RIROE

ROCK ISLAND COUNTY REGIONAL OFFICE OF EDUCATION

SERVICE. INTEGRITY. EXCELLENCE.

SEPTEMBER 2026 NEWSETTER

We hope you have had a great start to the 2026 - 2027 School Year! The first month of school always brings a unique sense of energy, promise, and renewed purpose. Across our region, classrooms are filling with bright ideas, dedicated educators, and eager students ready to learn.

At the Regional Office of Education, our core mission remains unchanged: to support, advocate for, and partner with our local districts to ensure every student and staff member thrives. Whether it is providing professional development, facilitating licensure, offering student support services, or ensuring safe environments, our team is here to walk alongside you every step of the way.

As we dive into this new year, here are a few key priorities and resources available to you this month:

- Professional Learning Opportunities: Check out our upcoming calendar of workshops and cohort sessions designed to support your ongoing growth and state requirements.

- Licensure Support: Our certification team is available to assist educators with any renewal, endorsement, or application questions to keep your focus where it belongs—on teaching.

- Student & Family Resources: From attendance initiatives to behavioral health support, we continue to expand services that help remove barriers to student success.



To our educators and school personnel: thank you for your extraordinary dedication, resilience, and heart. You set the tone for our communities, and your impact reaches far beyond the classroom walls.

We look forward to partnering with you for a safe, inspiring, and successful school year ahead.

Rock Island County Regional Office of Education | RIROE
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Moline, IL 61265
Office: 309-736-1111 Fax: 309-736-1127
www.riroe.com



Professional Development

Click the image to see more information and to register. We have updated our Professional Development Page on our website.

Check It out!



Regional PLCs

ROCK ISLAND COUNTY
REGIONAL OFFICE OF EDUCATION #49
PRESENTS...

MOTH and SCIENCE

REGIONAL PLC #13192

ROCK ISLAND COUNTY
REGIONAL OFFICE OF EDUCATION #49
PRESENTS...



ELA REGIONAL PLC #13201

ROCK ISLAND COUNTY
REGIONAL OFFICE OF EDUCATION #49

JOIN US FOR OUR

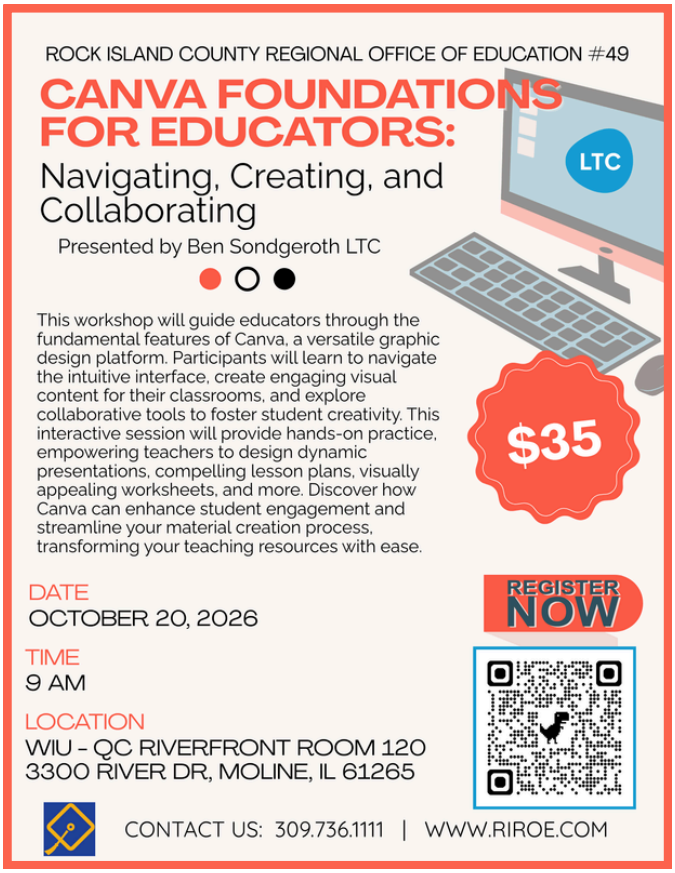


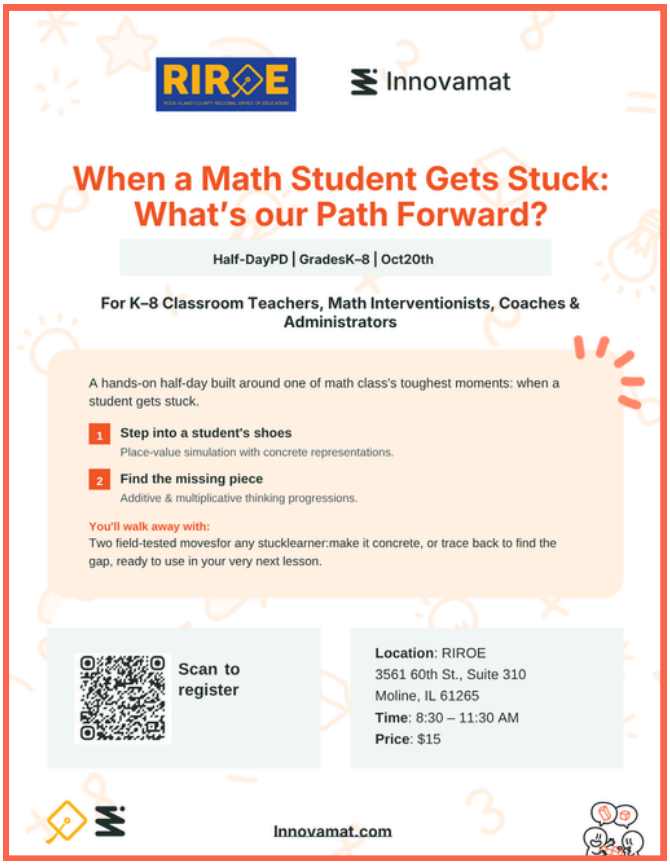
REGIONAL PLC

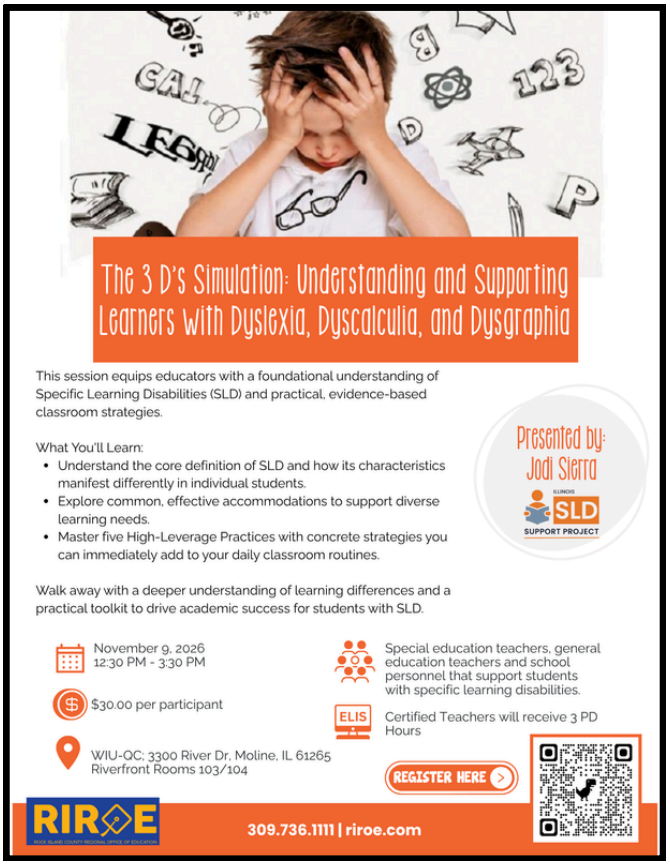
Professional Development

Click the image to see more information and to register



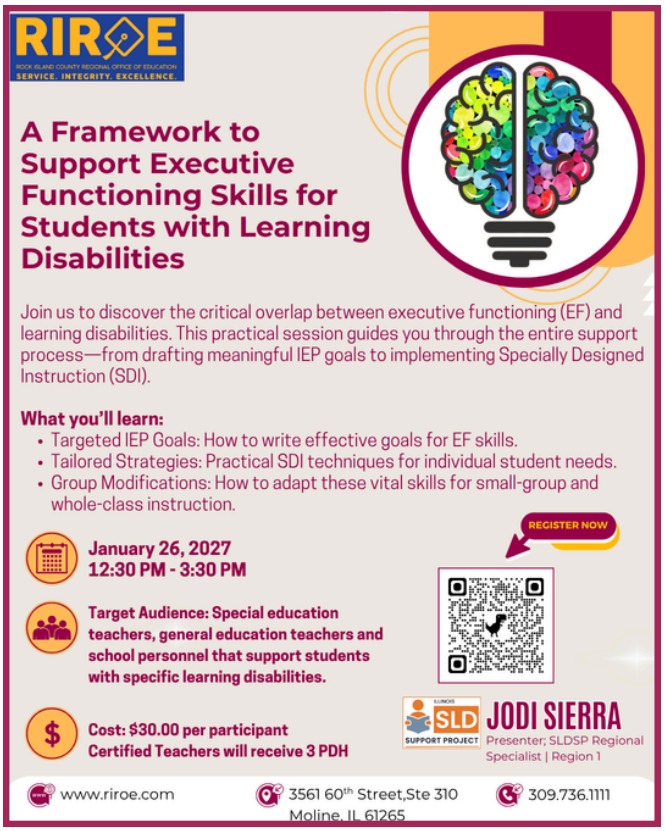






Professional Development

Click the image to see more information and to register



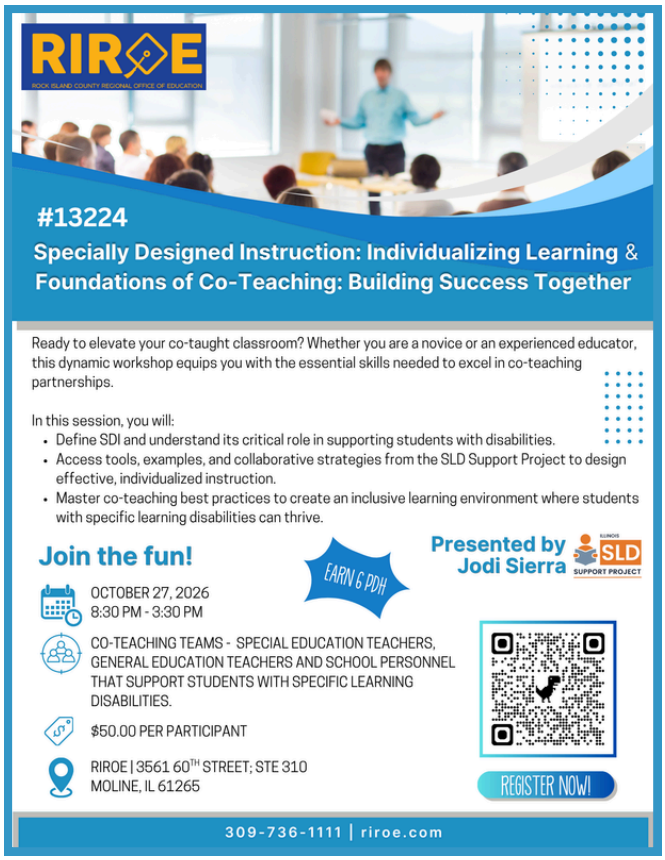






Professional Development

Join us as we partner with SLD Project to bring a Co-Teaching Series to the RIROE on the next two pages! There is also a session for administrators who are wanting to learn more.







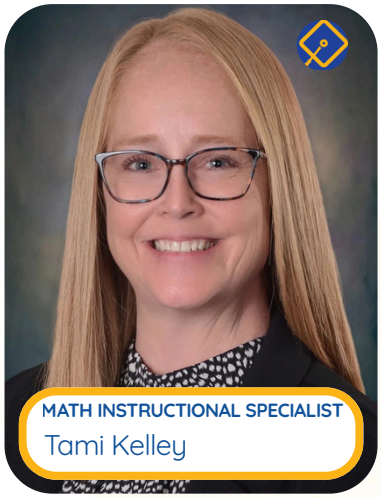


Welcome to the RIROE Services Hub

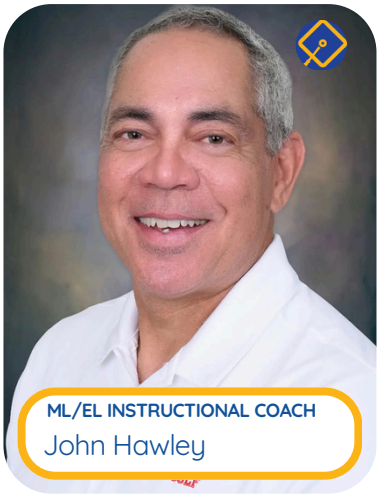
The ROE Services team has created a *Services Hub* for teachers and administrators. Our Services Hub is your go-to resource for innovative classroom materials, engaging professional development, student support, and the opportunity to see best practices in action at schools across the region. Connect, explore, and grow with a community dedicated to supporting educators and enhancing student learning.

ROE Services Hub Site















Meet our ROE Services Team!

Check out our K - 2 ELA Classroom Proficiency Level Descriptors! This spring, teachers from five of our districts got together to create this amazing document! We are so proud of the work they did and thrilled to share it with our districts! Click the image below to download! We will be meeting this fall to create K - 2 Math Classroom Proficiency Descriptors.



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Rock Island County
K-2 ELA Classroom Proficiency Level Descriptors (CPLDs)

A Collaborative Framework for Standard-Based Proficiency

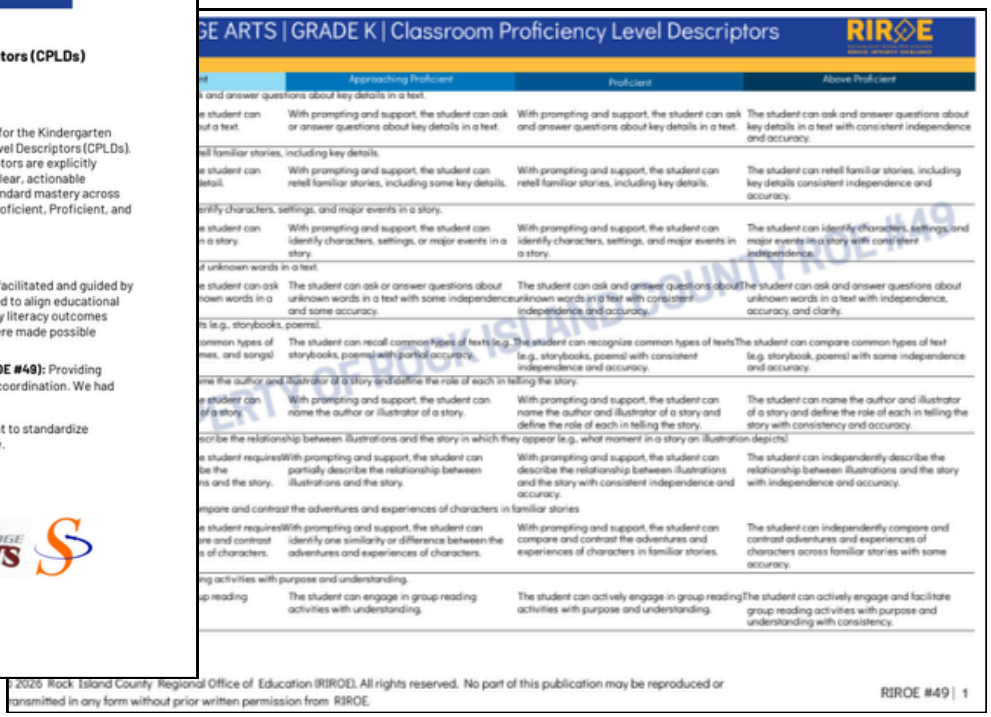
This document serves as the comprehensive regional framework for the Kindergarten through Grade 2 English Language Arts Classroom Proficiency Level Descriptors (CPLDs). Developed as a foundational instructional resource, these descriptors are explicitly designed to measure proficiency of the standards. They provide clear, actionable benchmarks to evaluate and support student progress toward standard mastery across four distinct performance tiers: Below Proficient, Approaching Proficient, Proficient, and Above Proficient.

Regional Leadership & Collaborative Development

This framework represents a robust, cross-district collaboration facilitated and guided by the Rock Island County Regional Office of Education #49. Designed to align educational expectations, unpack standard expectations, and strengthen early literacy outcomes across the region, the creation and refinement of these CPLDs were made possible through the dedicated efforts of:

- **The Rock Island County Regional Office of Education (RIROE #49):** Providing systemic oversight, instructional leadership, and regional coordination. We had guidance from ISBE before we began our sessions.
- **5 Participating School Districts:** Working in close alignment to standardize standard-based benchmarks and foster regional continuity.

EMSD37 JORDAN ROCKRIDGE ROCKETS RIROE



GE ARTS | GRADE K | Classroom Proficiency Level Descriptors RIROE

	Approaching Proficient	Proficient	Above Proficient
and answer questions about key details in a text.			
student can ut a text.	With prompting and support, the student can ask or answer questions about key details in a text.	With prompting and support, the student can ask and answer questions about key details in a text.	The student can ask and answer questions about key details in a text with consistent independence and accuracy.
ell familiar stories, including key details.			
student can detail.	With prompting and support, the student can retell familiar stories, including some key details.	With prompting and support, the student can retell familiar stories, including key details.	The student can retell familiar stories, including key details consistent independence and accuracy.
ntify characters, settings, and major events in a story.			
student can a story.	With prompting and support, the student can identify characters, settings, or major events in a story.	With prompting and support, the student can identify characters, settings, and major events in a story.	The student can identify characters, settings, and major events in a story with consistent independence.
unknown words in a text.			
student can ask nown words in a	The student can ask or answer questions about unknown words in a text with some independence and some accuracy.	The student can ask and answer questions about unknown words in a text with consistent independence and accuracy.	The student can ask and answer questions about unknown words in a text with independence, accuracy, and clarity.
(e.g., storybooks, poems).			
common types of ies, and songs)	The student can recall common types of texts (e.g. storybooks, poems) with partial accuracy.	The student can recognize common types of texts (e.g., storybooks, poems) with consistent independence and accuracy.	The student can compare common types of text (e.g. storybook, poems) with some independence and accuracy.
ne the author and illustrator of a story and define the role of each in telling the story.			
student can of a story.	With prompting and support, the student can name the author or illustrator of a story.	With prompting and support, the student can name the author and illustrator of a story and define the role of each in telling the story.	The student can name the author and illustrator of a story and define the role of each in telling the story with consistency and accuracy.
cribe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).			
student requires be the ns and the story.	With prompting and support, the student can partially describe the relationship between illustrations and the story.	With prompting and support, the student can describe the relationship between illustrations and the story with consistent independence and accuracy.	The student can independently describe the relationship between illustrations and the story with independence and accuracy.
pare and contrast the adventures and experiences of characters in familiar stories			
student requires re and contrast s of characters.	With prompting and support, the student can identify one similarity or difference between the adventures and experiences of characters.	With prompting and support, the student can compare and contrast the adventures and experiences of characters in familiar stories.	The student can independently compare and contrast adventures and experiences of characters across familiar stories with some accuracy.
g activities with purpose and understanding.			
p reading	The student can engage in group reading activities with understanding.	The student can actively engage in group reading activities with purpose and understanding.	The student can actively engage and facilitate group reading activities with purpose and understanding with consistency.

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LICENSE RENEWAL

The ELIS portal is now open to renew PEL licenses that expire **June 30, 2026.** Please check to see when your renewal is scheduled.



Questions? See this **FAQ** from ISBE. Or reach out to brandi schanke → **brandi.schwanke@riroe.com**.



REGISTRATION IS OPEN!

USE COUPON CODE
EARLYBIRD! for $50 off!

IARSS RAISING STUDENT ACHIEVEMENT CONFERENCE

RSAC

DECEMBER 7 & 8

ONE DAY	TWO DAYS
$260	$415

Optional Lunch: +$45/day

YOUR KEYNOTE SPEAKERS



Gerry Brooks



Kim Strobel

REGISTRATION IS OPEN!

USE COUPON CODE
EARLYBIRD! for $50 off!

LEARN MORE

August 2026

Community Network Anchor Newsletter

OSF HealthCare Children's Hospital of Illinois Community Network Anchor: Connecting behavioral health and other supportive services across the IDPH West Central Illinois region.

If you are receiving this, we have already connected about the Community Network Anchor Grant. Thank you for your engagement!

The Community Network Anchor team has been at work identifying many different types of networks doing great things across the 24-county West Central Illinois Region this year. We have identified 37 networks that range from Local Area Networks to Systems of Care. From Behavioral Health to Early Intervention, we have found a diverse landscape. We have spoken to more than 120 agencies, care providers, school representatives, and early interventionists.

One of the main things we have been asking about are barriers to care that people are seeing. The biggest one has been transportation, having been mentioned many times in my conversations. We have a list of many barriers but if you feel you have more to share, please let me know!

We have held 2 gatherings since the program started. Our Peoria and Galesburg meeting had a combined total of 68 people in attendance. These 2 meetings opened great conversations and collaborations.

We look forward to partnering with you!

Your Coordinator, Dominica Rogers,
dominica.l.rogers@osfhealthcare.org

Helpful tools

We have heard about BEACON, FindHelp, Iris, and Resource Link. Do you have another referral tool you use for your families? Please share! We are always looking for ways to help agencies, families, and providers access resources in their area. You can email Dominica.

Asks for this quarter

- Helpus gather family voice through a voluntary survey that is anonymous. If you have families or caregivers that would be willing to share information, please pass this along! Your Child, Our Community Questionnaire – Fill out form
- Share this newsletter with your partnering agencies.
- If you aren't on the mailing list, and would like to be, please contact Dominica!

Upcoming Events

- Community Network Informational Meeting: Quad Cities – September 3rd at 11am hosted by EveryChild. In person and virtual options available. Email Dominica to reserve your space!
- Community Network Informational Meeting: Adams County – September 9th 11am hosted by Bella Ease. In person and virtual options available. Email Dominica to reserve your space!

Things to Come

Finally,we have ourwebsite and network mapping in development! This will be a place to find information about the grant and links to referrals and resources.

OSF HealthCare Children's Hospital of Illinois | IDPH Illinois Department of Public Health

Community Network Anchor Introduction Meeting

Quad Cities Area Convening

Hosted by: EveryChild
420 23rd Street
Rock Island, IL 61201

Thursday, September 3, 11 a.m. – 12 p.m.
In person and virtual available.

Please RSVP to Dominica.L.Rogers@osfhealthcare.org by Friday, August 28th.



Come learn more about the Community Network Anchor Grant. Our goal is to bring families, community agencies, and healthcare providers together to develop a better way for families to find the assistance they need during their journey with behavioral and mental healthcare for the youth in our area.

OSF HealthCare Children's Hospital of Illinois

in partnership with IDPH