Maryville Spoofhounds

Athletics / Activities Department Handbook

2026 – 2027

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"We look forward to the challenges that are present on the road to excellence."

Table of Contents

Mission Statement.....2
Social Responsibility.....3
Academic Integrity.....4
Lifelong Learning.....5
Excellence in Competition.....6
Sports/Activities Offered.....7
Student Responsibility.....8
Responsibility of Athletes.....9
Protecting Eligibility.....10
Attendance Policy & Physical and Insurance Requirements.....12
The Role of Parents.....13
Athletic Chain of Command & Parental Guide.....14
Acceptable & Unacceptable Behavior.....15
Parent/Coach Communication.....16
Social Media Policy 17
Parent Pledge and Student Conduct Contract.....18

SPOOFHOUND PRIDE!

Introduction

Maryville has a long standing tradition of excellence in both academics and athletics. We take pride in our athletics and activities. We ask that you use these extracurricular programs which we offer that are educational, rewarding, and challenging. This handbook was created to help you become more aware of the programs that we have available and their inter-relationships. The athletics/activity department encourages you to take advantage of as many programs as your time and talent will permit. We will never encourage specialization for a student in one sport/activity; rather, we encourage you to experience a wide variety of sports as well as other school activities. Naturally, due to conflicts in seasons, practices, schedules, etc. you will be forced to make some choices. We wish you the best of luck as you strive to develop into a young adult of strong character. We will do all that we can to help further your social, emotional, mental, and physical development through a variety of competitive activities.

Spoofhound Athletic Department Mission Statement

OUR BELIEF IS that athletic participation is valuable in the development of many things in an adolescent's life, including: the pursuit of excellence through personal development and teamwork, ethical and responsible behavior on the field and off, adherence to the rules, leadership and strength of character, and sportsmanship – respect for one's opponents, acceptance of victory with humility, and acknowledgement

of defeat with grace. At Maryville, through a partnership of all athletics, we will foster an environment where social responsibility, lifelong learning, academic integrity, and excellence in competition are of the utmost importance. The actions of members of this department, both student-athletes and coaches alike, will be those that bring honor to the Spoofhound Community."

Social Responsibility

Social responsibility is the responsibility of every student for his/her actions. It is morally binding on everyone to act in such a way that the people immediately around them are not adversely affected. It is a commitment everyone has towards the society – contributing towards social, cultural and ecological causes – and is based on an individual's ethics. Instead of giving importance only to those areas where one has material interests the individual supports issues for philanthropic reasons. It forms a base for future endeavors because if everyone in a business organization does his/her part, the bigger things automatically fall into place. As a department we will foster an environment where social responsibility is prominent. Our staff will work to help our students develop in this area so that our students may develop a greater understanding of their social responsibilities.

Examples of ways student athletes have helped develop and display their social responsibilities in the past:

- Raising money for the American Cancer Society
- Volleyball "Pink Out"
- Community Clean-up
- Raising money for the American Heart Association
- Meals on wheels deliveries
- Special Olympics – volunteer coaches, making posters, attending events, planning and hosting "pep assemblies"
- Spoofhound vs. Savage food drive to benefit the local ministry center
- Eternal Pastime sports equipment collection

Academic Integrity

Although many try to separate academics and athletics, the two go hand in hand. Academic integrity is the "code of ethics" for the academic world. This code has several layers to it including:

1) **Strong Work Ethic**

A student with high academic successes is most often a student who has good work ethic - that is something that translates to the playing fields, courts, and/or mats.

2) **Avoidance of Cheating and/or Plagiarism**

Integrity is defined as soundness of moral character and honesty. If we expect our students actions to - as our mission states - "bring honor to the Spoofhound community," then we must certainly raise that level of character and promote the avoidance of such flawed actions such as cheating and plagiarism.

3) **Adherence to the Rules of Academia**

It is vital for our athletes to learn the importance of adhering to rules and instructions. If students cannot follow the rules set in place in the school setting, this will put their eligibility in question which hurts them and well as many others. This is an important piece for our student athletes that will help them be able to represent their family, their community, their school, and their athletic department with class.

4) **Achieving at the Ability Level of One's Potential**

There's more to life than "just getting by." This is something that is so often prominent in the classroom, the fields of competition, and the workplace. We realize that each student athlete's academic abilities will differ, however we do expect each individual to perform at their highest capable level. They are Spoofhounds and there is nothing average about a Spoofhound. This is all about the pursuit of excellence.

Lifelong Learning

Lifelong learning is defined as an "ongoing, voluntary, and self-motivated pursuit of knowledge for either personal or professional development." The purpose is to not only augment active citizenship and personal growth, but also self-sustainability. We acknowledge that interscholastic athletics and activities are vital in the growth of an adolescent in preparation for their lives both now and in the future. Our philosophy on lifelong learning can be defined by the following quotes:

"Tell me and I forget. Teach me and I remember. Involve me and I learn."

- Benjamin Franklin

Student athletes will have the opportunity to be involved in continuous learning on a day to day basis. Our coaches will teach those skills, abilities, and character traits that athletes will have the chance to practice, develop, and implement on a daily basis.

"Live as if you were to die tomorrow. Learn as if you were to live forever."

- Mahatma Gandhi

We want our student athletes to play and compete with passion and energy. We want our coaches to coach and teach with that same energy and passion. And during these opportunities, our student athletes need to know that no matter how skilled they are or how successful they've been, there is always a new rung of achievement that they have not reached.

"It's what you learn after you know it all that counts."

- John Wooden

This speaks to the humility of an individual. It is our expectation that our athletes come in to their respective sports and activities with a willingness to learn from coaches and peers. Spoofhound athletics will be a place of continuous development and it will be done through a partnership of all our sports and activities. Our coaches and players will go about each practice and competition with humility and a hunger for learning. This is a trait that will most certainly benefit each and every one of them as they continue with their lives after high school.

Excellence in Competition

It is our belief that excellence is not a gift. It is something that is earned by training and habituation. The training will be intense at times and it will always be intentional. Our athletes will have the opportunity to learn and practice skills and techniques on a day-to-day basis so that they develop good habits.

The most important facet of Spoofhound Athletics is teamwork. Henry Ford once said, "Coming together is a beginning. Keeping together is progress. Working together is success." Teamwork is about a group of individuals working towards a common goal or goals. Players will be asked to set personal agendas and selfish feelings aside - we are looking for what is best for the team first, as well as individuals.

Spoofhound Athletics have a proud tradition of excellence in competition. Excellence is the expectation around here. And we have the coaches in place that will do their very best to help your students be a part of that great Spoofhound Tradition.

Notable Athletic Excellence:

- 12 State Championship Teams
- 10 State Runner-Up Teams
- 165 MEC Championship Teams
- Numerous All-State Athletes

Sports/Activities Offered

Activities

Speech/Debate – Varsity, Novice
Music – Vocal and Instrumental (High School and Middle School)
Academic Team – Varsity, Junior Varsity

Sports Offered by Season

FALL

Cross Country (Boys and Girls) – Varsity, Junior Varsity, Middle School
Cheerleading – Varsity, Junior Varsity
Dance – Varsity
Football – Varsity, Junior Varsity, C team, 8th Grade, 7th Grade
Boys Soccer – Varsity, Junior Varsity
Girls Tennis – Varsity, Junior Varsity
Volleyball – Varsity, Junior Varsity, C team, 8th Grade, 7th Grade
Softball – Varsity, Junior Varsity, 8th Grade, 7th Grade
Girls Golf – Varsity, Junior Varsity

WINTER

Cheerleading – Varsity, Junior Varsity
Dance – Varsity
Boys Basketball – Varsity, Junior Varsity, C team, 8th Grade, 7th (intramurals)
Girls Basketball – Varsity, Junior Varsity, C team, 8th Grade, 7th (intramurals)
Wrestling Girls & Boys – Varsity, Junior Varsity, Middle School

SPRING

Baseball – Varsity, Junior Varsity, C team
Boys Track – Varsity, Junior Varsity, Middle School
Girls Track – Varsity, Junior Varsity, Middle School
Boys Golf – Varsity, Junior Varsity
Boys Tennis – Varsity, Junior Varsity
Girls Soccer – Varsity, Junior Varsity

Student Responsibility

As a participant representing the Maryville School District, you have the responsibility of exhibiting good sportsmanship at all times. The moment you put on that Spoofhound uniform, you become a representative of your student body, your school, your family, and your community. You will receive the ingredients of good sportsmanship through the teaching, coaching, and examples of the coaching staff/sponsors. Be sure to exhibit what you learn.

A very important lesson we learn through athletics/activities is that through hard work and dedication, we can grow. If you are willing to recognize the ability you possess, be flexible and adaptable to change, and work hard, you can achieve success in athletics/activities.

Attitude is one of the principle requisites in becoming a champion/leader in any sport or activity. The desire to excel, to win, and/or to pay the price are all positive points or attributes of attitude that contribute to a winning philosophy.

Yes, a winning philosophy is important. Likewise, you should realize the importance of how the game is played as well as viewed. Simple acts or gestures of respect such as displaying good conduct, cooperating with officials, shaking hands with opponents after the contest, showing self-control at all times, accepting decisions and abiding by them, accepting both victory and defeat with pride and compassion, and never being boastful or bitter will aid you, the individual, and your team/group to portray the standards of sportsmanship expected of athletes/participants in the Maryville School District.

Athletics/activities are much like everyday life. America thrives on competition; you might say it is the backbone of our nation. Regardless of your plans in later life - whether to be in labor, management, sales, or any other profession - you must realize competition will exist. All of life's events involve disappointments. How you react to these disappointments will measure what values you have learned through activity participation and athletic play on the courts, fields, and mats during your high school days.

It is the role of a Spoofhound Student-Athlete to carry themselves in a way that speaks highly of the individual, their school, their family, and the Maryville community. Make "Once a Spoofhound, Always a Spoofhound" a proud tradition.

Responsibility of Athletes

As a student participating in athletics and/or activities at MHS, you are in school to secure the best education you are capable of achieving. Deciding to take advantage of the other half of education plays a significant part in your total educational development. However, with this decision also come certain responsibilities, if the value of athletics/activities is to be achieved. Some of those responsibilities include:

1. Striving to achieve sound citizenship and desirable social traits including emotional control, honesty, cooperation, dependability, and respect for others and their abilities.
2. Maintaining academic and eligibility standards as established by the Missouri State High School Activities Association and Maryville High School.
3. Learning the spirit of hard work and sacrifice.
4. Learning to attain physical fitness through good health habits.
5. Desiring to excel to the limits of your potential.
6. Showing respect for both authority and property.
7. Trusting that your coaches are doing what is best for the team and for each athlete's growth and development.
8. Accepting the leadership role instilled through the athletic/activity programs.

Keep in mind that you are in the public eye and that your personal conduct must always be above reproach. You have an obligation to create a favorable image and gain the respect of your teammates, the MHS student body, and the community of Maryville.

"If you don't have time to do it right, when will you have time to do it over?"

Maintaining and Protecting Your Eligibility

The Missouri State High School Activities Association, of which Maryville High School is a member, is a voluntary, nonprofit, educational association of middle and high schools established for the purpose of working cooperatively in adopting standards for supervising and regulating interscholastic activities and contests.

One of the primary functions of the MSHSAA is to establish eligibility standards that all students must meet to attain the privilege of representing their school in interscholastic activities.

Eligibility is a privilege to be granted by the school to a student, which allows that student to participate in interscholastic activities. Eligibility is not a student's right by law. Precedent-setting legal cases have determined that eligibility is a privilege to be granted only if the student meets all standards adopted by the school. Below are the major requirements that will enable you to maintain and protect your eligibility.

1. CITIZENSHIP

You must be a creditable citizen. Creditable citizens are those students whose conduct both in school and out of school will not reflect discredit upon themselves or their school.

2. ACADEMICS

A. For Grades 9-12, you must be currently enrolled in and regularly attending courses that offer a minimum of 3.00 units of credit at a member school. (This normally is 6 courses.) You must have earned 3.00 units of credit the preceding semester. Credits earned or completed after the close of the semester or in summer school will not fulfill this requirement. If you are a beginning ninth grade student, you must have been promoted at the close of the previous school year. Do not drop courses without first consulting with your principal or athletics director to determine whether it will affect your eligibility.

B. For Grades 7-8, you must be enrolled in a normal course load, have been promoted to a higher grade at the end of the previous year, and not have failed more than two courses the previous semester.

C. Non-Traditional options, see Activities Director.

3. TRANSFERRING SCHOOLS

If you transfer schools and your parents do not move into the district of your new school, you will be ineligible for 365 days unless you meet one of the exceptions to the transfer rule (see your AD). If you move with your parents to your new school district, you will be eligible at your new school provided that you were eligible in all other respects at your former school.

Maintaining and Protecting Your Eligibility

4. PARTICIPATION LIMITS

You are eligible to participate in any sport/activity for a maximum of four seasons. Any part of a contest played during a season counts as a season of participation. Your eligibility to participate in high school activities begins when you first enter the ninth grade and lasts for the next succeeding four consecutive years (eight consecutive semesters). You must enter school within the first eleven days of the semester to be eligible.

5. AWARD STANDARDS

You may not accept cash, merchandise, or gift certificates for participating in a MSHSAA approved contest. You may accept awards, which are symbolic in nature, such as medals, ribbons, trophies, plaques, etc. for participating in a school athletic/activity program. You may not accept awards, which are merchandise, with a suggested manufacturer's retail price exceeding $25.00.

6. AGE LIMITS

If you reach nineteen (19) years of age prior to July 1, you will be ineligible the next school year. In order to participate on a team/group consisting of only ninth graders, you must not have reached sixteen (16) years of age prior to July 1 preceding the opening of school. In order to participate on a team/group consisting of only eighth graders, you must not have reached fifteen (15) years of age prior to July 1 preceding the opening of school. Over-aged eighth graders may move up to the senior high team/group to have eight semesters of eligibility. You will be ineligible to participate after graduation from senior high school. Students granted early releases are ineligible for further participation.

7. NON-SCHOOL COMPETITION

You may not practice for or participate with a non-school team/group or in any organized non-school athletic/activity competition and for your school team in the same sport/activity during the same season. You may participate on a school team/group and a non-school team/group in different sports/activities during the same season under the following condition: you must receive approval in advance from the principal and athletics director in order to miss school time to practice for, travel to, or compete in organized non-school athletic/activity competition. You must receive approval in advance from the principal and athletics director in order to practice or participate in organized non-school athletic/activity competition on the same day that you practice with or participate for the school team/group.

8. COLLEGE AUDITION/TRYOUTS

College/University-Conducted Recruiting Events: Events in which one or more students participate in physical activity including individual or group drills and/or limited scrimmages (not complete games) for the purpose of revealing, demonstrating or displaying the student's athletic abilities in a specific sport to the coaching staff of the organizing college/university for recruiting purposes. During the academic year, no school time may be missed to travel to or participate in the event, without the prior approval of a school administrator.

9. ALL STAR GAMES

You may not compete in an all-star game or contest before you complete your eligibility in each high school sport/activity. Participation in an all-star game or contest before ending your high school eligibility will result in your becoming ineligible to participate in any high school sport/activity. A senior with no high school eligibility remaining for a specific sport/activity may participate in one all-star game for that sport/activity during the school year. See the athletics director before agreeing to participate.

Attendance Policy

- Students missing more than the allowed eight (8) absences per semester may become ineligible for extracurricular events pending the outcome of an attendance hearing at the School Board level.

- Field trips arranged by MHS taken the day of an extracurricular event would not prevent the student from participating in the extracurricular event.

- A student may not participate in practice or competition unless he or she has been in attendance at least the last half of the day (11:30 a.m. until release bell). Administration may make exceptions to this for unusual circumstances-funeral, doctor's appointment ect.-when notified in advance.

Physical Exams & Insurance Requirements

The MSHSAA handbook states the following:

1. The school shall require of each student participating in athletics a certificate of an issued physical signed and authorized by a physician, advanced nurse practitioner in written collaborative practice with a physician, or a certified physician's assistant in collaboration with a sponsoring physician stating that the individual is physically able to participate in athletic practices and contests of his/her school. A student shall not be permitted to practice or compete for a school until a complete, signed certificate is on file at the school. The medical certificate is valid for two years (730 days) from the date of issue for the purpose of this rule.

2. A student shall not be permitted to practice or compete for a school until it has verification that the student has healthcare insurance coverage or a healthcare expense payment plan. The MSHSAA Participation Certificate, which each student must have completed, includes one side for the physical and the opposite for parent and insurance information. The certificate must have signatures from the physician, the student, and his/her parent and is on file in the Athletic Director's office before the student will be allowed to practice with any MHS athletic team. No certificate = NO PRACTICE OR GAMES!

The Role of Parents

Athletic events are learning experiences for student-athletes. A ticket to a contest is a privilege to observe tests of skills, not to verbally assault others or be obnoxious. Audiences may forget that high school athletes have not reached mature physical performance, so errors can be expected. Moreover, audiences who learn the rules of the sport are less likely to criticize officials, players, or coaches.

- Remember that you attend contests to support and yell for your team and to enjoy the skill and competition. You are there to support our Spoofhounds!
- Remember that interscholastic athletics are learning experiences for students and mistakes are sometimes made. Praise student-athletes in their attempt to improve themselves as students, as athletes, and as people, just as you would praise a student working in the classroom.
- Remember that a ticket to an interscholastic athletic event is a privilege to observe the contest, not a license to verbally assault others and be generally obnoxious.
- Learn the rules of the game so that you may understand and appreciate why certain situations take place.
- Show respect for the opposing players, coaches, fans, and support groups. Treat them as you would a guest in your own home.
- Refrain from taunting or making any kind of derogatory remarks to your opponents during the game.
- Respect the integrity and judgment of game officials. Understand that they are doing their best to help promote the student-athletes and admire their willingness to participate in full view of the public.
- Recognize and show appreciation for an outstanding play by either team.
- Refrain from the use of any controlled substances (alcohol, drugs, etc.) before and during games and afterwards on or near the site of the event.
- Use only those cheers that support and uplift the teams involved.
- Be a positive behavior role model through your own actions and by censuring those around you at events where behavior is unbecoming.

"Don't worry that children never listen to you; worry that they are always watching you."

Athletic Chain of Command & Parental Guide

1. Should you have any questions or concerns, do not approach the coach immediately at the conclusion of the contest. At this time, coaches have other responsibilities, and it may be an emotional time. Call and make an appointment for a later time and approach this meeting in a calm, courteous, and logical manner.

THE ATHLETIC CHAIN OF COMMAND FOLLOWS:

- PLAYER
- HEAD COACH
- ATHLETIC DIRECTOR
- PRINCIPAL

2. If you express a negative opinion in front of your child, you need to remember that he or she will return to practice the next day remembering your comments. Your child will be expected to interact with the coach in a cooperative manner. Your positive reinforcement will help both your child and the coach.

3. When you speak to your child after a contest, don't dwell on his/her play, how many points he/she scored, or if he/she started. Instead, first ask how the team did, did he/she play hard, give 100% effort, and have a good experience.

4. It is important to understand that participation on an athletic team at Maryville High School is a PRIVILEGE AND NOT A RIGHT. Being on a team and maintaining one's membership on a team means accepting all the responsibilities of an athlete. However, unlike recreational or intramural teams, equal or guaranteed playing time does not exist. In an effort to succeed, a coach will use athletes in ways that are in the best interest of both the team and your athlete.

Acceptable and Unacceptable Behavior

1. Remember, adolescents play sports for their enjoyment, not to entertain you.

2. Do not have unrealistic expectations and understand that doing one's best is as important as winning.

3. Respect the officials' decisions and encourage others to do the same.

4. The player-coach relationship is usually the most important relationship in athletics. As parents, you can have an impactful influence on this relationship. While you may not agree with all the decisions of a coach, how and when you express your feelings can have a decided effect on your child.

5. Show respect for the opponents.

6. Do not use bad language and harass athletes, coaches, officials, or fellow spectators. THIS BEHAVIOR WILL RESULT IN A SUSPENSION FROM SCHOOL ACTIVITIES.

7. Model good sportsmanship and citizenship for our young people and fellow spectators.

Practice Sessions and Games

- Practices are normally closed to spectators for a very sound reason. These sessions are the equivalent of a teacher's classroom, and real, quality instruction is taking place. Interruptions and interference with athletes' concentration and focus in practice cannot be allowed any more than disruptions are tolerated in academic settings.
- During contests/games, parents are expected to take their place in the bleachers or whatever approved spectator areas there are. Players are responsible to their teammates and coaches during this time. Parental interference will not be tolerated during contests. Parents are not allowed in the dugouts, on the sidelines, or on the bench.

Parent/Coach Communication

1. Communication to be expected from coaches to parents:
   - Coaching Philosophy
   - Expectations of all team members and coaches
   - Locations and times of practices, games, and summer camps

2. Appropriate concerns to discuss with your child's coaches:
   - Ways to help your child improve
   - Concerns about your child's behavior
   - The treatment of your child – mentally and/or physically

3. Issues not appropriate to discuss with your child's coaches:
   - Playing time
   - Coaching Strategies/play calling
   - Other students/athletes

4. If you have a concern to discuss with the coach, the following procedures should be followed:
   - The student athlete must bring the issue to the coach's attention.
   - If the issue needs further attention, contact the coach during his/her planning period to get a clarification or to set up a meeting.

5. What actions can a parent take if the meeting with the coach still hasn't provided a satisfactory resolution?
   - Call during school hours and set up an appointment with the Athletic Director to discuss the situation.
   - Any further steps that are necessary will be determined at this meeting.

"The single biggest problem in communication is the illusion that it has taken place."

Maryville Athletics and Activities

Social Media Policy

The District expects students representing Maryville in athletics and activities to demonstrate responsible digital citizenship and conduct consistent with District standards. Extracurricular participation is a privilege and may be restricted or revoked for violations of District policy and activity expectations.

This applies to any digital platform (social media, messaging apps, etc.) when conduct:

- Occurs at school, at a District activity, on District transportation, or using District technology resources; and/or
- Occurs off campus but has a sufficient nexus to school such that it materially and substantially disrupts the educational environment, involves a threat, or may otherwise be addressed by the District as allowed by law.

Students shall:

- Communicate respectfully about teammates, coaches/sponsors, staff, administrators, officials, and other schools.
- Follow District expectations for technology use and online safety.
- Remember privacy settings are not guaranteed; posts can be copied and shared.
- Avoid sharing confidential or personally sensitive information about themselves or others.

Prohibited Online Conduct

The following may result in school discipline and/or athletics/activities consequences:

Bullying/Cyberbullying/Threats/Disruption
- Bullying or cyberbullying, intimidation, harassment, extortion, or threats.
- Credible threats or content creating a serious safety concern.
- Conduct that substantially disrupts school or school activities.

Illegal Discrimination, Harassment, or Retaliation
- Discriminatory harassment or retaliation, including intimidation, threats, coercion, or interference with reporting/investigation.

Obscene/Vulgar/Abusive Communications
- Obscene, vulgar, pervasively indecent, or targeted demeaning/profane content directed at others.

Unsafe/Illegal Conduct Affecting School/Activities
- Posts promoting or depicting violence, bullying/hazing/harassment, drug use, alcohol abuse, or other unsafe/illegal conduct when it impacts the school/activity environment.

- Indirect Targeting ("Subtweeting")
  - Indirect targeting intended to ridicule, harass, threaten, or intimidate—whether or not the person is named.
- Engagement/Amplification
  - "Liking," reacting, sharing, reposting/retweeting, quoting, tagging, or otherwise amplifying prohibited content may be treated as endorsement/participation and addressed accordingly.
- Reporting-Related Concerns
  - Posts indicating knowledge of unreported serious misconduct or unreported school/team violations may be referred for investigation consistent with District procedures.

Social Media Policy

Reporting and Investigation

- Report concerns to a coach/sponsor, the athletic/activities office, or a building administrator.
- Bullying reports are received/investigated through the building principal/designee consistent with District procedures.
- Discrimination/harassment/retaliation concerns are addressed through District compliance processes.

Consequences

- Violations may result in discipline under the Student Discipline Code and/or athletics/activities consequences (including suspension or removal from participation), consistent with District policy and legal protections for student speech.

District Technology Resources (No Expectation of Privacy)

- Use of District technology resources is a privilege. Users have **no legal expectation of privacy** in communications or data using District resources. The District may monitor/access/search District electronic communications and data to verify compliance and investigate misconduct, consistent with law.

Parental Activities Contract

As a member of the Missouri State High School Activities Association, it is our belief that interscholastic activities are an integral part of the secondary curricular program and an extension of the classroom. Our school's program shall supplement the curricular program of the school and shall provide the most worthwhile experiences possible. These expectations shall result in learning situations that contribute to the development of the attributes necessary for good citizenship.

Fundamentals of High School Activities: When hosting an event, the opponent should be treated as guests and treated cordially. Officials should be recognized as impartial arbitrators who are trained to do their job with the best of their ability. Familiarity with the current rules of the game and the recognition of the necessity for a fair contest are essential. Sportsmanship requires one to understand his or her own bias and the ability to prevent the desire to win from overcoming rational behavior. Applause for an opponent's good performance is a demonstration of generosity and good will and should not be looked at negatively.

Expectations of Parents: Your enthusiasm as a spectator includes a vital responsibility for good sportsmanship. Your habits and reactions determine the quality of sportsmanship, which reflects upon our school and our community. Parents are expected to:

- Know and demonstrate the fundamentals of good sportsmanship.
- Respect, cooperate and respond to cheerleaders.
- Respect school property and authority.
- Show respect for opponents and opposing coaches and fans.
- Show respect for players who are injured.
- Respect the judgement and strategy of the coach (even if you disagree).
- Respect the judgement of game officials (even if you disagree).
- Avoid profane language and obnoxious behavior at all times.
- Avoid applauding errors or penalties of the opponents.
- Refrain from heckling, jeering or distracting opponents, including distracting behavior during the shooting of free throws.
- Refrain from being critical of players, coaches or officials for a loss.
- Refrain from throwing objects on the playing area or in the bleachers.
- Avoid stomping of bleachers or the use of artificial noisemakers.
- Refrain from using cheers that taunt or ridicule opposing players, coaches, cheerleaders or spectators.
- Refrain from booing or showing displeasure with game officials or game activities.

I certify that I have read and understand the above expectations and information related to sportsmanship. I understand that I am a role model for my son / daughter and that I represent our school and our community when I attend an activities function. I also understand that if I do not comply with the above listed responsibilities that I may forfeit my privilege of attending future activities involving our school.

Date _____ Parent's Signature _____

Student Activities Contract

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Expectations of Students: Your enthusiasm as a participant or spectator includes a vital responsibility for good sportsmanship. Your habits and reactions determine the quality of sportsmanship, which reflects upon our school and community. Students are expected to:

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- Respect school property and authority.
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- Refrain from being critical of players, coaches or officials for a loss.
- Refrain from throwing objects on the playing area or in the bleachers.
- Avoid stomping of bleachers or the use of artificial noisemakers.
- Refrain from using cheers that taunt or ridicule opposing players, coaches, cheerleaders or spectators.
- Refrain from booing or showing displeasure with game officials or game activities.

I certify that I have read and understand the above expectations and information related to sportsmanship. I understand that if I do not comply with the above listed responsibilities that I may forfeit my privilege of participating in the school's activities program.

Date _____ Student's Signature _____

PARENT PLEDGE

As a parent, I acknowledge that I am a role model. I will remember that school athletics are an extension of the classroom, offering learning experiences for students. I must show respect for all players, coaches, officials, and support groups. I understand my responsibilities in helping foster an environment where social responsibility, lifelong learning, academic integrity, and excellence in competition are of the utmost importance.

Parent Signature _____