Blytheville Is Building for What Comes Next

START OF YEAR TWO TRANSFORMATION UPDATE

A hopeful look at the foundation built in Year One, the work moving into classrooms, and the early signs of student progress.





A Turnaround Starts With a Strong Foundation

When AMS Impact Group began its partnership with Blytheville School District, we knew meaningful change would take time. Year One focused on listening, learning, and building stronger systems to support schools, teachers, students, and families.

YEAR ONE: RESET & REBUILD

Strong classrooms need strong schools behind them. The first year focused on creating the systems and structure needed for lasting improvement.

What Changed in Year One

- ✓ Family and community involvement grew
- ✓ Teachers and leaders completed focused summer professional development
- ✓ Capturing Kids' Hearts launched to strengthen school culture
- ✓ Each school created a data-based Instructional Priority Plan
- ✓ A new Strategic Plan was developed and put into action
- ✓ The district started the year fully staffed at nearly every location
- ✓ Weekly Lead & Learn meetings keep leaders focused and aligned
- ✓ Communication, transparency, outreach, morale, and volunteerism improved

Year Two: The Work Moves Into the Classroom

AMS and Blytheville are now moving from the Reset & Rebuild Phase into the Execute & Align Phase. The systems built in Year One allow the district to put even more attention on teaching, learning, student support, and strong classroom practice.

Preliminary Beginning-of-Year results for students in Kindergarten through Grade 3 show that more students started this year ready for grade-level work than last year.

- Math readiness increased from 55% to 58%, and Literacy readiness increased from 47% to 54% district-wide.
- Grade 3 showed an especially strong gain in Literacy, with readiness increasing from 40% to 63%.

We are also looking at the same groups of students as they move from one grade to the next. Students who moved from Kindergarten to Grade 1 improved their Math readiness by 14 percentage points. Students moving from Grade 2 to Grade 3 improved their Literacy readiness by 23 percentage points.

These are early results, not final outcomes. There is still much more work to do.

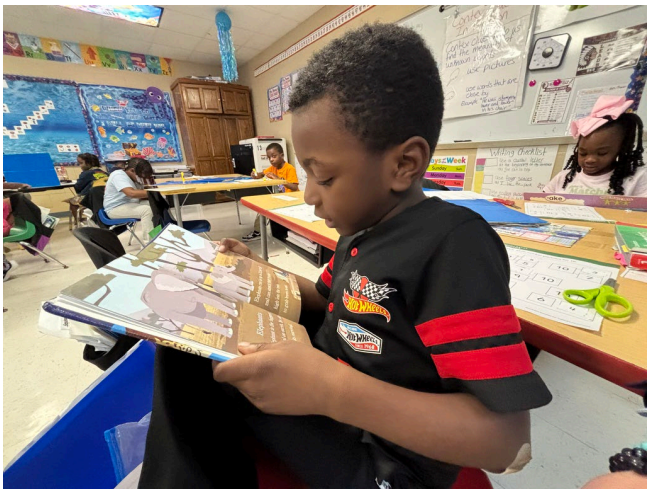
But they give us reason to be hopeful.

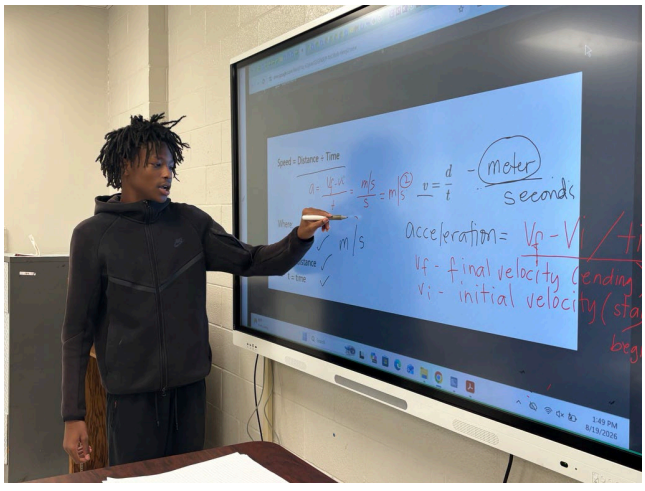
55% → 58%	47% → 54%	40% → 63%
District Math Readiness	District Literacy Readiness	Grade 3 Literacy Readiness

Early Signs of Progress

Preliminary Beginning-of-Year screeners for Kindergarten through Grade 3 show more students starting ready for grade-level work than last year. The same student groups also show growth over time: Kindergarten-to-Grade 1 math readiness improved by 14 percentage points, and Grade 2-to-Grade 3 literacy readiness improved by 23 percentage points.

And while it is still early, we are beginning to see encouraging signs.





We Know Where We Are. We Know Where We Are Going.

The systems built in Year One are allowing us to put even more attention on what matters most: teaching and learning.

That means supporting teachers, strengthening instruction, using student data to make better decisions, and making sure students receive the help they need.

Our ATLAS End-of-Year Summative results also show signs of progress during Year One of our partnership with Blytheville School District. These results reflect the 2025–2026 school year, our first year supporting the district's transformation work.

Subject	ELA	ELA	Math	Math	Reading	Reading	Science	Science
Year	2025	2026	2025	2026	2025	2026	2025	2026
All Students	12%	14%	8%	12%	11%	15%	9%	12%
Grade 3	12%	18%	10%	14%	12%	17%	10%	11%
Grade 4	6%	12%	9%	14%	6%	14%	7%	10%
Grade 5	10%	11%	2%	10%	10%	11%	3%	9%
Grade 6	12%	13%	7%	9%	10%	12%	8%	10%
Grade 7	18%	13%	14%	11%	19%	15%	14%	17%
Grade 8	13%	16%	7%	16%	13%	18%	11%	16%

About the Partnership

Blytheville did not begin this work because everything was already working. The need for improvement is why this partnership began.

Year One was about understanding the challenges and building the foundation.

Year Two is about turning that foundation into stronger classrooms and better results for students.

We are beginning to see early signs of progress, but we know real change will be measured over time. Our job is to keep doing the work, measure what is working, change what is not, and remain accountable to Blytheville's students, families, staff, and community.



There are no shortcuts to lasting school improvement.

But there is a path forward.

The foundation is stronger. The work is moving into our classrooms. And Blytheville is moving forward.