The Elk Pride Newsletter

www.selsd.com August 2026

Superintendent Message by Jason Collier

Welcome to the 2026–27 school year at Salisbury-Elk Lick! I hope each of you had a pleasant and relaxing summer break. My summer has been busy but exciting, and as the new Superintendent, I'd like to share some information about the coming year and what it will bring.

We have new roles for several veteran staff members that will have a positive impact on our students. Mrs. Short is now serving as our Director of Pupil Services in addition to her role as Special Education Coordinator. In this new role, she will coordinate services for our students and assist with the school district's daily operations. If you're not quite sure who to contact about something, start with Mrs. Short! She can be reached at 814-662-6518 or shorth@selsd.com.

Ms. Yoder, formerly Ms. Alford, is serving as the school district's Dean of Students. Ms. Yoder will be the first contact regarding any disciplinary concerns, and she will take a leadership role in creating a positive culture and climate for our students. You may contact her at 814-662-2733 ext. 1217 or yoderj@selsd.com.

Mr. Spiker has taken on an additional role as our district Data Analyst. In this role, Mr. Spiker will collect and analyze data across a wide range of student success indicators. He will use this information to provide families with individualized reports that offer a clearer picture of how their students are performing, while also helping the district identify broader trends and areas for improvement.

I would also like to mention a program that we are bringing into the school on Wednesday, September 23RD called Rachel's Challenge. We hope to see a strong positive impact from this program on student culture and kindness, and it will include a major community event that evening at 6:00 p.m. This event will serve as a jump-start to a new district-wide focus on kindness and personal responsibility.

Once again in 2026–27, every student will be eligible to receive one free breakfast and one free lunch each school day through the Community Eligibility Provision.

As I begin my first year as Superintendent, some of my goals are to strengthen curriculum and instruction in ways that improve student academic achievement, ensure that all members of the school communities are well-informed, and use programs such as Rachel's Challenge to bring out the best in all our students. I am grateful for this opportunity, and I look forward to a great 2026–27 school year.

Our Motto

Loyalty to School Pride in Education Commitment to Excellence

Welcome Back to School Night

Students and parents will have an opportunity to meet teachers on Thursday evening, August 27th, from 5:15 PM to 7:00 PM.

Kindergarten Orientation

Kindergarten orientation will be held on Wednesday, August 19th, at 6:30 PM. Parents and students are to meet in the Elementary School.

7th Grade Orientation

We will have our orientation for 7th grade and new students to SELSD on Thursday, August 27th at 6:30 PM in the high school gym. Parents and students are encouraged to attend.

First Day for Students

Monday, August 31st will be the first day of school for students. Student dismissal will be at 1:15 PM.

Title I Parent Engagement Meeting

There will be a Title I parent meeting for all interested elementary parents on Thursday, August 27th at 6:15 PM in the Elementary cafeteria.



Student Drop Off and Pick Up Procedures

All student drop-offs in the AM for grades K-12 will be in front of the high school, on Smith Avenue. The time for drop off in the AM is from 7:50 to 8:10. Since these drop offs are on Smith Avenue, we are asking parents to stay in their vehicle and have their children exit out the passenger side of the car toward the sidewalk of the high school. Please do not drop off your children on the opposite side of the road from the school building.

If you would like to walk your younger child to the front of the elementary building, we ask that you park in the Family Center lot to do this.

Student drivers must park in the student parking lot and walk up to the main entrance of the high school on the sidewalk along Smith Avenue. The lower blue doors near the teacher parking lot will not be open.

Parents of Pre-K students are asked to park at the Family Center and walk their children to the front Elementary entrance at 8:25 AM, using the sidewalk behind the outfield baseball fence and do the same for pick up in the afternoon. **Please do not park on Beachey Avenue.**

Parents and visitors can enter the upper parking lot along the baseball fence from 8:30 AM to 3:00 PM for pick up or drop off of their child for appointments.

Pick up is at 3:18 PM for all students. We ask that everyone picking up their children park at the new Family Center site or along Smith Avenue. Please do not enter the upper parking lot, along the baseball field fence, for pick up.

We also would like to remind families to not bring any pets during drop off or pick up times.



Fall Bonfire



On Thursday, October 1, 2026, on the High School Baseball field, we will be having a bonfire and family fun night. This event will start at 6 PM. School clubs will be selling food and sponsoring games to raise money for their club activities. We hope everyone can join us for this fun evening.

Important Apps

NFHS

We have a camera system in the gym through the NFHS program so families can watch our volleyball and basketball games. There is a cost to the program, but it will allow you to watch games at Salisbury and other schools who also have this system. More information is posted on our Facebook page and website about this program.

Box Tops for Education

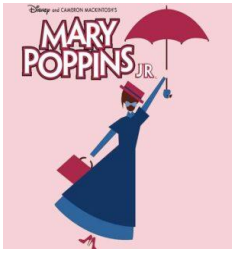
We are asking all families and community members to download the Box Tops for Education App and help us raise money for our Elk Pride fund. This program provides extra academic programming, field trip opportunities, and rewards for our Schoolwide Positive Behavior Support Program.

School Website APP

Our school website has an app that can be downloaded to your mobile phone. We encourage families to go to their app store and search for the SELSD app. Once downloaded, you can receive notifications when something is posted on our live feed. This will include important reminders of upcoming events or timelines for turning in paperwork.

School Pictures

School pictures will be taken on Friday, September 25, 2026. All students will have their picture taken, whether or not the parent purchases pictures. These will be used in the school yearbook.♦



Musical

Last year our students performance of Mary Poppins Jr. was "practically perfect!" Mr. Stahlman and Mrs. Wilson were delighted to help the students "step in time" and can't wait for the next musical which will be taking place in March.

A Message from our new Director of Pupil Services, Mrs. Hannah Short

Dear Salisbury-Elk Lick Families,

Welcome to the 2026–2027 school year! I hope you and your family enjoyed a relaxing, safe, and memorable summer. As we begin another exciting school year, I am honored to introduce myself as the Coordinator of Pupil Services, Special Education Coordinator, and Federal Programs Coordinator for the Salisbury-Elk Lick School District. I am grateful for the opportunity to work alongside our students, families, faculty, staff, and community as we embark on another year of learning, growth, and success.

At Salisbury-Elk Lick School District, our students are at the heart of every decision we make. Our primary goal is to ensure that each student has the opportunity to achieve academic success while developing the skills, confidence, and character needed to thrive both inside and outside the classroom. We are committed to providing high-quality educational opportunities that challenge students to reach their fullest potential while meeting their individual needs.

Equally important is our commitment to maintaining a safe, welcoming, and positive school climate where every student feels respected, valued, and supported. We believe that students learn best when they feel a sense of belonging, build positive relationships with their peers and teachers, and know they are cared for by the adults around them. By fostering an environment built on respect, kindness, collaboration, and accountability, we can create schools where every child is empowered to succeed.

This school year also marks a time of exciting change for our district. With several new faces joining our administrative team, we recognize that transitions can bring both excitement and uncertainty. My commitment is to help make this transition as smooth, collaborative, and positive as possible for our staff, teachers, families, and, most importantly, our students. Together, we will build strong relationships, maintain open communication, and continue to focus on what matters most—providing the very best educational experience for every child.

Strong partnerships between home and school are essential to student success. We value the trust you place in us each day and recognize that family engagement is one of the most important factors in helping students reach their goals. Through open communication, collaboration, and mutual respect, we can celebrate successes, overcome challenges, and ensure that every student receives the support they need to flourish. I encourage you to stay actively involved throughout the school year and know that your voice, ideas, and partnership are always welcomed and appreciated.

In my role as Coordinator of Pupil Services, Special Education Coordinator, and Federal Programs Coordinator, I look forward to working closely with students, families, and staff to ensure that all learners have access to the services, supports, and opportunities they need to be successful. By working together, we will continue to strengthen our schools, celebrate student achievement, and cultivate an environment where every student has the opportunity to learn, grow, and excel.

As we look ahead to the new school year, I am filled with optimism for what we can accomplish together. Whether your child is entering school for the first time, transitioning to a new grade level, or preparing for graduation, our dedicated faculty and staff are committed to helping every student succeed. Thank you for your continued trust and support of Salisbury-Elk Lick School District. I look forward to partnering with you throughout the year as we work together to make the 2026–2027 school year a rewarding, successful, and memorable one for every student.

I wish you and your family a wonderful start to the school year, and I look forward to all we will accomplish together.

Sincerely,

Hannah Short

Coordinator of Pupil Services
Special Education Coordinator
Federal Programs Coordinator
Salisbury-Elk School District

Elementary Guidance Counselor's Message

Dear Parents and Guardians,

Welcome to another exciting school year at Salisbury-Elk Lick Elementary School! My name is Melissa Easton, and I am honored to begin my fifth year as the Elementary School Counselor. Over the past four years, it has been a privilege to build relationships with our students and families, and I am grateful for the opportunity to continue serving our school community. I look forward to partnering with you and supporting your child throughout the school year.

As part of our comprehensive school counseling program, I visit each classroom weekly to provide lessons that help students build important life skills. Topics include friendship, emotional regulation, problem-solving, communication, goal setting, and responsibility—skills that help children succeed both in and out of the classroom. Students in grades 3-5 also participate in the Botvin LifeSkills Training program. This program helps students strengthen decision-making skills, resist peer pressure, build confidence, improve communication, and navigate everyday challenges.

Another important part of our school community is our ELK PRIDE Positive Behavioral Interventions and Supports (PBIS) program. Through ELK PRIDE, students are encouraged to demonstrate Pride, Respect, Integrity, Dependability, and Effort each day. Students earn Elk Bucks for following expectations and displaying positive behavior. Throughout the year, these Elk Bucks can be used for special activities and incentives that celebrate positive choices and contributions to our school community.

The year concludes with our exciting PBIS celebration, featuring games, activities, treats, and fun as we recognize students for demonstrating ELK PRIDE throughout the year. Most importantly, please know that I am here to support your child in any way I can. Whether a student needs assistance emotionally, socially, behaviorally, or academically, I am committed to helping them grow, succeed, and feel valued at school.

I look forward to working together to make the 2026-2027 school year a successful and memorable one!

Warmly,

Melissa Easton, M.Ed.

Elementary School Counselor/Homeless Liaison

High School Guidance Counselor's Message

Dear SELSD Students and Families,

I hope you have enjoyed a summer filled with opportunities to rest, recharge, spend time with those you love, and create lasting memories. As we prepare to begin another school year, I want to extend a heartfelt welcome back! It is truly a joy to welcome both returning and new students and families to Salisbury Elk-Lick School District. The 2026–2027 school year marks the beginning of my third full year serving as the Jr./Sr. High School Counselor at SELSD. Each year, I become increasingly grateful for the privilege of walking alongside our students, facility, staff, administration, and families during some of the most important and formative years of life. It is a tremendous blessing and honor to serve in this role, and I genuinely look forward to all that this school year will bring.

As we begin this new chapter together, my guiding word for the year is Thrive. My hope is that every student who walks through our doors will experience more than academic success. I want each student to feel known, valued, understood, and connected—to recognize that they belong to a school community that cares deeply about their well-being and celebrates their unique gifts. My goal is to partner with families to ensure that every student's academic, social, emotional, and future planning needs are supported, both within our classrooms and the Salisbury community.

Throughout the year, you will find me engaged in a variety of roles that support student growth and success. I will continue providing classroom guidance lessons for students in grades 7–12, facilitating Smart Futures career planning activities, leading small groups, meeting individually with students, and collaborating closely with teachers, families, and community partners. One of the greatest joys of my work is simply being present—building authentic relationships, celebrating successes, offering encouragement through challenges, and creating a safe, welcoming space where every student knows they have someone in their corner.

I am also excited to continue serving as our school's Spirit Coordinator, helping cultivate the pride and traditions that make SELSD such a special place. From pep rallies and fundraisers to hallway displays and school-wide celebrations, I look forward to creating opportunities that bring our school community together and remind us that being an Elk is something to be proud of.

Additionally, I am honored to continue serving as the Senior Class Advisor. It is always a privilege to walk alongside our seniors as they experience this unforgettable milestone year. Together, we will celebrate traditions, plan memorable events, explore post-secondary opportunities, and prepare for graduation as they transition into the next exciting chapter of their lives.

One of the greatest gifts of serving as your school counselor is helping students discover who they are becoming and preparing them for life beyond high school. Whether a student's path leads to college, technical education, military service, apprenticeships, or entering the workforce, I am committed to helping each student explore their interests, recognize their strengths, and confidently pursue their goals. Throughout the year, I will coordinate college visits, career exploration opportunities, job shadowing experiences, and other meaningful activities designed to help students envision a bright and purposeful future.

Above all else, I want every student and family to remember one simple truth: You matter. Your story matters. Your dreams matter. Your struggles matter. Your successes matter. If you or your family ever need support—whether academically, socially, emotionally, or personally—please know that my door is always open. Together, we can connect students and families with the resources, encouragement, and support they need because no one should ever have to navigate life's challenges alone.

I have no doubt that this school year will be filled with opportunities to learn, grow, serve, and celebrate together. Thank you for allowing me the incredible privilege of serving as your high school counselor. I look forward to partnering with each of you as we continue building a school community rooted in kindness, compassion, belonging, and excellence.

Here's to a wonderful 2026–2027 school year.

Let's thrive—together.

With warmest regards,
Mrs. Evet Wilson, M.Ed., LPC
Jr./Sr. High School Counselor
Salisbury Elk-Lick School District

School Cell Phone Policy Reminder



As a reminder, student cell phone use is not permitted at any time during the school day at Salisbury-Elk Lick. This includes class time, passing periods, and lunch.
This policy is intended to help students remain focused on learning, reduce disciplinary concerns and harmful online interactions during the school day, and encourage more face-to-face communication among students.

Students who bring a phone to school must keep it turned off and stored in a locker or backpack throughout the day. If a student needs to contact a parent or guardian, the student may request to use the office phone or may use a personal phone in the office with permission.

We appreciate the continued support of families as we work to provide a focused, safe, and healthy learning environment for our students.

Sincerely,
Jason Collier, Superintendent

School Board

Want to stay informed about what is happening in the Salisbury-Elk Lick School District? One easy way is to review the School Board meeting agenda before each meeting.

Board meeting agendas are posted on the district website no later than the Tuesday before a scheduled Board meeting. Reviewing the agenda gives families, staff, and community members an opportunity to see the topics and items that will be discussed and considered by the Board.

We encourage our school community to stay informed and engaged in the decisions that affect our students and schools.

Visit the Salisbury-Elk Lick School District website:

www.selsd.com

To find the agendas, visit Board of Education → Board Agendas.

Thank you for taking an active interest in the Salisbury-Elk Lick School District and supporting our students!

Attention! The SEL Athletic Boosters Needs YOU!

Hello! We are excited about continuing the success of our Athletic Boosters' organization here at Salisbury-Elk Lick. Last year, parents, coaches, players, and our community supports worked hard to continue the growth of this organization. Together, the group raised money to support our student athletes and programs and had a wonderful banquet celebration at the end of the school year to show our enthusiasm for Salisbury Athletics. We are graciously looking for volunteers to help during the school year.

Who can join the Athletic Boosters and how is money raised:

- Anyone can join! - The Boosters will be compiled of students, families and coaches who serve for the benefit of sports programs at the school.
- Concession stand at all games.
- We will be doing fundraising and the fundraiser money raised will be used for buying and supporting needs of the sports teams.
- We will be hosting a sports banquet at the end of the year to recognize the achievements of our student athletes.

What would you need to do if you join?

- Attend meetings (when available).
- Volunteer for fundraising activities.
- Help with the concession stand.
- We want your opinion to help us make this program successful!



The first Salisbury-Elk Lick Athletic Boosters meeting of this school year will be in September, date and time TBD. We encourage all parents of athletes to come to the meeting and participate in this organization. If you or someone you may know are interested in volunteering, you may reach out to Rebecca Jones via email at jonesr@selsd.com

Elk Pride Parents

We are excited about our Elk Pride parent group that supports all our elementary students and our Schoolwide Positive Behavior Support Plan. Please look out for information on fundraisers and meetings for the upcoming school year. THANK YOU to all our parents who continue to support our school and give our students additional extracurricular learning opportunties through their committment and hard work in our fundraising efforts. **The next ELK Pride meeting will be held on Monday, September 21, 2026 at 6 PM in the Elementary Health Room.**



Non-Discrimination Policy

Salisbury-Elk Lick School District is an equal opportunity education institution and will not discriminate in its educational programs, activities, or employment practices based on race, color, national origin, sex, disability, age, religion, ancestry, or any other legally protected classification. This is in accordance with state and federal laws, including Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, the Americans with Disabilities Act of 1990, and the Pennsylvania Human Relations Act. For information relative to special accommodation, grievance procedures, and compliance with Title VI, Title IX, and Section 504, contact the Title IX Coordinator, Hannah Short, at shorth@selsd.com, (814) 662-6518, 196 Smith Avenue, Salisbury, PA 15558."

SAFE2SAY SOMETHING

Safe2Say Something is a youth violence prevention program run by the Pennsylvania Office of Attorney General. The program teaches youth and adults how to recognize warning signs and signals, especially within social media, from individuals who may be a threat to themselves or others and to "say something" BEFORE it is too late. With Safe2Say Something, it is easy and confidential to report safety concerns to help prevent violence and tragedies

1. Call 1-844-SAF2SAY
2. SAFE2SAYPA.ORG
3. Download the mobile app on your mobile device

First Lego League

As part of our STEM program initiative, we have a Robotics/First Lego League program for students in grades 4-8. We also started a high school First Tech Challenge team last school year. We had three First Lego League teams compete last school year in a competition at Central Cambria School District. All our students and advisors did a great job. We look forward to continuing these programs and competing in the challenge competitions.

http://firstlegoleague.org/

Student Records Policy

The Salisbury-Elk Lick School District's Policy on Student Records has been approved as meeting the minimum requirements of the Family Education Rights and Privacy Act of 1974 as outlined in State Board Regulation 1232(B).

The purpose of this policy is to inform parents and eligible students (18 years old or older) of their right to inspect and review the educational records of the student, the right not to have personally identifiable information from the student's records released without prior written consent, the right of the parent or eligible student to see the log of requests for the disclosures of personally identifiable information maintained by the school, the right of parents and eligible students to seek the correction of educational records through request or by hearing, and the right of the parent or eligible student to have a copy of the policy or student records.

The educational records of students are maintained in the elementary and high school offices. Other rights and requirements of the school, the parents or eligible student, not mentioned above, are set forth in the policy regarding student educational records.

Parents and students 18 years old and older have the right to the following:

1. The right to inspect and review the student's education record within thirty (30) days of the district's receipt of the request for access.

2. The right to request amendment of the student's education records that the parent, guardian or eligible student believes are inaccurate, misleading or otherwise violate the privacy rights of the student.

3. The right to consent to disclosure of personally identifiable information contained in the student's education records, except to the extent that FERPA and state laws authorize disclosure without consent.

4. The criteria for determining who constitutes a school official and what constitutes a legitimate educational interest if the district discloses certain materials without prior consent.

5. The right to request that information not be provided to military recruiting.

Upon request, the school discloses educational records without consent to officials of another school district in which a student seeks or intends to enroll.♦



Elk P.R.I.D.E.

P – be **P**ositive

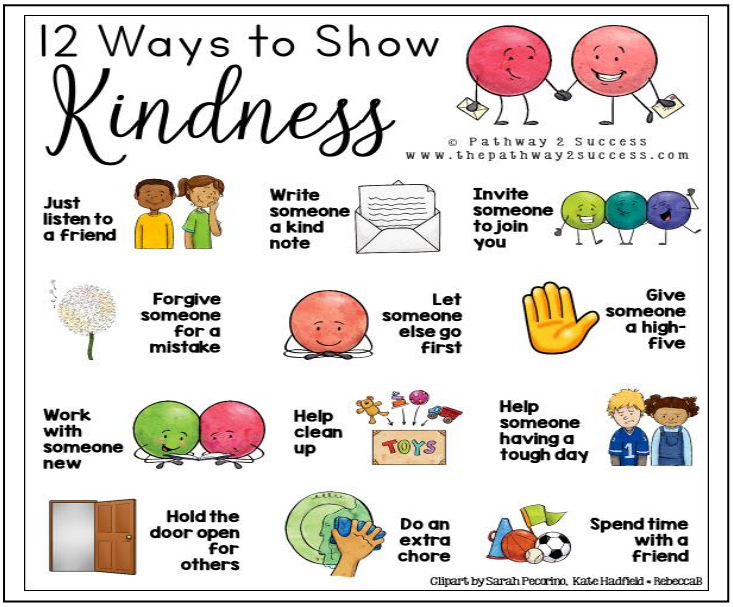
R – be **R**espectful

I – show **I**ntegrity

D – be **D**ependable

E – give your best **E**ffort





Schoolwide Positive Behavior Support Plan

Last school year, the Salisbury-Elk Lick School District fully implemented a Positve Behavior Support Plan for grades K-12. We will continue working with our our Intermediate Unit 8 and PATTAN to improve this program. There is additional information about this program in our student handbooks. Please contact Melissa Easton at 814) 662-2733, ext. 6516 with any ideas and support for this program.

Peaceful Playgrounds

This program is a nationally recognized program whose mission is that every child deserves a safe place to play. Our teachers and staff are trained to incorporate this program into our recess time. A safe play environment enhances learning, reduces bullying, and promotes positive social interaction.

Utilizing this program, all students will get the opportunity for recess. Regular exercise not only helps the immune system but also increases brain function.



School Website

Our school website has all information required by law, our parent portal to check lunch accounts and student grades, and important information on what is happening in our district. The website is **www.selsd.com**. If you have any trouble accessing your child's account or have questions, please contact Kaylyn Miller at (814) 662-2741, ext. 2135♦

Student Assistance Team

Our school district has school-based student assistance teams in place to help students and parents deal with critical issues, which may impact their education. The current members are Jason Collier, Kim Miller, Evet Wilson, Melissa Easton, Tony DiPasquale, Jann Motchenbaugh, Kristine Ream, Hannah Short, Maleea Tice, Jen Yoder, Casey Stahlman, James Broderick, Dawn Konitsky, and Bruce Pile. If you would like more information, please contact, Melissa Easton, at (814) 662-2733, ext. 6516. The website for SAP is https://www.selsd.com/page/sap. ♦

Child Abuse Policy

Duty to Report - School employees who in the course of their employment come into contact with children shall report or cause a report to be made when they have reasonable cause to suspect, on the basis of their medical, professional, or other training and experience, that a child coming before them in their professional or official capacity is an abused child. This mandated reporting is ACT 126 and has become PA law. All current staff members have already been trained, and any new staff will be trained. ♦

Child Passenger Safety

We encourage all our pre-K and Elementary parents/guardians to refer to the handbook on child passenger safety laws. Both local and state law enforcement wanted us to remind all adults who are picking up children at school that they must follow all federal and state laws regarding children traveling as passengers. If you have any questions on this, please feel free to contact our SPO, James Broderick, at the school. ♦

Payment Portal for Lunches

There is a school payment portal for parents/guardians to put money in their child's lunch account, using a credit or debit card. Information on how to set up an account to do this is on our school website at https://www.selsd.com/page/cafeteria-information-lunch-accounts. There is a fee involved with every transaction that is also explained on the website. The school district does not receive any money from the fees connected with this program. This is an option for parents who appreciate the convenience that it offers; however, we will continue to accept checks and cash in the manner that we have in the past.

School Closings

In the event that it becomes necessary to cancel school, call a delay or an early dismissal due to inclement weather or other unforeseen emergencies, the school district will notify parents through our Thrillshare system. When you receive the call, you will be given the opportunity to opt out of receiving these calls, but please be advised that if you opt out, you will not receive **any** notices from the school through this system. We will still be contacting the following media no later than 7:00 A.M. Big Froggy – (105.3 FM), also known as Forever Media and WJAC-TV Channel 6.

In the event that the start of a school day is delayed to a later opening time on any given day, the same notification procedure will be followed. School may still be canceled completely for that day provided notification of such cancellation is given prior to 8:00 A.M. according to the aforesaid procedure.

In the event it is necessary to dismiss school early due to inclement weather or other emergencies, the school will contact the local radio/TV stations and ask that the decision to dismiss early be announced as soon as possible, as well as, contacting families through the Thrillshare system and by text message.

If you would like a different phone number called through our Thrillshare system, please contact Julie Doyle at 814-662-2733 ext. 6800 ♦

Notes from the School Nurse

Dear Parents & Guardians,

As we prepare for another great school year, I want to thank you for your continued support in helping keep our students healthy and ready to learn. A strong partnership between home and school helps ensure your child's success both in and out of the classroom.

Here are a few important health-related reminders and updates for the upcoming school year:



Medications at School

The *Standing Orders* allow for a few basic over-the-counter medications to be administered at school. A **parent permission form** will be sent home on the first day of school. Please complete and return it promptly so your child can receive care if needed.

If your child requires **any medication at school**—whether prescription or over-the-counter—please follow these important guidelines:

- **A completed Medication Permission Form MUST BE completed by the parent/guardian *AND* the prescribing healthcare provider *AND* submitted to the nurse before any medication can be administered.**
- Bring **current (2026–2027 school year)** signed healthcare provider orders for all treatments and medications.
- All medication must be in the **original pharmacy-labeled container**.
- A **parent or guardian** must bring the medication directly to school; students may not transport medications.



Sunscreen Use

According to the *Pennsylvania School Code (Section 1414.10)*, students are allowed to carry and apply **non-aerosol, FDA-approved sunscreen** during the school day and school-sponsored events. A **signed permission form** is required. Contact the School Nurse for the form or visit www.legis.state.pa.us for more details.



Daily Health Tips for Students

- Students may carry **lip balm (e.g., ChapStick)** and should use it responsibly (no sharing).
- Drinking water throughout the day is encouraged to prevent dehydration and headaches.
- **Cold medications are not stocked** in the nurse's office. If your child has symptoms like a stuffy nose or runny nose, please medicate them at home before school.

Lastly, please keep the School Nurse informed of any updates regarding your student's health so we can provide the best care and support throughout the school year.

Wishing everyone a safe and healthy school year ahead!

Sincerely,
Jann Motchenbaugh
School Nurse



✅ **Quick Checklist for Parents:**

- Complete and return the Standing Orders form
- Keep the school nurse updated on any health concerns or new diagnoses
- Ensure your child stays home when sick to protect others

Immunization reminders: New Kindergarten must have the following vaccines by the 5th day of school: 4 doses of Dtap, 4 doses of polio, 2 doses of MMR, 3 doses of HepB and 2 doses of varicella. **BEFORE** the first day of seventh grade, students need the Tdap (tetanus, diphtheria, and acellular pertussis), and the MCV immunizations**. BEFORE** the first day of school, Seniors need their second dose of MCV immunization. Yearly updates for any immunization exemptions are needed so that we can keep the individual and the school community protected from preventable diseases.

When to Keep Your Child Home

While regular school attendance is essential for academic success, students who are sick should stay home to recover and to help prevent the spread of illness to others. In general, your child should remain home from school if they have experienced any of the following:

- A **fever of 100.4°F or higher** within the past 24 hours (must be fever free for 24 hours without fever reducing meds such as Ibuprofen or Acetaminophen before returning)
- **Vomiting or diarrhea** within the past 24 hours
- **Red, itchy eyes** that may indicate conjunctivitis (pink eye)
- **A sore throat**, especially if accompanied by fever or swollen glands
- **A rash or open sores** that may be contagious
- **Severe body aches** or fatigue that interferes with learning
- A recent **emergency room or hospital visit**, unless cleared by a physician

Depending on the illness or condition, a **doctor's note** may be required for your child to return to school. If you're ever unsure about whether your child is well enough to attend, please reach out for guidance.

Feel free to contact me with any questions or for help determining a safe return date.

Jann Motchenbaugh
School Nurse
motchenbaughj@selsd.com
(814) 662-2733 ext. 6508

If Your Student has a Health Concern

●Make your child's health concern known to the school and school nurse: such as Covid positive, allergies, asthma, diabetes, seizure, behavioral needs, treatment or medication. **Update the school nurse with any new information** throughout the school year, such as Hospital Stays/Emergency Department Visits/Surgery/ Head injury or other major event: allergy to food, medicine, or environment, or changes to health history.

●Bring current, signed healthcare provider orders for treatments and all medications to be given at school. Bring the medication in the original pharmacy container. Medication must be brought in to the school by a parent or guardian.

●Provide parent/caregiver contact information and update the school with any changes.

Thanks for doing your part so we can help keep YOUR student safe and healthy so he/she can succeed in the classroom!

School Nurse.♦

Parent Portal and Google Classroom Parent Information

To **register for the Parent Portal (Focus)**: Go to www.selsd.com, click on the tab "For Parents". There is a drop-down menu that gives "Parent Portal Registration" as an option. Use that to register.

To **access the Parent Portal**: Go to www.selsd.com, and on the top right-hand corner, click on "Parent Portal." Use your login information from there.

To **access your student's Google Classrooms:** Go to www.google.com, and click on the 9 dots in the top right-hand corner. Choose Google Classroom and enter your child's login information to view assignments, grades, etc. This login information is available in Focus Parent Portal under the student's profile. Your student should also have this information.

If you have any questions as the year goes on, please email Toshia Miller (millert@selsd.com) or Kaylyn Miller (millerka@selsd.com).

Extended Campus

Extended Campus is K-12 online education option available to any Salisbury-Elk Lick student that unlike other PA cyber schools is a fraction of the cost to taxpayers. It is run by our Intermediate Unit 8 and has all fully certified teachers. Our school will provide all connectivity and technology. The student also remains a student at our school and can participate in any school district activity. Please contact Jason Collier for more information.

School Physician

We will continue to contract with Meyersdale Family Health Care to have Dr. Ashley Berkley as our school physician for the 2026-2027 school year.

Immunization and Communicable Diseases

The school board has updated our policy on immunization and communicable diseases. All school districts in Pennsylvania are required to report immunization data to the Department of Health. We appreciate your understanding of this law and your assistance in making sure we get all the proper medical documentation for all students enrolled at Salisbury-Elk Lick and most importantly, to ensure the safety and health of all our students.

INTRODUCING



You can still choose delicious menu items at ***ZERO COST TO YOU!***

Simply select at least 3 of the 5 food groups offered your cafeteria, and make sure 1 of the 3 is a fruit or vegetable!

Fuel your Day with The Lunch Box Helper.

USDA is an equal opportunity provider, employer, and lender.

Nutrislice.com

If you would like to view nutrition information for school prepared meals, please visit

Salisbury-ElkLick.nutrislice.com.

Salisbury-Elk Lick School District Food Service Policy

The Board has adopted the following policy on handling cafeteria accounts.

- Once a student's account reaches a negative $50.00 the cafeteria manager will make an attempt to call the parent/guardian and set up a payment plan or allow 10 days to pay in full.
- Any amount over $50.00 that has not been paid in full or does not have a payment plan in place will be turned over to the Board designated collection agency within 15-30 days of the attempted phone call.
- A la carte items are not permitted if account balance is in arrears.
- Parents may send a written letter to the cafeteria manager allowing the transfer of funds from one sibling to another sybling's account.
- Negative account balance will carry over from year to year.
- Any student that withdrawals or graduates and has an outstanding balance will be turned over to collections after 30 days of leaving the district if not paid in full.
- All fees associated with collection on debts will be the responsibility of the parent/guardian.
- Parent/guardian is responsible to make sure the cafeteria manager has the correct email address for notifications.
- Any student with a balance at the end of a school year over $25.00 will be turned over to the Board designated collection agency by June 30th. If a graduate or withdrawn student has a negative balance of $10.00 or more it will be turned over to the Board designated collection agency by June 30th or within 30 days of leaving the district.

Integrated Pest Management (IPM)

The Salisbury-Elk Lick School District uses an Integrated Pest Management (IPM) approach for managing insects, rodents and weeds. Our goal is to protect every student from pesticide exposure by using an IPM approach to pest management. Our IPM approach focuses on making the school building and grounds an unfavorable habitat for these pests by removing food and water sources and eliminating their hiding and breeding places. We accomplish this through routine cleaning and maintenance. We routinely monitor the school building and grounds to detect any pests that are present. Pest sightings are reported to our IPM coordinator who evaluates the "pest problem" and determines the appropriate pest management techniques to address the problem. The techniques can include increased sanitation, modifying storage practices, sealing entry points, physically removing the pest, etc.

From time to time, it may be necessary to use chemicals to manage a pest problem. Chemicals will only be used when necessary and will not be routinely applied. When chemicals are used, the school will try to use the least toxic products when possible. Applications will be made only when unauthorized persons do not have access to the area(s) being treated. Notices will be posted in these areas 72 hours prior to application and for two days following the application.

Parents or guardians of students enrolled in the school may request prior notification of specific pesticide applications made at the school. To receive notification, you must be placed on the school's notification registry. If you would like to be placed on this registry, please notify the district in writing.

If a chemical application must be made to control an emergency pest problem, notice will be provided by telephone to any parent or guardian who has requested such notification in writing. Exemptions to this notification include disinfectants and antimicrobial products, self-containerized baits placed in areas not accessible to students, and gel-type baits placed in cracks, crevices or voids.

Each year the district will prepare a new notification registry.

If you have any questions, please contact our Maintenance Supervisor, Michael Seibert at 814-662-2741, ext. 2167.

Title 1

The mission of the Title 1 program is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education. A schoolwide program allows all students in the elementary to be eligible to benefit from these federal dollars. The schoolwide model has allowed our district to maintain strong academic support programs for students who are in need of additional reinforcement in reading and math, while using staff development money to continue to train our teachers and classroom aides on the best research-based instructional strategies.

Our overall goal is to increase student achievement through a collaborative partnership between home and school. It is a proven fact that students achieve when parents and teachers work together. Family engagement and parent involvement are two important focuses of our Title I program. Our first parent meeting is Thursday, August 27, 2026, at 6:15 PM in the elementary cafeteria.

Highly Qualified Status/School Report Card

This year, we have four staff members who will be working under an emergency certification. Jann Motchenbaugh is our school nurse, and she is continuing her education to receive a PA state Nurse's certificate. Abigail Sandy will be teaching Agriculture Mechanics and is enrolled in a teacher preparation program to work toward certification. Sable Leone is teaching K-12 Art and is enrolled in a teacher preparation program to work toward her certification. Jennifer Yoder will be teaching Elementary Special Education and working toward her certification under an emergency certificate.

The State of Pennsylvania releases annually a School Performance Profile (SPP) usually in September. The Pennsylvania School Performance Profile offers a web-based resource for districts/schools to communicate performance results to various constituencies and assist districts and schools in aligning and focusing resources for continuous improvement.



Notification of Rights under FERPA for Elementary & Secondary Schools

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. Those rights are:

1. The right to inspect and review the student's education records within 45 days of the day the school receives a request for access.

Parents or eligible students should submit to the School principal {or appropriate school official} a written request that identifies the record(s) they wish to inspect. The School official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask the School to amend a record should write the School principal {or appropriate school official}, clearly identify the part of the record they want changed, and specify why it should be changed. If the School decides not to amend the record as requested by the parent or eligible student, the School will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's educational records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has contracted as its agent to provide a service instead of using its own employees or officials (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the School discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. {Note: FERPA requires a school district to make a reasonable attempt to notify the parent or student of the records request unless it states in its annual notification that it intends to forward records on request.}

4. Regulations for the Health Insurance Portability and Accountability Act (HIPPA) specifically exempt any health information entered into a student's education record by a school nurse from HIPAA requirements and makes that information subject instead, to the older Family Educational Rights and Privacy Act (FERPA), with which schools have been expected to comply since 1974.

5. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are: Family Policy Compliance Officious. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-5920♦

McKinney Vento Act

If your family lives in any of the following situations:

In a shelter, motel, vehicle, or campground, on the street, in an abandoned building, trailer, or other inadequate accommodations, or doubled up with friends or relatives because you cannot find or afford housing.

Then, your preschool-aged and school-aged children have certain rights or protections under the McKinney-Vento Homeless Education Assistance Act.

Your children have the right to:

♥Go to school, no matter where you live or how long you have lived there. They must be given access to the same public education, including preschool education, provided to other children.

♥Continue in the school they attended before you became homeless or the school they last attended, if that is your choice and is feasible. If a school sends your child to a school other than the one you request, the school must provide you with a written explanation and offer you the right to appeal the decision.

♥Receive transportation to the school they attended before your family became homeless or the school they last attended, if you or a guardian request such transportation.

♥Attend a school and participate in school programs with children who are not homeless. Children cannot be separated from the regular school program because they are homeless.

♥Enroll in school without giving a permanent address. Schools cannot require proof of residency that might prevent or delay school enrollment.

♥Enroll and attend classes while the school arranges for the transfer of school and immunization records or any other documents required for enrollment.

♥Enroll and attend classes in the school of your choice even while the school and you seek to resolve a dispute over enrolling your children.

♥Receive the same special programs and services, if needed, as provided to all other children served in these programs.

♥Receive transportation to school and to school programs.

When you move, you should do the following:

♥Contact the school district's local liaison for homeless education for help in enrolling your child in a new school or arranging for your child to continue in his or her former school. (Or, someone at a shelter, social services office, or the school can direct you to the person you need to contact.)

♥Contact the school and provide any information you think will assist the teachers in helping your child adjust to new circumstances.

♥Ask the local liaison for homeless education, the shelter provider, or a social worker for assistance with clothing and supplies, if needed.

♥The Local Area Contact for our school is Melissa Easton. If you need further assistance, call the National Center for Homeless Education at the toll-free Help Line number: 1-800-308-2145.♦

Notification of Rights under the Protection of Pupil Rights Amendment (PPRA)

PPRA affords parents certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

- ***Consent*** before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)-

  1. Political affiliations or beliefs of the student or student's parent;
  2. Mental or psychological problems of the student or student's family;
  3. Sex behavior or attitudes.
  4. Illegal, anti-social, self-incriminating, or demeaning behavior;
  5. Critical appraisals of others with whom respondents have close family relationships.
  6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers.
  7. Religious practices, affiliations, or beliefs of the student or parents; or
  8. Income, other than as required by law to determine program eligibility.

- ***Receive notice and an opportunity to opt a student out of-***

  1. Any other protected information survey, regardless of funding;
  2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
  3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

- ***Inspect***, upon request and before administration or use-

  1. Protected information surveys of students;
  2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
  3. Instructional material used as part of the educational curriculum.

  These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

Salisbury-Elk Lick School District has developed and adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes.

Salisbury-Elk Lick School District will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. Salisbury-Elk Lick School District will also directly notify, such as through U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey. Salisbury-Elk Lick School District will make this notification to parents at the beginning of the school year if the district has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and will be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

- Collection, disclosure, or use of personal information for marketing, sales or other distribution.
- Administration of any protected information survey not funded in whole or in part by ED.
- Any non-emergency, invasive physical examination or screening as described above.

Parents who believe their rights have been violated may file a complaint with the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202-5920♦

Asbestos Hazard Emergency Response Act (AHERA) Notification

In the past, asbestos was used extensively in building materials because of its insulating, sound absorbing, and fire retarding capabilities. Virtually any building constructed before the late 1970s contained some asbestos. Intact and undisturbed asbestos materials generally do not pose a health risk. Asbestos materials, however, can become hazardous when, due to damage or deterioration over time, they release fibers. If the fibers are inhaled, they can lead to health problems, such as cancer and asbestosis.

In 1986, Congress passed the Asbestos Hazard Emergency Response Act (AHERA), which requires schools to be inspected to identify any asbestos containing building materials. Suspected asbestos-containing building materials were located, sampled (or assumed) and rated according to condition and potential hazard. Every three years, Salisbury-Elk Lick School District has conducted a re-inspection to determine whether the condition of the known or assumed asbestos containing building materials (ACBM) has changed and to make recommendations on managing or removing the ACBM. At the last re-inspection conducted in August 2023, all materials listed in the Management Plan as asbestos containing (or assumed to be asbestos containing) were inspected and found to be in good condition.

The law further required an asbestos management plan to be in place by July 1989. Salisbury-Elk Lick developed a plan, as required, which has been continually updated. The plan has several ongoing requirements: publish a notification on management plan availability and the status of asbestos activities; educate and train its employees about asbestos and how to deal with it; notify short-term or temporary workers on the locations of the asbestos containing building materials; post warning labels in routine maintenance areas where asbestos was previously identified or assumed; follow set plans and procedures designed to minimize the disturbance of asbestos containing building materials; and survey the condition of these materials every six months to ensure that they remain in good condition.

It is the intention of the Salisbury-Elk Lick School District to comply with all federal and state regulations controlling asbestos and to take whatever steps are necessary to ensure students and employees a healthy and safe environment in which to learn and work. You are welcome to review a copy of the asbestos management plan in the Superintendent's office during regular business hours or contact Maintenance Supervisor, Michael Seibert at 814-662-2741, ext. 2167.

2026-2027 Annual Public Notice of Special Education Services and Programs

Notice to Parents

According to state and federal special education regulations, Annual Public Notice to parents of children who reside within a school district is required regarding Child Find responsibilities. School Districts, Intermediate Units, and Charter Schools are required to conduct Child Find activities for children who may be eligible for services via Section 504 of the Rehabilitation Act of 1973. For additional information related to Section 504/Chapter 15 Services, the parent may refer to Section 504, Chapter 15, and the Basic Education Circular entitled "Implementation of Chapter 15." Also, school districts are required to conduct Child Find activities for children who may be eligible for Gifted Services via 22 PA Code Chapter 16. For additional information regarding Gifted Services, the parent may refer to 22 PA Code Chapter 16. If a student is both gifted and eligible for Special Education, the procedures in IDEA and Chapter 14 shall take precedence.

This Notice shall inform parents throughout the School District, Intermediate Unit, and Charter School of the child identification activities and of the procedures followed to ensure confidentiality of information pertaining to students with disabilities or eligible young children. In addition to this Public Notice, each School District, Intermediate Unit, and Charter School shall publish written information in the handbook and on the website. Children of ages three through twenty-one can be eligible for special education programs and services. If parents believe that the child may be eligible for special education, the parent should contact the appropriate staff members identified at the end of this public notice.

Children ages three through the age of admission to first grade are also eligible if they have developmental delays and, as a result, need special education and related services. Developmental delay is defined as a child who is less than the age of beginners and at least three years of age and is considered to have a developmental delay when one of the following exists: (i) The child's score, on a developmental assessment device, on an assessment instrument which yields a score in months, indicates that the child is delayed by 25% of the child's chronological age in one or more developmental areas; (ii) The child is delayed in one or more of the developmental areas, as documented by test performance of 1.5 standard deviations below the mean on standardized tests. Developmental areas include cognitive, communicative, physical, social/emotional, and self-help. For additional information, parents may contact Appalachia Intermediate Unit 8.

Evaluation Process

Each School District, Intermediate Unit, and Charter School has a procedure in place by which parents can request an evaluation. For information about procedures applicable to your child, contact the Salisbury-Elk Lick School District. Telephone numbers and addresses can be found at the end of this Notice. Parents of preschool-age children, age three through five, may request an evaluation in writing by addressing a letter to the Appalachia Intermediate Unit staff.

Consent

School entities cannot proceed with an evaluation or with the initial provision of special education and related services without the written consent of the parents. For additional information

Consent – Cont'd

to consent, please refer to the Procedural Safeguards Notice which can be found at the PaTTAN website, at www.Pattan.net . After written parental consent is obtained, the district will proceed with the evaluation process. If the parent disagrees with the evaluation, the parent can then request an independent education evaluation at public expense.

Program Development

Once the evaluation process is completed, a team of qualified professionals and parents determine whether the child is eligible. If the child is eligible, the Individualized Education Program (IEP) team meets, develops the program, and determines the educational placement. School district staff, intermediate unit staff, or charter school staff will issue a Notice of Recommended Education Placement (NOREP)/prior written notice. Parental written consent is required before initial services can be provided. Parents have the right to revoke consent after initial placement.

Confidentiality of Information

The School Districts, Intermediate Units, and Charter Schools maintain records concerning all children enrolled in the school, including students with disabilities. All records are maintained in the strictest confidentiality. Parental consent, or consent of an eligible child who has reached the age of majority under State law, must be obtained before personally identifiable information is released, except as permitted under the Family Education Rights and Privacy Act (FERPA). The age of majority in Pennsylvania is 21. Each participating agency must protect the confidentiality of personally identifiable information at collection, storage, disclosure, and destruction stages. One official at each participating agency must assume responsibility for ensuring the confidentiality of any personally identifiable information. Each participating agency must maintain, for public inspection, a current listing of the names and positions of those employees within the agency who have access to personally identifiable information.

For additional information related to student records, parents may refer to the Family Education Rights and Privacy Act (FERPA).

Retention/Destruction of Student Records- Special Education

In accordance with state and federal regulations implementing the Individuals with Disabilities Education Act (IDEA), this notice is hereby given that in accordance with 24CFR 300.573, the School Districts, Intermediate Unit and Charter Schools listed below may destroy the special education records of students who exited from any special education program.

Special education records, which have been collected by the School Districts, Intermediate Units and Charter Schools listed below related to the identification, evaluation, educational placement, or the provision of the Special Education in the district, IU or charter school must be maintained under state and federal law for a period of seven (7) years after Special Education services have ended for the student. Special education services end when the student no longer is eligible for services, graduates, completes his or her educational program at age 21, or moves from the School District, Intermediate Unit, or Charter School.

2026-2027 Annual Public Notice of Special Education Services and Programs – Cont'd

After seven (7) years, the records are no longer useful to the School District, Intermediate Unit or Charter School and will be destroyed in accordance with state and federal law unless the parent/guardian or eligible (adult) student contacts the responsible district that the parent/guardian or eligible (adult) student wishes to maintain the information as a personal record. These records may be useful to the parent/guardian or former student when applying for post-secondary education/training, benefits or social services.

Records including student's name, address, grades, attendance, dates attended, grade level completed and year completed may be destroyed after seven (7) years have passed from the student's 21st birthday.

If you wish to request records or need additional information you may contact the Salisbury-Elk Lick School District.

Destruction will proceed where parents/guardians or eligible (adult) students have not requested records in accordance with the responsible school district's, Intermediate Unit's or Charter School's Notice of Destruction of Special Education Records.

Retention/Destruction of Student Records- PA State Assessments

In accordance with 34 CFR § 300.624, please be advised of the following retention/destruction schedule for the Pennsylvania Alternate System of Assessment (PASA), Pennsylvania System of School Assessment (PSSA), and Keystone Exam related materials:

- PSSA, Keystone Exam, and PASA test booklets will be destroyed one year after student reports are delivered for the administration associated with the test booklets.
- PSSA and Keystone Exam answer booklets and PASA media recordings will be destroyed three years after completion of the assessment.

This notice is only a summary of the Special Education services, evaluation and screening activities, and rights and protections pertaining to children with disabilities, children thought to be disabled, and their parents. For information or to request evaluation or screening of a public or private school child, contact the Salisbury-Elk Lick School District (contact information found below). For preschool age children information, screenings, and evaluations requested may be obtained by contacting the Intermediate Unit.

SPECIAL EDUCATION CONTACTS

Mr. Jason Collier

Superintendent

196 Smith Ave

Salisbury, PA 15558

814-662-6514
collierj@selsd.com

Mrs. Hannah Short

Director of Pupil Services/Special Education Coordinator/Title IX Coordinator

814-662-6518
shorth@selsd.com

Ms. Catelyn Will

High School Special Education Teacher/Curriculum Coordiator

814-662-2741 ext 2114

willc@selsd.com

Appalachia Intermediate Unit 8

Mrs. Amy Woomer, Contact Person

4500 Sixth Avenue

Altoona, PA 16602

1-800-228-7900

www.iu08.org

The Intermediate Unit, School Entity, or Charter School will not discriminate in employment, educational programs, or activities based on race, color, national origin, age, sex, handicap, creed, marital status, or because a person is a disabled veteran or a veteran of the Vietnam era. No preschool, elementary, or secondary school pupil enrolled in a School District, Intermediate Unit, or Charter School program shall be denied equal opportunity to participate in age and program appropriate instruction or activities due to race, color, handicap, creed, national origin, marital status, or financial hardship.

Salisbury-Elk Lick School District
2026– 2027 School Calendar

August 27, 2026	In-Service for teachers **(Meet the Teacher night-5:15-7:15)**
August 28	**ACT 80 Day**, Teacher In-service **- No school for students**
August 31	**1st Day of School-1:15 dismissal for Students**
September 7	**No School-**Labor Day
September 11	**1:15 Dismissal-** Curriculum Assessment
September 25	**1:15 Dismissal –** Curriculum Assessment
October 2	**No School-**Folk Festival
October 9	**1:15 Dismissal** – Curriculum Assessment
October 12	**ACT 80 DAY,** Teacher In-service **(No school for students)**
October 23	**1:15 Dismissal –** Curriculum Assessment
November 2	**End of 1st Quarter**
November 6	**1:15 Dismissal** – Curriculum Assessment
November 9	**ACT 80 Day**, Teacher In-service **(No school for students)** -Parent/Teacher Conferences (12:00-6:45)
November 25 **November 26, 27 & 30**	**1:15 Dismissal-**Thanksgiving Vacation **No School-**Thanksgiving Break
December 11	**1:15 Dismissal** – Curriculum Assessment
December 23 **December 24, 2025 – January 1, 2027**	**1:15 Dismissal -** Christmas Vacation **No School**-Christmas Vacation
January 18	**ACT 80 DAY,** Teacher In-Service **- No school for students** - End of 1st Semester/2nd Quarter (Tentative)
February 15	**No School**-President's Day
February 26	**1:15 Dismissal**-Curriculum Assessment
March 12	**1:15 Dismissal** - Curriculum Assessment
March 23	**End of 3rd Quarter**
March 25 **March 26 & March 29**	**1:15 Dismissal – Easter Break** **No School –** Easter Break
April 9	**1:15 Dismissal –** Curriculum Assessment
April 23	**1:15 Dismissal –** Curriculum Assessment
May 7	**1:15 Dismissal** – Curriculum Assessment
May 19 May 21	**End of 4th Quarter-Seniors**/Seniors Last Day (Tentative) **End of 4th Quarter**-All the Other Grades
May 27 **Awards Assembly** **May 31**	**11:15 Dismissal for students (LAST DAY OF SCHOOL-Tentative)** **No School**-Memorial Day
June 6	**Senior Graduation** (Tentative)



Salisbury-Elk Lick School District
PO Box 68
196 & 200 Smith Avenue
Salisbury, PA 15558