



LEWIS COUNTY SCHOOLS
Parent and Family Engagement Plan
2026–2027

PART I. GENERAL EXPECTATIONS

Lewis County Schools agrees to implement the following statutory requirements in accordance with Section 1116 of the Elementary and Secondary Education Act (ESEA). The district will establish programs, activities, and procedures for the involvement of parents and family members in all Title I, Part A schools. These programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.

The district will work with its schools to ensure that required school-level parent and family engagement policies meet federal requirements and that each school develops a school-parent compact outlining shared responsibilities for student achievement.

PART II. DESCRIPTION OF HOW LEWIS COUNTY SCHOOLS WILL IMPLEMENT REQUIRED COMPONENTS

Lewis County Schools will take the following actions to involve parents and family members in the joint development of the district Parent and Family Engagement Plan. The district will invite parent input during annual Title I meetings, provide opportunities for feedback through surveys, and include parent representation through Local School Improvement Councils and other advisory groups.

Parents will be involved in the development of the LEA plan and school improvement plans by participating in meetings, reviewing school data, and providing input through surveys, conferences, and engagement events. Feedback will be used to revise plans and improve student outcomes.

The district will provide coordination, technical assistance, and support to schools through principal meetings, the use of district templates, monitoring tools, and

ongoing coaching support aligned to literacy and numeracy initiatives, including Science of Reading and iReady implementation.

The district will coordinate parent and family engagement strategies with other programs including Pre-K, Head Start, Special Education, English Learner programs, McKinney-Vento, and community organizations. Activities will include transition events, family resource opportunities, and collaboration with community partners.

The district will conduct an annual evaluation of the effectiveness of this plan through parent surveys, feedback forms, and analysis of participation and student data. Results will be used to improve engagement strategies and revise policies as needed.

In order to build capacity for parent and family engagement, the district will provide opportunities for parents to understand academic standards, assessments, and student progress through conferences, data nights, and family engagement events. The district will also provide materials and training to help parents support their child's learning at home.

The district will educate teachers, principals, and other staff on the value of parent contributions and how to work with parents as equal partners. Training will be provided through professional learning opportunities and ongoing coaching support.

The district will ensure that information related to school programs and activities is communicated in a clear and understandable format using multiple communication methods, including digital platforms and printed materials, and will provide translation or alternative formats when needed.

PART III. DISCRETIONARY COMPONENTS

Lewis County Schools may provide additional support for parent and family engagement activities, including flexible meeting times, parent advisory opportunities, community partnerships, and other reasonable supports as requested by parents.

PART IV. ADOPTION

This Parent and Family Engagement Plan has been developed jointly with parents and family members of participating Title I students in accordance with Section 1116 of the Elementary and Secondary Education Act (ESEA).

This plan was approved by the Lewis County Board of Education and will be in effect for the 2026-2027 school year. The district will distribute this plan to parents and make it available through district and school communication methods.

Adoption Date: _____

Adam Gissy, Board President

Carolyn Long, Superintendent