes Intent/Scope of Program Yes or No?: No
Total Approved Budget (Flowthrough):

Entity Name: Las Cruces School District
Contact: Martha Salazar, Senior Accountant
Phone: 575-527-6656
Email: msalazar1@lcps.net

FLOWTHROUGH ONLY

Budget Period: 2026-07-01 **To:** 2027-06-30
A. Approved Carryover:
B. Total Current Year Allocation:
D. Total Funding Available:

Fund	Function	Object	Program	Location	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
11000 Operational	2600 Operation & Maintenance of Plant	56119 Supply Assets ($5,000 or less).	0000 No Program	017000 Las Cruces District Office	0000 No Job Class	$183,923.00	($65.00)	$183,858.00	
11000 Operational	2700 Student Transportation	55112 Transportation Contractors	0000 No Program	017000 Las Cruces District Office	0000 No Job Class	$2,759,000.00	($100,076.00)	$2,658,924.00	
11000 Operational	1000 Instruction	56119 Supply Assets ($5,000 or less).	1010 Regular Education (PreK-12) Programs	017000 Las Cruces District Office	0000 No Job Class	$105,360.00	$100,000.00	$205,360.00	
11000 Operational	1000 Instruction	56119 Supply Assets ($5,000 or less).	2000 Special Programs	017000 Las Cruces District Office	0000 No Job Class	$9,118.00	$65.00	$9,183.00	
11000 Operational	3100 Food Services Operations	51300 Additional Compensation	0000 No Program	017000 Las Cruces District Office	1217 Secretarial/Clerical/Technical Assistants		$76.00	$76.00	
						Sub Total	$0.00		
						Indirect Cost			
						DOC. TOTAL	$0.00		

Justification:
Transfer for supplies at Columbia and for Carryover & salaries-Finance Dept

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:
A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.
ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Las Cruces School District #2

MS - Fund/Func/Obj

From Date: 7/1/2026 To Date: 10/31/2026

Fiscal Year: 2026-2027

☐ Subtotal by Collapse Mask ☑ Include pre encumbrance ☐ Print accounts with zero balance ☐ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
11000.2600.56119.0000.000.0000.0000.000	Supply Assets ($5,000 or less)	$183,923.00	$25,530.43	$25,530.43	$158,392.57	$75,125.96	$83,266.61	45.27%
	Object: Supply Assets ($5,000 or less) - 56119	$183,923.00	$25,530.43	$25,530.43	$158,392.57	$75,125.96	$83,266.61	45.27%
11000.2700.55112.0000.000.0000.0000.000	Transportation Contractors	$2,759,000.00	$0.00	$0.00	$2,759,000.00	$0.00	$2,759,000.00	100.00%
	Object: Transportation Contractors - 55112	$2,759,000.00	$0.00	$0.00	$2,759,000.00	$0.00	$2,759,000.00	100.00%
	Grand Total:	$2,942,923.00	$25,530.43	$25,530.43	$2,917,392.57	$75,125.96	$2,842,266.61	96.58%

End of Report

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO

PUBLIC EDUCATION DEPARTMENT

300 Don Gaspar Santa Fe, NM 87501-2786

Budget Adjustment Request

Doc. ID: 017-000-2627-0086-T

Fund Type: General Fund / Capital Outlay / Debt Service

Adjustment Type: Transfer

Fiscal Year: 2026-2027

Adjustment Changes Intent/Scope of Program Yes or No?: No

Total Approved Budget (Flowthrough):

Entity Name: Las Cruces School District

Contact: Martha Salazar, Senior Accountant

Phone: 575-527-6656

Email: msalazar1@lcps.net

FLOWTHROUGH ONLY

Budget Period: 2026-07-01 **To:** 2027-06-30

A. Approved Carryover:

B. Total Current Year Allocation:

D. Total Funding Available:

Fund	Function	Object	Program	Location	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
11000 Operational	1000 Instruction	51300 Additional Compensation	1010 Regular Education (PreK-12) Programs	017000 Las Cruces District Office	1411 Teachers-Grades 1-12	$2,547,946.00	($4,000.00)	$2,543,946.00	
11000 Operational	1000 Instruction	55817 Student Travel	9000 Co-Curricular and Extra-Curricular Activities	017000 Las Cruces District Office	0000 No Job Class	$454,887.00	($1,000.00)	$453,887.00	
11000 Operational	1000 Instruction	56109 Instructional Materials On Line Digital Subscriptions	1010 Regular Education (PreK-12) Programs	017000 Las Cruces District Office	0000 No Job Class	$751,050.00	($2,000.00)	$749,050.00	
11000 Operational	1000 Instruction	56113 Software	1010 Regular Education (PreK-12) Programs	017000 Las Cruces District Office	0000 No Job Class	$213,191.00	($50,500.00)	$162,691.00	
11000 Operational	1000 Instruction	56118 General Supplies and Materials	1010 Regular Education (PreK-12) Programs	017000 Las Cruces District Office	0000 No Job Class	$1,738,224.00	($1,200.00)	$1,737,024.00	
11000 Operational	2100 Support Services-Students	53217 Interpreters - Contracted	2000 Special Programs	017000 Las Cruces District Office	0000 No Job Class	$375,250.00	$5,000.00	$380,250.00	
11000 Operational	2200 Support Services-Instruction	53330 Professional Development	0000 No Program	017000 Las Cruces District Office	0000 No Job Class	$564,964.00	$30,000.00	$594,964.00	
11000 Operational	2300 Support Services-General Administration	53330 Professional Development	0000 No Program	017000 Las Cruces District Office	0000 No Job Class	$58,000.00	$5,000.00	$63,000.00	
11000 Operational	2400 Support Services-School Administration	56118 General Supplies and Materials	0000 No Program	017000 Las Cruces District Office	0000 No Job Class	$188,546.00	$7,000.00	$195,546.00	
11000 Operational	2600 Operation & Maintenance of Plant	54416 Communication Services	0000 No Program	017000 Las Cruces District Office	0000 No Job Class	$795,889.00	$4,500.00	$800,389.00	
11000 Operational	2600 Operation & Maintenance of Plant	55915 Other Contract Services	0000 No Program	017000 Las Cruces District Office	0000 No Job Class	$44,608.00	$1,200.00	$45,808.00	
11000 Operational	2600 Operation & Maintenance of Plant	56118 General Supplies and Materials	4020 Alternative and At-Risk Programs	017000 Las Cruces District Office	0000 No Job Class	$5,500.00	$1,000.00	$6,500.00	
11000 Operational	2600 Operation & Maintenance of Plant	56211 Gasoline	0000 No Program	017000 Las Cruces District Office	0000 No Job Class	$248,700.00	$5,000.00	$253,700.00	
						Sub Total	$0.00		
						Indirect Cost			
						DOC. TOTAL	$0.00		

Justification:

Transfer from Instruction to 2100, 2200, 2300, 2400, & 2600 for TLC, VLA, Arrowhead,

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Las Cruces School District #2

MS - Fund/Func/Obj

From Date: 7/1/2026 To Date: 10/31/2026

Fiscal Year: 2026-2027

☐ Subtotal by Collapse Mask ☑ Include pre encumbrance ☐ Print accounts with zero balance ☐ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
11000.1000.51300.0000.000.0000.0000.000	Additional Compensation	$5,307,488.00	$871,400.84	$871,400.84	$4,436,087.16	$2,108,340.29	$2,327,746.87	43.86%
	Object: Additional Compensation - 51300	$5,307,488.00	$871,400.84	$871,400.84	$4,436,087.16	$2,108,340.29	$2,327,746.87	43.86%
11000.1000.55817.0000.000.0000.0000.000	Student Travel	$1,157,912.00	$107,610.13	$107,610.13	$1,050,301.87	$564,592.84	$485,709.03	41.95%
	Object: Student Travel - 55817	$1,157,912.00	$107,610.13	$107,610.13	$1,050,301.87	$564,592.84	$485,709.03	41.95%
11000.1000.56109.0000.000.0000.0000.000	Instructional Materials - On-L	$990,500.00	$689,806.24	$689,806.24	$300,693.76	$57,271.63	$243,422.13	24.58%
	Object: Instructional Materials - On-Line Digital Subscrip - 56109	$990,500.00	$689,806.24	$689,806.24	$300,693.76	$57,271.63	$243,422.13	24.58%
11000.1000.56113.0000.000.0000.0000.000	Software	$230,151.00	$9,661.00	$9,661.00	$220,490.00	$45,980.00	$174,510.00	75.82%
	Object: Software - 56113	$230,151.00	$9,661.00	$9,661.00	$220,490.00	$45,980.00	$174,510.00	75.82%
11000.1000.56118.0000.000.0000.0000.000	General Supplies and Materials	$1,961,729.00	$363,833.82	$363,833.82	$1,597,895.18	$142,363.60	$1,455,531.58	74.20%
	Object: General Supplies and Materials - 56118	$1,961,729.00	$363,833.82	$363,833.82	$1,597,895.18	$142,363.60	$1,455,531.58	74.20%
	Grand Total:	$9,647,780.00	$2,042,312.03	$2,042,312.03	$7,605,467.97	$2,918,548.36	$4,686,919.61	48.58%

End of Report

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO

PUBLIC EDUCATION DEPARTMENT

300 Don Gaspar Santa Fe, NM 87501-2786

Budget Adjustment Request

Doc. ID: 017-000-2627-0087-M
Fund Type: General Fund / Capital Outlay / Debt Service
Adjustment Type: Maintenance

Fiscal Year: 2026-2027
Adjustment Changes Intent/Scope of Program Yes or No?: No
Total Approved Budget (Flowthrough):

Entity Name: Las Cruces School District
Contact: Martha Salazar, Senior Accountant
Phone: 575-527-6656
Email: msalazar1@lcps.net

FLOWTHROUGH ONLY

Budget Period: 2026-07-01 **To:** 2027-06-30
A. Approved Carryover:
B. Total Current Year Allocation:
D. Total Funding Available:

Fund	Function	Object	Program	Location	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
11000 Operational	2500 Central Services	56118 General Supplies and Materials	0000 No Program	017000 Las Cruces District Office	0000 No Job Class	$179,465.00	($20.00)	$179,445.00	
11000 Operational	2600 Operation & Maintenance of Plant	56119 Supply Assets ($5,000 or less).	0000 No Program	017000 Las Cruces District Office	0000 No Job Class	$183,923.00	($1,457.00)	$182,466.00	
11000 Operational	2400 Support Services-School Administration	56118 General Supplies and Materials	0000 No Program	017000 Las Cruces District Office	0000 No Job Class	$188,546.00	$20.00	$188,566.00	
11000 Operational	2400 Support Services-School Administration	57340 Technology-Related Hardware.	0000 No Program	017000 Las Cruces District Office	0000 No Job Class	$6,000.00	$1,457.00	$7,457.00	
						Sub Total	$0.00		
						Indirect Cost			
						DOC. TOTAL	$0.00		

Justification:

Maintenance Transfer for supplies and tech related HW at Columbia & VLA

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Las Cruces School District #2

MS - Fund/Func/Obj

From Date: 7/1/2026 To Date: 10/31/2026

Fiscal Year: 2026-2027

☐ Subtotal by Collapse Mask ☑ Include pre encumbrance ☐ Print accounts with zero balance ☐ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
11000.2500.56118.0000.000.0000.0000.000	General Supplies and Materials	$179,465.00	$28,094.20	$28,094.20	$151,370.80	$72,010.33	$79,360.47	44.22%
	Object: General Supplies and Materials - 56118	$179,465.00	$28,094.20	$28,094.20	$151,370.80	$72,010.33	$79,360.47	44.22%
11000.2500.56119.0000.000.0000.0000.000	Supply Assets ($5,000 or less)	$98,730.00	$4,115.46	$4,115.46	$94,614.54	$4,021.63	$90,592.91	91.76%
	Object: Supply Assets ($5,000 or less) - 56119	$98,730.00	$4,115.46	$4,115.46	$94,614.54	$4,021.63	$90,592.91	91.76%
11000.2600.56118.0000.000.0000.0000.000	General Supplies and Materials	$363,970.00	$325,784.63	$325,784.63	$38,185.37	$610,076.48	($571,891.11)	-157.13%
	Object: General Supplies and Materials - 56118	$363,970.00	$325,784.63	$325,784.63	$38,185.37	$610,076.48	($571,891.11)	-157.13%
11000.2600.56119.0000.000.0000.0000.000	Supply Assets ($5,000 or less)	$183,923.00	$25,530.43	$25,530.43	$158,392.57	$75,125.96	$83,266.61	45.27%
	Object: Supply Assets ($5,000 or less) - 56119	$183,923.00	$25,530.43	$25,530.43	$158,392.57	$75,125.96	$83,266.61	45.27%
	Grand Total:	$826,088.00	$383,524.72	$383,524.72	$442,563.28	$761,234.40	($318,671.12)	-38.58%

End of Report

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786

Budget Adjustment Request

Doc. ID: 017-000-2627-0088-M
Fund Type: General Fund / Capital Outlay / Debt Service
Adjustment Type: Maintenance

Fiscal Year: 2026-2027
Adjustment Changes Intent/Scope of Program Yes or No?: No
Total Approved Budget (Flowthrough):

Entity Name: Las Cruces School District
Contact: Martha Salazar, Senior Accountant
Phone: 575-527-6656
Email: msalazar1@lcps.net

FLOWTHROUGH ONLY

Budget Period: 2026-07-01 **To:** 2027-06-30
A. Approved Carryover:
B. Total Current Year Allocation:
D. Total Funding Available:

Fund	Function	Object	Program	Location	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
11000 Operational	2400 Support Services-School Administration	56118 General Supplies and Materials	0000 No Program	017000 Las Cruces District Office	0000 No Job Class	$188,546.00	($300.00)	$188,246.00	
11000 Operational	2400 Support Services-School Administration	56119 Supply Assets ($5,000 or less).	0000 No Program	017000 Las Cruces District Office	0000 No Job Class	$60,350.00	($4,000.00)	$56,350.00	
11000 Operational	2500 Central Services	56119 Supply Assets ($5,000 or less).	0000 No Program	017000 Las Cruces District Office	0000 No Job Class	$98,730.00	($7,895.00)	$90,835.00	
11000 Operational	2100 Support Services-Students	56118 General Supplies and Materials	0000 No Program	017000 Las Cruces District Office	0000 No Job Class	$153,846.00	$1,000.00	$154,846.00	
11000 Operational	2200 Support Services-Instruction	53330 Professional Development	0000 No Program	017000 Las Cruces District Office	0000 No Job Class	$564,964.00	$3,000.00	$567,964.00	
11000 Operational	2600 Operation & Maintenance of Plant	51300 Additional Compensation	0000 No Program	017000 Las Cruces District Office	1623 Crosswalk/Security Guards	$188,043.00	$300.00	$188,343.00	
11000 Operational	2600 Operation & Maintenance of Plant	54416 Communication Services	0000 No Program	017000 Las Cruces District Office	0000 No Job Class	$795,889.00	$2,930.00	$798,819.00	
11000 Operational	2600 Operation & Maintenance of Plant	56119 Supply Assets ($5,000 or less).	0000 No Program	017000 Las Cruces District Office	0000 No Job Class	$183,923.00	$4,965.00	$188,888.00	
						Sub Total	$0.00		
						Indirect Cost			
						DOC. TOTAL	$0.00		

Justification:
Maintenance transfer for supplies, pd, and additional comp at Conlee and for Finance Dept

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:
A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.
ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Las Cruces School District #2

MS - Fund/Func/Obj

From Date: 7/1/2026 To Date: 10/31/2026

Fiscal Year: 2026-2027

☐ Subtotal by Collapse Mask ☑ Include pre encumbrance ☐ Print accounts with zero balance ☐ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
11000.2400.56118.0000.000.0000.0000.000	General Supplies and Materials	$193,781.00	$30,612.60	$30,612.60	$163,168.40	$3,503.75	$159,664.65	82.39%
	Object: General Supplies and Materials - 56118	$193,781.00	$30,612.60	$30,612.60	$163,168.40	$3,503.75	$159,664.65	82.39%
11000.2400.56119.0000.000.0000.0000.000	Supply Assets ($5,000 or less)	$61,450.00	$11,326.21	$11,326.21	$50,123.79	$2,512.44	$47,611.35	77.48%
	Object: Supply Assets ($5,000 or less) - 56119	$61,450.00	$11,326.21	$11,326.21	$50,123.79	$2,512.44	$47,611.35	77.48%
11000.2500.56118.0000.000.0000.0000.000	General Supplies and Materials	$179,465.00	$28,094.20	$28,094.20	$151,370.80	$72,010.33	$79,360.47	44.22%
	Object: General Supplies and Materials - 56118	$179,465.00	$28,094.20	$28,094.20	$151,370.80	$72,010.33	$79,360.47	44.22%
11000.2500.56119.0000.000.0000.0000.000	Supply Assets ($5,000 or less)	$98,730.00	$4,115.46	$4,115.46	$94,614.54	$4,021.63	$90,592.91	91.76%
	Object: Supply Assets ($5,000 or less) - 56119	$98,730.00	$4,115.46	$4,115.46	$94,614.54	$4,021.63	$90,592.91	91.76%
	Grand Total:	$533,426.00	$74,148.47	$74,148.47	$459,277.53	$82,048.15	$377,229.38	70.72%

End of Report

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786

Budget Adjustment Request

Doc. ID: 017-000-2627-0089-M
Fund Type: General Fund / Capital Outlay / Debt Service
Adjustment Type: Maintenance

Fiscal Year: 2026-2027
Adjustment Changes Intent/Scope of Program Yes or No?: No
Total Approved Budget (Flowthrough):

Entity Name: Las Cruces School District
Contact: Martha Salazar, Senior Accountant
Phone: 575-527-6656
Email: msalazar1@lcps.net

FLOWTHROUGH ONLY

Budget Period: 2026-07-01 **To:** 2027-06-30
A. Approved Carryover:
B. Total Current Year Allocation:
D. Total Funding Available:

Fund	Function	Object	Program	Location	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
11000 Operational	2600 Operation & Maintenance of Plant	56118 General Supplies and Materials	0000 No Program	017000 Las Cruces District Office	0000 No Job Class	$358,470.00	($600.00)	$357,870.00	
11000 Operational	2700 Student Transportation	55112 Transportation Contractors	0000 No Program	017000 Las Cruces District Office	0000 No Job Class	$2,759,000.00	($678,900.00)	$2,080,100.00	
11000 Operational	2100 Support Services-Students	51100 Salaries Expense	0000 No Program	017000 Las Cruces District Office	1218 School/Student Support	$733,631.00	$37,000.00	$770,631.00	0.50
11000 Operational	2100 Support Services-Students	56119 Supply Assets ($5,000 or less).	0000 No Program	017000 Las Cruces District Office	0000 No Job Class	$51,850.00	$75,000.00	$126,850.00	
11000 Operational	2200 Support Services-Instruction	56119 Supply Assets ($5,000 or less).	0000 No Program	017000 Las Cruces District Office	0000 No Job Class	$39,007.00	$25,000.00	$64,007.00	
11000 Operational	2300 Support Services-General Administration	53330 Professional Development	0000 No Program	017000 Las Cruces District Office	0000 No Job Class	$58,000.00	$351,900.00	$409,900.00	
11000 Operational	2300 Support Services-General Administration	56119 Supply Assets ($5,000 or less).	0000 No Program	017000 Las Cruces District Office	0000 No Job Class	$31,500.00	$50,000.00	$81,500.00	
11000 Operational	2400 Support Services-School Administration	54311 Maintenance & Repair - Furniture/Fixtures/ Equipment	0000 No Program	017000 Las Cruces District Office	0000 No Job Class	$13,450.00	$600.00	$14,050.00	
11000 Operational	2400 Support Services-School Administration	56119 Supply Assets ($5,000 or less).	0000 No Program	017000 Las Cruces District Office	0000 No Job Class	$60,350.00	$50,000.00	$110,350.00	
11000 Operational	2500 Central Services	56119 Supply Assets ($5,000 or less).	0000 No Program	017000 Las Cruces District Office	0000 No Job Class	$98,730.00	$15,000.00	$113,730.00	
11000 Operational	2600 Operation & Maintenance of Plant	56119 Supply Assets ($5,000 or less).	0000 No Program	017000 Las Cruces District Office	0000 No Job Class	$183,923.00	$75,000.00	$258,923.00	
						Sub Total	$0.00		0.50
						Indirect Cost			
						DOC. TOTAL	$0.00		

Justification:
Maintenance transfer for suppies, pd, salary expense, additional comp & maintenance & repair at Hermosa and for the Finance carryover program

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:
A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Las Cruces School District #2

MS - Fund/Func/Obj

From Date: 7/1/2026 To Date: 10/31/2026

Fiscal Year: 2026-2027

☐ Subtotal by Collapse Mask ☑ Include pre encumbrance ☐ Print accounts with zero balance ☐ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
11000.2600.56118.0000.000.0000.0000.000	General Supplies and Materials	$363,970.00	$325,784.63	$325,784.63	$38,185.37	$610,076.48	($571,891.11)	-157.13%
	Object: General Supplies and Materials - 56118	$363,970.00	$325,784.63	$325,784.63	$38,185.37	$610,076.48	($571,891.11)	-157.13%
11000.2700.55112.0000.000.0000.0000.000	Transportation Contractors	$2,759,000.00	$0.00	$0.00	$2,759,000.00	$0.00	$2,759,000.00	100.00%
	Object: Transportation Contractors - 55112	$2,759,000.00	$0.00	$0.00	$2,759,000.00	$0.00	$2,759,000.00	100.00%
	Grand Total:	$3,122,970.00	$325,784.63	$325,784.63	$2,797,185.37	$610,076.48	$2,187,108.89	70.03%

End of Report

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO

PUBLIC EDUCATION DEPARTMENT

300 Don Gaspar Santa Fe, NM 87501-2786

Budget Adjustment Request

Doc. ID: 017-000-2627-0095-M
Fund Type: Flowthrough
Adjustment Type: Maintenance

Fiscal Year: 2026-2027
Adjustment Changes Intent/Scope of Program Yes or No?: No
Total Approved Budget (Flowthrough):

Entity Name: Las Cruces School District
Contact: Marlena Hartman, Assistant Controller
Phone: 575-527-5841
Email: mhartman@lcps.net

FLOWTHROUGH ONLY

Budget Period: 07/01/2026 To: 06/30/2027

A. Approved Carryover:

B. Total Current Year Allocation:

D. Total Funding Available:

Fund	Function	Object	Program	Location	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
24101 Title I Part A - ESEA	2100 Support Services-Students	56118 General Supplies and Materials	0000 No Program	017000 Las Cruces District Office	0000 No Job Class	$122,537.00	($315.00)	$122,222.00	
24101 Title I Part A - ESEA	2500 Central Services	53414 Other Services	0000 No Program	017000 Las Cruces District Office	0000 No Job Class		$315.00	$315.00	
						Sub Total	$0.00		
						Indirect Cost			
						DOC. TOTAL	$0.00		

Justification:

To reallocate budget to align with PED guidance for physicals and drug testing for staff.

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Las Cruces School District #2

MH - Fund/Func/Obj

From Date: 10/1/2026 To Date: 10/31/2026

Fiscal Year: 2026-2027

☐ Subtotal by Collapse Mask ☑ Include pre encumbrance ☐ Print accounts with zero balance ☐ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
24101.2100.53414.0000.000.0000.0000.000	Other Services	$0.00	$0.00	$0.00	$0.00	$314.32	($314.32)	0.00%
24101.2100.56118.0000.000.0000.0000.000	General Supplies and Materials	$24,673.00	$0.00	$289.85	$24,383.15	$0.00	$24,383.15	98.83%
Grand Total:		$24,673.00	$0.00	$289.85	$24,383.15	$314.32	$24,068.83	97.55%

End of Report

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786

Budget Adjustment Request

Doc. ID: 017-000-2627-0097-M
Fund Type: Flowthrough
Adjustment Type: Maintenance

Fiscal Year: 2026-2027
Adjustment Changes Intent/Scope of Program Yes or No?: No
Total Approved Budget (Flowthrough):

Entity Name: Las Cruces School District
Contact: Marlena Hartman, Assistant Controller
Phone: 575-527-5841
Email: mhartman@lcps.net

FLOWTHROUGH ONLY
Budget Period: 07/01/2026 To: 06/30/2027
A. Approved Carryover:
B. Total Current Year Allocation:
D. Total Funding Available:

Fund	Function	Object	Program	Location	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
24106 Entitlement IDEA-B	2100 Support Services-Students	56118 General Supplies and Materials	2000 Special Programs	017000 Las Cruces District Office	0000 No Job Class	$9,530.00	($276.00)	$9,254.00	
24106 Entitlement IDEA-B	2500 Central Services	53414 Other Services	0000 No Program	017000 Las Cruces District Office	0000 No Job Class		$276.00	$276.00	
						Sub Total	$0.00		
						Indirect Cost			
						DOC. TOTAL	$0.00		

Justification:

To reallocate budget to align with PED guidance for physicals and drug testing for staff.

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Las Cruces School District #2

MH - Fund/Func/Obj

From Date: 10/1/2026 To Date: 10/31/2026

Fiscal Year: 2026-2027

☐ Subtotal by Collapse Mask ☑ Include pre encumbrance ☐ Print accounts with zero balance ☐ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
24106.2100.56118.0000.000.0000.0000.000	General Supplies and Materials	$9,530.00	$58.36	$58.36	$9,471.64	$919.99	$8,551.65	89.73%
Grand Total:		$9,530.00	$58.36	$58.36	$9,471.64	$919.99	$8,551.65	89.73%

End of Report

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786

Budget Adjustment Request

Doc. ID: 017-000-2627-0090-T
Fund Type: Flowthrough
Adjustment Type: Transfer

Fiscal Year: 2026-2027
Adjustment Changes Intent/Scope of Program Yes or No?: No
Total Approved Budget (Flowthrough):

Entity Name: Las Cruces School District
Contact: Marlena Hartman, Assistant Controller
Phone: 575-527-5841
Email: mhartman@lcps.net

FLOWTHROUGH ONLY
Budget Period: 07/01/2026 To: 06/30/2027
A. Approved Carryover:
B. Total Current Year Allocation:
D. Total Funding Available:

Fund	Function	Object	Program	Location	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
24154 Teacher/ Principal Training & Recruiting	1000 Instruction	51100 Salaries Expense	0000 No Program	017000 Las Cruces District Office	1610 Substitutes Professional Development	$27,950.00	($5,885.00)	$22,065.00	
24154 Teacher/ Principal Training & Recruiting	1000 Instruction	52111 Educational Retirement	0000 No Program	017000 Las Cruces District Office	1610 Substitutes Professional Development	$5,837.00	($1,229.00)	$4,608.00	
24154 Teacher/ Principal Training & Recruiting	1000 Instruction	52112 ERA - Retiree Health	0000 No Program	017000 Las Cruces District Office	1610 Substitutes Professional Development	$745.00	($157.00)	$588.00	
24154 Teacher/ Principal Training & Recruiting	1000 Instruction	52210 FICA Payments	0000 No Program	017000 Las Cruces District Office	1610 Substitutes Professional Development	$2,218.00	($467.00)	$1,751.00	
24154 Teacher/ Principal Training & Recruiting	1000 Instruction	52220 Medicare Payments	0000 No Program	017000 Las Cruces District Office	1610 Substitutes Professional Development	$543.00	($114.00)	$429.00	
24154 Teacher/ Principal Training & Recruiting	1000 Instruction	52710 Workers Compensation Premium	0000 No Program	017000 Las Cruces District Office	1610 Substitutes Professional Development	$705.00	($148.00)	$557.00	
24154 Teacher/ Principal Training & Recruiting	2200 Support Services-Instruction	53330 Professional Development	0000 No Program	017000 Las Cruces District Office	0000 No Job Class	$25,736.00	$8,000.00	$33,736.00	
						Sub Total	$0.00		
						Indirect Cost			
						DOC. TOTAL	$0.00		

Justification:
Budget is being reallocated to support anticipated professional development needs.

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:
A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.
ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Las Cruces School District #2

MH - Fund/Func/Obj

From Date: 10/1/2026 To Date: 10/31/2026

Fiscal Year: 2026-2027

☐ Subtotal by Collapse Mask ☑ Include pre encumbrance ☐ Print accounts with zero balance ☐ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
24154.1000.51100.0000.000.0000.0000.000	Salaries Expense	$27,950.00	$0.00	$0.00	$27,950.00	$0.00	$27,950.00	100.00%
24154.1000.52111.0000.000.0000.0000.000	Educational Retirement	$5,837.00	$0.00	$0.00	$5,837.00	$0.00	$5,837.00	100.00%
24154.1000.52112.0000.000.0000.0000.000	ERA - Retiree Health	$745.00	$0.00	$0.00	$745.00	$0.00	$745.00	100.00%
24154.1000.52210.0000.000.0000.0000.000	FICA Payments	$2,218.00	$0.00	$0.00	$2,218.00	$0.00	$2,218.00	100.00%
24154.1000.52220.0000.000.0000.0000.000	Medicare Payments	$543.00	$0.00	$0.00	$543.00	$0.00	$543.00	100.00%
24154.1000.52710.0000.000.0000.0000.000	Workers Compensation Premium	$705.00	$0.00	$0.00	$705.00	$0.00	$705.00	100.00%
24154.2200.53330.0000.000.0000.0000.000	Professional Development	$14,433.00	$0.00	$0.00	$14,433.00	$0.00	$14,433.00	100.00%
Grand Total:		$52,431.00	$0.00	$0.00	$52,431.00	$0.00	$52,431.00	100.00%

End of Report

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786

Budget Adjustment Request

Doc. ID: 017-000-2627-0098-T
Fund Type: Flowthrough
Adjustment Type: Transfer

Fiscal Year: 2026-2027
Adjustment Changes Intent/Scope of Program Yes or No?: No
Total Approved Budget (Flowthrough):

Entity Name: Las Cruces School District
Contact: Marlena Hartman, Assistant Controller
Phone: 575-527-5841
Email: mhartman@lcps.net

FLOWTHROUGH ONLY
Budget Period: 07/01/2026 To: 06/30/2027
A. Approved Carryover:
B. Total Current Year Allocation:
D. Total Funding Available:

Fund	Function	Object	Program	Location	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
24174 Carl D Perkins Secondary - Current	1000 Instruction	51300 Additional Compensation	3000 Vocational and Technical Programs	017000 Las Cruces District Office	1415 Teachers-Vocational and Technical	$75,747.00	($14,920.00)	$60,827.00	
24174 Carl D Perkins Secondary - Current	1000 Instruction	52111 Educational Retirement	3000 Vocational and Technical Programs	017000 Las Cruces District Office	1415 Teachers-Vocational and Technical	$15,819.00	($3,116.00)	$12,703.00	
24174 Carl D Perkins Secondary - Current	1000 Instruction	52112 ERA - Retiree Health	3000 Vocational and Technical Programs	017000 Las Cruces District Office	1415 Teachers-Vocational and Technical	$2,019.00	($398.00)	$1,621.00	
24174 Carl D Perkins Secondary - Current	1000 Instruction	52210 FICA Payments	3000 Vocational and Technical Programs	017000 Las Cruces District Office	1415 Teachers-Vocational and Technical	$6,012.00	($1,184.00)	$4,828.00	
24174 Carl D Perkins Secondary - Current	1000 Instruction	52220 Medicare Payments	3000 Vocational and Technical Programs	017000 Las Cruces District Office	1415 Teachers-Vocational and Technical	$1,472.00	($290.00)	$1,182.00	
24174 Carl D Perkins Secondary - Current	1000 Instruction	52710 Workers Compensation Premium	3000 Vocational and Technical Programs	017000 Las Cruces District Office	1415 Teachers-Vocational and Technical	$1,910.00	($376.00)	$1,534.00	
					Sub Total		($20,284.00)		
					Indirect Cost		$20,284.00		
					DOC. TOTAL		$0.00		

Justification:
To reallocate budget to indirect costs as indirect cost was not originally placed in budget.

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:
A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Las Cruces School District #2

MH - Fund/Func/Obj

From Date: 11/1/2026 To Date: 11/30/2026

Fiscal Year: 2026-2027

☐ Subtotal by Collapse Mask ☑ Include pre encumbrance ☐ Print accounts with zero balance ☐ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
24174.1000.51300.0000.000.0000.0000.000	Additional Compensation	$75,747.00	$0.00	$0.00	$75,747.00	$0.00	$75,747.00	100.00%
24174.1000.52111.0000.000.0000.0000.000	Educational Retirement	$15,819.00	$0.00	$0.00	$15,819.00	$0.00	$15,819.00	100.00%
24174.1000.52112.0000.000.0000.0000.000	ERA - Retiree Health	$2,019.00	$0.00	$0.00	$2,019.00	$0.00	$2,019.00	100.00%
24174.1000.52210.0000.000.0000.0000.000	FICA Payments	$6,012.00	$0.00	$0.00	$6,012.00	$0.00	$6,012.00	100.00%
24174.1000.52220.0000.000.0000.0000.000	Medicare Payments	$1,472.00	$0.00	$0.00	$1,472.00	$0.00	$1,472.00	100.00%
24174.1000.52710.0000.000.0000.0000.000	Workers Compensation Premium	$1,910.00	$0.00	$0.00	$1,910.00	$0.00	$1,910.00	100.00%
Grand Total:		$102,979.00	$0.00	$0.00	$102,979.00	$0.00	$102,979.00	100.00%

End of Report

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786

Budget Adjustment Request

Doc. ID: 017-000-2627-0099-M
Fund Type: Direct Grant
Adjustment Type: Maintenance

Fiscal Year: 2026-2027
Adjustment Changes Intent/Scope of Program Yes or No?: No
Total Approved Budget (Flowthrough):

Entity Name: Las Cruces School District
Contact: Marlena Hartman, Assistant Controller
Phone: 575-527-5841
Email: mhartman@lcps.net

FLOWTHROUGH ONLY
Budget Period: 2026-07-01 To: 2027-06-30
A. Approved Carryover:
B. Total Current Year Allocation:
D. Total Funding Available:

Fund	Function	Object	Program	Location	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
25127 Headstart	2100 Support Services-Students	51300 Additional Compensation	0000 No Program	017000 Las Cruces District Office	1211 Coordinator/Subject Matter Specialist		$10,000.00	$10,000.00	
25127 Headstart	2100 Support Services-Students	56118 General Supplies and Materials	0000 No Program	017000 Las Cruces District Office	0000 No Job Class	$4,000.00	$5,000.00	$9,000.00	
25127 Headstart	2200 Support Services-Instruction	52210 FICA Payments	0000 No Program	017000 Las Cruces District Office	1217 Secretarial/Clerical/Technical Assistants	$3,467.00	$500.00	$3,967.00	
25127 Headstart	2200 Support Services-Instruction	52220 Medicare Payments	0000 No Program	017000 Las Cruces District Office	1217 Secretarial/Clerical/Technical Assistants	$811.00	$500.00	$1,311.00	
25127 Headstart	2200 Support Services-Instruction	52311 Health and Medical Premiums	0000 No Program	017000 Las Cruces District Office	1217 Secretarial/Clerical/Technical Assistants	$15,817.00	$500.00	$16,317.00	
25127 Headstart	2200 Support Services-Instruction	54311 Maintenance & Repair - Furniture/Fixtures/ Equipment	0000 No Program	017000 Las Cruces District Office	0000 No Job Class	$1,500.00	$500.00	$2,000.00	
25127 Headstart	2200 Support Services-Instruction	54610 Rental - Land and Buildings	0000 No Program	017000 Las Cruces District Office	0000 No Job Class		$350.00	$350.00	
25127 Headstart	2500 Central Services	53414 Other Services	0000 No Program	017000 Las Cruces District Office	0000 No Job Class		$600.00	$600.00	
						Sub Total	$17,950.00		
						Indirect Cost	($17,950.00)		
						DOC. TOTAL	$0.00		

Justification:

To reallocate budget to support compensation, benefits, and other expenditures to align with Head Start requirements to complete the school year.

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Las Cruces School District #2

MH - Fund/Func/Obj

From Date: 11/1/2026 To Date: 11/30/2026

Fiscal Year: 2026-2027

☐ Subtotal by Collapse Mask ☑ Include pre encumbrance ☐ Print accounts with zero balance ☐ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
25127.2100.54311.0000.000.0000.0000.000	Maintenance & Repair - Furnitu	$2,000.00	$0.00	$475.00	$1,525.00	$150.00	$1,375.00	68.75%
25127.2100.56118.0000.000.0000.0000.000	General Supplies and Materials	$4,000.00	$0.00	$787.60	$3,212.40	$0.00	$3,212.40	80.31%
25127.2200.52111.0000.000.0000.0000.000	Educational Retirement	$10,422.00	$0.00	$3,441.18	$6,980.82	$6,982.40	($1.58)	-0.02%
25127.2200.52210.0000.000.0000.0000.000	FICA Payments	$3,467.00	$0.00	$1,145.32	$2,321.68	$2,322.57	($0.89)	-0.03%
25127.2200.52220.0000.000.0000.0000.000	Medicare Payments	$811.00	$0.00	$267.85	$543.15	$543.20	($0.05)	-0.01%
25127.2200.54311.0000.000.0000.0000.000	Maintenance & Repair - Furnitu	$1,500.00	$0.00	$0.00	$1,500.00	$1,800.00	($300.00)	-20.00%
25127.2200.56118.0000.000.0000.0000.000	General Supplies and Materials	$600.00	$0.00	$0.00	$600.00	$0.00	$600.00	100.00%
25127.2300.53713.0000.000.0000.0000.000	Indirect Costs Program Adminis	$262,867.00	$0.00	$62,867.00	$200,000.00	$0.00	$200,000.00	76.08%
Grand Total:		$285,667.00	$0.00	$68,983.95	$216,683.05	$11,798.17	$204,884.88	71.72%

End of Report

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786

Budget Adjustment Request

Doc. ID: 017-000-2627-0100-T
Fund Type: Direct Grant
Adjustment Type: Transfer

Fiscal Year: 2026-2027
Adjustment Changes Intent/Scope of Program Yes or No?: No
Total Approved Budget (Flowthrough):

Entity Name: Las Cruces School District
Contact: Marlena Hartman, Assistant Controller
Phone: 575-527-5841
Email: mhartman@lcps.net

FLOWTHROUGH ONLY
Budget Period: 2026-07-01 To: 2027-06-30
A. Approved Carryover:
B. Total Current Year Allocation:
D. Total Funding Available:

Fund	Function	Object	Program	Location	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
25127 Headstart	1000 Instruction	51300 Additional Compensation	1010 Regular Education (PreK-12) Programs	017000 Las Cruces District Office	1714 Instructional Assistants - Preschool	$147,777.00	$108,899.00	$256,676.00	
25127 Headstart	1000 Instruction	52111 Educational Retirement	1010 Regular Education (PreK-12) Programs	017000 Las Cruces District Office	1714 Instructional Assistants - Preschool	$91,314.00	$22,743.00	$114,057.00	
25127 Headstart	1000 Instruction	52112 ERA - Retiree Health	1010 Regular Education (PreK-12) Programs	017000 Las Cruces District Office	1714 Instructional Assistants - Preschool	$10,406.00	$2,903.00	$13,309.00	
25127 Headstart	1000 Instruction	52210 FICA Payments	1010 Regular Education (PreK-12) Programs	017000 Las Cruces District Office	1714 Instructional Assistants - Preschool	$35,047.00	$8,643.00	$43,690.00	
25127 Headstart	1000 Instruction	52220 Medicare Payments	1010 Regular Education (PreK-12) Programs	017000 Las Cruces District Office	1714 Instructional Assistants - Preschool	$8,281.00	$2,116.00	$10,397.00	
25127 Headstart	1000 Instruction	52311 Health and Medical Premiums	1010 Regular Education (PreK-12) Programs	017000 Las Cruces District Office	1414 Teachers-Preschool (exclude Special Ed)	$307,942.00	$29,000.00	$336,942.00	
25127 Headstart	1000 Instruction	52311 Health and Medical Premiums	1010 Regular Education (PreK-12) Programs	017000 Las Cruces District Office	1714 Instructional Assistants - Preschool	$46,472.00	$5,000.00	$51,472.00	
25127 Headstart	1000 Instruction	52710 Workers Compensation Premium	1010 Regular Education (PreK-12) Programs	017000 Las Cruces District Office	1714 Instructional Assistants - Preschool	$10,879.00	$2,746.00	$13,625.00	
						Sub Total	$182,050.00		
						Indirect Cost	($182,050.00)		
						DOC. TOTAL	$0.00		

Justification:
To reallocate budget to support compensation and benefits to align with Head Start requirements to complete the school year.

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:
A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Las Cruces School District #2

MH - Fund/Func/Obj

From Date: 11/1/2026 To Date: 11/30/2026

Fiscal Year: 2026-2027

☐ Subtotal by Collapse Mask ☑ Include pre encumbrance ☐ Print accounts with zero balance ☐ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
25127.1000.51300.0000.000.0000.0000.000	Additional Compensation	$92,679.00	$0.00	$7,793.55	$84,885.45	$40,481.25	$44,404.20	47.91%
25127.1000.52111.0000.000.0000.0000.000	Educational Retirement	$35,150.00	$0.00	$13,310.12	$21,839.88	$33,878.08	($12,038.20)	-34.25%
25127.1000.52112.0000.000.0000.0000.000	ERA - Retiree Health	$4,212.00	$0.00	$1,466.70	$2,745.30	$3,733.19	($987.89)	-23.45%
25127.1000.52210.0000.000.0000.0000.000	FICA Payments	$12,746.00	$0.00	$4,907.85	$7,838.15	$13,709.80	($5,871.65)	-46.07%
25127.1000.52220.0000.000.0000.0000.000	Medicare Payments	$3,063.00	$0.00	$1,147.80	$1,915.20	$3,206.23	($1,291.03)	-42.15%
25127.1000.52311.0000.000.0000.0000.000	Health and Medical Premiums	$0.00	$0.00	$7,497.60	($7,497.60)	$23,893.96	($31,391.56)	0.00%
25127.1000.52710.0000.000.0000.0000.000	Workers Compensation Premium	$3,982.00	$0.00	$1,533.29	$2,448.71	$4,284.56	($1,835.85)	-46.10%
25127.2300.53713.0000.000.0000.0000.000	Indirect Costs Program Adminis	$262,867.00	$0.00	$62,867.00	$200,000.00	$0.00	$200,000.00	76.08%
Grand Total:		$414,699.00	$0.00	$100,523.91	$314,175.09	$123,187.07	$190,988.02	46.05%

End of Report

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786

Budget Adjustment Request

Doc. ID: 017-000-2627-0091-I
Fund Type: Direct Grant
Adjustment Type: Increase

Fiscal Year: 2026-2027
Adjustment Changes Intent/Scope of Program Yes or No?: No
Total Approved Budget (Flowthrough):

Entity Name: Las Cruces School District
Contact: Marlena Hartman, Assistant Controller
Phone: 575-527-5841
Email: mhartman@lcps.net

FLOWTHROUGH ONLY
Budget Period: 2026-07-01 To: 2027-06-30
A. Approved Carryover:
B. Total Current Year Allocation:
D. Total Funding Available:

Revenue 26107.0000.43214 $6,000.00

Fund	Function	Object	Program	Location	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
26107 REC/District Fiscal Agent	1000 Instruction	56119 Supply Assets ($5,000 or less).	9000 Co-Curricular and Extra-Curricular Activities	017000 Las Cruces District Office	0000 No Job Class		$6,000.00	$6,000.00	
						Sub Total	$6,000.00		
						Indirect Cost			
						DOC. TOTAL	$6,000.00		

Justification:
To establish the budget based on the attached agreement.

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:
A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.
ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Docusign Envelope ID: E9A80207-69D2-8A42-8323-591DBFA6F9B3

HIGH PLAINS REGIONAL EDUCATION COOPERATIVE #3

HISPANIC EDUCATION BUREAU

THIS AGREEMENT is made and entered into by and between the **High Plains Regional Education Cooperative #3** and the **Hispanic Education Bureau**, hereinafter referred to as the "Agency," and **Lynn Middle School**.

IT IS AGREED BETWEEN THE PARTIES:

Scope of Work.

I. Statement of Purpose:

The purpose of this scope of work is to support Hispanic students in New Mexico by providing programs that support their heritage and culture through art, dance, and music. The New Mexico Public Education Department's (NMPED) Hispanic Education Bureau (HEB) is committed to partnering with schools and districts around NM to implement art programs to improve educational opportunities for Hispanic students, for the purpose of closing the achievement gap, increasing graduation rates, and increasing postsecondary enrollment, retention, and completion per the Intergovernmental Agreement (IGA) (#27 924 00109) with the New Mexico Public Education Department (NMPED) for Fiscal Year 2026-2027.

II. Deliverables for this Contract:

The funding will be made available for New Mexico Districts and Charter Schools to provide and implement Art, Music and/or Dance programs in alignment with the NMPED's Mission, Vision, and Core Values through one or more of the following services and methods:

Continue, and/or enrich a course or club: Schools will continue, and/or enrich a program either after school or during school that focuses on arts, music, and/or Dance.

Music	Dance	Arts	NM Spanish Heritage Language
Mariachi	Folklorico	Painting and drawing	Curriculum
Banda	Cumbia	Visual Arts	Materials
Rancheras	Matachines	Ceramics, sculpting	Any other NM Spanish Heritage Language support
Cumbias	Salsa	Performing arts	

Docusign Envelope ID: E9A80207-69D2-8A42-8323-591DBFA6F9B3

<table>
<tr><td>Corridos</td><td>Tango</td><td rowspan="2">Any other form of art that represents the Hispanic Culture</td><td rowspan="6"></td></tr>
<tr><td>Polka</td><td>Flamenco</td></tr>
<tr><td>Marcha</td><td rowspan="3">Other dances that represent the Hispanic culture</td></tr>
<tr><td>Songwriting</td></tr>
<tr><td>Other music that represents Hispanic culture</td></tr>
</table>

• Purchase of Costumes and Instruments: Each school will need to purchase the necessary instruments and/or costumes for the program. The school or district will order and purchase the costumes and instruments from the vendor they choose. If necessary, the HEB can help schools and/or districts find vendors, however, it is the school and/or district to procure the necessary items for their programs.

• Creation and Maintenance: Districts and charter schools are responsible for the recruitment, onboarding, training, and retention of the music/ dance/ art program. Funding will be used to meet this requirement.

III. Invoices

The maximum grant is $6,000.00, all invoices and receipts must be submitted by June 20, 2027.

Please upload all receipts and invoices here: https://forms.gle/8wZDsqQCi2jrqxLW6

IV. Reporting:

The final Program report content should be submitted by June 20, 2027, and include the following:

1. Description of the program chosen from Section II above.
2. List of services provided- this includes meeting times, locations, and events if any.
3. Enrollment for the program: Student count, grades, etc.
4. Narrative of how this program aligned with the purpose of the Hispanic Education Act:

    a. Provide for the study, development, and implementation of educational systems that affect the academic success of Hispanic students to increase graduation rates and ensure lifelong success;

    b. protect and preserve New Mexico's heritage Spanish language and culture;

    c. encourage and foster parental involvement in the education of their children; and

Docusign Envelope ID: E9A80207-69D2-8A42-8323-591DBFA6F9B3

d. provide mechanisms for parents; community, community-based and business organizations; public schools; school districts; charter schools; public post-secondary educational institutions, the higher education department; the public education department; and state and local policymakers to work together to improve educational opportunities for Hispanic students for the purpose of increasing graduation rates, increasing post-secondary enrollment, retention and completion and ensuring lifelong success.

Failure to submit this report will result in being denied future funding.

V. Basis of Payment:
The total amount payable for the mini-grant is up to $6,000.00 to be used to start, continue, and/or enrich a dance, music, and/or art program(s). The money shall be used to purchase necessary equipment for students, and up to three thousand dollars can be used as a stipend to compensate teachers.

Invoices for the program and program report must be submitted by June 20th of the same school year.
Please upload all receipts and invoices here: https://forms.gle/8wZDsgQCi2jrqxLW6

Mini-Grant Contact Person:
Julia Rosa Emslie
Hispanic Education Liaison
New Mexico Public Education Department
JuliaR.Emslie@ped.nm.gov
(505) 487-3489

Fiscal Agent:
High Plains REC #3
101 N. 2nd Street
Raton, NM 87740

Program Assurances and Requirements

The following assurances were acknowledged and agreed to by the applicant during the Hispanic Education Act Mini-Grant application process and remain requirements of the award.

The Hispanic Education Act funding provided by the New Mexico Legislature requires reporting on the impact of the funding has on student outcomes.

Assurances:

Docusign Envelope ID: E9A80207-69D2-8A42-8323-591DBFA6F9B3

- X • I agree to provide the NMPED with a list of student names and student numbers at the 40D and 120D so that a "return on investment data story" can be shared with the legislature.
- X • I agree to keep a detailed account of ALL spending and provide invoices/receipts to the NMPED by June 20, 2027. Upload receipts here: https://forms.gle/ctasSw2EdNrnePay5
- X • I agree to provide documentation and artifacts about the program including curriculum, flyers, performance photos and video, etc., to the NMPED by June 20, 2027.
- X • I agree to add program events so that NMPED staff can attend to a shared Google Calendar Hispanic Education Calendar
- X • I agree to attend 3 virtual meetings per school year to receive updates and reminders.*
- X • I agree to work with my school administration to find a way to offer this program as an elective during the school day.
- X • I agree to make an effort to ensure my students perform at one or more of the following: at the 2027 legislative session, other NMPED events, and/or the end of year conference.
- X • I agree to making sure that 100% of students participate in a pre-and-post survey that will help the NMPED continue to provide funding for the program based on student emotional engagement and ethnic identity data.

Please upload all receipts and invoices here: https://forms.gle/8wZDsgQCi2jrqxLW6

Signed by:
0FF2201362F2430...

Kelly Miller
School Principal/ Director

Signed by:
Claudia Najera
32C6EA93C42A43D...

Claudia Najera
Business Office Manager

Signed by:
Ernesto Ruiz
8F59FA7950C446D...

Ernesto Ruiz
Teacher

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786

Budget Adjustment Request

Doc. ID: 017-000-2627-0096-D
Fund Type: Direct Grant
Adjustment Type: Decrease

Fiscal Year: 2026-2027
Adjustment Changes Intent/Scope of Program Yes or No?: No
Total Approved Budget (Flowthrough):

Entity Name: Las Cruces School District
Contact: Marlena Hartman, Assistant Controller
Phone: 575-527-5841
Email: mhartman@lcps.net

FLOWTHROUGH ONLY
Budget Period: 2026-07-01 To: 2027-06-30
A. Approved Carryover:
B. Total Current Year Allocation:
D. Total Funding Available:

Revenue 26107.0000.43214 ($571,561.00)

Fund	Function	Object	Program	Location	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
26107 REC/District Fiscal Agent	1000 Instruction	51100 Salaries Expense	1010 Regular Education (PreK-12) Programs	017000 Las Cruces District Office	1711 Instructional Assistants - Grades 1-12	$1,755,000.00	($383,446.00)	$1,371,554.00	(10.00)
26107 REC/District Fiscal Agent	1000 Instruction	52111 Educational Retirement	1010 Regular Education (PreK-12) Programs	017000 Las Cruces District Office	1711 Instructional Assistants - Grades 1-12	$318,546.00	($69,844.00)	$248,702.00	
26107 REC/District Fiscal Agent	1000 Instruction	52112 ERA - Retiree Health	1010 Regular Education (PreK-12) Programs	017000 Las Cruces District Office	1711 Instructional Assistants - Grades 1-12	$35,100.00	($7,696.00)	$27,404.00	
26107 REC/District Fiscal Agent	1000 Instruction	52210 FICA Payments	1010 Regular Education (PreK-12) Programs	017000 Las Cruces District Office	1711 Instructional Assistants - Grades 1-12	$106,587.00	($23,861.00)	$82,726.00	
26107 REC/District Fiscal Agent	1000 Instruction	52220 Medicare Payments	1010 Regular Education (PreK-12) Programs	017000 Las Cruces District Office	1711 Instructional Assistants - Grades 1-12	$24,957.00	($5,428.00)	$19,529.00	
26107 REC/District Fiscal Agent	1000 Instruction	52311 Health and Medical Premiums	1010 Regular Education (PreK-12) Programs	017000 Las Cruces District Office	1711 Instructional Assistants - Grades 1-12	$220,439.00	($69,739.00)	$150,700.00	
26107 REC/District Fiscal Agent	1000 Instruction	52312 Life	1010 Regular Education (PreK-12) Programs	017000 Las Cruces District Office	1711 Instructional Assistants - Grades 1-12	$3,788.00	($832.00)	$2,956.00	
26107 REC/District Fiscal Agent	1000 Instruction	52313 Dental	1010 Regular Education (PreK-12) Programs	017000 Las Cruces District Office	1711 Instructional Assistants - Grades 1-12	$6,333.00	($2,234.00)	$4,099.00	
26107 REC/District Fiscal Agent	1000 Instruction	52314 Vision	1010 Regular Education (PreK-12) Programs	017000 Las Cruces District Office	1711 Instructional Assistants - Grades 1-12	$1,265.00	($378.00)	$887.00	
26107 REC/District Fiscal Agent	1000 Instruction	52315 Disability	1010 Regular Education (PreK-12) Programs	017000 Las Cruces District Office	1711 Instructional Assistants - Grades 1-12	$1,703.00	($660.00)	$1,043.00	
26107 REC/District Fiscal Agent	1000 Instruction	52500 Unemployment Compensation	1010 Regular Education (PreK-12) Programs	017000 Las Cruces District Office	1711 Instructional Assistants - Grades 1-12	$39.00	($31.00)	$8.00	
26107 REC/District Fiscal Agent	1000 Instruction	52710 Workers Compensation Premium	1010 Regular Education (PreK-12) Programs	017000 Las Cruces District Office	1711 Instructional Assistants - Grades 1-12	$33,210.00	($7,282.00)	$25,928.00	

26107 REC/District Fiscal Agent	1000 Instruction	52720 Workers Compensation Employer's Fee	1010 Regular Education (PreK-12) Programs	017000 Las Cruces District Office	1711 Instructional Assistants - Grades 1-12	$594.00	($130.00)	$464.00	
						Sub Total	($571,561.00)		(10.00)
						Indirect Cost			
						DOC. TOTAL	($571,561.00)		

Justification:

To reduce the budget for Ed Fellows to align with the awarded amount per the attached MOU.

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

REGION 9
EDUCATION COOPERATIVE
2002 SUDDERTH DRIVE, RUIDOSO, NM 575-257-2368 WWW.RECNM9.ORG

MEMORANDUM OF UNDERSTANDING

BETWEEN REGION 9 EDUCATION COOPERATIVE AND Las Cruces Public Schools

Memorandum # 27998000062

THIS FUNDING MEMORANDUM (Memorandum) is entered into by and between the Region 9 Education Cooperative (REC 9) and **Las Cruces Public Schools** , referred to individually as Agency and jointly as Agencies.

1. PURPOSE

New Mexico Educator Fellows Program (NM-EFP).

The NM-EFP is designed to address New Mexico students' unmet learning needs by recruiting, training, and retaining educators. The program supports Local Educational Agencies (LEAs) by providing funding for salary and related costs for Educational Assistants (EAs) and structural support to incentivize educational attainment by EAs.

2. COMPENSATION

A. REC 9 shall pay to the Las Cruces Public Schools monthly payments for authorized services satisfactorily performed and expenses incurred pursuant to "ADDENDUM A," such compensation not to exceed **one million nine hundred thirty six thousand dollars and zero cents ($1,936,000.00)**, inclusive of gross receipts tax (GRT). Such compensation is a maximum and not a guarantee that the work assigned to be performed by Las Cruces Public Schools under this Agreement shall equal the amount stated herein. There is no requirement imposed upon REC 9 pursuant to this Agreement to purchase any quota of services hereunder.

B Nothing contained in this Agreement shall require REC 9 to pay for any unsatisfactory work, as determined by REC 9, or for work that is not in compliance with the terms of this Agreement. In no event will the Las Cruces Public Schools be paid for services provided in excess of the total compensation amount without this Agreement being amended in writing prior to those services in excess of the total compensation amount being provided. Las Cruces Public Schools is responsible for notifying REC 9 no less than 30 days prior to the services provided under this Agreement reaching the total compensation amount.

C. Payment is subject to the availability of funds pursuant to the Appropriations provisions set forth in Paragraph 10 below and to any negotiations between the parties from year to year pursuant to Paragraph 1, PURPOSE. All invoices MUST BE received by the Agency **no later than 5:00 pm MST on June 24, 2027**. Invoices received after such date WILL NOT BE PAID.

3. RESPONSIBILITIES OF THE PARTIES

The Agencies understand that each should be able to fulfill its responsibilities under this Memorandum and in accordance with the provisions of law and regulation that govern their individual activities. Nothing in this Memorandum is intended to negate or otherwise render ineffective any such legal provisions or operating procedures. If at any time either of the Agencies is unable to perform its functions under this Memorandum in addition to it statutory and regulatory mandates, the affected agency shall immediately provide written notice to the other to establish a date for mutual resolution.

4. SCOPE OF WORK

Las Cruces Public Schools shall provide the services as set forth in the scope of work in **"ADDENDUM A - STATEMENT OF WORK"** incorporated by reference as though fully set forth herein.

THIS AGREEMENT SHALL NOT BECOME EFFECTIVE UNTIL SIGNED BY THE REC 9 EXECUTIVE DIRECTOR. This Agreement shall terminate on **June 24, 2027** unless otherwise terminated pursuant to Article 9 herein.

5. MAINTENANCE OF RECORDS

Each agency shall maintain its own records as required in compliance with applicable federal, state, or local laws, ordinances, and codes, but in no case for a period of less than four (4) years after the date of termination of this Memorandum. Upon written request of either agency, and during normal business hours, there shall be made available to that agency for examination of all of the other agency's records with respect to all matters covered by this Memorandum and any subsequent agreements. The examining agency may audit, examine and/or make excerpts or transcripts from such records of data as may be pertinent to this Memorandum, as well as by federal and state law. Upon the termination of this Memorandum, each party's records will be returned to that party by the other party, where a written request for the same is made within ninety (90) days from the date of termination.

The Agencies shall maintain fiscal and programmatic records relative to those funds and activities that have been made subject to this Memorandum for a minimum of seven (7) years after submission of the final expenditure report for each sub grant made subject to this Memorandum.

The Agencies further agree that each shall maintain appropriate records for strict accountability for all receipts and disbursements of funds transferred or expended pursuant to this Memorandum, pursuant to established federal and New Mexico cost accounting requirements.

It is the understanding of REC 9 that all subcontractors engaged in the performance of services under this Agreement are employees of Las Cruces Public Schools . Accordingly, Las Cruces Public Schools shall be solely responsible for ensuring full compliance with all applicable New Mexico laws and regulations governing background checks. Las Cruces Public Schools shall ensure that all required background checks have been completed and that satisfactory results have been obtained and verified prior to any subcontractor or contractor personnel providing services under this Agreement.

It is the understanding of REC 9 that all sub-contractors are employees of Las Cruces Public Schools ; therefore, it is the responsibility of Las Cruces Public Schools to ensure all requirements of New Mexico House Bill 128 has been satisfied for sub-contractors.
NM HB128: https://www.nmlegis.gov/Sessions/21%20Regular/final/HB0128.pdf Ethical misconduct definitions are found in NM HB 128.

6. CONFIDENTIALITY

All material given to, made available, prepared or assembled by one agency by virtue of this Memorandum, including but not limited to student records related to services provided under this Memorandum, shall be kept confidential in accordance with the law. Likewise, any information which an agency identifies as proprietary or confidential information, or otherwise requests to be kept confidential, will be safeguarded by the other agency and shall not be disclosed to any individual or organization without the prior written approval of the agency claiming confidentiality, except where required by law.

7. LIABILITY

Nothing in this Memorandum waives or relinquishes any immunity or defense, including, without limitation, immunity available under the New Mexico Tort Claims Act on behalf of each respective agency or its agents and representatives as a result of the executions of this Memorandum or the performance of the obligations contained herein.

The Agencies are solely and individually liable for their actions of the governing officials, officers, employees, and agents and no party to this Memorandum shall be responsible for liability incurred as a result of the other agency's acts or omissions in connection with this Memorandum.

8. DISPUTES

The Agencies will attempt to resolve disputes informally and at the lowest level at which the issues can be resolved. At each level the Agencies will attempt in good faith to resolve any dispute by discussions between representatives who have authority to settle the dispute.

Where such informal efforts do not resolve the dispute, the agency dissatisfied with the performance of any of the obligations imposed on the other, under the terms of this Memorandum, shall give written notice to the non-performing agency of the duties which the dissatisfied agency believes have not been performed. The non-performing agency shall have 10 days from receipt if such notice to correct any failure to perform the duties so specified.

9. TERMINATION PROVISIONS

REC 9 may terminate this Memorandum for convenience or cause. Las Cruces Public Schools may terminate this Memorandum based upon REC 9's uncured, material breach of this Memorandum only after Las Cruces Public Schools written (30) day notice to REC 9 of breach and intent to terminate, and an opportunity to cure.

Notification of termination shall be given at least 30 days prior to the intended date of termination. Notification of termination shall not relieve the terminated agency of the obligation to complete duties imposed prior to the date of termination.

10. APPROPRIATIONS

The terms of this Memorandum are contingent upon sufficient appropriations and authorization being made by the Legislature of New Mexico for the performance of this Memorandum. If sufficient appropriations and authorization are not made by the Legislature, this Memorandum shall terminate immediately upon written notice being given by one agency to the other. The REC 9's decision as to whether sufficient appropriations are available shall be accepted by the Las Cruces Public Schools and shall be final. If REC 9 proposes an amendment to the Memorandum to unilaterally reduce funding, Las Cruces Public Schools shall have the option to terminate the Memorandum or to agree to the reduced funding, within thirty (30) days of receipt of the proposed amendment.

11. EXTENSION

The Agencies may jointly agree to extend the Memorandum in writing. Notification of intent to seek to extend the Memorandum must be given to the other agency at least 30 days prior to the expiration of the Memorandum.

12. AMENDMENT

This Agreement shall not be altered, changed or amended except by instrument in writing executed by the parties hereto and all other required signatories.

If REC 9 proposes an amendment to the Agreement Las Cruces Public Schools shall, within thirty (30) days of receipt of the proposed Amendment, have the option to terminate the Agreement, pursuant to the termination provisions as set forth in Article 9 herein, or to agree to the amendment as proposed.

13. NOTICE

Any notice required to be given to either agency by this Memorandum shall be in writing and shall be delivered by courier service, U.S. mail, or by electronic communication to the receiving agency designee as specified below. Electronic notification shall be deemed received at the time the agency sending electronic notice receives written verification of receipt by the receiving agency, including but not limited to a read receipt.

To REC 9:

Veronica Wadley
2002 Sudderth Dr.
Ruidoso, NM 88345
veronica.wadley@regionix.org

To Las Cruces Public Schools :
505 S. Main Street, Suite 249
Las Cruces, NM 88001
jrey1@lcps.net

14. TOTALITY

This Memorandum incorporates all the terms agreed upon by the Agencies with respect to its subject matter. This Memorandum supersedes all prior agreements, arrangements, and communications between the Agencies, oral or written, concerning this subject matter.

15. GOVERNING LAW

This Memorandum shall be governed by the laws of the United States and the State of New Mexico.

16. EQUAL OPPORTUNITY COMPLIANCE

The Agencies agree to abide by all federal and state laws and rules and regulations, and executive orders of the Governor of the State of New Mexico, pertaining to equal employment opportunity. In accordance with all such laws of the State of New Mexico, the Agencies agree to assure that no person in the United States shall, on the grounds of race, religion, color, national origin, ancestry, sex, age, physical or mental handicap, or serious medical condition, or if the employer has fifty or more employees, spousal affiliation, or, if the employer has fifteen or more employees, sexual orientation or gender identity, be discrimination under any program or activity performed under this Memorandum. If either of the Agencies is found not to be in compliance with these requirements during the term of this Memorandum, the non-complaint agency agrees to take appropriate steps to correct these deficiencies.

17. WORKERS' COMPENSATION

The Agencies agree to comply with state laws and rules applicable to workers' compensation benefits for its own employees. If the Las Cruces Public Schools fails to comply with the

Workers' Compensation Act and applicable rules when required to do so, this Memorandum may be terminated by REC 9.

18. MINOR IRREGULARITIES

Anything in the Memorandum that does not affect the price, quality and/or quantity, or any other mandatory requirement may be corrected by the Agency, without the use of an Amendment to the Memorandum. Notification of change shall be made to Las Cruces Public Schools via email.

SIGNATURES

IN WITNESS WHEREOF, REC 9, and Las Cruces Public Schools have caused this Memorandum to be executed, said memorandum to become effective as of the date set forth below upon which it is executed by the REC 9 Executive Director.

Region 9 Education Cooperative (REC 9)

Bryan Dooley
Bryan Dooley (Sep 24, 2026 08:25:51 MDT)

09/24/2026

Bryan Dooley
Executive Director
Region 9 Education Cooperative

DATE

Las Cruces Public Schools

Ignacio Ruiz (Sep 23, 2026 14:40:19 MDT)

09/23/2026

Superintendent

DATE

REVIEWED BY REC 9 Chief Procurement Officer (CPO)

Veronica Wadley
Veronica Wadley (Aug 13, 2026 15:13:53 MDT)

08/13/2026

Signature

Date

REVIEWED BY REC 9 IGA COORDINATOR

Emily Foose
Emily Foose (Aug 13, 2026 15:12:34 MDT)

08/13/2026

Signature

Date

ADDENDUM A

STATEMENT OF WORK

Las Cruces Public Schools **will:**

- Designate a primary point of contact to serve as the liaison for the Educator Fellows Program.
- Ensure the designated district point of contact and participating building administrators attend all required Educator Fellows Program orientation sessions.
- Use Educator Fellows funding solely to establish new, full-time Educator Fellow Education Assistant (EA) positions. Funds must supplement, not supplant, state and local funding and may not be used to replace or fund existing EA positions supported through operational, Title, SPED, or other local, state, or federal funding sources.
- Ensure the combined salary and benefits provided to each Educator Fellow do not exceed **$44,000** per program year.
- Maintain accurate and complete records in the designated district tracking sheet or database. Required tracking information must be entered within **30 days of the Educator Fellow's hire date**. Failure to maintain complete and accurate records may result in delayed or denied reimbursement.
- Ensure each Educator Fellow is assigned to a school environment that supports the instructional needs of high-needs students while providing meaningful opportunities for the Fellow's professional growth and development. High-needs placements include, but are not limited to, schools with high percentages of students from low socioeconomic backgrounds, students receiving Special Education (SPED) services, English Language Learners (ELL), Native American-serving schools, and schools with high percentages of academically underperforming students. Districts shall prioritize Fellow placements in Special Education (SPED) and bilingual education settings to address critical staffing shortages, strengthen recruitment efforts, and support "grow your own" educator pipelines for local education agencies (LEAs) and other hard-to-fill positions across the state.
- Assign each Educator Fellow to a qualified mentor teacher who serves as the teacher of record and provides direct supervision of students in the classroom. To be eligible for the mentor teacher stipend, the mentor teacher must directly supervise the Educator Fellow and may not serve exclusively in a non-classroom coaching role, such as an instructional coach or professional development leader.
- Be fiscally responsible for providing semester stipends of **$1,280** for each Educator Fellow and **$640** for each eligible mentor teacher. The LEA retains local discretion in establishing stipend eligibility criteria.
- Submit ad hoc reports and supporting documentation upon request to verify compliance with Educator Fellows Program requirements.

Program Participation and Implementation

The LEA must ensure that each Educator Fellow:

- Provides small-group intervention, high-dosage tutoring, one-on-one support, or assists the mentor teacher in ways that expand opportunities for targeted student instruction.
- Is not assigned as a permanent substitute, teacher of record, or placed in a position that does not directly support students. Educator Fellows may not cover long-term substitute vacancies or supervise students for disciplinary purposes without prior approval from the Educator Fellows Director. Fellows may serve as substitutes for no more than **16 hours per semester**.
- Enrolls in a minimum of **six (6) credit hours** no later than the semester following the date of hire, maintains good academic standing as defined by the institution of higher education, pursues coursework leading to an education-related degree and New Mexico educator licensure, and remains on track to graduate within **six (6) calendar years**, which is the maximum period of program participation.
- Participates in all required Educator Fellows Program meetings, Communities of Practice, professional development, assessments, and other program requirements.
- Receives paid leave to attend required Educator Fellows Program meetings, Communities of Practice, professional development, required assessments, and approved higher education coursework. Paid program leave is separate from paid educational leave provided for college coursework.
- Pursues a degree that prepares them to work with students in a role leading to state-level education licensure. Educator Fellows are eligible for paid educational leave based on their enrolled credit hours, in accordance with program requirements for four-day and five-day school calendars. In five-day school districts, Educator Fellows are guaranteed a minimum of one (1) hour of paid educational leave per enrolled credit hour, up to twelve (12) hours per week. In four-day school districts, Educator Fellows are guaranteed a minimum of thirty (30) minutes of paid educational leave per enrolled credit hour, up to six (6) hours per week. Paid educational leave may be used only for verified synchronous or asynchronous coursework. Verified synchronous coursework must be completed off campus. Verified asynchronous coursework must be completed in a designated space with minimal distractions outside the classroom or, with prior approval from the building administrator, off campus.
- Is provided a minimum of one hour per week for participation in professional learning communities (PLCs), collaborative planning with a mentor teacher or instructional team, district-provided professional development, and other professional learning opportunities.
- Has a mutually agreed-upon work schedule that includes instructional responsibilities and educational leave. The schedule must be approved by the building administrator, the Educator Fellow, and the Educator Fellows Program, submitted to the assigned Coach at the beginning of each semester, and updated as needed throughout the semester.
- Completes all student teaching requirements, when applicable, while continuing to participate in required Communities of Practice and other applicable program requirements.

The Educator Fellows Program Coach will inform the LEA if the Educator Fellow is not completing their required program requirements.

Educator Fellow Responsibilities

Each Educator Fellow must:

- Attend all required Communities of Practice.
- Maintain regular and timely communication with their assigned Coach.
- Complete all required assignments and tasks associated with the Communities of Practice and other program requirements.
- Maintain good academic standing, as defined by the institution of higher education.
- Participate actively, professionally, and constructively in all Communities of Practice and other required program activities.
- Implement research-based instructional strategies that align with an identified professional growth goal.
- Maintain and regularly update the required goal-setting worksheet.
- Enroll in and successfully complete a minimum of **six (6) credit hours** each academic semester.
- Provide an accurate class and work schedule to their Coach at the beginning of each semester and update the schedule as changes occur.
- Use paid educational leave solely for approved higher education coursework and related academic requirements.
- Work directly with students by providing small-group instruction, one-on-one support, or by assisting the mentor teacher in delivering whole-group instruction and other instructional activities.

Educator Fellows are required to comply with all program requirements throughout the term of their participation. Failure to fulfill the responsibilities outlined above may result in delayed or denied reimbursement.

Mentor Teacher Responsibilities

The LEA must:

- Assign a qualified Mentor Teacher to each Educator Fellow.
- Ensure each Mentor Teacher understands and fulfills the responsibilities outlined in this Statement of Work.

Each Mentor Teacher must:

- Serve as the primary point of contact for providing day-to-day support and guidance to the assigned Educator Fellow.

- Provide opportunities for the Educator Fellow to observe effective instructional practices through classroom instruction, lesson planning, classroom management, assessment practices, and, when appropriate, observations of other effective educators.
- Collaborate with the Educator Fellow in lesson planning and instructional preparation, as appropriate.
- Provide regular coaching, feedback, and support to promote the Educator Fellow's professional growth and development.
- Model effective instructional practices and provide opportunities for the Educator Fellow to plan and deliver small-group, targeted instruction under appropriate supervision.
- Maintain regular communication with the Educator Fellow, Coach, and building administrator regarding the Fellow's progress, concerns, or support needs, as appropriate.

LEA Finance Department Responsibilities

The LEA Finance Department must:

- Attend the required fall fiscal orientation provided by Region 9 (held virtually).
- Ensure the district tracking sheet and/or database is accurate, complete, and shared with the Educator Fellows Director.
- Submit all Requests for Reimbursement (RfRs) through the Region 9 reimbursement portal in accordance with all deadlines established by Region 9.
- Include all required supporting documentation with each RfR, including a **payroll journal report** and a **general ledger report**. Incomplete reimbursement requests may result in delayed processing.
- Respond promptly to requests for additional documentation or clarification needed to process reimbursement requests.
- Submit monthly reimbursement requests for eligible program expenses.
- Submit the final reimbursement request only after the Educator Fellows Director has certified that the Educator Fellow has satisfactorily completed all program requirements for the current school year.
- Submit the final reimbursement request no later than **June 24, 2027**, unless otherwise authorized in writing by Region 9.

Program Compliance

The LEA acknowledges that participation in the Educator Fellows Program is contingent upon compliance with this Statement of Work, the applicable Memorandum of Understanding (MOU), and all program guidance issued by Region 9 and the New Mexico Public Education Department (NMPED). Failure to comply with program requirements may result in corrective action, delayed or denied

reimbursement, repayment of disallowed costs, suspension of reimbursement, or removal from participation in the Educator Fellows Program.

ADDENDUM B Continued on the next page.

ADDENDUM B

FINANCIAL INFORMATION SHEET

This is a FEE FOR SERVICE agreement.

Description	Rate	Minimum # of Fellows	Total Budget for FY 26/27
Ed. Fellows Salary & Benefits- *combined up to $44,000/per fellow* *LEA has discretion to utilize funds for additional fellows	$44,000.00	44 Ed. Fellow (EA)	**$1,936,000.00** ***Total budget may not be exceeded.**

The total amount of monies payable to Las Cruces Public Schools under this Agreement shall not exceed **$1,936,000.00**.

Start Date: July 1, 2026
End Date: June 24, 2027

Note: Failure to uphold the terms and conditions of Addendum B, Financial Information Sheet and Section 2, Compensation D. may result in termination of this memorandum.

Administrative.

a. Prior to start date, Las Cruces Public Schools must provide:

1. R9 Vendor Forms (if applicable)
   a. Direct Deposit Form
   b. Vendor Information Form
   c. Federal W-9

b. Reimbursement Requests and Billing

- Reimbursement requests from Las Cruces Public Schools shall be for the actual expenditures disbursed for the approved Educational Assistants hired under the Ed. Fellows Program. All requests are subject to review and approval by the NMPED and REC 9.

- Reimbursement requests and supporting documentation are to be submitted **monthly** to REC 9 through the Ed Fellows Reimbursement Portal. Submissions received via email, mail or any other method will not be considered for payment.

R9_Las Cruces Public Schools _EQD_ R & R_ED Fellows_MOU_27998000062_26_27

Final Audit Report 2026-09-24

Created:	2026-08-13
By:	Region IX Ed Coop (contracts.procurement@regionix.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAA79lloFDsS9sumlexvh_qhAbHQdN5bWPZ

"R9_Las Cruces Public Schools _EQD_ R & R_ED Fellows_MOU_27998000062_26_27" History

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2026-08-25 - 3:52:34 PM GMT

Region IX Ed Coop (contracts.procurement@regionix.org) replaced signer Jacqueline Rey (jrey1@lcps.net) with Ignacio Ruiz (iruiz@lcps.net)
2026-09-23 - 7:40:03 PM GMT

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Document e-signed by Bryan Dooley (bryan.dooley@regionix.org)
Signature Date: 2026-09-24 - 2:25:51 PM GMT - Time Source: server - Signature Appearance Selected: TYPE

Agreement completed.
2026-09-24 - 2:25:51 PM GMT

Adobe Acrobat Sign

Las Cruces School District #2

MH - Fund/Func/Obj

From Date: 10/1/2026 To Date: 10/31/2026

Fiscal Year: 2026-2027

☐ Subtotal by Collapse Mask ☑ Include pre encumbrance ☐ Print accounts with zero balance ☐ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
26107.1000.51100.0000.000.0000.0000.000	Salaries Expense	$1,755,000.00	$116,589.85	$398,894.58	$1,356,105.42	$1,173,944.70	$182,160.72	10.38%
26107.1000.52111.0000.000.0000.0000.000	Educational Retirement	$318,546.00	$21,160.92	$72,398.87	$246,147.13	$213,039.09	$33,108.04	10.39%
26107.1000.52112.0000.000.0000.0000.000	ERA - Retiree Health	$35,100.00	$2,331.51	$7,976.91	$27,123.09	$23,473.61	$3,649.48	10.40%
26107.1000.52210.0000.000.0000.0000.000	FICA Payments	$106,587.00	$7,071.52	$24,129.57	$82,457.43	$71,517.58	$10,939.85	10.26%
26107.1000.52220.0000.000.0000.0000.000	Medicare Payments	$24,957.00	$1,654.07	$5,644.08	$19,312.92	$16,727.73	$2,585.19	10.36%
26107.1000.52311.0000.000.0000.0000.000	Health and Medical Premiums	$220,439.00	$12,651.92	$50,564.92	$169,874.08	$171,694.66	($1,820.58)	-0.83%
26107.1000.52312.0000.000.0000.0000.000	Life	$3,788.00	$247.68	$972.00	$2,816.00	$2,381.32	$434.68	11.48%
26107.1000.52313.0000.000.0000.0000.000	Dental	$6,333.00	$277.64	$1,187.58	$5,145.42	$4,883.12	$262.30	4.14%
26107.1000.52314.0000.000.0000.0000.000	Vision	$1,265.00	$64.76	$264.22	$1,000.78	$944.78	$56.00	4.43%
26107.1000.52315.0000.000.0000.0000.000	Disability	$1,703.00	$75.36	$301.44	$1,401.56	$1,615.48	($213.92)	-12.56%
26107.1000.52500.0000.000.0000.0000.000	Unemployment Compensation	$39.00	$0.00	$0.00	$39.00	$0.00	$39.00	100.00%
26107.1000.52710.0000.000.0000.0000.000	Workers Compensation Premium	$33,210.00	$2,203.25	$7,538.04	$25,671.96	$22,182.18	$3,489.78	10.51%
26107.1000.52720.0000.000.0000.0000.000	Workers Compensation Employer'	$594.00	$0.00	$110.21	$483.79	$65.00	$418.79	70.50%
Grand Total:		$2,507,561.00	$164,328.48	$569,982.42	$1,937,578.58	$1,702,469.25	$235,109.33	9.38%

End of Report

Budget amount	$2,507,561
MOU amount	$1,936,000
Difference	$ 571,561

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786

Budget Adjustment Request

Doc. ID: 017-000-2627-0092-IB
Fund Type: Flowthrough
Adjustment Type: Initial Budget

Fiscal Year: 2026-2027
Adjustment Changes Intent/Scope of Program Yes or No?: No
Total Approved Budget (Flowthrough):

Entity Name: Las Cruces School District
Contact: Marlena Hartman, Assistant Controller
Phone: 575-527-5841
Email: mhartman@lcps.net

FLOWTHROUGH ONLY
Budget Period: 07/01/2026 To: 06/30/2027
A. Approved Carryover:
B. Total Current Year Allocation:
D. Total Funding Available:

Revenue 27501.0000.43202 $200,000.00

Fund	Function	Object	Program	Location	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
27501 FY25 and FY26 Aviation CTE Las Cruces reg 2024 HB2 pages 272-274	1000 Instruction	53711 Other Charges	3000 Vocational and Technical Programs	017000 Las Cruces District Office	0000 No Job Class		$180,000.00	$180,000.00	
27501 FY25 and FY26 Aviation CTE Las Cruces reg 2024 HB2 pages 272-274	1000 Instruction	56112 Other Instructional Materials	3000 Vocational and Technical Programs	017000 Las Cruces District Office	0000 No Job Class		$600.00	$600.00	
27501 FY25 and FY26 Aviation CTE Las Cruces reg 2024 HB2 pages 272-274	1000 Instruction	57340 Technology-Related Hardware.	3000 Vocational and Technical Programs	017000 Las Cruces District Office	0000 No Job Class		$17,240.00	$17,240.00	
27501 FY25 and FY26 Aviation CTE Las Cruces reg 2024 HB2 pages 272-274	1000 Instruction	57350 Technology Software.	3000 Vocational and Technical Programs	017000 Las Cruces District Office	0000 No Job Class		$2,160.00	$2,160.00	
						Sub Total	$200,000.00		
						Indirect Cost			
						DOC. TOTAL	$200,000.00		

Justification:
To establish the initial budget based on the attached award.

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:
A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

EXHIBIT A (27501 - Planning Award - FY26-27)

NEW MEXICO
Public Education Department

Award Name: Aviation CTE
Laws: 2026
HB/SB: HB2
Section:
Paragraph:
Program Contact Name: Breezy Gutierrez

Purpose of Award: Aviation Career Technical Education

State of New Mexico Special Appropriation- State Grant/(27501) PLANNING AWARD FY26-27

OBMS ENTITY CODE	LOCAL EDUCATION AGENCY	District/State Charter/Local Charter Allocation (Revenue Code 43202)
17	Las Cruces Public Schools	$ 200,000
	GRAND TOTAL	$ 200,000

Outlook

Budget: Aviation NM GRO Funds

From Gabriela Alaniz <galaniz@lcps.net>
Date Thu 6/4/2026 4:38 PM
To Marlena Hartman <mhartman@lcps.net>
Cc Karleen Gorham <kgorham@lcps.net>; Wendi Miller-Tomlinson <wendi@lcps.net>

Hi Marlena,

I'm just reviewing this budget and it should remain the same.

Thank you,
Gabby

Gabriela Alaniz
Executive Director of Teaching & Learning
Las Cruces Public Schools
(575) 527-6040

From: Galves, Rebecca, PED <Rebecca.Galves@ped.nm.gov>
Sent: Thursday, June 4, 2026 10:48 AM
To: Gabriela Alaniz <galaniz@lcps.net>
Cc: Marlena Hartman <mhartman@lcps.net>; Wendi Miller-Tomlinson <wendi@lcps.net>; Alex Liu <cliu@lcps.net>
Subject: Aviation NM GRO Funds

Hi Gabby! I just learned that we need a budget created and then entered into OBMS for the continuation of the Aviation NM GRO funds 27501. Here is a snip from HB2, page 271:

(15) to the public education department

(a) two hundred thousand dollars ($200,000) for aviation career technical education in Las Cruces school district;

I have returned the budget in OBMS, so hopefully Marlena (via Alex?) has access!

Attached is the budget created by Michelle in 2024, and for all intents and purposes, it may just be updated (and returned to me) for 2026-2027. Please take a look!

ITEMS:		
Professional Salaries and Benefits	$	-
Additional Compensation or Stipends - Students	$	-
Student and Professional Memberships	$	-
Professional Development including Conference Registration Costs	$	-
Professional and Technical Services: Other Services	$	-
Professional and Technical Services: Other Charges - Frost	$	180,000.00
Software	$	2,160.00
General Supplies - Textbooks	$	600.00
Supply Assets Less Than $5,000 Per Unit Cost - Hardware	$	17,240.00
Student Travel	$	-
Non-Teachers Employee Travel	$	-
Non-Employee Travel	$	-
TEACHERS Employee Travel	$	-
Equipment Supply Assets More Than $5,000 Per Unit Cost	$	-
Program of Study Total	$	200,000.00

Ultimately, even though the FY26 budget was entered into OBMS before the deadline, the Fiscal team zeroed it out and we had to do it all again in July. We have asked Fiscal to accept the HB2 legislation and not require an awards table, so fingers crossed.

Please let me know if you have any questions!

Rebecca Galves | College & Career Readiness Data Specialist
College and Career Readiness Bureau
New Mexico Public Education Department
300 Don Gaspar Ave. | Santa Fe, NM 87501
C: (505) 257-8069 | Anti-Racism/Anti-Oppression Portal
<image001.png>
EQUITY • EXCELLENCE • RELEVANCE
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Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786

Budget Adjustment Request

Doc. ID: 017-000-2627-0093-IB
Fund Type: Flowthrough
Adjustment Type: Initial Budget

Fiscal Year: 2026-2027
Adjustment Changes Intent/Scope of Program Yes or No?: No
Total Approved Budget (Flowthrough):

Entity Name: Las Cruces School District
Contact: Marlena Hartman, Assistant Controller
Phone: 575-527-5841
Email: mhartman@lcps.net

FLOWTHROUGH ONLY
Budget Period: 07/01/2026 To: 06/30/2027
A. Approved Carryover:
B. Total Current Year Allocation:
D. Total Funding Available:

Revenue 27512.0000.43202 $650,344.00

Fund	Function	Object	Program	Location	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
27512 FY27 HB2 High Impact Tutoring	1000 Instruction	51300 Additional Compensation	1010 Regular Education (PreK-12) Programs	017000 Las Cruces District Office	1711 Instructional Assistants - Grades 1-12		$545,674.00	$545,674.00	
27512 FY27 HB2 High Impact Tutoring	1000 Instruction	52210 FICA Payments	1010 Regular Education (PreK-12) Programs	017000 Las Cruces District Office	1711 Instructional Assistants - Grades 1-12		$35,054.00	$35,054.00	
27512 FY27 HB2 High Impact Tutoring	1000 Instruction	52220 Medicare Payments	1010 Regular Education (PreK-12) Programs	017000 Las Cruces District Office	1711 Instructional Assistants - Grades 1-12		$8,582.00	$8,582.00	
27512 FY27 HB2 High Impact Tutoring	1000 Instruction	52710 Workers Compensation Premium	1010 Regular Education (PreK-12) Programs	017000 Las Cruces District Office	1711 Instructional Assistants - Grades 1-12		$11,138.00	$11,138.00	
27512 FY27 HB2 High Impact Tutoring	1000 Instruction	56118 General Supplies and Materials	1010 Regular Education (PreK-12) Programs	017000 Las Cruces District Office	0000 No Job Class		$29,896.00	$29,896.00	
27512 FY27 HB2 High Impact Tutoring	2200 Support Services-Instruction	53330 Professional Development	0000 No Program	017000 Las Cruces District Office	0000 No Job Class		$20,000.00	$20,000.00	
						Sub Total	$650,344.00		
						Indirect Cost			
						DOC. TOTAL	$650,344.00		

Justification:
To establish the initial budget based on the attached award.

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:
A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.
ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

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STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 DON GASPAR AVE.
SANTA FE, NEW MEXICO 87501-2786
Telephone (505) 827-5800
www.ped.state.nm.us

MARIANA D. PADILLA
SECRETARY OF PUBLIC EDUCATION

MICHELLE LUJAN GRISHAM
GOVERNOR

October 13, 2026

MEMORANDUM

TO: Superintendents, Charter School Leaders and Business Managers

FROM: Amanda DeBell, Deputy Secretary of Teaching, Learning and Innovation

DocuSigned by:
Amanda DeBell
88199725368D409...

RE: New Mexico State Appropriation - High Impact Tutoring (27512) FY27 Planning Award

During the 2026 legislative session, the state appropriated funding for High Impact Tutoring. The New Mexico Public Education Department (PED) has determined its planning FY27 award for the High Impact Tutoring which is illustrated on Exhibit A. This funding is to be used specifically for High Impact Tutoring, as identified beginning in the supplement section on page three of this award letter. This award is based upon reimbursable expenditures. Adherence to the requirements as detailed in the supplement and documentation supporting expenditures is required.

Please note the following New Mexico State Legislation appropriation information and compliance requirements specific to this award:

Award Name: High Impact Tutoring
Funding Agency: NM Public Education Department, Special Appropriation Fund; High Impact Tutoring, NM Laws of 2026, Section IX, Item (A.10)
Compliance Requirements: NM Procurement Code (1.4.1 NMAC), Procurement Code (13-1-28 through 13-1-99) NMSA 1978
NM Department of Finance Administration Rules and Regulations
https://www.nmdfa.state.nm.us/financial-control/resource-information

Please submit a Budget Adjustment Request (BAR) for the award amount indicated on Exhibit A using **Fund Code 27512** and **Revenue Code 43202** within the Operating Budget Management System (OBMS)

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located on the PED OBMS website. Please attach a copy of this award memo including the Supplement and Exhibit A to the BAR.

This award is effective for the fiscal year period from September 16, 2026, through June 30, 2027, upon receiving PED approved budget authority in OBMS. The award amount must be fully expended by June 30, 2027. The last day to submit requests for reimbursement for FY27 will be **July 7, 2027**.

If you have fiscal questions, please contact Valerie Padilla, Fiscal Grants Management Bureau at valerie.padilla@ped.nm.gov, (505) 538-0215. If you have programmatic questions, please contact Christina Weeks, at Christina.Weeks@ped.nm.gov, (505) 365-3749.

Enc. (2):
Award Table- Exhibit A; Supplement

EXHIBIT A (27512 - Planning Award - FY27)

NEW MEXICO
Public Education Department

Award Name: High Impact Tutoring
Laws: 2026
HB/SB: HB2
Section: 9A
Paragraph:
Program Contact Name: Christina Weeks
Purpose of Award: To conduct trial on high impact tutoring to improve student reading & math proficiency

State of New Mexico Special Appropriation- State Grant/(27512) PLANNING AWARD FY27

OBMS ENTITY CODE	LOCAL EDUCATION AGENCY	District/State Charter/Local Charter Allocation Code 43202)	(Revenue
01015098	Mountain Mahogany Community School	$	38,696
88	Grants/Cibola County Schools	$	180,000
17	Las Cruces Public Schools	$	650,344
23	Silver Consolidated School District	$	232,000
	STATE CHARTERS		
555-006	Anansi Charter School	$	57,397
559-001	Dream Dine Charter School	$	33,712
542-001	Mission Achievement and Success Charter School	$	651,224
564-001	Monte del Sol Charter School	$	164,500
509-001	New Mexico School for the Arts	$	34,000
583-001	Rio Grande Academy of Fine Arts	$	76,494
	RURAL EDUCATION COOPERATIVES		
992-000	REC 4	$	342,000.00
	GRAND TOTAL	**$**	**2,460,367**

Docusign Envelope ID: D45C0D34-9FB3-83FB-811D-0364211389C3

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
House Bill 2 Statewide High Impact Tutoring for Reading and Math
(27512)

ASSURANCE SUPPLEMENT

DETAILED SCOPE OF WORK

The LEA/REC shall deliver high-quality, evidence-based tutoring services that result in measurable improvements in student academic outcomes and equitable access for at-risk student populations, in alignment with the requirements below.

1. **Tutoring Model Requirements**

   A. Deliver a high-impact tutoring model that includes a minimum of two (2) tutoring sessions per week for a minimum of eighteen (18) weeks and up to twenty-seven (27) weeks during school year 2026-2027. Per-student service provision shall total no less than ninety (90) minutes of instruction per week. Tutoring session length may vary to meet student needs, including shorter, more frequent sessions for elementary students. Student groups shall not exceed four (4) students per tutor in any session. Tutoring sessions must maximize active student engagement, with the majority of session time dedicated to student practice, discussion, and application of skills.
   B. Provide in-person tutoring as the primary delivery method. Virtual tutoring may be used only as a supplemental or contingency option with prior written approval from PED. Virtual tutoring and digital tools shall not replace live, tutor-led instruction as the primary mode of service delivery or constitute the majority of instructional time.
   C. Assign each student a consistent tutor for the duration of the program, except in cases of unavoidable staffing changes. Student grouping shall be based on skill level and may be adjusted only at defined assessment intervals or when student needs warrant. Tutors shall establish and maintain consistent, supportive relationships with students to promote engagement, attendance, and academic growth.
   D. Use initial and ongoing diagnostic data to inform lesson planning, skill focus, and student grouping. Instruction must regularly incorporate grade-level content and tasks aligned to current classroom instruction.
   E. Utilize high-quality, evidence-based instructional materials and a structured tutoring curriculum aligned to New Mexico adopted content standards in mathematics and language arts for grades K-12.
   F. Provide tutoring curriculum that must include a clearly defined scope and sequence that systematically builds prerequisite skills and addresses unfinished

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learning. Tutoring shall not consist of homework help or unstructured academic support, but instead must provide targeted, standards-aligned instruction based on identified student learning needs.

G. Instruction must prioritize acceleration toward grade-level proficiency by strategically addressing prerequisite skills while maintaining access to grade-level standards. The curriculum must be coherent across grade levels and aligned to Layer 2 and Layer 3 intervention expectations within a Multi-Layered System of Supports (MLSS) framework.
H. Tutoring sessions shall follow a consistent instructional routine that includes explicit instruction, guided practice, opportunities for student response, and checks for understanding aligned to lesson objectives.
I. Tutors shall provide immediate, specific feedback and corrective instruction during sessions to ensure student understanding and skill mastery.
J. Tutors must use lesson plans aligned to curriculum objectives and informed by student data.
K. Align each school's tutoring plan to its school improvement priorities, instructional program, and intervention structures.
L. Ensure alignment to each participating school's adopted instructional materials, scope and sequence, and pacing of standards.
M. Provide culturally and linguistically responsive tutoring services. Tutoring must be available in languages other than English, as needed to support multilingual learners, including sufficient staffing or translation supports to ensure meaningful access.
N. Ensure that tutoring is embedded within the regular school day and that students are not removed from core instruction, specials, or elective courses to participate.
O. Define scheduling models appropriate to grade bands (K-2, 3-5, 6-8, and 9-12).

2. **Staffing Requirements**

A. Utilize tutors who are appropriately trained in high-impact tutoring practices and culturally and linguistically responsive supports for diverse learners, and who demonstrate knowledge of literacy and/or mathematics instruction. Minimum tutor qualifications shall include:
   1. at least one of the following: a bachelor's degree, current enrollment in a teacher preparation program, or demonstrated experience in instructional support;
   2. completion of required pre-service training aligned to the science of reading and/or mathematics instruction; and
   3. demonstrated ability to support culturally and linguistically diverse learners.

   PED reserves the right to review tutor qualifications and training materials and require replacement of tutors who do not meet performance expectations.
B. The LEA/REC shall provide a minimum of twenty (20) hours of pre-service tutor training. Training must include instructional delivery aligned to the tutoring curriculum, use of student data to inform instruction, strategies for

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providing immediate feedback, and techniques to support active student engagement.

C. Provide consistent observation, biweekly coaching, and feedback cycle to improve tutor effectiveness;
D. Require and document completed and passed background checks for all tutors and staff serving students. No tutor, staff member, subcontractor, or other personnel may provide services to or have direct contact with students until the LEA required background check has been completed and passed. Documentation of background check clearance shall be provided to PED within five (5) business days upon request.
E. Coordinate with district administrators to ensure that all tutor background checks are consistent with and approved under district standards. The LEA/REC shall adhere to any additional district-specific requirements related to background checks or personnel clearance.
F. The LEA/REC shall not assign individuals currently employed in full-time instructional or support positions at participating schools to provide tutoring services during their contracted work hours. Tutoring staff must represent additional capacity and shall not replace or supplant existing school personnel. Part-time or hourly staff may be utilized provided their participation occurs outside of regular contracted duties and is approved by the district.
G. The LEA/REC shall ensure that communication between students and tutors is appropriately limited, monitored, and compliant with school and PED expectations for student safety.
H. Maintain a system for tutors and staff to report concerns regarding student safety and wellbeing.
I. Develop and implement a performance measurement approach acceptable to PED that measures the effectiveness of the tutoring services and supports continuous improvement.

3. **District and Site-Level Coordination Requirements**

A. Implement student enrollment, outreach, and communication strategies responsive to New Mexico's diverse communities. For schools serving Native American students, the LEA/REC shall coordinate with tribal education departments, where applicable, and demonstrate culturally relevant implementation practices, including communication, instructional approaches, and community engagement aligned to local context.
B. Coordinate with school personnel so that student referrals prioritize students with the greatest academic need, including students identified through standardized assessments, local benchmark data, and/or MLSS processes as performing below grade-level expectations. Priority is given to students identified by PED or participating schools as having the greatest academic need, including but not limited to students in the lowest-performing quartile or other PED-approved criteria.

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C. Coordinate with schools to utilize school- and student-level data to identify students most likely to benefit from Layer 2 and Layer 3 small-group intervention and ensure a site-level implementation approach.
D. Coordinate with schools to assess student skill levels and group students based on comparable skill levels, learning goals, and the school's MLSS. Coordination must include alignment to current classroom pacing and instructional priorities where appropriate.
E. Maintain a system for teacher-to-tutor communication to support alignment between tutoring and core instruction.
F. Communicate regularly with families to support student attendance and engagement, and provide updates on student progress, skill development, and areas of instructional focus, using methods such as phone calls, text messages, email, and coordination with school partners.
G. The LEA/REC shall prepare and implement an attendance and re-engagement plan for students with inconsistent participation; maintain regular family communication; and describe incentives, supports, or partnerships used to improve attendance and persistence. The plan shall include strategies to address risks including staffing shortages, attendance challenges, schedule disruptions, school-level implementation barriers, and any temporary transition to virtual service delivery.
H. The LEA/REC shall support the long-term sustainability and capacity building of high-impact tutoring efforts within the participating school(s) and district(s). This includes:
    1. Providing training and resources to school and district staff to support tutoring implementation.
    2. Supporting the development of systems and processes that enable schools to sustain tutoring practices beyond the term of the grant.
    3. Documenting best practices, tools, and implementation guides for use by PED and participating schools.
    4. Gradually increasing collaboration with school-based staff to build internal capacity over the course of the grant.

4. **Data and Reporting Requirements**

A. The education agency and designated school leadership agrees to use the PED-provided data-tracking and monitoring system to input site and program information, tutor and student demographics, schedules, student attendance and tutoring dosage, progress monitoring notes, survey data, and assessment results. The LEA/REC must report assessment results into the PED-Provided data system if not otherwise collected by PED.
B. The education agency agrees to use the PED-provided data-tracking and monitoring system to adjust instruction, regroup students, and improve program implementation on an ongoing basis.
C. Administer baseline assessments, beginning-of-year (BOY) or point-of-entry, taken prior to the start of tutoring services, middle-of-year (MOY), and outcome assessments, end-of-year (EOY) or exit assessments, for participating students.

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Baseline and outcome data must include reading and/or math proficiency indicators aligned to grade-level standards. Assessment tools must be research-based, aligned to grade-level standards, and approved by PED.

D. Conduct and input progress monitoring at least every two (2) weeks.
E. Balanced assessments and ongoing progress-monitoring measures are used to tailor instruction and monitor outcomes in a timely manner, including within subsequent tutoring sessions where appropriate.
F. Administer PED-provided pre- and post-program perception surveys for participating students, families, tutors, and/or school staff, as applicable. Survey data must be used to assess program quality, student engagement, implementation fidelity, and stakeholder satisfaction.
G. Implement a school-student referral system through which schools can refer students for services efficiently and without undue administrative burden.
H. Facilitate ongoing attendance, dosage, and progress monitoring summary reports to teachers and families.
I. Coordinate with PED to incorporate PED-provided observations and monitoring into tutor trainings and tutoring sessions. This includes allowing PED personnel access to observe live or recorded sessions, providing session materials and attendance lists, and integrating PED feedback into ongoing professional development and instructional practices.
J. The education agency agrees to execute all required data-sharing agreements with PED, districts, and schools, and comply with the Family Education Rights and Privacy Act (FERPA) and other applicable privacy requirements.
K. End-of-year reflection report including, but not limited to, student growth outcomes, percent of students demonstrating improvement, summarization of program surveys, and analysis of program effectiveness. Measurement of student growth from baseline to post-assessment.
L. Prepare and deliver a 10-minute program success story presentation to PED that highlights tutoring outcomes and program impact, including evidence of student growth, effective implementation practices, and key lessons learned. The presentation may focus on an individual student, a single school, or program-wide outcomes.

5. **Overall Performance Requirements**
The Contractor shall meet the overall performance requirements that include:

A. The LEA/REC shall ensure that participating students receive the minimum required instructional dosage over the course of the program and must monitor and report actual instructional minutes per student. Failure to maintain adequate average instructional minutes per student, in addition to attendance thresholds, may result in corrective action.
B. The LEA/REC shall maintain a minimum average student attendance rate of eighty percent (80%) across all participating students. Attendance rates must be reported to PED. The LEA/REC must implement corrective actions if attendance falls below the eighty (80%) threshold.

C. The LEA/REC shall ensure that delivery model, staffing levels, geographic coverage, and implementation timelines proposed in the application are maintained throughout the grant period. Any material deviation from the proposed staffing model or service capacity must be approved in writing by PED.
D. Failure to begin services in Fall of Year One without prior written approval from PED may result in corrective action, reduction of grant funds, or discontinuation of grant funding.
E. Instructional fidelity shall include adherence to the required tutoring model components, including consistent session structure, use of aligned curriculum, delivery of explicit instruction, and provision of immediate feedback. The LEA/REC must monitor and document instructional fidelity through observations and coaching cycles.
F. The LEA/REC shall use instructional fidelity data to inform coaching, tutor support, and continuous improvement of service delivery.

Failure to meet the above performance expectations including, but not limited to, student growth targets, attendance thresholds, or instructional dosage requirements, may result in required corrective action plans, reduction in grant funding, or discontinuation of grant funding at the discretion of PED.

6. **Implementation Timeline and Deliverables**

Deliverable and Short Description	**Responsible Party**	**Submission Format**	**Due Date***
1. Post Award Orientation Session with PED – Project Contacts and Communication Plan	PED; LEA/REC	Meeting Attendance Confirmation (PDF Document)	Within fourteen (14) days of award
2. Regular Check-In Meetings with PED – Quarterly (or at a duration otherwise determined by PED)	PED; LEA/REC	Meeting Notes (PDF Document)	**Ongoing** – Due within one week of each meeting
3. Regular RfR submissions and corresponding supporting documents – Monthly (as appropriate with spending of funds)	LEA/REC	OBMS Submission: Invoice and Supporting Documents (PDF Documents)	**Ongoing** – Due monthly in conjunction with spending of funds
4. Staffing and Onboarding Tutors – This includes documentation of qualifications and verified passed background checks for each tutor	LEA/REC	Report of each tutor, tutor qualifications (Excel Spreadsheet and PDF Document)	September 30, 2026
5. Tutor Training Materials PED Approval – via email	PED; LEA/REC	Proposed Tutor Training Materials and PED	September 30, 2026

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		Approval Confirmation Email (PDF Document)	
6. Site-Level Tutoring Curriculum Plans PED Approval – via email	PED; LEA/REC	Proposed Tutoring Curriculum Materials and PED Approval Confirmation Email (PDF Document)	September 30, 2026
7. Pre-Service Tutor Training – Twenty (20) hours of training with PED-Approved Training Materials	LEA/REC	Tutor Attendance List (PDF Documents)	September 30, 2026
8. Coordinate with the District(s) and School Site(s) to Identify and Roster Students – with PED-provided Data and Student Rostering System	LEA/REC	Student Rostering Completion Notification to PED (Email or completed PED-provided from)	September 30, 2026
9. Begin Tutoring Service Implementation and Take Program Attendance Daily in PED-provided Data System	LEA/REC	Implementation Start Confirmation Notification to PED (Email or completed PED-provided from)	October 31, 2026
10. Initial Student Participation Report – includes a statement on initial student participation numbers and anticipated final project student participation numbers	LEA/REC	Initial Student Participation and Anticipated Final Participation Report (Email or completed PED-provided from)	November 30, 2026
11. Mid-Year Implementation Update Report – includes all actual current data	LEA/REC	Mid-Year Implementation Progress Reflection Report (Email or completed PED-provided from)	February 20, 2027
12. Final EOY Project Implementation Reflection Report – including attendance, achievement, overall project findings, and all project records relevant to grant requirements	LEA/REC	Final Project Report and Final Data System Student Data Report (Excel Spreadsheet and PDF Document)	May 31, 2027
13. 10-Minute Program Success Story Presentation (recorded by PED)	PED; LEA/REC	Presentation Materials (PDF Document)	June 15, 2027
14. LEA/REC Request to Extend Services into Year Two (School Year 2027-2028) – Request must include a statement confirming Year Two program plan to continue (minor adjustments to SOW must be approved by PED) (grant extensions are not guaranteed)	LEA/REC	Proposed School Year 2027-2028 SOW (Word Document)	June 15, 2027
15. Year One Feedback and Year Two Grant Discussion	PED; LEA/REC	Meeting Notes (PDF Document)	June 15, 2027

*Dates may be adjusted under limited circumstances with written approval from PED

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ALLOWABLE COSTS

Allowable costs for FY27 awards under **Fund Code 27512** FY27 HB2 High Impact Tutoring are limited to the Operating Budget Management System (OBMS) Object Codes listed below.

51000 Personnel Services – Compensation
Salary compensation for tutors and tutor proctors are allowable costs.

51100 Salaries Expense
51200 Overtime Expense
51300 Additional Compensation

52000 Personnel Services – Employee Benefits
Employee benefits for tutors and tutor proctors are allowable costs.

52100 Retirement Contributions
- **52111** Educational Retirement
- **52112** ERA Retiree Health

52200 Social Security Contributions
- **52210** FICA Payments
- **52220** Medicare Payments

52300 Health/Medicare Benefits
- **52311** Health and Medical Premiums
- **52312** Life
- **52313** Dental
- **52314** Vision
- **52315** Disability
- **52316** Other Insurance

52500 Unemployment Compensation
52700 Workers Compensation
- **52710** Workers Compensation Premium
- **52720** Workers Compensation Employer's Fee
- **52730** Workers Compensation (Self Insured)

52900 Other Employee Benefits
- **52911** Cafeteria Plan Fees
- **52912** Employee Assistance Programs
- **52913** Workers Compensation Employee Fee
- **52914** Deferred Sick Leave Reserve

53000 Purchased Professional and Technical Servies
Training and ongoing professional development for tutors are allowable costs.

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53330 Professional Development

56000 Supplies

General supplies and materials for tutoring program implementation are allowable costs. Computers and tablet computers are ***not allowed***.

56100 General Supplies

56118 General Supplies and Materials

FISCAL RESPONSIBILITIES

The HB2 High Impact Tutoring grant award is based upon reimbursable expenditures. Adherence to grant requirements and statutory regulations are required for budgeting, obligation, and Requests for Reimbursement (RfR) submissions.

Awarded Applicants must submit a Budget Adjustment Request (BAR) for the awarded amount using **Fund Code 27512** and **Revenue Code 43202** within the Operating Budget Management System (OBMS).

This award is effective through June 30, 2027, upon receiving PED approved budget authority in OBMS. RfRs are required to be submitted monthly. The award amount must be fully expended by June 30, 2027. The last day to submit requests for reimbursement for FY27 is July 7, 2027.

STATUATORY REGULATIONS:

§6-5-3 NMSA 1978 – Legality and authority for proposed expenditures determined by division and state agency; encumbering funds.

1. Before any vouchers or purchase orders are issued or contracts are entered into involving the expenditure of public funds by a state agency, the authority for the proposed expenditure shall be determined by the division and the state agency. After the authority for the expenditure is determined, the appropriate fund shall be shown by the division to be encumbered to the extent of the proposed expenditure. The division may request, and the state agency shall provide, such documentation and other information as the division deems necessary to justify the state agency's determination of authority. The division may disapprove the proposed expenditure if it determines that the justification is inadequate or is not substantiated by law. The division may perform, on a statistical or stratified basis, internal pre-audit and post-audit procedures to monitor and enforce compliance with the provisions of this section.

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NMAC 6.20.2.10 – Budget Maintenance Standards

1. Budget adjustment requests shall be submitted on the most current form prescribed by the department. The school district shall maintain a log of all budget adjustment requests to account for status, numerical sequence, and timely approval at each level. The log is to be retained for audit purposes.
2. School districts shall submit budget adjustment requests for the operating budget to the department for budget increases, budget decreases, transfers between functional categories, and transfers from the emergency reserve account. Expenditures shall not be made by the school district until budget authority has been established and approval received from the department. Budget adjustments shall not be incorporated into the school district's accounting system until approval is received by the department.

REQUESTS FOR REIMBURSEMENT (RfR) REQUIREMENTS:

Fiscal documentation in the form of a detailed expenditure report, as required by the PED, must be submitted with each request for reimbursement that provides:

1. Fund number
2. Claim period
3. Itemized expenditures
4. Total request for reimbursement
5. Budget amount
6. Year-to-date (YTD) expenditures

Submissions must also include supporting documentation for the following expenditure categories:

1. Compensation and Employee Benefits (51000 and 52000)
    A. Tutor/tutor proctor roster
2. Professional Development (53330)
    A. Agenda
    B. Attendance sign-in roster
3. General Supplies and Materials (56118)
    A. Invoices
    B. Packing slips (upon request)
    C. Signed PED Equipment ≥ $5,000 Preapproval to Purchase Form (as appropriate)

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786

Budget Adjustment Request

Doc. ID: 017-000-2627-0094-T
Fund Type: Flowthrough
Adjustment Type: Transfer

Fiscal Year: 2026-2027
Adjustment Changes Intent/Scope of Program Yes or No?: No
Total Approved Budget (Flowthrough):

Entity Name: Las Cruces School District
Contact: Marlena Hartman, Assistant Controller
Phone: 575-527-5841
Email: mhartman@lcps.net

FLOWTHROUGH ONLY
Budget Period: 07/01/2026 To: 06/30/2027
A. Approved Carryover:
B. Total Current Year Allocation:
D. Total Funding Available:

Fund	Function	Object	Program	Location	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
27579 Suicide Prevention and Youth Behavioral Health Supports	2100 Support Services-Students	51300 Additional Compensation	0000 No Program	017000 Las Cruces District Office	1211 Coordinator/Subject Matter Specialist	$115,314.00	($9,856.00)	$105,458.00	
27579 Suicide Prevention and Youth Behavioral Health Supports	2100 Support Services-Students	52111 Educational Retirement	0000 No Program	017000 Las Cruces District Office	1211 Coordinator/Subject Matter Specialist	$22,864.00	($2,059.00)	$20,805.00	
27579 Suicide Prevention and Youth Behavioral Health Supports	2100 Support Services-Students	52112 ERA - Retiree Health	0000 No Program	017000 Las Cruces District Office	1211 Coordinator/Subject Matter Specialist	$3,049.00	($263.00)	$2,786.00	
27579 Suicide Prevention and Youth Behavioral Health Supports	2100 Support Services-Students	52210 FICA Payments	0000 No Program	017000 Las Cruces District Office	1211 Coordinator/Subject Matter Specialist	$9,079.00	($782.00)	$8,297.00	
27579 Suicide Prevention and Youth Behavioral Health Supports	2100 Support Services-Students	52220 Medicare Payments	0000 No Program	017000 Las Cruces District Office	1211 Coordinator/Subject Matter Specialist	$2,224.00	($192.00)	$2,032.00	
27579 Suicide Prevention and Youth Behavioral Health Supports	2100 Support Services-Students	52710 Workers Compensation Premium	0000 No Program	017000 Las Cruces District Office	1211 Coordinator/Subject Matter Specialist	$2,993.00	($248.00)	$2,745.00	
27579 Suicide Prevention and Youth Behavioral Health Supports	1000 Instruction	51100 Salaries Expense	1010 Regular Education (PreK-12) Programs	017000 Las Cruces District Office	1610 Substitutes Professional Development		$9,856.00	$9,856.00	

27579 Suicide Prevention and Youth Behavioral Health Supports	1000 Instruction	52111 Educational Retirement	1010 Regular Education (PreK-12) Programs	017000 Las Cruces District Office	1610 Substitutes Professional Development		$2,059.00	$2,059.00	
27579 Suicide Prevention and Youth Behavioral Health Supports	1000 Instruction	52112 ERA - Retiree Health	1010 Regular Education (PreK-12) Programs	017000 Las Cruces District Office	1610 Substitutes Professional Development		$263.00	$263.00	
27579 Suicide Prevention and Youth Behavioral Health Supports	1000 Instruction	52210 FICA Payments	1010 Regular Education (PreK-12) Programs	017000 Las Cruces District Office	1610 Substitutes Professional Development		$782.00	$782.00	
27579 Suicide Prevention and Youth Behavioral Health Supports	1000 Instruction	52220 Medicare Payments	1010 Regular Education (PreK-12) Programs	017000 Las Cruces District Office	1610 Substitutes Professional Development		$192.00	$192.00	
27579 Suicide Prevention and Youth Behavioral Health Supports	1000 Instruction	52710 Workers Compensation Premium	1010 Regular Education (PreK-12) Programs	017000 Las Cruces District Office	1610 Substitutes Professional Development		$248.00	$248.00	
						Sub Total	$0.00		
						Indirect Cost			
						DOC. TOTAL	$0.00		

Justification:

To reallocate budget for substitute coverage and ensure alignment with the approved budget following the addition of the 1000 function to the UCoA.

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Las Cruces School District #2

MH - Fund/Func/Obj

From Date: 10/1/2026 To Date: 10/31/2026

Fiscal Year: 2026-2027

☐ Subtotal by Collapse Mask ☑ Include pre encumbrance ☐ Print accounts with zero balance ☐ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
27579.2100.51300.0000.000.0000.0000.000	Additional Compensation	$79,178.00	$0.00	$0.00	$79,178.00	$0.00	$79,178.00	100.00%
27579.2100.52111.0000.000.0000.0000.000	Educational Retirement	$15,735.00	$0.00	$0.00	$15,735.00	$0.00	$15,735.00	100.00%
27579.2100.52112.0000.000.0000.0000.000	ERA - Retiree Health	$2,094.00	$0.00	$0.00	$2,094.00	$0.00	$2,094.00	100.00%
27579.2100.52210.0000.000.0000.0000.000	FICA Payments	$6,236.00	$0.00	$0.00	$6,236.00	$0.00	$6,236.00	100.00%
27579.2100.52220.0000.000.0000.0000.000	Medicare Payments	$1,528.00	$0.00	$0.00	$1,528.00	$0.00	$1,528.00	100.00%
27579.2100.52710.0000.000.0000.0000.000	Workers Compensation Premium	$2,052.00	$0.00	$0.00	$2,052.00	$0.00	$2,052.00	100.00%
Grand Total:		$106,823.00	$0.00	$0.00	$106,823.00	$0.00	$106,823.00	100.00%

End of Report

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO

PUBLIC EDUCATION DEPARTMENT

300 Don Gaspar Santa Fe, NM 87501-2786

Budget Adjustment Request

Doc. ID: 017-000-2627-0081-M
Fund Type: General Fund / Capital Outlay / Debt Service
Adjustment Type: Maintenance

Fiscal Year: 2026-2027
Adjustment Changes Intent/Scope of Program Yes or No?: No
Total Approved Budget (Flowthrough):

Entity Name: Las Cruces School District
Contact: Miraya Rey, Accountant
Phone: (575) 527-6657
Email: mrey3@lcps.net

FLOWTHROUGH ONLY

Budget Period: 2026-07-01 **To:** 2027-06-30
A. Approved Carryover:
B. Total Current Year Allocation:
D. Total Funding Available:

Fund	Function	Object	Program	Location	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
31100 GO Bond Building	4000 Capital Outlay	54500 Construction Services	0000 No Program	017000 Las Cruces District Office	0000 No Job Class	$39,677,122.00	($1,600,000.00)	$38,077,122.00	
31100 GO Bond Building	4000 Capital Outlay	53414 Other Services	0000 No Program	017000 Las Cruces District Office	0000 No Job Class	$160,750.00	$1,600,000.00	$1,760,750.00	
						Sub Total	$0.00		
						Indirect Cost			
						DOC. TOTAL	$0.00		

Justification:

To reallocate budget for the IRS payment required for the 2021 bond series.

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

MAR - Fund/Func/Obj/Prog/JC

From Date: 10/1/2026 To Date: 10/31/2026

Fiscal Year: 2026-2027

☐ Subtotal by Collapse Mask ☑ Include pre encumbrance ☐ Print accounts with zero balance ☐ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
31100.4000.54500.0000.000.0000.0000.000	Construction Services	$14,453,198.00	$0.00	$0.00	$14,453,198.00	$301,748.00	$14,151,450.00	97.91%
	Fund: Bond Building - 2026 - 31100	$14,453,198.00	$0.00	$0.00	$14,453,198.00	$301,748.00	$14,151,450.00	97.91%
31102.4000.54500.0000.000.0000.0000.000	Construction Services	$25,223,924.00	$208,710.61	$1,658,767.12	$23,565,156.88	$18,620,872.68	$4,944,284.20	19.60%
	Fund: Bond Building - 2022 - 31102	$25,223,924.00	$208,710.61	$1,658,767.12	$23,565,156.88	$18,620,872.68	$4,944,284.20	19.60%
Grand Total:		$39,677,122.00	$208,710.61	$1,658,767.12	$38,018,354.88	$18,922,620.68	$19,095,734.20	48.13%

End of Report

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO

PUBLIC EDUCATION DEPARTMENT

300 Don Gaspar Santa Fe, NM 87501-2786

Budget Adjustment Request

Doc. ID: 017-000-2627-0082-M
Fund Type: General Fund / Capital Outlay / Debt Service
Adjustment Type: Maintenance

Fiscal Year: 2026-2027
Adjustment Changes Intent/Scope of Program Yes or No?: No
Total Approved Budget (Flowthrough):

Entity Name: Las Cruces School District
Contact: Miraya Rey, Accountant
Phone: (575) 527-6657
Email: mrey3@lcps.net

FLOWTHROUGH ONLY

Budget Period: 2026-07-01 **To:** 2027-06-30
A. Approved Carryover:
B. Total Current Year Allocation:
D. Total Funding Available:

Fund	Function	Object	Program	Location	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
31600 Capital Improvements HB-33	4000 Capital Outlay	54500 Construction Services	0000 No Program	017000 Las Cruces District Office	0000 No Job Class	$26,662,235.00	($60,000.00)	$26,602,235.00	
31600 Capital Improvements HB-33	4000 Capital Outlay	53414 Other Services	0000 No Program	017000 Las Cruces District Office	0000 No Job Class	$173,761.00	$60,000.00	$233,761.00	
						Sub Total	$0.00		
						Indirect Cost			
						DOC. TOTAL	$0.00		

Justification:

To reallocate budget for Procedeo Project Management Services Phase 1.

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

MAR - Fund/Func/Obj/Prog/JC

From Date: 10/1/2026 To Date: 10/31/2026

Fiscal Year: 2026-2027

☐ Subtotal by Collapse Mask ☑ Include pre encumbrance ☐ Print accounts with zero balance ☐ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
31600.4000.54500.0000.000.0000.0000.000	Construction Services	$26,662,235.00	$6,494.36	$933,068.90	$25,729,166.10	$3,580,021.94	$22,149,144.16	83.07%
	Fund: Capital Improvemets HB-33 - 31600	$26,662,235.00	$6,494.36	$933,068.90	$25,729,166.10	$3,580,021.94	$22,149,144.16	83.07%
	Grand Total:	$26,662,235.00	$6,494.36	$933,068.90	$25,729,166.10	$3,580,021.94	$22,149,144.16	83.07%

End of Report

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO

PUBLIC EDUCATION DEPARTMENT

300 Don Gaspar Santa Fe, NM 87501-2786

Budget Adjustment Request

Doc. ID: 017-000-2627-0083-M
Fund Type: Flowthrough
Adjustment Type: Maintenance

Fiscal Year: 2026-2027
Adjustment Changes Intent/Scope of Program Yes or No?: No
Total Approved Budget (Flowthrough):

Entity Name: Las Cruces School District
Contact: Miraya Rey, Accountant
Phone: (575) 527-6657
Email: mrey3@lcps.net

FLOWTHROUGH ONLY

Budget Period: 07/01/2026 **To:** 06/30/2027

A. Approved Carryover:

B. Total Current Year Allocation:

D. Total Funding Available:

Fund	Function	Object	Program	Location	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
31701 Capital Improvements SB-9 Local	4000 Capital Outlay	54315 Maintenance & Repair - Bldgs/Grnds/Equipment (SB-9)	0000 No Program	017000 Las Cruces District Office	0000 No Job Class	$4,600,562.00	($126,865.00)	$4,473,697.00	
31701 Capital Improvements SB-9 Local	4000 Capital Outlay	56113 Software	0000 No Program	017000 Las Cruces District Office	0000 No Job Class	$2,127,649.00	$126,865.00	$2,254,514.00	
						Sub Total	$0.00		
						Indirect Cost			
						DOC. TOTAL	$0.00		

Justification:

To reallocate budget for Parent Square.

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

MAR - Fund/Func/Obj/Prog/JC

From Date: 10/1/2026 To Date: 10/31/2026

Fiscal Year: 2026-2027

☐ Subtotal by Collapse Mask ☑ Include pre encumbrance ☐ Print accounts with zero balance ☐ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
31701.4000.54315.0000.000.0000.0000.000	Maintenance & Repair - Bldgs/G	$4,600,562.00	$562,286.98	$1,236,322.98	$3,364,239.02	$1,364,953.19	$1,999,285.83	43.46%
Fund:	Capital Improvements SB-9 Local - 31701	$4,600,562.00	$562,286.98	$1,236,322.98	$3,364,239.02	$1,364,953.19	$1,999,285.83	43.46%
Grand Total:		$4,600,562.00	$562,286.98	$1,236,322.98	$3,364,239.02	$1,364,953.19	$1,999,285.83	43.46%

End of Report

Board of Education
President Pamela Cort, Dist. 2
Vice President Robert Wofford, Dist. 3
Secretary Patrick Nolan, Dist. 1
Member Ed Frank, Dist. 5
Member Teresa Tenorio, Dist. 4

LAS CRUCES PUBLIC SCHOOLS
Board of Education

Mr. Ignacio Ruiz, Superintendent
Las Cruces Public Schools
505 S. Main Street, Suite 249
Las Cruces, NM 88001
575-527-5800
www.lcps.net

EXECUTIVE SUMMARY

1. Meeting Date: November 17, 2026

2. Item Title: Property Dispositions

3. Name of Presenter(s): Chenyu "Alex" Liu, Deputy Superintendent of Finance

4. This item is for: ☐ Action ☒ Consent Agenda ☐ Discussion ☐ Report/Information

5. Proposed Motion (Action Items Only):

6. Executive Summary: We have reviewed the listing of items marked for disposal and the items appear to be reasonable. These are items that are obsolete or broken and no longer provide a service to the district.

STATE AUDITOR
STATE CAPITAL BUILDING
SANTA FE, NM 87507

STATEMENT OF UNUSABLE EQUIPMENT TAKEN OUT OF SERVICE IN COMPLIANCE WITH SECTION 13-6-1(B), NMSA, 1978 COMPILATION.

FINDINGS:

The Board of Education, Las Cruces School District No. 2, at a meeting held on **November 17, 2026**, specifically finds that each item included in the list(s) attached hereto has current resale value of $5,000.00 or less, and is worn out, unusable or obsolete to the extent that it is no longer economical or safe for continued use; and that each item is to be disposed of by negotiated sale to other state agencies, local public bodies, school districts, state educational institutions or municipalities or through the central purchasing office by means of competitive sealed bids or public auction or through the federal property assistance bureau of the general services department.

TOTAL AMOUNT: $ 59,200.00

_____
PRESIDENT

_____
VICE-PRESIDENT

_____
SECRETARY

_____
MEMBER

_____ MEMBER

SUBSCRIBED AND SWORN TO before me this the _____ day of

_____, 2026.

My commission expires:

_____ _____
NOTARY PUBLIC

LAS CRUCES PUBLIC SCHOOLS
FIXED ASSET INVENTORY 2026-2027
Sale November 2026

Tag No.	Description	Make	Model	Serial Number	PO Number	Cost	Inservice Date	Building	Room	General Fixed Asset	PTF #	LOCATION
166518	FLOOR SCRUBBER	WINDSOR	SABER	1.01E+13	0	$4,430.42	08/16/2008	NOVEMBER	2026	Yes	23202	Mesilla ES
114432	TYMPANOMETER	TYMP,IPSI,CNTRA	178-9720 GSI-38	999456	61177	$3,639.00	06/26/1999	NOVEMBER	2026	Yes	23203	Mesilla ES
115985	SOUND LEVEL METER		2700-510	HU0010035	75668	$2,160.00	04/15/2000	NOVEMBER	2026	Yes	23203	Mesilla ES
129960	HEARING AID TEST SYSTEM	PORTABLE	RM-500 P	5740P	61176	$5,325.00	04/16/1999	NOVEMBER	2026	Yes	23203	Mesilla ES
141277	HEARING SENSITIVITY TESTER	BIO-LOGIC	580-OAE SP5	19S01D2767AAA	96646	$9,095.00	06/14/2001	NOVEMBER	2026	Yes	23203	Mesilla ES
149923	PROJECTOR, LCD	INFOCUS	DLP1100	ANDC43402029	508102	$963.68	12/08/2004	NOVEMBER	2026	No	23371	Mesilla Park ES
114620	CAMERA, VIDEO	PANASONIC	PV-L759	D8NA19429	64773	$667.00	10/07/1999	NOVEMBER	2026	No	23543	White Sands
159120	PROJECTOR, LCD	INFOCUS	X1A	ANDC5100006	524104	$749.99	06/26/2005	NOVEMBER	2026	No	23543	White Sands
160788	PROJECTOR	EPSON POWERLITE	S4 SVGA 1800	J3VG68E581F	0	$615.00	12/13/2006	NOVEMBER	2026	No	23543	White Sands
163513	PROJECTOR	MITSUBISHI	SD105U	1011511	0	$526.68	10/05/2007	NOVEMBER	2026	No	23543	White Sands
164439	PROJECTOR	MITSUBISHI	SD510U	4961	0	$679.89	11/14/2008	NOVEMBER	2026	No	23543	White Sands
167311	DIGITAL VISUAL PRESENTER	ELMO	TT-025	78077	0	$521.82	05/22/2009	NOVEMBER	2026	No	23543	White Sands
167314	DIGITAL VISUAL PRESENTER	ELMO	TT-025	78056	0	$521.82	05/22/2009	NOVEMBER	2026	No	23543	White Sands
167655	COMPUTER SUITE-HP	HP	DC5850	MXL9190TKR	0	$680.00	07/10/2009	NOVEMBER	2026	No	23543	White Sands
110168	RANGE, KITCHEN DOMESTIC	LANG			0	$0.00	07/30/2005	NOVEMBER	2026	No	23638	Las Cruces HS
110186	RANGE, ELECTRIC				0	$0.00	07/30/2005	NOVEMBER	2026	No	23638	Las Cruces HS
163975	SMARTBOARD	SMARTBOARD	SB680	459373	0	$1,399.00	06/20/2008	NOVEMBER	2026	Yes	23638	Las Cruces HS
128269	TRUCK, DELIVERY	93 GMC SIERRA	350	1GDKC34F7PJ519854	0	$19,661.00	02/01/1993	NOVEMBER	2026	Yes	23979	Physical Plant
171825	AUGMENTED REALITY SAND TABLE	DOUBLE SIGHT	DS-10UT	U21TKB600036	22007492	$6,894.25	04/15/2022	NOVEMBER	2026	Yes	24152	Dona Ana ES
165297	PROJECTOR	HITACHI	CP-X200	H7H003424	0	$670.45	12/07/2007	NOVEMBER	2026	No	24205	Central ES
A009454	iPad	Apple	A1474	DMRPG7UFK10							24139	Special Education Department
A056357	iPad	Apple	A1566	DMQRH9HEG5VJ							24139	Special Education Department
A056437	iPad	Apple	A1822	GCVVP2WZHLF9							24139	Special Education Department
A057516	iPad	Apple	A1566	DMPRPNNXG5VW							24139	Special Education Department
A049650	iPad	Apple	A1893	GG7XR148JF8J							24139	Special Education Department
A057657	iPad	Apple	A2696	G2FFR9Y2CD							24139	Special Education Department
A049859	iPad	Apple	A1893	GG7Z8BWTJF8J							24139	Special Education Department
A003368	iPad	Apple	A1395	DMQJ3L9NDFHW							24139	Special Education Department
A003388	iPad	Apple	A1395	DMQJ388HDFHW							24139	Special Education Department
A003367	iPad	Apple	A1395	DMQJ37SYDFHW							24139	Special Education Department
A003386	iPad	Apple	A1395	DMQJ3MVQDFHW							24139	Special Education Department
A003387	iPad	Apple	A1395	DMQJ38S5DFHW							24139	Special Education Department
A003366	iPad	Apple	A1395	DMQJ3KA1DFHW							24139	Special Education Department
A003365	iPad	Apple	A1395	DMQJ3ASSDFHW							24139	Special Education Department
A057683	iPad	Apple	A2696	HKL246WT6C							24139	Special Education Department
A057691	iPad	Apple	A2696	MWPC2KPWM3							24139	Special Education Department
A057703	iPad	Apple	A2696	K54XK6C9WX							24139	Special Education Department
A057643	iPad	Apple	A2696	YPVTGQNW5J							24139	Special Education Department
A057534	iPad	Apple	A1566	DMPRKX9XG5VW							24139	Special Education Department
A057504	iPad	Apple	A1566	DMPRPG63G5VW							24139	Special Education Department
A057523	iPad	Apple	A1566	DMPRPK8XG5VW							24139	Special Education Department
A049599	iPad	Apple	A1893	DMPX2RZGJF8J							24139	Special Education Department
A049560	iPad	Apple	A1538	F9V0PCHGHJ							24139	Special Education Department
A049559	iPad	Apple	A1538	F9VQEB3GHKJ							24139	Special Education Department
A088595	iPad	Apple	A2602	HH6DFD7F5P							24139	Special Education Department
A049583	iPad	Apple	A1893	DMQX1SQVJF8J							24139	Special Education Department
A049624	iPad	Apple	A1893	DMQWQENRJF8J							24139	Special Education Department
NBC	iPad	Apple	A1893	DMPX2QFJJF8J							24139	Special Education Department
A049612	iPad	Apple	A1474	DMPPC7ZWFK10							24139	Special Education Department
A049620	iPad	Apple	A1893	DMPX2QJHJF8J							24139	Special Education Department
A049510	iPad	Apple	A1474	DMQPC9NXFK10							24139	Special Education Department
A049935	iPad	Apple	A1474	GG7CX6X1MF3M							24139	Special Education Department
A049903	iPad	Apple	A1893	GG7Z8C8BJF8J							24139	Special Education Department
A049934	iPad	Apple	A2197	GG7CX6EEMF3M							24139	Special Education Department
A049590	iPad	Apple	A1893	DMPX28D1JF8J							24139	Special Education Department
A049902	iPad	Apple	A1893	GG72896JJF8J							24139	Special Education Department
A049579	iPad	Apple	A1893	DMPX2RF3JF8J							24139	Special Education Department
A049526	iPad	Apple	A1822	F9FT72KPHLF9							24139	Special Education Department
A049595	iPad	Apple	A1893	DMQX1QU8JF8J							24139	Special Education Department
A049614	iPad	Apple	A1893	DMPX2QBJJF8J							24139	Special Education Department
A049619	iPad	Apple	A1893	DMPX2QB8JF8J							24139	Special Education Department

A049623	iPad	Apple	A1893	DMQWQEHWJF8J	24139	Special Education Department
A049600	iPad	Apple	A1893	DMPX2K6KJF8J	24139	Special Education Department
A071638	Laptop	HP	G5	5CG0118NJD	24139	Special Education Department
A049789	Laptop	HP	G4	5CG9205Q4H	24139	Special Education Department
A068067	Laptop	HP	G5	5CG93121Z9	24139	Special Education Department
A010307	Laptop	HP	G5	5CG9434B43	24139	Special Education Department
A049831	Laptop	HP	G5	5CG0035PPG	24139	Special Education Department
A0749773	Laptop	HP	G4	5CG9205P78	24139	Special Education Department
A031731	Laptop	HP	NA	NA	24139	Special Education Department
A057515	iPad	Apple	A1566	DMPRPRMLG5VW	24139	Special Education Department
A049611	iPad	Apple	A1893	DMPWQPCRJF8J	24139	Special Education Department
A041120	iPad	Apple	A2602	LX6HP24YKW	24139	Special Education Department
A049654	iPad	Apple	A1893	GG7Y28UEJF8J	24139	Special Education Department
A049628	iPad	Apple	A1893	DMPX1M28JF8J	24139	Special Education Department
A049653	iPad	Apple	A1893	GG7Y28YSJF8J	24139	Special Education Department
A049927	iPad	Apple	A1893	GG7Z88KNJF8J	24139	Special Education Department
A049635	iPad	Apple	A1893	DMPX2DNYJF8J	24139	Special Education Department
A049648	iPad	Apple	A1893	GG7XRYU4JF8J	24139	Special Education Department
A049598	iPad	Apple	A1893	DMPX2RWKJF8J	24139	Special Education Department
A049592	iPad	Apple	A1893	DMPX2QN1JF8J	24139	Special Education Department
A049588	iPad	Apple	A1893	DMPX2QKWJF8J	24139	Special Education Department
A049586	iPad	Apple	A1893	DMPX2QAUJF8J	24139	Special Education Department
A049898	iPad	Apple	A1893	GG7Z8AE0JF8J	24139	Special Education Department
A049627	iPad	Apple	A1893	DMQWQDF3JF8J	24139	Special Education Department
A031984	iPad	Apple	A1474	DLXMM70FK11	24139	Special Education Department
A031879	iPad	Apple	A1474	DMPMCFR2FK11	24139	Special Education Department
A057952	iPad	Apple	A2696	GKWP42QX02	24139	Special Education Department
A800463	Mimio Board	Mimio	754	52330624003934	24441	Materials Management Surplus
NBC	TV	Sharp		50781118Z	22701	Las Cruces HS
NBC	TV	Sharp		507811344	22701	Las Cruces HS
NBC	TV	LG		101RM1TC9233	22701	Las Cruces HS
A001023	Monitor	HP	Envy 34	CN49080B78	23758	Risk Management
A001037	Monitor	HP	E243	CNC8331C4H	23758	Risk Management
A064511	Desktop	HP	705G4	MXL9334D7B	23758	Risk Management
A064514	Desktop	HP	705G4	MXL1082Z0V	23758	Risk Management
A500408	Desktop	HP	805G6	MXL9334D76	23758	Risk Management
A064515	Desktop	HP	705G4	36782272253	23758	Risk Management
A064501	Laptop			60276772053	23758	Risk Management
A064500	Laptop				23758	Risk Management
A528218	PC Tower	HP		MXL30230LD	21710	Leadership
NBC	Ice Machine	Inisgnia	NS-IMP33559	21E16A-0523	23589	Dona Ana ES
A025645	Monitor	HP		A025648	23713	Benefits
NBC	Laptop Cart				22610	University Hills ES
NBC	TV	Toshiba			22610	University Hills ES
NBC	Charging Station	TrippLite			22610	University Hills ES
NBC	Box of chargers				22610	University Hills ES
NBC	box of listening centers				22610	University Hills ES
NBC	Printer	HP			22610	University Hills ES
NBC	Printer	HP			22610	University Hills ES
NBC	Printer	HP			22610	University Hills ES
NBC	VHS/DVD Player	Samsung			22610	University Hills ES
NBC	Box of Misc tech				22610	University Hills ES
NBC	12 Personal Voice Amps				22610	University Hills ES
NBC	Voice amp				22610	University Hills ES
NBC	Voice amp				22610	University Hills ES
NBC	13 65 Watt smart adapters				22610	University Hills ES
NBC	11 Webcams				22610	University Hills ES
A530559	Desktop	HP	600 G9	MXL3244MTT	23761	Health Services
A500273	Laptop	HP	650 G5	5CG0321G6Z	23760	Health Services
A500084	Laptop	HP	650 G5	5CG0475YD6	23759	Health Services
A073506	Laptop	HP	650 G5	5CG0209X8V	23759	Health Services
A500167	Laptop	HP	650 G5	5CG03167NV	23759	Health Services
A073504	Laptop	HP	650 G5	5CG0209X8M	23759	Health Services
A500213	Laptop	HP	650 G5	5CG03167PG	23759	Health Services
A019531	Laptop	HP	650 G5	5CG9173XHK	23759	Health Services

A527751	Laptop	HP	Firefly 15G8	5CG226182B	23762	Health Services
NBC	3 Projector lamps				24374	University Hills ES
NBC	box of misc tech				24374	University Hills ES
A020534	Document Camera	Aver			24374	University Hills ES
A020513	Document Camera	Aver			24374	University Hills ES
NBC	5 Boxes of chargers				24204	Hillrise ES
NBC	3 Boxes of chargers				24202	Desert Hills ES
NBC	6 Boxes of chargers				24203	Hermosa Heights ES
A027959	Floor buffer				22493	Sierra MS
NBC	Countertop convection oven				23638	Las Cruces HS
NBC	Range oven				23638	Las Cruces HS
NBC	Clothes washer				23638	Las Cruces HS
NBC	clothes dryer				23638	Las Cruces HS
NBC	Chair legs				23638	Las Cruces HS
NBC	2 door cabinet				23638	Las Cruces HS
NBC	metal display stand				23638	Las Cruces HS
NBC	4 drawer file cabinet				23638	Las Cruces HS
NBC	4 drawer file cabinet				23638	Las Cruces HS
NBC	Tumbler				23638	Las Cruces HS
NBC	Brown wood miniature desk				23963	Organ Mountain HS
NBC	Long metal table				23963	Organ Mountain HS
NBC	Clear writing board				23963	Organ Mountain HS
NBC	20 Gray metal stool				23429	Organ Mountain HS
NBC	4 Navy/gray chairs				23429	Organ Mountain HS
NBC	Black wooden chair				23429	Organ Mountain HS
NBC	4 Plastic chairs				23429	Organ Mountain HS
NBC	5 Gray cloth seats				23429	Organ Mountain HS
NBC	4 Classroom desks				23429	Organ Mountain HS
A010821	Screen printing dryer	Vastex	LR-X1-30	VTX-018866	23835	RGPI
NBC	Eliptical				23439	Organ Mountain HS
NBC	Cardio bike				23439	Organ Mountain HS
NBC	Norditrack Rower				23439	Organ Mountain HS
NBC	Eliptical				23439	Organ Mountain HS
A025571	Printer	HP	Laserjet Pro400	VNG4G32707	23714	Benefits
A059761	HP Laptop	HP	ProBook 650 G2	5CG651766Q	23777	Picacho MS
A072593	HP Laptop	HP	x360 G5	5CG0191G1C	23777	Picacho MS
A525270	HP Laptop	HP	x360 G5	5CG1493FT8	23777	Picacho MS
A504698	HP Laptop	HP	x360 G5	5CG03260LY	23777	Picacho MS
A517616	HP Laptop	HP	x360 G5	5CG14950SQ	23777	Picacho MS
A502646	HP Laptop	HP	x360 G5	5CG02933KQ	23777	Picacho MS
A506157	HP Laptop	HP	x360 G5	5CG0325X5K	23777	Picacho MS
074958	HP Laptop	HP	x360 G5	5CG0228BWV	23777	Picacho MS
A065065	Apple Laptop	Apple	MacBook Air	C0ZTXCX1J1WK	23777	Picacho MS
A061061	Apple Laptop	Apple	MacBook Air	C02T307MH3QD	23777	Picacho MS
A033438	Apple Laptop	Apple	MacBook Air	C1MRLLQBH3QD	23777	Picacho MS
A033458	Apple Laptop	Apple	MacBook Air	C1MRJ5DWG940	23777	Picacho MS
NBC	HP Monitor	HP	LE1901w	CNC032PX80	23777	Picacho MS
NBC	HP Monitor	HP	LA2405X	CN43100Y9F	23777	Picacho MS
NBC	HP Monitor	HP	27fw	3CM0300GWN	23777	Picacho MS
NBC	Canon Printer	HP	LBP162dw	NMHA206950	23777	Picacho MS
NBC	Desktop Tamper Locks	Kensington	Microsaver	NS	23777	Picacho MS
NBC	Insignia TV (stored in portable 18)	Isignia	Flat Screen TV	NS	23777	Picacho MS
A530850	HP Laptop	HP	x360 G11	5CG33233SB	23777	Picacho MS
A530838	HP Laptop	HP	x360 G11	5CG332353M	23777	Picacho MS
A531460	HP Laptop	HP	x360 G11	5CG33232YK	23777	Picacho MS
A530837	HP Laptop	HP	x360 G11	5CG3323539	23777	Picacho MS
A520652	Laptop	HP	x360 G5	5CG1491PGQ	24232	Mayfield HS
A517989	Laptop	HP	x360 G5	5CG1494DPT	24232	Mayfield HS
A524663	Laptop	HP	x360 G5	5CG1494ZMB	24232	Mayfield HS
A525290	Laptop	HP	x360 G5	5CG1493F6M	24232	Mayfield HS
A524631	Laptop	HP	x360 G5	5CG14951FN	24232	Mayfield HS
A506353	Laptop	HP	x360 G5	5CG0324SPY	24232	Mayfield HS
A072708	Laptop	HP	x360 G5	5CG019BBJ7	24232	Mayfield HS
A525604	Laptop	HP	x360 G5	5CG1494VPD	24232	Mayfield HS
A514822	Laptop	HP	x360 G5	5CG1054BQC	24232	Mayfield HS

A524458	Laptop	HP	x360 G5	5CG1493ZRH	24232	Mayfield HS
A514898	Laptop	HP	x360 G5	5CG1054GFS	24232	Mayfield HS
A515039	Laptop	HP	x360 G5	5CG1052TCM	24232	Mayfield HS
A515073	Laptop	HP	x360 G5	5CG1052T66	24232	Mayfield HS
A515083	Laptop	HP	x360 G5	5CG1052TN7	24232	Mayfield HS
A519184	Laptop	HP	x360 G5	5CG14948FG	24232	Mayfield HS
A513733	Laptop	HP	x360 G5	5CG10551GN	24232	Mayfield HS
A525356	Laptop	HP	x360 G5	5CG1496QG8	24232	Mayfield HS
A526915	Laptop	HP	x360 G5	5CG1500DXC	24232	Mayfield HS
A522145	Laptop	HP	x360 G5	5CG149500K	24232	Mayfield HS
A506424	Laptop	HP	x360 G5	5CG0324S30	24232	Mayfield HS
A526909	Laptop	HP	x360 G5	5CG1500F7N	24232	Mayfield HS
A525423	Laptop	HP	x360 G5	5CG1493MW5	24232	Mayfield HS
A524730	Laptop	HP	x360 G5	5CG1494XN7	24232	Mayfield HS
A524570	Laptop	HP	x360 G5	5CG1493YYD	24232	Mayfield HS
A513026	Laptop	HP	x360 G5	5CG1055YG6	24232	Mayfield HS
A074214	Laptop	HP	x360 G5	5CG0204BNB	24232	Mayfield HS
A524544	Laptop	HP	x360 G5	5CG1493R0S	24232	Mayfield HS
A524575	Laptop	HP	x360 G5	5CG14951XH	24232	Mayfield HS
A515258	Laptop	HP	x360 G5	5CG1052QY2	24232	Mayfield HS
A521824	Laptop	HP	x360 G5	5CG14940M3	24232	Mayfield HS
A508622	Laptop	HP	x360 G5	5CG0437FMF	24232	Mayfield HS
A503727	Laptop	HP	x360 G5	5CG032652Z	24232	Mayfield HS
A510721	Laptop	HP	x360 G5	5CG04345XX	24232	Mayfield HS
A526905	Laptop	HP	x360 G5	5CG1501166	24232	Mayfield HS
A525622	Laptop	HP	x360 G5	5CG1494X37	24232	Mayfield HS
A508658	Laptop	HP	x360 G5	5CG0437QC0	24232	Mayfield HS
A526983	Laptop	HP	x360 G5	5CG1500DXT	24232	Mayfield HS
A514832	Laptop	HP	x360 G5	5CG1054NBF	24232	Mayfield HS
A514808	Laptop	HP	x360 G5	5CG1054BRM	24232	Mayfield HS
A074922	Laptop	HP	x360 G5	5CG0228CJR	24232	Mayfield HS
A074215	Laptop	HP	x360 G5	5CG0204C11	24232	Mayfield HS
A513746	Laptop	HP	x360 G5	5CG1055DBD	24232	Mayfield HS
A517981	Laptop	HP	x360 G5	5CG1493XYJ	24232	Mayfield HS
A515008	Laptop	HP	x360 G5	5CG1054HGQ	24232	Mayfield HS
A524485	Laptop	HP	x360 G5	5CG1494XND	24232	Mayfield HS
A513093	Laptop	HP	x360 G5	5CG1053VF6	24232	Mayfield HS
A514963	Laptop	HP	x360 G5	5CG1052J16	24232	Mayfield HS
A524504	Laptop	HP	x360 G5	5CG14945J9	24232	Mayfield HS
A524609	Laptop	HP	x360 G5	5CG1494V1N	24232	Mayfield HS
A524433	Laptop	HP	x360 G5	5CG14951MS	24232	Mayfield HS
A513049	Laptop	HP	x360 G5	5CG1055VD2	24232	Mayfield HS
A512830	Laptop	HP	x360 G5	5CG10404R0	24232	Mayfield HS
A524507	Laptop	HP	x360 G5	5CG14945Z2	24232	Mayfield HS
A514945	Laptop	HP	x360 G5	5CG105334T	24232	Mayfield HS
A509827	Laptop	HP	x360 G5	5CG0437J80	24232	Mayfield HS
A515288	Laptop	HP	x360 G5	5CG1054843	24232	Mayfield HS
A525353	Laptop	HP	x360 G5	5CG1496QXJ	24232	Mayfield HS
A524547	Laptop	HP	x360 G5	5CG14951MX	24232	Mayfield HS
A525875	Laptop	HP	x360 G5	5CG1493WMT	24232	Mayfield HS
A525698	Laptop	HP	x360 G5	5CG1494WCP	24232	Mayfield HS
A513989	Laptop	HP	x360 G5	5CG105606Q	24232	Mayfield HS
A508660	Laptop	HP	x360 G5	5CG0437R7G	24232	Mayfield HS
A517760	Laptop	HP	x360 G5	5CG149442Y	24232	Mayfield HS
A074449	Laptop	HP	x360 G5	5CG016596H	24232	Mayfield HS
A513076	Laptop	HP	x360 G5	5CG1053W3N	24232	Mayfield HS
A524617	Laptop	HP	x360 G5	5CG14953G9	24232	Mayfield HS
A520690	Laptop	HP	x360 G5	5CG1493QZV	24232	Mayfield HS
A515131	Laptop	HP	x360 G5	5CG1054F7T	24232	Mayfield HS
A526050	Laptop	HP	x360 G5	5CG14951F5	24232	Mayfield HS
A513100	Laptop	HP	x360 G5	5CG105349D	24232	Mayfield HS
A515038	Laptop	HP	x360 G5	5CG1052WD6	24232	Mayfield HS
A520614	Laptop	HP	x360 G5	5CG14947N5	24232	Mayfield HS
A524774	Laptop	HP	x360 G5	5CG1494SS8	24232	Mayfield HS
A505436	Laptop	HP	x360 G5	5CG0325WF9	24232	Mayfield HS

A513083	Laptop	HP	x360 G5	5CG1054CYG	24232	Mayfield HS
A525177	Laptop	HP	x360 G5	5CG1494G8J	24232	Mayfield HS
A511508	Laptop	HP	x360 G5	5CG10549RT	24232	Mayfield HS
A506467	Laptop	HP	x360 G5	5CG0324S2Q	24232	Mayfield HS
A506350	Laptop	HP	x360 G5	5CG03245P0	24232	Mayfield HS
A514860	Laptop	HP	x360 G5	5CG1053BF8	24232	Mayfield HS
A072679	Laptop	HP	x360 G5	5CG019BCMP	24232	Mayfield HS
A508839	Laptop	HP	x360 G5	5CG0437Q97	24232	Mayfield HS
A509087	Laptop	HP	x360 G5	5CG0437Q4Q	24232	Mayfield HS
A520628	Laptop	HP	x360 G5	5CG149398S	24232	Mayfield HS
A07276	Laptop	HP	x360 G5	5CG019BDH2	24232	Mayfield HS
A516035	Laptop	HP	x360 G5	5CG105373Z	24232	Mayfield HS
A525440	Laptop	HP	x360 G5	5CG1496QFV	24232	Mayfield HS
A525453	Laptop	HP	x360 G5	5CG1493N8N	24232	Mayfield HS
A507314	Laptop	HP	x360 G5	5CG0437G6Z	24232	Mayfield HS
A524471	Laptop	HP	x360 G5	5CG1493Y38	24232	Mayfield HS
A525246	Laptop	HP	x360 G5	5CG14942YN	24232	Mayfield HS
A072649	Laptop	HP	x360 G5	5CG019BDGL	24232	Mayfield HS
A508922	Laptop	HP	x360 G5	5CG0437346	24232	Mayfield HS
A525193	Laptop	HP	x360 G5	5CG14951DG	24232	Mayfield HS
A509676	Laptop	HP	x360 G5	5CG0437Q2H	24232	Mayfield HS
A524492	Laptop	HP	x360 G5	5CG1495427	24232	Mayfield HS
A526913	Laptop	HP	x360 G5	5CG1500DXN	24232	Mayfield HS
A515308	Laptop	HP	x360 G5	5CG10535P9	24232	Mayfield HS
A503263	Laptop	HP	x360 G5	5CG0291XW2	24232	Mayfield HS
A503241	Laptop	HP	x360 G5	5CG0292XMX	24232	Mayfield HS
A525596	Laptop	HP	x360 G5	5CG1494TWH	24232	Mayfield HS
A508637	Laptop	HP	x360 G5	5CG0437RC8	24232	Mayfield HS
A505162	Laptop	HP	x360 G5	5CG0325YNZ	24232	Mayfield HS
A524526	Laptop	HP	x360 G5	5CG1493ZMB	24232	Mayfield HS
A513053	Laptop	HP	x360 G5	5CG1053V97	24232	Mayfield HS
A524736	Laptop	HP	x360 G5	5CG1494SHB	24232	Mayfield HS
A524520	Laptop	HP	x360 G5	5CG14938TP	24232	Mayfield HS
A524451	Laptop	HP	x360 G5	5CG14940MJ	24232	Mayfield HS
A525692	Laptop	HP	x360 G5	5CG1494VQH	24232	Mayfield HS
A514821	Laptop	HP	x360 G5	5CG1054B2X	24232	Mayfield HS
A514918	Laptop	HP	x360 G5	5CG1054RWJ	24232	Mayfield HS
A074957	Laptop	HP	x360 G5	5CG0228BWQ	24232	Mayfield HS
A525425	Laptop	HP	x360 G5	5CG1493P1F	24232	Mayfield HS
A520175	Laptop	HP	x360 G5	5CG1493QZX	24232	Mayfield HS
A525594	Laptop	HP	x360 G5	5CG1493Z4Y	24232	Mayfield HS
A524680	Laptop	HP	x360 G5	5CG1494YJG	24232	Mayfield HS
A525586	Laptop	HP	x360 G5	5CG1494TZ0	24232	Mayfield HS
A524621	Laptop	HP	x360 G5	5CG1493F6T	24232	Mayfield HS
A513022	Laptop	HP	x360 G5	5CG10559RH	24232	Mayfield HS
A074951	Laptop	HP	x360 G5	5CG0228BLZ	24232	Mayfield HS
A503780	Laptop	HP	x360 G5	5CG03264LV	24232	Mayfield HS
A526930	Laptop	HP	x360 G5	5CG1500JS8	24232	Mayfield HS
A524608	Laptop	HP	x360 G5	5CG1494V2P	24232	Mayfield HS
A508892	Laptop	HP	x360 G5	5CG0437365	24232	Mayfield HS
A515370	Laptop	HP	x360 G5	5CG10531Q1	24232	Mayfield HS
A509049	Laptop	HP	x360 G5	5CG0437HJD	24232	Mayfield HS
A515105	Laptop	HP	x360 G5	5CG1054S1S	24232	Mayfield HS
A526948	Laptop	HP	x360 G5	5CG1500FRN	24232	Mayfield HS
A515272	Laptop	HP	x360 G5	5CG105357Y	24232	Mayfield HS
A524486	Laptop	HP	x360 G5	5CG1495229	24232	Mayfield HS
A520622	Laptop	HP	x360 G5	5CG14938VD	24232	Mayfield HS
A506342	Laptop	HP	x360 G5	5CG03263HF	24232	Mayfield HS
A514903	Laptop	HP	x360 G5	5CG1054S9Z	24232	Mayfield HS
A508663	Laptop	HP	x360 G5	5CG0437HBB	24232	Mayfield HS
A524454	Laptop	HP	x360 G5	5CG14951XC	24232	Mayfield HS
A075389	Laptop	HP	x360 G5	5CG0204B7F	24232	Mayfield HS
A072693	Laptop	HP	x360 G5	5CG019BDC8	24232	Mayfield HS
A513140	Laptop	HP	x360 G5	5CG1053VWY	24232	Mayfield HS
A524738	Laptop	HP	x360 G5	5CG1494X3Q	24232	Mayfield HS

A508754	Laptop	HP	x360 G5	5CG04372D0	24232	Mayfield HS
A506292	Laptop	HP	x360 G5	5CG03263TV	24232	Mayfield HS
A508657	Laptop	HP	x360 G5	5CG0437HX3	24232	Mayfield HS
A513028	Laptop	HP	x360 G5	5CG1055W02	24232	Mayfield HS
A515032	Laptop	HP	x360 G5	5CG1053B8M	24232	Mayfield HS
A524396	Laptop	HP	x360 G5	5CG14940XK	24232	Mayfield HS
A517440	Laptop	HP	x360 G5	5CG14935X5	24232	Mayfield HS
A524541	Laptop	HP	x360 G5	5CG14955XW	24232	Mayfield HS
A525438	Laptop	HP	x360 G5	5CG1496NVB	24232	Mayfield HS
A508661	Laptop	HP	x360 G5	5CG0437HXQ	24232	Mayfield HS
A517070	Laptop	HP	x360 G5	5CG1493F5L	24232	Mayfield HS
A524553	Laptop	HP	x360 G5	5CG14955Z4	24232	Mayfield HS
A526962	Laptop	HP	x360 G5	5CG1500DX6	24232	Mayfield HS
A524511	Laptop	HP	x360 G5	5CG14944ZH	24232	Mayfield HS
A075228	Laptop	HP	x360 G5	5CG0228598	24232	Mayfield HS
A503630	Laptop	HP	x360 G5	5CG032656L	24232	Mayfield HS
A508598	Laptop	HP	x360 G5	5CG0437FH3	24232	Mayfield HS
A508773	Laptop	HP	x360 G5	5CG0433HQH	24232	Mayfield HS
A513797	Laptop	HP	x360 G5	5CG105513D	24232	Mayfield HS
A517994	Laptop	HP	x360 G5	5CG1494SMS	24232	Mayfield HS
A515197	Laptop	HP	x360 G5	5CG1054JMF	24232	Mayfield HS
A510658	Laptop	HP	x360 G5	5CG0434M3B	24232	Mayfield HS
A501545	Laptop	HP	x360 G5	5CG024B019	24232	Mayfield HS
A508923	Laptop	HP	x360 G5	5CG0437Q4B	24232	Mayfield HS
A072839	Laptop	HP	x360 G5	5CG019BDJD	24232	Mayfield HS
A075440	Laptop	HP	x360 G5	5CG0204B84	24232	Mayfield HS
A509032	Laptop	HP	x360 G5	5CG0437RD9	24232	Mayfield HS
A524496	Laptop	HP	x360 G5	5CG1494029	24232	Mayfield HS
A518230	Laptop	HP	x360 G5	5CG1494SBT	24232	Mayfield HS
A515758	Laptop	HP	x360 G5	5CG10549ZY	24232	Mayfield HS
A514869	Laptop	HP	x360 G5	5CG1054BRK	24232	Mayfield HS
A506247	Laptop	HP	x360 G5	5CG0325WJL	24232	Mayfield HS
A504477	Laptop	HP	x360 G5	5CG0325WQL	24232	Mayfield HS
A515278	Laptop	HP	x360 G5	5CG10548B3	24232	Mayfield HS
A506309	Laptop	HP	x360 G5	5CG0325YTR	24232	Mayfield HS
A513698	Laptop	HP	x360 G5	5CG105477T	24232	Mayfield HS
A524525	Laptop	HP	x360 G5	5CG14940XJ	24232	Mayfield HS
A525598	Laptop	HP	x360 G5	5CG1494TZC	24232	Mayfield HS
A525708	Laptop	HP	x360 G5	5CG14950DS	24232	Mayfield HS
A507919	Laptop	HP	x360 G5	5CG043712K	24232	Mayfield HS
A519597	Laptop	HP	x360 G5	5CG14945Z5	24232	Mayfield HS
A515044	Laptop	HP	x360 G5	5CG1052M58	24232	Mayfield HS
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NBC	1 Box Cables				24232	Mayfield HS
NBC	4 Monitors	HP			24232	Mayfield HS
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A506321	Laptop	HP	x360 G5	5CG0325YTT	24232	Mayfield HS
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A510593	Laptop	HP	x360 G5	5CG0437F96	24232	Mayfield HS
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A528879	Laptop	HP	x360 G9	5CG3024CX2	24232	Mayfield HS
A528464	Laptop	HP	x360 G9	5CG3024J3B	24232	Mayfield HS
A528432	Laptop	HP	x360 G9	5CG3024GSZ	24232	Mayfield HS
A528610	Laptop	HP	x360 G9	5CG3024G40	24232	Mayfield HS
A528612	Laptop	HP	x360 G9	5CG3024F2W	24232	Mayfield HS
A528749	Laptop	HP	x360 G9	5CG30248P7	24232	Mayfield HS
A528241	Laptop	HP	x360 G9	5CG30249BC	24232	Mayfield HS

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NBC	Crate of 23 tablets				24232	Mayfield HS
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A051997	Laptop	HP	HP ProBook 650 G1	5CG434236R	24217	Fairacres ES
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A066630	Tablet	Apple	iPad	F9FCL1PKMF3M	24217	Fairacres ES
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A501284	Laptop	HP	HP ProBook x360 11 G5 EE	5CG02289QZ	24217	Fairacres ES
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NBC	Box of Broken computers	NA	NA	NA	24217	Fairacres ES
NBC	Box of Amazon Tablets	NA	NA	NA	24217	Fairacres ES
NBC	Printer	HP	HP Color LaserJet Pro m479f	NA	24217	Fairacres ES
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A002845	iPad	Apple	iPad	DMPRG4CBG5VJ	23371	Mesilla Park ES
A002956	iPad	Apple	iPad	GCTVTECUHLF9	23371	Mesilla Park ES
NBC	Box of old cables	NA	NA	NBC	23371	Mesilla Park ES
A002567	Projector	DLP	Picture by DLP	3010987	23371	Mesilla Park ES
A002568	Projector	DLP	Picture by DLP	0021611	23371	Mesilla Park ES
NBC	Projector	NEC	NEC Projector	8600152TF	23371	Mesilla Park ES
NBC	Box of old cables	NA	NA	NBC	23371	Mesilla Park ES
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NBC	Laptop	Dell	Inspiron 15	8MD2XB2	24210	Valley View ES
A023142	Desktop	HP	EliteDesk 800 G6 Small	MXL2382YBP	24210	Valley View ES
A001940	Desktop	HP	EliteDesk 705 G3 SFF	MXL720187M	24210	Valley View ES
A001947	Desktop	HP	EliteDesk 705 G3 SFF	MXL720187J	24210	Valley View ES
A001945	Desktop	HP	EliteDesk 705 G3 SFF	MXL720187N	24210	Valley View ES
A001946	Desktop	HP	EliteDesk 705 G3 SFF	MXL720187H	24210	Valley View ES
NBC	MIMIO Board Bracket				24210	Valley View ES
NBC	Miscellaneous Computer Equipment				24210	Valley View ES
NBC	wooden Railroad Tie				24440	Las Cruces HS
NBC	Wooden broadcast desk				24440	Las Cruces HS
NBC	Broken student chairs				24440	Las Cruces HS
NBC	Long student tables				24440	Las Cruces HS
NBC	Student chairs				24440	Las Cruces HS
A510592	Laptop	HP	ProBook x360 11 G5 EE	5CG0437HRW	24375	University Hills ES
A510750	Laptop	HP	ProBook x360 11 G5 EE	5CG04370QH	24375	University Hills ES
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NBC	iPad	Apple	iPad A1458	DMPMJVMPF182	24375	University Hills ES
NBC	Laptop	HP	ProBook 650 G2	5CG6152NGK	24375	University Hills ES
A020585	Projector	Hitachi	CP-X2010	n/a	24375	University Hills ES
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A802378	Hot Spot	Franklin	T10	TAM7239775	24375	University Hills ES
NBC	Hot Spot	Franklin	T9	PTL1954313	24375	University Hills ES
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NBC	Hot Spot	Franklin	T9	PTL1955035	24375	University Hills ES
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NBC	Wireless access point	Cisco	Air-LAP1262N	FTX1605K51D	24375	University Hills ES
NBC	Wireless access point	Cisco	Air-RM1252G	FTX123190HX	24375	University Hills ES
NBC	Wireless access point	Cisco	Air-RM3000AC	FTX1741GJF6	24375	University Hills ES
NBC	Wireless access point	Cisco	Air-LAP1252AG	FTX1426904Q	24375	University Hills ES
NBC	Hot Spot	Verizon	Jetpack	n/a	24375	University Hills ES
NBC	Projector	InFocus	IN2102	AZFB83900417	24375	University Hills ES
NBC	Apple TV	Apple	TV A1469	C0HPGALHFF54	24375	University Hills ES
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NBC	Box of Phones				24375	University Hills ES
NBC	Box of HP Monitors				24375	University Hills ES
NBC	Box of misc Tech				24375	University Hills ES
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A074773	Laptop	HP	HP ProBook x360 11 G5 EE	5CG0238FMK	23099	Camino Real MS
NBC	Camera	Canon	Canon DS126291	192063105030A	23099	Camino Real MS
A074906	Laptop	HP	HP ProBook x360 11 G5 EE	5CG02283QQ	23099	Camino Real MS
A074956	Laptop	HP	HP ProBook x360 11 G5 EE	5CG0228BMJ	23099	Camino Real MS
NBC	Camera	Canon	Canon DS126621	172073126585A	23099	Camino Real MS
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A526292	Laptop	HP	HP ProBook x360 11 G5 EE	5CG1493YRD	23099	Camino Real MS
NBC	Control Console	All Sport	ALL SPORT 5010R6	1716	23099	Camino Real MS
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NBC	Laptop	Toshiba	Toshiba Satellite T115D-S1125	4A082004W	23099	Camino Real MS
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NBC	Laptop	Toshiba	Toshiba Satellite T115D-S1125	5A016645W	23099	Camino Real MS
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NBC	Laptop	Toshiba	Toshiba Satellite T115D-S1125	4A082109W	23099	Camino Real MS
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NBC	Laptop	Toshiba	Toshiba Satellite T115D-S1125	5A016638W	23099	Camino Real MS
NBC	Box of cables	N/A	N/A	NSN	23099	Camino Real MS
NBC	Box of computer cases	N/A	N/A	NSN	23099	Camino Real MS
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NBC	1Pad Charg1ng Cart	Bretford	HKPX2VC/A	201906199965	23099	Camino Real MS
NBC	1Pad Charg1ng Cart	Bretford	HB716LL/A	201406026651	23099	Camino Real MS
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A514768	Laptop	HP	HP ProBook x360 11 GS EE	5CGI0407SL	23543	White Sands
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A517224	Laptop	HP	HP ProBook x360 11 GS EE	5CG1493LVP	23543	White Sands
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A520292	Laptop	HP	HP ProBook x360 11 GS EE	5CG1493XST	23543	White Sands
A520294	Laptop	HP	HP ProBook x360 11 GS EE	5CG14936B2	23543	White Sands
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A520301	Laptop	HP	HP ProBook x360 11 GS EE	5CG1493983	23543	White Sands
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A520330	Laptop	HP	HP ProBook x360 I I GS EE	5CG14939YZ	23543	White Sands
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A520375	Laptop	HP	HP ProBook x360 11 GS EE	5CG1493XSC	23543	White Sands
A520377	Laptop	HP	HP ProBook x360 11 GS EE	5CG1493Y27	23543	White Sands
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A073807	Laptop	HP	HP ProBook x360 11 GS EE	5cg0178dj6	23543	White Sands
NBC	Laptop	Apple	Apple Air	C02J67S3DRV7	23543	White Sands
A011120	Document Camera	Aver Media	P0C7B	NIA	23543	White Sands
A011125	Document Camera	Aver Media	P0C7B	NIA	23543	White Sands
A011050	Document Camera	Aver Media	P0C7B	NIA	23543	White Sands
A011056	Document Camera	Aver Media	P0C7B	NIA	23543	White Sands
A011117	Document Camera	Aver Media	P0C7B	NIA	23543	White Sands
A011119	Document Camera	Aver Media	P0C7B	NIA	23543	White Sands
A011047	Document Camera	Aver Media	P0C7B	NIA	23543	White Sands
A011121	Document Camera	Aver Media	P0C7B	NIA	23543	White Sands
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A023977	Document Camera	Epson	DC-I Os	NIA	23543	White Sands
A023981	Document Camera	Epson	DC-l0s	NIA	23543	White Sands
A011439	Projector	Optoma	TS551	NIA	23543	White Sands
A011447	Projector	Optoma	TS551	NIA	23543	White Sands
A011446	Projector	Optoma	TS551	NIA	23543	White Sands
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A011442	Projector	Optoma.	TS551	NIA	23543	White Sands
A011425	Projector	Optoma	TS551	NIA	23543	White Sands
A011423	Projector	Optoma	TS551	NIA	23543	White Sands
A011452	Projector	Optoma	TS551	NIA	23543	White Sands
A011441	Projector	Optoma	TS551	NIA	23543	White Sands
A011435	Projector	Optoma	TS551	NIA	23543	White Sands
A023946	Projector	Casio	XJ-Al30	NIA	23543	White Sands
A038906	Calculator	Texas Instruments	Tl-84 Plus	NIA	23543	White Sands
A011463	Apple TV	Apple	NIA	NIA	23543	White Sands
A011471	Apple TV	Apple	NIA	NIA	23543	White Sands
A500665	Laptop	HP	HP ProBook 650 G5	NIA	23543	White Sands
A075598	Laptop	HP	HP ProBook 650 G6	NIA	23543	White Sands
A044123	Desktop Computer	HP	HP Cpmpaq	MXL3452FH7	23543	White Sands
NBC	Lot of computer carts(OLD)	NIA	NIA	NIA	23543	White Sands
NBC	Lot of Mon1tors (OLD)	NIA	NIA	NIA	23543	White Sands
				$59,200.00		

Board of Education
President Pamela Cort, Dist. 2
Vice President Robert Wofford, Dist. 3
Secretary Patrick Nolan, Dist. 1
Member Ed Frank, Dist. 5
Member Teresa Tenorio, Dist. 4

LAS CRUCES PUBLIC SCHOOLS
Board of Education

Mr. Ignacio Ruiz, Superintendent
Las Cruces Public Schools
505 S. Main Street, Suite 249
Las Cruces, NM 88001
575-527-5800
www.lcps.net

EXECUTIVE SUMMARY

1. Meeting Date: November 17, 2026

2. Item Title: Vendor Payments

3. Name of Presenter(s): Chenyu "Alex" Liu, Deputy Superintendent of Finance

4. This item is for: ☐ Action ☒ Consent Agenda ☐ Discussion ☐ Report/Information

5. Proposed Motion (Action Items Only):

6. Executive Summary: We have reviewed the listing of the accounts payable disbursements and all are within the normal scope of business. The total non-payroll disbursements for the month of October were $9,748,607.43 of which $4,777,634.23 were in checks (49%) and $4,970,973.20 in Automated Clearing House (ACH) payments (51%).

Las Cruces School District #2

Fiscal Year: 2026-2027

Board Report over $10,000

Check Number	Date	Voucher #	Payee	Amount
106030	10/2/2026	1244	BRADY INDUSTRIES OF NEW MEXICO LLC	$75,027.51
106031	10/2/2026	1245	GH DAIRY- EL PASO	$12,155.50
106035	10/2/2026	1246	EL PASO ELECTRIC CO-UTILITIES	$273,466.44
106045	10/2/2026	1249	CITY OF LAS CRUCES	$48,092.50
106047	10/2/2026	1249	CRISIS PREVENTION INSTITUTE INC	$26,864.45
106051	10/2/2026	1249	ESA CONSTRUCTION INC	$160,516.55
106052	10/2/2026	1249	EXPLOREK12, INC	$19,599.08
106096	10/9/2026	1273	GH DAIRY- EL PASO	$12,961.62
106102	10/9/2026	1274	ANTHONIE'S CLEANING SERVICE	$12,470.41
106105	10/9/2026	1274	ARROWHEAD CENTER INC	$47,677.30
106108	10/9/2026	1274	BRADY INDUSTRIES OF NEW MEXICO LLC	$27,820.55
106115	10/9/2026	1274	CLEARGOV INC.	$31,415.00
106118	10/9/2026	1274	CURRICULUM ASSOCIATES LLC	$509,086.00
106120	10/9/2026	1274	DONA ANA MUTUAL DOMESTIC	$20,710.48
106124	10/9/2026	1274	ESA CONSTRUCTION INC	$256,026.65
106126	10/9/2026	1275	HENRY F MCINTOSH ET AL	$16,160.00
106128	10/9/2026	1275	HIGHLAND ENTERPRISES INC.	$259,401.11
106152	10/9/2026	1279	WALSH GALLEGOS KYLE ROBINSON &	$13,018.11
106157	10/9/2026	1279	YOUSCIENCE, LLC	$118,125.00
106158	10/9/2026	1281	GRANICUS LLC	$58,060.40
106168	10/16/2026	1292	BRADY INDUSTRIES OF NEW MEXICO LLC	$19,805.17
106172	10/16/2026	1292	CITY OF LAS CRUCES	$48,092.50
106174	10/16/2026	1292	COMMUNITY SCHOOLS LEARNING EXCHANGE	$12,083.00
106176	10/16/2026	1292	DEERE & COMPANY	$19,252.01

Las Cruces School District #2

Fiscal Year: 2026-2027

Board Report over $10,000

Check Number	Date	Voucher #	Payee	Amount
106179	10/16/2026	1292	EL PASO ELECTRIC CO-UTILITIES	$59,303.54
106197	10/16/2026	1294	TK ELEVATOR CORPORATION	$16,600.20
106232	10/16/2026	1299	WINSTON WATER COOLER OF LAS CRUCES, LTD	$22,575.31
106238	10/23/2026	1303	ARMSTRONG GROUP INC	$15,887.04
106247	10/23/2026	1303	DONA ANA COUNTY	$97,200.00
106248	10/23/2026	1303	EL PASO ELECTRIC CO-UTILITIES	$101,535.35
106250	10/23/2026	1303	ESA CONSTRUCTION INC	$630,851.99
106251	10/23/2026	1306	PACIFIC NORTHWEST PUBLISHING INC	$25,400.00
106253	10/23/2026	1306	RBC CAPITAL MARKETS, LLC	$66,294.40
106263	10/23/2026	1306	TOWN OF MESILLA	$16,166.67
106264	10/23/2026	1306	TRANE U.S. INC.	$22,062.37
106310	10/30/2026	1323	GH DAIRY- EL PASO	$14,291.16
106317	10/30/2026	1337	BRADY INDUSTRIES OF NEW MEXICO LLC	$11,352.47
106326	10/30/2026	1337	EL PASO ELECTRIC CO-UTILITIES	$63,769.06
106327	10/30/2026	1337	EL PASO UNITED CHARTERS LLC	$11,000.00
106329	10/30/2026	1337	ESA CONSTRUCTION INC	$663,708.82
106335	10/30/2026	1338	HERCULES CAPITAL LLC	$81,355.00
106338	10/30/2026	1338	IMAGINE LEARNING LLC	$203,161.50
106351	10/30/2026	1338	NEW MEXICO GENERAL SERVICES DEPARTMENT	$71,552.85
106370	10/30/2026	1340	TRANE U.S. INC.	$15,174.21
106376	10/30/2026	1343	PRUDENTIAL OVERALL SUPPLY	$37,701.74
Grand Total:				**$4,344,831.02**

End of Report **Total Count: 45**

Non Check Payments Greater than $10,000
10/01/2026 through 10/31/2026

Date	Voucher	Vendor	Amount
10/1/2026	1248	BEACON MOBILITY INTERMEDIATE CORP.	$ 665,229.31
10/2/2026	1247	CITY OF LAS CRUCES UTILITIES DEPARTMENT	86,913.09
10/2/2026	1251	ADVANCED NETWORK MANAGEMENT, INC	13,778.54
10/2/2026	1251	ADVANTAGE DUPLICATOR SOLUTIONS INC	54,052.86
10/2/2026	1251	APCO BUILDING SPECIALTIES, INC	14,414.36
10/2/2026	1251	CARAHSOFT TECHNOLOGY CORPORATION	248,088.54
10/2/2026	1251	COOPERATIVE EDUCATIONAL SERVICES	98,779.50
10/2/2026	1252	HELENA CHEMICAL	10,590.86
10/2/2026	1252	LD SUPPLY LLC	13,905.47
10/2/2026	1255	RIVERSIDE TECHNOLOGIES INC	13,575.00
10/2/2026	1255	SCHOOL OUTFITTERS, LLC	11,664.48
10/2/2026	1255	SECURITY CONCEPTS, INC	13,887.61
10/2/2026	1255	WESTED	87,975.00
10/2/2026	1258	LABATT INSTITUTIONAL SUPPLY COMPANY	52,380.60
10/9/2026	1276	CASEY CARPET OF LAS CRUCES, INC.	20,753.43
10/9/2026	1276	CITY OF LAS CRUCES UTILITIES DEPARTMENT	42,703.50
10/9/2026	1276	COOPERATIVE EDUCATIONAL SERVICES	287,390.88
10/9/2026	1276	D'LOAIZA BUS TRANSPORTATION, INC	19,610.00
10/9/2026	1277	LABATT INSTITUTIONAL SUPPLY COMPANY	71,126.71
10/9/2026	1277	SEGOVIA'S DISTRIBUTING INC	12,758.67
10/9/2026	1278	FIBER PLATFORM LLC	48,864.24
10/9/2026	1278	MORSCO, INC.	17,986.89
10/9/2026	1280	PAPER EDUCATION AMERICA INC.	44,744.00
10/9/2026	1280	PERRY WEATHER, INC.	65,592.00
10/9/2026	1280	SOUTHWEST INTERPRETING SERVICES	14,965.92
10/16/2026	1293	AMERICAN REFRIGERATION SUPPLIES	15,033.09
10/16/2026	1293	APCO BUILDING SPECIALTIES, INC	24,571.31
10/16/2026	1293	CASEY CARPET OF LAS CRUCES, INC.	49,839.70
10/16/2026	1293	CITY OF LAS CRUCES UTILITIES DEPARTMENT	13,489.70
10/16/2026	1293	COMMUNITY FOUNDATION OF SNM	18,850.23
10/16/2026	1293	D'LOAIZA BUS TRANSPORTATION, INC	35,722.50
10/16/2026	1295	BEACON MOBILITY INTERMEDIATE CORP.	40,989.14
10/16/2026	1295	PC AUTOMATED CONTROLS INC	19,064.95
10/16/2026	1295	PYRAMID PAPER COMPANY	17,766.86
10/16/2026	1295	WESTED	20,000.00
10/16/2026	1298	LABATT INSTITUTIONAL SUPPLY COMPANY	103,858.97
10/22/2026	1302	WEX. BANK.	32,499.87
10/23/2026	1304	BANK OF ALBUQUERQUE, N.A	768,850.00
10/23/2026	1304	CITY OF LAS CRUCES UTILITIES DEPARTMENT	22,776.94
10/23/2026	1304	COOPERATIVE EDUCATIONAL SERVICES	385,274.61
10/23/2026	1304	D'LOAIZA BUS TRANSPORTATION, INC	15,412.50
10/23/2026	1308	WESTED	28,000.00
10/23/2026	1309	BEACON MOBILITY INTERMEDIATE CORP.	73,276.26
10/23/2026	1314	MONTOYA PEST CONTROL LLC	13,671.64
10/23/2026	1314	MORSCO, INC.	21,539.53
10/27/2026	1321	MODRALL SPERLING	32,098.11
10/30/2026	1322	BANK OF AMERICA - ACCOUNT #5955	37,401.26
10/30/2026	1324	BANK OF AMERICA - ACCOUNT #5358	16,233.29
10/30/2026	1329	LABATT INSTITUTIONAL SUPPLY COMPANY	77,762.87

10/30/2026	1329	QUALITY FRUIT & VEGETABLE COMPANY - A		20,711.54
10/30/2026	1339	CITY OF LAS CRUCES UTILITIES DEPARTMENT		19,978.22
10/30/2026	1339	COMMUNITY FOUNDATION OF SNM		11,956.35
10/30/2026	1339	D'LOAIZA BUS TRANSPORTATION, INC		53,190.00
10/30/2026	1342	TERRACON CONSULTANTS, INC.		17,824.74
10/30/2026	1344	GL SOLUTIONS 3, LLC		27,877.68
		Grand Total	**$**	**4,067,253.32**

Las Cruces School District #2

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AP Checks

Check	Date	Voucher #	Payee	Amount
106030	10/2/2026	1244	BRADY INDUSTRIES OF NEW MEXICO LLC	$75,027.51
106031	10/2/2026	1245	GH DAIRY- EL PASO	$12,155.50
106032	10/2/2026	1245	L & E MOTOR WORKS LTD.	$1,404.85
106033	10/2/2026	1245	SCHWAN'S FOOD SERVICE INC	$6,294.42
106034	10/2/2026	1245	SYSCO NEW MEXICO, INC	$5,197.35
106035	10/2/2026	1246	EL PASO ELECTRIC CO-UTILITIES	$273,466.44
106036	10/2/2026	1249	ABLE SIGN COMPANY INC	$8,805.00
106037	10/2/2026	1249	ALBERTSONS SAFEWAY LLC	$4,093.45
106038	10/2/2026	1249	ARNESON, KATHERINE MELISSA	$90.86
106039	10/2/2026	1249	BENNY'S GARAGE DOORS LLC	$186.37
106040	10/2/2026	1249	BIO-RAD LABORATORIES	$251.98
106041	10/2/2026	1249	BOOSTLINGO LLC	$689.98
106042	10/2/2026	1249	CDW GOVERNMENT INC	$7,520.90
106043	10/2/2026	1249	CHAMP U LLC	$7,600.00
106044	10/2/2026	1249	CINTAS FIRST AID & SAFETY	$260.95
106045	10/2/2026	1249	CITY OF LAS CRUCES	$48,092.50
106046	10/2/2026	1249	COYOTE CABLING LLC	$1,755.92
106047	10/2/2026	1249	CRISIS PREVENTION INSTITUTE INC	$26,864.45
106048	10/2/2026	1249	DEMCO INC	$266.50
106049	10/2/2026	1249	EASTERN NEW MEXICO UNIVERSITY	$430.00
106050	10/2/2026	1249	ERIK KONRAD ANDERSON PHD dba SCOPOS LLC	$475.00
106051	10/2/2026	1249	ESA CONSTRUCTION INC	$160,516.55
106052	10/2/2026	1249	EXPLOREK12, INC	$19,599.08
106053	10/2/2026	1250	FOLLETT SOFTWARE, LLC	$916.00
106054	10/2/2026	1250	FRANCISCO JAVIER MERCADO	$850.00

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Check	Date	Voucher #	Payee	Amount
106055	10/2/2026	1250	G. SANDOVAL CONSTRUCTION INC	$4,999.00
106056	10/2/2026	1250	HENRY F MCINTOSH ET AL	$3,220.00
106057	10/2/2026	1250	HERCULES INDUSTRIES INC	$923.87
106058	10/2/2026	1250	HOME DEPOT	$178.53
106059	10/2/2026	1250	LAS CRUCES WINLECTRIC	$129.56
106060	10/2/2026	1250	LINDE GAS & EQUIPMENT INC..	$99.12
106061	10/2/2026	1250	LOWE'S COMPANIES, INC.	$88.58
106062	10/2/2026	1250	M-F ATHLETIC COMPANY INC	$173.00
106063	10/2/2026	1250	MANEY/GORDON/ZELLER PA	$300.00
106064	10/2/2026	1250	MEDLINE INDUSTRIES INC	$167.22
106065	10/2/2026	1250	MESILLA VALLEY METALS	$1,249.00
106066	10/2/2026	1250	MICHAEL P TIRRE	$420.00
106067	10/2/2026	1250	MMSGS	$1,291.74
106068	10/2/2026	1250	NATIONAL ASSOCIATION FOR MUSIC EDU-NAFME	$135.00
106069	10/2/2026	1250	NATIONAL CONSTRUCTION RENTALS	$2,044.08
106070	10/2/2026	1250	NEUMARK COMPANY	$609.91
106071	10/2/2026	1250	NMASC	$705.00
106072	10/2/2026	1253	PEARSON EDUCATION INC	$6,000.00
106073	10/2/2026	1253	PRUDENTIAL OVERALL SUPPLY	$4,642.11
106074	10/2/2026	1253	PUBLIC RISK MANAGEMENT ASSOCIATION	$425.00
106075	10/2/2026	1253	SCHOLASTIC INC. BOOK FAIRS	$2,733.80
106076	10/2/2026	1253	SCHOOL SPECIALTY LLC DBA NASCO EDUCATION	$237.41
106077	10/2/2026	1253	SCRIPPS NATIONAL SPELLING BEE, INC	$206.50
106078	10/2/2026	1253	SHADES STUDIO LLC	$265.00
106079	10/2/2026	1253	SHERWIN WILLIAMS COMPANY	$478.87

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Check	Date	Voucher #	Payee	Amount
106080	10/2/2026	1253	SOCORRO INDEPENDENT SCHOOL DISTRICT	$250.00
106081	10/2/2026	1253	SOUTHWEST FAMILY GUIDANCE CENTER, LLC	$2,875.77
106082	10/2/2026	1253	SPARTAN TOOL LLC	$38.08
106083	10/2/2026	1253	T-MOBILE USA INC.	$4,581.51
106084	10/2/2026	1253	T-MOBILE USA INC.	$3,589.94
106085	10/2/2026	1253	TECHNOLOGY STUDENT ASSOCIATION	$658.00
106086	10/2/2026	1253	TK ELEVATOR CORPORATION	$1,884.83
106087	10/2/2026	1253	UNITED REFRIGERATION, INC	$1,912.00
106088	10/2/2026	1253	WINSTON WATER COOLER OF LAS CRUCES, LTD	$1,159.43
106089	10/2/2026	1253	WINSUPPLY E LAS CRUCES NM CO	$1,076.47
106090	10/2/2026	1253	WINSUPPLY LAS CRUCES NM CO	$577.86
106091	10/2/2026	1260	NMASC	$4,695.00
106092	10/2/2026	1263	T-MOBILE USA INC.	$902.25
106093	10/2/2026	1263	T-MOBILE USA INC.	$3,735.00
106094	10/2/2026	1263	T-MOBILE USA INC.	$519.19
106095	10/2/2026	1272	NMASC	$930.00
106096	10/9/2026	1273	GH DAIRY- EL PASO	$12,961.62
106097	10/9/2026	1273	SYSCO NEW MEXICO, INC	$4,653.01
106098	10/9/2026	1274	ABLE SIGN COMPANY INC	$896.00
106099	10/9/2026	1274	ALBERTSONS SAFEWAY LLC	$2,557.71
106100	10/9/2026	1274	ALBUQUERQUE ACADEMY	$800.00
106101	10/9/2026	1274	AMERICAN TRANSLATORS ASSOCIATION	$955.00
106102	10/9/2026	1274	ANTHONIE'S CLEANING SERVICE	$12,470.41
106103	10/9/2026	1274	ARCHARD, CLAUDIA	$176.26

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Check	Date	Voucher #	Payee	Amount
106104	10/9/2026	1274	ARIAS, SONIA	$53.97
106105	10/9/2026	1274	ARROWHEAD CENTER INC	$47,677.30
106106	10/9/2026	1274	BOOCKOFF, DANA JACOBS	$103.32
106107	10/9/2026	1274	BOOSTLINGO LLC	$270.99
106108	10/9/2026	1274	BRADY INDUSTRIES OF NEW MEXICO LLC	$27,820.55
106109	10/9/2026	1274	BRAINPOP LLC	$2,055.00
106110	10/9/2026	1274	CED	$60.44
106111	10/9/2026	1274	CHAMP U LLC	$7,600.00
106112	10/9/2026	1274	CITY OF LAS CRUCES.	$2,867.51
106113	10/9/2026	1274	CITY OF LAS CRUCES.	$1,305.72
106114	10/9/2026	1274	CLARK-LARKINS, JUANITA ANN	$71.12
106115	10/9/2026	1274	CLEARGOV INC.	$31,415.00
106116	10/9/2026	1274	COYOTE CABLING LLC	$769.46
106117	10/9/2026	1274	CRISIS PREVENTION INSTITUTE INC	$419.88
106118	10/9/2026	1274	CURRICULUM ASSOCIATES LLC	$509,086.00
106119	10/9/2026	1274	DEMCO INC	$284.20
106120	10/9/2026	1274	DONA ANA MUTUAL DOMESTIC	$20,710.48
106121	10/9/2026	1274	EASTERN NEW MEXICO UNIVERSITY	$240.00
106122	10/9/2026	1274	EDPUZZLE INC	$1,985.00
106123	10/9/2026	1274	EL PASO ELECTRIC CO-UTILITIES	$6,764.70
106124	10/9/2026	1274	ESA CONSTRUCTION INC	$256,026.65
106125	10/9/2026	1275	GIMKIT INC	$650.00
106126	10/9/2026	1275	HENRY F MCINTOSH ET AL	$16,160.00
106127	10/9/2026	1275	HERCULES INDUSTRIES INC	$355.25
106128	10/9/2026	1275	HIGHLAND ENTERPRISES INC.	$259,401.11
106129	10/9/2026	1275	HOME DEPOT	$575.73

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Check	Date	Voucher #	Payee	Amount
106130	10/9/2026	1275	HOOP T DUDES INC	$559.45
106131	10/9/2026	1275	J W PEPPER & SON INC	$383.49
106132	10/9/2026	1275	LAS CRUCES WINLECTRIC	$1,037.44
106133	10/9/2026	1275	LINDE GAS & EQUIPMENT INC..	$436.30
106134	10/9/2026	1275	LOWE'S COMPANIES, INC.	$63.24
106135	10/9/2026	1275	MMSGS	$103.40
106136	10/9/2026	1275	NEUMARK COMPANY	$492.19
106137	10/9/2026	1275	NMASC	$330.00
106138	10/9/2026	1275	NMSU SPONSORED PROJECTS ACCOUNTING	$2,500.00
106139	10/9/2026	1275	OFFICE DEPOT	$1,490.28
106140	10/9/2026	1275	REGION IX EDUCATION COOPERATIVE	$600.00
106141	10/9/2026	1275	USA TODAY MEDIA CORP	$227.11
106142	10/9/2026	1279	PRECISION LAND SURVEYORS NM LLC	$2,492.97
106143	10/9/2026	1279	PRUDENTIAL OVERALL SUPPLY	$419.37
106144	10/9/2026	1279	ROBERTSON & SONS VIOLIN SHOP	$1,896.20
106145	10/9/2026	1279	SCHOOL SPECIALTY LLC	$1,372.91
106146	10/9/2026	1279	SHERWIN WILLIAMS COMPANY	$510.13
106147	10/9/2026	1279	SIZZLING PLATTER LLC	$150.78
106148	10/9/2026	1279	SOCORRO INDEPENDENT SCHOOL DISTRICT	$400.00
106149	10/9/2026	1279	SUPERIOR ASPHALT ENTERPRISES, INC	$204.89
106150	10/9/2026	1279	UNITED REFRIGERATION, INC	$572.65
106151	10/9/2026	1279	VEX ROBOTICS INC	$1,615.64
106152	10/9/2026	1279	WALSH GALLEGOS KYLE ROBINSON &	$13,018.11
106153	10/9/2026	1279	WALSWORTH PUBLISHING COMPANY, INC	$7,369.35

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Check	Date	Voucher #	Payee	Amount
106154	10/9/2026	1279	WINSTON WATER COOLER OF LAS CRUCES, LTD	$1,702.76
106155	10/9/2026	1279	WINSUPPLY E LAS CRUCES NM CO	$25.29
106156	10/9/2026	1279	WINSUPPLY LAS CRUCES NM CO	$1,748.61
106157	10/9/2026	1279	YOUSCIENCE, LLC	$118,125.00
106158	10/9/2026	1281	GRANICUS LLC	$58,060.40
106159	10/16/2026	1291	GH DAIRY- EL PASO	$9,604.37
106160	10/16/2026	1291	PRUDENTIAL OVERALL SUPPLY	$1,346.94
106161	10/16/2026	1291	SYSCO NEW MEXICO, INC	$6,591.74
106162	10/16/2026	1292	ALARCON, SANTANA	$131.74
106163	10/16/2026	1292	ALBERTSONS SAFEWAY LLC	$3,341.96
106164	10/16/2026	1292	ALBQ MUNICIPAL SCHOOL DISTRICT NO.12	$45.00
106165	10/16/2026	1292	ALDABA, YESENIA	$14.00
106166	10/16/2026	1292	ANDREW EBERT	$3,000.00
106167	10/16/2026	1292	ARNESON, KATHERINE MELISSA	$76.65
106168	10/16/2026	1292	BRADY INDUSTRIES OF NEW MEXICO LLC	$19,805.17
106169	10/16/2026	1292	CDW GOVERNMENT INC	$2,528.42
106170	10/16/2026	1292	CHAMPION'S CHOICE INC	$621.07
106171	10/16/2026	1292	CINTAS FIRST AID & SAFETY	$286.52
106172	10/16/2026	1292	CITY OF LAS CRUCES	$48,092.50
106173	10/16/2026	1292	CLEBURN W WARD	$712.40
106174	10/16/2026	1292	COMMUNITY SCHOOLS LEARNING EXCHANGE	$12,083.00
106175	10/16/2026	1292	CRISIS PREVENTION INSTITUTE INC	$1,249.70
106176	10/16/2026	1292	DEERE & COMPANY	$19,252.01
106177	10/16/2026	1292	DUARTE PENA, MONICA SARAT	$59.50
106178	10/16/2026	1292	EASTERN NEW MEXICO UNIVERSITY	$120.00

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Check	Date	Voucher #	Payee	Amount
106179	10/16/2026	1292	EL PASO ELECTRIC CO-UTILITIES	$59,303.54
106180	10/16/2026	1292	EPS OPERATIONS, LLC	$2,800.53
106181	10/16/2026	1292	EWELL EDUCATIONAL SERVICES, INC	$300.00
106182	10/16/2026	1292	THE BULK BOOKSTORE	$4,026.40
106183	10/16/2026	1294	POWERONPLAY, LLC	$1,500.00
106184	10/16/2026	1294	PRUDENTIAL OVERALL SUPPLY	$646.25
106185	10/16/2026	1294	RAMOS, LISA	$199.01
106186	10/16/2026	1294	SCHOLASTIC INC. MAGAZINES	$346.12
106187	10/16/2026	1294	SCHOOL SPECIALTY LLC	$2,273.54
106188	10/16/2026	1294	SCHOOL SPECIALTY LLC DBA NASCO EDUCATION	$834.52
106189	10/16/2026	1294	SHADES STUDIO LLC	$3,040.00
106190	10/16/2026	1294	SHERWIN WILLIAMS COMPANY	$1,443.26
106191	10/16/2026	1294	SOS INVESTMENTS	$1,017.81
106192	10/16/2026	1294	STADJUHAR'S HEATING & COOLING, INC	$624.44
106193	10/16/2026	1294	SUTHERLAND LUMBER	$129.90
106194	10/16/2026	1294	TECHNOLOGY STUDENT ASSOCIATION	$1,838.00
106195	10/16/2026	1294	TERRY IN TEXAS	$1,543.50
106196	10/16/2026	1294	TIRECENTER PLUS INC	$799.00
106197	10/16/2026	1294	TK ELEVATOR CORPORATION	$16,600.20
106198	10/16/2026	1294	TORRES, GINA R	$152.60
106199	10/16/2026	1294	TOWN OF MESILLA	$7,881.89
106200	10/16/2026	1294	TREASURY GENERAL ACCT - WSMR	$5,977.07
106201	10/16/2026	1294	UNITED REFRIGERATION, INC	$1,539.30
106202	10/16/2026	1294	WIGGER, JEANNA MARIE	$29.33
106203	10/16/2026	1294	WINSTON WATER COOLER OF LAS	$6,470.34

AP Checks

Check	Date	Voucher #	Payee	Amount
			CRUCES, LTD	
106204	10/16/2026	1294	WINSUPPLY E LAS CRUCES NM CO	$89.49
106205	10/16/2026	1294	WINSUPPLY LAS CRUCES NM CO	$522.24
106206	10/16/2026	1294	ZIA NATURAL GAS COMPANY	$1,421.15
106207	10/16/2026	1296	FLINN SCIENTIFIC INC	$2,154.56
106208	10/16/2026	1296	FUSIONSITE TEXAS LLC	$115.14
106209	10/16/2026	1296	HERCULES INDUSTRIES INC	$1,444.00
106210	10/16/2026	1296	HOME DEPOT	$2,249.26
106211	10/16/2026	1296	HUBBARD'S MUSIC N MORE	$533.31
106212	10/16/2026	1296	IMAGINE LEARNING LLC	$6,600.00
106213	10/16/2026	1296	INTERNATIONAL SOCIETY FOR TECHNOLOGY IN	$129.00
106214	10/16/2026	1296	ITSQUEST INC	$710.10
106215	10/16/2026	1296	J W PEPPER & SON INC	$808.99
106216	10/16/2026	1296	LINDE GAS & EQUIPMENT INC..	$112.38
106217	10/16/2026	1296	LOWE'S COMPANIES, INC.	$1,262.72
106218	10/16/2026	1296	LOWES PAY N SAVE	$938.55
106219	10/16/2026	1296	MESILLA VALLEY REGIONAL DISPATCH	$225.00
106220	10/16/2026	1296	MICHAEL K. MARSHALL	$1,000.00
106221	10/16/2026	1296	MOUNTAIN DESERT WATER LLC	$244.60
106222	10/16/2026	1296	NADYA RUSSELL	$205.76
106223	10/16/2026	1296	NATIONAL COUNCIL OF TEACHERS OF ENGLISH	$444.00
106224	10/16/2026	1296	NEUMARK COMPANY	$4,633.22
106225	10/16/2026	1296	NEW MEXICO DEPARTMENT OF AGRICULTURE	$75.00
106226	10/16/2026	1296	NEW MEXICO SCHOOL BOARD ASSOCIATION	$80.00
106227	10/16/2026	1296	NM MUSIC EDUCATORS ASSOC SW	$2,592.00

AP Checks

Check	Date	Voucher #	Payee	Amount
			DISTRICT 1	
106228	10/16/2026	1296	NMASC	$4,740.00
106229	10/16/2026	1296	NMSU ICT DEPARTMENT	$4,300.00
106230	10/16/2026	1296	NMSU IT NETWORKING SERVICES	$313.00
106231	10/16/2026	1296	NMSU MUSIC DEPARTMENT	$400.00
106232	10/16/2026	1299	WINSTON WATER COOLER OF LAS CRUCES, LTD	$22,575.31
106233	10/20/2026	1305	GENESIS ACQUISITION CO	$3,807.00
106234	10/23/2026	1303	A CHILDREN'S THEATRE OF THE MESILLA VALL	$504.00
106235	10/23/2026	1303	ABLE SIGN COMPANY INC	$310.00
106236	10/23/2026	1303	ALBERTSONS SAFEWAY LLC	$2,428.72
106237	10/23/2026	1303	AMERICAN ORFF-SCHULWERK ASSOCIATION	$97.00
106238	10/23/2026	1303	ARMSTRONG GROUP INC	$15,887.04
106239	10/23/2026	1303	BIG 5 SPORTING GOODS	$1,998.14
106240	10/23/2026	1303	BOOSTLINGO LLC	$270.99
106241	10/23/2026	1303	BRADY INDUSTRIES OF NEW MEXICO LLC	$5,230.53
106242	10/23/2026	1303	C PORTRAITS LLC	$152.75
106243	10/23/2026	1303	CLEBURN W WARD	$1,651.70
106244	10/23/2026	1303	CORNER DELI LLC	$195.00
106245	10/23/2026	1303	CRISIS PREVENTION INSTITUTE INC	$3,743.93
106246	10/23/2026	1303	DANIELS, CARLA	$93.03
106247	10/23/2026	1303	DONA ANA COUNTY	$97,200.00
106248	10/23/2026	1303	EL PASO ELECTRIC CO-UTILITIES	$101,535.35
106249	10/23/2026	1303	EPS OPERATIONS, LLC	$1,191.60
106250	10/23/2026	1303	ESA CONSTRUCTION INC	$630,851.99
106251	10/23/2026	1306	PACIFIC NORTHWEST PUBLISHING INC	$25,400.00

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106252	10/23/2026	1306	PLANBOOK INC	$160.00
106253	10/23/2026	1306	RBC CAPITAL MARKETS, LLC	$66,294.40
106254	10/23/2026	1306	REGION IX EDUCATION COOPERATIVE	$600.00
106255	10/23/2026	1306	SCHOOL SPECIALTY LLC	$940.07
106256	10/23/2026	1306	SCRIPPS NATIONAL SPELLING BEE, INC	$206.50
106257	10/23/2026	1306	SHERWIN WILLIAMS COMPANY	$3,184.23
106258	10/23/2026	1306	SNM INDEPENDENT ELECTRICAL CONTRACTORS	$2,005.00
106259	10/23/2026	1306	STUDENT TELEVISION NETWORK	$125.00
106260	10/23/2026	1306	SWANK MOTION PICTURES, INC.	$698.00
106261	10/23/2026	1306	TK ELEVATOR CORPORATION	$1,277.32
106262	10/23/2026	1306	TOTAL MAINTENANCE SOLUTIONS SOUTH, INC	$1,862.52
106263	10/23/2026	1306	TOWN OF MESILLA	$16,166.67
106264	10/23/2026	1306	TRANE U.S. INC.	$22,062.37
106265	10/23/2026	1306	UNGLAUB, JOYCE SHEILA	$48.51
106266	10/23/2026	1306	UNITED REFRIGERATION, INC	$850.09
106267	10/23/2026	1306	VANCE, STEPHANIE	$20.93
106268	10/23/2026	1306	VEX ROBOTICS INC	$400.00
106269	10/23/2026	1306	WEISSMANS THEATRICAL SUPPLIES INC.	$1,802.99
106270	10/23/2026	1306	WINSUPPLY E LAS CRUCES NM CO	$128.19
106271	10/23/2026	1306	WINSUPPLY LAS CRUCES NM CO	$99.80
106272	10/23/2026	1307	WELLS FARGO BANK	$251.40
106273	10/23/2026	1311	SALINAS, CORINA NOEMI	$100.00
106274	10/23/2026	1312	FIRST PRESBYTERIAN CHURCH	$100.00
106275	10/23/2026	1312	FLINN SCIENTIFIC INC	$985.64

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Check	Date	Voucher #	Payee	Amount
106276	10/23/2026	1312	G. SANDOVAL CONSTRUCTION INC	$4,173.02
106277	10/23/2026	1312	GLOBAL ONLINE LANGUAGE SERVICES US INC	$1,200.00
106278	10/23/2026	1312	HAND2MIND INC	$399.49
106279	10/23/2026	1312	HAYES, CANDACE LYNN	$58.17
106280	10/23/2026	1312	HERCULES INDUSTRIES INC	$59.86
106281	10/23/2026	1312	HODGES, HEATHER MARIE	$57.40
106282	10/23/2026	1312	HOME DEPOT	$409.60
106283	10/23/2026	1312	HOSA INC	$8,245.00
106284	10/23/2026	1312	HOWARD, ALYSE	$71.54
106285	10/23/2026	1312	INTERLAB	$1,222.64
106286	10/23/2026	1312	J W PEPPER & SON INC	$1,152.85
106287	10/23/2026	1312	JOHNSON CONTROLS SECURITY SOLUTIONS LLC	$561.79
106288	10/23/2026	1312	JUSTICE, YOLANDA ALISE	$37.66
106289	10/23/2026	1312	LA UNION MAZE LLC	$503.00
106290	10/23/2026	1312	LAS CRUCES WINLECTRIC	$508.17
106291	10/23/2026	1312	LEARNING WITHOUT TEARS	$1,241.30
106292	10/23/2026	1312	LINDE GAS & EQUIPMENT INC..	$469.04
106293	10/23/2026	1312	LOPEZ, MICHELLE ATHENS	$52.85
106294	10/23/2026	1312	LOWE'S COMPANIES, INC.	$264.10
106295	10/23/2026	1312	M-F ATHLETIC COMPANY INC	$92.00
106296	10/23/2026	1312	MAREZ, NORMA JEAN	$46.76
106297	10/23/2026	1312	MCBROOM, ASHLEY	$123.90
106298	10/23/2026	1312	MOLINA, DEYANIRA	$115.08
106299	10/23/2026	1312	MOONGATE WATER COMPANY INC	$3,512.31
106300	10/23/2026	1312	MORENO, NOEMIE VALDEZ	$9.03
106301	10/23/2026	1312	MORRIS, LAUREN A	$92.26

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Check	Date	Voucher #	Payee	Amount
106302	10/23/2026	1312	NADYA RUSSELL	$102.88
106303	10/23/2026	1312	NATIONAL SAM INNOVATION PROJECT	$4,995.00
106304	10/23/2026	1312	NEUMARK COMPANY	$286.85
106305	10/23/2026	1312	NIMCO INC	$69.00
106306	10/23/2026	1312	NM AMERICAN CHORAL DIRECTORS ASSOCIATION	$1,750.00
106307	10/23/2026	1312	NUANES, ROSINA M	$43.19
106308	10/23/2026	1313	SIFUENTES, JACQUELINE MARIE	$30.00
106309	10/23/2026	1316	CORDERO, MARISSA R	$100.00
106310	10/30/2026	1323	GH DAIRY- EL PASO	$14,291.16
106311	10/30/2026	1323	SYSCO NEW MEXICO, INC	$6,642.04
106312	10/30/2026	1337	ACEVEDO, VERONICA ROSE	$50.00
106313	10/30/2026	1337	ALBERTSONS SAFEWAY LLC	$7,322.42
106314	10/30/2026	1337	AMERICAN ASSOC OF SCHOOL ADMINISTRATORS	$970.00
106315	10/30/2026	1337	AUTO TRIM DESIGN	$3,338.42
106316	10/30/2026	1337	BEST CHOICE FLORIDA, LLC	$463.15
106317	10/30/2026	1337	BRADY INDUSTRIES OF NEW MEXICO LLC	$11,352.47
106318	10/30/2026	1337	BURLINGTON COAT FACTORY WAREHOUSE CORP	$6,998.44
106319	10/30/2026	1337	BUSTAMANTE, ELVIA	$80.00
106320	10/30/2026	1337	CDW GOVERNMENT INC	$95.25
106321	10/30/2026	1337	CITY OF LAS CRUCES.	$1,232.58
106322	10/30/2026	1337	CLEBURN W WARD	$1,887.33
106323	10/30/2026	1337	COLLEGE BOARD	$2,117.50
106324	10/30/2026	1337	CRISIS PREVENTION INSTITUTE INC	$5,257.78
106325	10/30/2026	1337	DEPARTMENT OF INTERIOR	$160.00

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Check	Date	Voucher #	Payee	Amount
106326	10/30/2026	1337	EL PASO ELECTRIC CO-UTILITIES	$63,769.06
106327	10/30/2026	1337	EL PASO UNITED CHARTERS LLC	$11,000.00
106328	10/30/2026	1337	ERIK KONRAD ANDERSON PHD dba SCOPOS LLC	$234.82
106329	10/30/2026	1337	ESA CONSTRUCTION INC	$663,708.82
106330	10/30/2026	1337	FOCUSED FITNESS LC, LLC	$4,335.60
106331	10/30/2026	1337	TAKKT AMERICA HOLDING, INC.	$875.79
106332	10/30/2026	1338	FLINN SCIENTIFIC INC	$191.37
106333	10/30/2026	1338	GENUINE PARTS COMPANY	$715.75
106334	10/30/2026	1338	HAND2MIND INC	$968.42
106335	10/30/2026	1338	HERCULES CAPITAL LLC	$81,355.00
106336	10/30/2026	1338	HOME DEPOT	$77.88
106337	10/30/2026	1338	HUBBARD'S MUSIC N MORE	$359.17
106338	10/30/2026	1338	IMAGINE LEARNING LLC	$203,161.50
106339	10/30/2026	1338	J W PEPPER & SON INC	$209.02
106340	10/30/2026	1338	JORGE SANCHEZ	$475.00
106341	10/30/2026	1338	LAS CRUCES WINLECTRIC	$126.05
106342	10/30/2026	1338	LINDE GAS & EQUIPMENT INC..	$248.89
106343	10/30/2026	1338	LITERACY RESOURCES, LLC	$89.00
106344	10/30/2026	1338	LOWE'S COMPANIES, INC.	$1,719.87
106345	10/30/2026	1338	MAKEMUSIC INC	$1,031.52
106346	10/30/2026	1338	MESILLA VALLEY REGIONAL DISPATCH	$25.00
106347	10/30/2026	1338	NADYA RUSSELL	$102.88
106348	10/30/2026	1338	NATIONAL CAREER ACADEMY COALITION	$1,198.00
106349	10/30/2026	1338	NEUMARK COMPANY	$404.60
106350	10/30/2026	1338	NEW MEXICO COUNSELOR ASSOCIATION	$1,510.00

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Check	Date	Voucher #	Payee	Amount
106351	10/30/2026	1338	NEW MEXICO GENERAL SERVICES DEPARTMENT	$71,552.85
106352	10/30/2026	1338	NEW MEXICO MUSIC EDUCATORS ASSOCIATION	$168.00
106353	10/30/2026	1338	NEW MEXICO SCHOOL SUPERINTENDENTS ASSOC	$100.00
106354	10/30/2026	1338	NEW MEXICO SCIENCE OLYMPIAD	$470.00
106355	10/30/2026	1338	NEXUS SPORTS MEDICINE & TACTICAL DESIGN	$1,526.48
106356	10/30/2026	1338	NMAG TREASURER	$400.00
106357	10/30/2026	1338	NMASC	$300.00
106358	10/30/2026	1338	NMSU GOLF COURSE	$495.00
106359	10/30/2026	1338	NMSU SPONSORED PROJECTS ACCOUNTING	$8,000.00
106360	10/30/2026	1340	PETER PIPER PIZZA #45 S MAIN	$368.53
106361	10/30/2026	1340	POMS & ASSOCIATES INSURANCE BROKERS, LLC	$1,039.66
106362	10/30/2026	1340	SCHOLASTIC INC. BOOK FAIRS	$2,658.75
106363	10/30/2026	1340	SCHOLASTIC INC. MAGAZINES	$382.41
106364	10/30/2026	1340	SCHOOL SPECIALTY LLC	$1,302.55
106365	10/30/2026	1340	SCRIPPS NATIONAL SPELLING BEE, INC	$206.50
106366	10/30/2026	1340	SHERWIN WILLIAMS COMPANY	$149.34
106367	10/30/2026	1340	SUPERIOR ASPHALT ENTERPRISES, INC	$99.99
106368	10/30/2026	1340	THE EPC MUSEUM	$1,500.00
106369	10/30/2026	1340	TOP SHELF TECHNOLOGIES LLC	$357.19
106370	10/30/2026	1340	TRANE U.S. INC.	$15,174.21
106371	10/30/2026	1340	UNITED REFRIGERATION, INC	$308.93
106372	10/30/2026	1340	WALSH GALLEGOS KYLE ROBINSON &	$812.93
106373	10/30/2026	1340	WINSTON WATER COOLER OF LAS CRUCES, LTD	$174.00

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Check	Date	Voucher #	Payee	Amount
106374	10/30/2026	1340	WINSUPPLY E LAS CRUCES NM CO	$353.15
106375	10/30/2026	1340	WORLD'S FINEST CHOCOLATE INC	$2,520.00
106376	10/30/2026	1343	PRUDENTIAL OVERALL SUPPLY	$37,701.74
106377	10/30/2026	1346	SHRED-IT	$1,161.77
Grand Total:				**$4,777,634.23**

End of Report

Non Check Payment Listing
10/01/2026 through 10/31/2026

Date	Voucher	Vendor	Amount
10/1/2026	1248	BEACON MOBILITY INTERMEDIATE CORP.	$ 665,229.31
10/2/2026	1247	CITY OF LAS CRUCES UTILITIES DEPARTMENT	86,913.09
10/2/2026	1251	ADVANCED COMMUNICATIONS & ELECTRONICS IN	2,572.26
10/2/2026	1251	ADVANCED NETWORK MANAGEMENT, INC	13,778.54
10/2/2026	1251	ADVANTAGE DUPLICATOR SOLUTIONS INC	54,052.86
10/2/2026	1251	ADVANTAGE IMAGING SUPPLY, INC.	240.00
10/2/2026	1251	ADVENTURE ENTERPRISES LLC	4,043.28
10/2/2026	1251	AIRGAS USA LLC	703.18
10/2/2026	1251	ALERT SERVICES INC	5,747.00
10/2/2026	1251	AMAZON CAPITAL SERVICES INC	2,934.46
10/2/2026	1251	AMERICAN CHORAL DIRECTORS ASSOCIATION	125.00
10/2/2026	1251	AMERICAN LINEN & UNIFORM SUPPLY OF NM	1,736.47
10/2/2026	1251	AMERICAN REFRIGERATION SUPPLIES	5,101.18
10/2/2026	1251	APCO BUILDING SPECIALTIES, INC	14,414.36
10/2/2026	1251	APPLE INC	1,236.10
10/2/2026	1251	ASA ARCHITECTS PC	3,885.92
10/2/2026	1251	ASOMBRO INSTITUTE FOR SCIENCE EDUCATION	360.00
10/2/2026	1251	B&H FOTO & ELECTRONICS CORP	5,043.29
10/2/2026	1251	BARNES & NOBLE #2144 - LC	70.79
10/2/2026	1251	BEST BUY STORES, L.P.	976.25
10/2/2026	1251	BIG STAR HARDWARE LLC	4,475.59
10/2/2026	1251	BLICK ART MATERIALS LLC	5,955.13
10/2/2026	1251	BOB FARLEY MUSIC INC.	4,986.40
10/2/2026	1251	BOUND TO STAY BOUND BOOKS INC	45.16
10/2/2026	1251	BRIGHTLY SOFTWARE, INC.	3,220.00
10/2/2026	1251	CARAHSOFT TECHNOLOGY CORPORATION	248,088.54
10/2/2026	1251	CAROLINA BIOLOGICAL SUPPLY COMPANY	1,876.33
10/2/2026	1251	CASA FORD OF LAS CRUCES	1,225.00
10/2/2026	1251	CASEY CARPET OF LAS CRUCES, INC.	520.00
10/2/2026	1251	CHRISTIAN PAUL CHESANEK	1,230.00
10/2/2026	1251	CONCORD THEATRICALS CORP	362.64
10/2/2026	1251	COOPERATIVE EDUCATIONAL SERVICES	98,779.50
10/2/2026	1251	COPPER STATE BOLT & NUT CO	1,315.49
10/2/2026	1251	CRAIGENTAGGERT SUPPLY INC	414.05
10/2/2026	1251	DANIEL TINGEN	120.00
10/2/2026	1251	DEALERS ELECTRICAL SUPPLY	1,162.80
10/2/2026	1251	DOCUMENT SOLUTIONS INC	1,342.40
10/2/2026	1251	DUERKSEN, BRIANNA D	76.72
10/2/2026	1251	DUNN EDWARDS CORPORATION	399.07
10/2/2026	1251	EWING IRRIGATION	134.59
10/2/2026	1252	FRANKLIN COVEY CLIENT SALES INC	4,736.64
10/2/2026	1252	G.A.S. PARTNERS LLC	107.31
10/2/2026	1252	GL SOLUTIONS 3, LLC	1,410.84
10/2/2026	1252	HAL LEONARD LLC	299.00
10/2/2026	1252	HAYDENS HARDWARE STORE, LLC.	564.68
10/2/2026	1252	HELENA CHEMICAL	10,590.86
10/2/2026	1252	IMPROVE GROUP, INC	856.50
10/2/2026	1252	INCITE NETWORK, LLC	2,621.88
10/2/2026	1252	INTERPRETERS UNLIMITED	248.00

10/2/2026	1252	JACE, LLC	603.12
10/2/2026	1252	JP ELECTRIC, LLC	6,715.41
10/2/2026	1252	KETNER ENTERPRISES OF LAS CRUCES, LLC	3,983.68
10/2/2026	1252	LA VENTANA GLASS LLC	1,030.15
10/2/2026	1252	LAKESHORE LEARNING MATERIALS	1,587.93
10/2/2026	1252	LAWSON PRODUCTS INC	1,032.83
10/2/2026	1252	LD SUPPLY LLC	13,905.47
10/2/2026	1252	M.E. TRADING	3,208.41
10/2/2026	1252	MEDCO SUPPLY, MASUNE & SURGICAL SUPPLY	58.89
10/2/2026	1252	MESILLA VALLEY COMMERICAL TIRE, INC	1,278.03
10/2/2026	1252	MORSCO, INC.	4,448.83
10/2/2026	1252	NEW MEXICO ASSOC SCHOOL BUSINESS OFFICIA	5,500.00
10/2/2026	1252	NEW MEXICO OFFICE SUPPLY LLC	983.98
10/2/2026	1252	O'REILLY AUTOMOTIVE STORES, INC	645.89
10/2/2026	1254	PLANK ROAD PUBLISHING INC	125.45
10/2/2026	1255	PROJECT LEAD THE WAY, INC.	1,330.00
10/2/2026	1255	PTS OFFICE SYSTEMS INC	3,524.02
10/2/2026	1255	PYRAMID PAPER COMPANY	6,153.38
10/2/2026	1255	QUIZIZZ INC	7,410.00
10/2/2026	1255	RAGGED APPAREL LLC	2,738.67
10/2/2026	1255	RENAISSANCE LEARNING INC	6,709.88
10/2/2026	1255	RIVERSIDE TECHNOLOGIES INC	13,575.00
10/2/2026	1255	ROYAL TEES	2,400.00
10/2/2026	1255	SCHOOL NURSE SUPPLY INC	177.74
10/2/2026	1255	SCHOOL OUTFITTERS, LLC	11,664.48
10/2/2026	1255	SECURITY CONCEPTS, INC	13,887.61
10/2/2026	1255	SECURITY HARDWARE SOLUTIONS LLC	2,664.84
10/2/2026	1255	SELF, ISABEL	46.83
10/2/2026	1255	SHAMROCK FOODS	850.38
10/2/2026	1255	SIMPSON NORTON CORPORATION	819.36
10/2/2026	1255	SKILLS USA INC	250.00
10/2/2026	1255	SPORTS ACCESSORIES INC	816.89
10/2/2026	1255	SUN CITY ANALYTICAL INC	7,325.00
10/2/2026	1255	SUPER DUPER, INC	107.43
10/2/2026	1255	TAMMY L SPRAGUE	879.60
10/2/2026	1255	THE POWER CENTER INC	22.99
10/2/2026	1255	TRANSCENDING TACTICAL LLC	1,734.24
10/2/2026	1255	ULINE, INC	3,460.55
10/2/2026	1255	US LBM OPERATING CO. 3009, LLC	14.43
10/2/2026	1255	VALLEY CONCRETE LLP	2,318.45
10/2/2026	1255	VARGAS, CORAL	80.92
10/2/2026	1255	VARSITY BRANDS, INC.	6,000.00
10/2/2026	1255	WEST MUSIC COMPANY, INC	4,296.63
10/2/2026	1255	WESTED	87,975.00
10/2/2026	1255	WHITE'S MUSIC BOX, INC	6,383.50
10/2/2026	1255	WOFFORD, ROBERT	45.00
10/2/2026	1256	STAPLES, INC.	4,990.61
10/2/2026	1257	ALANIZ, GABRIELA T	205.00
10/2/2026	1257	GARDNER, ELIZABETH KATHLEEN	205.00
10/2/2026	1257	HAMILTON, JENNIFER R	205.00
10/2/2026	1257	LETOFSKY, KIRSTEN	709.50
10/2/2026	1257	MARLATT, KINA	709.50
10/2/2026	1257	MARQUEZ, MONICA MADRID	709.50
10/2/2026	1257	MILLER, JOSEFINA GUADALUPE	710.00
10/2/2026	1257	MOLENDA, TAMISHA MARTIN	205.00
10/2/2026	1257	O'BRIEN, SHERLEY	120.00

10/2/2026	1257	PEARSON, LEAH B	710.00
10/2/2026	1257	PETERSON, ESTHER A	709.50
10/2/2026	1257	PRENTICE, MARISSA A	205.00
10/2/2026	1257	SELF, ISABEL	709.50
10/2/2026	1257	STUART, MELANIE J	205.00
10/2/2026	1258	EL CHARRO MEXICAN FOODS	2,484.00
10/2/2026	1258	LABATT INSTITUTIONAL SUPPLY COMPANY	52,380.60
10/2/2026	1258	SEGOVIA'S DISTRIBUTING INC	4,151.59
10/2/2026	1258	SPECTRUM PAPER COMPANY INC	3,908.66
10/2/2026	1261	VIGIL & ASSOCIATES ARCHITECTURAL GROUP	5,975.46
10/2/2026	1262	CABRERA, CARLA M	437.37
10/2/2026	1262	CAMPOS, IGNOSENCIA VASQUEZ	345.00
10/2/2026	1262	ESCOBAR, JEAN MARIE	408.38
10/2/2026	1262	HARRELL, ALYCE R	190.00
10/2/2026	1262	HURTADO-ACOSTA, JOVA	370.00
10/2/2026	1262	KILLGORE, GE ANN	280.00
10/2/2026	1262	MONGE, PATRICIA	425.94
10/2/2026	1262	RAGAN, CARLA	424.86
10/2/2026	1262	RAMIREZ, MELISSA	582.07
10/2/2026	1262	SALAS, YOLANDA M	492.89
10/2/2026	1262	SANCHEZ, JULIET ANN	370.00
10/9/2026	1276	4IMPRINT INC	684.15
10/9/2026	1276	ADSLCNM, INC	1,584.15
10/9/2026	1276	ADVANCED COMMUNICATIONS & ELECTRONICS IN	190.21
10/9/2026	1276	AIRGAS USA LLC	48.08
10/9/2026	1276	AMAZON CAPITAL SERVICES INC	5,334.28
10/9/2026	1276	AMERICAN LINEN & UNIFORM SUPPLY OF NM	2,219.18
10/9/2026	1276	AMERICAN REFRIGERATION SUPPLIES	8,975.41
10/9/2026	1276	APCO BUILDING SPECIALTIES, INC	955.50
10/9/2026	1276	APODACA, CARLA RENEE	162.96
10/9/2026	1276	APODACA, ELIZABETH BEJARANO	26.32
10/9/2026	1276	APPLE INC	1,594.00
10/9/2026	1276	ASA ARCHITECTS PC	2,920.81
10/9/2026	1276	BACHUZEWSKI, ERIC	102.06
10/9/2026	1276	BALIZAN, MIRANDA JANE	38.15
10/9/2026	1276	BENNETT, EMILY C	191.10
10/9/2026	1276	BIG STAR HARDWARE LLC	704.43
10/9/2026	1276	BLICK ART MATERIALS LLC	4,809.95
10/9/2026	1276	BOB FARLEY MUSIC INC.	443.29
10/9/2026	1276	BRIGHTLY SOFTWARE, INC.	1,590.00
10/9/2026	1276	BUNDY, ANDREA D	178.64
10/9/2026	1276	CASEY CARPET OF LAS CRUCES, INC.	20,753.43
10/9/2026	1276	CHALLENGER CENTER FOR SPACE SCIENCE EDUC	1,425.00
10/9/2026	1276	CITY OF LAS CRUCES UTILITIES DEPARTMENT	42,703.50
10/9/2026	1276	COBEK SOFTWARE (USA) LLC	3,675.00
10/9/2026	1276	COCA AVALOS, NICOLE A	106.05
10/9/2026	1276	CONTERRA ULTRA BROADBAND LLC	1,370.00
10/9/2026	1276	COOPERATIVE EDUCATIONAL SERVICES	287,390.88
10/9/2026	1276	COPPER STATE BOLT & NUT CO	602.26
10/9/2026	1276	CRAIGENTAGGERT SUPPLY INC	804.42
10/9/2026	1276	CRUCES TROPHY & AWARDS CENTER, INC	44.00
10/9/2026	1276	DANIEL TINGEN	80.00
10/9/2026	1276	DAVIS-HOLMES, LISA M	34.44
10/9/2026	1276	DEALERS ELECTRICAL SUPPLY	8,058.33
10/9/2026	1276	DESCHAMPS, DARCI L	29.26
10/9/2026	1276	DESERT MOORING LLC dba BATTERIES PLUS	1,608.85

10/9/2026	1276	DISTRIBUTIVE EDUCATION CLUBS OF AMERICA	320.00
10/9/2026	1276	D'LOAIZA BUS TRANSPORTATION, INC	19,610.00
10/9/2026	1276	DUERKSEN, BRIANNA D	71.26
10/9/2026	1276	DUITMAN, MARCY LENNA	29.89
10/9/2026	1276	DUNN EDWARDS CORPORATION	461.43
10/9/2026	1276	EDITORIAL PROJECTS IN EDUCATION, INC	79.00
10/9/2026	1276	EDMONSON, GABRIELA	85.40
10/9/2026	1276	ENCORE DATA PRODUCTS INC	2,988.70
10/9/2026	1276	ESTRADA, MICHELLE LYNN	105.14
10/9/2026	1276	EWING IRRIGATION	527.10
10/9/2026	1277	EL CHARRO MEXICAN FOODS	81.00
10/9/2026	1277	LABATT INSTITUTIONAL SUPPLY COMPANY	71,126.71
10/9/2026	1277	SEGOVIA'S DISTRIBUTING INC	12,758.67
10/9/2026	1277	SPECTRUM PAPER COMPANY INC	1,117.60
10/9/2026	1278	FASTENAL COMPANY	302.27
10/9/2026	1278	FIBER PLATFORM LLC	48,864.24
10/9/2026	1278	FOLLETT CONTENT SOLUTIONS LLC	299.02
10/9/2026	1278	FRANKLIN COVEY CLIENT SALES INC	5,419.50
10/9/2026	1278	GARDENSWARTZ TEAM SALES	1,162.10
10/9/2026	1278	GENAROXITY, LLC	410.00
10/9/2026	1278	HALLSTED, PAUL A	80.85
10/9/2026	1278	HAYDENS HARDWARE STORE, LLC.	653.35
10/9/2026	1278	HOSPITAL SERVICES CORPORATION	40.94
10/9/2026	1278	JACE, LLC	514.07
10/9/2026	1278	JON SIMMONS	1,240.94
10/9/2026	1278	KETNER ENTERPRISES OF LAS CRUCES, LLC	942.29
10/9/2026	1278	LA VENTANA GLASS LLC	6,045.30
10/9/2026	1278	LAKESHORE LEARNING MATERIALS	625.10
10/9/2026	1278	LAMINATING AND BINDING SOLUTIONS INC	563.62
10/9/2026	1278	LD SUPPLY LLC	9,314.24
10/9/2026	1278	M.E. TRADING	3,286.80
10/9/2026	1278	MEDCO SUPPLY, MASUNE & SURGICAL SUPPLY	325.00
10/9/2026	1278	MESILLA VALLEY COMMERICAL TIRE, INC	1,004.06
10/9/2026	1278	METAL TECH INC	238.46
10/9/2026	1278	MORSCO, INC.	17,986.89
10/9/2026	1278	MT NEEDLES EMBROIDERY, LLC	2,275.00
10/9/2026	1278	NATIONAL RESTAURANT SUPPLY	2,444.09
10/9/2026	1278	O'REILLY AUTOMOTIVE STORES, INC	1,091.71
10/9/2026	1280	CORT, PAMELA	95.00
10/9/2026	1280	FRANK, EDWARD	140.00
10/9/2026	1280	NOLAN, PATRICK	185.00
10/9/2026	1280	PAPER EDUCATION AMERICA INC.	44,744.00
10/9/2026	1280	PECOS VALLEY PIZZA INC	116.05
10/9/2026	1280	PERRY WEATHER, INC.	65,592.00
10/9/2026	1280	POSITIVE PROMOTIONS	662.92
10/9/2026	1280	PYRAMID PAPER COMPANY	2,083.40
10/9/2026	1280	QUALITY ASSURANCE SERVICES, LLC	4,621.50
10/9/2026	1280	RAGGED APPAREL LLC	1,615.62
10/9/2026	1280	RIVERSIDE TECHNOLOGIES INC	5,275.00
10/9/2026	1280	ROCHESTER 100 INC	194.40
10/9/2026	1280	SAFE ROUTES TO SCHOOL NAT. PARTNERSHIP	2,825.00
10/9/2026	1280	SHAMROCK FOODS	276.64
10/9/2026	1280	SHANE R SMITH	325.20
10/9/2026	1280	SIMPSON NORTON CORPORATION	1,954.30
10/9/2026	1280	SKILLS USA INC	55.00
10/9/2026	1280	SOUTHWEST INTERPRETING SERVICES	14,965.92

10/9/2026	1280	SPORTS ACCESSORIES INC	2,076.25
10/9/2026	1280	STAPLES, INC.	8,426.39
10/9/2026	1280	TENORIO, TERESA	95.00
10/9/2026	1280	THE ALGEBROS LLC	2,819.13
10/9/2026	1280	THE LINE, LLC	242.25
10/9/2026	1280	THE POWER CENTER INC	222.28
10/9/2026	1280	THE PROPHET CORPORATION	1,336.27
10/9/2026	1280	TMA LASER GROUP, INC	312.00
10/9/2026	1280	TRIPLE J KETTLE CORN.	3,072.00
10/9/2026	1280	ULINE, INC	117.14
10/9/2026	1280	US LBM OPERATING CO. 3009, LLC	82.84
10/9/2026	1280	VERIZON COMMUNICATIONS INC.	947.00
10/9/2026	1280	WEST MUSIC COMPANY, INC	1,320.63
10/9/2026	1280	WOFFORD, ROBERT	140.00
10/16/2026	1293	ADVANCED NETWORK MANAGEMENT, INC	3,444.63
10/16/2026	1293	ADVANTAGE DUPLICATOR SOLUTIONS INC	5,928.84
10/16/2026	1293	AMAZON CAPITAL SERVICES INC	492.26
10/16/2026	1293	AMERICAN CHALLENGE ENTERPRISES INC	1,350.00
10/16/2026	1293	AMERICAN LINEN & UNIFORM SUPPLY OF NM	666.41
10/16/2026	1293	AMERICAN REFRIGERATION SUPPLIES	15,033.09
10/16/2026	1293	APCO BUILDING SPECIALTIES, INC	24,571.31
10/16/2026	1293	APPLE INC	6,339.45
10/16/2026	1293	ART GLASS INC	1,084.41
10/16/2026	1293	ASB SPORTS ACQUISITION INC	652.58
10/16/2026	1293	BARNES & NOBLE #2144 - LC	1,328.00
10/16/2026	1293	BIG STAR HARDWARE LLC	198.93
10/16/2026	1293	BLICK ART MATERIALS LLC	1,259.11
10/16/2026	1293	BOB FARLEY MUSIC INC.	3,661.55
10/16/2026	1293	CASEY CARPET OF LAS CRUCES, INC.	49,839.70
10/16/2026	1293	CHEERLEADING COMPANY	478.90
10/16/2026	1293	CITY OF LAS CRUCES UTILITIES DEPARTMENT	13,489.70
10/16/2026	1293	COMMUNITY FOUNDATION OF SNM	18,850.23
10/16/2026	1293	COPPER STATE BOLT & NUT CO	686.56
10/16/2026	1293	CRAIGENTAGGERT SUPPLY INC	258.46
10/16/2026	1293	CRUCES TROPHY & AWARDS CENTER, INC	728.00
10/16/2026	1293	DEALERS ELECTRICAL SUPPLY	1,579.12
10/16/2026	1293	DESERT DOUGH, INC	2,000.00
10/16/2026	1293	DISTRIBUTIVE EDUCATION CLUBS OF AMERICA	240.00
10/16/2026	1293	D'LOAIZA BUS TRANSPORTATION, INC	35,722.50
10/16/2026	1293	DUNN EDWARDS CORPORATION	177.07
10/16/2026	1293	ELLIOTT ELECTRICAL SUPPLY	23.89
10/16/2026	1293	ESTRADA, MICHELLE LYNN	132.23
10/16/2026	1295	BEACON MOBILITY INTERMEDIATE CORP.	40,989.14
10/16/2026	1295	PARRA, CHRISTINA M	77.91
10/16/2026	1295	PC AUTOMATED CONTROLS INC	19,064.95
10/16/2026	1295	PEARSON, LEAH B	101.50
10/16/2026	1295	PHI DELTA KAPPA INTERNATIONAL	300.00
10/16/2026	1295	PROJECT LEAD THE WAY, INC.	101.50
10/16/2026	1295	PYRAMID PAPER COMPANY	17,766.86
10/16/2026	1295	QUEZADA, ESMERALDA	55.09
10/16/2026	1295	RACHAL, LAURA MESSINGER	91.63
10/16/2026	1295	RAMOS, JESSICA JOY MENDOZA	63.28
10/16/2026	1295	REGION II EMERGENCY MEDICAL CENTER INC	520.00
10/16/2026	1295	RENAISSANCE LEARNING INC	5,284.01
10/16/2026	1295	RIVERSIDE TECHNOLOGIES INC	1,034.00
10/16/2026	1295	RJ BORDER INTERNATIONAL LP	341.31

10/16/2026	1295	RUBBER INC	751.32
10/16/2026	1295	SALCEDO, KARINA I	29.40
10/16/2026	1295	SCHOLASTIC INC.	438.83
10/16/2026	1295	SELF, ISABEL	23.38
10/16/2026	1295	SHADOW LAKE MUSIC LLC	6,000.00
10/16/2026	1295	SHAMROCK FOODS	576.71
10/16/2026	1295	SKILLS USA INC	340.00
10/16/2026	1295	SOL COUNSELING AND WELLNESS CENTER	3,305.90
10/16/2026	1295	SOUTHWEST INTERPRETING SERVICES	7,817.66
10/16/2026	1295	SPORFIE LLC	2,926.54
10/16/2026	1295	SPORTS ACCESSORIES INC	2,570.12
10/16/2026	1295	STAPLES, INC.	7,453.56
10/16/2026	1295	SUN CITY ANALYTICAL INC	1,250.00
10/16/2026	1295	TABET, CELENA D	39.20
10/16/2026	1295	TEAM FITZ GRAPHICS, LLC	30.00
10/16/2026	1295	THE POWER CENTER INC	1,602.91
10/16/2026	1295	THE PROPHET CORPORATION	2,035.67
10/16/2026	1295	TMA LASER GROUP, INC	204.00
10/16/2026	1295	ULINE, INC	224.09
10/16/2026	1295	US LBM OPERATING CO. 3009, LLC	361.74
10/16/2026	1295	VISIONS IN PLANNING INC	1,614.38
10/16/2026	1295	WATER STORE'N MORE	43.36
10/16/2026	1295	WEST MUSIC COMPANY, INC	6,342.67
10/16/2026	1295	WESTED	20,000.00
10/16/2026	1295	WHITTY, SHAWN A	114.94
10/16/2026	1295	YOUNG, KELSEY L	75.53
10/16/2026	1297	GARDENSWARTZ TEAM SALES	319.32
10/16/2026	1297	GRANITE TELECOMMUNICATIONS	7,219.40
10/16/2026	1297	HARRELL, ALYCE R	147.28
10/16/2026	1297	HAYDENS HARDWARE STORE, LLC.	685.44
10/16/2026	1297	JACE, LLC	600.62
10/16/2026	1297	JESUS L SANCHEZ	2,728.58
10/16/2026	1297	KETNER ENTERPRISES OF LAS CRUCES, LLC	335.76
10/16/2026	1297	LA VENTANA GLASS LLC	1,045.30
10/16/2026	1297	LAKESHORE LEARNING MATERIALS	2,259.08
10/16/2026	1297	LAS CRUCES HOME BUILDERS ASSOCIATION	1,400.00
10/16/2026	1297	LAWSON PRODUCTS INC	2,929.40
10/16/2026	1297	LD SUPPLY LLC	5,707.63
10/16/2026	1297	LEXIA LEARNING SYSTEMS INC	396.00
10/16/2026	1297	LUPE ALICEA CONSULTING SERVICES, LLC	9,000.00
10/16/2026	1297	M.E. TRADING	5,986.26
10/16/2026	1297	MALOOLY'S CARPET CITY	1,664.51
10/16/2026	1297	MARCOS DISENO INC	1,320.00
10/16/2026	1297	MARIACHI CRAZE	9,520.00
10/16/2026	1297	MESILLA VALLEY COMMERICAL TIRE, INC	1,004.06
10/16/2026	1297	MIL-BAR PLASTICS INC	1,299.60
10/16/2026	1297	MORSCO, INC.	385.97
10/16/2026	1297	NEW MEXICO OFFICE SUPPLY LLC	282.78
10/16/2026	1297	NMAA - ATTN: NMADA FEES	500.00
10/16/2026	1297	OTC BRANDS , INC	359.02
10/16/2026	1298	KETNER ENTERPRISES OF LAS CRUCES, LLC	767.02
10/16/2026	1298	LABATT INSTITUTIONAL SUPPLY COMPANY	103,858.97
10/16/2026	1298	O'REILLY AUTOMOTIVE STORES, INC	445.20
10/16/2026	1298	QUALITY FRUIT & VEGETABLE COMPANY - A	7,723.50
10/16/2026	1298	SEGOVIA'S DISTRIBUTING INC	1,256.55
10/16/2026	1298	SPORTS ACCESSORIES INC	1,273.02

10/16/2026	1301	STATE OF NEW MEXICO TAXATION AND REVENUE	57.50
10/22/2026	1302	WEX. BANK.	32,499.87
10/23/2026	1304	ADSLCNM, INC	52.22
10/23/2026	1304	ADVANTAGE DUPLICATOR SOLUTIONS INC	2,033.17
10/23/2026	1304	ADVENTURE ENTERPRISES LLC	1,120.49
10/23/2026	1304	ALERT SERVICES INC	101.00
10/23/2026	1304	AMAZON CAPITAL SERVICES INC	5,540.50
10/23/2026	1304	AMERICAN CHORAL DIRECTORS ASSOCIATION	125.00
10/23/2026	1304	AMERICAN LINEN & UNIFORM SUPPLY OF NM	907.76
10/23/2026	1304	AMERICAN REFRIGERATION SUPPLIES	5,943.53
10/23/2026	1304	APPLE INC	1,858.00
10/23/2026	1304	ARC NETWORK HOLDINGS CORP.	3,500.00
10/23/2026	1304	BAILEY, SHAWNA N	36.19
10/23/2026	1304	BALZANO GOVERNMENT RELATIONS	4,035.93
10/23/2026	1304	BANK OF ALBUQUERQUE, N.A	768,850.00
10/23/2026	1304	BARNES & NOBLE #2144 - LC	261.25
10/23/2026	1304	BEST BUY STORES, L.P.	8,146.64
10/23/2026	1304	BIG STAR HARDWARE LLC	58.97
10/23/2026	1304	BLICK ART MATERIALS LLC	1,260.61
10/23/2026	1304	CASEY CARPET OF LAS CRUCES, INC.	119.25
10/23/2026	1304	CITY OF LAS CRUCES UTILITIES DEPARTMENT	22,776.94
10/23/2026	1304	COOPERATIVE EDUCATIONAL SERVICES	385,274.61
10/23/2026	1304	COPPER STATE BOLT & NUT CO	1,110.00
10/23/2026	1304	CTBOOK HOLDINGS LLC	6,834.35
10/23/2026	1304	DANIEL TINGEN	135.00
10/23/2026	1304	DEALERS ELECTRICAL SUPPLY	1,261.00
10/23/2026	1304	DESERT MOORING LLC dba BATTERIES PLUS	975.00
10/23/2026	1304	D'LOAIZA BUS TRANSPORTATION, INC	15,412.50
10/23/2026	1304	DUNN EDWARDS CORPORATION	606.42
10/23/2026	1304	EAI EDUCATION	4,057.02
10/23/2026	1304	EWING IRRIGATION	311.20
10/23/2026	1308	PASO POR PASO LEARNING LLC	5,199.30
10/23/2026	1308	PEREZ, MARIA DOLORES	6.58
10/23/2026	1308	POSITIVE PROMOTIONS	1,302.52
10/23/2026	1308	PTS OFFICE SYSTEMS INC	2,721.66
10/23/2026	1308	PYRAMID PAPER COMPANY	990.00
10/23/2026	1308	QUALITY ASSURANCE SERVICES, LLC	5,059.18
10/23/2026	1308	QUALITY LOGO PRODUCTS	148.03
10/23/2026	1308	RACHAL, LAURA MESSINGER	114.80
10/23/2026	1308	RAGGED APPAREL LLC	1,954.10
10/23/2026	1308	RIVERSIDE TECHNOLOGIES INC	3,486.25
10/23/2026	1308	RODRIGUEZ, STEVEN R	760.75
10/23/2026	1308	ROGERS, JENNIFER L	218.33
10/23/2026	1308	ROSETTA STONE LLC	5,000.00
10/23/2026	1308	SCHOOL NURSE SUPPLY INC	135.59
10/23/2026	1308	SHANE R SMITH	731.70
10/23/2026	1308	SIERRA NORTE SONOMA LLC	775.00
10/23/2026	1308	SPECTRUM PAPER COMPANY INC	2,160.00
10/23/2026	1308	SPORTS ACCESSORIES INC	1,277.60
10/23/2026	1308	STARFALL EDUCATION FOUNDATION	355.00
10/23/2026	1308	STUDIO A-440	420.00
10/23/2026	1308	SUN CITY ANALYTICAL INC	2,950.00
10/23/2026	1308	SWITZER, PATRICK J	418.33
10/23/2026	1308	THE LINE, LLC	440.97
10/23/2026	1308	THE PROPHET CORPORATION	870.35
10/23/2026	1308	TMCX SOLUTIONS LLC	2,616.99

10/23/2026	1308	TRANSCENDING TACTICAL LLC	1,761.33
10/23/2026	1308	US LBM OPERATING CO. 3009, LLC	101.52
10/23/2026	1308	VANWHY, SABRINA E	34.72
10/23/2026	1308	VARSITY BRANDS, INC.	2,873.00
10/23/2026	1308	VENTRIS LEARNING LLC	978.25
10/23/2026	1308	WENGER CORPORATION	1,995.29
10/23/2026	1308	WEST MUSIC COMPANY, INC	4,962.99
10/23/2026	1308	WESTED	28,000.00
10/23/2026	1308	WHITE'S MUSIC BOX, INC	1,991.95
10/23/2026	1308	WOFFORD, ROBERT	45.00
10/23/2026	1309	BEACON MOBILITY INTERMEDIATE CORP.	73,276.26
10/23/2026	1310	STAPLES, INC.	7,566.68
10/23/2026	1314	FAMILY CAREER & COMMUNITY LEADERS OF AME	1,900.00
10/23/2026	1314	FASTENAL COMPANY	1,650.00
10/23/2026	1314	FLORES, CARY J	45.36
10/23/2026	1314	FLOWERLAND LLC	87.50
10/23/2026	1314	G & G INVESTMENTS, INC	3,069.00
10/23/2026	1314	GALAZ, MELISSA SANCHEZ	57.54
10/23/2026	1314	GARDENSWARTZ TEAM SALES	3,587.12
10/23/2026	1314	GL SOLUTIONS 3, LLC	1,985.31
10/23/2026	1314	GONZALEZ, ELIZABETH H	61.46
10/23/2026	1314	GONZALEZ, SOLEDAD	92.82
10/23/2026	1314	GRANITE TELECOMMUNICATIONS	7,464.77
10/23/2026	1314	GURNEA, DANIELLE	155.61
10/23/2026	1314	GUTIERREZ, KAREN L	83.09
10/23/2026	1314	HALLSTED, PAUL A	122.78
10/23/2026	1314	HAYDENS HARDWARE STORE, LLC.	663.21
10/23/2026	1314	HELENA CHEMICAL	9,184.00
10/23/2026	1314	HERNANDEZ, BLANCA	78.54
10/23/2026	1314	HERNANDEZ, RAFAELLA	31.43
10/23/2026	1314	HOFACKET, STEPHANIE G	69.37
10/23/2026	1314	HUSSON MATTER, ABIGAIL LOUISE	246.05
10/23/2026	1314	HUTCHINSON, JOEL W	92.19
10/23/2026	1314	JACE, LLC	660.77
10/23/2026	1314	JIMENEZ, PATRICK G	126.70
10/23/2026	1314	JP ELECTRIC, LLC	7,733.56
10/23/2026	1314	KETNER ENTERPRISES OF LAS CRUCES, LLC	6,833.13
10/23/2026	1314	KORNHOFF, JULIE ANNE	173.46
10/23/2026	1314	LA VENTANA GLASS LLC	1,933.49
10/23/2026	1314	LAKESHORE LEARNING MATERIALS	583.09
10/23/2026	1314	LAMINATING AND BINDING SOLUTIONS INC	574.02
10/23/2026	1314	LAPAGE, MARJORIE K	120.75
10/23/2026	1314	LD SUPPLY LLC	6,167.83
10/23/2026	1314	LIMINEX INC	2,001.84
10/23/2026	1314	LINDENMEYR MUNROE	1,421.30
10/23/2026	1314	M.E. TRADING	2,078.88
10/23/2026	1314	MALOOLY'S CARPET CITY	950.77
10/23/2026	1314	MARLATT, KINA	119.91
10/23/2026	1314	MEDCO SUPPLY, MASUNE & SURGICAL SUPPLY	385.00
10/23/2026	1314	MELENDEZ, ERIKA	94.71
10/23/2026	1314	MESILLA VALLEY COMMERICAL TIRE, INC	8,366.98
10/23/2026	1314	MESILLA VALLEY MUSIC	1,554.80
10/23/2026	1314	METAL TECH INC	380.00
10/23/2026	1314	MILLER, JOSEFINA GUADALUPE	133.42
10/23/2026	1314	MONTE BELLO MEDICAL, LLC	456.31
10/23/2026	1314	MONTOYA PEST CONTROL LLC	13,671.64

10/23/2026	1314	MONTOYA, APRIL C	142.10
10/23/2026	1314	MORSCO, INC.	21,539.53
10/23/2026	1314	NANCY LOUISE ORTA	77.63
10/23/2026	1314	NEW MEXICO HIGH SCHOOL MUSICAL THEATRE	450.00
10/23/2026	1314	NEW MEXICO OFFICE SUPPLY LLC	208.00
10/23/2026	1314	NORMAN S WRIGHT COMPANY	787.00
10/23/2026	1314	NUNEZ, CHRISTOPHER D	56.91
10/23/2026	1314	OMEGA INDUSTRIAL SUPPLY INC	7,719.33
10/23/2026	1314	O'REILLY AUTOMOTIVE STORES, INC	1,716.40
10/23/2026	1314	ORTEGA, HERMILA C	113.40
10/23/2026	1314	OTC BRANDS , INC	548.67
10/23/2026	1315	NATIONAL FORENSIC LEAGUE	726.00
10/23/2026	1317	FRANKLIN COVEY CLIENT SALES INC	3,203.47
10/23/2026	1318	ASA ARCHITECTS PC	893.39
10/23/2026	1320	AMERICAN CHORAL DIRECTORS ASSOCIATION	125.00
10/27/2026	1321	MODRALL SPERLING	32,098.11
10/30/2026	1322	BANK OF AMERICA - ACCOUNT #5955	37,401.26
10/30/2026	1324	BANK OF AMERICA - ACCOUNT #5358	16,233.29
10/30/2026	1329	EL CHARRO MEXICAN FOODS	729.00
10/30/2026	1329	KETNER ENTERPRISES OF LAS CRUCES, LLC	1,373.11
10/30/2026	1329	LABATT INSTITUTIONAL SUPPLY COMPANY	77,762.87
10/30/2026	1329	QUALITY FRUIT & VEGETABLE COMPANY - A	20,711.54
10/30/2026	1329	SPECTRUM PAPER COMPANY INC	310.64
10/30/2026	1339	4IMPRINT INC	441.23
10/30/2026	1339	ADVANTAGE DUPLICATOR SOLUTIONS INC	6,595.00
10/30/2026	1339	ADVANTAGE IMAGING SUPPLY, INC.	431.60
10/30/2026	1339	ADVENTURE ENTERPRISES LLC	135.49
10/30/2026	1339	AIRGAS USA LLC	276.00
10/30/2026	1339	ALAMO INDUSTRIES, INC	7,170.00
10/30/2026	1339	ALERT SERVICES INC	9,514.00
10/30/2026	1339	AMAZON CAPITAL SERVICES INC	770.20
10/30/2026	1339	AMERICAN LINEN & UNIFORM SUPPLY OF NM	945.54
10/30/2026	1339	AMERICAN REFRIGERATION SUPPLIES	5,694.88
10/30/2026	1339	ASA ARCHITECTS PC	4,390.25
10/30/2026	1339	ASHA INVESTMENTS LLC	5,494.56
10/30/2026	1339	ASOMBRO INSTITUTE FOR SCIENCE EDUCATION	250.00
10/30/2026	1339	B&H FOTO & ELECTRONICS CORP	1,937.28
10/30/2026	1339	BANK OF ALBUQUERQUE, N.A	403.60
10/30/2026	1339	BERTELSMANN PUBLISHING GROUP INC	729.90
10/30/2026	1339	BIG STAR HARDWARE LLC	309.93
10/30/2026	1339	BLACKSTAR CREATIONS LLC	1,200.00
10/30/2026	1339	BLICK ART MATERIALS LLC	1,056.10
10/30/2026	1339	BOB FARLEY MUSIC INC.	433.50
10/30/2026	1339	BOYS TOWN NATIONAL RESEARCH HOSPITAL	7,055.49
10/30/2026	1339	CANAL AND SKY LLC	1,544.25
10/30/2026	1339	CHACHIS EXPRESS LLC	210.00
10/30/2026	1339	CITY OF LAS CRUCES UTILITIES DEPARTMENT	19,978.22
10/30/2026	1339	COMMUNITY FOUNDATION OF SNM	11,956.35
10/30/2026	1339	COPPER STATE BOLT & NUT CO	270.81
10/30/2026	1339	CRAIGENTAGGERT SUPPLY INC	279.50
10/30/2026	1339	CRUCES TROPHY & AWARDS CENTER, INC	177.20
10/30/2026	1339	DEALERS ELECTRICAL SUPPLY	1,736.94
10/30/2026	1339	DESERT MOORING LLC dba BATTERIES PLUS	180.35
10/30/2026	1339	DESTINATION IMAGINATION, INC.	960.00
10/30/2026	1339	D'LOAIZA BUS TRANSPORTATION, INC	53,190.00
10/30/2026	1339	DRIVING UNIVERSITY	30.00

10/30/2026	1339	DUNN EDWARDS CORPORATION	1,451.44
10/30/2026	1339	ELITE SPORTSWEAR, LP	599.60
10/30/2026	1339	ELLIOTT ELECTRICAL SUPPLY	43.99
10/30/2026	1339	ENCON INTERNATIONAL, INC.	8,237.21
10/30/2026	1339	ENOCH MECHANICAL INC	8,129.25
10/30/2026	1339	EWING IRRIGATION	83.70
10/30/2026	1341	PLANK ROAD PUBLISHING INC	251.40
10/30/2026	1342	BEACON MOBILITY INTERMEDIATE CORP.	7,310.87
10/30/2026	1342	CORT, PAMELA	140.00
10/30/2026	1342	CUELLAR, MARISOL L	1,383.10
10/30/2026	1342	NOLAN, PATRICK	140.00
10/30/2026	1342	PC AUTOMATED CONTROLS INC	6,669.90
10/30/2026	1342	POSITIVE PROMOTIONS	2,407.90
10/30/2026	1342	PYRAMID PAPER COMPANY	3,232.80
10/30/2026	1342	QUALITY ASSURANCE SERVICES, LLC	2,059.41
10/30/2026	1342	QUAVERED, INC	300.00
10/30/2026	1342	RAGGED APPAREL LLC	217.60
10/30/2026	1342	RAYMOND MORALEZ	1,680.05
10/30/2026	1342	RENAISSANCE LEARNING INC	2,023.78
10/30/2026	1342	RIVERSIDE TECHNOLOGIES INC	105.00
10/30/2026	1342	ROCHESTER 100 INC	1,201.95
10/30/2026	1342	ROYAL TEES	1,549.00
10/30/2026	1342	RUBBER INC	83.99
10/30/2026	1342	SHAMROCK FOODS	974.02
10/30/2026	1342	SHANE R SMITH	460.70
10/30/2026	1342	SOUTHWEST INTERPRETING SERVICES	7,312.66
10/30/2026	1342	SPECTRUM PAPER COMPANY INC	1,597.05
10/30/2026	1342	SPORTS ACCESSORIES INC	972.61
10/30/2026	1342	STAPLES, INC.	2,418.93
10/30/2026	1342	TEACHER CREATED MATERIALS, INC	3,408.64
10/30/2026	1342	TENORIO, TERESA	140.00
10/30/2026	1342	TERRACON CONSULTANTS, INC.	17,824.74
10/30/2026	1342	THE PROPHET CORPORATION	939.29
10/30/2026	1342	ULINE, INC	502.63
10/30/2026	1342	US LBM OPERATING CO. 3009, LLC	127.56
10/30/2026	1342	VALLEY CONCRETE LLP	6,887.64
10/30/2026	1342	VARSITY BRANDS, INC.	3,868.05
10/30/2026	1342	VENTRIS LEARNING LLC	260.00
10/30/2026	1342	VIGIL & ASSOCIATES ARCHITECTURAL GROUP	8,631.76
10/30/2026	1342	WEST MUSIC COMPANY, INC	6,615.01
10/30/2026	1342	WHITE'S MUSIC BOX, INC	859.93
10/30/2026	1342	WOFFORD, ROBERT	95.00
10/30/2026	1344	GL SOLUTIONS 3, LLC	27,877.68
10/30/2026	1344	GUITAR, KATHLEEN M	697.27
10/30/2026	1344	HAYDENS HARDWARE STORE, LLC.	879.89
10/30/2026	1344	HOLCOMB LAW OFFICE	101.60
10/30/2026	1344	JACE, LLC	547.23
10/30/2026	1344	JENSEN, NORMAN	456.66
10/30/2026	1344	KETNER ENTERPRISES OF LAS CRUCES, LLC	1,532.26
10/30/2026	1344	LA VENTANA GLASS LLC	2,397.20
10/30/2026	1344	LD SUPPLY LLC	1,855.54
10/30/2026	1344	M.E. TRADING	2,465.17
10/30/2026	1344	MARZANO RESOURCES LLC	7,695.69
10/30/2026	1344	MESILLA VALLEY COMMERICAL TIRE, INC	3,457.14
10/30/2026	1344	MESILLA VALLEY MAZE, LLC	3,926.00
10/30/2026	1344	MORSCO, INC.	3,816.97

10/30/2026	1344	NEW MEXICO ACTIVITIES ASSOCIATION		165.00
10/30/2026	1344	NEW MEXICO OFFICE SUPPLY LLC		49.22
10/30/2026	1344	NORCON OF NEW MEXICO		3,658.18
10/30/2026	1344	NORMAN S WRIGHT COMPANY		421.00
10/30/2026	1344	O'REILLY AUTOMOTIVE STORES, INC		689.63
10/30/2026	1344	ORGAN MOUNTAIN GRAPHIX		4,173.02
10/30/2026	1344	OTC BRANDS , INC		1,035.89
10/30/2026	1345	ARMBRUSTER, LESLIE		165.00
10/30/2026	1345	ARRIZA, LAUREL		210.00
10/30/2026	1345	BALLARD, BRENDA ESTELLE		210.00
10/30/2026	1345	CHAVEZ, CESAR R		190.00
10/30/2026	1345	CORRAL, ANTONIO ERNESTO		190.00
10/30/2026	1345	HERNANDEZ, MAURICE T		210.00
10/30/2026	1345	HIMELRIGHT, AMY M		210.00
10/30/2026	1345	LOZANO, ROBERTO		210.00
10/30/2026	1345	MARTINEZ, ANEVA J		210.00
10/30/2026	1345	MARTINEZ, BERNICE MARIE		210.00
10/30/2026	1345	MARTINEZ, REBEKAH M		210.00
10/30/2026	1345	PHILLIPS, BRENDA		210.00
10/30/2026	1345	RAMIREZ-SANTOME, VICENTE		210.00
10/30/2026	1345	RODRIGUEZ, STEVEN R		210.00
10/30/2026	1345	SAENZ, MATTHEW D		190.00
10/30/2026	1345	SALAS, YOLANDA M		210.00
10/30/2026	1345	SERRANO, BENJAMIN L		210.00
10/30/2026	1345	ZAGORSKI, TIMOTHY J		235.00
10/30/2026	1345	ZUNIGA, MELISSA ANN		190.00
		Grand Total	**$**	**4,970,973.20**

October 2026 Voided Checks

Check Number	Issue Date	Void Date	Payee	Amount	Type	Voucher #	Status
106272	10/23/2026	10/23/2026	WELLS FARGO BANK	$ 251.40	Expense	1307	Void
105812	8/28/2026	10/26/2026	SOS INVESTMENTS	$ 3,388.50	Expense	1147	Void
			Total Amount Voided:	**$ 3,639.90**			

LAS CRUCES PUBLIC SCHOOLS

BOARD OF EDUCATION

Pamela Cort, President

Robert Wofford, Vice President

Patrick Nolan, Secretary

Ed Frank, Member

Teresa Tenorio, Member

Ignacio Ruiz
Superintendent

❖

OUR MISSION

The Las Cruces Public Schools provides a safe, caring, equitable, and student-centered learning environment that cultivates civic and community engagement, promotes excellence, and honors diversity.

505 S. Main St., Suite 249
Las Cruces, NM 88001
575.527.5800
www.lcps.net

MEMORANDUM FOR BOARD APPROVAL

TO: **Chenyu Liu, Deputy Superintendent of Finance**

FROM: **Cesar Chavez, Director of Purchasing** C.C.

SUBJECT: **Request for Bid Award**

DATE: **November 17, 2026**

The enclosed summary sheet(s) detail the results of formal Bid solicitation conducted pursuant to Section 13-1-102, NMSA, 1978 of the New Mexico Procurement Code. Award recommendations for the Bid are submitted for Board consideration and approval.

Bid award recommendation is consistent with Section 13-1-108 NMSA, 1978 of the New Mexico Procurement Code which mandates award to lowest responsible bidder.

The Board may accept and approve the award recommendation as detailed in the summary sheets. Your assistance in obtaining the necessary Board action is requested. Should you need additional information or encounter any problems concerning this matter, please contact me at business phone number 575-527-5845.

November 17, 2026

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BID AWARD RECOMMENDATION

Bid No. 26-27-02 Arrowhead Park Early College High School Fencing Project (Operations-Physical Plant)	$108,254.51

Board of Education
President Pamela Cort, Dist. 2
Vice President Robert Wofford, Dist. 3
Secretary Patrick Nolan, Dist. 1
Member Ed Frank, Dist. 5
Member Teresa Tenorio, Dist. 4

LAS CRUCES PUBLIC SCHOOLS
Board of Education

Mr. Ignacio Ruiz, Superintendent
Las Cruces Public Schools
505 S. Main Street, Suite 249
Las Cruces, NM 88001
575-527-5800
www.lcps.net

EXECUTIVE SUMMARY

1. Meeting Date: November 17, 2026

2. Item Title: Bid No. 26-27-02 Arrowhead Park Early College High School Fencing Project

3. Name of Presenter(s): Chenyu "Alex" Liu, Deputy Superintendent of Finance

4. This item is for: ☐ Action ☒ Consent Agenda ☐ Discussion ☐ Report/Information

5. Proposed Motion (Action Items Only):

6. Executive Summary: Bid No. 26-27-02 Arrowhead Park Early College High School Fencing Project

The entitled bid was conducted in accordance with the New Mexico Procurement Code. It is bid to request fencing services for the Arrowhead Park Early College High School (APECHS). This procurement supports the District's Operations Division/Physical Plant Department's need for a solution to support APECHS' safety concerns and need for security fencing. After reviewing the submitted bids for compliance, Purchasing makes the recommendation for an award to *Hornet Fence, LLC*, for fencing services. Doing so, will ensure enhanced safety measures to be provided for the APECHS campus. The enclosed bid summary details the results of formal bid solicitation pursuant to Section 13-1-102 and 13-1-108, NMSA, 1978 of the New Mexico Procurement Code.

BID TABULATION SHEET

BID NUMBER: 26-27-02

BID TITLE: Arrowhead Park Early College High School Fencing Project

DATE/TIME: October 13, 2026 @ 2:00 PM

ESTIMATED TOTAL BID COST: $108,254.51

BASIS OF AWARD: Bids will be awarded to the Total Low Responsive bidder, and which best serves the interest of the School District

LAS CRUCES PUBLIC SCHOOLS

ITEM	DESCRIPTION	QTY	Global Maven Enterprises LLC	Hornet Fence LLC	L & J Construction Inc	Summit Enterprises	United Fence NM	Valley Fence Company
1	Install 3049 Linear Feet of 6 ft. tall fencing with Cantilever, Swing or Dual Swing access gates per specifications	LOT	**$ 191,500.00**	**$ 99,875.00**	**$ 130,604.37**	**$ 166,286.17**	**$ 136,250.00**	**$ 137,659.70**
	8% IN-STATE PREFERENCE		NONE	NONE	NONE	NONE	NONE	NONE
	TAX 8.39%		$ 16,066.85	$ 8,379.51	$ 10,957.71	$ 13,951.41	$ 11,431.38	$ 11,549.65
	GRAND TOTAL		**$ 207,566.85**	**$ 108,254.51**	**$ 141,562.08**	**$ 180,237.58**	**$ 147,681.38**	**$ 149,209.35**
	NOTES:		RESPONSIVE	RESPONSIVE	Missing Required Documents	RESPONSIVE	Missing Required Documents	Missing Required Documents

LAS CRUCES PUBLIC SCHOOLS

BOARD OF EDUCATION

Pamela Cort, President

Robert Wofford, Vice President

Patrick Nolan, Secretary

Ed Frank, Member

Teresa Tenorio, Member

Ignacio Ruiz
Superintendent

❖

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MEMORANDUM FOR BOARD APPROVAL

TO: Chenyu Liu, Deputy Superintendent of Finance

FROM: Cesar Chavez, Director of Purchasing CC

SUBJECT: Request for Proposals (RFP) Award

DATE: November 17, 2026

The enclosed summary sheet(s) detail the result of enclosed RFP solicitation(s) conducted pursuant to Section 13-1-112 and/or 13-1-120 NMSA, 1978 of the New Mexico Procurement Code. Award recommendations for the RFPs are submitted for Board consideration and approval.

The basis for this RFP award is consistent with Section 13-1-117 and/or 13-1-122 NMSA, 1978 the Procurement Code which mandates award to the most advantageous proposal(s).

The Board may accept and approve the award recommendation as detailed in the summary sheets. Your assistance in obtaining the necessary Board action is requested. Should you need additional information or encounter any problems concerning this matter, please contact me at business phone 575-527-5845.

Board of Education
President Pamela Cort, Dist. 2
Vice President Robert Wofford, Dist. 3
Secretary Patrick Nolan, Dist. 1
Member Ed Frank, Dist. 5
Member Teresa Tenorio, Dist. 4

LAS CRUCES PUBLIC SCHOOLS
Board of Education

Mr. Ignacio Ruiz, Superintendent
Las Cruces Public Schools
505 S. Main Street, Suite 249
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EXECUTIVE SUMMARY

1. Meeting Date: November 17, 2026

2. Item Title: Request for Proposal No. 26-27-01P Tombaugh Elementary School Re-Roof & HVAC Replacement

3. Name of Presenter(s): Chenyu "Alex" Liu, Deputy Superintendent of Finance

4. This item is for: ☐ Action ☒ Consent Agenda ☐ Discussion ☐ Report/Information

5. Proposed Motion (Action Items Only):

6. Executive Summary: Request for Proposal No. 26-27-01P Tombaugh Elementary School Re-Roof & HVAC Replacement

Formal competitive sealed qualification-based RFPs were requested from qualified, experienced, and reputable firms to provide construction services that meet or exceed specifications and expectations in accordance with the terms, conditions, and requirements set forth in the RFP. This procurement supports the District's Operation Division's need for roof and HVAC replacement at Tombaugh Elementary School. After thorough deliberation, the evaluation committee recommends award to *ESA Construction, Inc.,* yielding the highest-ranked proposal amongst the competition. The enclosed summary details the results of formal RFP solicitation conducted pursuant to Section 13-1-102 and 13-1-112, NMSA, 1978 of the New Mexico Procurement Code.

Las Cruces Public Schools

Going Above and Beyond for Every Student, Every Day

REQUEST FOR PROPOSALS

RFP NO. 26-27-01P

Recommendation of Award

For

Tombaugh Elementary School Re-Roof & HVAC Replacement

LAS CRUCES PUBLIC SCHOOLS

****

Memorandum for Award Recommendation **November 17, 2026**

TO: Chenyu "Alex" Liu, Deputy Superintendent of Finance

FROM: Cesar Chavez, Director of Purchasing

SUBJECT: **RFP No. 26-27-01P – Tombaugh ES Re-Roof & HVAC Replacement**

****

Las Cruces Public School District No.2 (School District) requested formal competitive qualification based Request for Proposals (RFP) from competent firms to provide construction services for the Tombaugh Elementary School Roof and HVAC system replacement that meets or exceeds specifications and expectations in accordance with the terms, conditions, and requirements set forth in the RFP. Publication for this project was advertised in the Las Cruces Sun-News legal notice section and posted on the School District's Bid Net Direct webpage for local and national exposure.

Four (4) prospective companies submitted technical and cost proposals in accordance with the RFP, meeting the due date and time deadline. The firms responding to the solicitation were C.D. General Contractors, ESA Construction, Nine Degrees Construction, and Spartan Construction. Three (3) of the four (4) respondents' proposals were deemed responsive and forwarded on for evaluation using the rating criteria below.

An RFP evaluation committee was formed to evaluate proposals and make a selection for award recommendation. Committee members consisted of Ms. Gloria Martinez, LCPS Director of Construction; Ms. Brenda Quintana, LCPS Construction Project Manager; Mr. Robert Williams, LCPS Construction Project Manager; Ms. Lisa Wilson, Tombaugh ES Principal and Mr. Martin Vasquez, PSFA Regional Project Manager. Mr. Jose Cardona, LCPS Senior Buyer, was the acting procurement manager facilitating the solicitation.

In accordance Procurement Code, NMSA 13-1-114, Competitive sealed proposals; evaluation factors. The request for proposals shall state the relative weight to be given to the factors in evaluating proposals. The following criteria was used to evaluate the proposals for compliance with provisions of the Statute:

-	**GENERAL CONTRACTOR QUALIFICATIONS STATEMENT**	**5 POINTS**
	a. Written Safety Program Compliant, Provide 1 copy	1 Point
	b. List of key safety personnel/safety manager for this project	1 Point
	c. Modification rate for past 5 years	1 Point
	d. Recordable incident rate for past calendar year OSHA 300 Log	1 Point
	e. Free of committing serious/willful violation of Federal/State safety laws	1 Point
-	**SUBCONTRACTOR QUALIFICATIONS STATEMENT**	**5 POINTS**
	a. Written Safety Program Compliant; Provide 1 copy	1 Point
	b. Experience Modification Rate past 5 Years	1 Point
	c. Recordable Incident Rate for past calendar year (OSHA 300 log)	1 Point
	d. Free of committing serious/willful violations of Federal/State safety laws	2 Points
-	**PAST PERFORMANCE**	**10 POINTS**
	a. Budget & Schedule Data (See III Response Format, Technical Proposal, Tab 3, questions 1-8)	3 Points
	b. Performance quality and overall customer satisfaction if available	3 Points
	c. Compliance with Applicable Laws & Regulations	2 Points
	d. Safety Performance Record	2 Points
-	**PROJECT STAFFING/CRAFT LABOR CAPABILITIES**	**10 POINTS**
	a. Reliable Staffing Sources/Project Staffing	1 Point
	b. Management Team/Selection of Subcontractors	1 Points
	c. Organization construction tasks/security/safety/staging areas	2 Points
	d. Technical approach to meet costs/schedule/quality	2 Points
	e. Project Schedule/critical dates	2 Points
	f. Project plan for completion on time	2 Points
-	**MANAGEMENT PLAN**	**10 POINTS**
	a. Management Team resumes, experience	2 Points
	b. Team members experience in this project team role	2 Points
	c. Proposed team prior working relationships on other projects	2 Points
	d. GC and proposed subcontractor skill training	2 Points
	e. Project Schedule	2 Points
-	**HEALTH AND SAFETY**	**5 POINTS**
	a. Summary description of Health & Safety Plan	1 Point
	b. One Full Copy of Written Safety Plan	1 Point
	c. Competent Person Responsible/Capable of Implementing	1 Point
	d. Project Specific Health/Safety Risks	1 Point
	e. Describe processes to clearly communicate Health/Safety risks	1 Point
-	**OTHER/VALUE ADDED CRITERIA**	**5 POINTS**
	a. NM produced work All listed subcontractors are NM firms ***or***	5 Points
	b. All except one listed subcontractors are NM firms ***or***	4 Points
	c. All except two of the listed subcontractors are NM firms ***or***	3 Points
	d. All except three or more of the listed subcontractors are NM firms	2 Points

- **VOLUME 2. PRICE PROPOSAL**

    - **PRICE PROPOSAL FORM (Amount stated to be translated to points)** **50 POINTS**

TOTAL POINTS **100 POINTS**

- **RESIDENT/NATIVE AMERICAN CONTRACTOR PREFERNCE** **8 POINTS**

OR

- **RESIDENT VETERAN/NATIVE AMERICAN CONTRACTOR PREFERENCE** **10 POINTS**

- **INTERVIEWS, If Held** **50 POINTS**

GRAND TOTAL **160 POINTS**

The protocol for this evaluation used a three-step process, which included the review of the technical proposal, cost proposal, and the interview process. Vendors who provided a valid NM Resident/Native American Business preference, or Veteran Business preference were assigned the proper preference points. Total achievable points per evaluator maxed at 160 points. Post compilation of all evaluators results, total maximum points achievable may be up to 800 total points. The steps are as follows:

Step One: Detailed Technical Review of weighted factors 1-7 General Contractor Qualifications Statement, Subcontractor Qualifications Statement, Past Performance, Project Staffing/Craft Labor Capabilities, Management Plan, Health and Safety, and Value Added Criteria totaling 50 possible points to be awarded per evaluator.

Step Two: Cost proposals are kept sealed until the technical review is completed. While cost for services is important, it is not the decisive factor in selecting the most qualified solution in the best interest of the School District. Review of cost carried a total weight of 50 possible maximum points for award per evaluator. The overall points are applied using the formula below for point distribution. In this case, the lowest price receives the maximum point and so forth for the next lowest price, etc.

Cost:

$$\frac{\text{Lowest Responsive Offer Bid}}{\text{This Offeror's Bid}} \times \text{Available Award Point}$$

Step Three: Interview process: The committee deemed that interviews were not required, and packages contained adequate information to objectively evaluate and rate respondent's qualifications for selection. All responsive respondents were duly qualified to perform required services; thus, the 50 possible points per evaluator for this section were not deemed a determining factor in the evaluation process.

Results of the committee's evaluation scores and rankings based on the above criteria and weighted factors resulted in the below composite score and final overall ranking, respectively:

RFP 26-27-01P Tombaugh ES Re-Roof & HVAC Replacement	**POINTS DISTRIBUTION**			
CRITERIA DESCRIPTION:	**C.D. General Contractors**	**ESA Construction**	**Spartan Construction**	**Total Points Possible**
1. General Contractor Qualifications Statement	25	25	16	25
2. Subcontractor Qualifications Statement	25	25	25	25
3. Past Performance	36	50	39	50
4. Project Staffing	10	48	34	50
5. Management Plan	31	50	37	50
6. Health and Safety	25	25	24	25
7.New Mexico Produced Work	25	25	20	25
8. Price Proposal	250.00	189.25	185.85	250
9. Interviews	N/A	N/A	N/A	N/A
TOTAL POINTS>	427	437.25	380.85	500
NM Resident/ Native American Business Preference (8%)	40	40	40	40
Veteran/ Native American Business/Contractor Preference (10%)	0	0	0	50
Total Overall Points	467.00	477.25	420.85	500-550

FIRMs	**OVERALL FINAL RANKING**
• **ESA Construction, Inc.**	**1**
• C.D. General Contractors	2
• Spartan Construction	3

Evaluation of RFPs is an integral part of the procurement protocol for selection and award approval for tangible personal property, services, and/or constructions in support of taxpayer's dollars and the best interest of the School District. In regard to the committee's expertise, it is their recommendation to award the top ranked respondent, ***ESA Construction,***

Inc. as their selection to provide construction services for the Tombaugh Elementary School roof and HVAC system replacement. Therefore, final approval request is made before the Las Cruces Public Schools Board of Education in support of the committee's award recommendation. Upon such approval, the School District shall negotiate and enter into a contractual agreement with the respondent for the terms of the contract, contingent upon satisfactory performance, and budgetary appropriations pursuant to the RFP.

Pursuant to Section 13-1-117, NMSA, 1978, of the State of New Mexico Procurement Code, "Award shall be made to the responsible offeror or offerors whose proposal is most advantageous to the state agency or local public body, taking into consideration the evaluation factors set forth in the request for proposal." Considering this statute provision, the Board may approve the above award recommendation to ***ESA Construction, Inc.*** for the services specified in the best interest of the School District. An authorized School District Official shall upon verification review and approve contract extension requests accordingly.

This project request is submitted to the Deputy Superintendent of Finance for assistance in obtaining the Board's approval. Should there be additional information required and/or any discussion pertaining to this request, please contact the Purchasing Department at business phone (575) 527-5845.

Board of Education
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Member Ed Frank, Dist. 5
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LAS CRUCES PUBLIC SCHOOLS
Board of Education

Mr. Ignacio Ruiz, Superintendent
Las Cruces Public Schools
505 S. Main Street, Suite 249
Las Cruces, NM 88001
575-527-5800
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EXECUTIVE SUMMARY

1. **Board Meeting Date:** November 17, 2026

2. **Item Title:** Spring 2026 NMSSA Assessment Data (Strategic Goal #1, Academic Achievement)

3. **Name of Presenter(s):** Dr. Wendi Miller-Tomlinson

4. **This item is for:** ___ Action _____Consent Agenda Discussion __X__ Report/Information

5. **Proposed Motion (Action Items Only):**

6. **Executive Summary/Justification:**

   Spring 2026 Summative assessment data for NM-MSSA (grades 3-8) and SAT (grade 11) will be presented.

Academic Achievement Report Data Based on SY 2025-2026

Dr. Wendi Miller-Tomlinson, Deputy Superintendent
Teaching and Learning Division
Las Cruces Public Schools
Board of Education Regular Session
November 17, 2026

WHERE ALL LEARNERS THRIVE

LAS CRUCES PUBLIC SCHOOLS

Language Arts (Reading)

LCPS 2026-2029 Strategic Plan Goal 1: Academic Achievement

Academic Achievement for Language Arts

Summative- NM-MSSA, Grades 3-8 & SAT, Grade 11	
School Levels	June 2026 Percentage %
Elementary	49.2%
Middle	43.8%
High	36.9%

WHERE ALL LEARNERS THRIVE

LAS CRUCES PUBLIC SCHOOLS

NM-MSSA* Comparative Analysis (Language Arts): Martinez-Yazzie Student Groups

Student Groups	NM-MSSA 2024-2025	NM-MSSA 2025-2026
All Other Students	66.2%	64.8%
Economically Disadvantaged	31.0%	29.1%
Emergent Bilingual	14.4%	11.3%
Native Americans	30.3%	34.6%
Special Education	13.0%	12.4%
District	46.3%	43.8%

**New Mexico Measures of Student Success and Achievement is a state-mandated assessment that occurs every Spring.*

WHERE ALL LEARNERS THRIVE

LAS CRUCES PUBLIC SCHOOLS

NM-MSSA* Comparative Analysis (Language Arts): By Grade Level

By Grade Level	NM-MSSA 2024-2025	NM-MSSA 2025-2026
3rd Grade	46.7%	71.0%
4th Grade	73.3%	56.7%
5th Grade	64.3%	65.5%
6th Grade	43.8%	38.6%
7th Grade	43.6%	46.6%
8th Grade	50.6%	44.8%
District	**46.3%**	**43.8%**

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WHERE ALL LEARNERS THRIVE

LAS CRUCES PUBLIC SCHOOLS

SAT* Comparative Analysis (Weekday- EBRW**): Martinez-Yazzie Student Groups-11th grade

Student Groups	SAT-EBRW 2024-2025	SAT-EBRW 2025-2026
All Other Students	54.7%	50.0%
Economically Disadvantaged	28.3%	22.4%
Emergent Bilingual	4.7%	3.4%
Native Americans	56.2%	45.4%
Special Education	9.0%	7.7%
District	39.7%	36.9%

**Historically known as the Scholastic Aptitude Test that 11th grade students take every Spring.*
*** Evidence-Based Reading and Writing*

WHERE ALL LEARNERS THRIVE

LAS CRUCES PUBLIC SCHOOLS

SAT* Comparative Analysis (Weekday-EBRW**): 11th Grade

By Grade Level	SAT-EBRW 2024-2025	SAT-EBRW 2025-2026
11th Grade	40.0%	38.1%
District (11th + 12th grade)	39.7%	36.9%

**Historically known as the Scholastic Aptitude Test that 11th grade students take every Spring.*
*** Evidence-Based Reading and Writing*

WHERE ALL LEARNERS THRIVE

LAS CRUCES PUBLIC SCHOOLS

Academic Achievement Language Arts (Proficiency)

Grade Level	General Findings
NM-MSSA 3-8	• Third-grade performance increased significantly by 24.3 percentage points while fifth grade improved slightly • Fourth grade declined by 16.6 percentage points, but cohort data (3rd to 4th), shows a 10 point increase • Sixth-grade performance declined by 5.2 percentage points and eighth grade by 5.8 points • Seventh-grade proficiency improved by 3.0 points. • Native American students showed a gain • Martinez-Yazzie groups are performing below the district average
SAT 9-12	• The percentage of 11th-grade students decreased 2.8 percentage points • Martinez-Yazzie groups are performing below the district average • 11th grade students performed slightly better than the district average

Mathematics

LCPS 2026-2029 Strategic Plan Goal 1: Academic Achievement

WHERE ALL LEARNERS THRIVE

LAS CRUCES PUBLIC SCHOOLS

Academic Achievement for Mathematics

Summative- NM-MSSA, Grades 3-8 & SAT, Grade 11	
School Levels	**June 2026 Percentage %**
Elementary	29.5%
Middle	24.6%
High	11.1%

LCPS Power BI Data iReady Math (English & Spanish), NM-MSSA Math, & SAT Weekday as of 09/30/2026

NM-MSSA* Comparative Analysis (Mathematics): Martinez-Yazzie Student Groups

Student Groups	NM-MSSA 2024-2025	NM-MSSA 2025-2026
All Other Students	36.2%	40.0%
Economically Disadvantaged	11.1%	13.2%
Emergent Bilingual	4.0%	3.0%
Native Americans	15.2%	16.0%
Special Education	4.0%	5.0%
District	22.6%	24.6%

**New Mexico Measures of Student Success and Achievement is a state-mandated assessment that occurs every Spring.*

WHERE ALL LEARNERS THRIVE

LAS CRUCES PUBLIC SCHOOLS

NM-MSSA* Comparative Analysis (Mathematics): By Grade Level

By Grade Level	NM-MSSA 2024-2025	NM-MSSA 2025-2026
3rd Grade	43.3%	51.6%
4th Grade	76.7%	56.7%
5th Grade	64.3%	69.0%
6th Grade	26.4%	29.0%
7th Grade	23.1%	24.2%
8th Grade	16.2%	18.7%
District	**22.6%**	**24.6%**

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WHERE ALL LEARNERS THRIVE

LAS CRUCES PUBLIC SCHOOLS

SAT* Comparative Analysis (Weekday-Mathematics): Martinez-Yazzie Student Groups - 11th Grade

Student Groups	SAT-Math 2024-2025	SAT-Math 2025-2026
All Other Students	19.9%	16.1%
Economically Disadvantaged	5.0%	4.9%
Emergent Bilingual	3.3%	0.5%
Native Americans	18.8%	0.0%
Special Education	5.7%	1.5%
District	13.0%	11.1%

**Historically known as the Scholastic Aptitude Test that 11th grade students take every Spring.*

WHERE ALL LEARNERS THRIVE

LAS CRUCES PUBLIC SCHOOLS

SAT* Comparative Analysis (Weekday-Mathematics)

By Grade Level	SAT-Math 2024-2025	SAT-Math 2025-2026
11th Grade	13.2%	11.6%
District (11th + 12th grade)	13.0%	11.1%

**Historically know as the Scholastic Aptitude Test that 11th grade students take every Spring.*

WHERE ALL LEARNERS THRIVE

LAS CRUCES PUBLIC SCHOOLS

Academic Achievement Mathematics (Proficiency)

Grade Level	General Findings
NMSSA 3-8	• NM-MSSA mathematics proficiency increased from 22.6% to 24.6%, a gain of 2.0 percentage points • Five of the six grade levels demonstrated improvement, with third grade showing the largest gain • Economically disadvantaged students improved by 2.1 percentage points • Emergent bilingual students were the only group to decline • All Other Students improved by 3.8 points. • Grades 6–8 demonstrated modest improvements
SAT 9-12	• The percentage of 11th-grade students meeting the mathematics benchmark decreased 1.9 percentage points • Achievement gaps persist for emergent bilingual students , students receiving special education services, and economically disadvantaged students • 11th grade students performed slightly higher than the district proficiency rate

Charting the Course for Success



Strengthen Layer 1 Core Instruction

Continue implementation of HQIM and QTEL practices, emphasizing grade-level rigor, quality interactions, and responsive mathematics instruction.

Aligned to KPIs 1.1–1.3



Provide Timely and Effective Layer 2 Interventions

Use diagnostic and formative assessment data to identify students needing additional support, implement targeted interventions, and monitor student growth.

Aligned to KPIs 2.1–2.2



Implement Continuous Improvement Cycles

Leverage disaggregated student data, PLCs, instructional walks, and targeted coaching to address achievement gaps and strengthen mathematics outcomes.

Aligned to KPIs 3.1–3.3

WHERE ALL LEARNERS THRIVE

LAS CRUCES PUBLIC SCHOOLS

LAS CRUCES PUBLIC SCHOOLS

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