



# Hoquiam High School Course Catalog

(updated September 2016)

## **INFORMATION TO STUDENTS, PARENTS AND STAFF**

The purpose of this handbook is to assist students, parents, and staff in planning an academic program for all students at Hoquiam High School. Course descriptions included in this handbook outline content, grade levels, prerequisites and other requirements that are pertinent to the class.

Students should carefully select the courses that they will be taking in high school. With this in mind, we encourage students to involve both their parents and the high school staff in the planning process. It is very important that students select classes that both challenge them and prepare them for their future. Though we encourage students to involve others in the scheduling process, it is ultimately their responsibility to make the correct choices to meet graduation, college and workplace requirements.

### **In order to maximize the usefulness of this handbook please follow these general guidelines:**

1. Familiarize yourself with graduation requirements and classes that are required at your grade level.
2. When scheduling the required classes for your grade level, choose classes that will help guide you for your future post-secondary and vocational plans. Select classes that tie in with your possible career track or that will help get you into post secondary education or training.
3. As you plan your classes pay particular attention to the prerequisites and any additional requirements of that class. Also, make sure you have achieved the appropriate grade level for the class and note any fees that the class requires.
4. Discuss your choices with your parents, counselor and teachers.
5. Get signatures for all classes that require teacher permission. You will not be allowed to register for the class without a signature.
6. Complete all forms required by any class as specified.
7. Be aware that if you sign up for a year-long class you will automatically be enrolled in the class for second semester. You will not be able to drop it at semester without first having a parent/teacher conference and office approval.

It is our hope that by following these guidelines you will be able to select the classes that will best suit your educational and career goals. If we, as a staff, can be of any assistance to you please let us know what we can do.

Sincerely,

Hoquiam High School Staff

Revised 9/16/2016

## GRADUATION REQUIREMENTS

In conjunction with the State of Washington, the Hoquiam School District has outlined the following requirements for graduation. In order to receive a diploma from Hoquiam High School all requirements must be satisfied. In addition, all requirements must be satisfied before the student is eligible to participate in any activities associated with graduation-including commencement. It is the sole responsibility of each student to ensure that he/she is on track for graduation and meeting all requirements.

<u>1. Required Area</u>	<u>HHS Requirements</u>
English 9,10,11,12 or Applied Communications	4.0 Credits
Social Studies: World History (1.0 cr), US History (1.0 cr), Global Issues (1.0 cr) (Washington State History credit also required)	3.0 Credits
Science (One credit must be a laboratory science)	2.0 Credits
Mathematics ( <b>Class of 2013 and beyond requirement will be 3.0 credits</b> )	2.0 Credits
Fitness	1.5 Credits
Health	.5 Credits
Occupational Education	1.0 Credits
Arts	1.0 Credits
Electives ( <b>Class of 2013 and beyond requirement will be 6.0 credits</b> )	<u>7.0 Credits</u>
<b>Total Credits to Graduate (Up to class of 2020)</b>	<b>22.0 Credits</b>

- 2. Non-Credit Requirements**  
High School and Beyond Plan

## UNITS OF CREDIT

A student is enrolled in six courses each semester at the high school. A student earns .50 (1/2) unit of credit for each course he/she successfully passes each semester during his/her eight (8) semesters or four (4) years enrolled at the high school.

**6 courses per semester X .50 Credits = 3 Credits X 8 Semesters in four years = 24 Credit**

## HHS CREDIT/CLASS STANDING

The following credit categories will be used in determining a student's class standing. This is based on the minimum number of credits a student should have at the beginning of the school year and still be on track to graduate with his/her class. The number of years a student attends high school does not determine the class/grade to which the student is assigned. The class/grade in high school to which the student is assigned is determined by the number of classes passed and credits accumulated.

<u>CLASS</u>	<u>GRADE</u>	<u>CREDITS</u>
Freshmen	9	0-3.99
Sophomore	10	4.0-9.99
Junior	11	10.0-15.99
Senior	12	16.0+

## WASHINGTON STATE GRADUATION CLARIFICATION

**OCCUPATIONAL EDUCATION** - (1) unit of credit requirement--HHS Career & Technical Education courses approved by the OSPI office and the state of Washington.

Commercial Art 1, 2 & 3	Creative Foods
Commercial Photography 1 & 2	Precision Metals
Digital Communications	Marketing 1 & 2
Publications- Yearbook or Newspaper	Wood Foundations
Building Construction	American Sign Language 1 & 2
Applied Communications	Cooperative Work Experience
Nutritional Health	Financial Algebra
Business Procedures	

**ARTS REQUIREMENT** -All students shall be required to have one (1) credit in the Visual or Performing Arts.

Concert/Marching Band	Commercial Art & Commercial Photography
Chorale & Concert Choir	Drama
Jazz Band	Publications – Yearbook (Cross Credit)

### NON-CREDIT GRADUATION REQUIREMENTS

1. **High School and Beyond Plan**- Students shall have an education plan for their high school experience, including what they expect to do the year following graduation.
2. **Certificate of Academic Achievement**- Students must pass the English Language Arts and the Math sections of the Smarter Balanced test (EOC for class of 2017). Students must also pass the End of Course exam in Biology to graduate.

### COLLEGE ENTRANCE REQUIREMENTS

Since most careers now require some level of post-high school training, each student needs to make sure that he/she has met the admissions requirements for the college or program he/she may be interested in attending. In order to get into a two-year college a student only needs his/her high school diploma. Certain programs may have additional requirements that are specific to the school and program. Please check with those schools and plan accordingly.

Four-year colleges in Washington State require a high school diploma, plus completion of the following while in high school. Please note that these are the minimum requirements, and we recommend that a student take four years of math and science.

- ENGLISH Four credits.
- SOCIAL STUDIES Three credits in history and global studies.
- SCIENCE Two credits of science. One year must be in biology or Chemistry with a lab experience.
- MATH Three credits of math are required through Algebra II.
- FOREIGN LANGUAGE Two credits in the same language.
- ARTS One credit in performing or visual arts or one additional credit in any of the other required subjects.

## CONCURRENT CREDITS

**Running Start**- Allows eligible eleventh and twelfth grade students to take college-level courses, tuition-free, at the state's thirty-four community and technical colleges and participating state universities: Eastern Washington, Central Washington and Washington State.

**Tech Prep**- Career and Technical Education courses taught on the high school campus in accordance with articulation agreements negotiated between the high school and the local community college. "Direct transcription" allows high school students to earn free college credits for articulated Tech Prep courses in which they earn a "B" or better.

**Advanced Placement (AP)**- The high school offers courses consistent with the requirements of post-secondary institutions. Students attending these courses may obtain college credit if student achievement is validated by an approved national examination such as Advanced Placement. The cost for each AP test is \$79.00 or \$5.00 for students on free/reduced lunches. Credits awarded through these tests are generally recognized at accredited post-secondary institutions.

## CREDIT RECOVERY

In the four years a student is enrolled at HHS he/she has the opportunity to earn 25.0 credits. This leaves room for a student to fail four semester classes and still be on track to graduate with his/her class. However, if a student fails a class that is a graduation requirement he/she must make this class up before the student is eligible to graduate. There are three main options a student can pursue to make up a required class. These are:

1. Retake the class during a different semester/school year.
2. Enroll in summer school, here at HHS or other districts, to make up the class. A student can only take a summer school class to make up a class previously failed. They may not access summer school to earn extra credits. Typically, only English, Math, and Social Studies classes are offered during summer school. Please check with the Guidance Office towards the end of second semester to inquire about summer school class offerings.
3. Credit recovery on high school campus.
4. Enrollment at the district HomeLink Program.

## REGISTRATION

Students are responsible for selecting courses that will meet their educational and career goals. Therefore we allow students to pick the classes they would like to take the following year.

During the second semester, students will receive forms that outline the classes they are eligible to sign up for. In addition, students will receive information from their counselor regarding graduation requirements, specific classes that must be signed up for and other pertinent information. Students will then have the opportunity, with input from parents and staff, to request classes with alternatives in case a class they want is full. Students will then be given a time frame to turn in their registration sheets to their counselor. They are responsible to ensure that the registration deadline is met. Failure to complete the registration sheet before the deadline may jeopardize their chances of registering with the rest of the students and getting the classes they want.

## SCHEDULE CHANGES

With the flexibility and freedom students have in selecting their schedules, and with limitations in class space and course offerings, schedule changes will only be made in valid extenuating circumstances. With careful planning and forethought prior to registration, students have the opportunity to build a schedule that will meet their goals. **Changes will only be considered during the first five days of the semester.** In order to facilitate this process, the following guidelines have been set up and will be followed by the counseling office. In order to make a schedule change, a student's request must conform to one of these guidelines:

### GUIDELINES FOR SCHEDULE CHANGES

1. Not scheduled into a required class
2. Class needed for graduation
3. Student signed up for duplicate class
4. Running Start schedule change
5. Lack the required prerequisite for a class
6. Incomplete schedule
7. Teacher request
8. Counselor/administrator discretion

Requests will **not** be granted for students wishing to take a different teacher, have classes with friends, do not like the classes they signed up for, or other invalid requests, etc.

### BELL SCHEDULE

1 <sup>st</sup> Period	8:00 - 8:50
2 <sup>nd</sup> Period	8:55 - 9:44
Core/Flex	9:49 - 10:17
3 <sup>rd</sup> Period	10:22 - 11:11
LUNCH	11:16 - 11:46
4 <sup>th</sup> Period	11:51 - 12:40
5 <sup>th</sup> Period	12:45 - 1:35
6 <sup>th</sup> Period	1:40 - 2:30

### REQUIRED CLASSES BY GRADE LEVEL

In order to help plan for scheduling please refer to the following to determine what classes are required by grade level.

#### Freshman Year

English 9 (1.0 credit)	Integrated Science	(1.0 credit)
Math (1.0 credit)	Health	(.5 credit)
Fitness (.5 credit)		

#### Sophomore Year

English 10 (1.0 credit)	World History	(1.0 credit)
Math (1.0 credit)	Biology	(1.0 credit)
Fitness (1.0 credit)		

#### Junior Year

English 11 (1.0 credit)	United States History	(1.0 credit)
Science Elective* (.5 credit)	Math	(1.0 Credit)

#### Senior Year

English 12 (1.0 credit)	Global Issues	(1.0 credit)
Science Elective* (.5 credit)		

1. **Occupational Education Requirement**--Students must also pass 1.0 credits of Occupational Education during their four years.
2. **Arts Requirement**--Students must pass 1.0 credits of Performing and Visual Arts.
3. **Service Learning requirements**—

Grade 10	15 hours
Grade 11	20 hours
Grade 12	30 hours

### KEY FOR COURSE DESCRIPTIONS HANDBOOK

Please use the following key when reading the course descriptions contained in this book.

**Course Title:** The name of the class as it will appear on your schedule and transcript.

**Course Length:** This is how long the course will last. For those courses that last a year, students are expected to continue the course for the entire year. Students will only be allowed to drop the course at semester if there are exceptional circumstances and with teacher permission.

**Grades Eligible:** Students at this grade level are eligible to sign up for this particular class. Students will not be allowed to sign up for a course if they have not achieved the grade level specified. Grade level is determined by the number of credits that the student has earned (See preceding section "HHS Credit/Class Standing").

**Requirement Satisfied:** This will tell you the specific graduation requirement that the class will satisfy (See preceding section "Graduation Requirements").

**Prerequisite:** This section will tell you what classes you must have taken (and passed) before taking a specific class. You must satisfy all prerequisites before taking a class.

**Additional Requirements:** This section will outline any additional requirements that pertain to the specific class. These include special fees, materials, or teacher permission.

**Repeat for Credit:** This section will tell you if the specific class may be repeated for credit. Certain classes like PE, music and shop classes may be repeated for credit.

## **COLLEGE BOUND ATHLETICS**

Students intending to participate in athletics in a college that is a Division I or Division II institution should consult their guidance counselor early in their high school career for information pertaining to the core course requirements. (i.e., NCAA)

## **COMMERCIAL ART & COMMERCIAL PHOTOGRAPHY**

Courses in the Art Department can be utilized in meeting the Performing and Visual Arts (1 unit of credit) or Occupational Education (1 unit of credit) for graduation.

### **COMMERCIAL ART 1**

**Grades Eligible:** 9-12

**Prerequisite:** None

**Requirement Satisfied:** Occupational Ed OR Arts credit

**Length:** One Semester

**Repeat for Credit:** No

**Additional Requirements:** Student is responsible for supplies on major projects

This is an introductory course to commercial art. It teaches the student the basic language, skills and history of art. The student will learn the Elements of Design and the Principles of Art, which will give them a strong understanding of how art projects are designed. The student will do a variety of commercial art projects using a variety of mediums: pencil, India ink, charcoal, cartooning, watercolor, acrylic paint, pastels, computer imaging, etc.

### **COMMERCIAL ART 2**

**Grades Eligible:** 9-12

**Prerequisite:** Commercial Art I

**Requirement Satisfied:** Occupational Ed OR Arts credit

**Length:** One Semester

**Repeat for Credit:** No

**Additional Requirements:** Student is responsible for supplies on major projects.

This course gives the student freedom to explore art. The student will work in various forms of commercial art to generate a personal art portfolio. Commercial Art gives the students a variety of mediums to choose to do their projects in. The students will also have job shadowing experiences in an art related field.

### **COMMERCIAL ART 3**

**Grades Eligible:** 10-12

**Prerequisite:** Commercial Art 1 & 2

**Requirement Satisfied:** Occupational Ed OR Arts credit

**Length:** One Semester

**Repeat for Credit:** Yes

**Additional Requirements:** Teacher Permission. Responsible for supplies on major projects.

This course is a continuation of Commercial Art 2, with freedom for the student to choose the medium, theme and project. The student will work on a personal art portfolio focused on commercial art based projects. The student is also responsible for a job shadowing experience with a commercial artist.

### **COMMERCIAL PHOTOGRAPHY 1**

**Grades Eligible:** 9-12

**Prerequisite:** None

**Requirement Satisfied:** Occupational Ed OR Arts credit

**Length:** One Semester

**Repeat for Credit:** No

**Additional Requirements:** none

This course introduces the student to basic software and hardware in the world of digital imaging. The student will learn to use digital cameras, scanners, draw tablets, video cameras and input digital images into both the Macintosh and PC platforms. The student will learn to manipulate digital images using PhotoShop and Adobe Illustrator software. The student will produce finished digital projects using IPhoto, and iMovie software.

### **COMMERCIAL PHOTOGRAPHY 2**

**Grades Eligible:** 9-12

**Prerequisites:** Commercial Photography 1

**Requirement Satisfied:** Occupational Ed OR Arts credit

**Length:** One Semester

**Repeat for Credit:** Yes

**Additional Requirements:** Teacher permission

The student will work on a personal portfolio, which will be comprised of digital images produced in PhotoShop. The student will also be responsible for taking and producing quality images for the student yearbook and developing the sports scheduling posters.

## **BUSINESS EDUCATION & COMPUTER APPLICATIONS**

**Courses in the Business Department can be utilized to meet the one unit of Occupational Education credit required for graduation.**

**TECH PREP COLLEGE CREDIT:** Earn an A or B in your high school business courses and earn college credit for Grays Harbor College. (**Digital Communications I, Computer Applications II, III, IV, & Accounting**) See your instructor or counselor for more information.

### **DIGITAL COMMUNICATIONS** Articulated with Grays Harbor College

**Grades Eligible:** 9-12

**Prerequisite:** None

**Requirement Satisfied:** Occupational Ed Credit

**Length:** One Semester

**Repeat for Credit:** No

**Additional Requirements:** None

The students will continue to use these computer skills (word processing, spreadsheets, PowerPoint, Excel, Access and Voice Recognition) in other classes at high school (assignments and reports) and later on in college and in the workplace.

### **APPLIED COMMUNICATIONS**

Articulated with Grays Harbor College

**Grades Eligible:** 12

**Prerequisite:** None

**Requirement Satisfied:** English 12/Occup. Ed credit

**Length:** One Year

**Repeat for Credit:** No

**Additional Requirements:** None

Business Communications focuses on providing students with the communications skills essential for both the world of work and future educational programs. Emphasis will be placed on both written and oral communications. Students will use teamwork to successfully complete business-related projects.

## **BUSINESS PROCEDURES AND ADMINISTRATIVE SUPPORT SERVICES**

**Grades Eligible:** 11-12

**Prerequisite:** None

**Requirement Satisfied:** Occupational Ed

**Length:** One Semester

**Repeat for Credit:** Yes

**Additional Requirements:** None

Competency in performing daily tasks is a necessity in business. This class will give you the knowledge of basic skills and procedures and the ability to make intelligent business decisions. Some of the competencies may include, but are not limited to: human relations, technology concepts, business operations, communication skills, information processing, decisions making/management, career development, database information management, ethics and safety and finance.

## **PUBLICATIONS-NEWSPAPER (Grizzly Gazette)**

**Grades Eligible:** 9-12

**Prerequisite:** none

**Requirement Satisfied:** Occupational Ed

**Length:** One Year

**Repeat for Credit:** Yes

**Additional Requirements:** Teacher Permission

The "Grizzly Gazette" newspaper class covers all aspects of newspaper production, including news, feature and sports writing, ad sales, composition, editing, photography, computer layout and business management.

## **PUBLICATIONS-YEARBOOK (Hesperian)**

**Grades Eligible:** 9-12

**Prerequisite:** none

**Requirement Satisfied:** Occupational Elective or Art Credit (stated when signing up for the class.)

**Length:** One Year

**Repeat for Credit:** Yes

**Additional Requirements:** Teacher Permission

The Hesperian yearbook class involves the production of the high school annual. This involves planning the book, making layouts, writing copy, selling ads, meeting deadlines, editing proofs, indexing pages, selling books and forming business relationships with teachers, administrators, and community members.

## **ENGLISH**

**Four (4) units of credit in English are required for graduation from Hoquiam High School, one credit per grade level.**

### **Advanced Placement (AP) Language and Composition**

**Grades Eligible:** 9-12

**Prerequisite:** Preferably some experience in rhetorical analysis and argument

**Length:** One Year

**Additional Requirements:** Teacher Permission; AP exam fee= \$90 (possible reduction for those on free/reduced lunch); AP Language and Composition incorporates analysis skills from English 9 and 10, incorporating close reading and frequent practice at applying rhetorical strategies, analyzing information from source texts, and writing arguments. Students will become critical readers of predominantly nonfiction works, including expository, argumentative, analytical, and personal texts from various authors and time periods.

### **Advanced Placement (AP) Literature and Composition**

**Grades Eligible:** 9-12

**Prerequisite:** Preferably some experience and interest in studying literature from various time periods and genres

**Length:** One Year

**Additional Requirements:** Teacher Permission; AP exam fee= \$90 (possible reduction for those on free/reduced lunch); AP Literature and Composition incorporates analysis and writing skills from English 9 and 10. Students explore literary elements (from representative works from various genres and periods) such as a work's structure, style and themes, as well as the use of figurative language, imagery, symbolism and tone.

## **ENGLISH 9**

**Grades Eligible:** 9

**Prerequisite:** None

**Requirement Satisfied:** English 9

**Length:** One Year

**Additional Requirements:** None

Much of this course is devoted to the study of literature in the form of novels, short stories, plays, and poetry. Selections include Shakespeare's Romeo and Juliet, To Kill A Mockingbird, The Hobbit, The Miracle Worker, and selections from Homer's Odyssey. Another major portion of the course is devoted to composition. Students will learn the six trait writing process. Experiences include creative writing, expository writing, persuasive writing, writing a research paper, and exercises in grammar, punctuation and vocabulary.

**For Honors English designation, criteria to be determined.**

## **ENGLISH 10**

**Grades Eligible:** 10

**Prerequisite:** English 9

**Requirement Satisfied:** English 10

**Length:** One Year

**Repeat for Credit:** No

**Additional Requirements:** None

Much of this course is devoted to the study of literature in the form of novels, short stories, plays, and poetry. Selections of literature to be read include short stories, non-fiction, poetry, selections from the Arthurian legends, as well as Shakespeare's Julius Caesar, Lord Of The Flies, A Separate Peace, and Fahrenheit 451. Independent reading and discussion skills receive continued emphasis. Writing is also a major component of the course. Students will continue practice in the six trait writing process. Many of the writing assignments are drawn from the assigned readings. Composition experiences will include vocabulary exercises, grammar review, a research paper, and an emphasis on creative, expository, and persuasive writing.

**For Honors English designation, criteria to be determined.**

## **ENGLISH 11**

**Grades Eligible:** 11

**Prerequisite:** English 10

**Requirement Satisfied:** English 11

**Length:** One Year

**Repeat for Credit:** No

**Additional Requirements:** None

English 11 focuses on American Literature from 1600-1950 and covers the history and writings of several early American time periods. Composition includes personal essays, reaction papers, informative writing and practical (life application) writing. Vocabulary units are also emphasized.

## **ENGLISH 12**

**Grades Eligible:** 12

**Prerequisite:** English 11

**Requirement Satisfied:** English 12

**Length:** One Year

**Repeat for Credit:** No

**Additional Requirements:** None

English 12 will cover English, American, and World Literature, emphasizing an historical survey approach. An awareness of culture and literature as it relates to modern times will be the focus of the class. Composition elements will include informative and persuasive writing with an emphasis on real world applications. This includes correspondence, writing applications and technical writing.

## **ADVANCED PLACEMENT (AP) ENGLISH 12**

**Grades Eligible:** 12

**Prerequisite:** English 11

**Requirement Satisfied:** English 12

**Length:** One Year

**Repeat for Credit:** No

**Additional Requirements:** Teacher Permission; AP exam fee \$79 or \$10 for those on free/reduced lunch

AP English 12 incorporates all the elements of English 12 with further emphasis on critical thinking, composition, and a more in-depth approach to literature. Literature and language components stress preparation for college as well as the AP exams. The composition element explores explication, analysis, expository, poetic, and personal essay writing. The literature element of AP English 12 focuses primarily on English literature and World literature (Greek Mythology), with an emphasis on critical interpretation and an awareness of the impact on modern culture.

## **FAMILY AND CONSUMER SCIENCE**

Courses in the Family Consumer Science can be utilized to meet the one unit of Occupational Education required for graduation.

### **CREATIVE FOODS**

**Grades Eligible:** 10-12

**Prerequisite:** Independent Living

**Requirement Satisfied:** Occupational Education credit

**Length:** One Semester

**Repeat for Credit:** Yes

**Additional Requirements:** None

Creative Foods will include food preparation, guest chefs and speakers, library research, and group and individual projects. You have not tasted or created the perfect enchilada, pasta, or teriyaki meal until you have taken this course!

### **CULINARY ARTS – ADVANCED FOODS**

**Grades Eligible:** 10-12

**Prerequisite:** Culinary Arts 1 and Culinary Arts 2

**Length:** One Year (May be Repeated for four years.)

**Repeat for Credit:** Yes

**Additional Requirements:** None

Advanced Foods is a class designed to advance culinary expertise in students. Students prepare challenging recipes plus have the ability to give nutrient information and cost of each recipe. Each recipe has a "history" and students will investigate where recipes originated. Students will cater various events throughout the year...CTE Advisory dinner, Silver & Gold dinner, Mother's Tea, Career Day, Rotary Interviews, etc. Students of the Advanced Foods class mentor the Culinary Arts 1 & 2 classes. This is a course that can prepare students for the Culinary Arts career field.

### **NUTRITIONAL HEALTH**

**Grades Eligible:** 9-12

**Prerequisite:** None

**Requirement Satisfied:** Health Credit/Occupational Education Credit

**Length:** One Semester

**Repeat for Credit:** No

**Additional Requirements:** None

Nutritional health class focuses on how foods and nutrition benefit the body. Along with this, other topics may include self-esteem enhancement, accountability and responsibility, communication skills and physical fitness. This class uses videos/films, guest speakers, lecture and discussions to cover the material.

## **FITNESS**

The following credits from the Fitness and Health Department are required for graduation from Hoquiam High School. \*One-half (.5) credit of Health \*One and one-half (1.5) credits of Fitness

### **GAME THEORY**

**Grades Eligible:** 10-12

**Prerequisite:** Pass PE9/Health

**Requirement Satisfied:** PE credit

**Length:** One semester

**Additional Requirements:** None

This course will help the student to understand what it means to lead a healthy, active lifestyle. The course is activity based and will combine the principles of fitness, nutrition, sportsmanship, athletics, and lifetime skills. A major emphasis of time will be committed to learning strategies and theories of sport as well as individual, dual and team sport activities.

### **LIFETIME FITNESS**

**Grades Eligible:** 10-12

**Prerequisite:** Pass PE 9/Health

**Requirement Satisfied:** PE credit

**Length:** One Semester

**Repeat for Credit:** Yes

**Additional Requirements:** None

Lifetime Fitness is a course for the student who is serious about either maintaining or improving their current physical condition. Students will learn about nutrition and the elements of fitness (cardiovascular endurance, muscular strength and endurance, and flexibility). The student will also participate in individual lifetime physical activities such as aerobics, speed-walking, jogging, and possibly biking and in-line skating.

### **PHYSICAL EDUCATION (PE) (Year I & 2)**

**Grades Eligible:** 9-12

**Prerequisite:** None

**Requirement Satisfied:** PE credit

**Length:** One Semester

**Repeat for Credit:** Yes

**Additional Requirements:** None

PE is a course combining the principles of fitness, nutrition, sportsmanship, athletics, and lifetime skills. It will help the student understand what it means to become physically fit by providing them with a combination of physical activities ranging from the elements of fitness (cardiovascular, endurance, muscular-strength and flexibility) to individual, dual and team sport activities. The class will be in a lab type setting.

### **WEIGHT TRAINING**

**Grades Eligible:** 10-12

**Prerequisite:** Pass PE 9/Health

**Requirement Satisfied:** PE credit

**Length:** One Semester

**Repeat for Credit:** Yes

**Additional Requirements:** None

This course will introduce the student to a variety of fitness training techniques designed to improve his/her athletic performance and physical fitness. The course is based on physical activity and will focus on the various techniques used in resistance training, speed and agility development, cardiovascular fitness development, and flexibility improvement.

## **MARKETING**

Courses in the Marketing Department can be utilized in meeting the one unit of Occupational Education credit required for graduation.

### **INTRODUCTION to MARKETING**

**Grades Eligible:** 9-12

**Prerequisites:** None

**Requirements Satisfied:** Occupational Ed

**Length:** One Semester

**Repeat for Credit:** yes

Introduction to Marketing is designed to introduce students to the basic principles of Marketing. Students will learn and be able to identify products, pricing, promotional strategies, and channels of distribution. Students will engage in various topics such as: Marketing Mix, Marketing and Business Plans, Branding and Licensing, Advertising and Sales Promotion, and Intellectual Property Rights. Students will also use marketing techniques to promote school and civic events.

### **COOPERATIVE WORK EXPERIENCE**

**Grades Eligible:** 11-12

**Prerequisite:** Must be 16/have a job

**Requirement Satisfied:** Occupational Ed credit

**Length:** One Semester

**Repeat for Credit:** Yes

**Additional Requirements:** Teacher Permission

Cooperative Work Experience is a program that combines classroom learning and on-the-job training. Students will earn .5 credits for every 180 hours of paid work experience. If the student is under the age of 18, parent/guardian authorization is required.

## **MATHEMATICS**

Three (3) credits of Mathematics or equivalence are required for graduation from Hoquiam High School. This must consist of one credit from three different subject areas: Algebra I, Geometry and Algebra II. Credits earned beyond the 1 credit per specified subject area can be used to fulfill elective requirements. (See Financial Math and Physics for other Algebra II equivalent options).

### **MATH FOUNDATIONS**

**Grades Eligible:** 9

**Prerequisite:** MAP RIT Score 221 & under

**Requirement Satisfied:** Elective Credit

**Length :** One year

**Repeat for Credit:** Yes

**Additional Requirements:** This class is to prepare students for Algebra I. It is designed to meet the needs of each individual at their math level.

### **ALGEBRA SUPPORT**

**Grades Eligible:** 9-10

**Prerequisite:** MAP RIT Score 225-232+

**Requirement Satisfied:** Elective Credit

**Length:** Year Long

**Repeat for Credit:** No

**Additional Requirements:** TI-30XIIS Calculator recommended.

Taken in conjunction with Algebra I. Algebra Support offers students extra help while concurrently enrolled in their Algebra I class. Emphasis is placed on math fundamentals.

## **ALGEBRA I**

**Grades Eligible:** 9-12

**Prerequisite:** MAP RIT Score 232+

**Requirement Satisfied:** Math credit

**Length:** Year long

**Repeat for Credit:** No

**Additional Requirements:** None

Topics covered in this introductory Algebra course include: Equations, Inequalities, Functions, Linear Functions, Solving Systems of Equations, Exponents & Polynomials, Quadratic Equations and Exponential Growth and Decay.

## **ALGEBRA II**

**Grades Eligible:** 10-12

**Prerequisite:** Pass Geometry

**Requirement Satisfied:** Math Credit

**Length:** Year long

**Repeat for Credit:** No

**Additional Requirements:** None

Algebra II introduces student to new concepts in algebraic reasoning: a study of linear functions and systems; matrices; quadratic, polynomial and rational functions; exponential and logarithmic functions. Also presented are further studies of probability, statistics and discrete math. A study of the conic sections and further study of trigonometric functions commences as time permits. The use of technology, including graphing calculators, is emphasized in this course.

## **FINANCIAL ALGEBRA**

**Grades Eligible:** 10-11-12

**Prerequisite:** Completed Algebra I and Geometry

**Requirement Satisfied:** Math Credit

**Length:** Year-long

**Repeat for Credit:** No

**Additional Requirements:** None

Financial Math is a vocational business course focusing on the skills needed in the business world. Curriculum is contextual based connecting algebra to real world mathematics covering; earning, spending, saving and investing money.

## **GEOMETRY**

**Grades Eligible:** 9-12

**Prerequisite:** Algebra I (or pass 8<sup>th</sup> grade Algebra I), MAP RIT Score 234+

**Requirement Satisfied:** Math credit

**Length:** Year long

**Repeat for Credit:** No

**Additional Requirements:** None

Geometry introduces students to new concepts in geometric reasoning: a study of parallel and perpendicular lines; triangle congruence, properties and attributes; polygons and quadrilaterals; similarity; area and volume relationships; spatial reasoning; circle and transformational geometry included along with integration of trigonometry and data analysis. The use of technology, including graphing calculators, is emphasized along with the integration of trigonometry and data analysis.

## **GEOMETRY 1.5**

**Grades Eligible:** 9-12

**Prerequisite:** Geometry

**Requirement Satisfied:** Elective Credit

**Length:** 1 Semester

**Repeat for Credit:** Yes

**Additional Requirements:** Failed Geometry EOC, TI-30XIIS Calculator recommended.

Topics covered in this Geometry course include: a study of parallel and perpendicular lines; triangle congruence, properties and attributes/ polygons and quadrilaterals; similarity; area and volume relationships; spatial reasoning; circle and transformational geometry included along with integration of trigonometry and data analysis. This class will

be at a faster pace than a traditional Geometry class as it prepares students for the make up Geometry End of Course exam in January

### **PRE-CALCULUS**

**Grades Eligible:** 11-12

**Prerequisite:** Algebra II

**Requirement Satisfied:** Math Credit

**Length:** Year Long

**Repeat for Credit:** No

**Additional Requirements:** None

The successful student will be able to solve problems involving functions and their inverses, working with linear, quadratic, polynomial, exponential, logarithmic and trigonometric functions, modeling, vectors, probability and sequences.

### **CALCULUS**

**Grades Eligible:** 12

**Prerequisite:** Pass Pre-Calculus

**Requirement Satisfied:** Math credit

**Length:** One Year

**Repeat for Credit:** No

**Additional Requirements:** Graph Calculator recommended. AP exam fee: \$79 or \$5 for those on free/reduce lunch.

This course is patterned after a college level Calculus course and provides an opportunity for students to gain college credit by taking the Advanced Placement test. The first half of the course includes topics such as differentiation of algebraic, exponential, logarithmic, trigonometric, and inverse trigonometric functions; implicit differentiation; curve sketching; velocity and acceleration; optimization; and other applications. **(Continued)**

The second half of the class includes the Fundamental Theorem of Calculus; techniques of integration, including numerical integration, improper integration, partial derivatives and optimization of functions of two variables. Second semester will focus on preparing for the Advanced Placement Calculus test.

## **PERFORMING & VISUAL ARTS**

**One unit of credit from the area of Performing and Visual Arts is required for graduation from Hoquiam High School, effective for the graduating class of 2008.**

### **CONCERT/MARCHING BAND**

**Grades Eligible:** 9-12

**Prerequisite:** Proficiency with an instrument

**Requirement Satisfied:** Arts credit

**Length:** One Year

**Repeat for Credit:** Yes

**Additional Requirements:** \$15.00 uniform cleaning fee

The student will be expected to participate in all Concert and athletic band activities (Pep Band & Marching Band). This course includes a balanced comprehensive study of music that develops skills in the psychomotor, cognitive, and affective domains. Classroom activities are designed to develop elements of musicianship including tone production, technical skills, intonation, music reading skills, listening skills, analyzing music, studying historically significant styles of literature, and integration of other applicable disciplines such as sight-reading and correct responses to a conductor's musical insight to the literature being studied and to be performed. Students study a varied repertoire of developmentally appropriate concert band literature, technical studies, and develop the ability and artistry to convey a composer's intent in the performance of music. There is periodic classroom assessment to monitor student progress. Time outside of the school day is scheduled for rehearsals and performances. A number of public performances at formal concerts and/or band contests serve as culmination of daily classroom instruction and musical goals. Out-of-school rehearsals, performances, and activities are a necessary part of the course grade. These activities are integral elements that support and extend learning in the "performance-based" classroom. Practicing at home is expected and will vary with the individual. Student travel, in and out of state, to attend festivals and competitions. Funding for this travel is raised through ASB, Band Backers (parent group) and personal payments.

### **JAZZ BAND**

**Grades Eligible:** 9-12

**Prerequisite:** Audition, Enrolled in Band

**Requirement Satisfied:** Arts credit

**Length:** One Year

**Repeat for Credit:** Yes

**Additional Requirements:** Teacher Permission

The Jazz Band is a select group for students with advanced instrument skills. Students must be able to read music fluently and play independently. Areas of study include music theory, scales and chords, a variety of jazz styles and concepts, solo improvisation, and research of historical jazz musicians and styles. Participation in co-curricular activities is required and graded.

### **PERCUSSION/RHYTHM**

**Grades Eligible:** 9-12

**Prerequisite:** None

**Requirement Satisfied:** Fine Arts Credit

**Length:** One Year

**Repeat for Credit:** Yes

**Additional Requirements:** \$15.00 annual uniform fee. Students are required to purchase t-shirts performance shoes as needed. Travel fees are required, but may be fundraised.

Student travel, in and out of state, to attend festivals and competitions. Funding for this travel is raised through ASB, Band Backers (parent group\_ and personal payments.)

Open to ALL percussion students in band and ALSO NEW students that would like to learn to play percussion instruments. These students become the "percussion section" in our band program. Students will perform a variety of idioms including concerts, parades, half-time shows and pep band. This class is specific to percussion technique on a variety of percussion instruments. Students will study rhythm and other specific techniques related to rhythm and percussion instruments. As with the band class, this is a performance-based class that focuses on music and collaboration team building concepts. Participation in co-curricular activities is required and graded.

### **GUITAR CLASS:**

**Grades Eligible:** 9-12

**Prerequisite:** None

**Requirement Satisfied:** Arts Credit

**Length:** Semester 1, Semester 2

**Additional Requirements:** Students using school instruments are responsible for paying an "instrument usage fee" Open to ALL students. Students will learn guitar basics of chording, reading notes and rhythms on acoustic and/or electric guitars a bass instruments. This is a performance-based class where students will be expected to perform at concerts and co-curricular activities as part of the grading process. All levels of players are encouraged (beginning through advanced).

### **CHORALE**

**Grades Eligible:** 9-12

**Prerequisite:** Read Music or Intro to Music class

**Requirement Satisfied:** Arts credit

**Length:** One Year

**Repeat for Credit:** Yes

**Additional Requirements:** \$15.00 uniform cleaning fee

This organization is the entry-level choir for both male and female students interested in vocal music performance. It is also an outlet for the student who enjoys singing for his/her own pleasure. The following musical skills for ensemble singing will be stressed: proper breathing, pleasant vocal production, blend and balance, expansion of range, good intonation, ear training, and sight-reading Various styles of choral literature will be explored.

Participation in various performances is a requirement of the class. Out-of-school rehearsals, performances, and activities are part of the course grade. These activities are integral elements that support and extend learning in the classroom. A number of public performances at formal concerts and/or band contests serve as culmination of daily classroom instruction and musical goals. Out-of-school rehearsals, performances, and activities are a necessary part of the course grade. These activities are integral elements that support and extend learning in the "performance-based" classroom. Practicing at home is expected and will vary with the individual. Student travel, in and out of state, to attend festivals and competitions. Funding for this travel is raised through ASB, Band Backers

parent group and personal payments.

### **CONCERT CHOIR**

**Grades Eligible:** 9-12

**Prerequisite:** Chorale & Teacher Permission

**Requirement Satisfied:** Arts credit

**Length:** One Year

**Repeat for Credit:** Yes

**Additional Requirements:** \$12.00 uniform cleaning fee

Concert Choir students experience excellent quality singing, reading, and listening skills through performing and describing a variety of musical styles as related to history and our culture. Composition, analysis, and technology are also included through participation in rehearsals and concerts. Evening rehearsals and concerts are graded and evaluated as a part of regular class work. Extended performance opportunities through state and regional festivals provide additional learning and occupational experiences in the Fine and Performing Arts. All choir students and parents are invited to become active members in the Grizzly Booster Club-a non-profit organization.

### **DRAMA**

**Grades Eligible:** 9-12

**Prerequisite:** None

**Requirement Satisfied:** Arts Credit

**Length:** One Semester

**Repeat for Credit:** Yes

**Additional Requirements:** None

This class will give students the opportunity to gain stage experience. Students will be involved in a variety of activities designed to help them learn about the theater. Students will perform monologues and one-acts. They will also have the opportunity to create their own monologues and one-acts. Students will learn basic theater terms and techniques. Grading is based on participation, improvement, and performance evaluation.

## **SCIENCE**

**Two (2) units of credit are required from the Science Department for graduation; one credit must be a lab course**

### **INTEGRATED SCIENCE**

**Grades Eligible:** 9

**Prerequisites:** None

**Requirement Satisfied:** Science Credit

**Length:** One Year

**Repeat for Credit:** No

**Additional Requirements:** Writing, Reading, and Basic Math Skills

This is an entry-level science course. All other science classes have Integrated Science (or equivalent course) as a prerequisite. Students will cover study skills, scientific method and inquiry, basic knowledge of graphs and charts, Metric system, matter, periodic table, chemical bonding, motion, energy, waves, space systems, plate tectonics and earth science.

### **BIOLOGY**

**Grades Eligible:** 9 – 10

**Prerequisites:** Integrated Science (or an A from Physical Science & Earth Science from Middle School)

**Requirement Satisfied:** Lab Science Credit

**Length:** One Year

**Repeat for Credit:** No

**Additional Requirements:** Writing, Reading, and Basic Math Skills

This is a general biology course that deals with the study of all living things. Units of study include ecology, cells, genetics, plants, animals, and human body systems. With a basic knowledge of Biology, the students will be able to make critical choices relevant to our future on the earth. This is a lab-based science course.

## **BIOLOGIC EVIDENCE**

**Grades Eligible:** 11 – 12

**Prerequisite:** Biology

**Requirement Satisfied:** Biology Credit or Elective Credit

**Length:** One Year

**Repeat for Credit:**

**Additional Requirement:** Failed Biology EOC

Topics covered in this course include: Ecology, Cells, Genetics, and Evolution. This class will be conducted at a faster pace due to students having Biology prior to enrollment, and the time requirement for Submission for COE work for Senior students and the make up Biology End of Course exam in January.OC

## **CHEMISTRY**

**Grades Eligible:** 10 – 12

**Prerequisites:** Integrated Science (or A from Physical Science in the 8<sup>th</sup> grade) and Biology

**Requirement Satisfied:** Lab Science Credit

**Length:** One Year

**Repeat for Credit:** No

**Additional Requirements:** Preferred to have taken or currently enrolled in Algebra I

Chemistry is the study of the relationship between the structures and properties of matter. As you gain more knowledge of Chemistry, you will increase your appreciation of the structure and behavior of the world around you. Topics to be discussed include introduction to the science of Chemistry, atomic structure, the periodic table, chemical formulas, chemical reactions and bonding, acids, bases, pH, and electrolytes. Demonstrations, activities and labs are integral parts of this course.

## **ENVIRONMENTAL SCIENCE**

**Grades Eligible:** 11 - 12

**Prerequisites:** Integrated Science and Biology (or an A from Physical Science & Earth Science from Middle School)

**Requirement Satisfied:** Science Credit

**Length:** One Semester

**Repeat for Credit:** No

**Additional Requirements:** Graphing Skills and be able to read data tables.

This class is designed to introduce students to major ecological concepts and the environmental problems that affect the world. Units of study include ecosystems, pollution, human populations, and natural resources, along with local study of shorebirds, salmon, and whales. Students will develop a basic understanding of ecology as a basis for making ethical decisions in their future.

## **ANATOMY**

**Grades Eligible:** 11 - 12

**Prerequisites:** Integrated Science (or an A from Physical Science and Earth Science from Middle School) and Biology

**Requirement Satisfied:** Lab Science Credit

**Length:** One Year

**Repeat for Credit:** No

**Additional Requirements:** Preferred to have taken or currently enrolled in Chemistry.

This course studies the human body systems and their function. Units of study include bones, muscles, circulatory, digestive, nervous, respiratory, and reproductive systems. Students will have an opportunity to explore careers in health-related areas and job shadow local health professionals. This class will include lab work with bones and animal dissection.

## SOCIAL STUDIES

Three (3) units of credit are required from the Social Studies Department for graduation from Hoquiam High School. A half credit in Washington State History is required. This can be acquired through an Alternative School packet, if not completed at the middle school.

Required are: 1.0 credit of World History, 1.0 credit of U.S. History and 1.0 credit of Global Issues.

Service learning hours is required to pass the Social Studies courses:

Sophomore class:	15 hours
Junior class:	20 hours
Senior class:	30 hours

### WORLD HISTORY

**Grades Eligible:** 10

**Prerequisites:** None

**Requirement Satisfied:** Social Studies Credit

**Length:** One Year

**Repeat for Credit:** No

**Additional Requirements:** 15 hours of Service Learning

The emphasis of this course will be to identify and analyze major concepts, people, and events from 1600 to the present. Focusing on global expansion, emergence of new nations, comparisons of different types of governments, challenges to democracy and human rights, and technological development and its impact on history.

### US HISTORY

**Grades Eligible:** 11

**Prerequisite:** None

**Requirement Satisfied:** Social Studies credit

**Length:** One Year

**Repeat for Credit:** No

**Additional Requirements:** 20 hours of Service Learning

This course examines the political, cultural, and social aspects of the US from the Civil War era to present day America. Special emphasis will be placed on the wars that shaped our nation.

### ADVANCED PLACEMENT (AP) US HISTORY

**Grades Eligible:** 11

**Prerequisites:** Teacher Permission

**Requirement Satisfied:** Social Studies credit

**Length:** One Year

**Repeat for Credit:** No

**Additional Requirements:** Teacher Recommendation, 20 hours Service Learning; AP exam fee \$79 or \$10 for those on free/reduced lunch.

Advanced Placement United States History is a chronological survey course covering the period from Colonial America (1607) to contemporary America (1990). The AP program in US History is designed to provide you with the analytical skills and factual knowledge to deal critically with the problems and issues in US History. The course prepares students for intermediate and advanced college courses by making demands, equivalent to those made by full year introductory college courses. Students will learn to assess historical materials, their relevance to a given interpretive problem, their reliability, and their importance, and to weigh the evidence and interpretations presented in historical scholarship. Students will also be prepared to take the AP US History exam offered by the College Board and earn college credit or placement at the college or university of their choice.

### GLOBAL ISSUES

**Grades Eligible:** 12

**Prerequisite:** None

**Requirement Satisfied:** Social Studies credit

**Length:** One Year

**Repeat for Credit:** No

**Additional Requirements:** 30 hours of Service Learning

The major emphasis of this class is the analysis of the many social, political, and economic problems that face modern society. Examples of national dilemmas include: AIDS, poverty, crime, nationalism, the homeless,

drug/alcohol abuse, and income taxes. Global dilemmas include: terrorism, food production and distribution, human rights, the Middle East, and the developing world. It will include a daily analysis of news and will help develop your ability to determine what the problems are and what alternatives are feasible.

### **PSYCHOLOGY**

**Grades Eligible:** 11-12

**Prerequisite:** None

**Requirement Satisfied:** Social Studies credit

**Length:** One Semester

**Repeat for Credit:** No

**Additional Requirements:** None

This course studies human behavior, both individually and in groups. We will explore the research of individuals who have furthered the fields of psychology and sociology. Questions that will be examined include: Why do people behave the way they do? Why do some people excel and others deviate from society? What motivates people?

## **SPECIAL EDUCATION**

All students in the Resource Program have qualified for the special education program under state guidelines (IEP). Any special accommodations can be made via a multi-disciplinary team recommendation regarding specific program or credit. In order to take any classes listed in this section, students must be special education eligible.

### **BASIC SKILLS SE**

**Grades Eligible:** 9-Adult (age 21)

**Prerequisite:** Placement by IEP

**Requirement Satisfied:** NA

**Length:** One Year

**Repeat for Credit:** Yes

**Additional Requirements:** None

Students will follow a core curriculum based on community survival skills according to their IEP including, but not limited to: Adaptive PE, reading, writing, math, science, computer skills, transition and life skills. OT and SLP assistance would be available in whole class and small group settings. Other support staff would be accessed as necessary.

### **COMPUTER BASED INSTRUCTION**

**Grades Eligible:** 9-12

**Prerequisite:** Placement by IEP

**Requirement Satisfied:** Dependant on Student's Academic Needs

**Length:** Year Long

**Repeat for Credit:** Yes

**Additional Requirements:** None

Computer Based Instruction uses a district approved online program. Placement is within the IEP, based on testing levels.

### **RESOURCE WORK STUDY**

**Grades Eligible:** 9-12

**Prerequisite:** Placement by IEP

**Requirement Satisfied:** Occupational Ed credit

**Length:** One Semester

**Repeat for Credit:** Yes

**Additional Requirements:** Must be employed

Resource students earn credits through employment. The student must have a job or be assisted in getting a job for pay or credit. The student needs to complete 204 hours of work for each .5 credit earned. A contract will be arranged with the teacher, student, employer and sometimes the parent/guardian stating requirements. A monthly evaluation will be sent to the employer and returned to the student's school file.

### **RESOURCE MATH**

**Grades Eligible:** 9-12

**Prerequisite:** Placement by IEP

**Requirement Satisfied:** Math credit

**Length:** One Semester

**Repeat for Credit:** Yes

**Additional Requirements:** None

Resource students who exhibit low math skills and/or may have failed regular Math classes work on reinforcement of math skills from basic math operations through beginning algebra, depending on the need. Placement is within the IEP, based on testing levels. Students are grouped accordingly.

### **RESOURCE ENGLISH**

**Grades Eligible:** 9-12

**Prerequisite:** Placement by IEP

**Requirement Satisfied:** English 9-12 credit

**Length:** One Semester

**Repeat for Credit:** Yes

**Additional Requirements:** None

Resource English is for students who are either unable to pass regular English even with assistance of Study Skills, or who needs some specific skills to prepare him/her to take regular English classes or is nearing graduation and is missing an English credit. The class has activity based curriculum through projects such as producing newspapers, bulletins and other reading/writing adventures. Placement is within the IEP, based on testing levels or on the specific reason for being involved in the program.

### **RESOURCE ENGLISH SUPPORT**

**Grades Eligible:** 9-12

**Prerequisite:** Placement by IEP

**Requirement Satisfied:** Elective credit

**Length:** One Semester

**Repeat for Credit:** Yes

**Additional Requirements:** None

Resource students receive tutoring and teaching assistance from the resource teacher, aide, and/or peer tutor for regular classes in which the student is enrolled. Regular or periodic contact is made by the resource teacher to check that work is up-to-date. The student is graded on a point system that includes attendance, materials brought to class, attitude, progress and work habits. Placement is generated through an IEP. This is a pass/fail course.

### **RESOURCE MATH SUPPORT**

**Grades Eligible:** 9-12

**Prerequisite:** Placement by IEP

**Requirement Satisfied:** Elective credit

**Length:** One Semester

**Repeat for Credit:** Yes

**Additional Requirements:** None

Resource students receive tutoring and teaching assistance from the resource teacher, aide, and/or peer tutor for regular classes in which the student is enrolled. Regular or periodic contact is made by the resource teacher to check that work is up-to-date. The student is graded on a point system that includes attendance, materials brought to class, attitude, progress and work habits. Placement is generated through an IEP. This is a pass/fail course.

### **SELF MANAGEMENT**

**Grades Eligible:** 9-12

**Prerequisite:** Placement by IEP

**Requirement Satisfied:** Dependent on student social needs

**Length:** Year long

**Repeat for Credit:** yes

**Additional Requirements:** None

This course provides instruction in social, organization, and behavior related areas including self-regulation, conflict resolution, and conversation skills. Learning objectives for this course are individualized and align with student's IEP goals and objectives.

### **TRANSITION WORK READINESS**

**Grades Eligible:** 9-12

**Prerequisite:** Placement by IEP

**Requirement Satisfied:** English credit

**Length:** One Semester

**Repeat for Credit:** Yes

**Additional Requirements:** Multi period enrollment & must be enrolled in Transition Work Applications  
Students will focus on the acquisition of skills necessary to prepare them for the world of work, their IEP goals and objectives and relevant reading, writing and/ or math skills

### **TRANSITION WORK APPLICATIONS**

**Grades Eligible:** 9-12

**Prerequisite:** Placement by IEP

**Requirement Satisfied:** Elective credit

**Length:** One Semester

**Repeat for Credit:** Yes

**Additional Requirements:** Multi period enrollment & must be enrolled in Transition Work Readiness(**continued**)  
Resource students earn credit in a work-training position in the community as part of his/her transition plan. This program is designed to meet individual needs through on-the-job experiences. Placement is generated through an IEP with students who need two or more classes of special education or by resource teacher recommendation. This class meets requirements for crossover credits in math, English, science, history, study skills, adaptive PE and other appropriate classes.

## **WORLD LANGUAGE**

### **AMERICAN SIGN LANGUAGE I**

Type of Credit: World Languages, Occupational Education

**Grade Eligibility:** 10-12

**Prerequisite:** None

**Length:** One year

**Repeat For Credit :** No

Description: Provides an introduction to American Sign Language, the language of the Deaf. This class will emphasize vocabulary development, numbers, fingerspelling and introduction to the syntax and grammar of ASL through conversational phrases, dialogues and videotapes. Students receive instruction about Deaf culture and history throughout the year, and explore vocational opportunities related to deafness and sign language.

### **AMERICAN SIGN LANGUAGE II**

Type of Credit: World Languages, Occupational Education

**Grade Eligibility:** 10-12

**Prerequisite:** Satisfactory completion of American Sign Language 1 with a grade of C or better or instructor's permission.

**Length:** One year

**Repeat For Credit :** No

**Prerequisite:** Satisfactory completion of American Sign Language 1 with a grade of C or better or instructor's permission.

Description: This course is a continuation of American Sign Language I with a greater emphasis on understanding the syntax and grammar of ASL, as well as an increased vocabulary in order to expand the students' expressive and receptive skills. This course emphasizes conversational phrases, interactive dialogues, videotaping signing skills and presentations in sign language. The class explores awareness of Deaf culture, and vocational opportunities related to deafness and ASL interpreting.

### **SPANISH I**

**Grades Eligible:** 10-11

**Prerequisite:** Pass English 9

**Requirement Satisfied:** Elective credit

**Length:** One Year

**Repeat for Credit:** No

**Additional Requirements:** Students are required to purchase a practice book and writing, audio and video workbook. (\$10.00 each)

The emphasis of this course will be on pronunciation, vocabulary building, basic grammar and an introduction to the cultures of countries where Spanish is spoken. Students will be able to read, write and communicate orally at a beginning level of Spanish. Vocabulary will focus on topics related to everyday life. Class activities include listening, role-playing, speaking practice, grammar exercises and vocabulary development. Students will study the geography of Spanish speaking countries.

### **SPANISH II**

**Grades Eligible:** 11-12

**Prerequisite:** Spanish One

**Requirement Satisfied:** Elective credit

**Length:** One Year

**Repeat for Credit:** No

**Additional Requirements:** Students are required to purchase practice book and writing, audio and video workbook. (\$10.00 each)

This course continues the studies of Spanish I, beginning with a review of first year concepts.

Spanish II content includes advanced grammatical concepts, listening, reading, writing, speaking culture, translation activities. Some literature may be studied.

### **SPANISH III**

**Grades Eligible:** 9-12

**Prerequisite Required:** Spanish I & II or Native Speaker

**Requirement Satisfied:** Elective credit

**Length:** Year Long Class

Spanish III students will apply vocabulary and grammar concepts learned in Spanish I & II to lead discussions among Spanish II students. Students will also focus on cultural concepts of the Hispanic world. Spanish III students will also develop their language skills in order to maximize their language learning.

## **ELECTIVES**

### **WOOD TECHNOLOGY**

**Courses in Wood Shop can be utilized in meeting the occupational education one unit of credit graduation requirement from Hoquiam High School.**

**WOOD FOUNDATIONS** Articulated with Grays Harbor College

**Grades Eligible:** 9-12

**Prerequisite:** None

**Requirement Satisfied:** Occupational Ed credit

**Length:** One Semester (Year long course)

**Repeat for Credit:** Yes

**Additional Requirements:** \$10.00 shop fee

This is a beginning woodworking course designed to introduce students to basic hand, power, and stationary tools. It will also include the measuring and laying out of materials, wood types and usage, methods of joining and adhesives, finishing procedures and shop safety. The class will include teacher demonstrations and many hands-on learning activities. Students will build several mandatory projects utilizing the basic skills learned in the class.

### **BUILDING CONSTRUCTION** Articulated with Grays Harbor College

**Grades Eligible:** 9-12

**Prerequisite:** Wood Tech

**Requirement Satisfied:** Occupational Ed credit

**Length:** One Semester (Year long Framework)

**Repeat for Credit:** Yes

**Additional Requirements:** None

This course is designed for the advanced woodworking student who wishes to expand his/her knowledge of the building trades. Students will build several small buildings from their own generated drawings. This course will cover: student made drawings to customer specifications, measuring, marking, cutting, shaping, drilling, gauging level, picking lumber, sheet, roofing materials, and interior/exterior products, framing, installing doors, windows and stairs, and product delivery to customers.

### **PRECISION METALS**

**Grades Eligible:** 9-12

**Prerequisite:** NONE

**Length:** One Year (May be Repeated for four years.)

**Repeat for Credit:** Yes

**Additional Requirements:** None

Precision Metals is an exploratory course that generally exposes individuals to precision production careers and skills. Includes instruction in basic welding, machining, woods, metallurgy, structural design, and safety standards.

### **ENGLISH LANGUAGE LEARNING DEVELOPMENT**

**Grades Eligible:** 9-12

**Prerequisite:** ELL Student

**Length:** One Year (May be Repeated for four years.)

**Repeat for Credit:** Yes

**Additional Requirements:** None

The ELL class will help students acquire English Common Core skills in listening, speaking, reading, and writing. This class also supports student in their content areas courses.

### **LIBRARY/MEDIA TA**

**Grades Eligible:** 12

**Prerequisite:** None

**Requirement Satisfied:** Elective credit

**Length:** One Semester

**Repeat for Credit:** Yes

**Additional Requirements:** Concurrent Enrollment in Business Procedures/Librarian Permission

This class gives the student the opportunity to assist in providing quality library service to the students and faculty of HHS. Good work habits are expected since this class is similar to working a regular job. A variety of tasks will be learned and performed such as checking out, shelving and retrieving library materials, desk work, filing, using different forms of non-print media such as computers, printers and the copy machine, making displays and decorating bulletin boards. The student must have a current TA application on file in the Guidance Office. This is a Pass/Fail course.

### **TEACHER ASSISTANT**

**Grades Eligible:** 12

**Prerequisite:** None

**Requirement Satisfied:** Elective credit

**Length:** One Semester

**Repeat for Credit:** No

**Additional Requirements:** Concurrent Enrollment in Business Procedures/Submit Application

Teacher Assistants may be involved in the following activities: Tutoring, research, preparation, typing, organizing, filing, clean-up, creating bulletin boards, working with individual and /or small groups, etc. A current TA application must be on file in the Guidance Office. This is a Pass/Fail course.

### **OFFICE ASSISTANT**

**Grades Eligible:** 12

**Prerequisite:** None

**Requirement Satisfied:** Elective credit

**Length:** One Semester

**Repeat for Credit:** No

**Additional Requirement:** Concurrent Enrollment in Business Procedures/Office staff approval

Office Assistants in the H.S. Office and/or Guidance Office may be involved in the following activities: secretarial tasks, greeting visitors, filing, organizing, processing, copying, new student orientation, messages, etc. It is essential that he/she be responsible, cooperative, respectful, motivated, a problem solver, positive, diligent, mature, considerate, productive, discreet, and has an excellent attendance history. Students must have the necessary capabilities to satisfactorily complete the required essential tasks. Students will be placed in primary assignment areas in the H.S. Office Complex; however, the students will be mutually shared within the office complex as necessary to best complete the tasks. A current TA application must be on file in the Guidance Office. This is a Pass/Fail course.

### **CREDIT RECOVERY**

**Grades Eligible:** 9-12

**Prerequisite:** None

**Requirement Satisfied:** Dependant on Student's Academic Needs

**Length:** Year Long

**Repeat for Credit:** Yes

**Additional Requirements:** None

Credit Recovery is an opportunity for students who are credit deficient, to complete missing course work using district approved online program.

### **LEADERSHIP CLASS**

**Grades Eligible:** 9-12

**Prerequisite:** None

**Repeat for Credit:** Yes

**Requirement Satisfied:** Elective credit

**Length:** Year-long

**Additional Requirements:** Teacher Permission

This course is designed to give students the opportunity to learn ways in which they can become successful leaders. Each student will be instructed in various methods and techniques involved in planning, implementing, and evaluating individual and group projects related to improving the school and community. The course provides students with opportunities to generate original ideas, develop them into successful projects and reflect on their effectiveness.

Leadership class is open to all students to apply. ASB and class officers are encouraged to apply. It is an elective credit with unique experiences. It is a class where individuals work together to make a difference in their school. The expectations are high; students that participate in the class should be responsible, goal oriented and willing to do what it takes to make the class successful. It is important to realize that if accepted to the class, it is a yearlong commitment and students are expected to work outside school hours.

### **NAVIGATION 101**

**Grades Eligible:** 9-12

**Prerequisite:** NONE

**Length:** Four Years

**Repeat for Credit:** No

**Additional Requirements:** None

Navigation 101 is a career and college readiness program designed to prepare all students for their future with support from an advisor and/or counselor with guidance curriculum and tools to develop the High School & Beyond Plan. Lessons are geared to provide tools and templates for the new graduation "Personalized Pathway Requirement" starting with the Class of 2019 related to a specific post high school career or educational outcome chosen by student based on the student's interests and High School & Beyond Plan. (Career Guidance Washington)

**GRIZZLY FUSION****Grades Eligible:** 11-12**Prerequisite:** Application Process/Interview**Length:** 1 to 2 years**Repeat for Credit:** yes**Additional Requirements:** Application Process/Interview

Transitioning from middle school to high school is a major event in the life of a young person. The Grizzly Fusion Course is a leadership course offered to Jr/Sr of varied backgrounds in which they learn skills and strategies to support freshman as transition to high school. Students will learn skills, designed to increase freshman academic achievement, overall on involvement in school, as well as other skills to address sound decision making, planning for the future and goal setting.

**FOUR YEAR PLAN WORKSHEET**

**FRESHMAN REQUIREMENTS-** English 9, Math, Integrated Science, and PE/Health.

1 <sup>st</sup> SEMESTER	2 <sup>nd</sup> SEMESTER

**SOPHOMORE REQUIREMENTS-** English 10, World History, Math, Biology, PE.

1 <sup>st</sup> SEMESTER	2 <sup>nd</sup> SEMESTER

**JUNIOR REQUIREMENTS-** English 11, US History, Math

1 <sup>st</sup> SEMESTER	2 <sup>nd</sup> SEMESTER

**SENIOR REQUIREMENTS-** English 12, Global Issues

1 <sup>st</sup> SEMESTER	2 <sup>nd</sup> SEMESTER