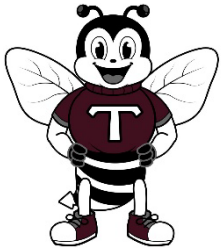
Tulia Elementary School

Parental Involvement Policy 2025-2026

"Empowering Scholars to be BOLD, BRAVE citizens"



STATEMENT OF PURPOSE

The mission of Tulia Elementary states, "Together, we will be a family that uplifts scholars to feel loved, respected, encouraged, and challenged to reach their full potential." A positive link between home and school is vital to the academic success of each child. Tulia Elementary School is dedicated to developing and maintaining partnerships with parents/guardians and community members by keeping an open line of communication with all stakeholders.

PARENT/GUARDIAN INVOLVEMENT IN DEVELOPING THE POLICY

Parents are encouraged to develop, evaluate, and refine the Parent and Family Engagement Policy each year. Multiple pathways are provided to view the plan in English and Spanish including the campus website, district website, and at campus meetings.

ANNUAL MEETING FOR TITLE I PARENTS

Tulia Elementary School is a Title I, Part A schoolwide campus. The campus will hold an annual meeting to review the Title I, Part A services provided for students. For convenience, the meeting will be presented more than once to meet the flexibility of parent schedules. The campus may also choose to post information regarding Title I, Part A on their campus webpage. The Title I, Part A meeting and information are intended to help provide increased coordination and support for both parents/guardians and individual schools resulting in a program tailored to meet the needs of all involved. Copies of the parental involvement policy will be distributed at the meetings and on the district and campus websites. Parents/guardians will be encouraged to assist in revising and updating the policy at least annually but on-demand if a need arises.

SCHOOL-PARENT COMPACTS

In accordance with Title I regulations, Tulia Elementary has a school-parent compact that outlines the roles and responsibilities of the teacher, parent/guardian, and student in the education of each child. The compact, written in both English and Spanish, is provided annually to all parents at the fall Parent/Teacher conferences, to explain how students, parents/guardians, and staff will share responsibility for student performance and success. Campus Members of the campus advisory committee will be consulted in the design and implementation of the compact. The School-Parent/Guardian Compact will be also evaluated and revised each school year.

A copy of the School-Parent/Guardian Compact can be found on the district and Tulia Elementary webpage. Parents/Guardians may also request to obtain a copy of their student's School-Parent/Guardian Compact at any time. The request can be made to the school's office staff.

PARENTAL INVOLVEMENT OPPORTUNITIES AND COMMUNICATION

Tulia Elementary is committed to planning and implementing effective parent/guardian involvement through technical assistance and coordination of funding to:

- Coordinate, to the extent possible, with other parent involvement activities in programs such as Migrant, Gifted and Talented, Special Education, English Language Learners, and Career and Technical Education.
- Ensure, to the extent possible, that information provided to parents/guardians is in a language and format that parents/guardians can understand.
- Provide training opportunities for parents that will enhance parenting skills and assist them in working with their child in the educational process.
- Provide staff development pertaining to parental/family involvement

Communication about district and campus activities are provided through various avenues including:

- Weekly calendars for each campus
- Yearly calendar for the district
- Campus and district websites
- Announcements on radio, television, and newspaper articles
- Announcements made through the district/school phone call-out system
- Announcements by campus designated avenues (ex. ClassDojo, Thrillshare, emails, etc.)
- Classroom and campus newsletters

Parents are encouraged to become a school volunteer and participate in district and campus activities/organizations, such as

- Booster clubs
- Parent Teacher Organization (PTO)
- Campus Committees
- District Committees
- Performance-Based Monitoring Committees
- State and Federal Program Committees

COMMUNITY INVOLVEMENT

Community members are encouraged to provide input into the campus' educational programs. They are offered opportunities to participate in activities such as:

- Serving on campus and district committees
- Providing ideas or concerns through written communication
- Addressing the Board of Trustees

Campus staff members are encouraged to participate in various civic organizations in order to gain insight into the needs of our community. Based on the input of community members and campus staff members, workshops and programs are tailored to meet the unique needs of students, parents/guardians, and community members.

USE OF FUNDS

All Title I, Part A funds will be used to help each child receive a high-quality education. These monies can be used for:

- Identifying students that are experiencing academic difficulties and providing timely assistance to help these students meet the state's challenging content standards
- Purchasing supplemental programs, materials, and supplies
- Hiring supplemental staff
- Conducting parent and family engagement meetings, trainings, and activities

EVALUATION

Parents/Guardians will be encouraged to provide input regarding the parental involvement policy. The evaluation procedure will include an assessment of the policy as well as recommendations for improvement. The assessment may include campus recommendations and the result of parent/guardian, student, and teacher surveys and communications. The results of these assessments will be shared with members of the District Educational Improvement Committee and Campus Advisory Committee. These committees will review the results and make recommendations for revisions of the policy as deemed necessary.

TRANSLATION STATEMENT

Tulia Elementary School will take practicable steps to ensure that parents, guardians, and others with Limited English Proficiency (LEP) have access and equal opportunity to important school information. Information regarding student interpretive, descriptive, and diagnostic reports, plans, policy, compact, parent meetings, and other required correspondence will be provided in an understandable and uniform format, and to the extent practicable, in a language that parents/guardians can understand [Section 1112(e)(4); 1114(b)(4); 1116(e)(5); 1116(f)].

This Parent Family Engagement written policy is available on the Tulia ISD and Tulia Elementary Websites in both English and Spanish languages and is available, upon request, in the campus' front office to be verbally translated into Spanish by a staff interpreter.

For more information, please contact:
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