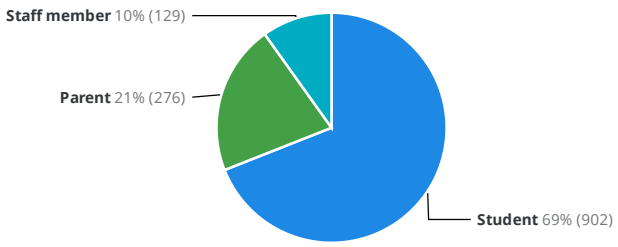
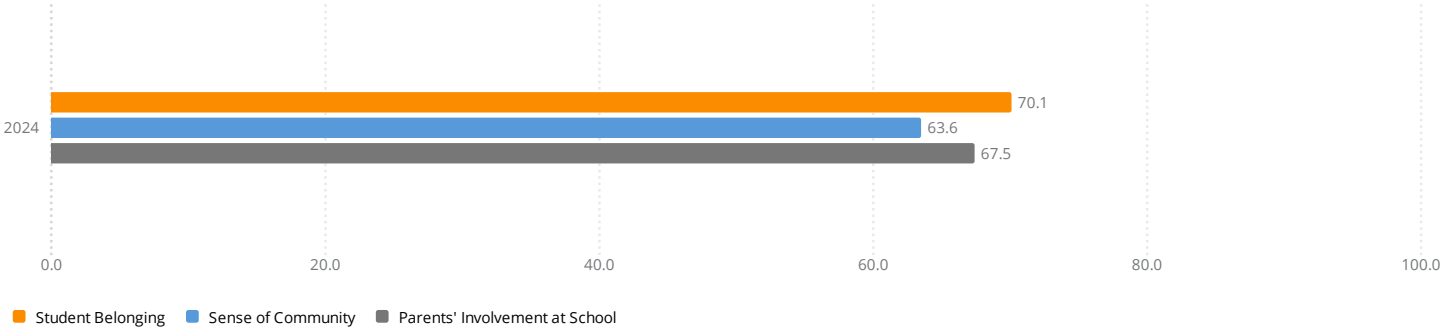
2024 St. James Whole District / Overview Pages

CharacterPlus®
creating a world where positive character is universal

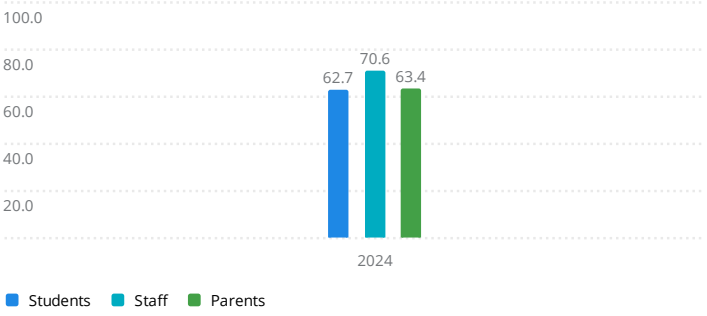
Number of Respondents 2024 1,307



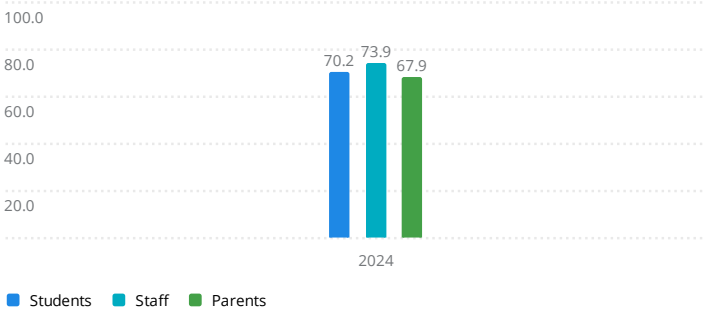
All Stakeholders were asked these same questions. These are all three groups' responses averaged.



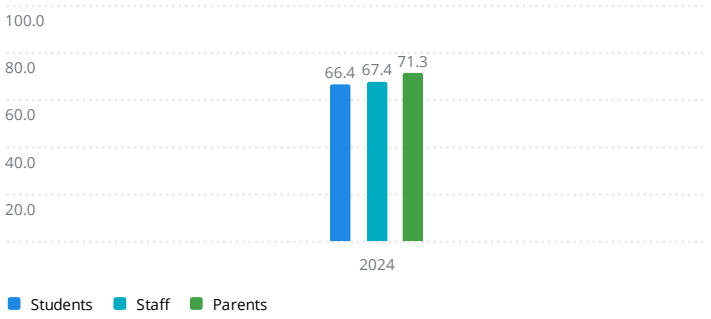
Sense of Community 1,229



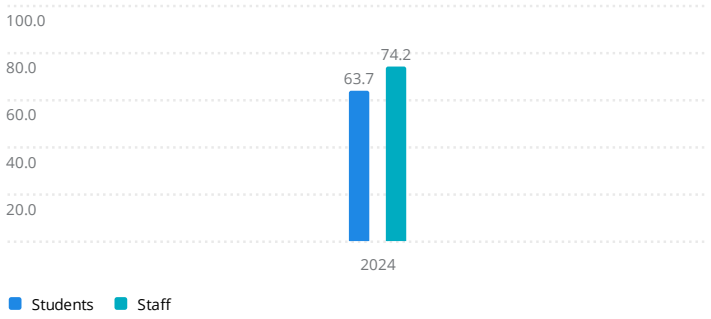
Students' Feelings of Belonging 1,229



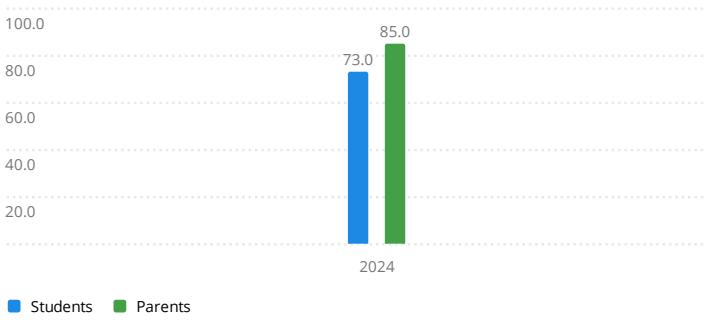
Parents' Involvement at School 1,229



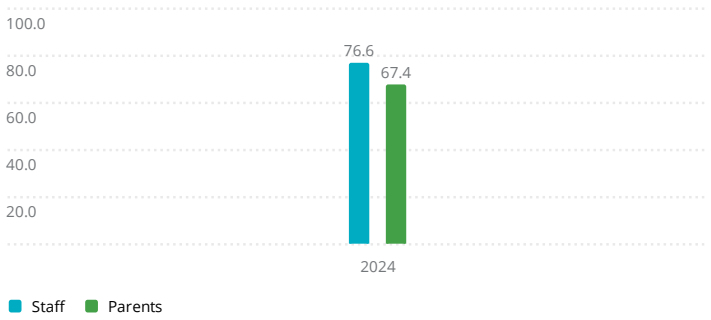
Students' Sense of Autonomy 981



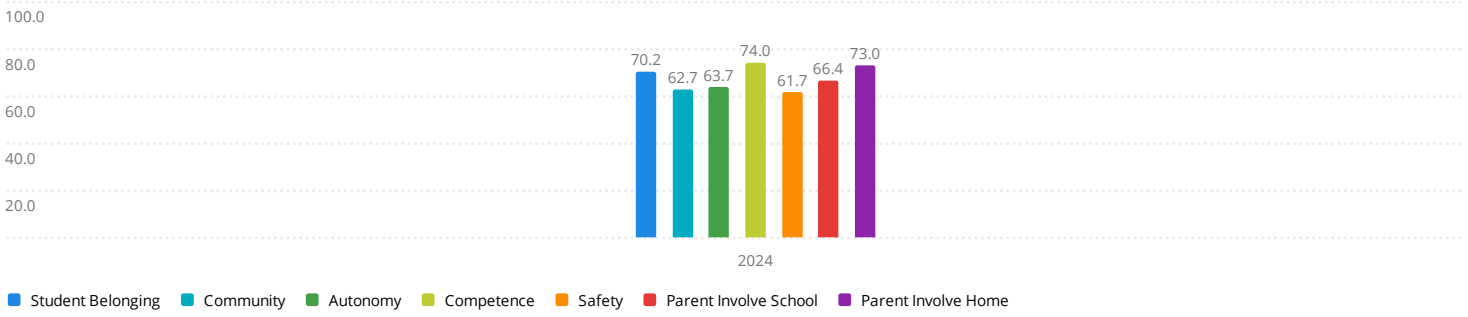
Parents' Involvement at Home 1,110



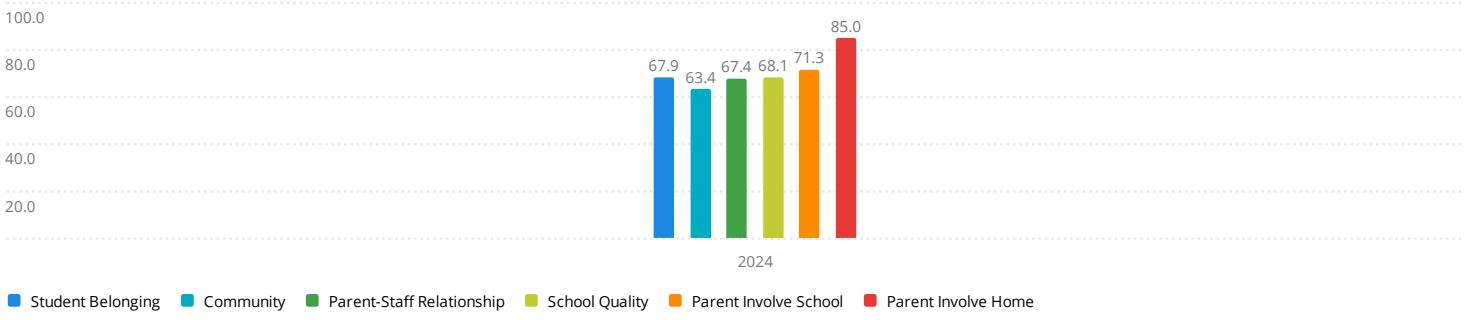
Staff-Parent Relationships 367



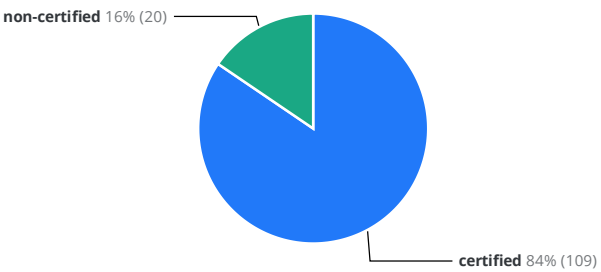
Student Summary 862



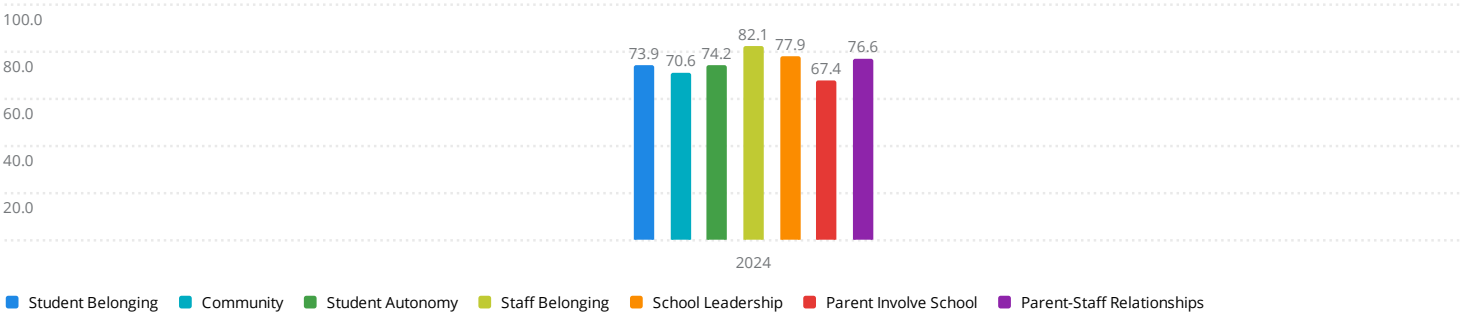
Parent Summary 248



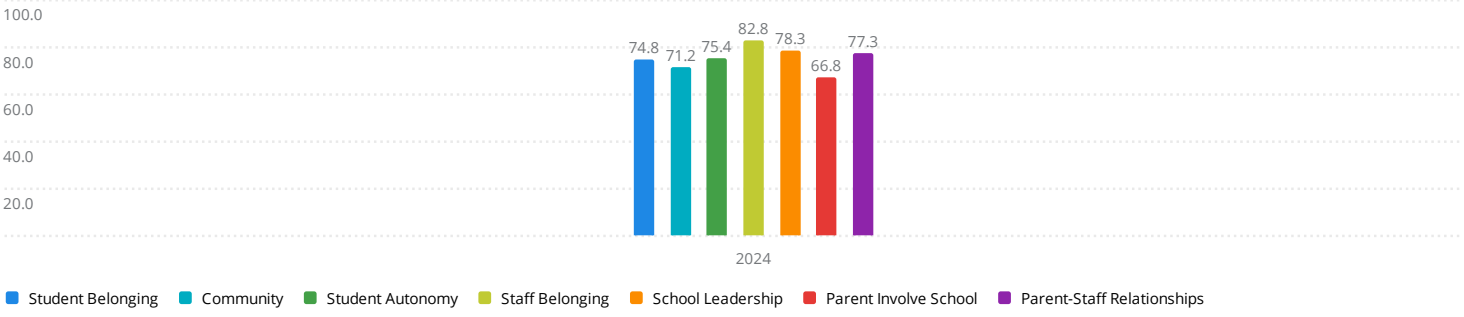
2024 Number of Staff Respondents 129



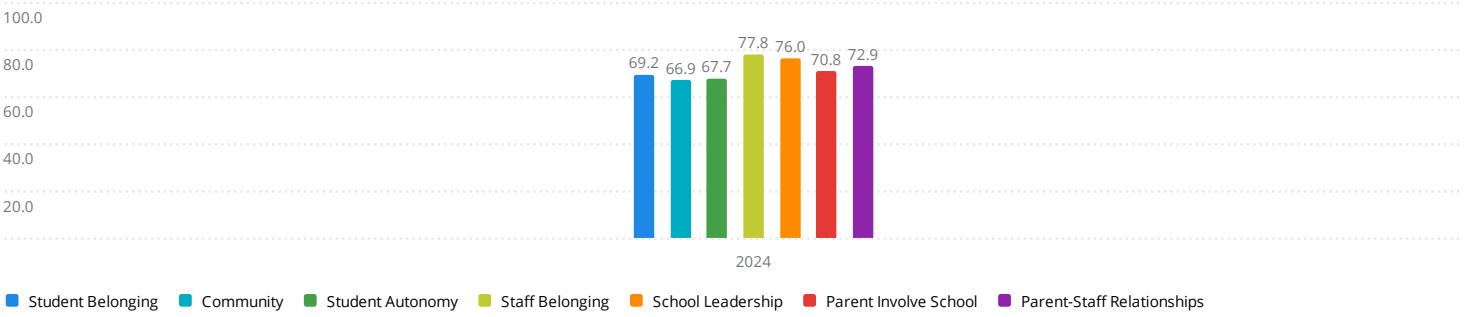
All Staff Summary 119



Certified Staff Summary 101



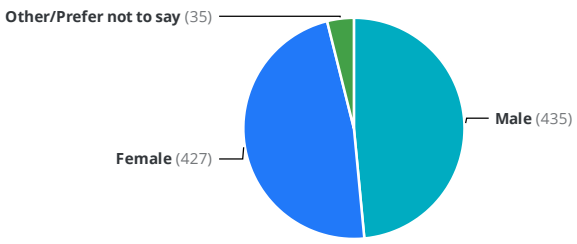
Non-Certified Staff Summary 18



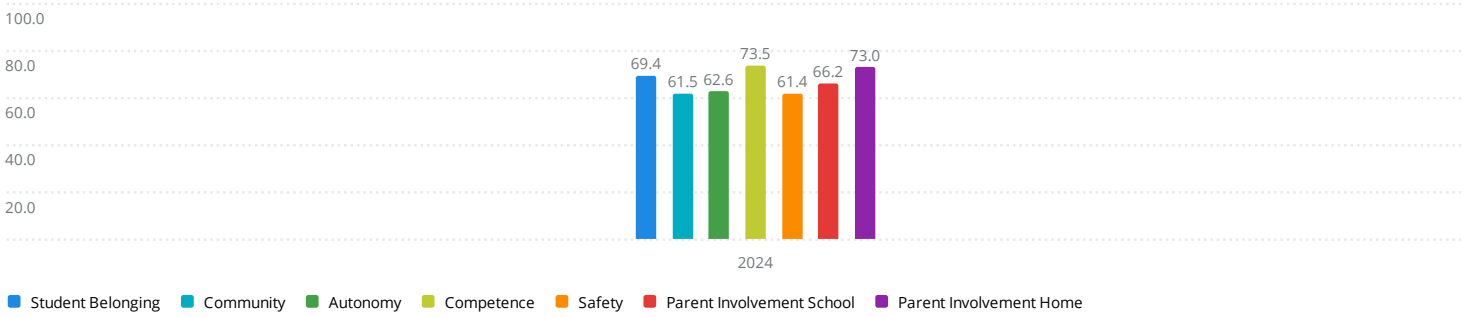
2024 St. James Whole District / by Gender

Students' Responses by Gender

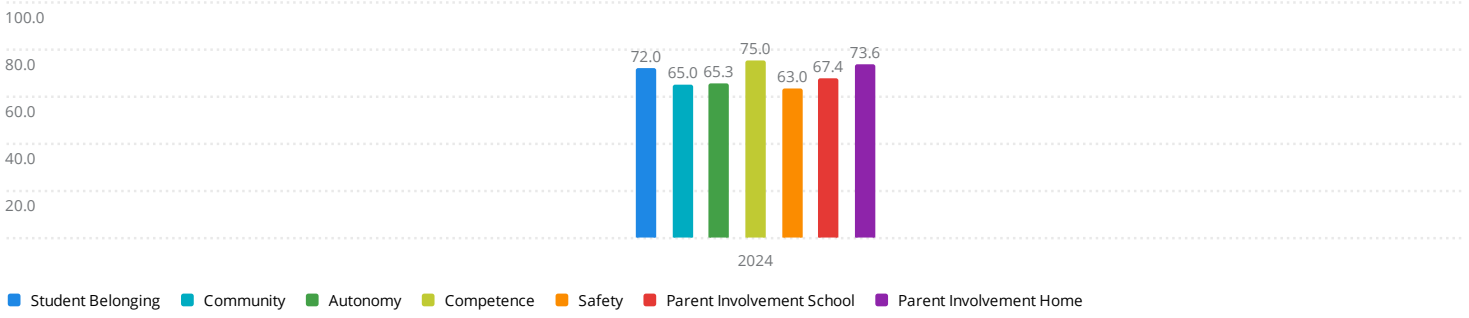
Number of Respondents: Gender 2024 897



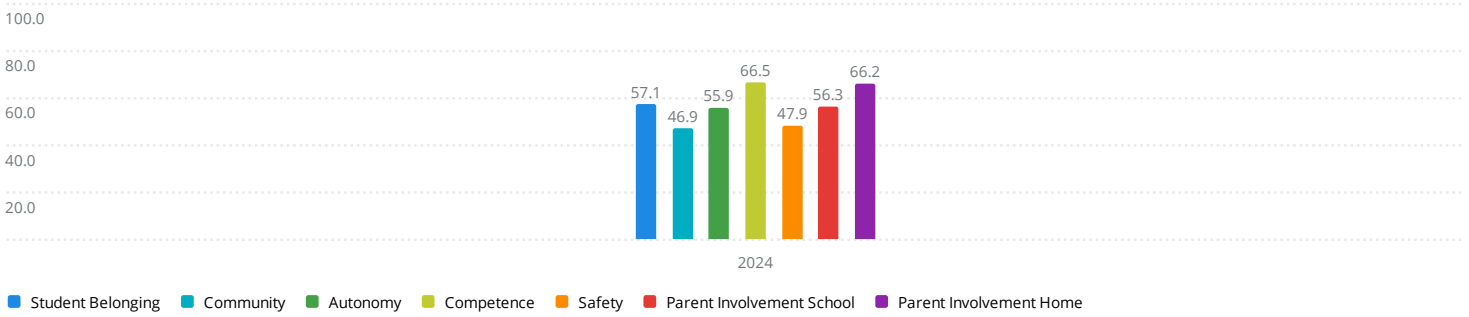
Female Overview 409



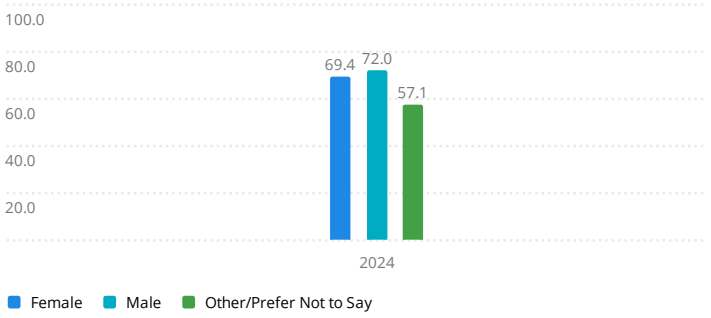
Male Overview



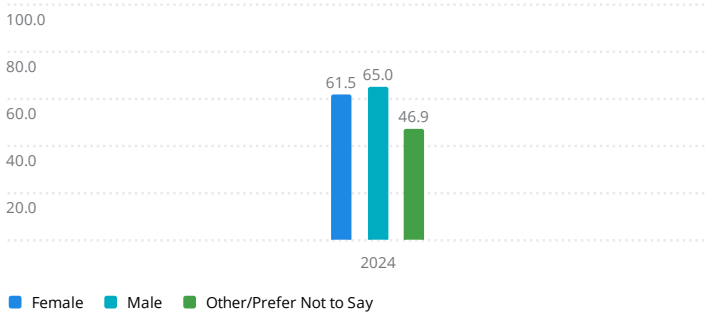
Other/Prefer Not to Say Overview



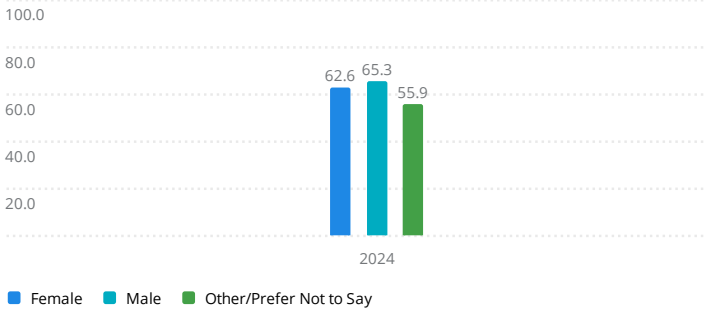
Students' Feelings of Belonging



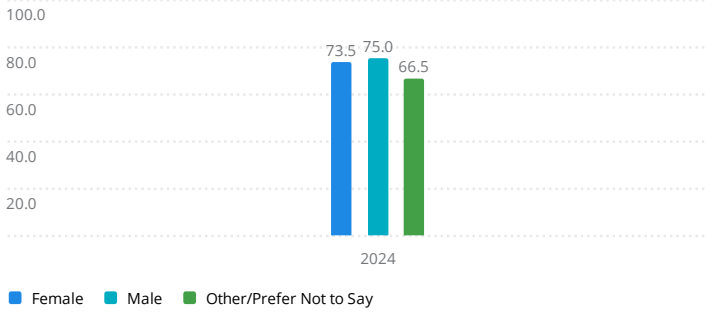
Students' Sense of Community



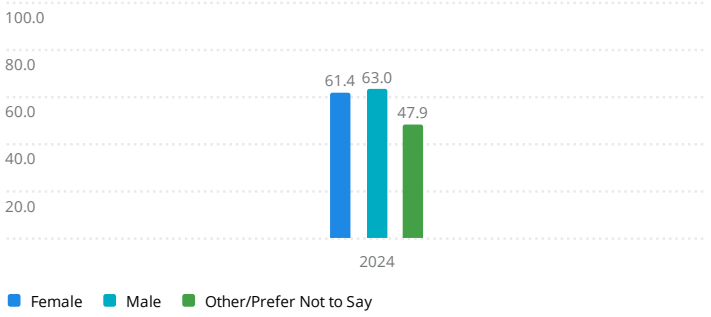
Students' Sense of Autonomy



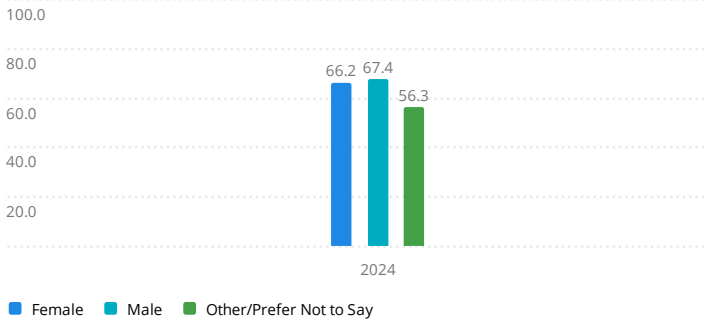
Students' Sense of Competence

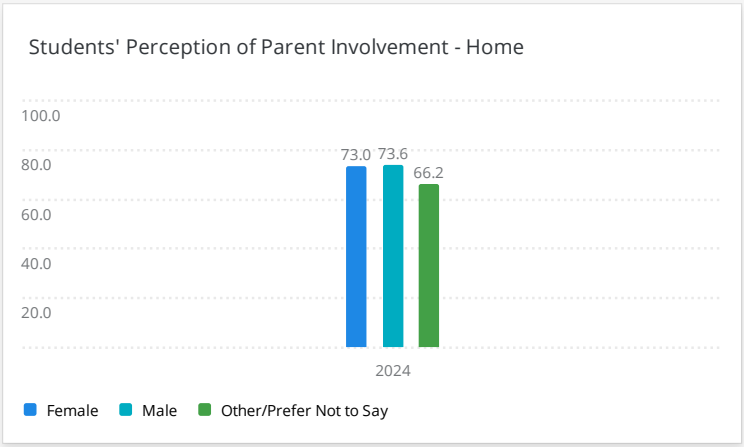


Students' Sense of Safety



Students' Perception of Parent Involvement - School

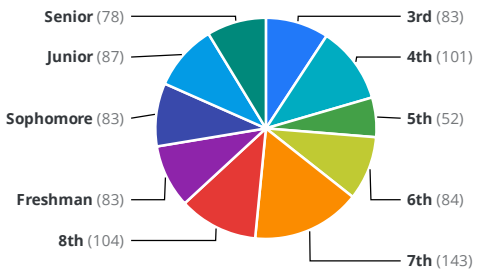



Students' Perception of Parent Involvement - Home
100.0
80.0
60.0
40.0
20.0
73.0
73.6
66.2
2024
Female
Male
Other/Prefer Not to Say

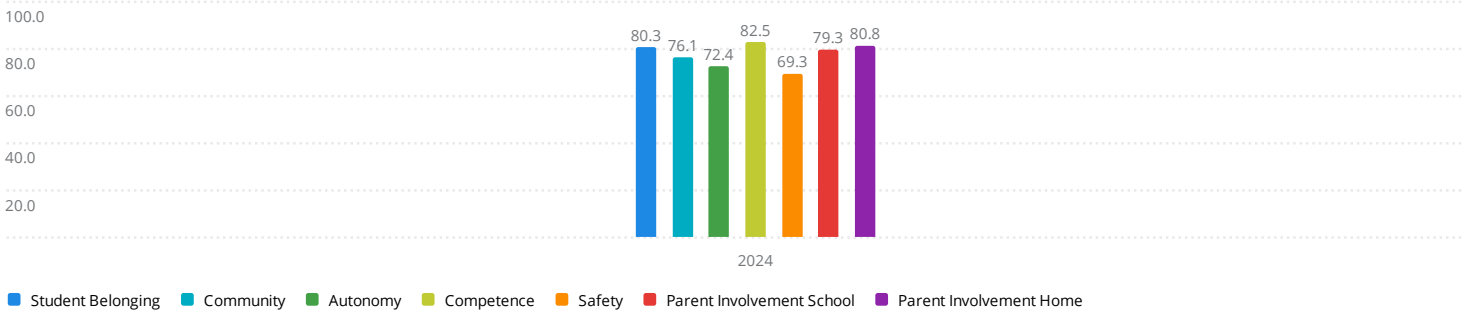
2024 St. James Whole District / by Grade Level

Students' Responses by Grade Level

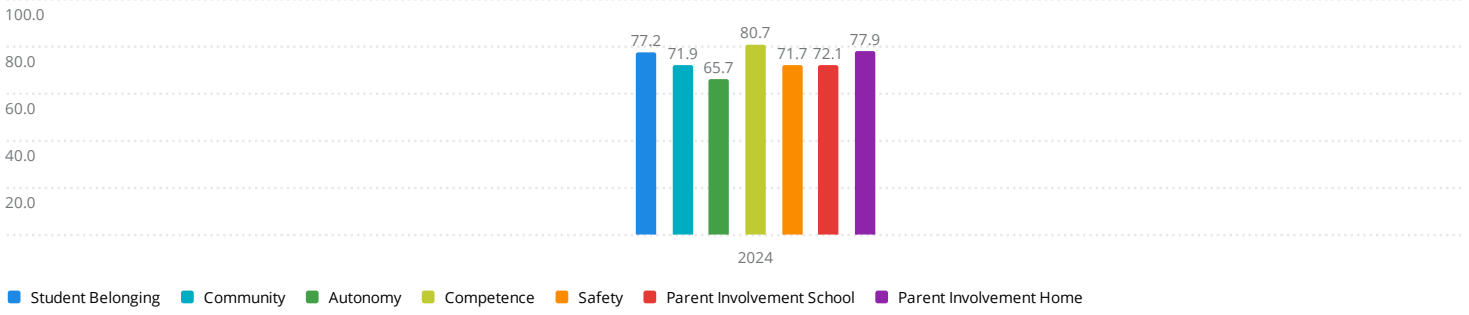
Number of Respondents: Grade Level 2024 898



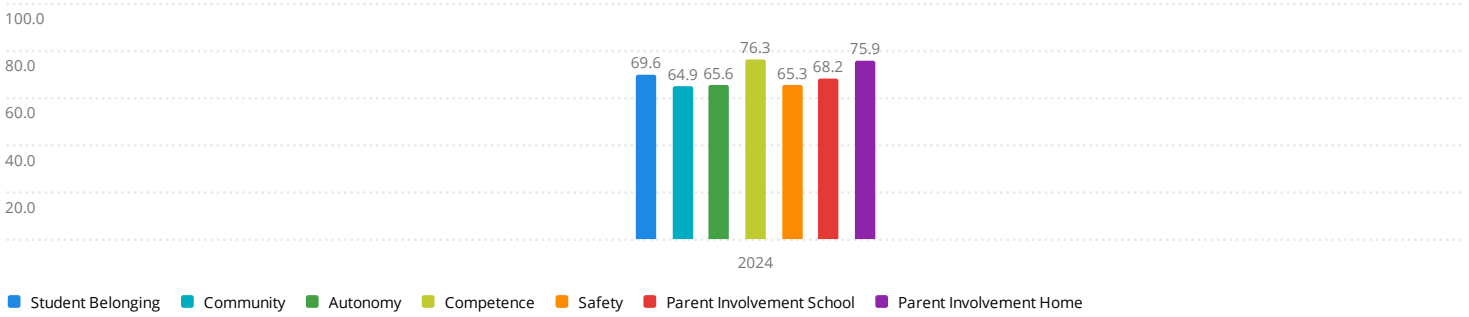
3rd Grade Overview



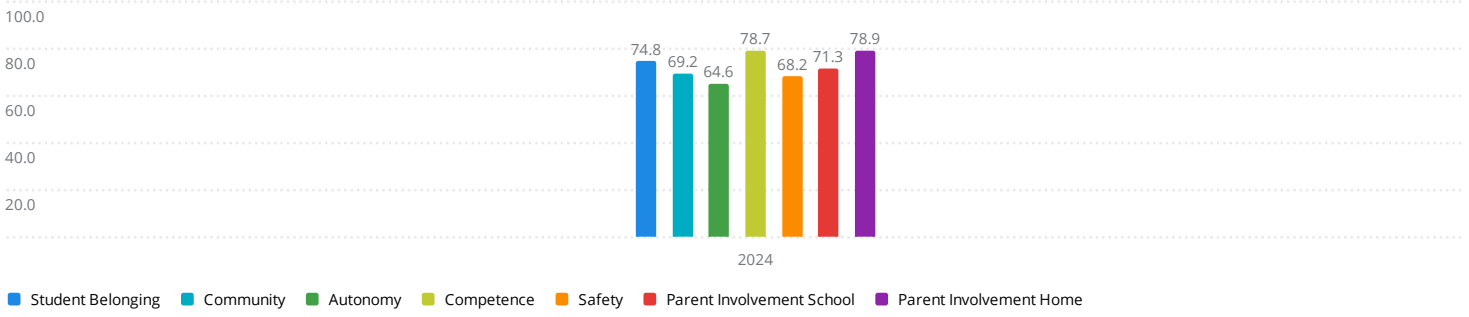
4th Grade Overview



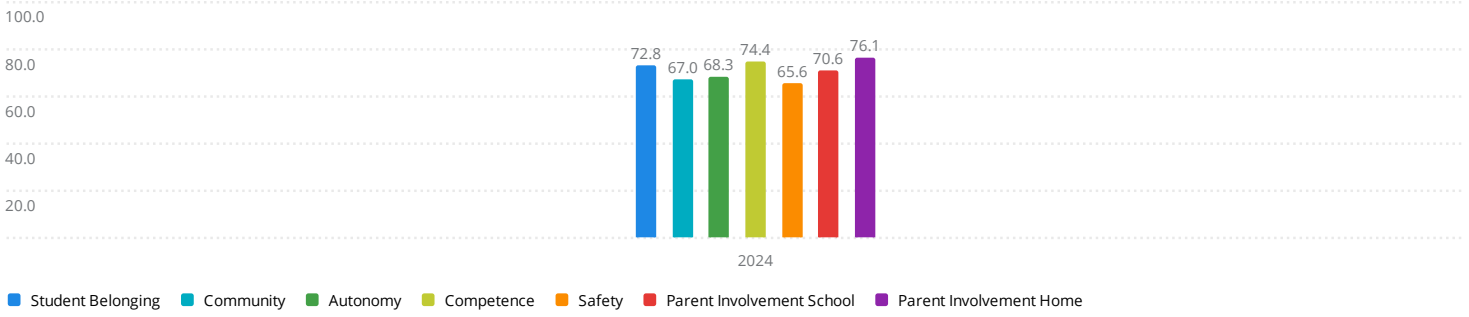
5th Grade Overview



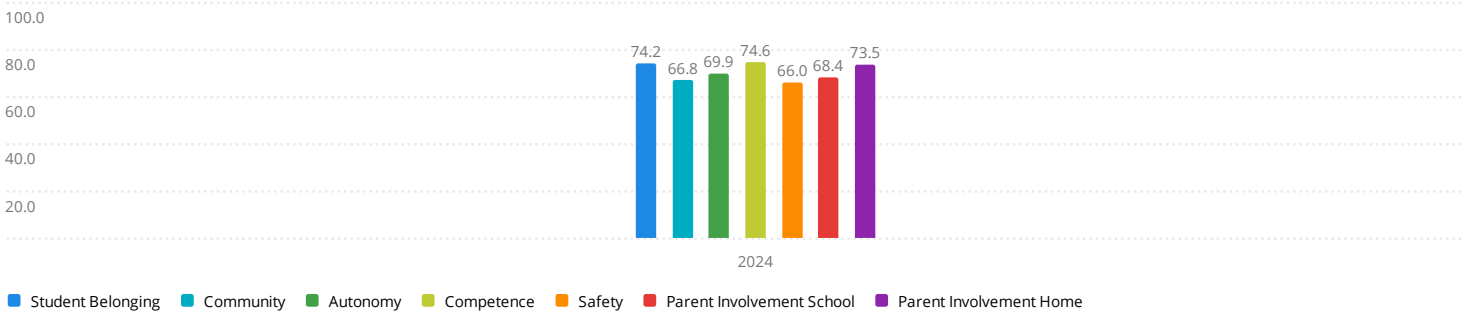
6th Grade Overview



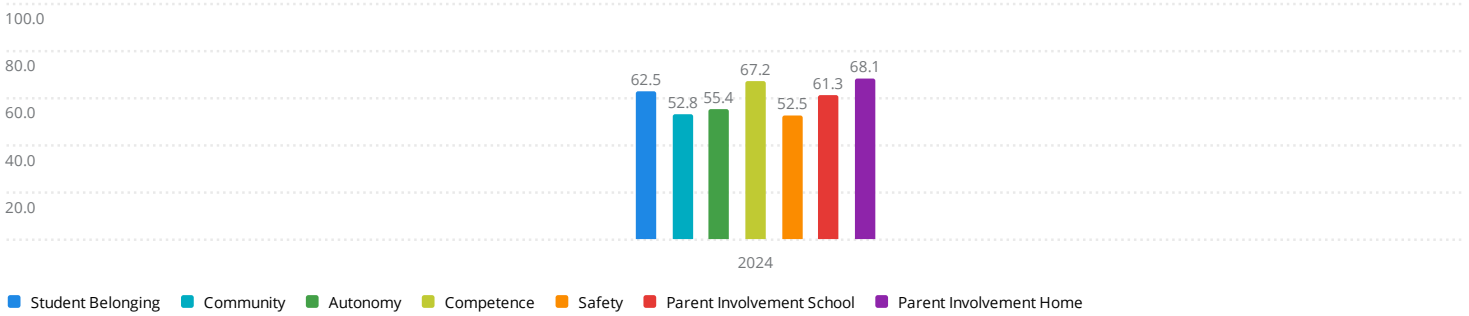
7th Grade Overview



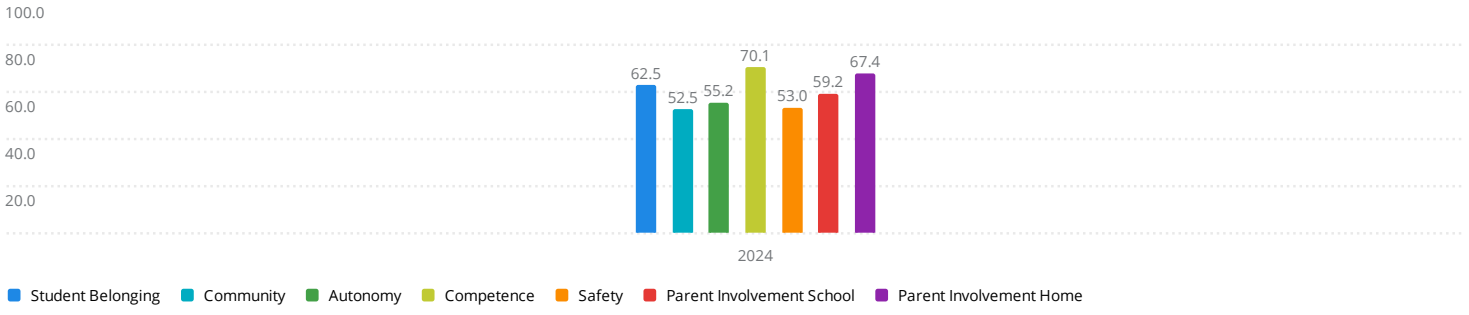
8th Grade Overview



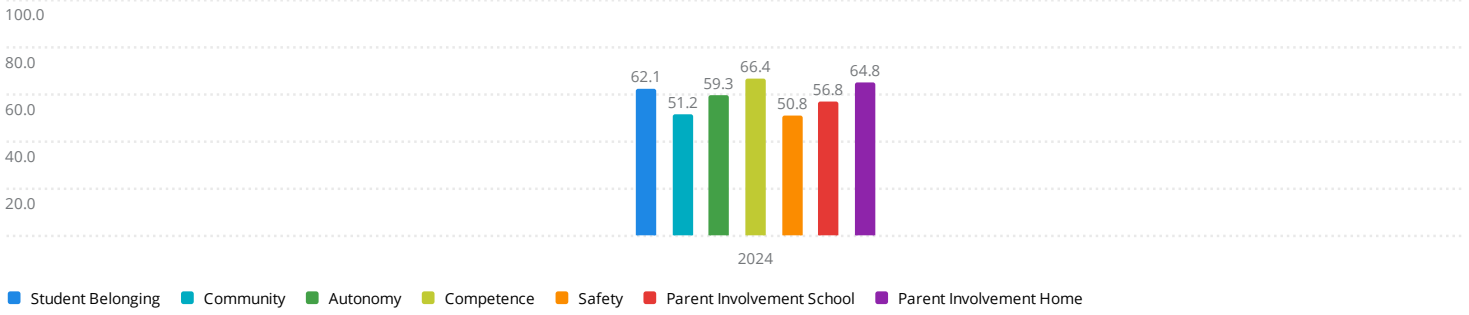
Freshman Overview



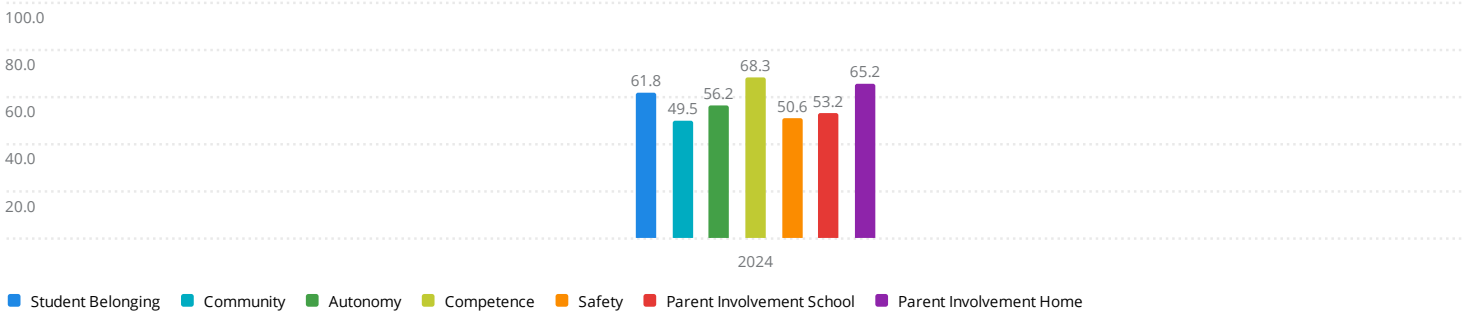
Sophomore Overview



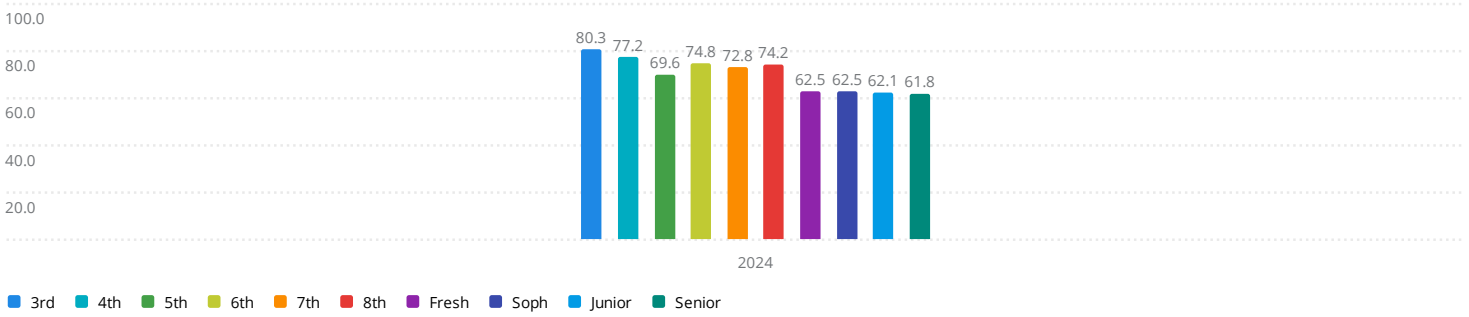
Junior Overview



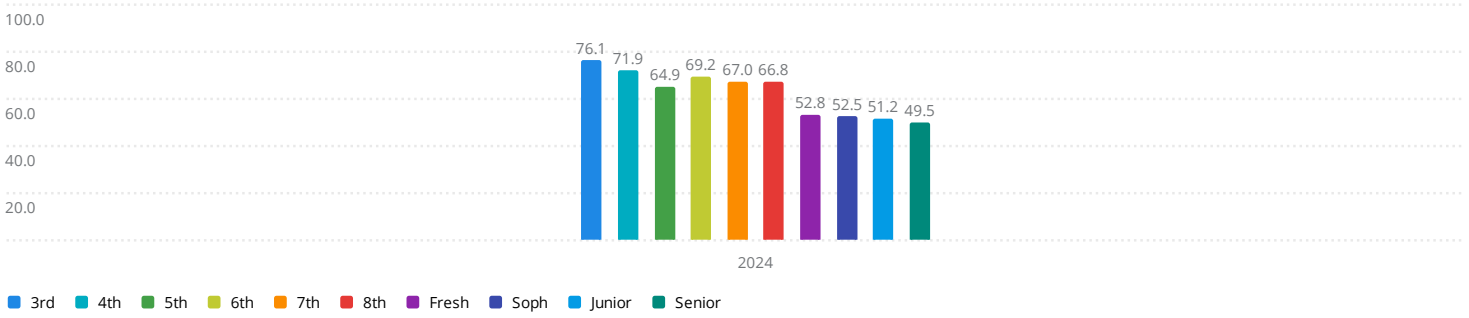
Senior Overview



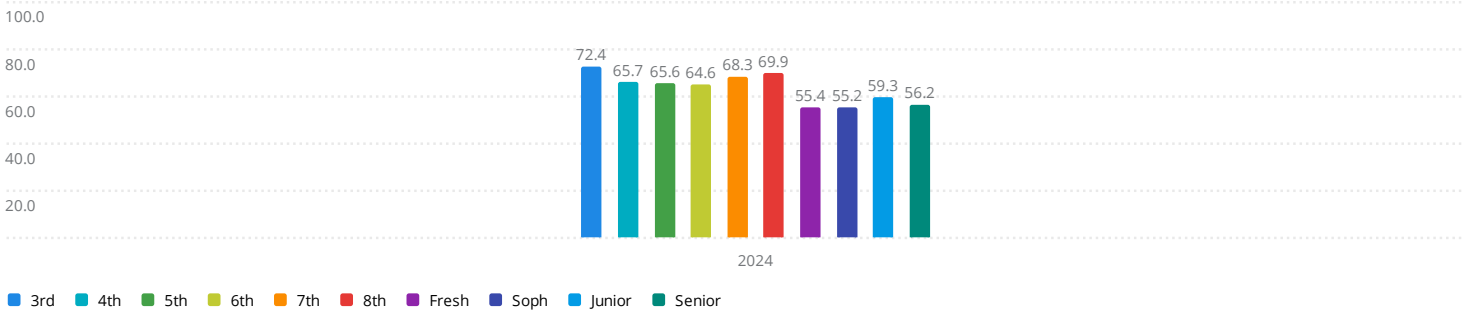
Students' Feelings of Belonging



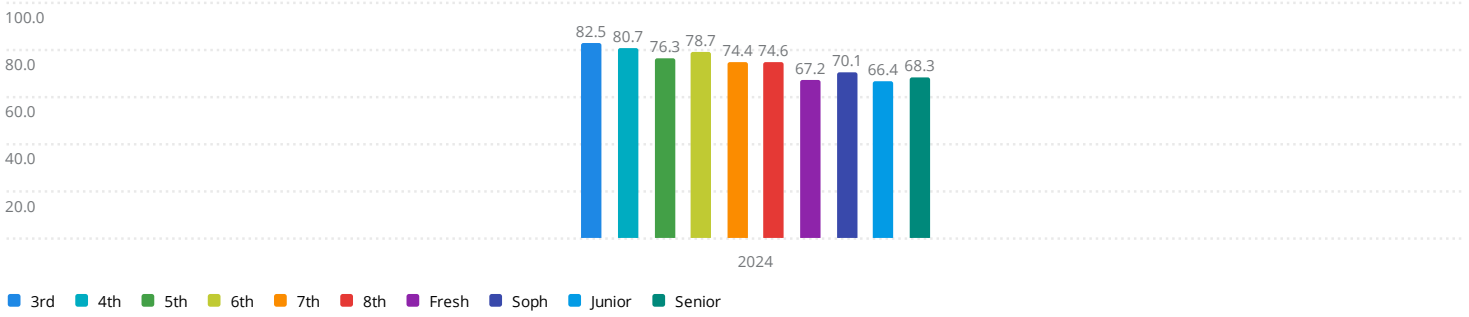
Students' Sense of Community



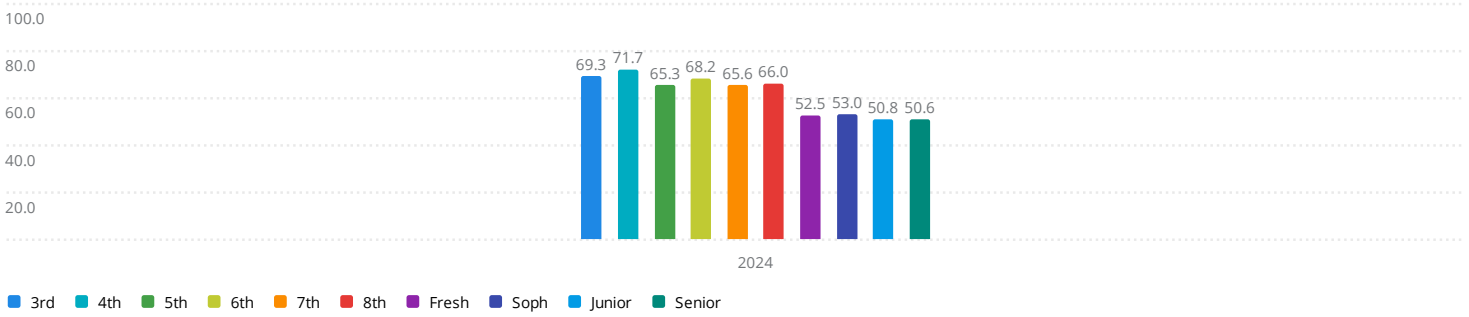
Students' Sense of Autonomy



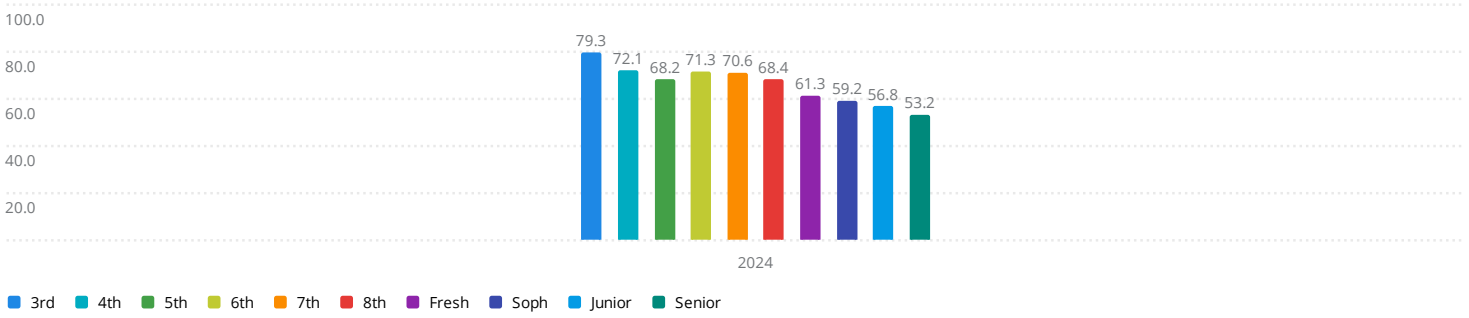
Students' Sense of Competence



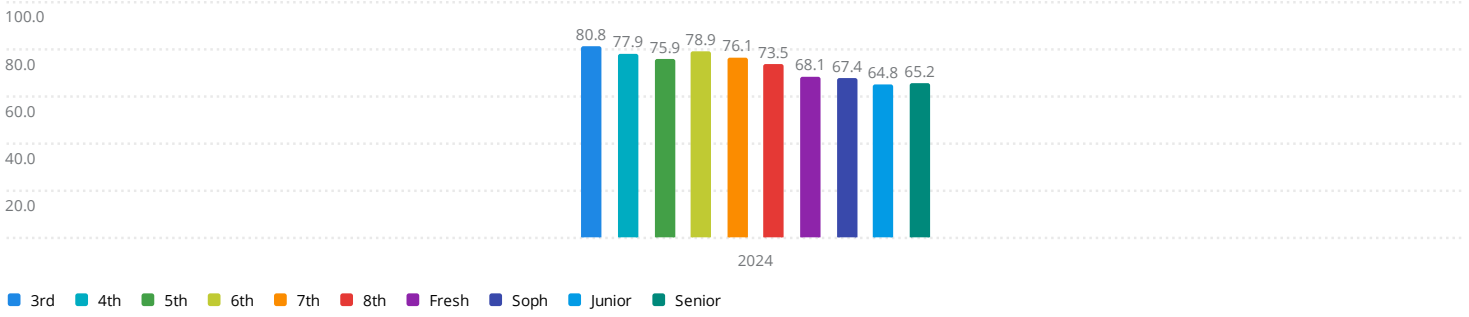
Students' Sense of Safety



Students' Perception of Parent Involvement - School



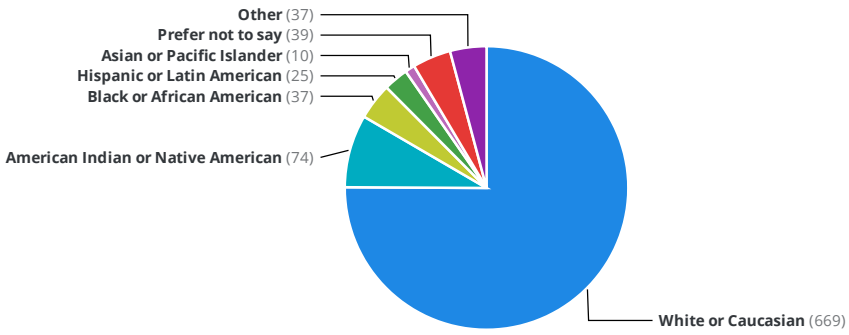
Students' Perception of Parent Involvement - Home



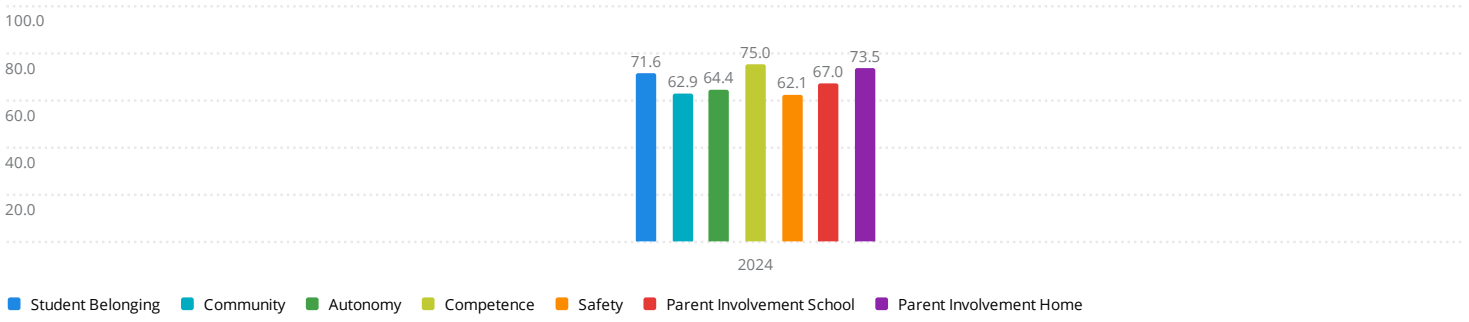
2024 St. James Whole District / by Ethnicity

Students' Responses by Ethnicity

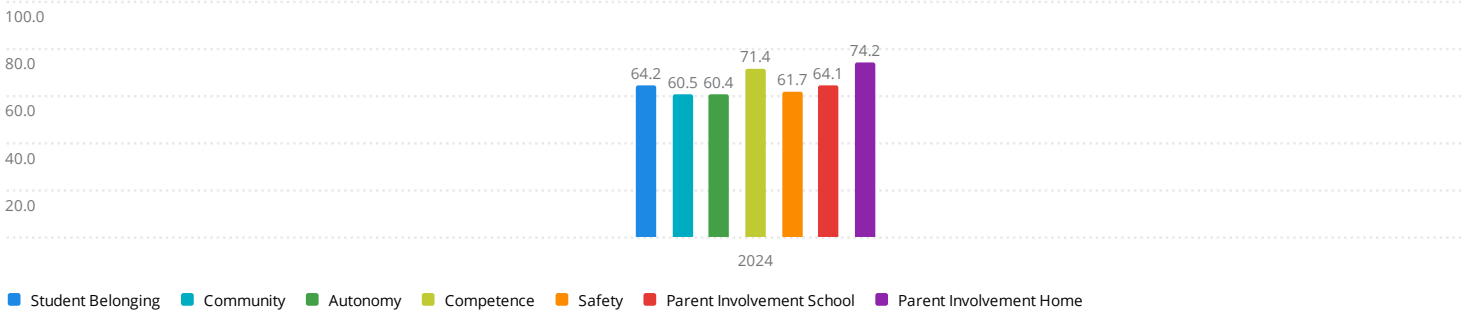
Number of Respondents: Ethnicity 2024 891



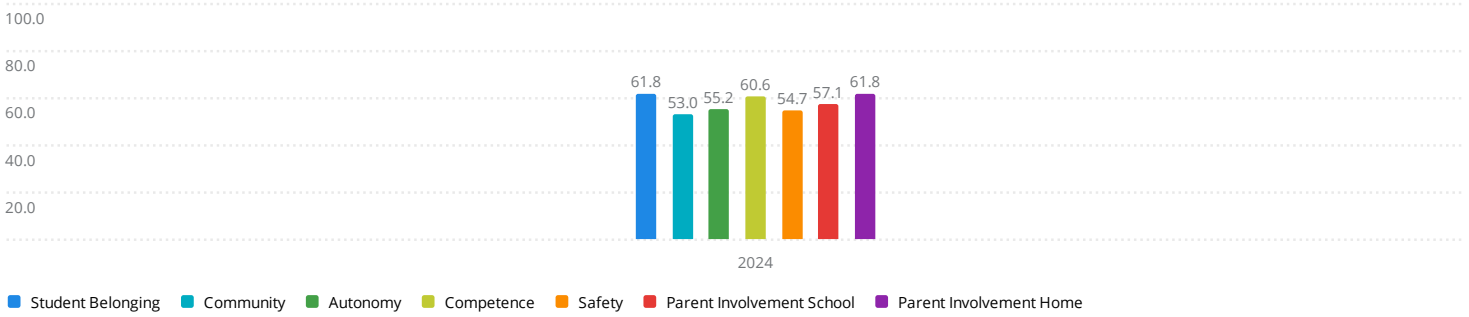
White/Caucasian Overview



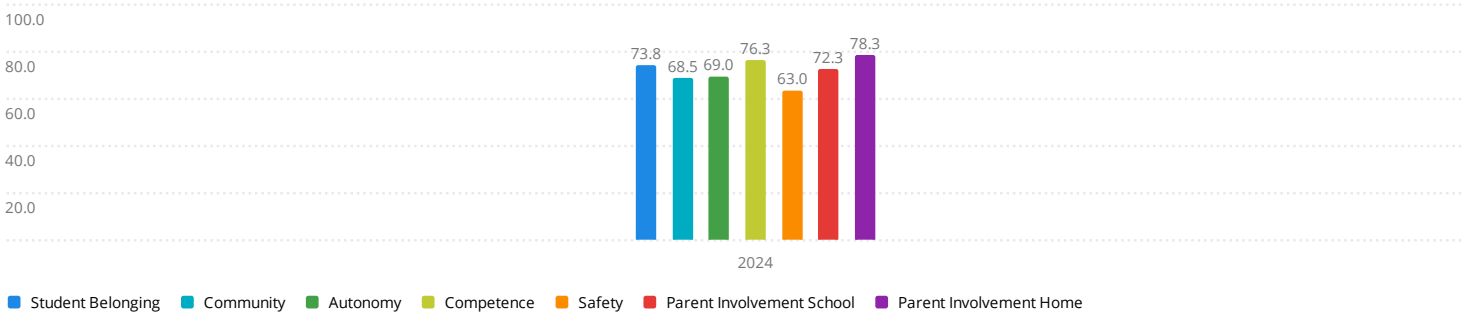
American Indian/Native American



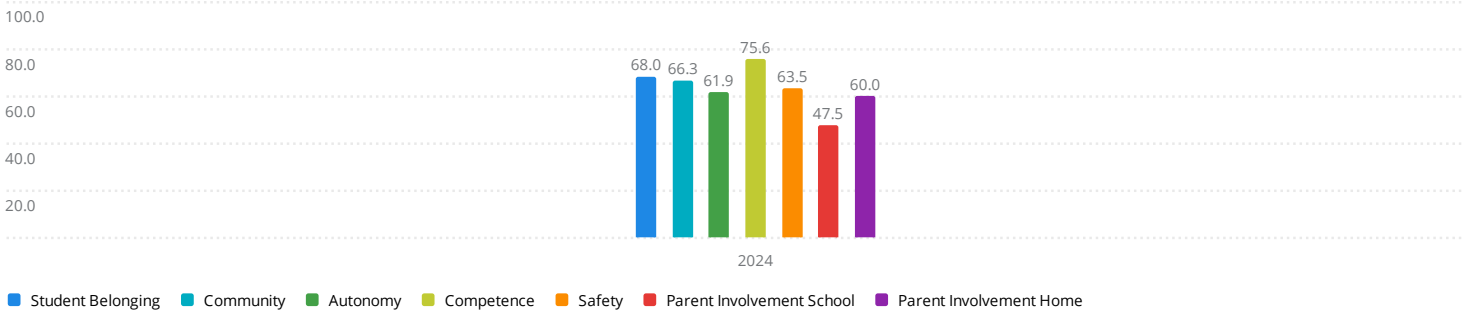
Black/African American



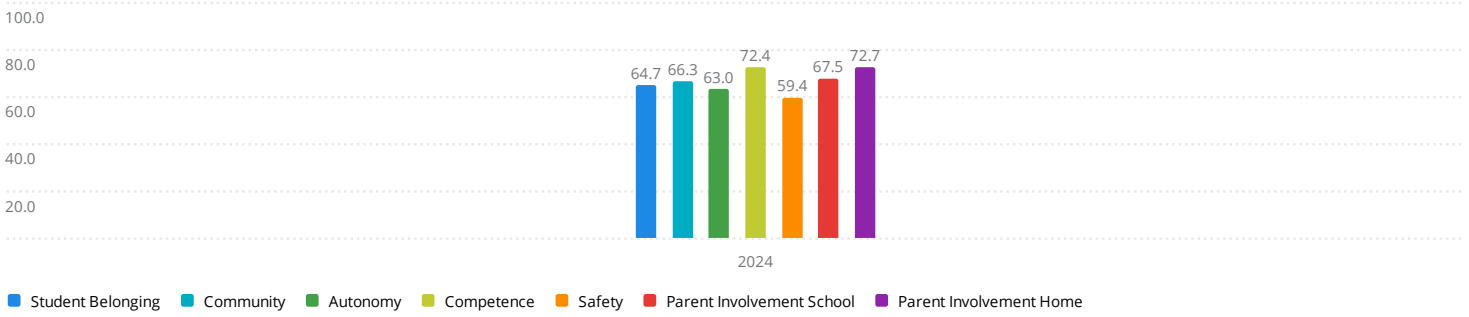
Hispanic/Latin American



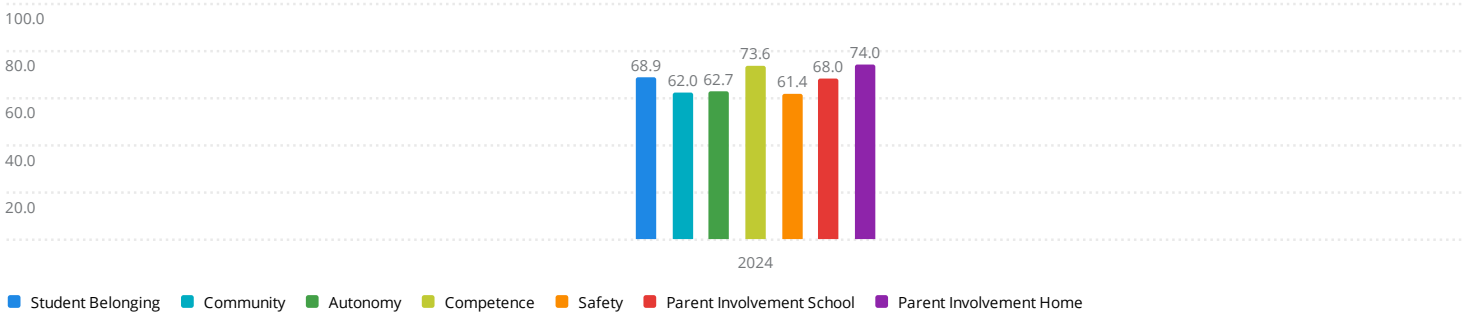
Asian/Pacific Islander



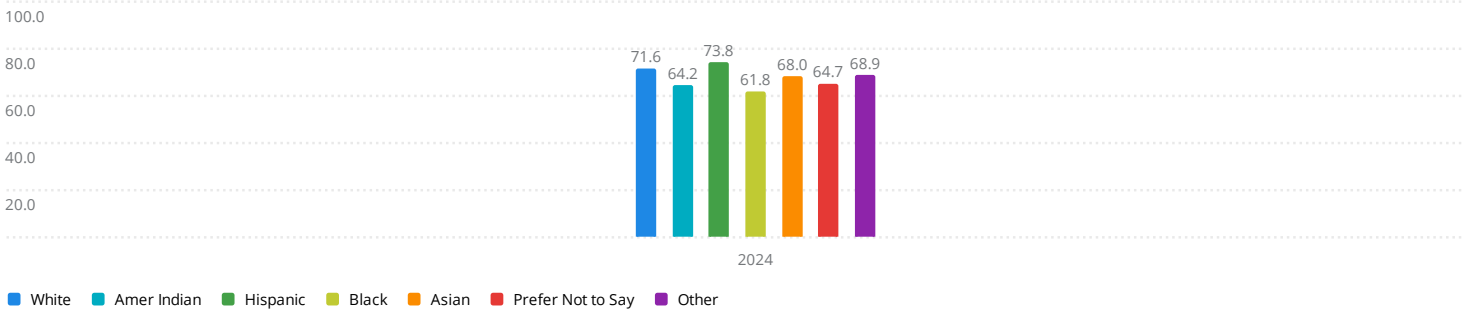
Prefer Not to Say



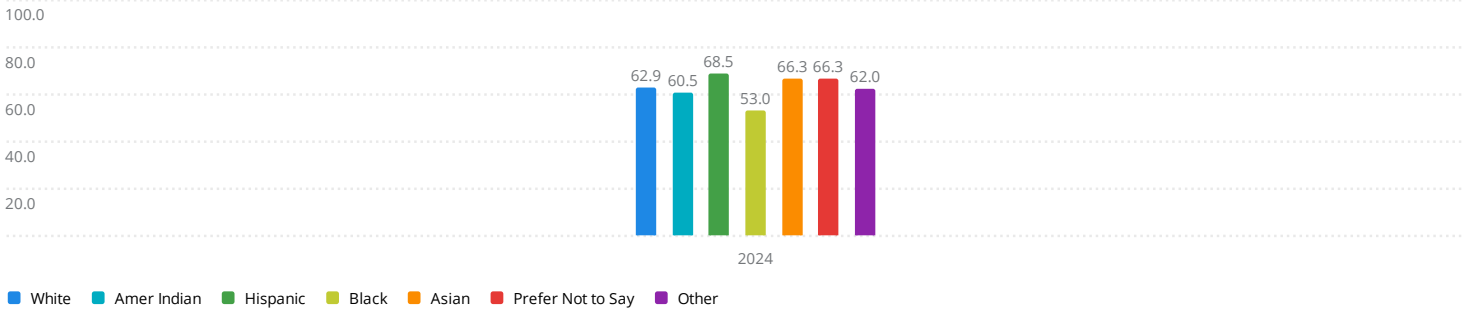
Other



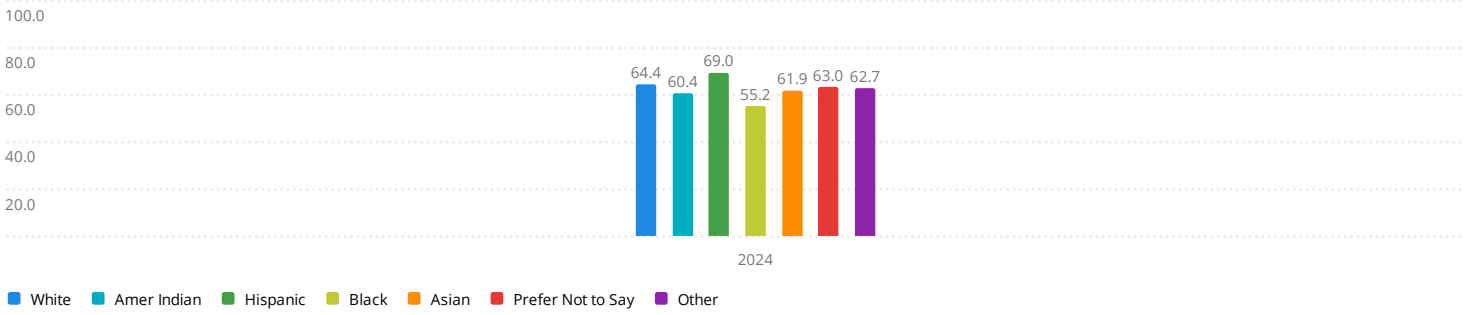
Students' Feelings of Belonging



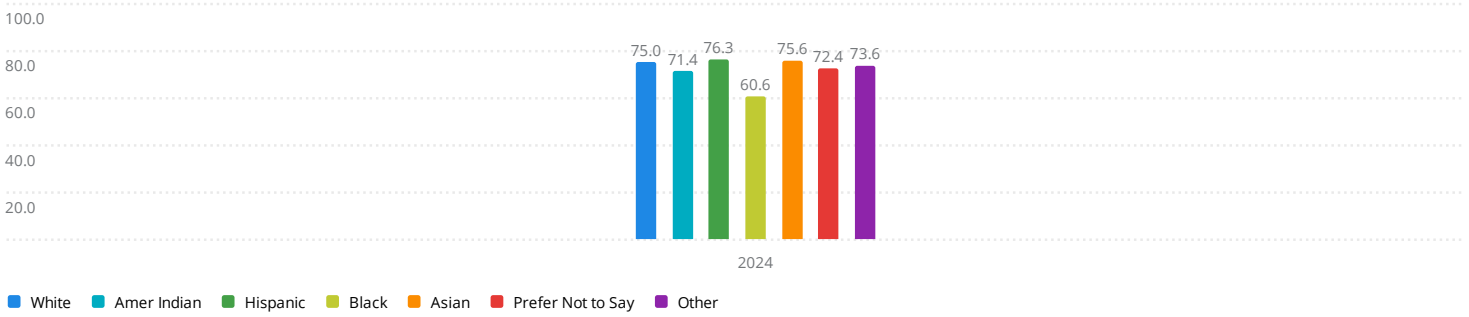
Students' Sense of Community



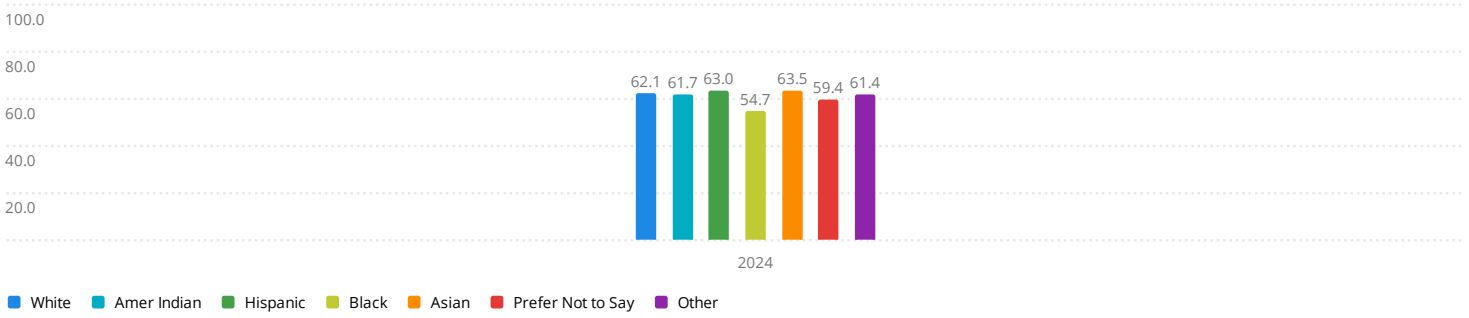
Students' Sense of Autonomy



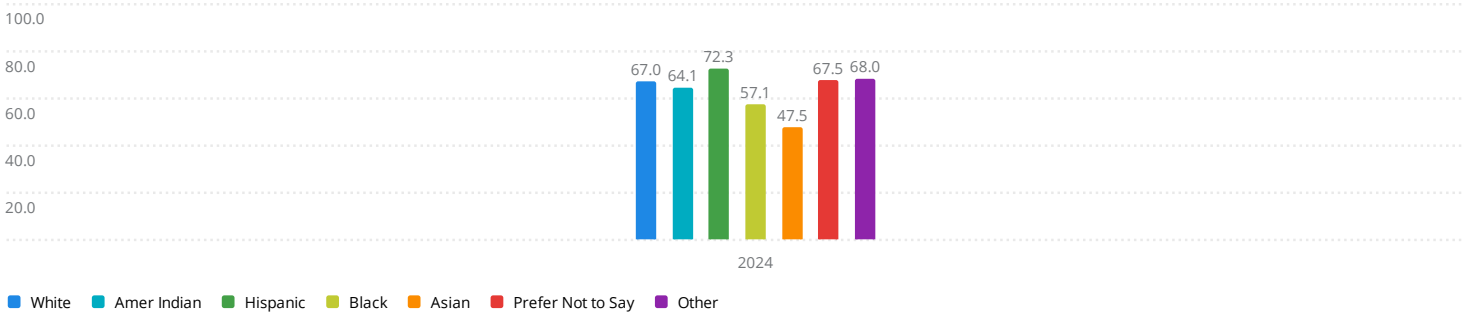
Students' Sense of Competence



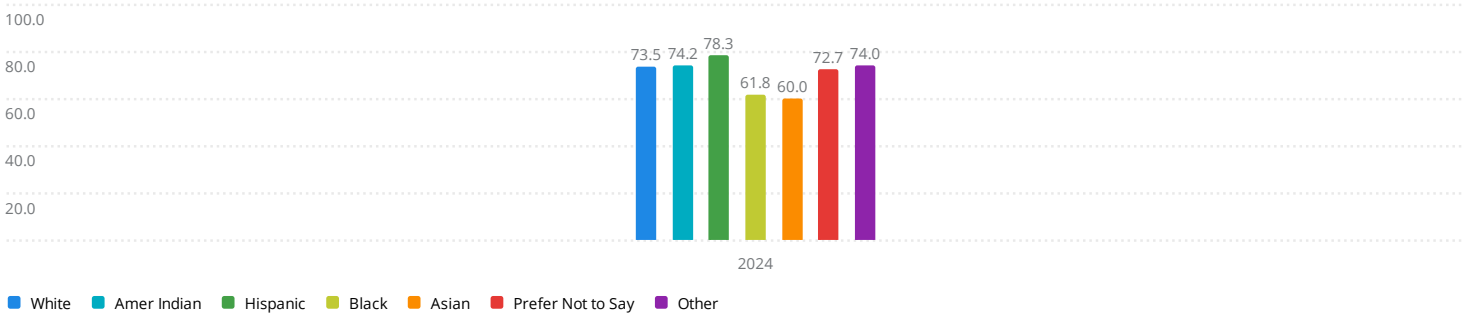
Students' Sense of Safety



Students' Perception of Parent Involvement - School



Students' Perception of Parent Involvement - Home



2024 St. James Whole District / SOC

Schools of Character Application Questions
The Schools of Character application requires schools to provide annual culture and climate data as part of their portfolio. The application asks for data results in four categories: Bullying is infrequent and students feel safe; Students respect each other; Teachers and students respect each other; Teachers and parents respect each other. Schools may choose any question from any survey that addresses each of these categories. Schools simply report which group of stakeholders took the survey, the number of stakeholders that answered the question, and the percentage that report a positive perception.

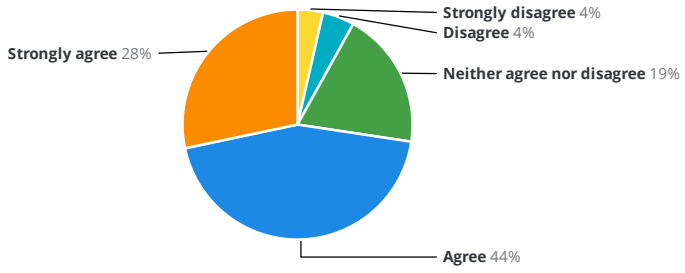
This section of your cSurvey report contains responses to individual questions. Student responses are provided for you to include in your application for the first two categories since both categories are solely about students. The next two categories are each about two different stakeholder groups whose perception of the same concept might look very different. For that reason, we have provided the responses from both stakeholder groups regarding their perceptions, as it may be helpful for implementation. For the sake of your application, you only need to include one piece of data, but you should, when possible, use this same question and stakeholder group year over year in your reporting.

Category 1. Bullying is infrequent and students feel safe.
a. cSurvey question to students: "I feel safe when I'm at this school."
Category 2. Students respect each other.
a. cSurvey question to students: "Students at my school get along with each other."
Category 3. Teachers and students respect each other.
a. cSurvey question to both students and staff: "Students at this school respect their teachers."
b. cSurvey question to students: “Teachers at this school treat me with respect.”
c. cSurvey question to staff: “Teachers at this school treat all students with respect.”
Category 4. Teachers and parents respect each other.
a. cSurvey question to both staff and parents: "School staff members treat parents with respect."
b. cSurvey question to both staff and parents: “Parents/guardians treat school staff with respect.”

In the graphics below, the stakeholder group that responded is in parenthesis, and the number next to the question is how many respondents you had to that particular question. Add together the agree and strongly agree responses in the graph to know the percentage of responses that were positive.

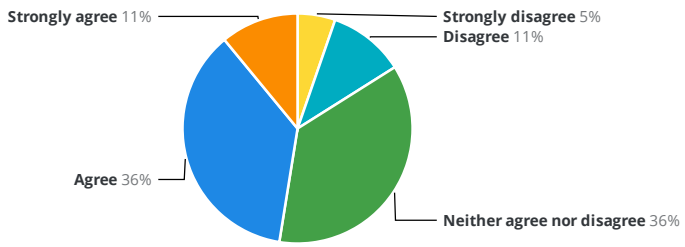
Category 1: Bullying is infrequent and I feel safe.

2024 I feel safe when I'm at this school. (Student) 869



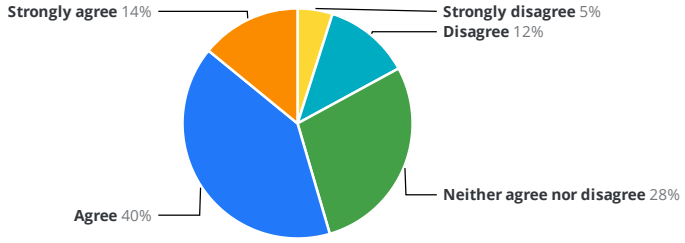
Category 2: Students respect each other.

2024 Students at my school get along with one another. (Student) 866

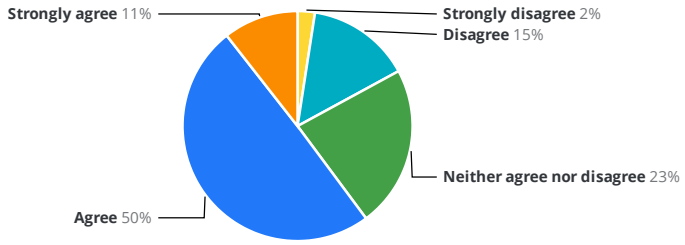


Category 3: Teachers and students respect each other. (For the sake of the SOC application, you only choose one question and one stakeholder group to report on, and you use that same measure each year; all responses are included here for the sake of understanding different stakeholders' perceptions.)

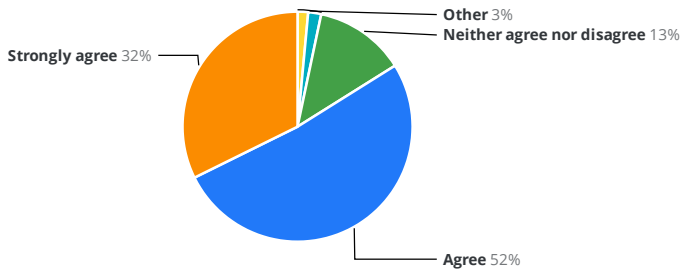
2024 Students at this school respect their teachers. (Students) 873



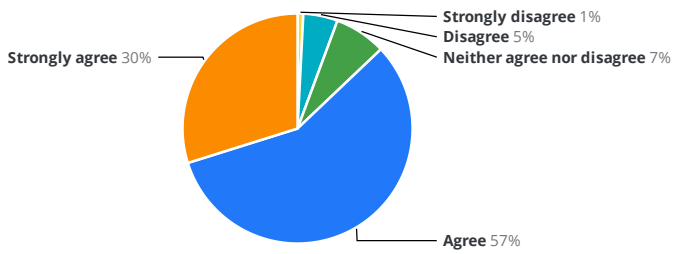
2024 Students at this school respect their teachers. (Staff) 123



2024 Teachers/adults at this school treat me with respect. (Students) 876

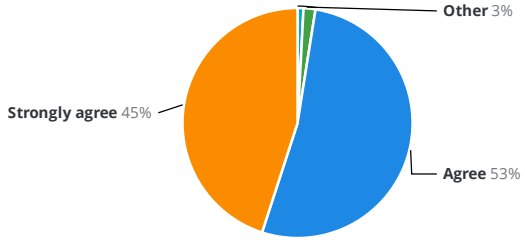


2024 Teachers/adults at this school treat all students with respect. (Staff) 124

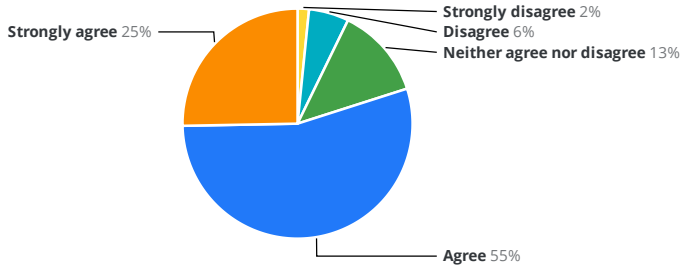


Category 4: Teachers and parents respect each other. (For the sake of the SOC application, you only choose one question and one stakeholder group to report on, and you use that same measure each year; all responses are included here for the sake of understanding different stakeholders' perceptions.)

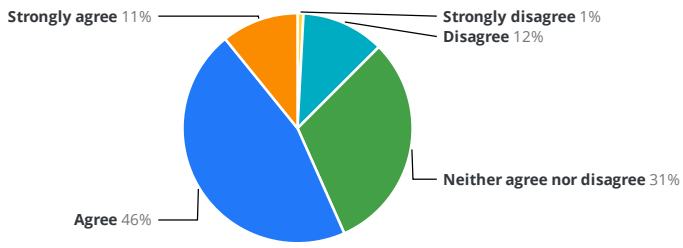
2024 School staff members treat parents with respect. (Staff) 120



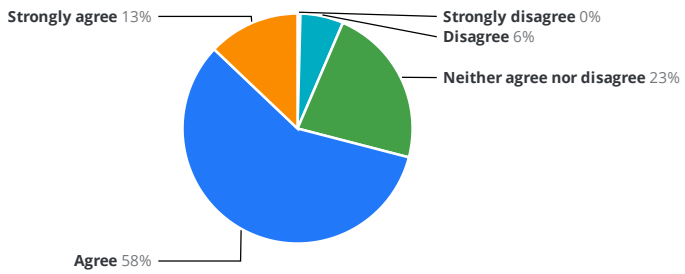
2024 School staff members treat me with respect. (Parents) 249



2024 Parents/guardians treat school staff with respect. (Staff) 120



2024 Parents/guardians treat school staff with respect. (Parents) 248



2024 St. James Whole District / MSIP6

MSIP6 Questions

This page of the report contains responses to questions that were asked on the surveys to meet the data requirements for MSIP6, which are the three statements in bold. The following questions were asked of the required stakeholders:

The school system assures voices are heard and respected.

I feel comfortable speaking up when I have a question or concern. (Students)

Students in this school feel comfortable speaking up when they have a question or concern. (Staff)

My child feels comfortable speaking up at school when they have a question or concern. (Parents)

The school system provides school culture and climate data and reports periodically to all stakeholders.

The school shares results of culture and climate surveys (such as this one) with me. (Staff and Parents)

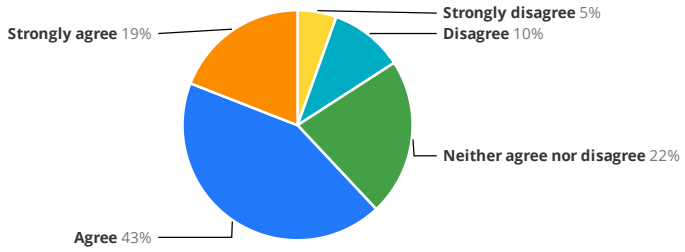
Culture and climate data is analyzed among staff and informs decisions about culture and climate efforts. (Staff)

Educator teams address positive learning environments.

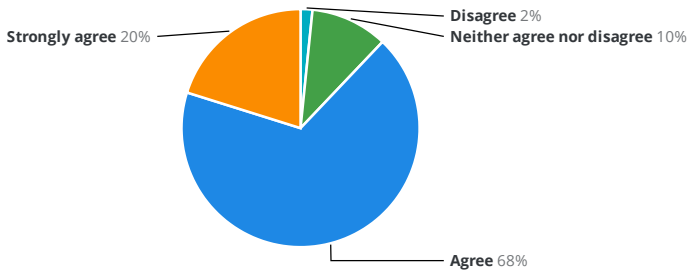
At this school, it is a priority to create a positive learning environment. (Staff)

The school system assures voices are heard and respected.

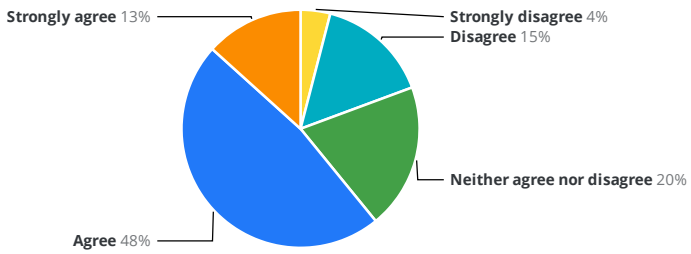
2024 Students: I feel comfortable speaking up when I have a question or concern. 876



2024 Staff: Students at this school feel comfortable speaking up when they have a question or concern. 124

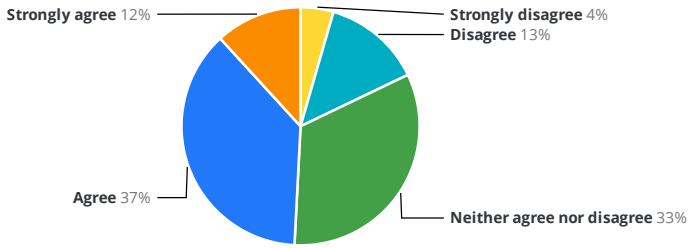


2024 Parents: My child feels comfortable speaking up at school when they have a question or concern. 248

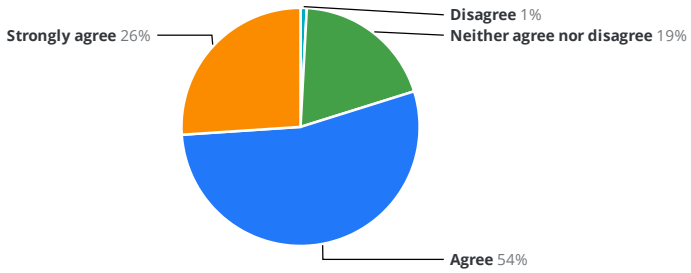


The school system provides school culture and climate data and reports periodically to all stakeholders.

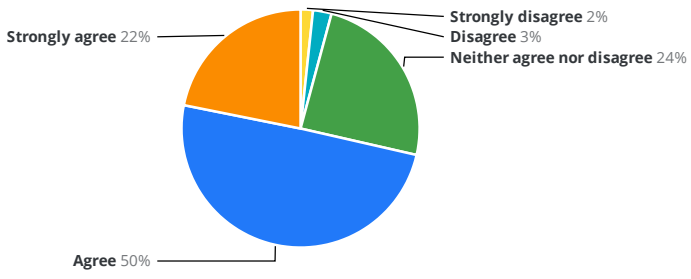
2024 Parents: The school shares the results of culture and climate surveys (such as this one) with me. 246



2024 Staff: The school shares the results of culture and climate surveys (such as this one) with me. 119



2024 Staff: Culture and climate data is analyzed among staff and informs decisions about culture and climate efforts. 119



Educator teams address positive learning environments.

2024 Staff: At this school, it is a priority to create a positive learning environment. 118

