



# Survey of District Patrons Fall 2025

Prepared by:  
Dr. Shelly Kiblinger  
Strategic Envisioning, LLC  
[www.StrategicEnvisioning.com](http://www.StrategicEnvisioning.com)  
620-260-6076

in cooperation with  
DCS Services  
[www.DCSServices.net](http://www.DCSServices.net)  
316-869-1008



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**BACKGROUND:**

The USD 251 Patron Survey was conducted from September 26 through October 10, 2025, to gather community input on facility needs and the options to address those needs that were studied by the district’s Strategic Planning Committee. The online survey was designed by Dr. Shelly Kiblinger, Ed.D., with input from the district and the Strategic Planning Committee. Dr. Kiblinger’s time to develop and analyze the survey was provided pro bono by DCS Services of Wichita. The results of this survey are intended to guide the USD 251 Board of Education in its decision-making process.

**DISTRICT PROFILE:**

Americus, Kansas, is the district seat of USD 251; however, the district is comprised of a number of small communities. The district’s high school is located in a rural area in the northern part of the district while the elementary school is located in Americus. The communities which comprise USD 251 vary significantly in population, median age, household income, and median home values. The table below illustrates the similarities and differences among the communities and includes averages for Kansas.

	Population	Median Age	Median Household Income	Percentage Below Poverty Line	Median Value of Owner-Occupied Housing
Admire	177	42.9	\$54,118	4.5	\$55,600
Allen	276	35.8	\$56,157	10.1	\$54,100
Americus	1,147	27.9	\$81,125	12.5	\$120,900
Bushong	44	45.6	\$37,708	15.9	<i>not available</i>
Miller	<i>no census data available</i>				
Reading	195	35.9	\$65,938	8.8	\$47,700
Kansas		37.2	\$72,639	11.5%	\$203,400

*Note: Data sourced from [www.censusreporter.org](http://www.censusreporter.org)*

In the fall of 2025, the district's enrollment was 345 students (pre-K through 12th grade), with 31.7% of students qualifying for free meals and 4.3% qualifying for reduced-price meals. Enrollment has been slightly increasing in the past 4 years, growing from 318 in 2021 to 345 in 2025, an increase of 27 total students.

The district's property valuation is \$104,208,119. For the 2025-26 school year, the district's total mill levy was 39.024 mills, comprising a general fund (20 mills), local option budget (11.134 mills), capital outlay (7.89 mills). The district does not have a bond and interest levy as the district currently has no bond debt. This is lower than the 2024-25 Kansas state average of 53.32 mills. *Note: the 2025-26 state average was not available at the time of this report.*

## **SURVEY DESIGN AND METHODOLOGY:**

The survey was administered in both online and paper-pencil formats to maximize participation. This dual modality ensured accessibility for all district patrons, including registered voters and those who may lack reliable internet access or technological comfort. The online link was distributed via district social media and email, while the paper-pencil version was mailed to the 2,298 registered voters in the district. Respondents could return paper surveys by mail or by dropping them off at any school or district office.

Both versions of the survey were identical with the following exceptions:

- **Question 1 (Duplicate Responses):** A question was included to identify respondents who may have previously taken the survey, which included instructions not to submit duplicate surveys. Wording was slightly different between the paper-pencil and online survey forms.
- **Question 11 (Ag Taxes):** The answer choice corresponding to a \$30 million bond was not printed on the paper-pencil surveys although it was included in the online survey format. This omission was unintentional. Thirteen (13) paper-pencil respondents selected \$25 million as their answer choice. It is unknown if any of them might have selected the \$30 million option had that choice been available to them. While important to note, this small number does not produce a sizeable impact on the percentage calculations reported in the results, since the majority of respondents took the survey online.
- **Forced Responses:** The online survey required an answer for every multiple-choice question, while the paper-pencil version allowed for questions to be skipped, either by choice or accident. The "no response" category in this report accounts for questions which were skipped on the paper-pencil survey.

The survey was distributed at large. As with any survey, the results may not be generalizable to the entire district population. Descriptive statistics have been included to help readers understand the demographics of the survey respondents compared to the general population.

Survey responses were analyzed using descriptive statistics, including categorical, ordinal, and interval data. Themes from open-ended responses were also identified, and relevant cross-tabulations were performed. Paper-pencil responses were manually entered into the online survey portal by USD 251 staff.

*Note: Percentages throughout this report are rounded to the nearest tenth and may not always total 100% due to rounding.*

Questions regarding the levels of tax patrons are willing to pay were designed using information provided by Piper Sandler, a financial advisor for bonds. The amounts of taxation used in the questions translate into the following bond amounts as shown in the table below. The actual amount of bond able to be repaid with these levels of tax will be more or less than the amount illustrated, depending upon interest rates and length of bond term.

Tax on Residential Property	Tax on 1 Acre of Agricultural Land	Tax on Commercial Property	Bond Amount (30 years)
Up to \$14/mo on a \$100,000 home	Up to \$7/mo on 160 acres of grassland; up to \$14/mo on 160 acres of dry cropland	Up to \$29/mo on a \$100,000 of commercial property	Up to \$20 MM
Up to \$17/mo on a \$100,000 home	Up to \$9/mo on 160 acres of grassland; up to \$17/mo on 160 acres of dry cropland. This	Up to \$36/mo on a \$100,000 commercial property.	Up to \$25 MM
Up to \$20/mo on a \$100,000 home	Up to \$11/mo on 160 acres of grassland; up to \$21/mo on 160 acres of dry cropland	Up to \$44/mo on a \$100,000 commercial property.	Up to \$30 MM
Up to \$28/mo on a \$100,000 home	Up to \$14/mo on 160 acres of grassland; up to \$28/mo on 160 acres of dry cropland.	Up to \$58/mo on a \$100,000 of commercial property	Up to \$40 MM

## POTENTIAL DUPLICATE RESPONSES

The potential for duplicate responses exists. Clear instructions were provided requesting that individuals submit only one response to the survey. Despite this measure, three respondents indicated they submitted duplicate responses; these have been included in the final results. Additionally, the online data inputs were monitored for unusual activity that could indicate an individual was purposely submitting duplicate responses in an attempt to skew the survey; fortunately, no unusual activity was noted in the online responses to this survey.

### Question 1: Have you already submitted a response to this survey online?

Three respondents indicated they took the survey more than once, and 10 paper-pencil respondents did not respond to the question. According to Question 1, three responses are duplicates, and it is possible an additional 10 responses could be duplicates. These responses have been included in all the tables and charts throughout the report.

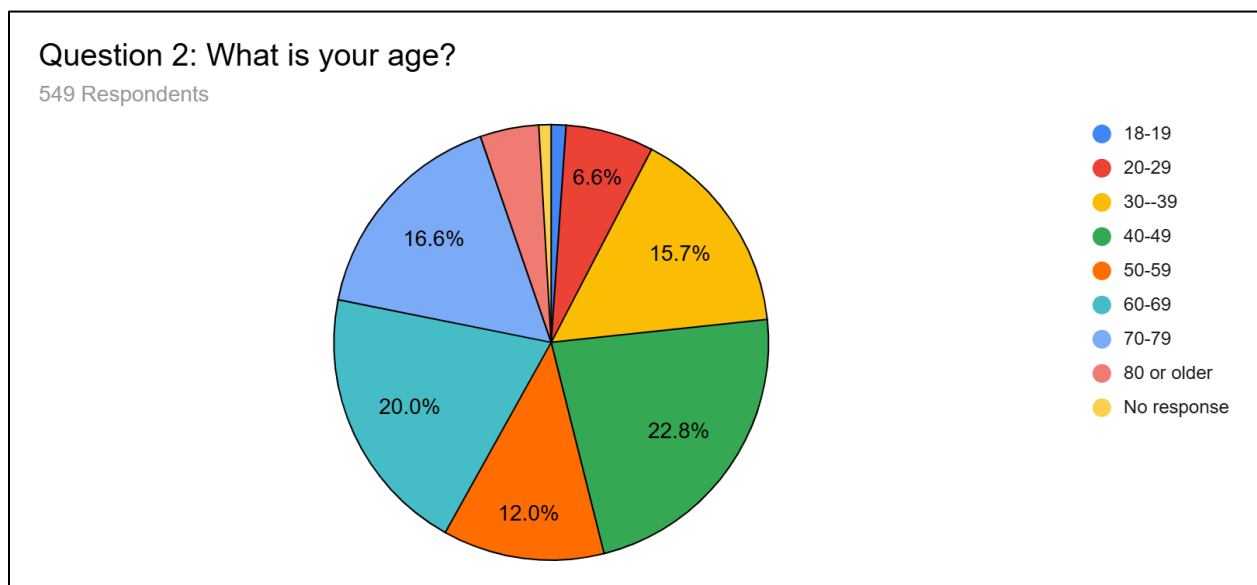
<b>Response</b>	<b>Paper-Pencil Respondents</b>	<b>Online Respondents</b>	<b>Total</b>
Yes, I completed the survey online.	1	2	3
No, I have not previously completed this survey online.	162	374	536
No response	10	0	10

## SURVEY RESPONDENTS

The survey was distributed through targeted mailing to all registered voters of the district and also by providing the general population with a link to an online survey. While the target audience were patrons of USD 251 who can vote in a bond election, the district serves out-of-district students. While only those within the district boundaries can vote in a bond election, the opinions of out-of-district patrons have also been captured by the survey.

Survey respondents were divided into 8 categories based upon the characteristic of their age. The chart and table below show the breakdown of survey respondents by age groups.

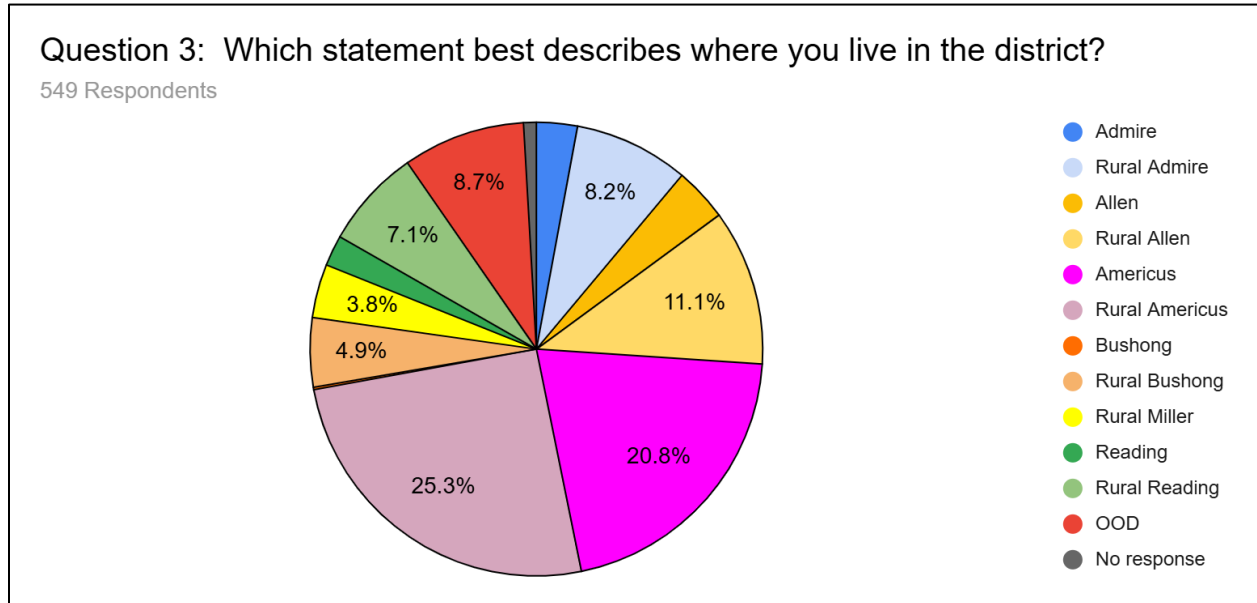
### Question 2: What is your age?



Age Category	Number of Responses	Percentage
Age 18-19	6	1.1%
Age 20-29	36	6.6%
Age 30-39	86	15.7%
Age 40-49	125	22.8%
Age 50-59	66	12.0%
Age 60-69	110	20.0%
Age 70-79	91	16.6%
Age 80 or older	24	4.4%
No response (NR)	5	0.9%

**Question 3: Which statement best describes where you live in the district?**

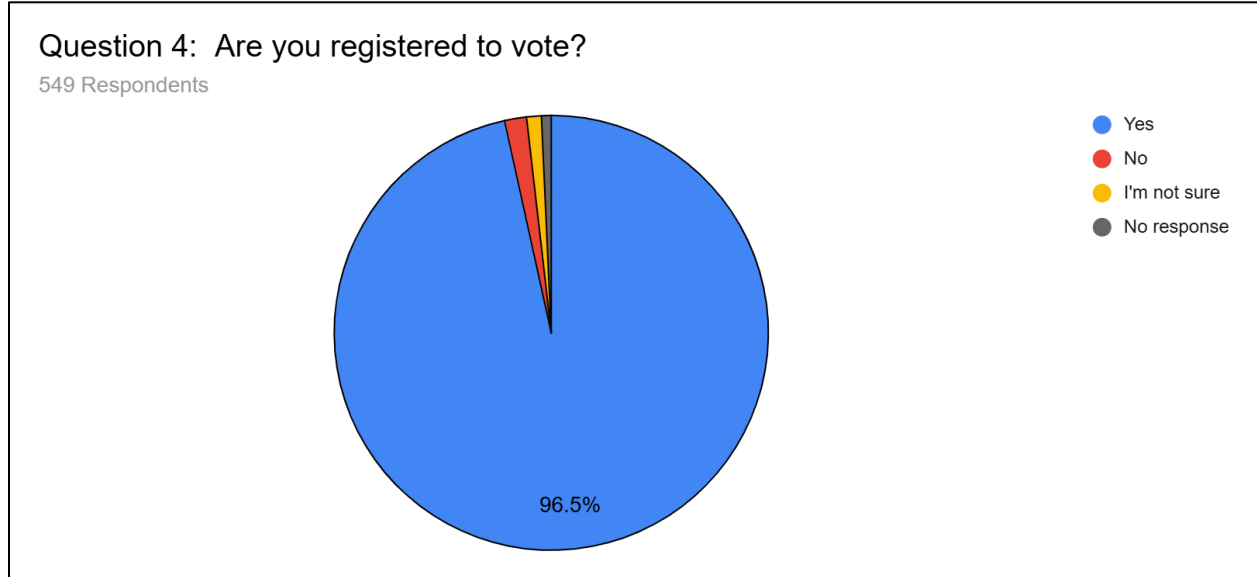
Survey respondents have been placed into 3 categories according to residency. The table below shows the breakdown of survey respondents by residency. Throughout this survey, respondents residing within the city limits of Admire will be identified as “Admire,” respondents in a rural area of Admire will be known as “Rural Admire,” with each community following this pattern for labeling in the charts and graphs. Those who do not live in the USD 251 boundaries will be known as “OOD” (out of district).



Description of District Residency	Number of Responses	Percentage
In the city limits of Admire	16	2.9%
In the rural area of Admire	45	8.2%
In the city limits of Allen	21	3.8%
In the rural area of Allen	61	11.1%
In the city limits of Americus	114	20.8%
In the rural area of Americus	139	25.3%
In the city limits of Bushong	1	0.2%
In the rural area of Bushong	27	4.9%
In the city limits of Miller	0	0.0%
In the rural area of Miller	21	3.8%
In the city limits of Reading	12	2.2%
In the rural area of Reading	39	7.1%
I do not live in the USD 251 district boundaries.	48	8.7%
No response (NR)	5	0.9%

#### Question 4: Are you registered to vote?

Survey respondents were asked to identify themselves according to their status as a registered voter. Survey respondents are divided into categories summarized in the table below.



Description of Registered Voter Status	Number of Responses	Percentage
Yes (Registered voter)	530	96.5%
No (Not a registered voter)	9	1.6%
I'm not sure (Unsure of registered voter status)	6	1.1%
No response (NR)	4	0.7%

Four hundred eighty-four (484) respondents indicated they are registered to vote and reside within the district boundaries. Thus, **the survey results represent 21.1% of the district's registered voters.**

#### COMPARISON TO GENERAL POPULATION:

The descriptive statistics used in this survey represent the opinions of the survey respondents. As is the case with any survey, generalizing to the total population should be done with caution. Based upon the known distribution of ages illustrated below, the survey respondents likely under-represent those patrons in specific age groups in various communities.

The demographics of each community's population is shown in the table below as reported at [www.censusreporter.com](http://www.censusreporter.com). Using mathematical calculations based upon US Census numbers, the demographics of community residents ages 20 and above would approximate the age distribution shown below. The US Census population of the city is based upon addresses within the city limits, not rural areas. Based upon these calculations, it is possible to see how closely the age distribution of the respondents approximates that of the overall population of the

communities listed below. Respondents in rural areas were not included in these calculations. The community of Bushong was not included due to receiving only one response from Bushong.

<b>Age Distribution of Total Census Population Compared to Age Distribution of Survey Respondents</b>								
	<b>Age of Respondents</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-59</b>	<b>60-69</b>	<b>70-79</b>	<b>80+</b>
Admire	Percentage of total population	8%	15%	11%	28%	5%	8%	5%
	Calculated age distribution of the population over age 20	10%	19%	14%	35%	6%	10%	6%
	Age distribution of survey respondents over age 20 (rounded to nearest whole number)	13%	31%	25%	13%	13%	1%	0%
	Variance from combined census population distribution	+3	+12	+11	-22	+7	-9	-6
Allen	Percentage of total population	23%	9%	10%	7%	20%	5%	2%
	Calculated age distribution of the population over age 20	30%	12%	13%	9%	26%	7%	3%
	Age distribution of survey respondents over age 20 (rounded to nearest whole number)	10%	19%	14%	10%	24%	19%	5%
	Variance from combined census population distribution	-20	+7	+1	+1	-2	+12	+2
Americus	Percentage of total population	10%	14%	13%	8%	8%	5%	1%
	Calculated age distribution of the population over age 20	17%	24%	22%	14%	14%	8%	2%
	Age distribution of survey respondents over age 20 (rounded to nearest whole number)	9%	21%	26%	10%	17%	16%	2%
	Variance from combined census population distribution	-8	-3	+4	-4	+3	+8	0
Reading	Percentage of total population	17%	14%	11%	24%	8%	5%	2%
	Calculated age distribution of the population over age 20	21%	17%	14%	30%	10%	6%	2%
	Age distribution of survey respondents over age 20 (rounded to nearest whole number)	15%	15%	8%	15%	31%	8%	8%
	Variance from combined census population distribution	-6	-2	-6	-15	+21	+2	+6

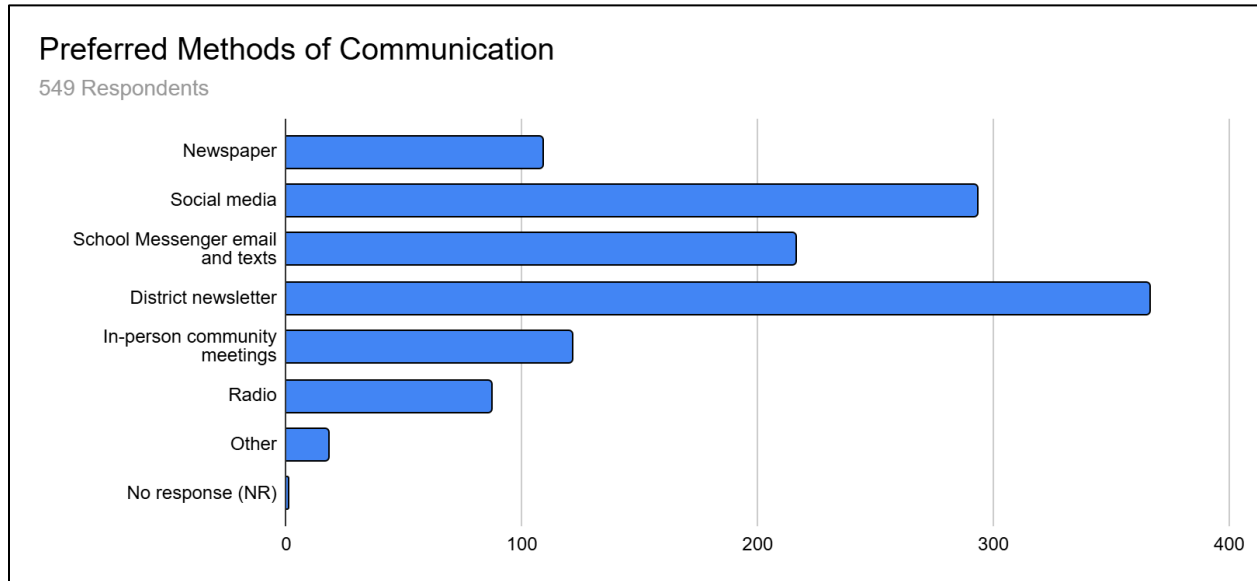
**Key Findings Relative to Survey Respondents:**

- 8.7% of survey respondents live outside of the boundaries of USD 251.
- The largest percentage of respondents (25.3%) live in a rural area of Americus. Respondents living within the city limits of Americus are the second largest percentage (20.8%).
- City and rural respondents from Americus represent 46.1% of the survey results.
- City and rural respondents from Allen represent 14.9% of the survey results.
- The largest single demographic group represented in the survey are people 40-49 years of age (22.8%).
- 50.5% of respondents are between the ages of 30-59.
- 96.5% of respondents identified themselves as registered voters.



## ANALYSIS OF SURVEY QUESTIONS

**Question 5A: How would you like the district to communicate with you regarding projects being considered and opportunities to participate in planning discussions and/or public question and answer sessions about the projects being considered? (Mark all that apply)**

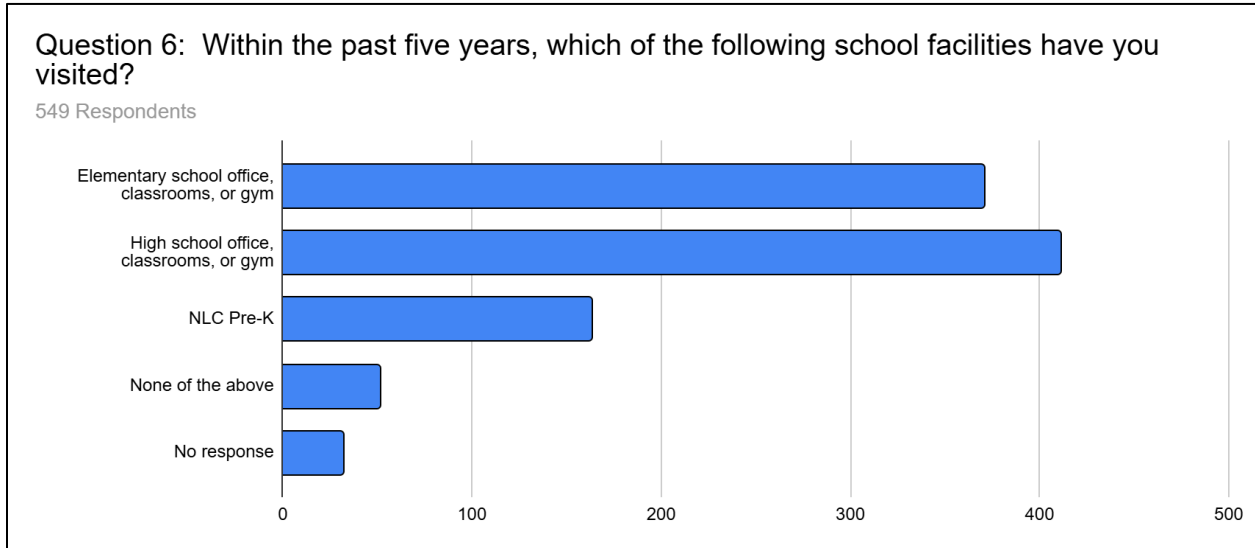


Response	Number of Respondents	Percentage
Newspaper	109	19.9%
Social media	293	53.4%
School Messenger email and texts	216	39.3%
District newsletter	366	66.7%
In-person community meetings	121	22.0%
Radio	87	15.8%
Other	18	3.3%
No response (NR)	1	0.2%

### Key Findings Relative to Question 5A and 5B:

- The three most popular methods for communicating with respondents about the bond are district newsletter (66.7%), social media (53.4%), and School Messenger email and texts (39.3%).
- 19.9% selected newspapers as a desired method of communication.
- Direct mail was the most requested other method of communication, which was written in by respondents on Question 5B.

**Question 6: Within the past five years, which of the following school facilities have you visited? Mark all that apply.**



Response	Number of Respondents	Percentage
Elementary School Office, Classrooms, or Gym	371	67.6%
High School Office, Classrooms, or Gym	411	74.9%
NLC Pre-K	163	29.7%
None of the above	51	9.3%
No Response (NR)	32	5.8%

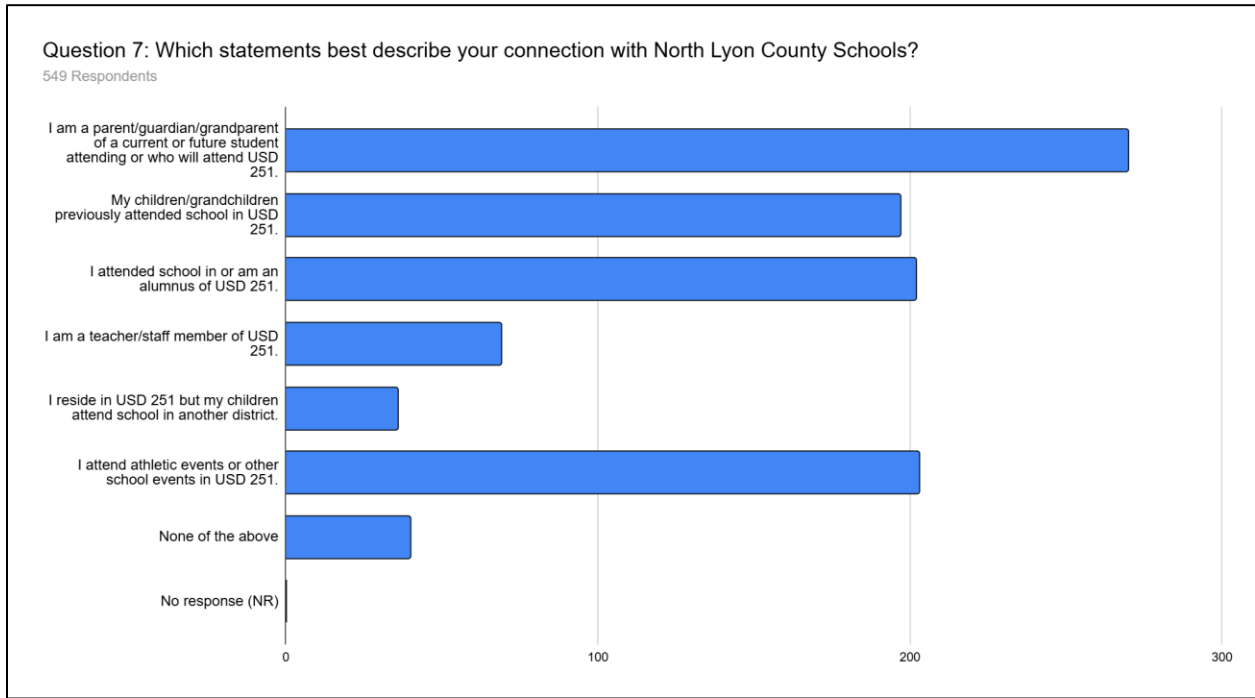
**Key Findings Relative to Question 6:**

- 9.3% of respondents selected *none of the above*.
- The High School Office, Classrooms, or Gym are the facilities most visited by respondents (74.9%).
- 67.6% of respondents have visited the Elementary School Office, Classrooms, or Gym within the past five years.

Response by Age	18-19	20-29	30-39	40-49	50-59	60-69	70-79	80+	NR
Elementary School Office, Classrooms, or Gym	5	28	72	102	53	59	37	13	2
High School Office, Classrooms, or Gym	6	24	69	113	54	72	55	15	3
NLC Pre-K	2	11	43	44	25	26	12	0	0
None of the above	0	3	4	7	4	18	15	0	0
No Response (NR)	0	0	0	0	0	11	14	5	2

<b>Response by Residency</b>	Admire	Rural Admire	Allen	Rural Allen	Americus	Rural Americus	Bushong	Rural Bushong	Rural Miller	Reading	Rural Reading	OOD	No response (NR)
Elementary School Office, Classrooms, or Gym	13	25	13	39	86	104	1	17	9	4	20	38	2
High School Office, Classrooms, or Gym	11	35	20	48	82	104	1	19	20	5	22	41	3
NLC Pre-K	5	8	6	16	37	44	1	3	3	1	9	21	0
None of the above	2	3	0	3	9	14	0	4	1	4	9	2	0
No Response (NR)	0	5	1	6	8	4	0	2	0	1	3	0	2

**Question 7: Which statements best describe your connection with North Lyon County Schools? Mark all that apply.**



Response	Number of Respondents	Percentage
I am a parent/guardian/grandparent of a <u>current or future</u> student attending or who will attend USD 251.	270	49.2%
My children/grandchildren <u>previously</u> attended school in USD 251.	197	35.9%
I attended school in or am an alumnus of USD 251.	202	36.8%
I am a teacher/staff member of USD 251.	69	12.6%
I reside in USD 251 but my children attend school in another district.	36	6.6%
I attend athletic events or other school events in USD 251.	203	37.0%
None of the above	40	7.3%
No response (NR)	0	0.0%

**Key Findings Relative to Question 7:**

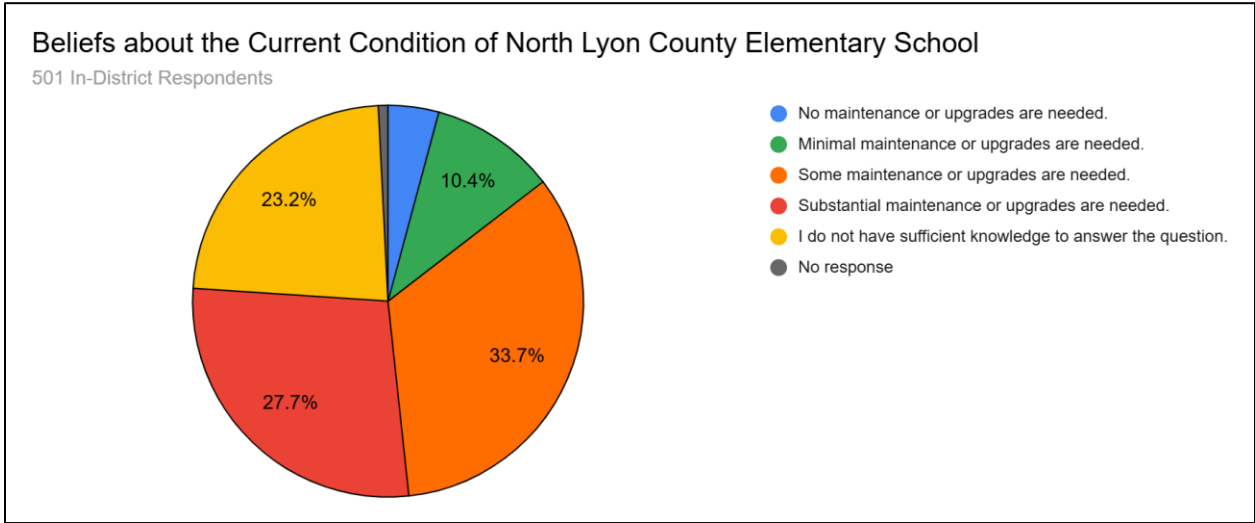
- The most frequent answer choice was *I am a parent/guardian/grandparent of a current or future student attending or who will attend USD 251 (49.2%)*.
- 37% of respondents indicate they attend athletic events or other school events in USD 251, making it the second most common answer choice.
- 12.6% of survey respondents are teachers or staff members of USD 251.
- 36.8% of respondents are alumni of USD 251.
- 6.6% of survey respondents indicate that they reside in USD 251 but send their children to school in another district.

<b>Response by Age</b>	<b>18-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-59</b>	<b>60-69</b>	<b>70-79</b>	<b>80+</b>	<b>NR</b>
I am a parent/guardian/grandparent of a <u>current or future</u> student attending or who will attend USD 251.	0	10	71	80	35	39	31	2	2
My children/grandchildren <u>previously</u> attended school in USD 251.	0	0	1	19	37	61	58	17	4
I attended school in or am an alumnus of USD 251.	5	22	37	41	25	38	25	7	2
I am a teacher/staff member of USD 251.	0	9	8	20	15	9	2	0	0
I reside in USD 251 but my children attend school in another district.	0	1	5	14	5	4	3	0	0
I attend athletic events or other school events in USD 251.	3	9	35	46	28	33	28	10	0
None of the above	0	2	0	4	2	13	10	5	0

<b>Response by Residency</b>	Admire	Rural Admire	Allen	Rural Allen	Americus	Rural Americus	Bushong	Rural Bushong	Rural Miller	Reading	Rural Reading	OOD	No response (NR)
I am a parent/guardian/grandparent of a <u>current or future</u> student attending or who will attend USD 251.	9	16	9	31	69	81	1	17	7	0	10	18	2
My children/grandchildren <u>previously</u> attended school in USD 251.	2	19	10	26	39	50	0	10	7	6	20	4	4
I attended school in or am an alumnus of USD 251.	7	15	10	21	34	50	0	14	11	3	17	13	2
I am a teacher/staff member of USD 251.	2	2	0	4	18	12	0	2	0	1	2	21	0
I reside in USD 251 but my children attend school in another district.	0	2	1	1	3	26	0	0	3	2	4	0	0
I attend athletic events or other school events in USD 251.	5	11	7	27	36	59	0	9	7	3	12	15	2
None of the above	1	5	0	7	7	5	0	5	1	2	2	0	0



**Question 8: (North Lyon County Elementary School) Which statement best describes your beliefs about the current condition of our schools?**



<b>Response for North Lyon County Elementary School (excludes OOD)</b>	<b>Number of Respondents</b>	<b>Percentage</b>
No maintenance or upgrades are needed.	21	4.2%
Minimal maintenance or upgrades are needed.	52	10.4%
Some maintenance or upgrades are needed.	169	33.7%
Substantial maintenance or upgrades are needed.	139	27.7%
I do not have sufficient knowledge to answer the question.	116	23.2%
No response (NR)	4	0.8%

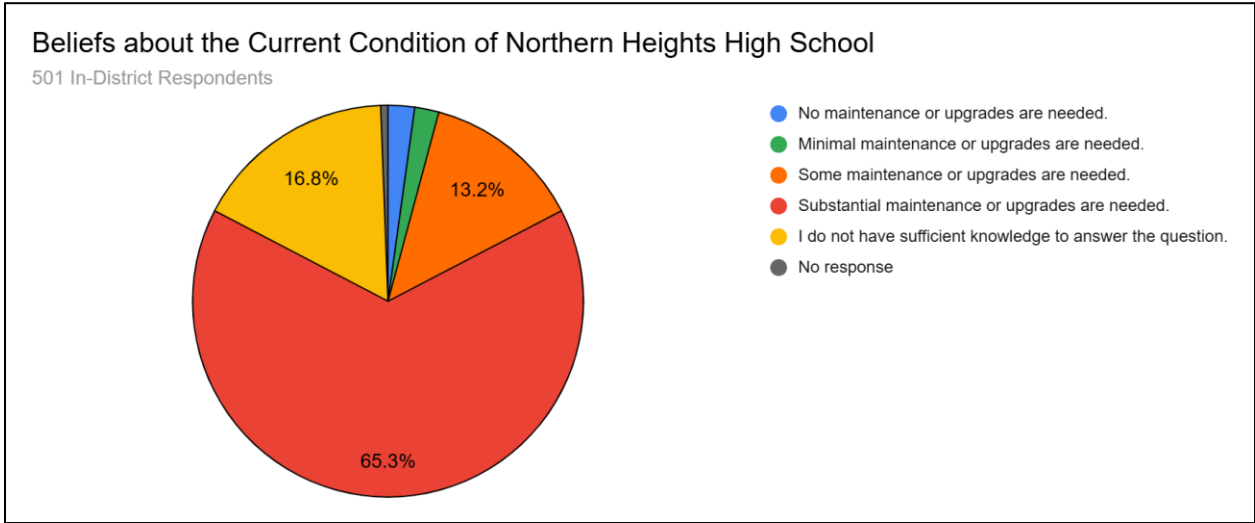
**Key Findings Relative to Question 8 (North Lyon County Elementary School):**

- 71.9% of respondents believe maintenance or upgrade needs exist.
- 27.7% believe substantial maintenance or upgrades are needed.
- 23.2% of respondents did not feel they had sufficient information to answer the question.
- 4.2% of respondents believe no maintenance or upgrades are needed.

<b>Response by Age (excludes OOD)</b>	<b>18-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-59</b>	<b>60-69</b>	<b>70-79</b>	<b>80+</b>	<b>NR</b>
No maintenance or upgrades are needed.	0	0	2	1	1	7	6	1	3
Minimal maintenance or upgrades are needed.	0	4	14	8	8	12	5	0	1
Some maintenance or upgrades are needed.	1	11	32	35	23	35	24	8	0
Substantial maintenance or upgrades are needed.	3	10	18	43	20	20	21	4	0
I do not have sufficient knowledge to answer the question.	1	3	13	20	5	28	34	11	1
No response (NR)	0	0	0	2	0	2	0	0	0

<b>Response by Residency</b>	<b>Admire</b>	<b>Rural Admire</b>	<b>Allen</b>	<b>Rural Allen</b>	<b>Americus</b>	<b>Rural Americus</b>	<b>Bushong</b>	<b>Rural Bushong</b>	<b>Rural Miller</b>	<b>Reading</b>	<b>Rural Reading</b>	<b>OOD</b>	<b>No response (NR)</b>
No maintenance or upgrades are needed.	0	2	0	4	5	5	0	0	1	0	1	3	0
Minimal maintenance or upgrades are needed.	3	1	1	9	14	15	0	1	3	0	4	1	3
Some maintenance or upgrades are needed.	6	20	5	18	42	47	0	7	8	4	12	0	6
Substantial maintenance or upgrades are needed.	4	9	3	7	34	49	0	12	2	6	13	0	4
I do not have sufficient knowledge to answer the question.	3	12	12	22	17	23	1	7	7	2	9	1	3
No response (NR)	0	1	0	1	2	0	0	0	0	0	0	0	0

**Question 8: (Northern Heights High School) Which statement best describes your beliefs about the current condition of our schools?**



<b>Response for Northern Heights High School (excludes OOD)</b>	<b>Number of Respondents</b>	<b>Percentage</b>
No maintenance or upgrades are needed.	11	2.2%
Minimal maintenance or upgrades are needed.	10	2.0%
Some maintenance or upgrades are needed.	66	13.2%
Substantial maintenance or upgrades are needed.	327	65.3%
I do not have sufficient knowledge to answer the question.	84	16.8%
No response (NR)	3	0.6%

**Key Findings Relative to Question 8 (Northern Heights High School):**

- 80.4% of respondents believe maintenance or upgrade needs exist.
- 65.3% believe substantial maintenance or upgrades are needed.
- 16.8% of respondents did not feel they had sufficient information to answer the question.
- 2.2% of respondents believe no maintenance or upgrades are needed.
- Survey respondents rated Northern Heights High School to be in worse condition than North Lyon County Elementary School.

<b>Response by Age (excludes OOD)</b>	<b>18-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-59</b>	<b>60-69</b>	<b>70-79</b>	<b>80+</b>	<b>NR</b>
No maintenance or upgrades are needed.	0	0	0	0	0	4	5	2	0
Minimal maintenance or upgrades are needed.	0	0	0	3	0	4	3	0	0
Some maintenance or upgrades are needed.	0	4	6	11	9	22	10	3	1
Substantial maintenance or upgrades are needed.	5	21	64	83	44	54	46	7	3
I do not have sufficient knowledge to answer the question.	0	3	8	11	4	20	26	11	1
No response (NR)	0	0	1	1	0	0	0	1	0

<b>Response by Residency</b>	<b>Admire</b>	<b>Rural Admire</b>	<b>Allen</b>	<b>Rural Allen</b>	<b>Americus</b>	<b>Rural Americus</b>	<b>Bushong</b>	<b>Rural Bushong</b>	<b>Rural Miller</b>	<b>Reading</b>	<b>Rural Reading</b>	<b>OOD</b>	<b>No response (NR)</b>
No maintenance or upgrades are needed.	0	0	1	0	5	4	0	0	0	0	1	0	0
Minimal maintenance or upgrades are needed.	0	0	0	3	2	1	0	0	3	0	1	0	0
Some maintenance or upgrades are needed.	4	9	4	8	12	11	0	3	3	4	7	1	4
Substantial maintenance or upgrades are needed.	10	27	11	40	73	103	0	18	13	7	22	3	10
I do not have sufficient knowledge to answer the question.	2	9	5	10	19	20	1	6	2	1	8	1	2
No response (NR)	0	0	0	0	3	0	0	0	0	0	0	0	0

**Question 9: USD 251 currently utilizes two campuses, an elementary building and PK building in Americus (PK-8) and a senior high building in Allen (9-12). On a scale of 1 to 5, rate your level of support for each of the following ideas that have been suggested for addressing the facility needs that exist at Northern Heights High School and the athletic facilities located there. "1" indicates strong opposition while "5" indicates strong support.**

<b>Analysis of Support for the Given Options</b>						
<b>Response (excludes OOD)</b>	<b>1 Strong Opposition</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5 Strong Support</b>	<b>NR</b>
OPTION 1: The district could remodel the existing high school building and build a new Career and Technical Education (CTE) addition, with modern classrooms for Agriculture, Science, and FACS. This would include a new Agriculture Shop, FACS Kitchen, and Science labs. The track would also be replaced.	187 37.3%	65 13%	95 19%	59 11.8%	84 16.8%	11 2.2%
OPTION 2: The district could build a new high school building that is in close proximity to the existing elementary school building in Americus, sharing centralized modern CTE classrooms for Agriculture and FACS. A new track and field would be included.	125 25%	32 6.4%	93 18.6%	66 13.2%	172 34.3%	13 2.6%
OPTION 3: The district could build a new PK-12 building in a location central to the student population with shared CTE classrooms and common spaces. This option would include a significantly larger square footage of building construction than options 1 & 2 with a higher cost. A new track and field would be included.	152 30.3%	39 7.8%	65 13.0%	52 10.4%	178 35.5%	15 3%

## **Key Findings Relative to Question 9:**

### **Option 1**

- Has the greatest percentage of “strong opposition” (37.3%).
- Has the least percentage of “strong support” (16.8%).
- 50.3% of respondents expressed a level of opposition with a 1 or 2 rating.
- 28.6% of respondents expressed a level of support with a 4 or 5 rating.

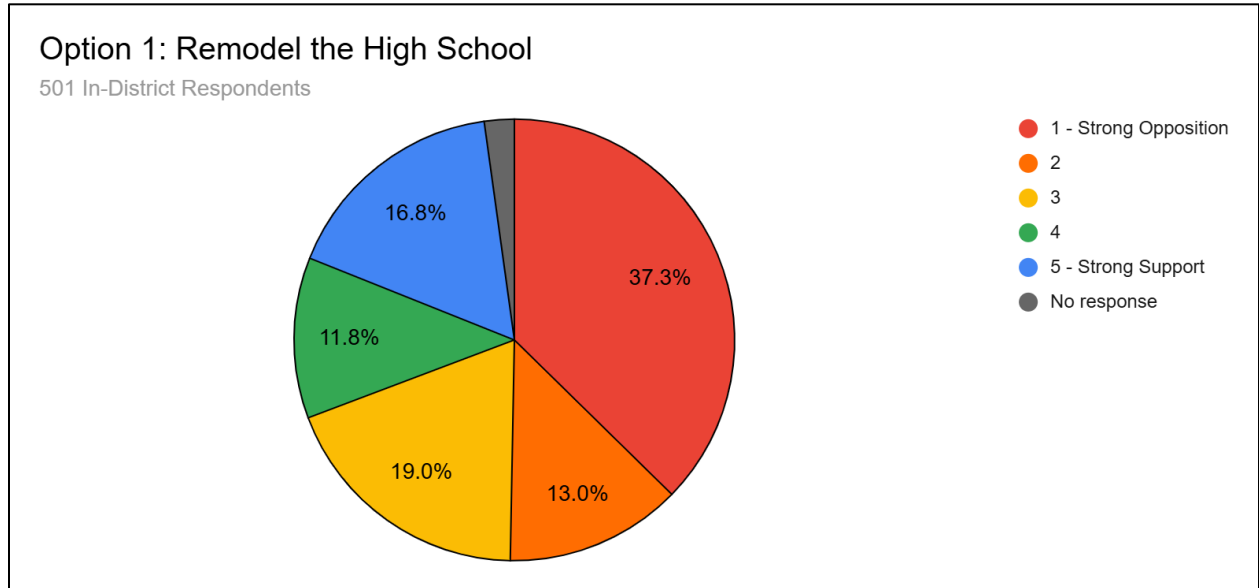
### **Option 2**

- Has the least percentage of “strong opposition” (25%).
- 31.4% of respondents expressed a level of opposition with a 1 or 2 rating.
- 47.5% of respondents expressed a level of support with a 4 or 5 rating.
- Of the three options, Option 2 has the most respondents expressing a level of support.

### **Option 3**

- Has the greatest percentage of “strong support” (35.5%), noting that Option 2 has a nearly similar level of “strong support” (34.3%).
- 38.1% of respondents expressed a level of opposition with a 1 or 2 rating.
- 45.9% of respondents expressed a level of support with a 4 or 5 rating.
- Has the least percentage of respondents in the middle of the scale with a 3 rating (13%); respondents were more likely to support or oppose this option rather than have a neutral opinion.

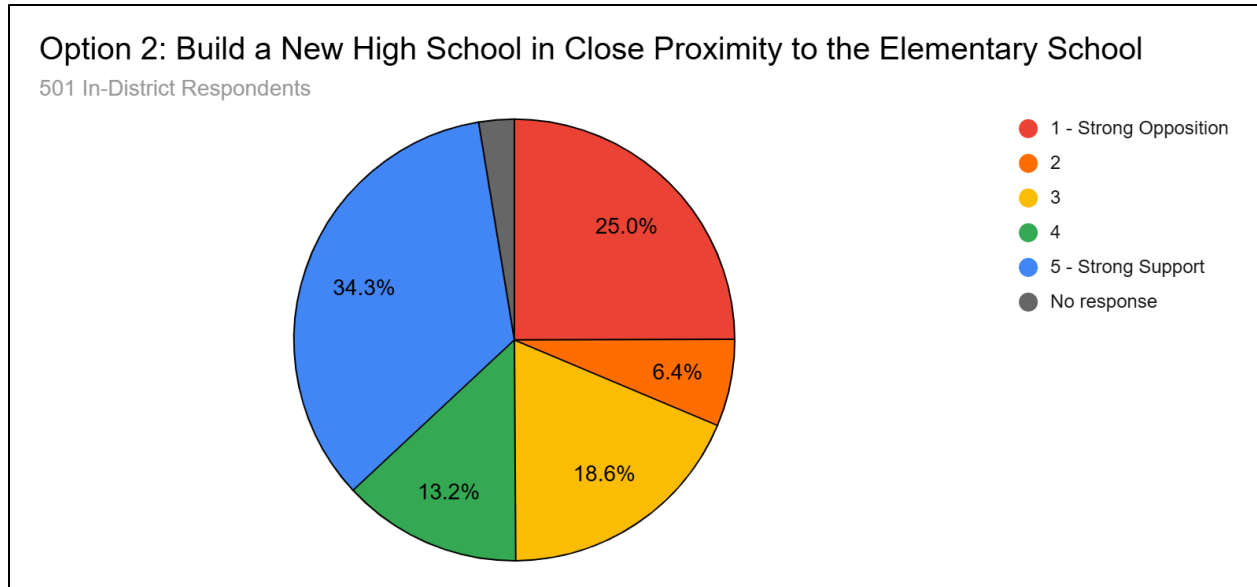
**OPTION 1: The district could remodel the existing high school building and build a new Career and Technical Education (CTE) addition, with modern classrooms for Agriculture, Science, and FACS. This would include a new Agriculture Shop, FACS Kitchen, and Science labs. The track would also be replaced.**



Response by Age (excludes OOD)	18-19	20-29	30-39	40-49	50-59	60-69	70-79	80+	NR
1-Strong Opposition	1	12	27	46	18	45	26	11	1
2	0	1	13	18	11	12	10	0	0
3	1	6	16	17	13	17	20	5	0
4	0	2	8	15	6	14	11	3	0
5-Strong Support	3	7	15	12	9	15	17	3	3
No response (NR)	0	0	0	1	0	1	6	2	1

Response by Residency	Admire	Rural Admire	Allen	Rural Allen	Americus	Rural Americus	Bushong	Rural Bushong	Rural Miller	Reading	Rural Reading	OOD	No response (NR)
1-Strong Opposition	3	10	2	15	54	77	0	7	4	1	13	14	1
2	3	5	2	6	13	18	0	5	4	1	8	13	0
3	3	10	2	12	27	24	0	6	2	1	8	8	0
4	0	6	6	13	13	4	0	4	5	4	4	3	0
5-Strong Support	7	14	8	14	3	14	1	4	6	5	5	10	3
No response (NR)	0	0	1	1	4	2	0	1	0	0	1	0	1

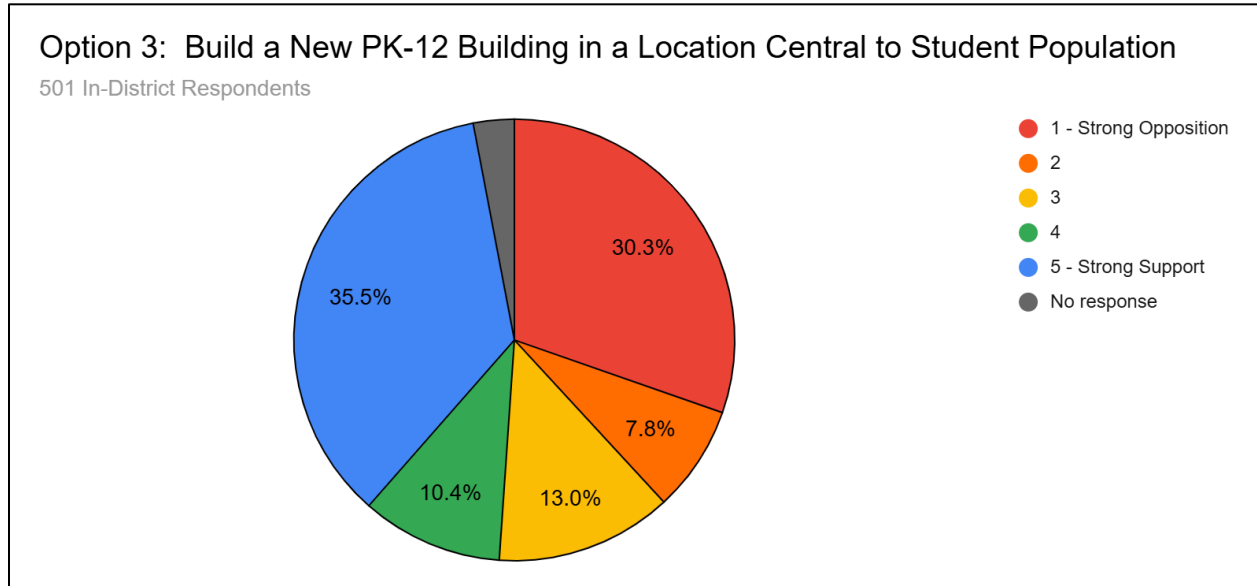
**OPTION 2: The district could build a new high school building that is in close proximity to the existing elementary school building in Americus, sharing centralized modern CTE classrooms for Agriculture and FACS. A new track and field would be included.**



Response by Age (excludes OOD)	18-19	20-29	30-39	40-49	50-59	60-69	70-79	80+	NR
1-Strong Opposition	1	1	10	20	11	40	30	8	4
2	0	1	5	1	8	8	7	2	0
3	0	10	13	23	11	17	17	2	0
4	0	5	11	25	4	9	12	0	0
5-Strong Support	4	11	40	39	23	27	18	10	0
No response (NR)	0	0	0	1	0	3	6	2	1

Response by Residency	Admire	Rural Admire	Allen	Rural Allen	Americus	Rural Americus	Bushong	Rural Bushong	Rural Miller	Reading	Rural Reading	OOD	No response (NR)
1-Strong Opposition	8	14	6	17	15	21	1	7	11	7	14	6	4
2	0	4	3	4	6	5	0	5	3	0	2	1	0
3	2	8	6	19	20	19	0	4	3	1	11	8	0
4	2	8	1	6	22	18	0	5	2	1	1	11	0
5-Strong Support	3	9	3	13	48	76	0	5	2	3	10	22	0
No response (NR)	1	2	2	2	3	0	0	1	0	0	1	0	1

**OPTION 3: The district could build a new PK-12 building in a location central to the student population with shared CTE classrooms and common spaces. This option would include a significantly larger square footage of building construction than options 1 & 2 with a higher cost. A new track and field would be included.**

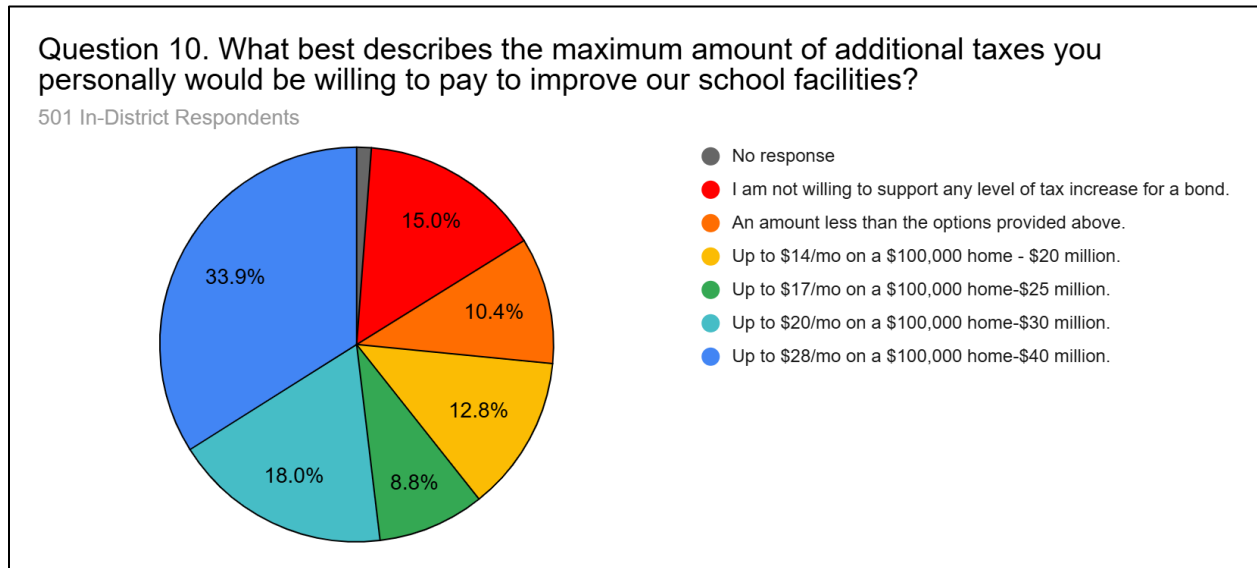


Response by Age (excludes OOD)	18-19	20-29	30-39	40-49	50-59	60-69	70-79	80+	NR
1-Strong Opposition	0	4	13	19	16	46	40	10	4
2	0	1	8	9	4	8	8	1	0
3	0	2	13	17	9	13	8	3	0
4	0	6	13	14	6	8	4	1	0
5-Strong Support	5	15	32	50	22	24	24	6	0
No response (NR)	0	0	0	0	0	5	6	3	1

Response by Residency	Admire	Rural Admire	Allen	Rural Allen	Americus	Rural Americus	Bushong	Rural Bushong	Rural Miller	Reading	Rural Reading	OOD	No response (NR)
1-Strong Opposition	7	14	3	18	34	39	1	4	8	2	18	2	4
2	1	3	4	9	10	4	0	1	3	2	2	7	0
3	1	3	2	12	16	20	0	4	3	1	3	3	0
4	2	3	3	3	9	18	0	6	1	2	5	6	0
5-Strong Support	4	20	6	18	42	55	0	12	6	5	10	30	0
No response (NR)	1	2	3	1	3	3	0	0	0	0	1	0	1

Questions 10-12 are an estimate based upon a 30-year bond term and the district’s current assessed valuation. Some of the financial options listed in questions 10-12 are insufficient to cover the cost of the construction options described in question 9.

**Question 10.** What best describes the maximum amount of additional taxes you personally would be willing to pay to improve our school facilities? Note, if you do not own your home, assume that your rent could increase by this amount.



Response (excludes OOD)	Number of Respondents	Percentage
Up to \$14/mo on a \$100,000 home. This would finance a bond of \$20 million.	64	12.8%
Up to \$17/mo on a \$100,000 home. This would finance a bond of \$25 million.	44	8.8%
Up to \$20/mo on a \$100,000 home. This would finance a bond of \$30 million.	90	18.0%
Up to \$28/mo on a \$100,000 home. This would finance a bond of \$40 million.	170	33.9%
I would be supportive of an amount less than the options provided above.	52	10.4%
I am not willing to support any level of tax increase for a bond.	75	15.0%
No response (NR)	6	1.2%

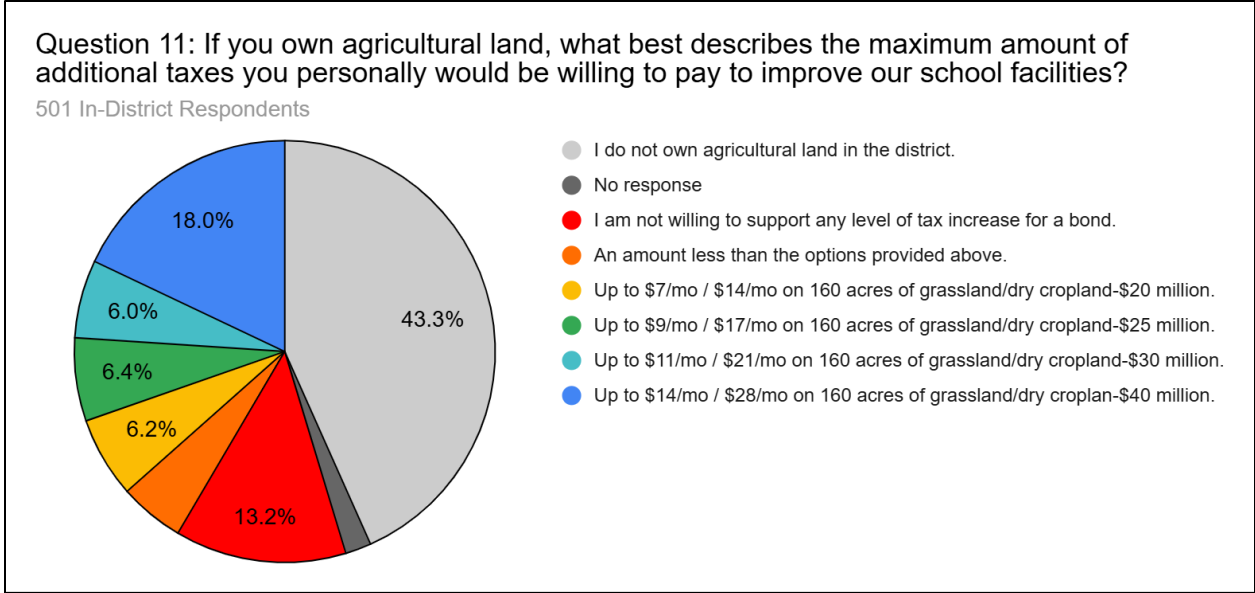
**Key Findings Relative to Question 10:**

- 83.8% of respondents are willing to support some level of tax increase.
- 33.9% of respondents are willing to support the largest tax increase to support a \$40 million bond.
- 51.9% of respondents are willing to support a tax increase to finance a bond of at least \$30 million.
- 60.7% of respondents are willing to support a tax increase to finance a bond of at least \$20 million.
- 15% of respondents are unwilling to support any level of tax increase.

<b>Response by Age (excludes OOD)</b>	<b>18- 19</b>	<b>20- 29</b>	<b>30- 39</b>	<b>40- 49</b>	<b>50- 59</b>	<b>60- 69</b>	<b>70- 79</b>	<b>80+</b>	<b>NR</b>
Up to \$14/mo on a \$100,000 home. This would finance a bond of \$20 million.	0	3	9	18	9	13	10	2	0
Up to \$17/mo on a \$100,000 home. This would finance a bond of \$25 million.	1	6	5	10	6	10	6	0	0
Up to \$20/mo on a \$100,000 home. This would finance a bond of \$30 million.	1	4	15	18	15	23	12	2	0
Up to \$28/mo on a \$100,000 home. This would finance a bond of \$40 million.	3	11	44	47	17	18	23	7	0
I would be supportive of an amount less than the options provided above.	0	0	5	5	5	17	16	3	1
I am not willing to support any level of tax increase for a bond.	0	2	1	10	5	23	22	8	4
No response (NR)	0	2	0	1	0	0	1	2	0

<b>Response by Residency</b>	Admire	Rural Admire	Allen	Rural Allen	Americus	Rural Americus	Bushong	Rural Bushong	Rural Miller	Reading	Rural Reading	OOD	No response (NR)
Up to \$14/mo on a \$100,000 home. This would finance a bond of \$20 million.	1	4	6	13	13	13	1	2	4	1	6	4	0
Up to \$17/mo on a \$100,000 home. This would finance a bond of \$25 million.	1	3	3	7	10	11	0	2	3	2	2	1	0
Up to \$20/mo on a \$100,000 home. This would finance a bond of \$30 million.	3	5	3	13	15	30	0	6	5	2	8	12	0
Up to \$28/mo on a \$100,000 home. This would finance a bond of \$40 million.	5	14	6	9	50	61	0	11	3	2	9	23	0
I would be supportive of an amount less than the options provided above.	1	8	1	10	8	13	0	1	2	2	5	3	1
I am not willing to support any level of tax increase for a bond.	5	10	2	9	14	11	0	5	4	2	9	1	4
No response (NR)	0	1	0	0	4	0	0	0	0	1	0	4	0

**Question 11:** If you own agricultural land, what best describes the maximum amount of additional taxes you personally would be willing to pay to improve our school facilities? This question is based on 160 acres of various types of agricultural land.



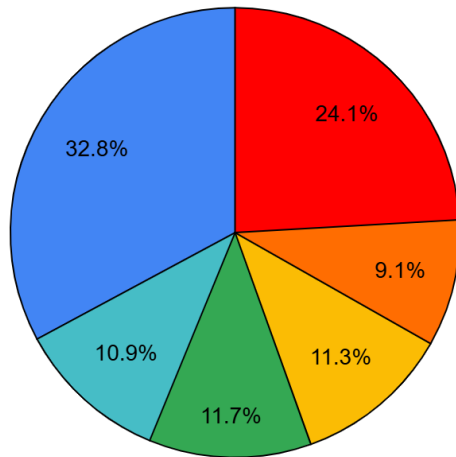
Response (excludes OOD)	Number of Respondents	Percentage
I do not own agricultural land in the district.	217	43.3%
Up to \$7/mo on 160 acres of grassland; up to \$14/mo on 160 acres of dry cropland. This would finance a bond of \$20 million.	31	6.2%
Up to \$9/mo on 160 acres of grassland; up to \$17/mo on 160 acres of dry cropland. This would finance a bond of \$25 million.	32	6.4%
Up to \$11/mo on 160 acres of grassland; up to \$21/mo on 160 acres of dry cropland. This would finance a bond of \$30 million.	30	6.0%
Up to \$14/mo on 160 acres of grassland; up to \$28/mo on 160 acres of dry cropland. This would finance a bond of \$40 million.	90	18.0%
I would be supportive of an amount less than the options provided above.	25	5.0%
I am not willing to support any level of tax increase for a bond.	66	13.2%
No response (NR)	10	2.0%

**Key Findings Relative to Question 11:**

- 274 respondents (54.8%) indicated that they own agricultural land in the district.
- Of the 274 respondents who own agricultural land
  - 75.9% are willing to support some tax increase.
  - 32.8% are willing to support a \$40 million bond.
  - 43.7% are willing to support a bond of at least \$30 million.
  - 55.4% are willing to support a bond of at least \$20 million.
  - 24.1% are unwilling to support any level of tax increase.

## Agricultural Landowners' Willingness to Support Bond Tax Increase

Owners of Agricultural Land

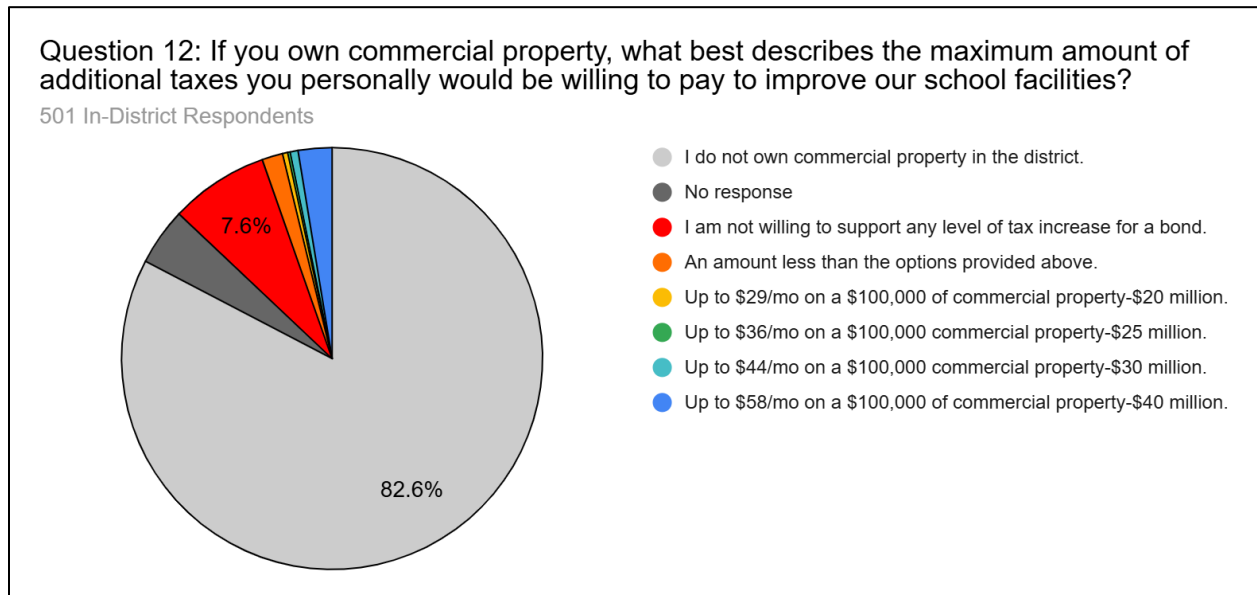


- I am not willing to support any level of tax increase for a bond.
- An amount less than the options provided above.
- Up to \$7/mo / \$14/mo on 160 acres of grassland/dry cropland-\$20 million.
- Up to \$9/mo / \$17/mo on 160 acres of grassland/dry cropland-\$25 million.
- Up to \$11/mo / \$21/mo on 160 acres of grassland/dry cropland-\$30 million.
- Up to \$14/mo / \$28/mo on 160 acres of grassland/dry cropland-\$40 million.

Response by Age (excludes OOD)	18-19	20-29	30-39	40-49	50-59	60-69	70-79	80+	NR
I do not own agricultural land in the district.	2	19	44	53	25	39	26	8	1
Up to \$7/mo on 160 acres of grassland; up to \$14/mo on 160 acres of dry cropland. This would finance a bond of \$20 million.	0	1	4	6	2	11	6	1	0
Up to \$9/mo on 160 acres of grassland; up to \$17/mo on 160 acres of dry cropland. This would finance a bond of \$25 million.	1	1	3	7	6	6	6	2	0
Up to \$11/mo on 160 acres of grassland; up to \$21/mo on 160 acres of dry cropland. This would finance a bond of \$30 million.	2	1	4	6	6	6	4	1	0
Up to \$14/mo on 160 acres of grassland; up to \$28/mo on 160 acres of dry cropland. This would finance a bond of \$40 million.	0	4	17	23	12	14	17	3	0
I would be supportive of an amount less than the options provided above.	0	0	5	1	0	8	11	0	0
I am not willing to support any level of tax increase for a bond.	0	1	1	12	5	18	18	8	3
No response (NR)	0	1	1	1	1	2	2	1	1

<b>Response by Residency</b>	Admire	Rural Admire	Allen	Rural Allen	Americus	Rural Americus	Bushong	Rural Bushong	Rural Miller	Reading	Rural Reading	OOD	No response (NR)
I do not own agricultural land in the district.	9	10	15	19	95	47	1	6	1	7	6	35	1
Up to \$7/mo on 160 acres of grassland; up to \$14/mo on 160 acres of dry cropland. This would finance a bond of \$20 million.	0	5	1	6	0	8	0	1	6	1	3	1	0
Up to \$9/mo on 160 acres of grassland; up to \$17/mo on 160 acres of dry cropland. This would finance a bond of \$25 million.	0	2	0	5	1	16	0	2	2	1	3	1	0
Up to \$11/mo on 160 acres of grassland; up to \$21/mo on 160 acres of dry cropland. This would finance a bond of \$30 million.	0	4	0	5	0	6	0	3	3	2	7	3	0
Up to \$14/mo on 160 acres of grassland; up to \$28/mo on 160 acres of dry cropland. This would finance a bond of \$40 million.	1	10	2	8	7	41	0	10	4	1	6	4	0
I would be supportive of an amount less than the options provided above.	0	6	1	4	1	9	0	0	2	0	2	1	0
I am not willing to support any level of tax increase for a bond.	4	8	1	12	6	12	0	5	3	0	12	1	3
No response (NR)	2	0	1	2	4	0	0	0	0	0	0	2	1

**Question 12:** If you own commercial property, what best describes the maximum amount of additional taxes you personally would be willing to pay to improve our school facilities?



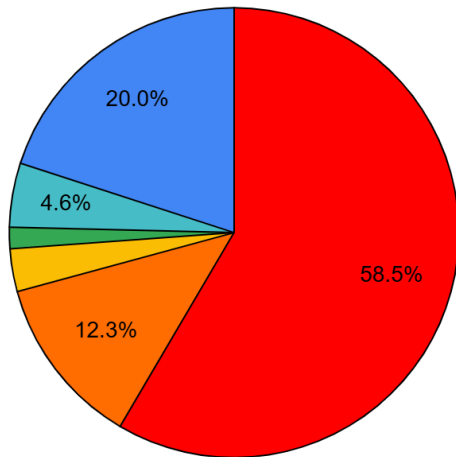
Response (excludes OOD)	Number of Respondents	Percentage
I do not own commercial property in the district.	414	82.6%
Up to \$29/mo on a \$100,000 of commercial property. This would finance a bond of \$20 million.	2	0.4%
Up to \$36/mo on a \$100,000 commercial property. This would finance a bond of \$25 million.	1	0.2%
Up to \$44/mo on a \$100,000 commercial property. This would finance a bond of \$30 million.	3	0.6%
Up to \$58/mo on a \$100,000 of commercial property. This would finance a bond of \$40 million.	13	2.6%
I would be supportive of an amount less than the options provided above.	8	1.6%
I am not willing to support any level of tax increase for a bond.	38	7.6%
No response (NR)	22	4.4%

**Key Findings Relative to Question 12:**

- 65 respondents (13%) indicated that they own commercial property in the district.
- Of the 65 respondents who own commercial property in the district,
  - 41.5% are willing to support some tax increase.
  - 20% are willing to support a \$40 million bond.
  - 24.6% are willing to support a bond of at least \$30 million.
  - 26.1% are willing to support a bond of at least \$20 million.
  - 58.5% are unwilling to support any level of tax increase.

### Commercial Property Owners' Willingness to Support Bond Tax Increase

65 Owners of Commercial Property



- I am not willing to support any level of tax increase for a bond.
- An amount less than the options provided above.
- Up to \$29/mo on a \$100,000 of commercial property-\$20 million.
- Up to \$36/mo on a \$100,000 commercial property-\$25 million.
- Up to \$44/mo on a \$100,000 commercial property-\$30 million.
- Up to \$58/mo on a \$100,000 of commercial property-\$40 million.

<b>Response by Age (excludes OOD)</b>	<b>18- 19</b>	<b>20- 29</b>	<b>30- 39</b>	<b>40- 49</b>	<b>50- 59</b>	<b>60- 69</b>	<b>70- 79</b>	<b>80+</b>	<b>NR</b>
I do not own commercial property in the district.	3	26	70	87	51	83	77	14	3
Up to \$29/mo on a \$100,000 of commercial property. This would finance a bond of \$20 million.	0	0	2	0	0	0	0	0	0
Up to \$36/mo on a \$100,000 commercial property. This would finance a bond of \$25 million.	0	0	0	1	0	0	0	0	0
Up to \$44/mo on a \$100,000 commercial property. This would finance a bond of \$30 million.	1	0	0	0	1	0	1	0	0
Up to \$58/mo on a \$100,000 of commercial property. This would finance a bond of \$40 million.	1	1	3	6	1	1	0	0	0
I would be supportive of an amount less than the options provided above.	0	0	3	3	0	2	0	0	0
I am not willing to support any level of tax increase for a bond.	0	0	0	9	2	11	7	8	1
No response (NR)	0	1	1	3	2	7	5	2	1

<b>Response by Residency</b>	Admire	Rural Admire	Allen	Rural Allen	Americus	Rural Americus	Bushong	Rural Bushong	Rural Miller	Reading	Rural Reading	OOD	No response (NR)
I do not own commercial property in the district.	12	40	18	45	96	121	1	19	19	9	31	41	3
Up to \$29/mo on a \$100,000 of commercial property. This would finance a bond of \$20 million.	0	0	1	0	0	0	0	0	1	0	0	0	0
Up to \$36/mo on a \$100,000 commercial property. This would finance a bond of \$25 million.	0	0	0	1	0	0	0	0	0	0	0	1	0
Up to \$44/mo on a \$100,000 commercial property. This would finance a bond of \$30 million.	0	0	0	0	1	1	0	0	0	1	0	0	0
Up to \$58/mo on a \$100,000 of commercial property. This would finance a bond of \$40 million.	0	0	0	1	5	2	0	2	0	2	1	2	0
I would be supportive of an amount less than the options provided above.	0	0	1	2	1	3	0	0	0	0	1	1	0
I am not willing to support any level of tax increase for a bond.	2	4	0	7	6	9	0	3	1	0	5	1	1
No response (NR)	2	1	1	5	5	3	0	3	0	0	1	2	1



## **CROSS-TABULATION ANALYSIS OF RESULTS**

**Cross-tabulation of in-district respondents who “strongly support” Options 1, 2, or 3 (Question 9) and the amount of residential tax increase they are willing to support (Question 10)**

Cross-tabulation of 143 in-district respondents who selected 5 (strong support) for Options 1, 2, or 3 (Question 9) and the amount of residential tax increase they are willing to support (Question 10).

<b>Response (Excludes OOD)</b>	<b>Strong Support for Option 1 (84 in-district respondents)</b>	<b>Strong Support for Option 2 (172 in-district respondents)</b>	<b>Strong Support for Option 3 (178 in-district respondents)</b>
Up to \$14/mo on a \$100,000 home. This would finance a bond of \$20 million.	19	16	12
Up to \$17/mo on a \$100,000 home. This would finance a bond of \$25 million.	8	15	11
Up to \$20/mo on a \$100,000 home. This would finance a bond of \$30 million.	18	48	36
Up to \$28/mo on a \$100,000 home. This would finance a bond of \$40 million.	12	78	107
I would be supportive of an amount less than the options provided above.	14	5	7
I am not willing to support any level of tax increase for a bond.	12	6	3
No response (NR)	1	4	2

Cross-tabulation of 143 in-district respondents who selected 4 or 5 (support) for Options 1, 2, or 3 (Question 9) and the amount of residential tax increase they are willing to support (Question 10).

<b>Response (Excludes OOD)</b>	<b>4 or 5 Support for Option 1 (143 in-district respondents)</b>	<b>4 or 5 Support for Option 2 (238 in-district respondents)</b>	<b>4 or 5 Support for Option 3 (230 in-district respondents)</b>
Up to \$14/mo on a \$100,000 home. This would finance a bond of \$20 million.	30	24	22
Up to \$17/mo on a \$100,000 home. This would finance a bond of \$25 million.	20	19	18
Up to \$20/mo on a \$100,000 home. This would finance a bond of \$30 million.	30	66	50
Up to \$28/mo on a \$100,000 home. This would finance a bond of \$40 million.	21	106	127
I would be supportive of an amount less than the options provided above.	22	11	8
I am not willing to support any level of tax increase for a bond.	18	8	3
No response (NR)	2	4	2

Cross-tabulation of in-district respondents who selected 3, 4, or 5 (neutral to strong support) for Options 1, 2, or 3 (Question 9) and the amount of residential tax increase they are willing to support (Question 10).

<b>Response (Excludes OOD)</b>	<b>Selected 3, 4 or 5 for Option 1 (238 in-district respondents)</b>	<b>Selected 3, 4 or 5 for Option 2 (331 in-district respondents)</b>	<b>Selected 3, 4 or 5 for Option 3 (295 in-district respondents)</b>
Up to \$14/mo on a \$100,000 home. This would finance a bond of \$20 million.	41	39	34
Up to \$17/mo on a \$100,000 home. This would finance a bond of \$25 million.	24	34	26
Up to \$20/mo on a \$100,000 home. This would finance a bond of \$30 million.	48	76	64
Up to \$28/mo on a \$100,000 home. This would finance a bond of \$40 million.	53	142	143
I would be supportive of an amount less than the options provided above.	38	25	19
I am not willing to support any level of tax increase for a bond.	31	11	7
No response (NR)	3	4	2

Assuming that it would be necessary to have more than 50 percent of voters supporting both the project presented and the level of taxation necessary to fund it, the information above has been analyzed to see which options might have that level of support.

**Key Findings Relative to Support for Options and Support for Tax Increase:**

**Option 1**

- The exact cost of Option 1 is unknown. Analysis was done for \$20 and \$25 million.
- 57 strong supporters of Option 1 indicated they were willing to support a tax increase sufficient to raise \$20 million or more (11.4% of the 501 in-district respondents).
- 38 strong supporters of Option 1 indicated they were willing to support a tax increase sufficient to raise \$25 million or more (7.6% of the 501 in-district respondents).
- 101 level 4 or 5 supporters of Option 1 indicated they were willing to support a tax increase sufficient to raise \$20 million or more (20.2% of the 501 in-district respondents).
- 71 level 4 or 5 supporters of Option 1 indicated they were willing to support a tax increase sufficient to raise \$25 million or more (14.2% of the 501 in-district respondents).
- 166 respondents selecting 3, 4, or 5 level of support of Option 1 indicated they were willing to support a tax increase sufficient to raise \$20 million or more (33.1% of the 501 in-district respondents).
- 125 respondents selecting 3, 4, or 5 level of support of Option 1 indicated they were willing to support a tax increase sufficient to raise \$25 million or more (25% of the 501 in-district respondents).

## **Option 2**

- The exact cost of Option 2 is unknown. Analysis was done for \$25 and \$30 million.
- 141 strong supporters of Option 2 indicated they were willing to support a tax increase sufficient to raise \$25 million or more (28.1% of the 501 in-district respondents).
- 126 strong supporters of Option 2 indicated they were willing to support a tax increase sufficient to raise \$30 million or more (25.1% of the 501 in-district respondents).
- 191 level 4 or 5 supporters of Option 2 indicated they were willing to support a tax increase sufficient to raise \$25 million or more (38.1% of the 501 in-district respondents).
- 172 level 4 or 5 supporters of Option 2 indicated they were willing to support a tax increase sufficient to raise \$30 million or more (34.3% of the 501 in-district respondents).
- 243 respondents selecting 3, 4, or 5 level of support of Option 2 indicated they were willing to support a tax increase sufficient to raise \$25 million or more (50.3% of the 501 in-district respondents).
- 218 respondents selecting 3, 4, or 5 level of support of Option 2 indicated they were willing to support a tax increase sufficient to raise \$30 million or more (43.5% of the 501 in-district respondents).

## **Option 3**

- The exact cost of Option 3 is unknown. Analysis was done for \$30 and \$40 million.
- 143 strong supporters of Option 3 indicated they were willing to support a tax increase sufficient to raise \$30 million or more (28.5% of the 501 in-district respondents).
- 107 strong supporters of Option 3 indicated they were willing to support a tax increase sufficient to raise \$40 million or more (21.4% of the 501 in-district respondents).
- 177 level 4 or 5 supporters of Option 3 indicated they were willing to support a tax increase sufficient to raise \$30 million or more (35.3% of the 501 in-district respondents).
- 127 level 4 or 5 supporters of Option 3 indicated they were willing to support a tax increase sufficient to raise \$40 million or more (25.3% of the 501 in-district respondents).
- 207 respondents selecting 3, 4, or 5 level of support of Option 3 indicated they were willing to support a tax increase sufficient to raise \$30 million or more (41.3% of the 501 in-district respondents).
- 143 respondents selecting 3, 4, or 5 level of support of Option 3 indicated they were willing to support a tax increase sufficient to raise \$40 million or more (28.5% of the 501 in-district respondents).

**Analysis of the 36 respondents who selected “I reside in USD 251 but my children attend school in another district.”**

Cross-tabulation of respondents’ connection to North Lyon County Schools (Question 7) and their support for Options 1, 2, or 3 (Question 9).

<b>Response of Respondents Sending Their Children Out of District to School</b>	<b>Option 1</b>	<b>Option 2</b>	<b>Option 3</b>
1-Strong Opposition	14	13	16
2	4	1	1
3	8	8	5
4	5	5	6
5-Strong Support	5	9	8
No response (NR)	0	0	0

Cross-tabulation of respondents’ connection to North Lyon County Schools (Question 7) and the amount of residential tax increase they are willing to support (Question 10).

<b>Response of Respondents Sending Their Children Out of District to School</b>	<b>Number of Respondents</b>	<b>Percentage</b>
Up to \$14/mo on a \$100,000 home. This would finance a bond of \$20 million.	4	11.1%
Up to \$17/mo on a \$100,000 home. This would finance a bond of \$25 million.	2	5.6%
Up to \$20/mo on a \$100,000 home. This would finance a bond of \$30 million.	9	25.0%
Up to \$28/mo on a \$100,000 home. This would finance a bond of \$40 million.	7	19.4%
I would be supportive of an amount less than the options provided above.	6	16.7%
I am not willing to support any level of tax increase for a bond.	8	22.2%
No response (NR)	0	0%

Cross-tabulation of respondents' connection to North Lyon County Schools (Question 7) and their beliefs about the current condition of North Lyon County Elementary School (Question 8).

<b>Response for North Lyon County Elementary School (In-District Sending Students Elsewhere)</b>	<b>Number of Respondents</b>	<b>Percentage</b>
No maintenance or upgrades are needed.	2	5.6%
Minimal maintenance or upgrades are needed.	2	5.6%
Some maintenance or upgrades are needed.	11	30.6%
Substantial maintenance or upgrades are needed.	15	41.7%
I do not have sufficient knowledge to answer the question.	5	13.9%
No response (NR)	2	5.6%

Cross-tabulation of respondents' connection to North Lyon County Schools (Question 7) and their beliefs about the current condition of Northern Heights High School (Question 8).

<b>Response for Northern Heights High School (In-District Sending Students Elsewhere)</b>	<b>Number of Respondents</b>	<b>Percentage</b>
No maintenance or upgrades are needed.	0	0%
Minimal maintenance or upgrades are needed.	2	5.6%
Some maintenance or upgrades are needed.	6	16.7%
Substantial maintenance or upgrades are needed.	23	63.9%
I do not have sufficient knowledge to answer the question.	4	11.1%

**Key Findings Relative to Respondents Who Take Their Children Out of District to School:**

- 63.9% believe substantial maintenance is needed at Northern Heights High School.
- 41.7% believe substantial maintenance is needed at North Lyon County Elementary School.
- 22.2% are unwilling to support a tax increase.
- 44.4% are willing to support a tax increase to finance a bond of at least \$30 million.
- 38.9% of these respondents are strongly opposed to Option 1; 36.11% are strongly opposed to Option 2, and 44.4% strongly opposed to Option 3.
- Option 2 and 3 have similar levels of support among these respondents, with both options having 38.9% of respondents indicating support at a 4 or 5 level.



**Cross-Tabulation of homeowners' (Question 10) who also own agricultural land (Question 11) and their willingness to pay taxes to support a bond issue.**

	Up to \$7/mo on 160 acres of grassland; up to \$14/mo on 160 acres of dry cropland. This would finance a bond of \$20 million.	Up to \$9/mo on 160 acres of grassland; up to \$17/mo on 160 acres of dry cropland. This would finance a bond of \$25 million.	Up to \$11/mo on 160 acres of grassland; up to \$21/mo on 160 acres of dry cropland. This would finance a bond of \$30 million.	Up to \$14/mo on 160 acres of grassland; up to \$28/mo on 160 acres of dry cropland. This would finance a bond of \$40 million.	I would be supportive of an amount less than the options provided above.	I am not willing to support any level of tax increase for a bond.	No response (NR)
Up to \$14/mo on a \$100,000 home. This would finance a bond of \$20 million.	20	2			3	5	
Up to \$17/mo on a \$100,000 home. This would finance a bond of \$25 million.	6	15	2	1			
Up to \$20/mo on a \$100,000 home. This would finance a bond of \$30 million.	5	9	24	8	1		1
Up to \$28/mo on a \$100,000 home. This would finance a bond of \$40 million.		4	3	80			1
I would be supportive of an amount less than the options provided above.		2	1		20	4	2
I am not willing to support any level of tax increase for a bond.				1	1	57	3
No response (NR)							3

**Key Findings:**

- 284 in-district respondents identified themselves as both owners or renters of residential property and owners of agricultural land. Note that for this question, individuals who did not respond to Questions 10 and/or 11 have been included in the table.
- The gray shaded boxes indicate those respondents whose responses on both questions equate to the same mill levy of taxation. 216 respondents have answers that agree regarding the level of mills they are willing to pay.
- The green shaded boxes indicate 18 respondents willing to pay a higher level of tax on their agricultural land than on their residential property (note that it is not possible to structure a bond in this manner).
- The peach shaded boxes indicate 40 respondents willing to pay a higher level of tax on their residential property than on their agricultural land (note that it is not possible to structure a bond in this manner).
- 57 respondents state they are unwilling to support any level of tax increase on either residential or agricultural property.



## **ANALYSIS OF OPEN-ENDED QUESTIONS**

## OPEN-ENDED QUESTIONS

All comments, regardless of residency, have been included in this section of the report. Comments were tallied according to common themes. A single comment may have contained more than one theme and was included under multiple categories. Items mentioned less than 10 times were not included in the report totals. Comments such as, “not applicable,” “I don’t know,” and “no new taxes” were not included in the tally of items and have not been included in the full text of responses.

Staff members entering data from paper-pencil surveys were instructed to type responses exactly as written. No attempt has been made to correct spelling, grammar, or formatting of the open-ended responses. **Comments written in locations other than Question 13 and 14 and unrelated to these two questions were not included in this report.**

**Question 13: What specific facility needs do you feel should be addressed in USD 251 as part of a bond election?**

Theme	Summary of Comments	Number of Comments
<b>High School Needs</b>	The current high school is in severe disrepair, outdated, and needs significant upgrades, renovation, or complete replacement. Specific issues cited include plumbing, HVAC/air conditioning (especially in the gym), general maintenance, safety/security, classrooms, and specific areas like science/CTE labs.	114
<b>New and/or Consolidated Facilities</b>	Calls for new construction, often specifically a <b>new high school</b> or a <b>K-12 facility</b> to replace existing buildings. This theme includes general mentions of new or updated facilities.	79
<b>Centralized Location</b>	The high school needs to be moved to a <b>more central location</b> or specifically to <b>Americus</b> (often citing that the majority of the student population is there, and to promote efficiency and unity). Conversely, some respondents favored a <b>central location</b> outside of a specific town or maintaining the current locations.	59
<b>Maintenance and Upkeep</b>	Concerns about the <b>lack of regular maintenance</b> on current facilities and the need for a guarantee of proper upkeep on any future buildings. Mentions of basic needs like roofs, heat, and air are included.	33
<b>Athletic Facilities</b>	Needs related to gyms (e.g., air conditioning, size, multiple gyms), tracks, football fields, locker rooms, and concession stands.	28
<b>Specific Subject Area Facilities</b>	Calls for improved <b>safe and secure entrances</b> , updated doors, and overall facility safety.	18
<b>Low Enrollment/District Dissolution</b>	Concerns about <b>declining enrollment</b> making a new school unjustifiable, suggestions to <b>close/dissolve the district</b> , or consolidate with other districts (e.g., Emporia).	11

**Question 14: Are there specific projects you strongly feel should not be addressed or included in a bond election?**

Theme	Summary of Comments	Number of Comments
<b>Current NHHS Remodel/Repair</b>	Do not renovate, remodel, or "fix" the existing Northern Heights High School building. Respondents comment that the building is beyond repair, not cost-effective, a waste of taxpayer money, and that fixing it would be financially irresponsible.	24
<b>Location/Centralization</b>	Do not build in a rural, "middle of nowhere" location like the current NHHS, or conversely, do not move <i>everything</i> to Americus. Responses here are split but center on opposing whichever new location is not considered central or fair to all district patrons.	14
<b>Extravagant/Non-Essential Facilities</b>	Do not include funding for "fancy" or "extravagant sports facilities." Specific projects mentioned for exclusion include new tracks, baseball/softball fields, and the need to prioritize core curriculum needs over agricultural facilities.	12
<b>District Dissolution/No New Taxes</b>	Do not move forward with a bond at all. Calls for the dissolution or closure of the school district due to declining enrollment, concerns over increasing tax burdens, and a general belief that the district should "tighten spending" and "make better use of what you have."	10



**FULL TEXT OF RESPONSES TO OPEN-ENDED QUESTIONS**

**Question 13: What specific facility needs do you feel should be addressed in USD 251 as part of a bond election?**

- High school and grade school in the same town/location and improved community support. Saving our district from continued decreased enrollment.
- New high school in Americus. Add at least 2 gyms. A new kitchen and cafeteria. A nice outdoor athletics facility. Bus barn to protect vehicles from damages.
- NHHS needs to be in a different location. Needs more classrooms and teachers to offer classes that the students want to take.
- The middle school could use a track so the kids don't have to run on the street or rocks. Perhaps the area where the old playground is? But this is just a suggestion. We love our district ❤️
- Either consolidated and build one new school for all or update and replace the high school closer to the population.
- Infrastructure at NHHS fails to meet the learning needs of the 21st century learner. Renovation of existing buildings would not be cost effective. New construction is the only way to provide learners a competitive positioning for their futures and to sustain a viable high school with quality educators
- Having k-12 in Americus sounds like a horrible idea. Are you forgetting about all the rural students you have. We don't attend this district due to the drive for the amount of time my child would spend on a bus. If k-12 is all in Americus, then the district boundaries need to be reassessed.
- New high school, not throwing money into a facility that is beyond repair. Closer proximity for HS/K-8 students to be either combined or closer to each other in buildings... this would allow not only teachers to share resources but also allow us to share resources like athletic facilities which are a continued problem and more. Creating a closer proximity environment would also help with the current gap that is so noticeable in our community spirit and outreach. Allowing more interaction among age groups creates a sense of belonging and community and pride. We need this more than words can say.
- Substantially larger commons/lunchroom area. PK-12 in Americus. 3 gyms. Ag/tech building for trade work. Safe, up-to-date chemistry/physics lab. Larger art room. More than adequate teacher's facilities/space.
- Any dilapidated structures need repairs made, as well as more transportation options for sporting events and practices. If moving everyone to one location, a centrally located building would be important as Americus is more western than the majority of the district students.
- Update facilities with more modern and up to date classrooms and gymnasiums with heating and air. This will help with retention of current staff and help to entice new staff to join our team to best teach and love the children of OUR communities.
- The Highschool is falling apart, the track is terrible and NLC needs more space and possibly a second gym.
- Moving high school students to Americus. There is hardly any young population in Allen or Admire.
- All of them.
- High school
- Secure facilities that meet the modern requirements for education and allow for district unity and collaboration in a community that will show support
- Build a new school (at least high school) IN AMERICUS!
- Football Field
- football field and cheer team
- Pre-K-12 all in one place

- We need the best resources for our future generation, we need to support our children in education and life skills and excellent whole life opportunities. With out vast improvement our population will dwindle as families move on
- USD 251 has a strong history of not doing the needed maintenance. It is a well known fact. How can patrons be assured that the building(s) will not be neglected? Americus is not the only town in the district, so what is in it for the other towns?
- Northern Heights
- A 7-12 school
- A new high school is needed due to the age and condition of the current facility.
- The high school building being replaced due to the age and current condition
- Location
- Air in the high-school gym, plumbing issues fixed, hot water on the football field, updated concession stands
- a new high school is needed with safe and up-to-date learning spaces, a new football stadium and track,
- The quality of the gyms used for indoor sports
- High school
- High School updated facilities, made safe for students and staff, HS built in campus setting in Americus to better facilitate staffing needs. NHHS should be repurposed as a venue for sporting events and agriculture courses/projects.
- Elementary school
- NHHS Plumbing and everything. mentioned above.
- Grade school
- A new high school building close to the current elementary
- Overall new facilities. The ability to share staff, engage high school students with Prek-8; Entice and retain staff; grow the district; show students they are worth investing in; prepare for the future.
- New facility or upgrades are needed for the highschool. Have been since I graduated in 2013. I do not have sufficient knowledge of the K-8 building. I would like to see location still central to the community served- not in Americus. That is a long bus ride for eastern county students. There would be long travel times for softball and baseball teams for practice or those facilities would also need addressed.
- All buildings needs something ✓
- new high school, upgrade grade school. Get it done and be over with.
- High school
- Repair and upkeep of existing buildings.
- Safe and secure entrances
- Safe, secure entrances and classroom updates
- The high school is in terrible shape. You have board members and a principal who publicly say they will not spend any money or do anything to improve the school. History is repeating itself: do not maintain the buildings, and then later talk about the cost to fix versus the cost of building new.

I have friends who say that after it rains, NLC smells musty, like water is getting in. I was at NLC once for a meal, and saw the music room at NLC once and could clearly see water issues, and the ceiling tiles looked moldy. How is that safe for students?

- I think a 7-12 At least ! If not a k-12  
Quit putting bandaids on our district or we won't have one
- A high school closer! So many from Emporia have also expressed wanting to move their children to HS if it was closer.
- Sports facilities, ag, computer science
- The building has to be in Americus. If it is not in Americus we should dissolve the district.
- Proximity, all classes/schools close together. Building space large enough to allow growth and development.
- New high school AT A MINIMUM
- Current age and location of the high school is not acceptable to retaining quality teacher or attracting families.
- the plumbing issues should be addressed at the high school and maintenance should be done as needed so this situation is not repeated in the future
- New pre K building with CTE facilities and athletic facilities
- The high school gym was not mentioned. That gym is a safety hazard.
- One location for pk-12th
- A different location of the H.S. The location of our school/schools needs to be closer to the majority of the student population. The high school and elementary school need to be in the same building or close enough to share staff and facilities.
- Special Education facilities with PT, OT and independent living skills.
- CTE facilities and arts, music, theatre facilities
- Make sure more space not just for teachers but also for Para and Aide so they don't need sit in hallways
- We need all schools..
- A centralized location for all grades would no doubt increase enrollment. NHHS being where it is is why we chose to have our children attend Emporia Schools.
- The high school needs moved to a population center, and it should include the junior high. If this is not going to happen, then dissolve the district. Rural population in North Lyon County has declined so much since the inception of NHHS. Moving the high school to an area with infrastructure and people would make district growth much more attainable.
- New school centralized or close to americus
- AIR/HEAT UPGRADES AT NHHS. SHOULDN'T HAVE CLOSED ADMIRE OR READING SCHOOLS. AMERICUS IS TOO FAR FROM THE DISTRICT LINE. NOT A CENTRAL LOCATION. POOR LEADERSHIP MADE THAT DECISION.
- We do NOT need the Ag facilities... Spend the money on actual classes
- High School upgrade
- The high school is falling apart. It is embarrassing to host other schools.
- The High school
- A new HS centralized or in Americus. Shared spaces for sports and shared amenities and positions for cost and efficiency. Ac/ heat in all gyms. Out buildings currently used as classrooms demolished. Science, facs, ag rooms modernized and connected to building. Jr. High and hs together, separate wings. Of course heat, air, plumbing, electrical up-to-date and working. New track. New gyms for tournament usage (Jr.. High/high school at same place). Put it on the ballot before costs continue to raise, the longer the less we'll get.
- The high school needs updated, STEM / CTE facilities are a must

- My recommendation is that we close the district and each family send children to the nearest school to their residence.
- Build a K-12 either close to current Northern Height location, or build one near Reading and Hwy 99 corner. Why build a new building in Americus when they can just go to Emporia?
- Classrooms without mold, functional restrooms, air conditioning.
- Don't have enough information right now.
- the travel time on busses for the students. the opportunity for students to succeed with the CTE classes and have the correct amenities. having a centralized school for all of the communities
- A safer updated school and athletic facility
- K-12 building
- Air conditioning in full sized gyms. Classrooms that can handle today's technology.
- Replace the high school! It needs to just die already.
- Safety. Secure entrances. Getting rid of the mobile units at NHHS. Updating the shop.
- A new high school located near or in Americus
- A new high school in or near Americus to give our children what they need to thrive and build the community up.
- A new high school near or in Americus
- All facilities
- I'm not too sure what Northern Heights looks like now. I graduated in 2012 and haven't been in the building since, but at that time there were some renovations that felt needed in the building. I remember being a little embarrassed when schools would use our visiting locker rooms and then we'd go to their schools with their really nice locker rooms. My son goes to the Elementary school in Americus, and I think that facility is really nice in my limited time having gone there, so I'm not sure what or if any renovations are needed there.
- Classrooms, music and arts facilities
- We need to have our high school closer to our PK-8 building and closer to the majority of our student population. If they were together they could do so much collaboration between teachers and students. There would more efficiencies in utilities and also in some of our support staff, transportation and cafeteria services. We have to give our high school staff & students a building that they are proud of and that is up to the modern day standards.
- High School
- Ensuring security systems and general maintenance are kept up to date so that students are safe. I do not know the condition of the schools beyond the office and gym. But I would truly prefer my kids to be safe rather than having a new track and field.
- There are not just a few needs - it's time for a new K-12 building!
- Safety and updated technology that is incorporated into the classroom as well as sporting facilities (2 - 3 gyms and a track and field area).
- A building in the city of Americus
- No more taxes.
- More and updated classrooms for NHHS. More space for classes at NLC. When class sizes change at NLC, teachers have to change rooms from year to year.
- Centralized location so that students are located on one campus.
- New High School
- Keep updating NHHS

- All students could be better served in a K-12 facility. We could be more flexible with personnel and student services. It would be a huge benefit for all students.
- Maintenance and upgrades
- We need new, modern facilities that will last for generations.
- Disband District - Let kids attend where they want. And taxes can follow the kids.
- Remodel high school update ag, science, and facs classrooms.
- Getting K-12 Under one roof.
- Must move NHHS to a more centralized place. It is not in an ideal spot for anyone to attend. I live in North Lyon district. The high school is 22 miles from my house while Emporia High was only 4. We chose to send our kids to Emporia for this reason alone!
- The high school needs serious change, it seems the the smartest move to take advantage of the most cost effective route would be to start over in Americus. It feels like a waste of money to put it towards the current high school in its current condition and location
- new Ag and Industrial arts buildings
- Getting all classrooms/shop buildings up to date.
- Modernization of classrooms to stay current with the times, all sports facilities in one location, HVAC to keep the students and staff comfortable
- The high school roof and temporary classrooms
- Classrooms at high school, air conditioning in gym at high school
- We HAVE to get a new high school close to Americus where the majority of our population is, I'm not sending my kids clear up to highway 56 when they can go 6 miles to emporia. Even if the high school was in better shape I'm not sending them clear up there when everyone is located in or around Americus
- The CTE addition at Northern Heights
- More safety features
- I believe previous school board or administration allowed the building maintenance to fall behind to such a degree that major significant repairs were needed. Many people feel like this was done intentionally to coerce patrons into accepting a bond issue they otherwise would not have agreed to. The previous attempts to force this issue on the community members left such a stain on the district that many will Never support any bond projects presented. I hope the district takes a different approach this time and garners community support before spending huge amounts of funding for bond issues and special elections.
- Put a high school where the population and build unity within our community. A high school in Americus makes the most since because of the greatest population, and will help our district enrollment grow by attracting more to the district. The current high school location is too far away.
- Northern Heights
- Sufficient classroom space for the growing elementary classes, plus flexible learning spaces that small groups could work in.
- NHHS needs the most attention, but both buildings need to be addressed. The best new option is a centralized building with all grade levels.
- I can't be specific but believe with falling enrollments in rural districts that I cannot support major spending on the high school. While not popular I would support the closing of the high school and re-distribution of those students to Emporia, Council Grove and Osage City. I do believe in keeping the Americus elementary school.

- Really just a need for a new school K-12. The high school is beyond repairs and we are outgrowing current buildings. Class sizes are rising, but room are not available.
- Upkeep
- Updates/improvements to basic structural plumbing and utilities. Work with what is there now.
- K-12
- Need new school in central location.
- To Question 10: A person might support this if the County would quit raising property taxes 10-15% each year.
- Spending.
- Roof at NHHS and new water pipes and hand rails in the gym.
- Basic maintenance was not done at nhhs in the pass. Why would a new building be any different
- NHHS water pipes - no brown water, hand rails in the stands - dangerous, NHHS roof again.
- I went to a school that was built in 1957 and closed in 1965. I don't believe there are enough students coming on that we need a new school. I think they should consider closing the district and going to the surrounding districts, that is what will happen in a few years anyway.
- Considering the declining in students I would not think it be fesable to do anything. Close the district and save the tax payers the hardship of all the extra taxes. We are burden enough!
- Fix NHHS
- Improve quality of outside classrooms on north side of high school. Remodel concession stand and bathrooms at NHHS track.
- Just remodel - quit wasting money on something we don't need. Not enough kids to justify new school.
- Remodel high school
- Close district
- NHHS
- Library, a larger library with access to other libraries.
- High school
- The high school is in terrible shape and too far from the grade school and other towns. The high school facilities are the worst compared to other schools we compete against.
- I feel the high school needs the most attention. Whether in updates or new building
- Safety both physically (enter through office and locked doors ) and environmentally. I've not seen NHHS recently, but I've heard it's bad. It was bad when I was there 25 years ago! Poor kids.
- I believe that a brand new facility for all students PK-12 would be the most beneficial for all. Students and community can thrive when all ages (especially middle and high school) are located in the same building. A new PK-12 facility would mean that all students benefit -- not just our secondary students.
- Roofs that do not leak at NLC and NHHS. Improved HVAC at both buildings. AC in the gym at the high school. Remove the temporary building in back of the high school and put in permanent structures. Improve the science lab so students can complete labs related to the topic of study. The high school has been very neglected. It needs a lot of updates.
- New, modern K-12 facility.
- Updated sports facilities. The fact that our gyms are not air conditioned is ridiculous.
- I believe NLC needs a new elementary school. Ours is outdated. A new school would draw surrounding students in other districts plus retain local students attending outside the district.

- New facilities
- We need safe and healthy school facilities that the maintenance is kept up on for future generations. Make it flexible in order to not make it out dated quickly.
- Buildings close in distance to share staff. Buildings need to be up to code with space for classrooms to provide opportunities for all students PreK-12. Buildings need adequate track facilities as well as multiple gyms for all schools. A larger cafeteria for NLC Elementary. More science classrooms and CTE classrooms at both buildings. We need to provide better for our students.
- High school
- New high school or k-12
- All of it. If NH moves to Americus, where would sporting events be held and where would sporting parking be? Is there a way to keep the NH gym and maintenance facility for sporting events and like a maintenance hub or something? Gym is beautiful, patrons love it.
- Northern heights is not cost effective to repair and is to far from the mass of people attending it. If closer to Americus would pull more from Emporia
- A new K-12 building with an extra gym and track/sports facilities in a central location so that staff can be utilized to his fullest extent.
- at the very least a new energy efficient, modern high school in a location that can best utilize our teacher resources
- new high school, keep it simple, but adequate to provide framework that can be built upon
- I think we should focus on good salaries for faculty who show a willingness to teach. Facilities would be nice, but inflation is a serious concern and we need to focus on basic Facilities. A good teacher and staff can make a big difference.
- Maintenance
- All our district is falling behind
- Up dated classrooms and sports equipment
- The high school needs a full renovation. All classrooms need to be in a central location. Safety should be a priority.
- Main need - New building for grades 6-12 school in or close to Americus with room to construct outdoor sports facilities. Possible location 600 Road 240 with north entry off 240 and could also have southwest entrance through empty lots off First Street. Room for everything.
- New prek-12
- a centrally located high school
- Nhhs
- I would support a bond issue for a new school. If an addition to the current high school is proposed, it needs to address a major overhaul of all rooms and utilities for any of the building that would be kept.
- Music facilities: separate rooms for elementary music, choir, and band. The school needs a performance room with a stage specifically for music and theater performances.
- Updated security measures. Newer/more secure classroom doors.
- Make updated facilities a priority to draw more families and students to our district.
- Elementary Science Lab, Middle School Science Lab with storage, Large Elementary/Middle School Commons Area for classes to utilize, Utilization of teachers at both NLC and NHHS for classes such as Art and Music and others without driving time, Central location for drop off/pick up of students, sporting, academic, musical and art events, as well as a Tornado Shelter
- Be sure to include ALL CTE not just AG, Science and FACS

- Whichever facility is in the worst condition. I think leaving the grade school in Americus makes the most sense.
- Put a new high school directly across the street south of the current K-8 building, and build an off campus sports complex within the Americus city limits.
- New Facilities and updated technical learning equipment,
- Kids riding busses for way too long each day. Families with children in buildings 20-30 miles from each other or home. Families unable to manage the commute costs/time to attend/support.
- Regular maintenance
- Just regular maintenance. Clean, paint, repair as needed.
- I believe that student projections should be taken into consideration first to determine classroom needs.
- New 9-12 next to Americus facility.
- Putting all the schools in the Americus area.
- Understand there are plumbing and sewer issues that need to be addressed.
- New high school
- Answers are in question 9
- All of it
- Central school site
- A gym that accommodates spectators for the visiting team and a concessions area at the elementary school.
- Safety and modernize facilities.
- Safety and more modern facilities.
- New pre-k , elementary, and High School
- New school buildings for P-k, elementary, and High School
- We definitely need (at least) a new Jr./Sr. (7-12) building facility in Americus. We could easily use the existing Grade School for grades K-6 or K-5.
- The school should be where the large population of children live
- Built in Americus
- The whole system needs rebuilt to draw new families into the district.
- If not a new school the new kitchens for NLC + NHHS, a keypad on side door for kitchen entrance or key to door (NHHS).
- Don't know
- Not familiar with bond elections.
- Build in Americus, as the people and town contribute the most in tax revenue and employment.
- Decreasing enrollment is a concern. A new facility with less enrollment does not increase the curriculum that could be offered to benefit the students
- Combine Middle School with High School.
- New high school needs built in a central location
- Central Location.
- The fact that we are losing students and enrollment is going down each year, makes me question building a new building. The health and safety of students. I do not see a young growth in our population at this time. Our younger generation want to live in cities.
- Getting all services under one roof in a centralized location.

- Basic needs and safety first and foremost. Heat, air, etc
- Security, Safety, Ability to accommodate future growth, Ability to provide modern day leaning styles, techniques and technologies, Ability to hold future sports events and other events for the school and community.
- The windows in majority of classrooms leak when it rains. The FACS kitchen, Ag department, Business department doesn't have equipment for real-world experience.
- NLC AND NHHS
- Mold
- High school facilities are terrible, running out of space for elementary school with increased enrollment
- Improvement of security and safety in all buildings. Improvement of athletic facilities (outdoor and indoor). (longterm) consider a central location based on student population locations.
- Remodel Bathrooms in high school. Maybe consolidate with Emporia
- I believe the district should address athletic and physical education facility needs as part of a bond election. Our current athletic facilities are outdated and limit both student-athlete development and community engagement. A modernized gymnasium, updated locker rooms, improved weight room, and upgraded outdoor facilities (track, football field, or multipurpose field) would not only enhance safety and performance but also provide opportunities for the entire student body to stay active. These improvements would make our school more competitive, attract participation, and create pride throughout the district.
- Safe, clean and healthy environment (no mold & vermin) for school staff & students. Handicap accessible for all staff and students. A music and theater auditorium and a school library should be a priority.
- Asbestos
- Not enough information
- Not knowledgeable enough to know
- Updated modern computer and science classrooms and labs, agri and trade facility, sports facility, classrooms for music and arts.
- The high School campus size and organization
- High school
- Modernization of CTE
- A new high school that is closer to the majority of the district population is needed. USD 251 needs a modern high school facility that meets the curriculum needs of our students. A high school that is closer to the K-8 building would better allow for shared staff and spaces and would alleviate some busing issues. Facilities that are closer in proximity would promote more streamlining and efficiency of services.
- Build new high school in Americus
- The high school needs better facilities
- The students need a new school K-12
- Definitely NHHS as a whole. Modern updates everywhere. HVAC and plumbing everywhere. Safety everywhere.
- NHHS
- New AG building. Install handrails on stairs going up the bleachers in old auditorium and improve the sound quality.

- An agricultural building, an improved sound system in the NHHS gym, handrails in the bleachers. Rope off first two rows of bleachers up above for senior citizens.
- Been told NO before
- I think we voted this down twice - don't know why you keep bringing it up.
- Help with special education program needs.
- Not sure
- Improve the current high school building the district has put off needed maintenance for far to long
- Why was the high school allowed to end up in such disrepair? You make repairs now - will it be allowed to end up the same way? Why can't the building be maintained?
- They both need repairs. When something breaks down, get it fixed right away. Then things don't accumulate and you think you need a new school. It's alot cheaper to fix things right away. I would hope you wouldn't do your homes the same.
- Distance between buildings. Space enough for larger classrooms.
- A new school built in a central location of the school district.
- most immediate need is to address the high school. for long term success our campuses need to be in closer proximity. For HS - request a strong emphasis on CTE lab spaces, new construction would address plumbing and electrical challenges, a more open commons area for collaboration and networking for students. improve air quality and classroom comfort (lighting/hvac), proper class room storage and organization. be prepared with a long term vision. What is our capacity at the elementary school?
- A new high school located in Americus
- I am not sure.
- All
- All schools together. Coming from Lyndon I want to see a more all inclusive school. I do not like the location of the current high school as its location it's dangerous for young drivers.
- Safer drive for older kids than a main highway. Not like this isn't a lot of pavement somewhere in the middle.
- A new facility. This facility is too small.
- The schools should be located closer to where the population lives. Both schools in the same area or one K-12 school
- A New high school located closer to the major population area. The best option is to build near the NCL Elementary/Middle school to utilize staff transportation and ease for parents having children inclose proximity. Also safer location to emergency help (police, fire . )
- The only facility needs that should be addressed are a new high school in Americus and upgrade current grade school in Americus. Over 50% of the students in 251 live inside Americus city limits. Include rural Americus and the percentage is way higher. Very simple concept; build the school where the kids are!!! Over half of the kids in the district would not require any bussing. Big savings.
- I supported previous K-12 building in geographic center and would support again. Did not like purchasing 80 acres when Herington advised they were built on 20 or building oversized for out of district students. I believe location should be centralized in the district, not located in one particular town. This has been done in other districts such as neighboring Mission Valley.
- Northern Heights
- New facility that is up to date and able to serve the needs and future needs of students as well as attract educators and staff as a vibrant and advanced district.

- It is nice doing this survey, but will all voices really be listened to, or is this going to be another one sided (ie: Americus led) bond attempt? In the past, I have heard Americus people complaining about their kids having to be on the road (going to Heights). What about the northern kids who are on the bus for 1+ hours (one way) for 9+ years going to Americus? Who has more of a right to complain? To have my vote, a new bond needs to be similar to the very original bond attempt-build a new school in a neutral location. Maintenance is horrible at both locations. It might be on purpose, or it may not be. I sure hope it isn't on purpose (ie: make the schools look bad so people will vote for a new one). If a new school is built, I hope it is taken care of properly. Homes are valued more in Americus, which means all ready higher property taxes. Do Americus residents want to pay even higher taxes building a new school? I am sick and tired of Americus being 'me, me, me' all the while the northern side of the district gets treated like the black sheep of the district. Why do we want to cater to attracting Emporia kids-their parents won't be paying property taxes for a new building? Yes, the district will receive money (from the state) for those students, but once again, those families will not be paying for the uptick in property taxes. Instead of trying to attract outside (district) kids, may be we should start catering to the kids/families our district loses to surrounding districts, especially those who go to Morris County, Osage City, and Mission Valley. Do not act on impulse. If a bond attempt fails, don't point fingers, like in the past.
- Get us in one location.
- Out dated facilities. New facilities will bring in more students and teachers.
- A new pre-K-12 school building located in the most populated student area.
- The location of the high school, high school facilities including sport facilities
- Upgrading NHHS
- Maintenance of facilities.
- No bond election needed.
- Maintenance at NHHS is needed immediately!!!
- Northern Heights
- New high school
- I think we need to combine both schools which would help with duplicating maintenance, staff, and transportation. The location would be perfect off 99 near the orchard.
- 1 facility for the whole district
- High school
- Build high school in Americus. Tear down NHHS. A big percentage of kids would never have to get on a bus to get to school.
- Build where the population is. In Americus would be most cost effective.
- NHHS needs to have clean drinking water. There needs to be a commons area at the concessions stand so visitors and staff and students can sit at ballgames so food doesn't enter the gym. The track and football field need to be handicap accessible.
- If any new construction of PK-12 should take place it should be at NHHS. Disabled parking at track and football field. No rusty water at NHHS. Larger space for FACS. Updated science lab. Additional space at NHHS to accomodate K-8. Repair crumbling exterior walls.
- You should be ashamed that you make kids go to the high school. That building should be condemned. It is silly to have a high school so far from the main population of the district.
- The highschool is in severe disrepair!
- Improved high school facilities, improved athletic facilities
- Improved high school facilities, athletic facilities, build a new high school in Americus

- Multiple gym's, central air in every room.
- None, use money already in hand !!!
- The whole thing should be leveled
- Build new in Americus
- Schools budgets need to quit always wanting more money from tax payers. Learn to accept with what they are dealt with. Educations level today have proven getting more money isn't the answer to every dream idea than a few have on their wish list. Grow up in the real world.
- Anything with a safety concern. I would need to review other repairs needed to prioritize.
- High school
- ALL Facilities Needs
- It doesn't seem the additional buildings on the north of the HS are the best condition. The track is rather poor, yet proportionately I realize that doesn't impact as many kids. I hear mold is an issue at the HS. And maybe the extra buildings that is gone now was the issue. I am ignorant of where the band is at the HS... yet I have a hard time envisioning a big enough room.
- The high school
- NHHS does need work but due to the decline of students it's hard to justify it. We went from having a 3A school in the early 2000s to being a 1A school. And I know of several families that would love to transfer out of this district myself being 1.
- High school
- Need mor information
- If they can get the support to do a bond, they should focus on fixing up the existing buildings. I think both buildings have been lacking maintenance. The last time I was at Northern Heights, it was looking pretty rough. When I was at Americus, there were water spots on the ceiling tiles in the hallways. The gym floor has a hump when you walk in, and the junior high side looked like it could use some work too.
- Both facilities need repair let us get done
- General maintenance
- High school needs moved
- Repairs to NHHS
- I pay no rent or taxes, I live with my family.
- Waste of money to fix up old high school when new high school will increase attendance and be better option long term.

**Question 14: Are there specific projects you strongly feel should not be addressed or included in a bond election?**

- Please don't renovate the high school in it's current location.
- Everything needs to be addressed.
- I'm unsure.
- Do not remodel the high school. It has outlived its life.
- Building facilities that are cost effective yet provide some opportunity for growth is important. Also buildings that are easily maintained and can withstand the test of time is essential. No excess but can't be cheap either
- Stop trying to redo our current HS. You can put a bandaid on a bullet hole.
- Majority of population is within or around Americus area. The idea of a new campus in a "centralized area" within the district is senseless. Why build AGAIN in the middle of nowhere? It makes sense economically to build in Americus. Majority of the students who do not attend 251 but live in district do not attend because our high school is 20 miles in the wrong direction. For every student we may lose on the outer edges of the district, we would pull in students 2 to 1 from the southern part of the district. Transportation is also a GLARING reason why one campus is necessary. Quality teacher/staff retention is another reason why one campus in Americus is THE option.
- Not to update Northern Heights because it bleeds money and affects taxpayers.
- Adequate heat and Ac in all classrooms and gyms
- There is nothing that should be excluded.
- New k-12 building and resources in Americus
- Nothing glamorous or wasteful.
- Wasting more money on NHHS
- Plans to facilitate on building a new high school in Americus, located by the elementary school.
- I do not believe that renovation of the current high school building should be a option for the bond
- please stop wasting money on the old high school
- "Fixing" the current NHHS facility is a total waste of taxpayer money.
- Grandkids
- Grandkids
- Better learning areas. Am not in favor of fancy athletic stuff.
- I believe that you know what needs to be done, our students and teachers deserve schools they can thrive and excel in. Our communities need to support our district, but also recognize that many people are struggling right now. All that aside, something needs to be done.
- Just keep the entire district in mind. Not just where the majority of the population lies. But things need updated. However county poverty levels are high and the increased tax burden will greatly affect many depending on what is determined to be done. We need upgraded facilities. Good luck.
- Repairs as needed.
- Any sports facility upgrade
- I want the district to be successful and prosper. I think both NLC and NHHS need improvement. Nothing major has been done to either of those buildings since the last bond. NHHS is an embarrassment.

That being said, I am not in favor of putting everything in Americus. I get tired of hearing the sad story from people in Americus saying they have to travel all the way up to Heights for four years.

What about the people who have to travel all the way down to Americus for nine or more years? Those are really young kids, sometimes riding over an hour one way.

If there is a bond, I want the money spread around. Why would I want all my money to go to one town?

- Any and all remodeling ! Start fresh our kids deserve better than a patch job
- We should not put lipstick on a pig and try and put a Band-Aid on the current high school.
- Options for fixing the current high school.
- Moving the high school
- A new centralized school is crucial for the district to survive and grow. The current setup is not sustainable.
- I don't know of anything that should not be addressed but I do believe that if everything is moved to Americus that would negatively effect the district like it did when reading closed it's school
- ADA accessible and making sure there are multiple gyms and room for actual community involvement. Our current gyms are either too small or have steps to steep for elderly people to climb.
- I will not support a bond to repair or replace a high school in its current location.
- We need modern/safe schools to teach the kid
- Same
- Again we do not need the Ag facilities there are core curriculums that need the focus
- Not sure that an AG facility is necessary at the high school level
- I feel like moving the high school further south might lose more kids to Emporia or other districts.
- Security outbuildings are not safe
- Baseball and softball fields
- I think economically the time for a prek-12 building with amenities has passed, as people are struggling financially. I think it's more affordable for a jr. High/high school building (1 building and shared amenities). We have to remember it's not just schools increasing taxes, it's Cities, county's, schools and fire departments. Many try not to higher taxes for our citizens, but they all make up our taxes. Many are unavoidable with our economy and costs. I want the best outcome and with the positive majority of improvement.
- None- the whole district needs an update. I would love to send my child to school there in a couple of years but as things are now, I can't bring myself to do that.
- My recommendation is that we close the district and each family send children to the nearest school to their residence.
- Both option 2 and 3 are pretty much the same, which is to build in Americus. Why are we catering to Americus people only, and not considering families that live in the Admire, Allen, Reading, Bushoung, and Miller areas. Americus had to request to be included into USD 251, now we have closed all other schools but NHHS and Americus.
- Putting a new school outside centrally located. It should be in a town.
- New high school
- Don't feel well need new school.
- I'm of the clear opinion that it is time to dissolve this school district. Through the previous bond votes and my time in the buildings, nothing gets better.
- Moving 9 to 12 to Americus.
- No we need to do this right for our children.

- I personally think that 9-12 should be separate from K-8, but admittedly I'm just basing that off of my own experience going through USD 251. It was different in my time though. It was exciting to go to Elementary and Middle School at Admire, and then once we got to high school go to a completely separate building with a bunch of kids we previously didn't go to school with from Reading and Americus. Even though kids from all of the surrounding towns go to Elementary and Middle School together, there is still something special about having a high school building for high schoolers.
- I do not feel like as of this moment the schools need to consolidate into one bigger school. There has been concern for the longevity of the USD 251 District staying up and running and if the schools were to close in say 15-20 years, that would leave us still footing the bill.
- No, this is the opportunity to address as many needs as possible.
- Building in the middle of the country, like the present building
- Make the best use of what you have. Be like the rest of us and tighten your spending.
- No more taxes. Make better use of what you have like the rest of us.
- More opportunities at Heights!
- Making major repairs or building new at Northern Heights High School.
- Do not do patch job remodeling.
- Any or all those who want out being ask to pay. Let Americus and those that want to pay for updates or new school.
- Redistricting of district.
- Remodeling existing high school.
- spending money on a new track and fields
- Quit putting band aids on junk. Example are the track, mobile units and sewer.
- How unsafe the schools are
- Do not remodel Northern Heights. It is not financially responsible to put money into the school based on its location, enrollment, and poor facilities.
- Air conditioning in the gyms, new buildings for sports and vocational studies
- No, I just do not feel fixing the current HS is cost effective.
- Decreasing student counts should be considered in revamping structures for increased services.
- Better location for k-8 sped. Area we have is too small and we don't have proper area to work with a student In a quiet one on one atmosphere.
- Building a new school in Americus on the far west side of the district just 12 miles from emporia will continue to to make the east side residents fell like we don't belong and the district will continue to lose students to closer districts to the east that make attempts to make them welcomed
- Consider making the repairs and live within your means.
- The fact that the school will close in just a few years should be the red flag.
- Or dissolve school district because of lack of student population.
- Prefer new building not be built in middle of pasture.
- Close district
- I do not believe that remodeling the high school alone would assist with any problems at the K-8 level. Middle school students in particular deserve opportunities that would arise by having a more local high school.
- I cannot think of any specific projects that should not be addressed.
- Not in Americus

- Moving everything to Americus is not equatable to the rest of the school district. It is 27 miles to Americus from our house. It is a closer drive to Emporia. The current setup is the best compromise for the taxpayer and school attending base.
- Any remodeling costs to current high school.
- extravagant sports facilities
- I don't think we need to start from scratch and junk all of the existing facilities. If the high school is the worst, it should take priority.
- Any money or remodeling done at NHHS would be money wasted!
- I do not support building/investing in a location that doesn't already have the infrastructure in place. Roads, utilities, community services such as food, fuel, neighboring network, EMS close by.
- Regular maintenance
- Building in the "center" of the district. Current high school is proof this doesn't work.
- No opinion
- We should not poor anymore \$\$\$\$\$ in the existing
- Should not spend any tax money on the high school
- Repairing current high school
- Same as above.
- Safety, if built in Americus. We have a very good fire department as well as being closer to Emporia, 7 miles, vs others.
- Could a bond election address the areas to be fixed at what cost
- HV/AC systems; anything that makes our school weather tight.
- Putting any more money into Northern Heights.
- Get it all out on the table and address it.
- I have concerns about moving the district's facilities further south/closer to Emporia as I feel we will continue to lose students who live in the northern part of the district to Osage, Council Grove, or Mission Valley. What locations have been considered for centralized?
- New Building
- I don't think projects that don't directly impact students or community use should be included in a bond election. For example, cosmetic upgrades or administrative office renovations should take a backseat to improvements that serve students daily—especially academic classrooms, athletic facilities, and safety-related areas. The focus should be on upgrades that benefit student learning, health, and extracurricular participation, not on things that only provide visual appeal or convenience for a small group.
- The Flint Hills Tech College is offering more paths for career training in the next 10 years - will the CTE facility design be necessary when students are in close proximity to the FH Tech expansion efforts? I know members of the BOE who work in the trades will be pushing for more trades offered to the younger students, so would a junior high CTE program be more feasible. Just a thought.
- Not enough information
- Not knowledgeable enough to know
- Outdoor classrooms
- Repairing or building on to nhhs
- Replacing the track? Need more info.
- Possibly not a new track. I do not really know about its present condition.
- Closed school in Reading after spending lots of money then gave it away
- the location of new schoole and should be entire K-12

- We had a school in Reading you decided to close. Enrollment is declining we don't need any of this.
- Worst case just close all school. Why build closer to Americus. You will lose more student in North East Lyon Co. Pretty sad that NHHS use to be 3A + after closing a couple school it's barely a 2A.
- Building new schools in Americus. The east side of the district has been ignored for a long time short sight by previous boards have caused a major drop in enrollment
- Any upgrades or additions to the existing high school.
- Since student population is dropping, utilize surrounding school districts.
- Student population is going down - taxes are too high already - NO NEW TAXES! Use other districts.
- Building new school in Americus.
- to keep costs down - can we utilize capitol outlay/fundraising for athletic facilities? But know that we have to address the addition of these items in the bond if not.
- I am strongly against pouring any more money into the Northern Heights school building.
- If we are going to do, it do it right with everyone's opinion in mind. Not just what a few certain people or group thinks. Make it right in some way for everyone filling out the survey.
- An unrealistic bond amount that requires us to use poor construction materials. We did that on the big remodel every school and that was a big waste of money. Lots of poor facilities instead of one nice facility
- Don't waste money on fixing up an outdated run down Northern Heights that is at the end of its lifetime and has the majority of its students bussed there. Just as any building project location is of utmost importance.
- There should be no mention of a "central" high school. It has been voted down three times! Any committe or school board member who attempts this should be fired immediately. The people have spoken, 3 times!
- Focus should not be building in one particular town construct in geographic center of the district. Building should be constructed to house current student population with potential of adding on. Don't consider how many out of district students could be recruited and overbuild for a population not located in our district. I will support funding a bond but will not disclose a dollar amount I am willing to support as the proposal should be put together in a fiscally responsible manner not based on a blank check for a dollar amount with funds being wasted and not used for a meaningful purpose.
- Having all northern Lyon County students bus to Americus
- I am 100% AGAINST everything being in Americus, but I am 100% for building a new K-12 (not PK, since PK all ready has a remodeled building) building in a nuetral location, which is NOT in Americus. IF a new school is built, it doesn't need to be any thing fancy. Do kids really pay much attention to all of the bells and whistles? Keep a new building plain and simple. Keep a new building maintained, so we aren't dealing with teh same issues in 50 years.
- No money spent on NHHS.
- Remodeling NHHS FACILITIES
- I do not think it should be an option to keep the high school at the location that it is in. The biggest thing we need is a central location to our districts population if we want to keep the district alive. I believe Moving the highscool further south would significantly increase our enrollment- not just in the highschool but overall
- Sports facilities if no new class rooms for kids to actually learn then no need for a new track or field for any sport.
- No new school in Americus. On fixed income. Ag economy is in recession. No new taxes.
- See options 2 and 3 above.

- No new building is needed as student numbers appear to be decreasing. How many are home schooled? How many go out of district?
- No money into Northern Heights.
- School consolidation
- This district has tried to pass a bond for a centralized school several times in the last few years. The people have spoken, don't try it again. NHHS has seen its best days decades ago. Put it out to pasture. Try to pass a bond to build a high school in Americus. It's the only choice that makes any sense.
- No more money into NHHS.
- Minimal (only what is necessary to maintain) at NLC
- There should be nothing done in Americus.
- I feel that all the campus needs to be one! It would allow my future kids to co time education through usd 251
- Keep the elementary school, build a 6-12 building in or close to Americus, where the most student population resides.
- Do not remodel NHS
- New buildings. We DO NOT need new buildings!
- New buildings are NOT needed!
- Remodel of NHHS.
- None, use money already in hand !!!
- Hhs
- Again another bond issue cycle that comes into play every few years. People that foot the bill are long term residents mostly; not some transplant that rents and who really doesn't have to foot the long term financial implications.  
Proponents then vote for bonds because it's not much skin off their nose, then they move out of district and don't have to suffer paying the taxes for following years. It would be great when they vote for a bill, the extra taxes they voted for would follow them like a debt even if move out of the area.  
If you don't own land then you really shouldn't be allow to vote for the taxes to be incurred. Yea, whine about it, but it's the truth.  
Remember years back on the big new high school bond issue, the main people pushing that tax increase left the district and flew to another school district. If that bond issue had passed and they got what they wanted, they didn't have to suffer paying the taxes for the new school.  
People are hearing all the time of the down hill slide of students academics. Why kept throwing more money to a festering boil.
- No, all projects need addressed
- If you move the all the schools towards Americus you as a district will again be cutting off the north and east side of the district to definitely changing school districts. We already have to do most of the traveling to go to any and all functions and those kids on this side are missing out on things like basketball camps held in Americus because parents work and they cant just walk down the street so they aren't given the same opportunities as the kids that live in Americus.
- Need more information
- I would suggest not putting everything in Americus. All the other towns have already lost their schools, and it's over 30 miles from where we live to Americus. Most of the families around here send their kids to Osage anyway. I don't like the idea of my tax dollars going toward a school that no

one in this area will attend. I might still support it since we have a long history with the district, but I'd lean toward not wanting to.

- Sports fields
- No new schools
- Yes the times. Will many people not be able to even pay their taxes. Consider the AG people with grain prices down + what it even cost them to farm + keep livestock. However you are giving them a better deal on taxes. Just home owners are taxed to death by Lyon Co. with a big increase for 2026. Yes, NHHS needs work has been put by the way side for years with upgrades at Americus.
- Trying to repair an old high school that would cost an exorbitant amount of money for what you're really getting which is maybe only a handful more of useable years before more problems arise.